



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 152

MARGARET B. HENDERSON
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	49
1	55
2	43
3	58
4	53
5	54
ALL	363

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	3.3	4	13.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	345	95.0	17	58.6
White	3	0.8	6	20.7
Multiple	2	0.6	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	231	63.6
Economically disadvantaged	328	90.4
Limited English proficient (LEP)	219	60.3
Special education	23	6.3
Talented and Gifted (TAG)	73	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	3	3.8	0	0.0	0	0.0	74	94.9	1	1.3	0	0.0
	2020	78	1	1.3	0	0.0	1	1.3	76	97.4	0	0.0	0	0.0
	2021	51	0	0.0	0	0.0	0	0.0	50	98.0	1	2.0	0	0.0
KN	2019	53	3	5.7	0	0.0	0	0.0	49	92.5	1	1.9	0	0.0
	2020	62	3	4.8	0	0.0	0	0.0	58	93.5	0	0.0	1	1.6
	2021	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
1	2019	58	3	5.2	0	0.0	0	0.0	54	93.1	1	1.7	0	0.0
	2020	50	2	4.0	0	0.0	0	0.0	47	94.0	1	2.0	0	0.0
	2021	55	3	5.5	0	0.0	0	0.0	50	90.9	1	1.8	1	1.8
2	2019	64	2	3.1	0	0.0	0	0.0	61	95.3	0	0.0	1	1.6
	2020	63	5	7.9	0	0.0	0	0.0	56	88.9	1	1.6	1	1.6
	2021	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3	0	0.0
3	2019	59	2	3.4	1	1.7	0	0.0	56	94.9	0	0.0	0	0.0
	2020	59	2	3.4	0	0.0	0	0.0	56	94.9	1	1.7	0	0.0
	2021	58	3	5.2	0	0.0	0	0.0	54	93.1	0	0.0	1	1.7
4	2019	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2020	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2021	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0	0	0.0
5	2019	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2020	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2021	54	2	3.7	0	0.0	0	0.0	52	96.3	0	0.0	0	0.0
PK-5	2019	449	15	3.3	1	0.2	0	0.0	429	95.5	3	0.7	1	0.2
	2020	438	15	3.4	0	0.0	1	0.2	417	95.2	3	0.7	2	0.5
	2021	363	12	3.3	0	0.0	1	0.3	345	95.0	3	0.8	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	77	98.7	45	57.7	1	1.3	17	21.8	0	0.0	53	67.9	39.7	60.3	34.6
	2020	78	78	100.0	49	62.8	1	1.3	49	62.8	0	0.0	58	74.4	47.4	52.6	25.6
	2021	51	45	88.2	39	76.5	0	0.0	38	74.5	0	0.0	31	60.8	49.0	51.0	39.2
KN	2019	53	45	84.9	31	58.5	2	3.8	30	56.6	4	7.5	9	17.0	64.2	35.8	0.0
	2020	62	59	95.2	37	59.7	5	8.1	36	58.1	3	4.8	9	14.5	50.0	50.0	1.6
	2021	49	47	95.9	30	61.2	1	2.0	29	59.2	3	6.1	6	12.2	38.8	61.2	0.0
1	2019	58	56	96.6	38	65.5	4	6.9	38	65.5	9	15.5	4	6.9	55.2	44.8	5.2
	2020	50	42	84.0	27	54.0	4	8.0	21	42.0	10	20.0	3	6.0	64.0	36.0	2.0
	2021	55	52	94.5	35	63.6	2	3.6	36	65.5	9	16.4	3	5.5	50.9	49.1	1.8
2	2019	64	56	87.5	33	51.6	6	9.4	33	51.6	13	20.3	3	4.7	50.0	50.0	0.0
	2020	63	56	88.9	37	58.7	8	12.7	37	58.7	15	23.8	5	7.9	52.4	47.6	1.6
	2021	43	33	76.7	23	53.5	3	7.0	23	53.5	11	25.6	4	9.3	60.5	39.5	0.0
3	2019	59	53	89.8	35	59.3	6	10.2	38	64.4	12	20.3	2	3.4	54.2	45.8	0.0
	2020	59	50	84.7	27	45.8	5	8.5	27	45.8	18	30.5	5	8.5	47.5	52.5	1.7
	2021	58	55	94.8	38	65.5	5	8.6	41	70.7	16	27.6	1	1.7	53.4	46.6	0.0
4	2019	73	62	84.9	45	61.6	4	5.5	50	68.5	15	20.5	4	5.5	57.5	42.5	0.0
	2020	58	48	82.8	33	56.9	8	13.8	38	65.5	17	29.3	3	5.2	51.7	48.3	0.0
	2021	53	47	88.7	26	49.1	4	7.5	28	52.8	18	34.0	2	3.8	45.3	54.7	0.0
5	2019	64	58	90.6	36	56.3	4	6.3	45	70.3	16	25.0	4	6.3	46.9	53.1	0.0
	2020	68	59	86.8	43	63.2	4	5.9	42	61.8	14	20.6	4	5.9	54.4	45.6	0.0
	2021	54	49	90.7	28	51.9	8	14.8	36	66.7	16	29.6	1	1.9	50.0	50.0	0.0
PK-5	2019	449	407	90.6	263	58.6	27	6.0	251	55.9	69	15.4	79	17.6	51.9	48.1	6.7
	2020	438	392	89.5	253	57.8	35	8.0	250	57.1	77	17.6	87	19.9	52.1	47.9	5.5
	2021	363	328	90.4	219	60.3	23	6.3	231	63.6	73	20.1	48	13.2	49.6	50.4	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	54	10,918	51	95.0	10,370	95.0	2	3.7	5.7	48	9,637	89.5	88.3
	2020	59	10,874	57	95.3	10,319	94.9	1	1.7	3.8	55	9,815	92.7	90.3
	2021	49	10,216	48	98.2	10,002	97.9	0	0.0	4.7	45	9,094	91.8	89.0
1	2019	57	11,198	55	96.4	10,715	95.7	1	1.7	5.0	57	10,069	99.2	89.9
	2020	52	11,192	50	95.1	10,678	95.4	0	0.0	3.9	44	10,139	84.5	90.6
	2021	55	10,568	54	97.7	10,378	98.2	1	1.8	4.0	53	9,515	95.7	90.0
2	2019	64	11,232	61	96.5	10,781	96.0	1	1.6	4.8	60	10,169	94.3	90.5
	2020	60	11,070	58	96.2	10,616	95.9	0	0.0	3.2	58	10,175	95.9	91.9
	2021	43	10,574	43	98.5	10,394	98.3	1	2.3	3.8	42	9,653	97.2	91.3
3	2019	59	11,452	57	96.9	11,029	96.3	1	1.7	4.6	56	10,478	95.3	91.5
	2020	63	11,093	61	97.2	10,664	96.1	4	6.4	3.5	57	10,181	90.8	91.8
	2021	60	10,452	59	98.6	10,254	98.1	1	1.7	3.4	57	9,519	95.1	91.1
4	2019	71	12,118	69	96.5	11,690	96.5	1	1.4	4.9	66	11,112	92.5	91.7
	2020	56	11,323	54	96.7	10,902	96.3	2	3.5	3.4	52	10,479	92.3	92.5
	2021	55	10,526	53	97.8	10,325	98.1	0	0.0	2.9	49	9,562	89.9	90.8
5	2019	63	12,193	61	96.5	11,779	96.6	2	3.2	4.5	60	11,300	94.8	92.7
	2020	69	11,957	67	96.6	11,518	96.3	1	1.5	3.2	66	11,098	95.8	92.8
	2021	56	10,814	55	98.7	10,602	98.0	0	0.0	2.5	53	9,891	94.6	91.5
KN-5	2019	368	69,110	355	96.3	66,364	96.0	8	2.2	4.9	347	62,765	94.3	90.8
	2020	360	67,509	346	96.2	64,698	95.8	8	2.2	3.5	332	61,887	92.3	91.7
	2021	318	63,149	313	98.3	61,956	98.1	3	0.9	3.6	299	57,234	94.0	90.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	17	58.6
White	6	20.7
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.8	67.6
2019-20	4.6	75.8
2020-21	4.7	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	4	13.8
2	2	6.9
3	0	0.0
4	1	3.4
5	3	10.3
1-3	6	20.7
More than 3	20	69.0
1 - 5	10	34.5
6 - 10	6	20.7
11 - 20	6	20.7
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			71.0	76.0	*	*	28.6		62.5	80.0	71.0	67.7	31
	2019		*	73.1	73.9	*	*	44.4		81.8	68.8	74.1	67.0	27
	2021		*	57.1	50.0	*	*	*		62.5	50.0	56.3	60.2	16
4	2018		*	75.9	75.0	*	28.6	53.3		72.2	84.6	77.4	62.4	31
	2019			85.3	81.5	*	87.5	68.8		81.0	92.3	85.3	66.8	34
	2021			50.0	52.4	*	*	*		41.7	57.1	50.0	55.6	26
5	2018			74.5	73.8	37.5	60.0	63.6		67.9	84.2	74.5	71.0	47
	2019		*	71.0	69.0	*	14.3	50.0		68.4	71.4	69.7	72.3	33
	2021		*	68.0	70.0	*	*	30.0		66.7	70.6	69.2	66.9	26
3-5	2018		*	73.8	74.7	25.0	50.0	56.4		67.7	83.0	74.3	67.1	109
	2019		*	76.9	74.7	0.0	60.0	56.1		76.5	76.7	76.6	68.9	94
	2021		*	58.5	58.2	33.3	*	35.3		55.2	61.5	58.8	61.1	68

NUMBER TESTED IN GRADES 3-5													
2018		2	107	95	12	20	55		62	47	109	22,455	
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	6	*	*	5		6	3	9	2,273	31
	2019		*	7	6	*	*	5		2	5	7	2,187	27
	2021		*	6	7	*	*	*		3	4	7	2,182	16
4	2018		*	7	7	*	5	7		5	2	7	2,752	31
	2019			5	5	*	1	5		4	1	5	2,418	34
	2021			13	10	*	*	*		7	6	13	2,521	26
5	2018			12	11	5	4	12		9	3	12	2,354	47
	2019		*	9	9	*	6	8		6	4	10	2,181	33
	2021		*	8	6	*	*	7		3	5	8	2,009	26
3-5	2018		*	28	24	9	10	24		20	8	28	7,379	109
	2019		*	21	20	6	8	18		12	10	22	6,786	94
	2021		*	27	23	4	*	11		13	15	28	6,712	68

NUMBER TESTED IN GRADES 3-5													
2018		2	107	95	12	20	55		62	47	109	22,455	
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			48.4	52.0	*	*	0.0		43.8	53.3	48.4	33.8	31
	2019		*	50.0	47.8	*	*	33.3		45.5	50.0	48.1	35.7	27
	2021		*	35.7	28.6	*	*	*		37.5	37.5	37.5	32.1	16
4	2018		*	51.7	50.0	*	14.3	26.7		50.0	61.5	54.8	35.9	31
	2019			61.8	59.3	*	25.0	25.0		47.6	84.6	61.8	36.8	34
	2021			23.1	23.8	*	*	*		33.3	14.3	23.1	29.9	26
5	2018			42.6	42.9	25.0	50.0	33.3		39.3	47.4	42.6	43.5	47
	2019		*	45.2	44.8	*	0.0	18.8		47.4	42.9	45.5	44.8	33
	2021		*	36.0	35.0	*	*	10.0		11.1	52.9	38.5	40.6	26
3-5	2018		*	46.7	47.4	16.7	30.0	27.3		43.5	53.2	47.7	38.0	109
	2019		*	52.7	50.6	0.0	25.0	24.4		47.1	58.1	52.1	39.4	94
	2021		*	30.8	29.1	16.7	*	17.6		27.6	35.9	32.4	34.4	68

NUMBER TESTED IN GRADES 3-5													
2018		2	107	95	12	20	55		62	47	109	22,455	
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.8	28.0	*	*	0.0		12.5	40.0	25.8	19.4	31
	2019		*	26.9	26.1	*	*	11.1		9.1	37.5	25.9	21.8	27
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	16
4	2018		*	31.0	28.6	*	0.0	6.7		22.2	46.2	32.3	17.9	31
	2019			23.5	18.5	*	12.5	6.3		14.3	38.5	23.5	18.1	34
	2021			15.4	14.3	*	*	*		16.7	14.3	15.4	14.2	26
5	2018			17.0	19.0	0.0	10.0	3.0		14.3	21.1	17.0	20.1	47
	2019		*	29.0	27.6	*	0.0	0.0		21.1	42.9	30.3	24.0	33
	2021		*	28.0	25.0	*	*	10.0		11.1	35.3	26.9	25.7	26
3-5	2018		*	23.4	24.2	0.0	5.0	3.6		16.1	34.0	23.9	19.2	109
	2019		*	26.4	24.1	0.0	10.0	4.9		15.7	39.5	26.6	21.4	94
	2021		*	16.9	14.5	0.0	*	11.8		10.3	20.5	16.2	18.7	68

NUMBER TESTED IN GRADE 3-5													
2018		2	107	95	12	20	55		62	47	109	22,455	
2019		3	91	79	6	20	41		51	43	94	21,789	
2021		3	65	55	6	5	17		29	39	68	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.7	66.5	65.2
	2019	67.4	70.1	61.6
	2021	83.8	53.8	57.1
4	2018	72.6	71.4	71.0
	2019	76.5	67.6	71.7
	2021	56.3	57.2	56.8
5	2018	67.0	70.7	64.1
	2019	77.7	64.0	72.1
	2021	59.1	67.8	67.6
3-5	2018	69.4	69.7	66.4
	2019	74.3	67.1	69.0
	2021	63.8	60.4	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	66.7	65.5	*	42.9	50.0		61.1	78.6	68.8	51.5	32
	2019			83.9	83.3	*	*	61.5		77.8	92.3	83.9	56.9	31
	2021			50.0	42.9	*	*	*		16.7	78.6	50.0	43.9	26

NUMBER TESTED IN GRADE 4													
2018		2	30	29	3	7	16		18	14	32	7,315	
2019			31	24	3	5	13		18	13	31	7,183	
2021			26	21	1	1	3		12	14	26	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	10	10	*	4	8		7	3	10	3,546	32
	2019			5	4	*	*	5		4	1	5	3,095	31
	2021			13	12	*	*	*		10	3	13	3,201	26

NUMBER TESTED IN GRADE 4													
2018		2	30	29	3	7	16		18	14	32	7,315	
2019			31	24	3	5	13		18	13	31	7,183	
2021			26	21	1	1	3		12	14	26	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	56.7	55.2	*	28.6	37.5		50.0	71.4	59.4	29.3	32
	2019			74.2	75.0	*	*	46.2		61.1	92.3	74.2	26.5	31
	2021			23.1	19.0	*	*	*		16.7	28.6	23.1	20.3	26

NUMBER TESTED IN GRADE 4													
2018		2	30	29	3	7	16		18	14	32	7,315	
2019			31	24	3	5	13		18	13	31	7,183	
2021			26	21	1	1	3		12	14	26	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	16.7	17.2	*	0.0	0.0		11.1	28.6	18.8	7.2	32
	2019			32.3	25.0	*	*	0.0		22.2	46.2	32.3	7.6	31
	2021			3.8	4.8	*	*	*		8.3	0.0	3.8	5.8	26

NUMBER TESTED IN GRADE 4													
2018		2	30	29	3	7	16		18	14	32	7,315	
2019			31	24	3	5	13		18	13	31	7,183	
2021			26	21	1	1	3		12	14	26	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	62.9	74.8
	2019	4.5	71.4	78.2
	2021	3.4	63.9	54.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.4	84.6	*	83.7	80.9	*	75.0	91.2	82.4	74.5	74
	2019		*	72.7	74.5	*	64.7	60.5		71.0	76.0	73.2	75.5	56
	2021		*	67.3	65.4	*	70.3	66.7		66.7	60.0	63.6	57.1	55
4	2018	*	*	95.2	95.1	*	94.6	93.5		96.8	94.1	95.4	75.2	65
	2019			85.5	85.0	*	90.2	81.6	*	81.6	90.3	85.5	74.7	69
	2021			80.4	79.5	*	88.0	88.9		78.3	82.1	80.4	55.0	51
5	2018			85.1	85.3	66.7	91.9	81.7	*	77.8	92.1	85.1	81.2	74
	2019		*	93.4	94.5	*	94.3	93.2		93.1	94.1	93.7	81.8	63
	2021		*	87.2	88.1	83.3	83.3	81.3		92.0	82.6	87.5	69.3	48
3-5	2018	*	*	87.1	88.1	52.9	89.7	85.0	*	82.2	92.5	87.3	76.9	213
	2019		*	84.3	84.9	22.2	83.6	79.4	*	81.6	87.8	84.6	77.4	188
	2021		*	78.0	76.8	45.5	79.1	77.6		78.2	75.0	76.6	60.5	154

NUMBER TESTED IN GRADES 3-5													
2018	1	2	210	194	17	117	131	2	107	106	213	36,221	
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	10	*	7	9	*	10	3	13	3,072	74
	2019		*	15	13	*	12	15		9	6	15	2,726	56
	2021		*	17	18	*	11	13		10	10	20	4,023	55
4	2018	*	*	3	3	*	2	3		1	2	3	3,028	65
	2019			10	9	*	4	9	*	7	3	10	2,958	69
	2021			10	9	*	3	3		5	5	10	4,186	51
5	2018			11	10	3	3	11	*	8	3	11	2,250	74
	2019		*	4	3	*	2	3		2	2	4	2,152	63
	2021		*	6	5	1	4	6		2	4	6	2,927	48
3-5	2018	*	*	27	23	8	12	23	*	19	8	27	8,350	213
	2019		*	29	25	7	18	27	*	18	11	29	7,836	188
	2021		*	33	32	6	18	22		17	19	36	11,136	154

NUMBER TESTED IN GRADES 3-5													
2018	1	2	210	194	17	117	131	2	107	106	213	36,221	
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.3	47.7	*	48.8	44.7	*	45.0	50.0	47.3	41.8	74
	2019		*	54.5	52.9	*	52.9	47.4		51.6	56.0	53.6	42.8	56
	2021		*	15.4	15.4	*	18.9	17.9		20.0	8.0	14.5	25.6	55
4	2018	*	*	72.6	72.1	*	75.7	69.6		64.5	82.4	73.8	44.2	65
	2019			76.8	75.0	*	82.9	71.4	*	68.4	87.1	76.8	44.7	69
	2021			43.1	43.2	*	48.0	44.4		39.1	46.4	43.1	30.1	51
5	2018			70.3	70.6	44.4	78.4	65.0	*	63.9	76.3	70.3	53.8	74
	2019		*	77.0	74.5	*	80.0	75.0		72.4	79.4	76.2	54.9	63
	2021		*	61.7	61.9	16.7	70.8	56.3		64.0	60.9	62.5	42.7	48
3-5	2018	*	*	62.9	63.4	29.4	66.7	60.1	*	57.0	69.8	63.4	46.6	213
	2019		*	70.3	68.1	0.0	72.7	65.6	*	64.3	75.6	69.7	47.6	188
	2021		*	39.3	38.4	9.1	41.9	37.8		39.7	38.2	39.0	32.8	154

NUMBER TESTED IN GRADES 3-5													
2018	1	2	210	194	17	117	153	2	107	106	213	36,221	
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.0	23.1	*	18.6	17.0	*	17.5	29.4	23.0	19.6	74
	2019		*	32.7	31.4	*	29.4	26.3		32.3	32.0	32.1	20.3	56
	2021		*	1.9	1.9	*	2.7	2.6		3.3	0.0	1.8	11.6	55
4	2018	*	*	56.5	57.4	*	64.9	54.3		48.4	67.6	58.5	23.8	65
	2019			59.4	58.3	*	63.4	53.1	*	50.0	71.0	59.4	25.2	69
	2021			29.4	27.3	*	24.0	22.2		26.1	32.1	29.4	16.4	51
5	2018			45.9	48.5	33.3	64.9	45.0	*	38.9	52.6	45.9	27.8	74
	2019		*	62.3	58.2	*	68.6	56.8		58.6	64.7	61.9	33.9	63
	2021		*	40.4	42.9	0.0	58.3	43.8		48.0	30.4	39.6	22.7	48
3-5	2018	*	*	41.0	42.8	17.6	47.9	39.2	*	33.6	50.0	41.8	23.7	213
	2019		*	52.4	50.0	0.0	54.5	46.6	*	46.9	57.8	52.1	26.6	188
	2021		*	23.3	22.5	0.0	24.4	21.4		24.4	21.1	22.7	16.9	154

NUMBER TESTED IN GRADE 3-5													
2018	1	2	210	194	17	117	153	2	107	106	213	36,221	
2019		3	185	166	9	110	131	1	98	90	188	34,646	
2021		3	150	138	11	86	98		78	76	154	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.3	69.8	60.4	73.3
	2019	70.5	73.1	66.8	69.2
	2021	58.6	52.9	52.2	51.4
4	2018	85.5	80.4	75.8	85.0
	2019	84.5	73.5	77.1	79.3
	2021	68.0	67.4	62.7	56.4
5	2018	73.0	74.2	73.7	67.2
	2019	88.1	84.4	75.8	73.0
	2021	67.4	79.3	64.1	66.1
3-5	2018	76.9	74.5	69.8	74.8
	2019	81.6	77.0	73.6	74.2
	2021	64.4	65.9	59.4	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			77.0	77.9	55.6	86.5	75.4	*	72.2	81.6	77.0	68.8	74
	2019		*	80.3	77.2	*	82.9	77.3		75.9	82.4	79.4	69.3	63
	2021		*	74.5	73.8	33.3	70.8	62.5		76.0	73.9	75.0	54.9	48

NUMBER TESTED IN GRADE 5													
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			17	15	4	5	15	*	10	7	17	3208	74
	2019		*	12	13	*	6	10		7	6	13	3203	63
	2021		*	12	11	4	7	12		6	6	12	3820	48

NUMBER TESTED IN GRADE 5													
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			45.9	48.5	22.2	59.5	44.3	*	41.7	50.0	45.9	32.6	74
	2019		*	45.9	43.9	*	37.1	34.1		48.3	44.1	46.0	42.0	63
	2021		*	42.6	42.9	0.0	50.0	37.5		52.0	30.4	41.7	23.4	48

NUMBER TESTED IN GRADE 5													
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			24.3	25.0	22.2	35.1	23.0	*	19.4	28.9	24.3	12.1	74
	2019		*	26.2	28.1	*	20.0	18.2		31.0	23.5	27.0	19.7	63
	2021		*	17.0	19.0	0.0	33.3	25.0		28.0	4.3	16.7	8.9	48

NUMBER TESTED IN GRADE 5													
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	
2021		1	47	42	6	24	32		25	23	48	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.3	74.8	72.0	69.3
	2019	75.1	68.7	77.6	71.3
	2021	71.2	65.4	73.1	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.1	82.5	*	77.5	77.5	*	70.8	89.5	79.1	76.6	43
	2019			86.2	89.3	*	86.7	86.2		85.0	90.0	86.7	75.0	30
	2021			61.5	61.5	*	63.9	63.9		59.1	61.1	60.0	58.9	40
4	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	68.2	35
	2019			79.5	80.6		78.4	80.6	*	70.0	94.4	79.5	67.8	39
	2021			65.4	66.7	*	64.0	66.7		50.0	78.6	65.4	57.2	26
5	2018			88.9	88.5	*	88.9	88.9	*	75.0	94.7	88.9	83.3	27
	2019			93.3	92.3	*	92.9	92.9		90.0	95.0	93.3	85.3	30
	2021			96.2	96.2	*	96.2	96.2		94.1	100.0	96.2	83.5	26
3-5	2018	*		87.5	88.8	*	86.9	86.9	*	80.4	93.2	87.6	75.6	105
	2019			85.7	86.7	*	85.3	86.0	*	80.0	93.8	85.9	75.7	99
	2021			72.5	73.0	*	73.6	74.4		68.6	75.6	71.7	66.2	92

NUMBER TESTED IN GRADES 3-5													
2018	1		104	98	4	99	99	2	46	59	105	14,211	
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	7	*	9	9	*	7	2	9	1,205	43
	2019			4	3	*	4	4		3	1	4	1,174	30
	2021			15	15	*	13	13		9	7	16	1,677	40
4	2018	*		1	1	*	1	1		0	1	1	1,581	35
	2019			8	7		8	7	*	6	1	8	1,491	39
	2021			9	8	*	9	8		6	3	9	1,630	26
5	2018			3	3	*	3	3	*	2	1	3	681	27
	2019			2	2	*	2	2		1	1	2	608	30
	2021			1	1	*	1	1		1	0	1	605	26
3-5	2018	*		13	11	*	13	13	*	9	4	13	3,467	105
	2019			14	12	*	14	13	*	10	3	14	3,273	99
	2021			25	24	*	23	22		16	10	26	3,912	92

NUMBER TESTED IN GRADES 3-5													
2018	1		104	98	4	99	99	2	46	59	105	14,211	
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			46.5	47.5	*	42.5	42.5	*	37.5	57.9	46.5	45.3	43
	2019			72.4	75.0	*	73.3	72.4		65.0	90.0	73.3	46.2	30
	2021			33.3	33.3	*	33.3	33.3		22.7	44.4	32.5	32.1	40
4	2018	*		79.4	78.1	*	78.1	78.1		71.4	85.7	80.0	36.9	35
	2019			61.5	61.1		59.5	61.1	*	45.0	83.3	61.5	38.4	39
	2021			50.0	50.0	*	48.0	50.0		33.3	64.3	50.0	32.3	26
5	2018			85.2	84.6	*	85.2	85.2	*	62.5	94.7	85.2	62.3	27
	2019			83.3	80.8	*	82.1	82.1		60.0	95.0	83.3	63.2	30
	2021			84.6	84.6	*	84.6	84.6		76.5	100.0	84.6	59.0	26
3-5	2018	*		67.3	67.3	*	65.7	65.7	*	52.2	79.7	67.6	47.2	105
	2019			71.4	71.1	*	70.5	71.0	*	56.0	89.6	71.7	48.7	99
	2021			52.7	52.8	*	52.9	53.5		43.1	63.4	52.2	40.7	92

NUMBER TESTED IN GRADES 3-5													
2018	1		104	98	4	99	99	2	46	59	105	14,211	
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20.9	22.5	*	17.5	17.5	*	8.3	36.8	20.9	24.1	43
	2019			58.6	60.7	*	60.0	58.6		45.0	90.0	60.0	27.3	30
	2021			20.5	20.5	*	19.4	19.4		18.2	22.2	20.0	20.7	40
4	2018	*		47.1	43.8	*	46.9	46.9		42.9	52.4	48.6	18.4	35
	2019			51.3	50.0		51.4	52.8	*	35.0	72.2	51.3	17.9	39
	2021			30.8	29.2	*	28.0	29.2		16.7	42.9	30.8	16.9	26
5	2018			48.1	46.2	*	48.1	48.1	*	25.0	57.9	48.1	30.7	27
	2019			46.7	46.2	*	42.9	42.9		50.0	45.0	46.7	29.9	30
	2021			65.4	65.4	*	65.4	65.4		52.9	88.9	65.4	32.4	26
3-5	2018	*		36.5	35.7	*	35.4	35.4	*	21.7	49.2	37.1	24.0	105
	2019			52.0	52.2	*	51.6	51.6	*	42.0	64.6	52.5	24.9	99
	2021			36.3	36.0	*	35.6	36.0		29.4	43.9	35.9	23.2	92

NUMBER TESTED IN GRADE 3-5													
2018	1		104	98	4	99	99	2	46	59	105	14,211	
2019			98	90	3	95	93	1	50	48	99	13,469	
2021			91	89	5	87	86		51	41	92	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.6	64.5	59.8
	2019	79.3	82.2	75.5
	2021	71.0	57.2	50.9
4	2018	83.9	83.4	80.2
	2019	70.2	76.6	73.2
	2021	67.8	59.0	72.8
5	2018	79.6	75.9	78.8
	2019	84.6	78.8	76.7
	2021	79.3	84.4	79.4
3-5	2018	78.2	73.7	71.5
	2019	77.3	78.9	74.9
	2021	72.4	65.4	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	71.0	35
	2019			85.0	86.5		84.2	86.5	*	77.3	94.4	85.0	75.5	40
	2021			73.1	75.0	*	72.0	75.0		58.3	85.7	73.1	44.7	26

NUMBER TESTED IN GRADE 4													
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	
2021			26	24	1	25	24		12	14	26	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		1	1	*	1	1		0	1	1	1,444	35
	2019			6	5		6	5	*	5	1	6	1,149	40
	2021			7	6	*	7	6		5	2	7	2,090	26

NUMBER TESTED IN GRADE 4													
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	
2021			26	24	1	25	24		12	14	26	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		94.1	93.8	*	93.8	93.8		92.9	95.2	94.3	44.9	35
	2019			75.0	75.7		73.7	75.7	*	59.1	94.4	75.0	51.0	40
	2021			57.7	58.3	*	56.0	58.3		41.7	71.4	57.7	20.4	26

NUMBER TESTED IN GRADE 4													
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	
2021			26	24	1	25	24		12	14	26	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		76.5	75.0	*	75.0	75.0		85.7	71.4	77.1	19.0	35
	2019			62.5	62.2		60.5	62.2	*	40.9	88.9	62.5	21.5	40
	2021			23.1	20.8	*	20.0	20.8		8.3	35.7	23.1	6.4	26

NUMBER TESTED IN GRADE 4													
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	
2021			26	24	1	25	24		12	14	26	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	6.1	83.6	91.4
	2019	5.3	75.9	83.8
	2021	4.2	72.1	75.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019						*				*	*	40.4	1
	2021			*	*		*	*			*	*	37.7	1
4	2018			*			*	*		*	*	*	38.5	2
	2019			*	*		*	*		*		*	43.4	4
	2021			*	*		*			*		*	29.8	1
5	2018												53.9	0
	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			*			*	*		*	*	*	48.6	2
	2019			*	*		*	*		*	*	*	40.0	5
	2021			66.7	66.7		66.7	*		*	*	66.7	38.7	6

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			4	3			5	3		3	1	5	630
2021			6	6			6	5		2	4	6	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019						*				*	*	121	1
	2021			*	*		*	*			*	*	132	1
4	2018			*			*	*		*	*	*	104	2
	2019			*	*		*	*		*		*	120	4
	2021			*	*		*			*		*	146	1
5	2018												83	0
	2019												137	0
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			*			*	*		*	*	*	266	2
	2019			*	*		*	*		*	*	*	378	5
	2021			2	2		2	*		*	*	2	393	6

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			4	3			5	3		3	1	5	630
2021			6	6			6	5		2	4	6	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019						*				*	*	17.2	1
	2021			*	*		*	*			*	*	10.4	1
4	2018			*			*	*		*	*	*	15.4	2
	2019			*	*		*	*		*		*	19.3	4
	2021			*	*		*			*		*	10.1	1
5	2018												23.3	0
	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			*			*	*		*	*	*	18.9	2
	2019			*	*		*	*		*	*	*	18.3	5
	2021			33.3	33.3		33.3	*		*	*	33.3	14.8	6

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		1	1	2	518
2019			4	3			5	3		3	1	5	630
2021			6	6			6	5		2	4	6	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019						*				*	*	5.4	1
	2021			*	*		*	*			*	*	3.3	1
4	2018			*			*	*		*	*	*	8.9	2
	2019			*	*		*	*		*		*	8.5	4
	2021			*	*		*			*		*	3.4	1
5	2018												5.0	0
	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			*			*	*		*	*	*	6.9	2
	2019			*	*		*	*		*	*	*	7.5	5
	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	6

NUMBER TESTED IN GRADE 3-5													
2018			2				2	2		1	1	2	518
2019			4	3			5	3		3	1	5	630
2021			6	6			6	5		2	4	6	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018				
	2019				
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	*	*	*	*
	2021	47.5	59.8	56.9	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	30.8	*	*	*	*				33.3	48.4	18
K-1	2019													
	2020												45.3	
	2021	*	*	30.8	*	*	*	*				33.3	49.4	18
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	2	13	1	2	1	2				18	5,754	
2	2019													
	2020		*	50.0	43.8	*	*	*				50.0	36.3	18
	2021	*		47.1		*	*	*				44.4	48.4	18
# Tested (GR 2)	2019													
	2020		2	16	16	1	2	3				18	6,363	
	2021	1		17		1	1	1				18	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	0	*	*	*	*				1	1,162	18
K-1	2019													
	2020												201	0
	2021	*	*	0	*	*	*	*				1	1,277	18
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	2	13	1	2	1	2				18	5,754	
2	2019													
	2020		*	1	1	*	*	*				1	658	18
	2021	*		4		*	*	*				4	1,359	18
# Tested (GR 2)	2019													
	2020		2	16	16	1	2	3				18	6,363	
	2021	1		17		1	1	1				18	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	70.6								68.4	57.1	19
1	2019													
	2020													
	2021	*	*	53.8		*	*	*				55.6	46.7	18
K-1	2019													
	2020													
	2021	*	*	63.3		*	*	*				62.2	51.7	37
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	30		2	2	3				37	10,412	
2	2019													
	2020													
	2021	*	*	76.5		*	*	*				73.7	49.7	19
# Tested (GR 2)	2019													
	2020													
	2021	1	1	17		2	1	1				19	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	4								4	1,120	19
1	2019													
	2020													0
	2021	*	*	3		*	*	*				4	934	18
K-1	2019													
	2020													0
	2021	*	*	7		*	*	*				8	2,054	37
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	30		2	2	3				37	10,412	
2	2019													
	2020													0
	2021	*	*	4		*	*	*				4	1,149	19
# Tested (GR 2)	2019													
	2020													
	2021	1	1	17		2	1	1				19	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020												56.8	
	2021			61.4		*	51.9	51.9				62.2	66.3	45
1	2019													
	2020	*	*	62.5	57.1	*	66.7	64.7				61.9	57.9	42
	2021	*	*	47.9	*	*	47.1	45.7				49.1	52.9	53
K-1	2019													
	2020	*	*	62.5	57.1	*	66.7	64.7				61.9	56.2	42
	2021	*	*	54.3	*	*	49.2	48.4				55.1	53.5	98
# Tested (GR K-1)	2019													
	2020	1	1	40	35	2	21	17				42	2,297	
	2021	1	2	92	1	3	61	62				98	10,304	
2	2019													
	2020	*	*	59.3	55.8	*	58.3	56.8				58.6	43.0	58
	2021	*		51.3		*	50.0	50.0				52.5	46.7	40
# Tested (GR 2)	2019													
	2020	1	2	54	52	4	36	37				58	9,710	
	2021	1		39		2	22	22				40	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020												168	
	2021			8		*	4	4				8	167	45
1	2019													
	2020	*	*	10	7	*	5	4				10	166	42
	2021	*	*	4	*	*	2	2				5	1,950	53
K-1	2019													
	2020	*	*	10	7	*	5	4				10	525	42
	2021	*	*	12	*	*	6	6				13	2,117	98
# Tested (GR K-1)	2019													
	2020	1	1	40	35	2	21	17				42	2,297	
	2021	1	2	92	1	3	61	62				98	10,304	
2	2019													
	2020	*	*	5	4	*	4	4				5	687	58
	2021	*		1		*	1	1				1	1,397	40
# Tested (GR 2)	2019													
	2020	1	2	54	52	4	36	37				58	9,710	
	2021	1		39		2	22	22				40	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	72.3		*	70.0	72.4				71.4	62.3	49
1	2019													
	2020													
	2021	*	*	69.4		*	60.0	61.1				70.4	54.3	54
K-1	2019													
	2020													
	2021	*	*	70.8		*	64.6	66.2				70.9	58.2	103
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	96		3	65	65				103	19,324	
2	2019													
	2020													
	2021	*	*	65.0		*	52.2	52.2				64.3	45.4	42
# Tested (GR 2)	2019													
	2020													
	2021	1	1	40		3	23	23				42	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	11		*	7	7				12	2,140	49
1	2019													
	2020													
	2021	*	*	6		*	3	3				8	1,882	54
K-1	2019													
	2020													
	2021	*	*	17		*	10	10				20	4,022	103
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	96		3	65	65				103	19,324	
2	2019													
	2020													
	2021	*	*	4		*	1	1				4	1,182	42
# Tested (GR 2)	2019													
	2020													
	2021	1	1	40		3	23	23				42	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			68.6			66.7	66.7				68.6	65.2	35
K-1	2019													
	2020													
	2021			68.6			66.7	66.7				68.6	64.9	35
# Tested (GR K-1)	2019													
	2020													
	2021			35			33	33				35	4,901	
2	2019													
	2020													
	2021			59.1		*	57.1	57.1				59.1	61.5	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	21	21				22	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9			7	7				9	1,275	35
K-1	2019													
	2020													0
	2021			9			7	7				9	1,327	35
# Tested (GR K-1)	2019													
	2020													
	2021			35			33	33				35	4,901	
2	2019													
	2020													0
	2021			3		*	3	3				3	1,204	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	21	21				22	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			51.7		*	51.7	53.6				51.7	55.8	29
1	2019													
	2020													
	2021			66.7			63.6	63.6				66.7	57.6	36
K-1	2019													
	2020													
	2021			60.0		*	58.1	59.0				60.0	56.7	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		1	62	61				65	9,529	
2	2019													
	2020													
	2021			56.5		*	54.5	54.5				56.5	54.2	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	22	22				23	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	29
1	2019													
	2020													0
	2021			4			3	3				4	840	36
K-1	2019													
	2020													0
	2021			6		*	5	5				6	1,442	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		1	62	61				65	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	22	22				23	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	12	38.7	20	64.5	31	100.0	31	100.0	21	67.7
	Intermediate	19	61.3	11	35.5	0	0.0	0	0.0	10	32.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	11	31.4	12	34.3	28	80.0	27	77.1	12	34.3
	Intermediate	24	68.6	23	65.7	7	20.0	8	22.9	23	65.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	0	0.0	3	13.0	5	21.7	7	30.4	2	8.7
	Intermediate	4	17.4	11	47.8	12	52.2	11	47.8	13	56.5
	Advanced	11	47.8	7	30.4	6	26.1	2	8.7	6	26.1
	Advanced High	8	34.8	2	8.7	0	0.0	3	13.0	2	8.7
3 (38)	Beginning	1	2.6	4	10.5	7	18.4	5	13.2	1	2.6
	Intermediate	2	5.3	22	57.9	13	34.2	11	28.9	12	31.6
	Advanced	12	31.6	7	18.4	18	47.4	9	23.7	18	47.4
	Advanced High	23	60.5	5	13.2	0	0.0	13	34.2	7	18.4
4 (26)	Beginning	2	7.7	4	15.4	1	4.0	2	7.7	0	0.0
	Intermediate	9	34.6	12	46.2	4	16.0	8	30.8	9	36.0
	Advanced	9	34.6	10	38.5	13	52.0	7	26.9	12	48.0
	Advanced High	6	23.1	0	0.0	7	28.0	9	34.6	4	16.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 12 (37.5%)	Beginning	11			
	Intermediate	12	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 7 (30.4%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	4	2	
	Advanced High	0	1	1	
37 16 (43.2%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	7	11	
	Advanced High	0	0	7	
25 5 (20.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	12	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	2	7.1	4	14.3	1	3.6	2	7.1	1	3.6
	Intermediate	6	21.4	8	28.6	1	3.6	8	28.6	7	25.0
	Advanced	5	17.9	15	53.6	7	25.0	5	17.9	9	32.1
	Advanced High	15	53.6	1	3.6	19	67.9	13	46.4	11	39.3
ALL (181)	Beginning	28	15.5	47	26.0	73	40.6	74	40.9	37	20.6
	Intermediate	64	35.4	87	48.1	37	20.6	46	25.4	74	41.1
	Advanced	37	20.4	39	21.5	44	24.4	23	12.7	45	25.0
	Advanced High	52	28.7	8	4.4	26	14.4	38	21.0	24	13.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
28 <hr/> 14 (50.0%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	1	8	
	Advanced High	0	0	11	
145 <hr/> 54 (37.2%)	Beginning	15			
	Intermediate	18	43		
	Advanced	0	12	33	
	Advanced High	0	1	23	

 Indicates students who progressed at least one level from 2020 to 2021.