



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 147

CHARLES A. GILL
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	103
1	89
2	112
3	91
4	100
5	93
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	21.7	11	25.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	37	5.6	*	*
Hispanic	448	67.6	16	37.2
White	12	1.8	13	30.2
Multiple	22	3.3	0	0.0
Other* (teachers only)	—	—	3	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	381	57.5
Economically disadvantaged	621	93.7
Limited English proficient (LEP)	370	55.8
Special education	70	10.6
Talented and Gifted (TAG)	99	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	97	22	22.7	1	1.0	6	6.2	63	64.9	2	2.1	3	3.1
	2020	102	19	18.6	0	0.0	4	3.9	69	67.6	4	3.9	6	5.9
	2021	75	18	24.0	0	0.0	3	4.0	52	69.3	2	2.7	0	0.0
KN	2019	108	18	16.7	0	0.0	8	7.4	76	70.4	2	1.9	4	3.7
	2020	92	22	23.9	0	0.0	6	6.5	57	62.0	1	1.1	6	6.5
	2021	103	22	21.4	0	0.0	6	5.8	67	65.0	4	3.9	4	3.9
1	2019	115	28	24.3	0	0.0	7	6.1	71	61.7	5	4.3	4	3.5
	2020	115	22	19.1	0	0.0	7	6.1	80	69.6	1	0.9	5	4.3
	2021	89	21	23.6	0	0.0	6	6.7	54	60.7	2	2.2	6	6.7
2	2019	116	16	13.8	0	0.0	5	4.3	91	78.4	3	2.6	1	0.9
	2020	106	24	22.6	0	0.0	5	4.7	67	63.2	3	2.8	7	6.6
	2021	112	25	22.3	0	0.0	10	8.9	73	65.2	0	0.0	4	3.6
3	2019	104	22	21.2	0	0.0	6	5.8	73	70.2	0	0.0	3	2.9
	2020	110	15	13.6	0	0.0	5	4.5	84	76.4	4	3.6	2	1.8
	2021	91	22	24.2	0	0.0	5	5.5	59	64.8	2	2.2	3	3.3
4	2019	114	22	19.3	0	0.0	4	3.5	83	72.8	3	2.6	2	1.8
	2020	102	24	23.5	0	0.0	4	3.9	70	68.6	0	0.0	4	3.9
	2021	100	13	13.0	0	0.0	5	5.0	79	79.0	2	2.0	1	1.0
5	2019	115	16	13.9	1	0.9	3	2.6	90	78.3	5	4.3	0	0.0
	2020	107	23	21.5	0	0.0	3	2.8	77	72.0	2	1.9	2	1.9
	2021	93	23	24.7	0	0.0	2	2.2	64	68.8	0	0.0	4	4.3
PK-5	2019	769	144	18.7	2	0.3	39	5.1	547	71.1	20	2.6	17	2.2
	2020	734	149	20.3	0	0.0	34	4.6	504	68.7	15	2.0	32	4.4
	2021	663	144	21.7	0	0.0	37	5.6	448	67.6	12	1.8	22	3.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	97	97	100.0	50	51.5	8	8.2	6	6.2	0	0.0	87	89.7	46.4	53.6	9.3
	2020	102	102	100.0	56	54.9	11	10.8	58	56.9	0	0.0	89	87.3	52.9	47.1	12.7
	2021	75	69	92.0	42	56.0	9	12.0	40	53.3	0	0.0	58	77.3	45.3	54.7	13.3
KN	2019	108	99	91.7	69	63.9	7	6.5	52	48.1	7	6.5	32	29.6	51.9	48.1	0.9
	2020	92	86	93.5	43	46.7	5	5.4	43	46.7	6	6.5	21	22.8	44.6	55.4	1.1
	2021	103	98	95.1	57	55.3	8	7.8	53	51.5	4	3.9	33	32.0	53.4	46.6	1.0
1	2019	115	105	91.3	59	51.3	13	11.3	56	48.7	13	11.3	21	18.3	51.3	48.7	4.3
	2020	115	107	93.0	65	56.5	10	8.7	66	57.4	20	17.4	17	14.8	56.5	43.5	0.0
	2021	89	83	93.3	43	48.3	8	9.0	40	44.9	11	12.4	9	10.1	50.6	49.4	0.0
2	2019	116	104	89.7	77	66.4	13	11.2	75	64.7	11	9.5	16	13.8	42.2	57.8	1.7
	2020	106	97	91.5	54	50.9	14	13.2	55	51.9	19	17.9	18	17.0	54.7	45.3	2.8
	2021	112	104	92.9	62	55.4	10	8.9	64	57.1	22	19.6	13	11.6	54.5	45.5	0.9
3	2019	104	95	91.3	66	63.5	7	6.7	63	60.6	17	16.3	13	12.5	48.1	51.9	1.0
	2020	110	104	94.5	70	63.6	14	12.7	70	63.6	21	19.1	14	12.7	42.7	57.3	0.0
	2021	91	88	96.7	45	49.5	15	16.5	49	53.8	17	18.7	8	8.8	58.2	41.8	0.0
4	2019	114	105	92.1	70	61.4	8	7.0	80	70.2	26	22.8	11	9.6	44.7	55.3	0.0
	2020	102	92	90.2	61	59.8	7	6.9	73	71.6	25	24.5	10	9.8	50.0	50.0	1.0
	2021	100	94	94.0	66	66.0	12	12.0	69	69.0	20	20.0	6	6.0	44.0	56.0	0.0
5	2019	115	103	89.6	59	51.3	7	6.1	88	76.5	28	24.3	15	13.0	52.2	47.8	0.0
	2020	107	96	89.7	65	60.7	8	7.5	76	71.0	37	34.6	11	10.3	44.9	55.1	0.0
	2021	93	85	91.4	55	59.1	8	8.6	66	71.0	25	26.9	8	8.6	43.0	57.0	0.0
PK-5	2019	769	708	92.1	450	58.5	63	8.2	420	54.6	102	13.3	195	25.4	48.1	51.9	2.3
	2020	734	684	93.2	414	56.4	69	9.4	441	60.1	128	17.4	180	24.5	49.6	50.4	2.5
	2021	663	621	93.7	370	55.8	70	10.6	381	57.5	99	14.9	135	20.4	50.1	49.9	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	101	10,918	97	95.6	10,370	95.0	5	4.9	5.7	93	9,637	91.8	88.3
	2020	92	10,874	88	95.3	10,319	94.9	1	1.1	3.8	82	9,815	88.7	90.3
	2021	102	10,216	97	95.0	10,002	97.9	7	6.8	4.7	85	9,094	83.0	89.0
1	2019	113	11,198	107	94.8	10,715	95.7	8	7.1	5.0	95	10,069	84.3	89.9
	2020	115	11,192	109	95.1	10,678	95.4	6	5.2	3.9	104	10,139	90.4	90.6
	2021	87	10,568	86	99.4	10,378	98.2	7	8.1	4.0	78	9,515	90.1	90.0
2	2019	117	11,232	112	95.9	10,781	96.0	6	5.1	4.8	106	10,169	90.7	90.5
	2020	103	11,070	98	95.8	10,616	95.9	0	0.0	3.2	92	10,175	89.6	91.9
	2021	114	10,574	112	98.2	10,394	98.3	5	4.4	3.8	105	9,653	91.9	91.3
3	2019	106	11,452	103	96.9	11,029	96.3	6	5.7	4.6	99	10,478	93.5	91.5
	2020	105	11,093	100	95.3	10,664	96.1	3	2.9	3.5	96	10,181	91.6	91.8
	2021	91	10,452	87	95.9	10,254	98.1	8	8.8	3.4	81	9,519	88.8	91.1
4	2019	119	12,118	115	96.5	11,690	96.5	7	5.9	4.9	105	11,112	88.1	91.7
	2020	101	11,323	98	96.9	10,902	96.3	2	2.0	3.4	96	10,479	95.1	92.5
	2021	103	10,526	102	98.6	10,325	98.1	5	4.8	2.9	96	9,562	93.0	90.8
5	2019	116	12,193	113	96.7	11,779	96.6	6	5.2	4.5	108	11,300	92.8	92.7
	2020	108	11,957	103	96.0	11,518	96.3	2	1.9	3.2	97	11,098	90.2	92.8
	2021	94	10,814	90	96.5	10,602	98.0	2	2.1	2.5	85	9,891	90.7	91.5
KN-5	2019	672	69,110	646	96.1	66,364	96.0	38	5.7	4.9	606	62,765	90.1	90.8
	2020	624	67,509	597	95.7	64,698	95.8	14	2.2	3.5	567	61,887	90.9	91.7
	2021	591	63,149	575	97.2	61,956	98.1	34	5.7	3.6	530	57,234	89.6	90.6

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	16	37.2
White	13	30.2
Multiple	0	0.0
Other	3	7.0

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	77.8
2019-20	7.7	71.2
2020-21	7.2	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	2	4.7
2	1	2.3
3	5	11.6
4	3	7.0
5	2	4.7
1-3	8	18.6
More than 3	32	74.4
1 - 5	13	30.2
6 - 10	7	16.3
11 - 20	10	23.3
More than 20	10	23.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	44.1	69.7	59.6	*	63.6	53.6		53.7	65.0	59.3	67.7	81
	2019		54.5	71.4	61.2	*	61.5	57.1		44.4	80.0	61.5	67.0	52
	2021	*	25.0	66.7	54.5	*	50.0	50.0		52.6	53.3	52.9	60.2	34
4	2018	*	28.6	65.7	54.2	*	16.7	22.7		48.6	58.1	53.0	62.4	66
	2019	*	45.5	74.1	66.1	*	62.5	46.7		60.0	72.7	67.2	66.8	58
	2021	*	33.3	25.0	35.0	0.0	28.6	31.3		34.8	30.0	32.6	55.6	43
5	2018	66.7	57.9	56.3	63.5	0.0	52.2	45.5		52.8	68.8	60.3	71.0	68
	2019	*	64.7	84.2	79.7	*	66.7	71.4		80.6	75.9	78.5	72.3	65
	2021		80.0	76.9	74.1	*	75.0	50.0		50.0	88.9	75.0	66.9	28
3-5	2018	66.7	43.2	64.0	59.2	25.0	52.9	42.6		51.8	64.1	57.7	67.1	215
	2019	87.5	54.1	77.9	69.5	36.4	62.9	60.5		63.6	75.9	69.7	68.9	175
	2021	*	44.1	50.0	52.0	0.0	46.7	42.1		44.2	56.6	50.5	61.1	105

NUMBER TESTED IN GRADES 3-5													
2018	12	74	100	157	16	51	94			112	103	215	22,455
2019	8	61	86	164	11	35	86			88	87	175	21,789
2021	3	34	52	100	10	30	38			52	53	105	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19	10	23	*	8	13		19	14	33	2,273	81
	2019		10	6	19	*	5	6		15	5	20	2,187	52
	2021	*	9	5	15	*	4	5		9	7	16	2,182	34
4	2018	*	15	12	22	*	5	17		18	13	31	2,752	66
	2019	*	12	7	19	*	6	16		10	9	19	2,418	58
	2021	*	8	18	26	6	10	11		15	14	29	2,521	43
5	2018	2	8	14	19	9	11	24		17	10	27	2,354	68
	2019	*	6	6	12	*	2	12		7	7	14	2,181	65
	2021		2	3	7	*	2	6		5	2	7	2,009	28
3-5	2018	4	42	36	64	12	24	54		54	37	91	7,379	215
	2019	1	28	19	50	7	13	34		32	21	53	6,786	175
	2021	*	19	26	48	10	16	22		29	23	52	6,712	105

NUMBER TESTED IN GRADES 3-5													
2018	12	74	100	157	16	51	94		112	103	215	22,455	
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.9	18.2	15.8	*	4.5	3.6		14.6	10.0	12.3	33.8	81
	2019		18.2	28.6	26.5	*	23.1	21.4		11.1	40.0	25.0	35.7	52
	2021	*	0.0	33.3	24.2	*	37.5	40.0		26.3	20.0	23.5	32.1	34
4	2018	*	9.5	40.0	29.2	*	0.0	0.0		31.4	22.6	27.3	35.9	66
	2019	*	13.6	33.3	28.6	*	18.8	13.3		28.0	30.3	29.3	36.8	58
	2021	*	8.3	8.3	15.0	0.0	21.4	18.8		21.7	5.0	14.0	29.9	43
5	2018	50.0	26.3	28.1	34.6	0.0	26.1	15.9		22.2	43.8	32.4	43.5	68
	2019	*	29.4	55.3	42.4	*	33.3	28.6		38.9	44.8	41.5	44.8	65
	2021		50.0	46.2	48.1	*	25.0	16.7		20.0	61.1	46.4	40.6	28
3-5	2018	41.7	12.2	29.0	26.1	0.0	13.7	8.5		22.3	24.3	23.3	38.0	215
	2019	12.5	19.7	41.9	32.9	0.0	22.9	22.1		27.3	37.9	32.6	39.4	175
	2021	*	17.6	25.0	27.0	0.0	26.7	23.7		23.1	28.3	25.7	34.4	105

NUMBER TESTED IN GRADES 3-5													
2018	12	74	100	157	16	51	94			112	103	215	22,455
2019	8	61	86	164	11	35	86			88	87	175	21,789
2021	3	34	52	100	10	30	38			52	53	105	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2.9	12.1	8.8	*	4.5	3.6		9.8	5.0	7.4	19.4	81
	2019		4.5	23.8	14.3	*	7.7	7.1		11.1	16.0	13.5	21.8	52
	2021	*	0.0	0.0	3.0	*	12.5	10.0		5.3	0.0	2.9	15.6	34
4	2018	*	4.8	17.1	10.4	*	0.0	0.0		14.3	6.5	10.6	17.9	66
	2019	*	0.0	7.4	7.1	*	6.3	3.3		4.0	9.1	6.9	18.1	58
	2021	*	0.0	0.0	5.0	0.0	14.3	12.5		8.7	0.0	4.7	14.2	43
5	2018	50.0	15.8	9.4	17.3	0.0	8.7	4.5		8.3	25.0	16.2	20.1	68
	2019	*	11.8	31.6	22.0	*	0.0	16.7		22.2	24.1	23.1	24.0	65
	2021		10.0	38.5	29.6	*	12.5	8.3		20.0	33.3	28.6	25.7	28
3-5	2018	25.0	6.8	13.0	12.1	0.0	5.9	3.2		10.7	11.7	11.2	19.2	215
	2019	0.0	4.9	22.1	14.6	0.0	5.7	10.5		13.6	16.1	14.9	21.4	175
	2021	*	2.9	9.6	11.0	0.0	13.3	10.5		9.6	11.3	10.5	18.7	105

NUMBER TESTED IN GRADE 3-5													
2018	12	74	100	157	16	51	94		112	103	215	22,455	
2019	8	61	86	164	11	35	86		88	87	175	21,789	
2021	3	34	52	100	10	30	38		52	53	105	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.9	52.9	53.2
	2019	63.1	63.2	49.9
	2021	61.2	46.1	49.4
4	2018	55.3	55.7	55.5
	2019	65.9	63.0	55.4
	2021	47.1	45.1	47.4
5	2018	59.6	64.6	58.5
	2019	80.8	68.8	65.9
	2021	69.2	66.1	68.1
3-5	2018	61.0	57.5	55.6
	2019	70.6	65.2	57.7
	2021	57.5	51.0	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	31.8	44.1	38.8	*	*	9.1		25.7	48.4	36.4	51.5	66
	2019	*	33.3	63.0	54.5	*	62.5	46.7		40.0	65.6	54.4	56.9	57
	2021	*	28.6	19.2	31.1	0.0	25.0	21.1		29.2	29.2	29.2	43.9	48

NUMBER TESTED IN GRADE 4													
2018	3	22	34	49	3	5	22		35	31	66	7,315	
2019	3	21	27	55	4	16	30		25	32	57	7,183	
2021	2	14	26	45	6	16	19		24	24	48	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	15	19	30	*	*	20		26	16	42	3,546	66
	2019	*	14	10	25	*	6	16		15	11	26	3,095	57
	2021	*	10	21	31	6	12	15		17	17	34	3,201	48

NUMBER TESTED IN GRADE 4													
2018	3	22	34	49	3	5	22			35	31	66	7,315
2019	3	21	27	55	4	16	30			25	32	57	7,183
2021	2	14	26	45	6	16	19			24	24	48	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.1	26.5	18.4	*	*	0.0		17.1	16.1	16.7	29.3	66
	2019	*	19.0	29.6	30.9	*	25.0	16.7		16.0	40.6	29.8	26.5	57
	2021	*	0.0	3.8	8.9	0.0	12.5	10.5		12.5	4.2	8.3	20.3	48

NUMBER TESTED IN GRADE 4													
2018	3	22	34	49	3	5	22			35	31	66	7,315
2019	3	21	27	55	4	16	30			25	32	57	7,183
2021	2	14	26	45	6	16	19			24	24	48	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	2.9	2.0	*	*	0.0		2.9	0.0	1.5	7.2	66
	2019	*	0.0	7.4	7.3	*	6.3	3.3		0.0	12.5	7.0	7.6	57
	2021	*	0.0	3.8	4.4	0.0	6.3	5.3		8.3	0.0	4.2	5.8	48

NUMBER TESTED IN GRADE 4													
2018	3	22	34	49	3	5	22		35	31	66	7,315	
2019	3	21	27	55	4	16	30		25	32	57	7,183	
2021	2	14	26	45	6	16	19		24	24	48	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	45.3	56.0
	2019	3.7	55.5	64.5
	2021	2.4	52.9	46.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	72.6	73.6	0.0	65.9	60.0		67.1	68.6	67.8	74.5	143
	2019		54.5	81.4	72.0	14.3	75.8	75.8		70.8	77.4	74.3	75.5	101
	2021	*	30.8	52.9	54.4	20.0	48.8	47.7		58.5	44.8	52.9	57.1	70
4	2018	*	42.9	80.7	73.1	50.0	78.0	64.4		73.4	74.5	73.9	75.2	119
	2019	*	59.1	81.7	80.8	14.3	76.8	75.0		78.4	79.0	78.8	74.7	113
	2021	*	23.1	48.0	45.1	0.0	57.8	55.2		50.0	42.6	45.8	55.0	96
5	2018	50.0	68.4	86.5	84.9	11.1	84.6	76.7		77.6	84.6	80.9	81.2	110
	2019	*	76.5	94.3	90.2	50.0	94.5	91.0		90.0	92.6	91.2	81.8	114
	2021		40.0	72.2	61.9	*	71.4	66.0		60.0	69.2	65.2	69.3	69
3-5	2018	66.7	52.7	79.4	77.1	17.4	75.2	67.2		72.3	75.1	73.7	76.9	372
	2019	87.5	62.3	86.2	81.3	25.0	81.7	81.4		80.5	82.8	81.7	77.4	328
	2021	*	30.6	56.7	52.7	8.3	59.7	56.7		55.8	51.6	53.6	60.5	235

NUMBER TESTED IN GRADES 3-5													
2018	12	74	257	292	23	206	231		195	177	372	36,221	
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	26	28	8	28	34		24	22	46	3,072	143
	2019		10	13	26	6	15	15		14	12	26	2,726	101
	2021	*	9	24	31	8	21	23		17	16	33	4,023	70
4	2018	*	12	17	25	3	13	26		17	14	31	3,028	119
	2019	*	9	15	20	6	16	20		11	13	24	2,958	113
	2021	*	10	39	50	11	27	30		21	31	52	4,186	96
5	2018	3	6	10	14	8	10	20		13	8	21	2,250	110
	2019	*	4	5	10	3	3	8		6	4	10	2,152	114
	2021		6	15	24	*	14	18		12	12	24	2,927	69
3-5	2018	4	35	53	67	19	51	80		54	44	98	8,350	372
	2019	1	23	33	56	15	34	43		31	29	60	7,836	328
	2021	*	25	78	105	22	62	71		50	59	109	11,136	235

NUMBER TESTED IN GRADES 3-5													
2018	12	74	257	292	23	206	231			195	177	372	36,221
2019	8	61	239	299	20	186	231			159	169	328	34,646
2021	4	36	180	222	24	154	164			113	122	235	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	26.5	42.1	43.4	0.0	42.7	38.8		38.4	40.0	39.2	41.8	143
	2019		22.7	47.1	38.7	0.0	45.2	43.5		35.4	43.4	39.6	42.8	101
	2021	*	0.0	21.6	20.6	20.0	19.5	18.2		29.3	6.9	20.0	25.6	70
4	2018	*	9.5	40.9	37.6	33.3	37.3	27.4		34.4	32.7	33.6	44.2	119
	2019	*	31.8	63.4	60.6	0.0	56.5	53.8		54.9	62.9	59.3	44.7	113
	2021	*	7.7	24.0	24.2	0.0	32.8	31.3		28.6	22.2	25.0	30.1	96
5	2018	33.3	36.8	63.5	61.3	0.0	61.5	50.0		55.2	59.6	57.3	53.8	110
	2019	*	29.4	79.3	69.6	50.0	76.4	67.4		68.3	72.2	70.2	54.9	114
	2021		10.0	46.3	39.7	*	44.9	41.5		33.3	46.2	40.6	42.7	69
3-5	2018	41.7	24.3	47.9	47.3	8.7	47.1	39.3		42.1	43.5	42.7	46.6	372
	2019	75.0	27.9	64.4	56.9	15.0	58.6	56.3		54.1	59.8	57.0	47.6	328
	2021	*	5.6	30.0	27.5	8.3	33.1	31.1		30.1	26.2	28.1	32.8	235

NUMBER TESTED IN GRADES 3-5													
2018	12	74	257	292	23	206	244			195	177	372	36,221
2019	8	61	239	299	20	186	231			159	169	328	34,646
2021	4	36	180	222	24	154	164			113	122	235	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.9	21.1	17.9	0.0	17.1	16.5		16.4	15.7	16.1	19.6	143
	2019		9.1	20.0	14.0	0.0	17.7	17.7		18.8	13.2	15.8	20.3	101
	2021	*	0.0	5.9	4.4	0.0	2.4	2.3		7.3	0.0	4.3	11.6	70
4	2018	*	4.8	20.5	17.2	16.7	16.9	12.3		15.6	16.4	16.0	23.8	119
	2019	*	9.1	31.7	27.9	0.0	30.4	25.0		31.4	25.8	28.3	25.2	113
	2021	*	0.0	13.3	13.2	0.0	21.9	20.9		19.0	11.1	14.6	16.4	96
5	2018	33.3	15.8	25.7	29.0	0.0	32.3	24.4		24.1	28.8	26.4	27.8	110
	2019	*	17.6	54.0	47.1	16.7	58.2	43.8		40.0	51.9	45.6	33.9	114
	2021		0.0	25.9	22.2	*	20.4	18.9		13.3	30.8	23.2	22.7	69
3-5	2018	16.7	8.1	22.2	21.2	4.3	21.8	18.0		18.5	19.8	19.1	23.7	372
	2019	25.0	11.5	36.4	30.1	5.0	34.4	30.3		30.8	30.2	30.5	26.6	328
	2021	*	0.0	15.0	13.1	0.0	16.2	15.2		13.3	14.8	14.0	16.9	235

NUMBER TESTED IN GRADE 3-5													
2018	12	74	257	292	23	206	244		195	177	372	36,221	
2019	8	61	239	299	20	186	231		159	169	328	34,646	
2021	4	36	180	222	24	154	164		113	122	235	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.4	61.1	54.8	64.0
	2019	64.2	63.7	66.2	66.8
	2021	56.4	49.0	47.3	53.9
4	2018	63.0	63.3	61.7	61.6
	2019	74.9	61.1	67.1	70.8
	2021	50.7	50.5	49.4	42.7
5	2018	66.5	67.9	66.5	65.5
	2019	84.2	78.4	72.5	64.9
	2021	56.3	59.7	53.5	60.9
3-5	2018	65.0	63.8	60.5	63.6
	2019	74.9	67.9	68.7	67.5
	2021	54.0	52.7	50.0	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	63.2	77.8	76.9	0.0	76.2	71.4		73.7	80.4	76.9	68.8	108
	2019	*	68.8	82.8	81.8	42.9	76.4	77.0		78.9	81.5	80.2	69.3	111
	2021		54.5	61.2	57.6	*	59.1	53.1		51.9	63.2	58.5	54.9	65

NUMBER TESTED IN GRADE 5													
2018	6	19	72	91	8	63	84		57	51	108	10,271	
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	7	16	21	8	15	24		15	10	25	3208	108
	2019	*	5	15	18	4	13	20		12	10	22	3203	111
	2021		5	19	25	*	18	23		13	14	27	3820	65

NUMBER TESTED IN GRADE 5													
2018	6	19	72	91	8	63	84		57	51	108	10,271	
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	50.0	26.3	38.9	41.8	0.0	38.1	32.1		33.3	49.0	40.7	32.6	108
	2019	*	37.5	64.4	62.6	42.9	60.0	52.9		59.6	59.3	59.5	42.0	111
	2021		0.0	24.5	16.9	*	20.5	18.4		25.9	13.2	18.5	23.4	65

NUMBER TESTED IN GRADE 5													
2018	6	19	72	91	8	63	84		57	51	108	10,271	
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	21.1	13.9	19.8	0.0	12.7	9.5		12.3	23.5	17.6	12.1	108
	2019	*	0.0	33.3	27.3	14.3	27.3	21.8		33.3	18.5	26.1	19.7	111
	2021		0.0	6.1	5.1	*	4.5	4.1		7.4	2.6	4.6	8.9	65

NUMBER TESTED IN GRADE 5													
2018	6	19	72	91	8	63	84		57	51	108	10,271	
2019	4	16	87	99	7	55	87		57	54	111	10,432	
2021		11	49	59	2	44	49		27	38	65	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.9	72.9	66.5	70.6
	2019	73.1	71.3	77.6	77.7
	2021	67.4	54.4	59.1	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			90.5	89.8	*	90.0	89.5		93.8	87.1	90.5	76.6	63
	2019			82.4	80.0	*	83.7	83.3		73.9	89.3	82.4	75.0	51
	2021			63.9	65.7	33.3	64.7	65.7		65.0	62.5	63.9	58.9	36
4	2018	*		69.8	75.6	*	68.5	67.3		55.2	84.0	68.5	68.2	54
	2019			80.4	81.3	*	79.6	82.0		88.5	73.3	80.4	67.8	56
	2021			54.9	53.1	*	54.9	54.0		55.0	54.8	54.9	57.2	51
5	2018			97.8	97.6		97.8	97.8		100.0	95.2	97.8	83.3	46
	2019	*		94.2	93.6	*	94.3	95.8		92.3	96.3	94.3	85.3	53
	2021			85.4	83.3	*	85.4	85.4		85.0	85.7	85.4	83.5	41
3-5	2018	*		85.8	87.5	14.3	85.0	84.5		82.6	88.3	85.3	75.6	163
	2019	*		85.5	85.0	33.3	85.9	87.0		85.3	85.9	85.6	75.7	160
	2021			67.2	65.8	15.4	67.5	67.5		68.3	66.2	67.2	66.2	128

NUMBER TESTED IN GRADES 3-5													
2018	1		162	136	7	160	155		86	77	163	14,211	
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5	*	6	6		2	4	6	1,205	63
	2019			9	9	*	8	8		6	3	9	1,174	51
	2021			13	12	4	12	12		7	6	13	1,677	36
4	2018	*		16	11	*	17	17		13	4	17	1,581	54
	2019			11	9	*	11	9		3	8	11	1,491	56
	2021			23	23	*	23	23		9	14	23	1,630	51
5	2018			1	1		1	1		0	1	1	681	46
	2019	*		3	3	*	3	2		2	1	3	608	53
	2021			6	6	*	6	6		3	3	6	605	41
3-5	2018	*		23	17	6	24	24		15	9	24	3,467	163
	2019	*		23	21	6	22	19		11	12	23	3,273	160
	2021			42	41	11	41	41		19	23	42	3,912	128

NUMBER TESTED IN GRADES 3-5													
2018	1		162	136	7	160	155		86	77	163	14,211	
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			61.9	59.2	*	61.7	61.4		59.4	64.5	61.9	45.3	63
	2019			64.7	62.2	*	67.3	66.7		56.5	71.4	64.7	46.2	51
	2021			38.9	40.0	0.0	41.2	40.0		35.0	43.8	38.9	32.1	36
4	2018	*		47.2	53.3	*	46.3	44.2		34.5	60.0	46.3	36.9	54
	2019			62.5	64.6	*	63.0	64.0		73.1	53.3	62.5	38.4	56
	2021			35.3	32.7	*	35.3	36.0		30.0	38.7	35.3	32.3	51
5	2018			87.0	85.7		87.0	87.0		80.0	95.2	87.0	62.3	46
	2019	*		73.1	72.3	*	73.6	77.1		65.4	81.5	73.6	63.2	53
	2021			70.7	66.7	*	70.7	70.7		65.0	76.2	70.7	59.0	41
3-5	2018	*		64.2	65.4	0.0	63.7	63.2		57.0	71.4	63.8	47.2	163
	2019	*		66.7	66.4	11.1	67.9	69.2		65.3	68.2	66.9	48.7	160
	2021			47.7	45.0	0.0	48.4	48.4		43.3	51.5	47.7	40.7	128

NUMBER TESTED IN GRADES 3-5													
2018	1		162	136	7	160	155		86	77	163	14,211	
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.7	34.7	*	31.7	31.6		34.4	29.0	31.7	24.1	63
	2019			37.3	37.8	*	38.8	37.5		34.8	39.3	37.3	27.3	51
	2021			27.8	28.6	0.0	29.4	28.6		15.0	43.8	27.8	20.7	36
4	2018	*		32.1	35.6	*	31.5	30.8		20.7	44.0	31.5	18.4	54
	2019			33.9	33.3	*	33.3	36.0		42.3	26.7	33.9	17.9	56
	2021			17.6	16.3	*	17.6	18.0		15.0	19.4	17.6	16.9	51
5	2018			54.3	50.0		54.3	54.3		52.0	57.1	54.3	30.7	46
	2019	*		40.4	44.7	*	39.6	39.6		26.9	51.9	39.6	29.9	53
	2021			41.5	41.7	*	41.5	41.5		40.0	42.9	41.5	32.4	41
3-5	2018	*		38.3	39.7	0.0	38.1	38.1		34.9	41.6	38.0	24.0	163
	2019	*		37.1	38.6	0.0	37.2	37.7		34.7	38.8	36.9	24.9	160
	2021			28.1	27.5	0.0	28.6	28.6		23.3	32.4	28.1	23.2	128

NUMBER TESTED IN GRADE 3-5													
2018	1		162	136	7	160	155		86	77	163	14,211	
2019	1		159	140	9	156	146		75	85	160	13,469	
2021			128	120	13	126	126		60	68	128	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.4	71.1	68.0
	2019	75.3	75.9	62.7
	2021	65.0	58.9	54.4
4	2018	67.4	68.1	61.5
	2019	72.3	76.9	70.7
	2021	54.7	55.8	56.7
5	2018	79.9	82.1	81.7
	2019	82.1	77.5	70.5
	2021	73.5	75.6	63.2
3-5	2018	75.5	73.2	69.7
	2019	76.5	76.8	68.1
	2021	63.6	63.0	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		66.7	73.3	*	65.5	64.2		48.3	84.6	65.5	71.0	55
	2019			86.2	86.0	*	85.7	86.5		88.9	83.9	86.2	75.5	58
	2021			50.0	47.8	*	50.0	51.1		31.6	62.1	50.0	44.7	48

NUMBER TESTED IN GRADE 4													
2018	1		54	45	3	55	53		29	26	55	4,977	
2019			58	50	3	56	52		27	31	58	4,698	
2021			48	46	2	48	47		19	29	48	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		18	12	*	19	19		15	4	19	1,444	55
	2019			8	7	*	8	7		3	5	8	1,149	58
	2021			24	24	*	24	23		13	11	24	2,090	48

NUMBER TESTED IN GRADE 4													
2018	1		54	45	3	55	53		29	26	55	4,977	
2019			58	50	3	56	52		27	31	58	4,698	
2021			48	46	2	48	47		19	29	48	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		40.7	46.7	*	40.0	37.7		27.6	53.8	40.0	44.9	55
	2019			67.2	68.0	*	66.1	67.3		74.1	61.3	67.2	51.0	58
	2021			27.1	28.3	*	27.1	27.7		10.5	37.9	27.1	20.4	48

NUMBER TESTED IN GRADE 4													
2018	1		54	45	3	55	53		29	26	55	4,977	
2019			58	50	3	56	52		27	31	58	4,698	
2021			48	46	2	48	47		19	29	48	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		25.9	28.9	*	25.5	24.5		20.7	30.8	25.5	19.0	55
	2019			29.3	30.0	*	30.4	30.8		37.0	22.6	29.3	21.5	58
	2021			10.4	10.9	*	10.4	10.6		10.5	10.3	10.4	6.4	48

NUMBER TESTED IN GRADE 4													
2018	1		54	45	3	55	53		29	26	55	4,977	
2019			58	50	3	56	52		27	31	58	4,698	
2021			48	46	2	48	47		19	29	48	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	64.3	68.0
	2019	4.3	71.8	79.8
	2021	3.1	69.3	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	48.4	49
K-1	2019													
	2020												45.3	
	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	49.4	49
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	21	14		6	7	7				49	5,754	
2	2019													
	2020	*	15.0	40.0	32.6	*	37.5	40.0				32.0	36.3	50
	2021	*	34.8	50.0	*	*	50.0	45.5				48.3	48.4	58
# Tested (GR 2)	2019													
	2020	3	20	15	46	5	8	10				50	6,363	
	2021	1	23	18	2	4	10	11				58	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	1	0		0	1	1				3	1,162	49
K-1	2019													
	2020												201	0
	2021	*	1	0		0	1	1				3	1,277	49
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	21	14		6	7	7				49	5,754	
2	2019													
	2020	*	0	0	2	*	0	0				2	658	50
	2021	*	5	4	*	*	0	0				13	1,359	58
# Tested (GR 2)	2019													
	2020	3	20	15	46	5	8	10				50	6,363	
	2021	1	23	18	2	4	10	11				58	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	33.3	33.3		*	30.0	37.5				37.0	57.1	46
1	2019													
	2020													
	2021	*	27.8	25.0		33.3	14.3	14.3				25.5	46.7	47
K-1	2019													
	2020													
	2021	*	30.3	29.4		18.2	23.5	26.7				31.2	51.7	93
# Tested (GR K-1)	2019													
	2020													
	2021	5	33	34		11	17	15				93	10,412	
2	2019													
	2020													
	2021		33.3	40.9		14.3	33.3	28.6				38.9	49.7	54
# Tested (GR 2)	2019													
	2020													
	2021		21	22		7	12	14				54	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	0		*	0	0				2	1,120	46
1	2019													
	2020													0
	2021	*	1	0		0	0	0				2	934	47
K-1	2019													
	2020													0
	2021	*	2	0		0	0	0				4	2,054	93
# Tested (GR K-1)	2019													
	2020													
	2021	5	33	34		11	17	15				93	10,412	
2	2019													
	2020													0
	2021		3	1		0	0	0				4	1,149	54
# Tested (GR 2)	2019													
	2020													
	2021		21	22		7	12	14				54	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	52.9	81
K-1	2019													
	2020												56.2	
	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	53.5	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	20	46	1	7	39	38				81	10,304	
2	2019													
	2020	*	31.6	38.1	41.6	0.0	32.1	32.7				39.6	43.0	96
	2021	*	26.1	39.7	*	37.5	41.7	41.0				42.2	46.7	109
# Tested (GR 2)	2019													
	2020	2	19	63	89	11	53	55				96	9,710	
	2021	1	23	68	4	8	60	61				109	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	6	*	0	7	7				8	1,950	81
K-1	2019													
	2020												525	
	2021	*	0	6	*	0	7	7				8	2,117	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	20	46	1	7	39	38				81	10,304	
2	2019													
	2020	*	0	2	4	0	1	1				4	687	96
	2021	*	2	5	*	1	3	3				9	1,397	109
# Tested (GR 2)	2019													
	2020	2	19	63	89	11	53	55				96	9,710	
	2021	1	23	68	4	8	60	61				109	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	60.0	40.3		0.0	43.6	45.1				46.7	62.3	90
1	2019													
	2020													
	2021	*	25.0	43.9	*	50.0	39.6	43.2				39.8	54.3	93
K-1	2019													
	2020													
	2021	*	40.0	42.0	*	28.6	41.7	44.2				43.2	58.2	183
# Tested (GR K-1)	2019													
	2020													
	2021	5	35	119	2	14	103	95				183	19,324	
2	2019													
	2020													
	2021		25.0	42.9	*	22.2	46.7	45.9				40.4	45.4	104
# Tested (GR 2)	2019													
	2020													
	2021		20	70	2	9	60	61				104	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	1		0	1	1				8	2,140	90
1	2019													
	2020													
	2021	*	0	5	*	1	5	5				8	1,882	93
K-1	2019													
	2020													
	2021	*	3	6	*	1	6	6				16	4,022	183
# Tested (GR K-1)	2019													
	2020													
	2021	5	35	119	2	14	103	95				183	19,324	
2	2019													
	2020													
	2021		0	5	*	0	6	6				8	1,182	104
# Tested (GR 2)	2019													
	2020													
	2021		20	70	2	9	60	61				104	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			45.5	*	*	45.5	46.9				44.1	65.2	34
K-1	2019													
	2020													
	2021			45.5	*	*	45.5	46.9				44.1	64.9	34
# Tested (GR K-1)	2019													
	2020													
	2021			33	1	1	33	32				34	4,901	
2	2019													
	2020													
	2021			79.2	*	*	79.2	79.2				78.0	61.5	50
# Tested (GR 2)	2019													
	2020													
	2021			48	2	1	48	48				50	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			8	*	*	8	8				8	1,275	34
K-1	2019													
	2020													0
	2021			8	*	*	8	8				8	1,327	34
# Tested (GR K-1)	2019													
	2020													
	2021			33	1	1	33	32				34	4,901	
2	2019													
	2020													0
	2021			16	*	*	16	16				16	1,204	50
# Tested (GR 2)	2019													
	2020													
	2021			48	2	1	48	48				50	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			40.0		*	40.0	41.9				40.0	55.8	45
1	2019													
	2020													
	2021			37.1	*	*	37.1	40.6				37.8	57.6	37
K-1	2019													
	2020													
	2021			38.8	*	*	38.8	41.3				39.0	56.7	82
# Tested (GR K-1)	2019													
	2020													
	2021			80	2	2	80	75				82	9,529	
2	2019													
	2020													
	2021			61.7	*	*	61.7	61.7				60.4	54.2	48
# Tested (GR 2)	2019													
	2020													
	2021			47	1	1	47	47				48	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*	*	2	2				2	602	45
1	2019													
	2020													0
	2021			5	*	*	5	5				5	840	37
K-1	2019													
	2020													0
	2021			7	*	*	7	7				7	1,442	82
# Tested (GR K-1)	2019													
	2020													
	2021			80	2	2	80	75				82	9,529	
2	2019													
	2020													0
	2021			8	*	*	8	8				8	816	48
# Tested (GR 2)	2019													
	2020													
	2021			47	1	1	47	47				48	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	17	32.1	27	50.9	47	88.7	47	88.7	27	50.9
	Intermediate	17	32.1	13	24.5	1	1.9	2	3.8	21	39.6
	Advanced	12	22.6	6	11.3	2	3.8	1	1.9	2	3.8
	Advanced High	7	13.2	7	13.2	3	5.7	3	5.7	3	5.7
1 (43)	Beginning	9	20.9	10	23.3	34	79.1	34	79.1	10	23.3
	Intermediate	9	20.9	14	32.6	8	18.6	8	18.6	24	55.8
	Advanced	22	51.2	16	37.2	0	0.0	0	0.0	8	18.6
	Advanced High	3	7.0	3	7.0	1	2.3	1	2.3	1	2.3
2 (62)	Beginning	5	8.3	26	43.3	29	46.8	24	39.3	12	20.0
	Intermediate	23	38.3	26	43.3	25	40.3	24	39.3	36	60.0
	Advanced	22	36.7	7	11.7	7	11.3	11	18.0	12	20.0
	Advanced High	10	16.7	1	1.7	1	1.6	2	3.3	0	0.0
3 (47)	Beginning	2	4.7	10	23.3	12	27.9	12	27.9	3	7.9
	Intermediate	6	14.0	26	60.5	11	25.6	10	23.3	18	47.4
	Advanced	19	44.2	7	16.3	12	27.9	13	30.2	13	34.2
	Advanced High	16	37.2	0	0.0	8	18.6	8	18.6	4	10.5
4 (67)	Beginning	11	16.9	14	21.5	14	21.5	11	16.9	6	9.7
	Intermediate	21	32.3	29	44.6	26	40.0	27	41.5	30	48.4
	Advanced	24	36.9	21	32.3	15	23.1	12	18.5	19	30.6
	Advanced High	9	13.8	1	1.5	10	15.4	15	23.1	7	11.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 17 (47.2%)	Beginning	4			
	Intermediate	9	14		
	Advanced	1	6	1	
	Advanced High	0	1	0	
57 17 (29.8%)	Beginning	10			
	Intermediate	12	22		
	Advanced	0	5	6	
	Advanced High	0	0	0	
45 14 (31.1%)	Beginning	3			
	Intermediate	5	12		
	Advanced	0	5	8	
	Advanced High	0	2	2	
63 12 (19.0%)	Beginning	5			
	Intermediate	2	28		
	Advanced	0	3	14	
	Advanced High	0	1	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	8	15.4	17	32.7	7	13.5	4	7.7	5	9.6
	Intermediate	9	17.3	20	38.5	6	11.5	12	23.1	16	30.8
	Advanced	20	38.5	15	28.8	15	28.8	10	19.2	24	46.2
	Advanced High	15	28.8	0	0.0	24	46.2	26	50.0	7	13.5
ALL (324)	Beginning	52	16.5	104	32.9	143	45.0	132	41.6	63	20.5
	Intermediate	85	26.9	128	40.5	77	24.2	83	26.2	145	47.1
	Advanced	119	37.7	72	22.8	51	16.0	47	14.8	78	25.3
	Advanced High	60	19.0	12	3.8	47	14.8	55	17.4	22	7.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
54 14 (25.9%)	Beginning	5			
	Intermediate	3	13		
	Advanced	0	4	19	
	Advanced High	0	0	7	
255 74 (29.0%)	Beginning	27			
	Intermediate	31	89		
	Advanced	1	23	48	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2020 to 2021.