



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 145

STEPHEN C. FOSTER
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	84
1	95
2	90
3	70
4	98
5	90
6	67
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	2.4	2	4.2
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	636	95.6	32	66.7
White	1	0.2	11	22.9
Multiple	8	1.2	0	0.0
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	547	82.3
Economically disadvantaged	651	97.9
Limited English proficient (LEP)	558	83.9
Special education	69	10.4
Talented and Gifted (TAG)	90	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	113	5	4.4	1	0.9	1	0.9	105	92.9	1	0.9	0	0.0
	2020	102	2	2.0	0	0.0	1	1.0	99	97.1	0	0.0	0	0.0
	2021	71	1	1.4	1	1.4	0	0.0	67	94.4	0	0.0	2	2.8
KN	2019	99	2	2.0	0	0.0	0	0.0	95	96.0	1	1.0	1	1.0
	2020	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2021	84	1	1.2	1	1.2	0	0.0	81	96.4	0	0.0	1	1.2
1	2019	94	0	0.0	1	1.1	0	0.0	93	98.9	0	0.0	0	0.0
	2020	98	2	2.0	0	0.0	0	0.0	95	96.9	1	1.0	0	0.0
	2021	95	4	4.2	0	0.0	0	0.0	90	94.7	0	0.0	1	1.1
2	2019	113	4	3.5	2	1.8	0	0.0	105	92.9	2	1.8	0	0.0
	2020	77	1	1.3	0	0.0	0	0.0	76	98.7	0	0.0	0	0.0
	2021	90	2	2.2	1	1.1	0	0.0	86	95.6	0	0.0	1	1.1
3	2019	89	2	2.2	1	1.1	0	0.0	85	95.5	1	1.1	0	0.0
	2020	102	3	2.9	0	0.0	0	0.0	98	96.1	0	0.0	1	1.0
	2021	70	0	0.0	0	0.0	0	0.0	69	98.6	0	0.0	1	1.4
4	2019	100	2	2.0	1	1.0	0	0.0	97	97.0	0	0.0	0	0.0
	2020	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	0	0.0
	2021	98	4	4.1	1	1.0	0	0.0	92	93.9	0	0.0	1	1.0
5	2019	123	4	3.3	0	0.0	0	0.0	118	95.9	1	0.8	0	0.0
	2020	93	2	2.2	1	1.1	0	0.0	90	96.8	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
6	2019													
	2020													
	2021	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
PK-6	2019	731	19	2.6	6	0.8	1	0.1	698	95.5	6	0.8	1	0.1
	2020	655	15	2.3	2	0.3	1	0.2	634	96.8	2	0.3	1	0.2
	2021	665	16	2.4	4	0.6	0	0.0	636	95.6	1	0.2	8	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	113	109	96.5	82	72.6	24	21.2	21	18.6	0	0.0	83	73.5	64.6	35.4	15.0
	2020	102	102	100.0	81	79.4	5	4.9	75	73.5	0	0.0	79	77.5	51.0	49.0	19.6
	2021	71	69	97.2	59	83.1	2	2.8	56	78.9	0	0.0	44	62.0	49.3	50.7	38.0
KN	2019	99	89	89.9	77	77.8	15	15.2	48	48.5	3	3.0	37	37.4	62.6	37.4	0.0
	2020	90	86	95.6	71	78.9	7	7.8	67	74.4	4	4.4	28	31.1	55.6	44.4	2.2
	2021	84	82	97.6	68	81.0	9	10.7	65	77.4	7	8.3	14	16.7	44.0	56.0	0.0
1	2019	94	84	89.4	78	83.0	18	19.1	70	74.5	8	8.5	16	17.0	61.7	38.3	13.8
	2020	98	98	100.0	76	77.6	10	10.2	65	66.3	11	11.2	15	15.3	57.1	42.9	13.3
	2021	95	91	95.8	73	76.8	8	8.4	73	76.8	9	9.5	10	10.5	61.1	38.9	7.4
2	2019	113	99	87.6	90	79.6	16	14.2	81	71.7	18	15.9	15	13.3	55.8	44.2	4.4
	2020	77	74	96.1	68	88.3	14	18.2	64	83.1	11	14.3	13	16.9	62.3	37.7	10.4
	2021	90	89	98.9	75	83.3	11	12.2	74	82.2	14	15.6	7	7.8	52.2	47.8	5.6
3	2019	89	78	87.6	73	82.0	13	14.6	65	73.0	15	16.9	10	11.2	59.6	40.4	0.0
	2020	102	102	100.0	84	82.4	11	10.8	83	81.4	18	17.6	20	19.6	56.9	43.1	2.9
	2021	70	67	95.7	64	91.4	11	15.7	60	85.7	11	15.7	5	7.1	58.6	41.4	2.9
4	2019	100	84	84.0	78	78.0	12	12.0	69	69.0	21	21.0	18	18.0	60.0	40.0	2.0
	2020	93	93	100.0	80	86.0	11	11.8	85	91.4	18	19.4	18	19.4	57.0	43.0	1.1
	2021	98	97	99.0	84	85.7	11	11.2	78	79.6	18	18.4	10	10.2	52.0	48.0	0.0
5	2019	123	108	87.8	98	79.7	10	8.1	93	75.6	27	22.0	17	13.8	52.8	47.2	3.3
	2020	93	93	100.0	76	81.7	10	10.8	81	87.1	19	20.4	9	9.7	52.7	47.3	1.1
	2021	90	90	100.0	79	87.8	11	12.2	82	91.1	19	21.1	3	3.3	55.6	44.4	1.1
6	2019																
	2020																
	2021	67	66	98.5	56	83.6	6	9.0	59	88.1	12	17.9	3	4.5	58.2	41.8	0.0
PK-6	2019	731	651	89.1	576	78.8	108	14.8	447	61.1	92	12.6	196	26.8	59.4	40.6	5.6
	2020	655	648	98.9	536	81.8	68	10.4	520	79.4	81	12.4	182	27.8	55.9	44.1	7.3
	2021	665	651	97.9	558	83.9	69	10.4	547	82.3	90	13.5	96	14.4	53.8	46.2	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	93	10,918	89	95.0	10,370	95.0	3	3.2	5.7	77	9,637	82.6	88.3
	2020	83	10,874	80	95.7	10,319	94.9	3	3.6	3.8	75	9,815	89.9	90.3
	2021	75	10,216	74	98.6	10,002	97.9	3	4.0	4.7	69	9,094	91.7	89.0
1	2019	92	11,198	87	95.3	10,715	95.7	3	3.3	5.0	76	10,069	83.0	89.9
	2020	98	11,192	94	95.9	10,678	95.4	3	3.1	3.9	89	10,139	90.8	90.6
	2021	94	10,568	94	99.7	10,378	98.2	2	2.1	4.0	89	9,515	94.8	90.0
2	2019	109	11,232	105	96.3	10,781	96.0	3	2.8	4.8	100	10,169	91.7	90.5
	2020	74	11,070	72	97.0	10,616	95.9	2	2.7	3.2	70	10,175	94.0	91.9
	2021	88	10,574	88	99.2	10,394	98.3	2	2.3	3.8	83	9,653	94.1	91.3
3	2019	89	11,452	86	97.1	11,029	96.3	3	3.4	4.6	79	10,478	89.2	91.5
	2020	101	11,093	98	96.6	10,664	96.1	5	4.9	3.5	93	10,181	91.9	91.8
	2021	69	10,452	68	98.6	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
4	2019	96	12,118	92	95.7	11,690	96.5	3	3.1	4.9	79	11,112	82.2	91.7
	2020	91	11,323	88	97.2	10,902	96.3	2	2.2	3.4	86	10,479	95.0	92.5
	2021	96	10,526	95	98.8	10,325	98.1	2	2.1	2.9	86	9,562	89.4	90.8
5	2019	119	12,193	114	96.3	11,779	96.6	5	4.2	4.5	108	11,300	91.0	92.7
	2020	92	11,957	89	96.3	11,518	96.3	3	3.3	3.2	87	11,098	94.5	92.8
	2021	88	10,814	87	99.3	10,602	98.0	2	2.3	2.5	81	9,891	92.0	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	66	10,575	66	99.3	10,169	96.2	1	1.5	3.1	62	8,812	93.2	83.3
KN-6	2019	597	80,206	573	96.0	77,054	96.1	20	3.3	5.1	519	72,718	86.9	90.7
	2020	540	78,618	520	96.4	75,409	95.9	18	3.3	3.6	500	71,998	92.6	91.6
	2021	577	73,723	572	99.1	72,125	97.8	15	2.6	3.5	533	66,046	92.4	89.6

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.2
Hispanic	32	66.7
White	11	22.9
Multiple	0	0.0
Other	3	6.3

Gender	Number	Percentage
Female	36	75.0
Male	12	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	68.2
2019-20	6.8	55.8
2020-21	4.9	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.6
1	8	16.7
2	4	8.3
3	4	8.3
4	0	0.0
5	1	2.1
1-3	16	33.3
More than 3	25	52.1
1 - 5	17	35.4
6 - 10	13	27.1
11 - 20	9	18.8
More than 20	2	4.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	68.4	62.5	50.0	*	16.7		69.2	71.4	70.0	67.7	20
	2019	*	*	73.3	61.5	*	*	*		80.0	57.1	70.6	67.0	17
	2021			42.9	28.6	*	*	*		42.9	*	37.5	60.2	8
4	2018	*	*	76.0	75.0	*	*	50.0		73.3	85.7	79.3	62.4	29
	2019		*	59.1	63.6	*	*	45.5		66.7	50.0	60.9	66.8	23
	2021		*	60.0	59.3	*	58.8	64.7		61.5	53.3	57.1	55.6	28
5	2018		*	78.9	79.4	*	84.2	74.3		58.8	92.0	78.6	71.0	42
	2019	*	*	69.7	70.6	*	61.5	52.4		60.0	82.4	70.3	72.3	37
	2021		*	52.6	50.0	*	41.7	37.5		50.0	50.0	50.0	66.9	22
6	2018												55.6	0
	2019												56.6	0
	2021	*	*	31.7	32.8	*	28.3	29.8		30.6	37.0	33.3	54.2	63
3-6	2018	*	87.5	75.6	74.3	30.8	66.7	62.3		66.7	87.0	76.9	63.6	91
	2019	*	*	67.1	66.7	46.7	59.1	48.6		66.7	68.8	67.5	64.8	77
	2021	*	50.0	42.3	41.9	10.5	36.5	37.6		40.9	43.6	42.1	58.7	121

NUMBER TESTED IN GRADES 3-6													
2018	1	8	82	74	13	27	53			45	46	91	32,620
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	6	6	3	*	5		4	2	6	2,273	20
	2019	*	*	4	5	*	*	*		2	3	5	2,187	17
	2021			4	5	*	*	*		4	*	5	2,182	8
4	2018	*	*	6	6	*	*	6		4	2	6	2,752	29
	2019		*	9	8	*	*	6		5	4	9	2,418	23
	2021		*	10	11	*	7	6		5	7	12	2,521	28
5	2018		*	8	7	*	3	9		7	2	9	2,354	42
	2019	*	*	10	10	*	5	10		8	3	11	2,181	37
	2021		*	9	11	*	7	10		5	6	11	2,009	22
6	2018												4,509	0
	2019												4,698	0
	2021	*	*	41	41	*	38	40		25	17	42	4,079	63
3-6	2018	*	1	20	19	9	9	20		15	6	21	11,888	91
	2019	*	*	23	23	8	9	19		15	10	25	11,484	77
	2021	*	3	64	68	17	54	58		39	31	70	10,791	121

NUMBER TESTED IN GRADES 3-6													
2018	1	8	82	74	13	27	53			45	46	91	32,620
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	5.3	12.5	0.0	*	0.0		15.4	0.0	10.0	33.8	20
	2019	*	*	46.7	30.8	*	*	*		40.0	57.1	47.1	35.7	17
	2021			14.3	14.3	*	*	*		14.3	*	12.5	32.1	8
4	2018	*	*	44.0	45.8	*	*	16.7		33.3	64.3	48.3	35.9	29
	2019		*	18.2	22.7	*	*	9.1		33.3	0.0	21.7	36.8	23
	2021		*	20.0	18.5	*	17.6	23.5		23.1	13.3	17.9	29.9	28
5	2018		*	57.9	52.9	*	73.7	48.6		41.2	60.0	52.4	43.5	42
	2019	*	*	42.4	38.2	*	30.8	23.8		25.0	52.9	37.8	44.8	37
	2021		*	31.6	27.3	*	25.0	18.8		20.0	33.3	27.3	40.6	22
6	2018												27.3	0
	2019												26.3	0
	2021	*	*	3.3	3.3	*	3.8	3.5		2.8	7.4	4.8	23.9	63
3-6	2018	*	37.5	41.5	41.9	0.0	51.9	35.8		31.1	52.2	41.8	34.7	91
	2019	*	*	35.7	31.9	26.7	22.7	16.2		31.1	40.6	35.1	35.0	77
	2021	*	0.0	12.6	12.0	5.3	10.6	10.8		10.6	14.5	12.4	30.8	121

NUMBER TESTED IN GRADES 3-6													
2018	1	8	82	74	13	27	53			45	46	91	32,620
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	5.3	6.3	0.0	*	0.0		7.7	0.0	5.0	19.4	20
	2019	*	*	20.0	15.4	*	*	*		20.0	28.6	23.5	21.8	17
	2021			14.3	14.3	*	*	*		14.3	*	12.5	15.6	8
4	2018	*	*	28.0	20.8	*	*	0.0		6.7	42.9	24.1	17.9	29
	2019		*	4.5	4.5	*	*	0.0		6.7	0.0	4.3	18.1	23
	2021		*	8.0	7.4	*	0.0	5.9		7.7	6.7	7.1	14.2	28
5	2018		*	21.1	17.6	*	26.3	17.1		23.5	16.0	19.0	20.1	42
	2019	*	*	24.2	20.6	*	23.1	14.3		5.0	41.2	21.6	24.0	37
	2021		*	15.8	13.6	*	16.7	12.5		0.0	25.0	13.6	25.7	22
6	2018												11.6	0
	2019												11.1	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.2	63
3-6	2018	*	0.0	19.5	16.2	0.0	18.5	11.3		13.3	21.7	17.6	16.8	91
	2019	*	*	17.1	14.5	13.3	13.6	8.1		8.9	28.1	16.9	18.0	77
	2021	*	0.0	5.4	5.1	5.3	3.5	4.3		3.0	7.3	5.0	15.8	121

NUMBER TESTED IN GRADE 3-6													
2018	1	8	82	74	13	27	53			45	46	91	32,620
2019	2	5	70	69	15	22	37			45	32	77	32,604
2021	1	6	111	117	19	85	93			66	55	121	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.0	57.0	50.7
	2019	71.8	72.9	57.6
	2021	52.5	43.3	43.8
4	2018	71.1	66.2	69.2
	2019	58.2	54.5	52.2
	2021	55.8	53.6	62.9
5	2018	69.3	69.8	65.5
	2019	74.7	60.8	67.0
	2021	50.0	48.6	59.1
6	2018			
	2019			
	2021	36.9	51.3	41.8
3-6	2018	69.6	65.8	63.4
	2019	69.1	61.6	60.5
	2021	44.7	50.8	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	68.0	66.7	*	*	41.7		60.0	85.7	72.4	51.5	29
	2019		*	40.9	45.5	*	*	36.4		46.7	37.5	43.5	56.9	23
	2021		*	37.0	34.5	*	33.3	38.9		28.6	40.0	34.5	43.9	29

NUMBER TESTED IN GRADE 4													
2018	1	3	25	24	4	4	12		15	14	29	7,315	
2019		1	22	22	5	5	11		15	8	23	7,183	
2021		2	27	29	4	18	18		14	15	29	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	8	8	*	*	7		6	2	8	3,546	29
	2019		*	13	12	*	*	7		8	5	13	3,095	23
	2021		*	17	19	*	12	11		10	9	19	3,201	29

NUMBER TESTED IN GRADE 4													
2018	1	3	25	24	4	4	12		15	14	29	7,315	
2019		1	22	22	5	5	11		15	8	23	7,183	
2021		2	27	29	4	18	18		14	15	29	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	44.0	41.7	*	*	25.0		26.7	57.1	41.4	29.3	29
	2019		*	4.5	4.5	*	*	0.0		0.0	12.5	4.3	26.5	23
	2021		*	11.1	10.3	*	5.6	11.1		14.3	6.7	10.3	20.3	29

NUMBER TESTED IN GRADE 4													
2018	1	3	25	24	4	4	12		15	14	29	7,315	
2019		1	22	22	5	5	11		15	8	23	7,183	
2021		2	27	29	4	18	18		14	15	29	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	8.0	8.3	*	*	0.0		0.0	14.3	6.9	7.2	29
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	23
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	29

NUMBER TESTED IN GRADE 4													
2018	1	3	25	24	4	4	12		15	14	29	7,315	
2019		1	22	22	5	5	11		15	8	23	7,183	
2021		2	27	29	4	18	18		14	15	29	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	50.4	70.3
	2019	3.0	54.9	48.9
	2021	2.9	53.4	49.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	79.8	79.7	57.1	79.7	77.5		77.1	81.6	79.1	74.5	86
	2019	*	*	82.4	81.4	83.3	79.7	81.3		83.3	77.1	80.5	75.5	77
	2021			60.0	59.1	50.0	62.5	62.5		61.5	60.0	60.9	57.1	46
4	2018	*	*	81.0	81.2	44.4	80.7	76.9		71.9	90.4	80.7	75.2	109
	2019		*	68.3	67.5	50.0	72.3	69.0		64.0	76.5	69.0	74.7	84
	2021		*	53.7	53.6	22.2	48.6	49.3		50.0	55.0	52.3	55.0	86
5	2018		*	77.6	76.4	57.1	77.3	76.9		74.5	82.1	78.4	81.2	111
	2019	*	*	92.0	90.0	44.4	92.5	89.8		83.6	98.0	90.4	81.8	104
	2021		*	64.4	63.2	37.5	66.7	64.3		73.2	51.4	63.2	69.3	76
6	2018												66.8	0
	2019												73.5	0
	2021	*	*	55.0	55.7	*	50.9	54.4		59.5	50.0	55.6	61.6	63
3-6	2018	*	87.5	79.4	79.2	52.2	79.2	77.1		74.4	84.9	79.4	74.7	306
	2019	*	*	81.6	80.6	56.5	82.3	80.7		76.9	85.6	80.8	76.5	265
	2021	*	50.0	58.1	57.7	33.3	56.7	57.1		60.7	53.7	57.6	60.8	271

NUMBER TESTED IN GRADES 3-6													
2018	1	8	296	259	23	240	223			160	146	306	46,623
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	17	14	3	14	16		11	7	18	3,072	86
	2019	*	*	13	13	1	13	12		7	8	15	2,726	77
	2021			18	18	3	15	15		10	8	18	4,023	46
4	2018	*	*	20	19	5	16	21		16	5	21	3,028	109
	2019		*	26	25	4	18	22		18	8	26	2,958	84
	2021		*	38	39	7	38	36		23	18	41	4,186	86
5	2018		*	24	21	3	20	24		14	10	24	2,250	111
	2019	*	*	8	10	5	6	9		9	1	10	2,152	104
	2021		*	26	28	5	22	25		11	17	28	2,927	76
6	2018												3,458	0
	2019												2,859	0
	2021	*	*	27	27	*	26	26		15	13	28	3,435	63
3-6	2018	*	1	61	54	11	50	61		41	22	63	11,808	306
	2019	*	*	47	48	10	37	43		34	17	51	10,695	265
	2021	*	3	109	112	18	101	102		59	56	115	14,571	271

NUMBER TESTED IN GRADES 3-6													
2018	1	8	296	259	23	240	223			160	146	306	46,623
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	32.1	30.4	0.0	34.8	33.8		29.2	34.2	31.4	41.8	86
	2019	*	*	51.4	51.4	50.0	53.1	53.1		47.6	54.3	50.6	42.8	77
	2021			13.3	11.4	0.0	15.0	15.0		11.5	15.0	13.0	25.6	46
4	2018	*	*	40.0	37.6	22.2	32.5	30.8		36.8	40.4	38.5	44.2	109
	2019		*	24.4	23.4	12.5	24.6	25.4		22.0	29.4	25.0	44.7	84
	2021		*	24.4	23.8	11.1	23.0	25.4		26.1	20.0	23.3	30.1	86
5	2018		*	35.5	33.7	0.0	34.1	31.7		29.1	39.3	34.2	53.8	111
	2019	*	*	51.0	49.0	22.2	50.0	45.5		45.5	55.1	50.0	54.9	104
	2021		*	34.2	32.9	12.5	36.4	34.3		36.6	28.6	32.9	42.7	76
6	2018												33.0	0
	2019												37.6	0
	2021	*	*	10.0	11.5	*	5.7	8.8		10.8	15.4	12.7	28.6	63
3-6	2018	*	0.0	36.1	34.4	8.7	33.8	32.0		31.9	38.4	35.0	43.6	306
	2019	*	*	42.6	41.7	26.1	43.1	41.3		38.1	47.5	42.3	45.2	265
	2021	*	16.7	21.9	21.5	7.4	21.5	22.3		22.7	20.7	21.8	31.8	271

NUMBER TESTED IN GRADES 3-6													
2018	1	8	296	259	23	240	266			160	146	306	46,623
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	8.3	5.8	0.0	7.2	7.0		6.3	10.5	8.1	19.6	86
	2019	*	*	21.6	21.4	33.3	20.3	20.3		26.2	17.1	22.1	20.3	77
	2021			4.4	2.3	0.0	5.0	5.0		3.8	5.0	4.3	11.6	46
4	2018	*	*	19.0	17.8	11.1	16.9	15.4		17.5	19.2	18.3	23.8	109
	2019		*	9.8	10.4	0.0	10.8	9.9		6.0	14.7	9.5	25.2	84
	2021		*	18.3	17.9	0.0	16.2	18.3		19.6	15.0	17.4	16.4	86
5	2018		*	10.3	7.9	0.0	11.4	9.6		10.9	8.9	9.9	27.8	111
	2019	*	*	28.0	26.0	22.2	26.3	23.9		25.5	30.6	27.9	33.9	104
	2021		*	19.2	18.4	0.0	21.2	20.0		19.5	17.1	18.4	22.7	76
6	2018												11.5	0
	2019												15.4	0
	2021	*	*	1.7	1.6	*	0.0	1.8		2.7	0.0	1.6	9.3	63
3-6	2018	*	0.0	12.8	11.2	4.3	12.1	10.9		11.9	13.0	12.4	21.0	306
	2019	*	*	20.3	19.8	17.4	19.6	18.4		19.0	22.0	20.4	23.9	265
	2021	*	0.0	12.3	11.7	0.0	12.0	12.6		12.7	10.7	11.8	15.1	271

NUMBER TESTED IN GRADE 3-6													
2018	1	8	296	259	23	240	266			160	146	306	46,623
2019	2	5	256	247	23	209	223			147	118	265	45,455
2021	1	6	260	265	27	233	238			150	121	271	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.4	60.3	55.3	67.7
	2019	70.3	69.3	71.4	69.5
	2021	65.5	51.2	45.0	59.8
4	2018	69.0	67.7	60.6	60.1
	2019	66.0	47.7	57.4	59.5
	2021	61.2	50.7	50.6	48.0
5	2018	58.1	63.0	63.2	52.7
	2019	79.6	75.6	58.1	59.6
	2021	51.3	59.4	51.3	54.6
6	2018				
	2019				
	2021	38.6	39.6	46.8	39.2
3-6	2018	66.3	63.9	60.1	59.6
	2019	72.6	65.0	61.8	62.5
	2021	53.9	50.7	49.0	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	68.2	65.0	*	*	63.2		66.7	71.4	69.2	68.8	26
	2019	*	*	64.3	62.1	*	44.4	29.4		58.8	66.7	62.5	69.3	32
	2021		*	81.6	78.0	*	81.3	80.0		86.4	68.4	78.0	54.9	41

NUMBER TESTED IN GRADE 5													
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	7	7	*	*	7		4	4	8	3208	26
	2019	*	*	10	11	*	5	12		7	5	12	3203	32
	2021		*	7	9	*	6	7		3	6	9	3820	41

NUMBER TESTED IN GRADE 5													
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	27.3	15.0	*	*	10.5		25.0	28.6	26.9	32.6	26
	2019	*	*	39.3	31.0	*	44.4	23.5		29.4	40.0	34.4	42.0	32
	2021		*	47.4	43.9	*	50.0	45.7		45.5	42.1	43.9	23.4	41

NUMBER TESTED IN GRADE 5													
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	9.1	5.0	*	*	5.3		8.3	7.1	7.7	12.1	26
	2019	*	*	10.7	10.3	*	22.2	11.8		5.9	13.3	9.4	19.7	32
	2021		*	5.3	4.9	*	6.3	5.7		4.5	5.3	4.9	8.9	41

NUMBER TESTED IN GRADE 5													
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	
2021		3	38	41	1	32	35		22	19	41	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.9	64.9	66.9	66.7
	2019	62.0	66.4	63.1	64.8
	2021	72.0	70.1	71.5	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78.5	83.0	*	78.5	78.5		77.1	80.6	78.8	76.6	66
	2019			76.1	81.7	*	75.0	84.7		70.3	80.6	75.0	75.0	68
	2021			67.9	68.5	*	67.9	69.8		50.0	85.7	67.9	58.9	56
4	2018			71.8	72.2	*	71.1	71.4		57.8	87.5	71.8	68.2	85
	2019			56.8	58.6	*	56.8	65.0		48.8	68.8	57.3	67.8	75
	2021			53.2	51.6	*	51.6	51.8		41.2	65.5	52.4	57.2	63
5	2018			83.6	87.0	*	83.6	83.6	*	78.0	90.6	83.6	83.3	73
	2019			84.7	91.9	*	84.7	90.4		79.5	90.2	84.7	85.3	85
	2021			84.7	83.3	*	83.3	83.3		85.3	77.8	82.0	83.5	61
3-6	2018			77.6	79.6	60.0	77.4	77.5	*	70.2	86.4	77.7	75.6	224
	2019			73.0	78.6	62.5	72.7	80.7		66.1	80.8	72.8	75.7	228
	2021			68.4	67.6	36.4	67.4	68.6		59.4	76.2	67.2	66.2	180

NUMBER TESTED IN GRADES 3-6													
2018			223	186	10	221	222	1	121	103	224	14,211	
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14	9	*	14	14		8	6	14	1,205	66
	2019			16	11	*	17	9		11	6	17	1,174	68
	2021			18	17	*	18	16		14	4	18	1,677	56
4	2018			24	22	*	24	24		19	5	24	1,581	85
	2019			32	24	*	32	21		22	10	32	1,491	75
	2021			29	30	*	30	27		20	10	30	1,630	63
5	2018			12	7	*	12	12	*	9	3	12	681	73
	2019			13	6	*	13	7		9	4	13	608	85
	2021			9	10	*	10	10		5	6	11	605	61
3-6	2018			50	38	4	50	50	*	36	14	50	3,467	224
	2019			61	41	3	62	37		42	20	62	3,273	228
	2021			56	57	7	58	53		39	20	59	3,912	180

NUMBER TESTED IN GRADES 3-6													
2018			223	186	10	221	222	1	121	103	224	14,211	
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.6	49.1	*	44.6	44.6		40.0	51.6	45.5	45.3	66
	2019			50.7	55.0	*	50.0	57.6		40.5	61.3	50.0	46.2	68
	2021			50.0	50.0	*	50.0	52.8		39.3	60.7	50.0	32.1	56
4	2018			27.1	24.1	*	26.5	26.2		20.0	35.0	27.1	36.9	85
	2019			31.1	34.5	*	29.7	35.0		18.6	46.9	30.7	38.4	75
	2021			27.4	25.8	*	25.8	26.8		23.5	31.0	27.0	32.3	63
5	2018			58.9	59.3	*	58.9	58.9	*	48.8	71.9	58.9	62.3	73
	2019			58.8	63.5	*	58.8	64.4		50.0	68.3	58.8	63.2	85
	2021			66.1	65.0	*	65.0	65.0		61.8	66.7	63.9	59.0	61
3-6	2018			42.6	41.4	20.0	42.5	42.3	*	35.5	51.5	42.9	47.2	224
	2019			47.3	52.1	50.0	46.7	53.1		36.3	59.6	46.9	48.7	228
	2021			47.5	46.6	0.0	46.6	48.5		41.7	52.4	46.7	40.7	180

NUMBER TESTED IN GRADES 3-6													
2018			223	186	10	221	222	1	121	103	224	14,211	
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20.0	18.9	*	20.0	20.0		17.1	22.6	19.7	24.1	66
	2019			22.4	25.0	*	22.1	25.4		16.2	29.0	22.1	27.3	68
	2021			30.4	29.6	*	30.4	32.1		17.9	42.9	30.4	20.7	56
4	2018			12.9	10.1	*	12.0	11.9		8.9	17.5	12.9	18.4	85
	2019			6.8	6.9	*	6.8	6.7		4.7	9.4	6.7	17.9	75
	2021			17.7	17.7	*	16.1	17.9		14.7	20.7	17.5	16.9	63
5	2018			26.0	27.8	*	26.0	26.0	*	14.6	40.6	26.0	30.7	73
	2019			27.1	28.4	*	27.1	30.1		25.0	29.3	27.1	29.9	85
	2021			30.5	30.0	*	30.0	30.0		23.5	37.0	29.5	32.4	61
3-6	2018			19.3	17.7	0.0	19.0	18.9	*	13.2	26.2	19.2	24.0	224
	2019			19.0	20.8	12.5	18.9	21.4		15.3	23.1	18.9	24.9	228
	2021			26.0	25.6	0.0	25.3	26.6		18.8	33.3	25.6	23.2	180

NUMBER TESTED IN GRADE 3-6													
2018			223	186	10	221	222	1	121	103	224	14,211	
2019			226	192	8	227	192		124	104	228	13,469	
2021			177	176	11	178	169		96	84	180	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.4	62.6	62.2
	2019	70.0	69.4	58.3
	2021	69.6	66.3	55.6
4	2018	66.3	64.4	58.4
	2019	56.3	61.6	56.1
	2021	52.4	51.9	54.3
5	2018	71.1	66.3	66.8
	2019	73.1	71.0	62.0
	2021	69.1	72.5	61.0
3-6	2018	70.8	64.5	62.3
	2019	66.7	67.4	59.0
	2021	63.4	63.4	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			65.9	65.8	33.3	65.5	65.5		52.2	82.1	65.9	71.0	85
	2019			56.8	59.3	*	56.8	65.6		45.2	72.7	57.3	75.5	75
	2021			34.9	33.3	*	33.3	33.3		27.3	41.9	34.4	44.7	64

NUMBER TESTED IN GRADE 4													
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	
2021			63	63	5	63	57		33	31	64	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			29	27	4	29	29		22	7	29	1,444	85
	2019			32	24	*	32	21		23	9	32	1,149	75
	2021			41	42	*	42	38		24	18	42	2,090	64

NUMBER TESTED IN GRADE 4													
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	
2021			63	63	5	63	57		33	31	64	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.0	38.0	0.0	39.3	39.3		26.1	56.4	40.0	44.9	85
	2019			40.5	40.7	*	40.5	47.5		23.8	63.6	41.3	51.0	75
	2021			19.0	17.5	*	19.0	19.3		12.1	25.8	18.8	20.4	64

NUMBER TESTED IN GRADE 4													
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	
2021			63	63	5	63	57		33	31	64	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16.5	15.2	0.0	15.5	15.5		10.9	23.1	16.5	19.0	85
	2019			13.5	13.6	*	12.2	13.1		2.4	27.3	13.3	21.5	75
	2021			4.8	4.8	*	4.8	5.3		3.0	6.5	4.7	6.4	64

NUMBER TESTED IN GRADE 4													
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	
2021			63	63	5	63	57		33	31	64	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	61.3	70.8
	2019	3.4	58.5	62.4
	2021	3.0	56.8	54.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			0.0	*		0.0			*	*	0.0	40.4	8
	2021			38.9	41.2	*	38.9	46.7		44.4	33.3	38.9	37.7	18
4	2018			*	*		*	*		*	*	*	38.5	5
	2019			7.1	*		7.1			0.0	16.7	7.1	43.4	14
	2021			16.7	16.7		16.7	*		*	*	16.7	29.8	6
5	2018			*			*	*	*	*	*	*	53.9	5
	2019			27.8	50.0		27.8	50.0		22.2	33.3	27.8	36.3	18
	2021			66.7	57.1		57.1	57.1		*	*	50.0	48.0	8
3-6	2018			50.0	*		55.6	50.0	*	50.0	*	50.0	48.6	10
	2019			15.0	28.6		15.0	50.0		9.1	22.2	15.0	40.0	40
	2021			40.0	40.0	*	38.7	48.0		40.0	35.3	37.5	38.7	32

NUMBER TESTED IN GRADES 3-6													
2018			10	2		9	10	1	6	4	10	518	
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			8	*		8			*	*	8	121	8
	2021			11	10	*	11	8		5	6	11	132	18
4	2018			*	*		*	*		*	*	*	104	5
	2019			13	*		13			8	5	13	120	14
	2021			5	5		5	*		*	*	5	146	6
5	2018			*			*	*	*	*	*	*	83	5
	2019			13	4		13	3		7	6	13	137	18
	2021			2	3		3	3		*	*	4	115	8
3-6	2018			5	*		4	5	*	3	*	5	266	10
	2019			34	10		34	3		20	14	34	378	40
	2021			18	18	*	19	13		9	11	20	393	32

NUMBER TESTED IN GRADES 3-6													
2018			10	2			9	10	1	6	4	10	518
2019			40	14			40	6		22	18	40	630
2021			30	30	1		31	25		15	17	32	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			0.0	*		0.0			*	*	0.0	17.2	8
	2021			16.7	17.6	*	16.7	20.0		22.2	11.1	16.7	10.4	18
4	2018			*	*		*	*		*	*	*	15.4	5
	2019			7.1	*		7.1			0.0	16.7	7.1	19.3	14
	2021			0.0	0.0		0.0	*		*	*	0.0	10.1	6
5	2018			*			*	*	*	*	*	*	23.3	5
	2019			16.7	37.5		16.7	50.0		11.1	22.2	16.7	18.1	18
	2021			16.7	14.3		14.3	14.3		*	*	12.5	23.5	8
3-6	2018			20.0	*		22.2	20.0	*	33.3	*	20.0	18.9	10
	2019			10.0	21.4		10.0	50.0		4.5	16.7	10.0	18.3	40
	2021			13.3	13.3	*	12.9	16.0		13.3	11.8	12.5	14.8	32

NUMBER TESTED IN GRADES 3-6													
2018			10	2		9	10	1	6	4	10	518	
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			0.0	*		0.0			*	*	0.0	5.4	8
	2021			5.6	5.9	*	5.6	6.7		0.0	11.1	5.6	3.3	18
4	2018			*	*		*	*		*	*	*	8.9	5
	2019			0.0	*		0.0			0.0	0.0	0.0	8.5	14
	2021			0.0	0.0		0.0	*		*	*	0.0	3.4	6
5	2018			*			*	*	*	*	*	*	5.0	5
	2019			11.1	25.0		11.1	33.3		11.1	11.1	11.1	8.4	18
	2021			0.0	0.0		0.0	0.0		*	*	0.0	9.5	8
3-6	2018			10.0	*		11.1	10.0	*	16.7	*	10.0	6.9	10
	2019			5.0	14.3		5.0	33.3		4.5	5.6	5.0	7.5	40
	2021			3.3	3.3	*	3.2	4.0		0.0	5.9	3.1	5.5	32

NUMBER TESTED IN GRADE 3-6													
2018			10	2		9	10	1	6	4	10	518	
2019			40	14		40	6		22	18	40	630	
2021			30	30	1	31	25		15	17	32	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	35.9	23.1	19.6	37.5
	2021	48.6	39.7	41.3	55.6
4	2018	*	*	*	*
	2019	42.1	27.3	23.6	32.1
	2021	33.3	18.2	23.3	29.2
5	2018	*	*	*	*
	2019	31.5	43.5	34.0	37.5
	2021	35.4	50.0	38.9	25.0
3-6	2018	35.0	51.8	50.9	42.5
	2019	36.1	33.7	27.5	35.6
	2021	42.4	38.3	37.3	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			48.3	48.5	*	49.4	48.3		38.3	59.5	48.3	67.8	89
	2019			55.1	62.3	*	55.1	63.2		57.4	52.4	55.1	60.9	89
	2021			46.2	45.0	0.0	46.2	45.0		45.5	42.1	43.9	47.1	41

NUMBER TESTED IN GRADE 5													
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			46	35	*	44	46		29	17	46	620	89
	2019			40	29	*	40	28		20	20	40	619	89
	2021			21	22	6	21	22		12	11	23	650	41

NUMBER TESTED IN GRADE 5													
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			13.5	11.8	*	13.8	13.5		10.6	16.7	13.5	25.7	89
	2019			19.1	20.8	*	19.1	21.1		17.0	21.4	19.1	30.9	89
	2021			23.1	22.5	0.0	23.1	22.5		22.7	21.1	22.0	16.0	41

NUMBER TESTED IN GRADE 5													
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	89
	2019			7.9	7.8	*	7.9	9.2		6.4	9.5	7.9	13.4	89
	2021			12.8	12.5	0.0	12.8	12.5		18.2	5.3	12.2	4.1	41

NUMBER TESTED IN GRADE 5													
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	
2021			39	40	6	39	40		22	19	41	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	54.3	57.4	51.9	60.2
	2019	62.2	61.0	57.3	62.9
	2021	54.9	51.8	55.4	54.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	47.1		*	*	33.3				50.0	48.4	22
K-1	2019													
	2020												45.3	
	2021		*	47.1		*	*	33.3				50.0	49.4	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	17		2	2	6				22	5,754	
2	2019													
	2020		*	11.1	0.0	*	*	*				10.0	36.3	10
	2021		*	61.5		*	*	*				57.1	48.4	14
# Tested (GR 2)	2019													
	2020		1	9	9	3	2	2				10	6,363	
	2021		1	13		2	3	5				14	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	2		*	*	0				3	1,162	22
K-1	2019													
	2020												201	0
	2021		*	2		*	*	0				3	1,277	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	17		2	2	6				22	5,754	
2	2019													
	2020		*	1	0	*	*	*				1	658	10
	2021		*	2		*	*	*				2	1,359	14
# Tested (GR 2)	2019													
	2020		1	9	9	3	2	2				10	6,363	
	2021		1	13		2	3	5				14	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	36.4		*	*	*				35.7	57.1	14
1	2019													
	2020													
	2021		*	36.8		*	*	33.3				45.8	46.7	24
K-1	2019													
	2020													
	2021		*	36.7		*	*	42.9				42.1	51.7	38
# Tested (GR K-1)	2019													
	2020													
	2021		5	30		3	5	7				38	10,412	
2	2019													
	2020													
	2021		*	52.9		66.7	50.0	62.5				47.6	49.7	21
# Tested (GR 2)	2019													
	2020													
	2021		2	17		6	6	8				21	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	1		*	*	*				1	1,120	14
1	2019													
	2020													0
	2021		*	3		*	*	0				4	934	24
K-1	2019													
	2020													0
	2021		*	4		*	*	1				5	2,054	38
# Tested (GR K-1)	2019													
	2020													
	2021		5	30		3	5	7				38	10,412	
2	2019													
	2020													0
	2021		*	4		2	1	1				5	1,149	21
# Tested (GR 2)	2019													
	2020													
	2021		2	17		6	6	8				21	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	32.1		33.3	29.9	30.0				32.6	52.9	89
K-1	2019													
	2020												56.2	
	2021		*	32.1		33.3	29.9	30.0				32.6	53.5	89
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	84		6	67	70				89	10,304	
2	2019													
	2020		*	32.4	30.4	30.0	32.8	34.4				31.9	43.0	72
	2021			29.0	*	*	25.0	26.8				28.6	46.7	63
# Tested (GR 2)	2019													
	2020		1	71	69	10	64	61				72	9,710	
	2021			62	1	2	56	56				63	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	4		0	3	3				4	1,950	89
K-1	2019													
	2020												525	
	2021		*	4		0	3	3				4	2,117	89
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	84		6	67	70				89	10,304	
2	2019													
	2020		*	4	2	1	3	3				4	687	72
	2021			6	*	*	4	5				6	1,397	63
# Tested (GR 2)	2019													
	2020		1	71	69	10	64	61				72	9,710	
	2021			62	1	2	56	56				63	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	52.1		*	53.3	55.2				51.3	62.3	76
1	2019													
	2020													
	2021		*	51.7		33.3	50.0	48.6				53.3	54.3	92
K-1	2019													
	2020													
	2021		*	51.9		25.0	51.5	51.6				52.4	58.2	168
# Tested (GR K-1)	2019													
	2020													
	2021		5	160		8	130	128				168	19,324	
2	2019													
	2020													
	2021		*	43.9		57.1	40.8	42.9				43.0	45.4	86
# Tested (GR 2)	2019													
	2020													
	2021		2	82		7	71	70				86	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	8		*	7	7				9	2,140	76
1	2019													
	2020													
	2021		*	12		1	8	8				12	1,882	92
K-1	2019													
	2020													
	2021		*	20		1	15	15				21	4,022	168
# Tested (GR K-1)	2019													
	2020													
	2021		5	160		8	130	128				168	19,324	
2	2019													
	2020													
	2021		*	7		0	4	5				7	1,182	86
# Tested (GR 2)	2019													
	2020													
	2021		2	82		7	71	70				86	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			57.4		*	56.1	56.9				57.4	65.2	68
K-1	2019													
	2020													
	2021			57.4		*	56.1	56.9				57.4	64.9	68
# Tested (GR K-1)	2019													
	2020													
	2021			68		4	66	65				68	4,901	
2	2019													
	2020													
	2021			59.0	*	*	59.0	58.3				59.7	61.5	62
# Tested (GR 2)	2019													
	2020													
	2021			61	1	1	61	60				62	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10		*	9	9				10	1,275	68
K-1	2019													
	2020													0
	2021			10		*	9	9				10	1,327	68
# Tested (GR K-1)	2019													
	2020													
	2021			68		4	66	65				68	4,901	
2	2019													
	2020													0
	2021			12	*	*	12	12				12	1,204	62
# Tested (GR 2)	2019													
	2020													
	2021			61	1	1	61	60				62	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			46.8		*	49.2	50.9				46.8	55.8	62
1	2019													
	2020													
	2021			44.8		*	44.6	44.4				44.8	57.6	67
K-1	2019													
	2020													
	2021			45.7		*	46.8	47.5				45.7	56.7	129
# Tested (GR K-1)	2019													
	2020													
	2021			129		5	124	120				129	9,529	
2	2019													
	2020													
	2021			53.7		*	53.7	53.1				53.7	54.2	67
# Tested (GR 2)	2019													
	2020													
	2021			67		1	67	64				67	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	62
1	2019													
	2020													0
	2021			6		*	6	6				6	840	67
K-1	2019													
	2020													0
	2021			8		*	8	8				8	1,442	129
# Tested (GR K-1)	2019													
	2020													
	2021			129		5	124	120				129	9,529	
2	2019													
	2020													0
	2021			9		*	9	9				9	816	67
# Tested (GR 2)	2019													
	2020													
	2021			67		1	67	64				67	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	47	71.2	48	75.0	58	95.1	59	96.7	50	78.1
	Intermediate	16	24.2	13	20.3	1	1.6	0	0.0	12	18.8
	Advanced	1	1.5	1	1.6	1	1.6	0	0.0	0	0.0
	Advanced High	2	3.0	2	3.1	1	1.6	2	3.3	2	3.1
1 (69)	Beginning	15	21.7	24	34.8	64	92.8	53	76.8	22	31.9
	Intermediate	44	63.8	37	53.6	5	7.2	16	23.2	45	65.2
	Advanced	7	10.1	8	11.6	0	0.0	0	0.0	2	2.9
	Advanced High	3	4.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	10	14.7	23	33.8	27	39.7	38	55.9	16	23.5
	Intermediate	22	32.4	35	51.5	27	39.7	21	30.9	37	54.4
	Advanced	16	23.5	7	10.3	12	17.6	8	11.8	15	22.1
	Advanced High	20	29.4	3	4.4	2	2.9	1	1.5	0	0.0
3 (57)	Beginning	4	7.0	13	22.8	15	26.3	21	36.8	7	12.3
	Intermediate	11	19.3	25	43.9	27	47.4	17	29.8	32	56.1
	Advanced	17	29.8	15	26.3	11	19.3	7	12.3	11	19.3
	Advanced High	25	43.9	4	7.0	4	7.0	12	21.1	7	12.3
4 (81)	Beginning	23	28.4	28	34.6	15	20.3	20	24.7	15	20.3
	Intermediate	28	34.6	23	28.4	34	45.9	39	48.1	33	44.6
	Advanced	15	18.5	29	35.8	14	18.9	5	6.2	17	23.0
	Advanced High	15	18.5	1	1.2	11	14.9	17	21.0	9	12.2


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 34 (52.3%)	Beginning	20			
	Intermediate	32	10		
	Advanced	1	1	0	
	Advanced High	0	0	0	
66 27 (40.9%)	Beginning	14			
	Intermediate	14	23		
	Advanced	6	7	2	
	Advanced High	0	0	0	
53 17 (32.1%)	Beginning	5			
	Intermediate	5	24		
	Advanced	0	5	6	
	Advanced High	0	1	6	
65 19 (29.2%)	Beginning	10			
	Intermediate	5	24		
	Advanced	0	5	8	
	Advanced High	0	1	8	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	16	22.2	26	36.1	17	23.6	11	15.1	12	16.9
	Intermediate	15	20.8	23	31.9	21	29.2	24	32.9	25	35.2
	Advanced	25	34.7	17	23.6	18	25.0	9	12.3	23	32.4
	Advanced High	16	22.2	6	8.3	16	22.2	29	39.7	11	15.5
6 (55)	Beginning	13	23.6	19	34.5	16	29.1	23	41.8	14	25.5
	Intermediate	14	25.5	17	30.9	15	27.3	12	21.8	20	36.4
	Advanced	15	27.3	18	32.7	20	36.4	12	21.8	18	32.7
	Advanced High	13	23.6	1	1.8	4	7.3	8	14.5	3	5.5
ALL (470)	Beginning	128	27.4	181	38.8	212	46.5	225	48.5	136	29.7
	Intermediate	150	32.1	173	37.1	130	28.5	129	27.8	204	44.5
	Advanced	96	20.5	95	20.4	76	16.7	41	8.8	86	18.8
	Advanced High	94	20.1	17	3.6	38	8.3	69	14.9	32	7.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
70 22 (31.4%)	Beginning	12			
	Intermediate	5	20		
	Advanced	0	7	13	
	Advanced High	0	1	9	
51 7 (13.7%)	Beginning	14			
	Intermediate	1	17		
	Advanced	0	3	13	
	Advanced High	0	0	3	
370 126 (34.1%)	Beginning	75			
	Intermediate	62	118		
	Advanced	7	28	42	
	Advanced High	0	3	26	

 Indicates students who progressed at least one level from 2020 to 2021.