



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 139

PAUL L. DUNBAR
LEARNING CENTER



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 45. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 50. Reading MAP GROWTH Reading (K-2)
- 54. Math MAP GROWTH Mathematics (K-2)
- 58. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	70
1	82
2	64
3	66
4	56
5	65
ALL	466

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	298	63.9	23	76.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	135	29.0	6	20.0
White	3	0.6	1	3.3
Multiple	30	6.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	156	33.5
Economically disadvantaged	451	96.8
Limited English proficient (LEP)	108	23.2
Special education	59	12.7
Talented and Gifted (TAG)	60	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	50	35	70.0	2	4.0	0	0.0	11	22.0	0	0.0	2	4.0
	2020	67	47	70.1	0	0.0	0	0.0	17	25.4	0	0.0	3	4.5
	2021	63	41	65.1	0	0.0	0	0.0	16	25.4	0	0.0	6	9.5
KN	2019	53	34	64.2	0	0.0	0	0.0	18	34.0	0	0.0	1	1.9
	2020	98	69	70.4	1	1.0	0	0.0	22	22.4	0	0.0	6	6.1
	2021	70	42	60.0	0	0.0	0	0.0	22	31.4	1	1.4	5	7.1
1	2019	67	51	76.1	1	1.5	0	0.0	14	20.9	0	0.0	1	1.5
	2020	65	40	61.5	0	0.0	0	0.0	24	36.9	0	0.0	1	1.5
	2021	82	56	68.3	0	0.0	0	0.0	20	24.4	0	0.0	6	7.3
2	2019	59	48	81.4	1	1.7	0	0.0	8	13.6	2	3.4	0	0.0
	2020	70	52	74.3	0	0.0	0	0.0	17	24.3	0	0.0	1	1.4
	2021	64	35	54.7	0	0.0	0	0.0	24	37.5	1	1.6	4	6.3
3	2019	77	56	72.7	1	1.3	0	0.0	16	20.8	3	3.9	1	1.3
	2020	65	54	83.1	0	0.0	0	0.0	10	15.4	0	0.0	1	1.5
	2021	66	43	65.2	0	0.0	0	0.0	18	27.3	0	0.0	5	7.6
4	2019	84	66	78.6	0	0.0	0	0.0	17	20.2	1	1.2	0	0.0
	2020	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
	2021	56	42	75.0	0	0.0	0	0.0	13	23.2	0	0.0	1	1.8
5	2019	90	74	82.2	0	0.0	0	0.0	15	16.7	0	0.0	0	0.0
	2020	77	59	76.6	1	1.3	0	0.0	17	22.1	0	0.0	0	0.0
	2021	65	39	60.0	0	0.0	0	0.0	22	33.8	1	1.5	3	4.6
PK-5	2019	480	364	75.8	5	1.0	0	0.0	99	20.6	6	1.3	5	1.0
	2020	514	370	72.0	2	0.4	0	0.0	129	25.1	0	0.0	13	2.5
	2021	466	298	63.9	0	0.0	0	0.0	135	29.0	3	0.6	30	6.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	50	50	100.0	9	18.0	5	10.0	2	4.0	0	0.0	37	74.0	50.0	50.0	18.0
	2020	67	67	100.0	10	14.9	5	7.5	12	17.9	0	0.0	55	82.1	49.3	50.7	13.4
	2021	63	61	96.8	13	20.6	5	7.9	19	30.2	0	0.0	42	66.7	47.6	52.4	34.9
KN	2019	53	53	100.0	15	28.3	11	20.8	8	15.1	3	5.7	16	30.2	56.6	43.4	0.0
	2020	98	97	99.0	17	17.3	7	7.1	17	17.3	13	13.3	30	30.6	45.9	54.1	0.0
	2021	70	67	95.7	14	20.0	5	7.1	16	22.9	9	12.9	17	24.3	48.6	51.4	0.0
1	2019	67	65	97.0	9	13.4	8	11.9	13	19.4	10	14.9	3	4.5	53.7	46.3	1.5
	2020	65	64	98.5	21	32.3	10	15.4	21	32.3	7	10.8	13	20.0	58.5	41.5	4.6
	2021	82	79	96.3	17	20.7	6	7.3	26	31.7	10	12.2	5	6.1	42.7	57.3	1.2
2	2019	59	58	98.3	9	15.3	6	10.2	14	23.7	10	16.9	9	15.3	50.8	49.2	0.0
	2020	70	68	97.1	12	17.1	8	11.4	11	15.7	18	25.7	12	17.1	51.4	48.6	0.0
	2021	64	63	98.4	19	29.7	11	17.2	20	31.3	7	10.9	6	9.4	56.3	43.8	1.6
3	2019	77	74	96.1	15	19.5	11	14.3	23	29.9	13	16.9	8	10.4	50.6	49.4	0.0
	2020	65	65	100.0	10	15.4	12	18.5	12	18.5	7	10.8	9	13.8	50.8	49.2	0.0
	2021	66	64	97.0	13	19.7	12	18.2	20	30.3	16	24.2	10	15.2	51.5	48.5	0.0
4	2019	84	82	97.6	11	13.1	16	19.0	58	69.0	13	15.5	11	13.1	59.5	40.5	0.0
	2020	72	71	98.6	20	27.8	12	16.7	48	66.7	12	16.7	7	9.7	58.3	41.7	0.0
	2021	56	55	98.2	13	23.2	10	17.9	14	25.0	7	12.5	6	10.7	48.2	51.8	0.0
5	2019	90	87	96.7	11	12.2	18	20.0	66	73.3	13	14.4	5	5.6	45.6	54.4	0.0
	2020	77	76	98.7	11	14.3	20	26.0	32	41.6	18	23.4	8	10.4	59.7	40.3	1.3
	2021	65	62	95.4	19	29.2	10	15.4	41	63.1	11	16.9	8	12.3	49.2	50.8	0.0
PK-5	2019	480	469	97.7	79	16.5	75	15.6	184	38.3	62	12.9	89	18.5	52.3	47.7	2.1
	2020	514	508	98.8	101	19.6	74	14.4	153	29.8	75	14.6	134	26.1	53.1	46.9	2.5
	2021	466	451	96.8	108	23.2	59	12.7	156	33.5	60	12.9	94	20.2	48.9	51.1	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	54	10,918	51	94.0	10,370	95.0	6	11.1	5.7	41	9,637	75.7	88.3
	2020	90	10,874	86	94.8	10,319	94.9	3	3.3	3.8	83	9,815	92.1	90.3
	2021	70	10,216	68	97.3	10,002	97.9	12	17.2	4.7	59	9,094	84.7	89.0
1	2019	69	11,198	65	94.3	10,715	95.7	6	8.7	5.0	59	10,069	85.1	89.9
	2020	63	11,192	59	93.9	10,678	95.4	2	3.2	3.9	56	10,139	88.9	90.6
	2021	86	10,568	84	97.1	10,378	98.2	8	9.3	4.0	72	9,515	83.7	90.0
2	2019	57	11,232	53	93.9	10,781	96.0	6	10.6	4.8	45	10,169	79.5	90.5
	2020	68	11,070	64	94.6	10,616	95.9	1	1.5	3.2	62	10,175	91.7	91.9
	2021	63	10,574	62	98.1	10,394	98.3	8	12.6	3.8	54	9,653	85.1	91.3
3	2019	76	11,452	72	94.8	11,029	96.3	5	6.6	4.6	63	10,478	82.8	91.5
	2020	64	11,093	59	92.1	10,664	96.1	3	4.7	3.5	53	10,181	83.4	91.8
	2021	67	10,452	64	96.1	10,254	98.1	10	15.0	3.4	53	9,519	79.6	91.1
4	2019	83	12,118	79	95.4	11,690	96.5	7	8.4	4.9	70	11,112	84.2	91.7
	2020	71	11,323	68	94.8	10,902	96.3	4	5.6	3.4	66	10,479	92.6	92.5
	2021	56	10,526	55	98.3	10,325	98.1	8	14.3	2.9	44	9,562	78.8	90.8
5	2019	87	12,193	83	95.6	11,779	96.6	5	5.8	4.5	75	11,300	86.6	92.7
	2020	78	11,957	75	96.2	11,518	96.3	4	5.1	3.2	70	11,098	89.4	92.8
	2021	67	10,814	65	97.3	10,602	98.0	5	7.5	2.5	51	9,891	76.6	91.5
KN-5	2019	426	69,110	404	94.8	66,364	96.0	35	8.2	4.9	353	62,765	82.9	90.8
	2020	434	67,509	410	94.5	64,698	95.8	17	3.9	3.5	390	61,887	89.9	91.7
	2021	408	63,149	397	97.3	61,956	98.1	51	12.5	3.6	333	57,234	81.6	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	76.7
Hispanic	6	20.0
White	1	3.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	35.0
2019-20	4.7	90.6
2020-21	5.6	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.7
2	1	3.3
3	1	3.3
4	1	3.3
5	4	13.3
1-3	4	13.3
More than 3	26	86.7
1 - 5	9	30.0
6 - 10	9	30.0
11 - 20	5	16.7
More than 20	7	23.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		36.1	*	36.1	18.2		0.0		34.1	37.5	35.5	67.7	76
	2019	*	45.3	*	46.6	16.7	*	57.1		46.7	46.7	46.7	67.0	60
	2021		33.3	*	34.2	*		*		38.1	26.3	32.5	60.2	40
4	2018		24.3	*	23.3	0.0	*	8.9		15.2	31.7	24.3	62.4	74
	2019		55.4	42.9	55.7	21.4		47.1		52.3	57.1	54.2	66.8	72
	2021		62.2	*	62.5	66.7	*	*		57.1	68.4	62.5	55.6	40
5	2018		35.1	50.0	35.9	0.0	*	26.8		40.6	33.3	36.8	71.0	68
	2019		61.4	*	61.6	41.7	*	55.4		53.3	68.2	62.2	72.3	74
	2021	*	58.3	*	61.9	75.0		52.4		60.0	65.2	62.8	66.9	43
3-5	2018		31.7	35.3	31.6	6.5	*	16.3		30.3	33.9	32.1	67.1	218
	2019	*	54.8	50.0	55.2	28.1	*	52.1		51.0	58.8	54.9	68.9	206
	2021	*	51.9	75.0	53.3	61.1	*	46.7		51.6	54.1	52.8	61.1	123

NUMBER TESTED IN GRADES 3-5													
2018		199	17	209	31	4	123		109	109	218	22,455	
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		46	*	46	9		11		29	20	49	2,273	76
	2019	*	29	*	31	5	*	6		16	16	32	2,187	60
	2021		22	*	25	*		*		13	14	27	2,182	40
4	2018		53	*	56	12	*	51		28	28	56	2,752	74
	2019		29	4	31	11		27		21	12	33	2,418	72
	2021		14	*	15	2	*	*		9	6	15	2,521	40
5	2018		37	5	41	8	*	41		19	24	43	2,354	68
	2019		27	*	28	7	*	25		14	14	28	2,181	74
	2021	*	15	*	16	2		10		8	8	16	2,009	43
3-5	2018		136	11	143	29	*	103		76	72	148	7,379	218
	2019	*	85	7	90	23	*	58		51	42	93	6,786	206
	2021	*	51	2	56	7	*	16		30	28	58	6,712	123

NUMBER TESTED IN GRADES 3-5													
2018		199	17	209	31	4	123		109	109	218	22,455	
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.2	*	4.2	0.0		0.0		2.3	9.4	5.3	33.8	76
	2019	*	28.3	*	25.9	16.7	*	35.7		20.0	33.3	26.7	35.7	60
	2021		18.2	*	15.8	*		*		23.8	5.3	15.0	32.1	40
4	2018		12.9	*	11.0	0.0	*	0.0		6.1	17.1	12.2	35.9	74
	2019		32.3	14.3	31.4	14.3		17.6		29.5	32.1	30.6	36.8	72
	2021		29.7	*	30.0	50.0	*	*		33.3	26.3	30.0	29.9	40
5	2018		12.3	10.0	10.9	0.0	*	1.8		6.3	16.7	11.8	43.5	68
	2019		42.9	*	43.8	33.3	*	33.9		50.0	40.9	44.6	44.8	74
	2021	*	8.3	*	14.3	12.5		9.5		20.0	8.7	14.0	40.6	43
3-5	2018		9.5	11.8	8.6	0.0	*	0.8		4.6	14.7	9.6	38.0	218
	2019	*	35.1	28.6	34.3	21.9	*	27.3		32.7	36.3	34.5	39.4	206
	2021	*	18.9	37.5	20.0	27.8	*	10.0		25.8	13.1	19.5	34.4	123

NUMBER TESTED IN GRADES 3-5													
2018		199	17	209	31	4	123		109	109	218	22,455	
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		2.8	*	2.8	0.0		0.0		0.0	6.3	2.6	19.4	76
	2019	*	13.2	*	12.1	16.7	*	28.6		10.0	16.7	13.3	21.8	60
	2021		6.1	*	5.3	*		*		9.5	0.0	5.0	15.6	40
4	2018		2.9	*	2.7	0.0	*	0.0		3.0	2.4	2.7	17.9	74
	2019		18.5	0.0	17.1	0.0		3.9		11.4	25.0	16.7	18.1	72
	2021		2.7	*	2.5	16.7	*	*		4.8	0.0	2.5	14.2	40
5	2018		1.8	10.0	3.1	0.0	*	0.0		3.1	2.8	2.9	20.1	68
	2019		28.6	*	27.4	16.7	*	23.2		30.0	27.3	28.4	24.0	74
	2021	*	5.6	*	7.1	0.0		4.8		10.0	4.3	7.0	25.7	43
3-5	2018		2.5	5.9	2.9	0.0	*	0.0		1.8	3.7	2.8	19.2	218
	2019	*	20.7	7.1	19.4	9.4	*	15.7		16.3	23.5	19.9	21.4	206
	2021	*	4.7	12.5	5.0	11.1	*	6.7		8.1	1.6	4.9	18.7	123

NUMBER TESTED IN GRADE 3-5													
2018		199	17	209	31	4	123		109	109	218	22,455	
2019	1	188	14	201	32	2	121		104	102	206	21,789	
2021	1	106	8	120	18	2	30		62	61	123	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	51.8	45.5	41.5
	2019	61.0	55.1	47.3
	2021	60.0	43.2	43.8
4	2018	42.7	41.0	40.0
	2019	56.1	58.9	50.9
	2021	63.1	54.7	60.0
5	2018	53.5	49.4	44.4
	2019	72.8	63.8	62.6
	2021	56.4	56.0	56.5
3-5	2018	49.3	45.2	41.9
	2019	63.5	59.5	54.0
	2021	59.8	51.4	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		21.7	*	22.2	0.0	*	5.5		12.5	31.7	23.3	51.5	73
	2019		32.3	28.6	31.4	14.3		19.6		31.8	32.1	31.9	56.9	72
	2021		32.4	*	32.5	*	*	16.7		25.0	40.0	32.5	43.9	40

NUMBER TESTED IN GRADE 4													
2018		69	3	72	12	1	55		32	41	73	7,315	
2019		65	7	70	14		51		44	28	72	7,183	
2021		37	2	40	5	2	6		20	20	40	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		54	*	56	12	*	52		28	28	56	3,546	73
	2019		44	5	48	12		41		30	19	49	3,095	72
	2021		25	*	27	*	*	5		15	12	27	3,201	40

NUMBER TESTED IN GRADE 4													
2018		69	3	72	12	1	55		32	41	73	7,315	
2019		65	7	70	14		51		44	28	72	7,183	
2021		37	2	40	5	2	6		20	20	40	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		7.2	*	8.3	0.0	*	0.0		3.1	12.2	8.2	29.3	73
	2019		15.4	0.0	14.3	7.1		7.8		15.9	10.7	13.9	26.5	72
	2021		18.9	*	17.5	*	*	0.0		20.0	15.0	17.5	20.3	40

NUMBER TESTED IN GRADE 4													
2018		69	3	72	12	1	55		32	41	73	7,315	
2019		65	7	70	14		51		44	28	72	7,183	
2021		37	2	40	5	2	6		20	20	40	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		1.4	*	1.4	0.0	*	0.0		0.0	2.4	1.4	7.2	73
	2019		3.1	0.0	2.9	0.0		0.0		0.0	7.1	2.8	7.6	72
	2021		5.4	*	5.0	*	*	0.0		5.0	5.0	5.0	5.8	40

NUMBER TESTED IN GRADE 4													
2018		69	3	72	12	1	55		32	41	73	7,315	
2019		65	7	70	14		51		44	28	72	7,183	
2021		37	2	40	5	2	6		20	20	40	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.8	33.0	45.3
	2019	2.3	50.5	50.5
	2021	3.5	50.3	46.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	44.4	72.7	50.0	18.2	100.0	52.6		41.7	58.3	48.8	74.5	84
	2019	*	62.3	57.1	62.3	14.3	61.5	62.5		70.6	55.3	62.5	75.5	72
	2021		70.6	73.3	78.0	*	75.0	81.3		85.7	60.0	73.6	57.1	53
4	2018		47.1	40.0	45.9	8.3	41.7	33.3		39.0	53.3	46.5	75.2	86
	2019	*	58.5	80.0	62.0	42.9	100.0	49.2		64.6	60.6	63.0	74.7	81
	2021		41.0	63.6	44.0	50.0	54.5	42.9		44.0	48.1	46.2	55.0	52
5	2018		45.6	55.0	47.9	22.2	61.5	39.4		44.7	50.0	47.4	81.2	78
	2019		75.7	64.3	74.7	41.7	63.6	69.7		65.8	80.9	74.1	81.8	85
	2021	*	54.3	76.5	65.5	87.5	71.4	62.9		74.1	55.2	64.3	69.3	56
3-5	2018	*	45.7	54.3	47.9	15.6	63.6	38.4		41.7	53.7	47.6	76.9	248
	2019	*	66.0	67.4	66.7	36.4	72.7	60.4		66.7	66.9	66.8	77.4	238
	2021	*	54.6	72.1	62.6	66.7	67.6	63.1		68.8	54.3	61.5	60.5	161

NUMBER TESTED IN GRADES 3-5													
2018	1	199	46	234	32	33	149		127	121	248	36,221	
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40	3	39	9	0	9		28	15	43	3,072	84
	2019	*	20	6	26	6	5	9		10	17	27	2,726	72
	2021		10	4	11	*	3	3		4	10	14	4,023	53
4	2018		37	9	46	11	7	44		25	21	46	3,028	86
	2019	*	27	3	30	8	0	30		17	13	30	2,958	81
	2021		23	4	28	4	5	8		14	14	28	4,186	52
5	2018		31	9	37	7	5	40		21	20	41	2,250	78
	2019		17	5	21	7	4	20		13	9	22	2,152	85
	2021	*	16	4	19	1	4	13		7	13	20	2,927	56
3-5	2018	*	108	21	122	27	12	93		74	56	130	8,350	248
	2019	*	64	14	77	21	9	59		40	39	79	7,836	238
	2021	*	49	12	58	7	12	24		25	37	62	11,136	161

NUMBER TESTED IN GRADES 3-5													
2018	1	199	46	234	32	33	149		127	121	248	36,221	
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	27.3	19.2	9.1	50.0	21.1		18.8	19.4	19.0	41.8	84
	2019	*	28.3	7.1	23.2	14.3	7.7	20.8		23.5	23.7	23.6	42.8	72
	2021		26.5	33.3	32.0	*	33.3	31.3		42.9	16.0	30.2	25.6	53
4	2018		20.0	33.3	22.4	0.0	33.3	9.1		17.1	28.9	23.3	44.2	86
	2019	*	23.1	46.7	27.8	7.1	77.8	18.6		22.9	36.4	28.4	44.7	81
	2021		10.3	36.4	14.0	12.5	36.4	28.6		16.0	14.8	15.4	30.1	52
5	2018		17.5	25.0	19.7	0.0	23.1	13.6		21.1	17.5	19.2	53.8	78
	2019		51.4	50.0	51.8	16.7	45.5	43.9		50.0	53.2	51.8	54.9	85
	2021	*	31.4	35.3	34.5	62.5	35.7	37.1		44.4	24.1	33.9	42.7	56
3-5	2018	*	18.1	28.3	20.5	3.1	33.3	12.6		18.9	22.3	20.6	46.6	248
	2019	*	35.1	34.9	35.1	12.1	39.4	30.2		31.7	39.0	35.3	47.6	238
	2021	*	22.2	34.9	27.1	38.1	35.1	33.8		35.0	18.5	26.7	32.8	161

NUMBER TESTED IN GRADES 3-5													
2018	1	199	46	234	32	33	151		127	121	248	36,221	
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4.2	27.3	7.7	9.1	50.0	21.1		10.4	5.6	8.3	19.6	84
	2019	*	7.5	7.1	5.8	0.0	0.0	4.2		5.9	7.9	6.9	20.3	72
	2021		8.8	6.7	8.0	*	8.3	6.3		14.3	0.0	7.5	11.6	53
4	2018		7.1	26.7	9.4	0.0	25.0	4.5		7.3	13.3	10.5	23.8	86
	2019	*	13.8	26.7	16.5	7.1	55.6	10.2		12.5	24.2	17.3	25.2	81
	2021		2.6	9.1	4.0	0.0	9.1	7.1		0.0	7.4	3.8	16.4	52
5	2018		5.3	10.0	5.6	0.0	7.7	1.5		5.3	7.5	6.4	27.8	78
	2019		37.1	35.7	37.3	8.3	27.3	28.8		39.5	36.2	37.6	33.9	85
	2021	*	11.4	17.6	14.5	12.5	14.3	11.4		18.5	10.3	14.3	22.7	56
3-5	2018	*	5.5	19.6	7.7	3.1	24.2	5.3		7.9	9.1	8.5	23.7	248
	2019	*	20.7	23.3	20.8	6.1	24.2	17.4		19.2	23.7	21.4	26.6	238
	2021	*	7.4	11.6	9.0	9.5	10.8	9.2		11.3	6.2	8.7	16.9	161

NUMBER TESTED IN GRADE 3-5													
2018	1	199	46	234	32	33	151		127	121	248	36,221	
2019	4	188	43	231	33	33	149		120	118	238	34,646	
2021	1	108	43	155	21	37	65		80	81	161	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	55.4	47.8	46.4	49.1
	2019	56.9	56.9	58.9	57.3
	2021	63.4	59.1	55.5	67.0
4	2018	56.2	49.7	46.0	51.5
	2019	64.7	52.3	53.2	59.9
	2021	52.4	47.6	42.1	35.6
5	2018	43.4	48.0	48.4	33.7
	2019	68.8	70.0	66.4	62.9
	2021	48.8	61.1	55.0	53.1
3-5	2018	51.9	48.5	46.9	45.1
	2019	63.8	60.0	59.7	60.2
	2021	54.8	56.1	51.0	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		21.3	37.5	20.9	11.1	*	12.5		27.3	18.9	22.9	68.8	70
	2019		82.9	*	82.2	83.3	*	80.4		86.7	79.5	82.4	69.3	74
	2021	*	77.8	*	79.1	87.5	*	72.7		76.2	82.6	79.5	54.9	44

NUMBER TESTED IN GRADE 5													
2018		61	8	67	9	2	56		33	37	70	10,271	
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		48	5	53	8	*	49		24	30	54	3208	70
	2019		12	*	13	2	*	11		4	9	13	3203	74
	2021	*	8	*	9	1	*	6		5	4	9	3820	44

NUMBER TESTED IN GRADE 5													
2018		61	8	67	9	2	56		33	37	70	10,271	
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4.9	12.5	6.0	0.0	*	0.0		6.1	5.4	5.7	32.6	70
	2019		55.7	*	54.8	58.3	*	50.0		50.0	59.1	55.4	42.0	74
	2021	*	38.9	*	44.2	12.5	*	31.8		47.6	43.5	45.5	23.4	44

NUMBER TESTED IN GRADE 5													
2018		61	8	67	9	2	56		33	37	70	10,271	
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	70
	2019		32.9	*	31.5	33.3	*	25.0		30.0	34.1	32.4	19.7	74
	2021	*	13.9	*	14.0	0.0	*	13.6		19.0	8.7	13.6	8.9	44

NUMBER TESTED IN GRADE 5													
2018		61	8	67	9	2	56		33	37	70	10,271	
2019		70	3	73	12	1	56		30	44	74	10,432	
2021	1	36	4	43	8	1	22		21	23	44	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	46.0	51.1	40.1	50.5
	2019	76.4	75.5	76.9	75.8
	2021	73.5	66.2	71.6	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		100.0	100.0		100.0	100.0		*	*	100.0	76.6	9
	2019	*		50.0	53.8	*	57.1	58.3		66.7	50.0	57.1	75.0	14
	2021			50.0	45.5	*	50.0	50.0		57.1	*	50.0	58.9	12
4	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	68.2	12
	2019	*		80.0	81.8		81.8	75.0		*	83.3	81.8	67.8	11
	2021			50.0	55.6	*	55.6	55.6		*	33.3	50.0	57.2	10
5	2018			60.0	71.4	*	60.0	60.0		33.3	*	60.0	83.3	10
	2019			66.7	63.6		63.6	63.6		55.6	*	66.7	85.3	12
	2021			84.2	84.2		84.2	84.2		72.7	100.0	84.2	83.5	19
3-5	2018	*		60.0	60.0	*	60.0	62.1		47.4	83.3	61.3	75.6	31
	2019	*		64.7	65.7	*	66.7	64.5		65.0	70.6	67.6	75.7	37
	2021			65.9	66.7	*	67.5	67.5		68.2	63.2	65.9	66.2	41

NUMBER TESTED IN GRADES 3-5													
2018	1		30	25	1	30	29		19	12	31	14,211	
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		0	0		0	0		*	*	0	1,205	9
	2019	*		6	6	*	6	5		2	4	6	1,174	14
	2021			6	6	*	6	6		3	*	6	1,677	12
4	2018			8	8		8	7		6	*	8	1,581	12
	2019	*		2	2		2	2		*	1	2	1,491	11
	2021			5	4	*	4	4		*	4	5	1,630	10
5	2018			4	2	*	4	4		4	*	4	681	10
	2019			4	4		4	4		4	*	4	608	12
	2021			3	3		3	3		3	0	3	605	19
3-5	2018	*		12	10	*	12	11		10	2	12	3,467	31
	2019	*		12	12	*	12	11		7	5	12	3,273	37
	2021			14	13	*	13	13		7	7	14	3,912	41

NUMBER TESTED IN GRADES 3-5													
2018	1		30	25	1	30	29		19	12	31	14,211	
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		50.0	50.0		55.6	55.6		*	*	55.6	45.3	9
	2019	*		8.3	7.7	*	7.1	0.0		0.0	12.5	7.1	46.2	14
	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	32.1	12
4	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	36.9	12
	2019	*		50.0	54.5		54.5	50.0		*	66.7	54.5	38.4	11
	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	32.3	10
5	2018			20.0	14.3	*	20.0	20.0		0.0	*	20.0	62.3	10
	2019			41.7	45.5		36.4	36.4		33.3	*	41.7	63.2	12
	2021			31.6	31.6		31.6	31.6		18.2	50.0	31.6	59.0	19
3-5	2018	*		33.3	32.0	*	33.3	34.5		26.3	50.0	35.5	47.2	31
	2019	*		32.4	34.3	*	30.6	25.8		25.0	41.2	32.4	48.7	37
	2021			19.5	20.5	*	20.0	20.0		13.6	26.3	19.5	40.7	41

NUMBER TESTED IN GRADES 3-5													
2018	1		30	25	1	30	29		19	12	31	14,211	
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		37.5	33.3		33.3	33.3		*	*	33.3	24.1	9
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.3	14
	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	20.7	12
4	2018			16.7	16.7		18.2	20.0		12.5	*	16.7	18.4	12
	2019	*		30.0	27.3		27.3	25.0		*	50.0	27.3	17.9	11
	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	16.9	10
5	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	30.7	10
	2019			25.0	27.3		27.3	27.3		22.2	*	25.0	29.9	12
	2021			10.5	10.5		10.5	10.5		9.1	12.5	10.5	32.4	19
3-5	2018	*		20.0	16.0	*	20.0	20.7		15.8	25.0	19.4	24.0	31
	2019	*		17.6	17.1	*	16.7	16.1		10.0	23.5	16.2	24.9	37
	2021			9.8	10.3	*	10.0	10.0		9.1	10.5	9.8	23.2	41

NUMBER TESTED IN GRADE 3-5													
2018	1		30	25	1	30	29		19	12	31	14,211	
2019	3		34	35	2	36	31		20	17	37	13,469	
2021			41	39	3	40	40		22	19	41	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.0	76.3	71.4
	2019	58.6	59.0	41.8
	2021	70.0	51.1	46.4
4	2018	56.3	44.4	48.7
	2019	76.1	75.8	71.3
	2021	42.5	54.0	45.4
5	2018	55.0	48.8	49.3
	2019	67.7	63.0	60.1
	2021	61.8	65.8	46.6
3-5	2018	62.7	55.1	55.5
	2019	66.8	65.3	56.5
	2021	59.5	58.6	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	50.0		45.5	40.0		50.0	*	50.0	71.0	12
	2019	*		80.0	81.8		81.8	87.5		*	83.3	81.8	75.5	11
	2021			33.3	37.5	*	33.3	33.3		*	*	33.3	44.7	9

NUMBER TESTED IN GRADE 4													
2018			12	12		11	10		8	4	12	4,977	
2019	1		10	11		11	8		5	6	11	4,698	
2021			9	8	2	9	9		4	5	9	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6		6	6		4	*	6	1,444	12
	2019	*		2	2		2	1		*	1	2	1,149	11
	2021			6	5	*	6	6		*	*	6	2,090	9

NUMBER TESTED IN GRADE 4													
2018			12	12		11	10		8	4	12	4,977	
2019	1		10	11		11	8		5	6	11	4,698	
2021			9	8	2	9	9		4	5	9	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8.3	8.3		9.1	10.0		12.5	*	8.3	44.9	12
	2019	*		60.0	63.6		63.6	62.5		*	83.3	63.6	51.0	11
	2021			22.2	25.0	*	22.2	22.2		*	*	22.2	20.4	9

NUMBER TESTED IN GRADE 4													
2018			12	12		11	10		8	4	12	4,977	
2019	1		10	11		11	8		5	6	11	4,698	
2021			9	8	2	9	9		4	5	9	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	12
	2019	*		50.0	54.5		54.5	50.0		*	66.7	54.5	21.5	11
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	6.4	9

NUMBER TESTED IN GRADE 4													
2018			12	12		11	10		8	4	12	4,977	
2019	1		10	11		11	8		5	6	11	4,698	
2021			9	8	2	9	9		4	5	9	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	45.8	57.3
	2019	4.5	79.5	80.1
	2021	3.0	66.7	53.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019			*	*	*	*	*		*		*	40.4	2
	2021												37.7	0
4	2018												38.5	0
	2019			*	*		*			*	*	*	43.4	2
	2021			*	*		*	*		*	*	*	29.8	2
5	2018												53.9	0
	2019			*	*		*	*		*		*	36.3	1
	2021			*	*		*	*		*	*	*	48.0	5
3-5	2018			*			*	*		*		*	48.6	1
	2019			*	*	*	*	*		*	*	*	40.0	5
	2021			57.1	57.1		66.7	66.7		*	*	57.1	38.7	7

NUMBER TESTED IN GRADES 3-5													
2018			1				1	1		1		1	518
2019			5	5	1		5	3		4	1	5	630
2021			7	7			6	6		5	2	7	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019			*	*	*	*	*		*		*	121	2
	2021												132	0
4	2018												104	0
	2019			*	*		*			*	*	*	120	2
	2021			*	*		*	*		*	*	*	146	2
5	2018												83	0
	2019			*	*		*	*		*		*	137	1
	2021			*	*		*	*		*	*	*	115	5
3-5	2018			*			*	*		*		*	266	1
	2019			*	*	*	*	*		*	*	*	378	5
	2021			3	3		2	2		*	*	3	393	7

NUMBER TESTED IN GRADES 3-5													
2018			1				1	1		1		1	518
2019			5	5	1		5	3		4	1	5	630
2021			7	7			6	6		5	2	7	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019			*	*	*	*	*		*		*	17.2	2
	2021												10.4	0
4	2018												15.4	0
	2019			*	*		*			*	*	*	19.3	2
	2021			*	*		*	*		*	*	*	10.1	2
5	2018												23.3	0
	2019			*	*		*	*		*		*	18.1	1
	2021			*	*		*	*		*	*	*	23.5	5
3-5	2018			*			*	*		*		*	18.9	1
	2019			*	*	*	*	*		*	*	*	18.3	5
	2021			28.6	28.6		33.3	33.3		*	*	28.6	14.8	7

NUMBER TESTED IN GRADES 3-5													
2018			1				1	1		1		1	518
2019			5	5	1		5	3		4	1	5	630
2021			7	7			6	6		5	2	7	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019			*	*	*	*	*		*		*	5.4	2
	2021												3.3	0
4	2018												8.9	0
	2019			*	*		*			*	*	*	8.5	2
	2021			*	*		*	*		*	*	*	3.4	2
5	2018												5.0	0
	2019			*	*		*	*		*		*	8.4	1
	2021			*	*		*	*		*	*	*	9.5	5
3-5	2018			*			*	*		*		*	6.9	1
	2019			*	*	*	*	*		*	*	*	7.5	5
	2021			0.0	0.0		0.0	0.0		*	*	0.0	5.5	7

NUMBER TESTED IN GRADE 3-5													
2018			1				1	1		1		1	518
2019			5	5	1		5	3		4	1	5	630
2021			7	7			6	6		5	2	7	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021				
4	2018				
	2019	*	*	*	*
	2021	*	*	*	*
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	*	*	*	*
	2021	50.0	47.2	51.4	39.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			25.0	11.1	*	25.0	25.0		25.0	*	25.0	67.8	12
	2019			54.5	60.0		50.0	50.0		50.0	*	54.5	60.9	11
	2021			61.1	61.1		61.1	61.1		70.0	50.0	61.1	47.1	18

NUMBER TESTED IN GRADE 5													
2018			12	9	2	12	12		8	4	12	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9	8	*	9	9		6	*	9	620	12
	2019			5	4		5	5		4	*	5	619	11
	2021			7	7		7	7		3	4	7	650	18

NUMBER TESTED IN GRADE 5													
2018			12	9	2	12	12			8	4	12	1,927
2019			11	10		10	10			8	3	11	1,585
2021			18	18		18	18			10	8	18	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16.7	11.1	*	16.7	16.7		25.0	*	16.7	25.7	12
	2019			27.3	30.0		20.0	20.0		25.0	*	27.3	30.9	11
	2021			33.3	33.3		33.3	33.3		50.0	12.5	33.3	16.0	18

NUMBER TESTED IN GRADE 5													
2018			12	9	2	12	12		8	4	12	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2021			11.1	11.1		11.1	11.1		20.0	0.0	11.1	4.1	18

NUMBER TESTED IN GRADE 5													
2018			12	9	2	12	12		8	4	12	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			18	18		18	18		10	8	18	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	45.8	61.5	45.8	51.4
	2019	54.5	59.1	49.1	65.2
	2021	61.1	69.4	65.6	62.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		38.8	*	*	*	*	50.0				36.1	48.4	61
K-1	2019													
	2020												45.3	
	2021		38.8	*	*	*	*	50.0				36.1	49.4	61
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		49	5	2	1	2	10				61	5,754	
2	2019													
	2020		24.4	*	22.0	33.3						23.5	36.3	51
	2021	*	30.4	*	*	*	*	*				43.8	48.4	32
# Tested (GR 2)	2019													
	2020		45	5	50	6						51	6,363	
	2021	1	23	4	1	3	1	2				32	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		4	*	*	*	*	1				4	1,162	61
K-1	2019													
	2020												201	0
	2021		4	*	*	*	*	1				4	1,277	61
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		49	5	2	1	2	10				61	5,754	
2	2019													
	2020		1	*	1	0						1	658	51
	2021	*	3	*	*	*	*	*				5	1,359	32
# Tested (GR 2)	2019													
	2020		45	5	50	6						51	6,363	
	2021	1	23	4	1	3	1	2				32	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		36.7	*		*		*				43.6	57.1	39
1	2019													
	2020													
	2021		32.6	*		*	*	44.4				30.4	46.7	56
K-1	2019													
	2020													
	2021		34.2	50.0		*	*	41.7				35.8	51.7	95
# Tested (GR K-1)	2019													
	2020													
	2021		76	10		2	2	12				95	10,412	
2	2019													
	2020													
	2021	*	27.3	*		*	*	*				40.6	49.7	32
# Tested (GR 2)	2019													
	2020													
	2021	1	22	5		4	1	1				32	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		4	*		*		*				6	1,120	39
1	2019													
	2020													0
	2021		2	*		*	*	0				2	934	56
K-1	2019													
	2020													0
	2021		6	1		*	*	0				8	2,054	95
# Tested (GR K-1)	2019													
	2020													
	2021		76	10		2	2	12				95	10,412	
2	2019													
	2020													0
	2021	*	2	*		*	*	*				6	1,149	32
# Tested (GR 2)	2019													
	2020													
	2021	1	22	5		4	1	1				32	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		40.8	23.8	*	*	11.1	26.9				34.2	52.9	76
K-1	2019													
	2020												56.2	
	2021		40.8	23.8	*	*	11.1	26.9				34.2	53.5	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		49	21	1	2	18	26				76	10,304	
2	2019													
	2020		20.4	61.5	29.0	16.7	75.0	75.0				28.6	43.0	63
	2021	*	30.4	43.5	*	*	36.8	35.0				37.3	46.7	51
# Tested (GR 2)	2019													
	2020		49	13	62	6	8	8				63	9,710	
	2021	1	23	23	1	5	19	20				51	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		2	3	*	*	0	0				5	1,950	76
K-1	2019													
	2020												525	
	2021		2	3	*	*	0	0				5	2,117	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		49	21	1	2	18	26				76	10,304	
2	2019													
	2020		0	1	1	0	1	1				1	687	63
	2021	*	2	5	*	*	3	3				8	1,397	51
# Tested (GR 2)	2019													
	2020		49	13	62	6	8	8				63	9,710	
	2021	1	23	23	1	5	19	20				51	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	40.0	77.8		*	76.9	64.3				53.4	62.3	58
1	2019													
	2020													
	2021		30.4	20.0		*	17.6	20.0				25.4	54.3	71
K-1	2019													
	2020													
	2021	*	34.6	47.4		*	43.3	35.9				38.0	58.2	129
# Tested (GR K-1)	2019													
	2020													
	2021	1	81	38		4	30	39				129	19,324	
2	2019													
	2020													
	2021	*	19.0	39.1		33.3	33.3	33.3				30.6	45.4	49
# Tested (GR 2)	2019													
	2020													
	2021	1	21	23		6	18	18				49	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	7		*	7	6				12	2,140	58
1	2019													
	2020													
	2021		3	0		*	0	0				3	1,882	71
K-1	2019													
	2020													
	2021	*	6	7		*	7	6				15	4,022	129
# Tested (GR K-1)	2019													
	2020													
	2021	1	81	38		4	30	39				129	19,324	
2	2019													
	2020													
	2021	*	1	1		0	0	0				2	1,182	49
# Tested (GR 2)	2019													
	2020													
	2021	1	21	23		6	18	18				49	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	13.3		*	12.5	12.5				12.5	65.2	16
K-1	2019													
	2020													
	2021		*	13.3		*	12.5	12.5				12.5	64.9	16
# Tested (GR K-1)	2019													
	2020													
	2021		1	15		1	16	16				16	4,901	
2	2019													
	2020													
	2021			65.2		*	63.6	63.6				65.2	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	22	22				23	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	0		*	0	0				0	1,275	16
K-1	2019													
	2020													0
	2021		*	0		*	0	0				0	1,327	16
# Tested (GR K-1)	2019													
	2020													
	2021		1	15		1	16	16				16	4,901	
2	2019													
	2020													0
	2021			7		*	6	6				7	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	22	22				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		90.9		*	91.7	90.0				91.7	55.8	12
1	2019													
	2020													
	2021			40.0		*	40.0	40.0				40.0	57.6	15
K-1	2019													
	2020													
	2021	*		61.5		*	63.0	60.0				63.0	56.7	27
# Tested (GR K-1)	2019													
	2020													
	2021	1		26		2	27	25				27	9,529	
2	2019													
	2020													
	2021			76.5		*	75.0	75.0				76.5	54.2	17
# Tested (GR 2)	2019													
	2020													
	2021			17		1	16	16				17	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		10		*	11	9				11	602	12
1	2019													
	2020													0
	2021			0		*	0	0				0	840	15
K-1	2019													
	2020													0
	2021	*		10		*	11	9				11	1,442	27
# Tested (GR K-1)	2019													
	2020													
	2021	1		26		2	27	25				27	9,529	
2	2019													
	2020													0
	2021			8		*	7	7				8	816	17
# Tested (GR 2)	2019													
	2020													
	2021			17		1	16	16				17	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	10	90.9	10	90.9	11	100.0	11	100.0	10	90.9
	Intermediate	1	9.1	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	18	100.0	17	94.4	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	3	17.6	7	41.2	6	33.3	10	55.6	5	29.4
	Intermediate	8	47.1	9	52.9	8	44.4	6	33.3	8	47.1
	Advanced	4	23.5	1	5.9	4	22.2	2	11.1	4	23.5
	Advanced High	2	11.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	0	0.0	3	23.1	4	30.8	4	30.8	2	15.4
	Intermediate	3	23.1	6	46.2	7	53.8	5	38.5	5	38.5
	Advanced	3	23.1	1	7.7	2	15.4	1	7.7	5	38.5
	Advanced High	7	53.8	3	23.1	0	0.0	3	23.1	1	7.7
4 (10)	Beginning	3	30.0	2	20.0	3	30.0	3	30.0	2	20.0
	Intermediate	4	40.0	4	40.0	1	10.0	4	40.0	4	40.0
	Advanced	2	20.0	4	40.0	4	40.0	2	20.0	4	40.0
	Advanced High	1	10.0	0	0.0	2	20.0	1	10.0	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 0 (0.0%)	Beginning	17			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 4 (22.2%)	Beginning	5			
	Intermediate	3	5		
	Advanced	1	0	2	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	5	27.8	3	16.7	8	42.1	5	27.8	4	23.5
	Intermediate	6	33.3	7	38.9	4	21.1	10	55.6	8	47.1
	Advanced	5	27.8	7	38.9	5	26.3	0	0.0	5	29.4
	Advanced High	2	11.1	1	5.6	2	10.5	3	16.7	0	0.0
ALL (90)	Beginning	39	44.8	42	48.3	50	56.2	51	58.0	41	47.7
	Intermediate	22	25.3	28	32.2	20	22.5	25	28.4	26	30.2
	Advanced	14	16.1	13	14.9	15	16.9	5	5.7	18	20.9
	Advanced High	12	13.8	4	4.6	4	4.5	7	8.0	1	1.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 4 (10.5%)	Beginning	22			
	Intermediate	3	6		
	Advanced	1	0	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.