DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 135

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	51
1	81
2	49
3	54
4	53
5	55
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	3.0	3	11.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.4	*	*
Hispanic	235	64.2	10	38.5
White	94	25.7	10	38.5
Multiple	21	5.7	0	0.0
Other* (teachers only)	—	—	3	11.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	39.3
Economically disadvantaged	220	60.1
Limited English proficient (LEP)	136	37.2
Special education	42	11.5
Talented and Gifted (TAG)	85	23.2

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **5**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2021-22 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	24	1	4.2	1	4.2	1	4.2	21	87.5	0	0.0	0	0.0
	2020	24	2	8.3	0	0.0	1	4.2	20	83.3	0	0.0	1	4.2
	2021	23	0	0.0	0	0.0	0	0.0	19	82.6	4	17.4	0	0.0
KN	2019	58	5	8.6	0	0.0	1	1.7	33	56.9	17	29.3	2	3.4
	2020	77	3	3.9	0	0.0	1	1.3	43	55.8	25	32.5	5	6.5
	2021	51	2	3.9	0	0.0	0	0.0	28	54.9	19	37.3	2	3.9
1	2019	49	2	4.1	0	0.0	3	6.1	28	57.1	16	32.7	0	0.0
	2020	62	6	9.7	0	0.0	0	0.0	35	56.5	15	24.2	6	9.7
	2021	81	3	3.7	0	0.0	1	1.2	52	64.2	21	25.9	4	4.9
2	2019	63	3	4.8	0	0.0	2	3.2	37	58.7	19	30.2	2	3.2
	2020	57	3	5.3	0	0.0	1	1.8	32	56.1	17	29.8	4	7.0
	2021	49	2	4.1	0	0.0	0	0.0	29	59.2	13	26.5	5	10.2
3	2019	63	4	6.3	2	3.2	2	3.2	44	69.8	9	14.3	2	3.2
	2020	65	3	4.6	0	0.0	2	3.1	38	58.5	18	27.7	4	6.2
	2021	54	1	1.9	0	0.0	2	3.7	28	51.9	18	33.3	5	9.3
4	2019	69	5	7.2	2	2.9	1	1.4	45	65.2	12	17.4	4	5.8
	2020	55	2	3.6	0	0.0	1	1.8	43	78.2	7	12.7	2	3.6
	2021	53	1	1.9	0	0.0	1	1.9	34	64.2	14	26.4	3	5.7
5	2019	57	4	7.0	1	1.8	1	1.8	44	77.2	5	8.8	2	3.5
	2020	64	5	7.8	0	0.0	1	1.6	43	67.2	12	18.8	3	4.7
	2021	55	2	3.6	0	0.0	1	1.8	45	81.8	5	9.1	2	3.6
PK-5	2019	383	24	6.3	6	1.6	11	2.9	252	65.8	78	20.4	12	3.1
	2020	404	24	5.9	0	0.0	7	1.7	254	62.9	94	23.3	25	6.2
	2021	366	11	3.0	0	0.0	5	1.4	235	64.2	94	25.7	21	5.7

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	24	24	100.0	16	66.7	0	0.0	1	4.2	0	0.0	19	79.2	50.0	50.0	25.0
	2020	24	24	100.0	14	58.3	0	0.0	14	58.3	0	0.0	22	91.7	54.2	45.8	4.2
	2021	23	18	78.3	9	39.1	0	0.0	8	34.8	0	0.0	22	95.7	56.5	43.5	4.3
KN	2019	58	26	44.8	24	41.4	1	1.7	22	37.9	10	17.2	33	56.9	50.0	50.0	0.0
	2020	77	34	44.2	22	28.6	4	5.2	23	29.9	18	23.4	42	54.5	57.1	42.9	0.0
	2021	51	24	47.1	13	25.5	4	7.8	13	25.5	11	21.6	32	62.7	51.0	49.0	2.0
1	2019	49	28	57.1	19	38.8	5	10.2	18	36.7	5	10.2	5	10.2	65.3	34.7	0.0
	2020	62	34	54.8	26	41.9	1	1.6	22	35.5	16	25.8	3	4.8	53.2	46.8	0.0
	2021	81	43	53.1	30	37.0	7	8.6	31	38.3	33	40.7	2	2.5	56.8	43.2	0.0
2	2019	63	32	50.8	20	31.7	5	7.9	18	28.6	10	15.9	8	12.7	47.6	52.4	0.0
	2020	57	30	52.6	21	36.8	5	8.8	22	38.6	9	15.8	9	15.8	64.9	35.1	0.0
	2021	49	32	65.3	21	42.9	3	6.1	21	42.9	12	24.5	4	8.2	46.9	53.1	0.0
3	2019	63	35	55.6	24	38.1	12	19.0	25	39.7	10	15.9	4	6.3	54.0	46.0	7.9
	2020	65	37	56.9	19	29.2	9	13.8	21	32.3	16	24.6	4	6.2	47.7	52.3	0.0
	2021	54	30	55.6	20	37.0	7	13.0	21	38.9	10	18.5	2	3.7	66.7	33.3	0.0
4	2019	69	41	59.4	28	40.6	6	8.7	37	53.6	17	24.6	3	4.3	59.4	40.6	0.0
	2020	55	36	65.5	24	43.6	11	20.0	29	52.7	8	14.5	4	7.3	52.7	47.3	1.8
	2021	53	32	60.4	18	34.0	8	15.1	19	35.8	10	18.9	1	1.9	47.2	52.8	0.0
5	2019	57	38	66.7	13	22.8	6	10.5	37	64.9	10	17.5	3	5.3	47.4	52.6	0.0
	2020	64	45	70.3	26	40.6	5	7.8	30	46.9	16	25.0	0	0.0	56.3	43.8	0.0
	2021	55	41	74.5	25	45.5	13	23.6	31	56.4	9	16.4	2	3.6	50.9	49.1	0.0
PK-5	2019	383	224	58.5	144	37.6	35	9.1	158	41.3	62	16.2	75	19.6	53.5	46.5	2.9
	2020	404	240	59.4	152	37.6	35	8.7	161	39.9	83	20.5	84	20.8	55.2	44.8	0.5
	2021	366	220	60.1	136	37.2	42	11.5	144	39.3	85	23.2	65	17.8	53.8	46.2	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	57	10,918	54	95.5	10,370	95.0	0	0.0	5.7	54	9,637	95.1	88.3
	2020	76	10,874	72	94.9	10,319	94.9	0	0.0	3.8	74	9,815	97.6	90.3
	2021	52	10,216	52	99.6	10,002	97.9	1	1.9	4.7	48	9,094	91.8	89.0
1	2019	48	11,198	46	96.3	10,715	95.7	0	0.0	5.0	44	10,069	92.3	89.9
	2020	61	11,192	58	95.0	10,678	95.4	1	1.6	3.9	57	10,139	93.9	90.6
	2021	81	10,568	81	99.7	10,378	98.2	0	0.0	4.0	81	9,515	100.0	90.0
2	2019	61	11,232	59	96.4	10,781	96.0	0	0.0	4.8	59	10,169	96.3	90.5
	2020	55	11,070	53	96.4	10,616	95.9	0	0.0	3.2	54	10,175	97.7	91.9
	2021	51	10,574	50	99.6	10,394	98.3	1	2.0	3.8	48	9,653	94.8	91.3
3	2019	63	11,452	61	96.9	11,029	96.3	0	0.0	4.6	61	10,478	96.3	91.5
	2020	64	11,093	62	96.6	10,664	96.1	0	0.0	3.5	64	10,181	99.2	91.8
	2021	56	10,452	56	98.8	10,254	98.1	1	1.8	3.4	53	9,519	94.2	91.1
4	2019	69	12,118	67	97.2	11,690	96.5	0	0.0	4.9	67	11,112	97.0	91.7
	2020	55	11,323	53	96.6	10,902	96.3	2	3.6	3.4	51	10,479	92.8	92.5
	2021	54	10,526	53	99.0	10,325	98.1	0	0.0	2.9	54	9,562	100.0	90.8
5	2019	56	12,193	54	96.9	11,779	96.6	0	0.0	4.5	54	11,300	96.8	92.7
	2020	64	11,957	62	96.5	11,518	96.3	0	0.0	3.2	63	11,098	98.2	92.8
	2021	54	10,814	53	99.0	10,602	98.0	0	0.0	2.5	53	9,891	98.2	91.5
KN-5	2019	354	69,110	342	96.6	66,364	96.0	0	0.0	4.9	339	62,765	95.8	90.8
	2020	375	67,509	360	95.9	64,698	95.8	3	0.8	3.5	363	61,887	96.7	91.7
	2021	348	63,149	346	99.3	61,956	98.1	3	0.9	3.6	337	57,234	96.8	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	10	38.5
White	10	38.5
Multiple	0	0.0
Other	3	11.5

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	76.9
2019-20	5.7	86.2
2020-21	5.7	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	2	7.7
2	4	15.4
3	0	0.0
4	2	7.7
5	2	7.7
1-3	6	23.1
More than 3	19	73.1
1 - 5	10	38.5
6 - 10	7	26.9
11 - 20	7	26.9
More than 20	1	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	92.3	*	72.7	62.5	*	40.0	42.1		65.6	91.7	76.8	67.7	56
	2019	87.5	*	68.4	60.0	42.9	52.4	52.4		62.1	81.5	71.4	67.0	56
	2021	93.3	*	84.2	77.8	*	81.8	83.3		85.2	92.9	87.8	60.2	41
4	**2018**	87.5	*	65.0	55.2	*	47.1	44.0		76.0	65.5	70.4	62.4	54
	2019	100.0	*	73.3	65.0	*	57.1	62.2		82.1	75.0	79.1	66.8	67
	2021	91.7	*	45.8	38.1	*	36.4	38.5		54.5	73.7	63.4	55.6	41
5	**2018**	87.5	*	80.6	72.7	*	72.7	71.4		73.9	90.9	82.2	71.0	45
	2019	*	*	81.1	73.3	*	71.4	73.3		86.4	80.8	83.3	72.3	48
	2021	*	*	68.6	59.4	33.3	57.1	55.6		54.2	85.7	68.9	66.9	45
3-5	**2018**	89.7	58.3	72.1	62.7	44.4	51.2	54.2		71.3	81.3	76.1	67.1	155
	2019	96.0	55.6	74.2	66.0	35.7	58.7	63.6		76.7	79.0	77.8	68.9	171
	2021	93.8	*	65.4	57.7	43.8	58.1	57.7		65.8	83.3	73.2	61.1	127

	NUMBER TESTED IN GRADES 3-5												
2018	29	12	104	83	9	43	72		80	75	155	22,455
2019	25	9	120	100	14	63	88		90	81	171	21,789
2021	32	4	78	71	16	43	52		73	54	127	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	*	9	12	*	9	11		11	2	13	2,273	56
	2019	1	*	12	12	4	10	10		11	5	16	2,187	56
	2021	1	*	3	4	*	2	2		4	1	5	2,182	41
4	2018	1	*	14	13	*	9	14		6	10	16	2,752	54
	2019	0	*	12	14	*	12	14		7	7	14	2,418	67
	2021	1	*	13	13	*	7	8		10	5	15	2,521	41
5	2018	1	*	6	6	*	3	8		6	2	8	2,354	45
	2019	*	*	7	8	*	4	8		3	5	8	2,181	48
	2021	*	*	11	13	6	9	12		11	3	14	2,009	45
3-5	2018	3	5	29	31	5	21	33		23	14	37	7,379	155
	2019	1	4	31	34	9	26	32		21	17	38	6,786	171
	2021	2	*	27	30	9	18	22		25	9	34	6,712	127

	NUMBER TESTED IN GRADES 3-5												
2018	29	12	104	83	9	43	72		80	75	155	22,455
2019	25	9	120	100	14	63	88		90	81	171	21,789
2021	32	4	78	71	16	43	52		73	54	127	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	92.3	*	48.5	34.4	*	6.7	15.8		50.0	66.7	57.1	33.8	56
	2019	87.5	*	31.6	13.3	0.0	14.3	14.3		24.1	55.6	39.3	35.7	56
	2021	66.7	*	47.4	38.9	*	27.3	33.3		51.9	71.4	58.5	32.1	41
4	2018	75.0	*	37.5	31.0	*	35.3	28.0		48.0	41.4	44.4	35.9	54
	2019	91.7	*	55.6	42.5	*	32.1	35.1		61.5	60.7	61.2	36.8	67
	2021	91.7	*	16.7	23.8	*	18.2	23.1		31.8	63.2	46.3	29.9	41
5	2018	75.0	*	54.8	59.1	*	45.5	46.4		47.8	72.7	60.0	43.5	45
	2019	*	*	48.6	46.7	*	42.9	33.3		59.1	50.0	54.2	44.8	48
	2021	*	*	37.1	25.0	11.1	23.8	22.2		29.2	52.4	40.0	40.6	45
3-5	2018	82.8	25.0	46.2	39.8	22.2	27.9	31.9		48.8	58.7	53.5	38.0	155
	2019	88.0	44.4	45.8	35.0	7.1	28.6	29.5		48.9	55.6	52.0	39.4	171
	2021	78.1	*	33.3	28.2	18.8	23.3	25.0		38.4	61.1	48.0	34.4	127

	NUMBER TESTED IN GRADES 3-5												
2018	29	12	104	83	9	43	72		80	75	155	22,455
2019	25	9	120	100	14	63	88		90	81	171	21,789
2021	32	4	78	71	16	43	52		73	54	127	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	69.2	*	36.4	25.0	*	6.7	10.5		40.6	50.0	44.6	19.4	56
	2019	62.5	*	13.2	3.3	0.0	4.8	4.8		10.3	29.6	19.6	21.8	56
	2021	26.7	*	26.3	11.1	*	9.1	8.3		22.2	42.9	29.3	15.6	41
4	2018	37.5	*	15.0	10.3	*	17.6	12.0		16.0	20.7	18.5	17.9	54
	2019	75.0	*	33.3	22.5	*	14.3	10.8		33.3	46.4	38.8	18.1	67
	2021	50.0	*	4.2	4.8	*	0.0	0.0		4.5	47.4	24.4	14.2	41
5	2018	62.5	*	25.8	22.7	*	9.1	10.7		13.0	54.5	33.3	20.1	45
	2019	*	*	24.3	20.0	*	21.4	13.3		18.2	34.6	27.1	24.0	48
	2021	*	*	22.9	15.6	11.1	9.5	11.1		20.8	33.3	26.7	25.7	45
3-5	2018	58.6	8.3	25.0	19.3	0.0	11.6	11.1		25.0	40.0	32.3	19.2	155
	2019	64.0	22.2	24.2	16.0	7.1	12.7	10.2		22.2	37.0	29.2	21.4	171
	2021	40.6	*	17.9	11.3	6.3	7.0	7.7		16.4	40.7	26.8	18.7	127

	NUMBER TESTED IN GRADE 3-5											
2018	29	12	104	83	9	43	72		80	75	155	22,455
2019	25	9	120	100	14	63	88		90	81	171	21,789
2021	32	4	78	71	16	43	52		73	54	127	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.5	70.8	69.5
	2019	67.9	69.5	57.5
	2021	90.2	67.8	71.3
4	2018	68.1	64.9	67.4
	2019	75.7	72.0	71.2
	2021	70.1	61.5	64.2
5	2018	78.9	73.6	69.4
	2019	85.2	68.8	70.2
	2021	65.8	63.3	69.2
3-5	2018	76.4	69.6	68.7
	2019	75.8	70.3	66.4
	2021	75.1	64.2	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	62.5	*	52.5	51.7	*	47.1	36.0		60.0	51.7	55.6	51.5	54
	2019	91.7	*	66.7	50.0	*	53.6	51.4		64.1	71.4	67.2	56.9	67
	2021	91.7	*	23.1	21.7	*	9.1	15.4		31.8	66.7	48.8	43.9	43

	NUMBER TESTED IN GRADE 4												
2018	8	4	40	29	2	17	25		25	29	54	7,315
2019	12	3	45	40	4	28	37		39	28	67	7,183
2021	12	1	26	23	5	11	13		22	21	43	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	3	*	19	14	*	9	16		10	14	24	3,546	54
	2019	1	*	15	20	*	13	18		14	8	22	3,095	67
	2021	1	*	20	18	*	10	11		15	7	22	3,201	43

	NUMBER TESTED IN GRADE 4												
2018	8	4	40	29	2	17	25		25	29	54	7,315
2019	12	3	45	40	4	28	37		39	28	67	7,183
2021	12	1	26	23	5	11	13		22	21	43	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	62.5	*	17.5	17.2	*	17.6	12.0		28.0	31.0	29.6	29.3	54
	2019	66.7	*	37.8	25.0	*	28.6	24.3		38.5	46.4	41.8	26.5	67
	2021	83.3	*	7.7	13.0	*	9.1	7.7		13.6	61.9	37.2	20.3	43

	NUMBER TESTED IN GRADE 4												
2018	8	4	40	29	2	17	25		25	29	54	7,315
2019	12	3	45	40	4	28	37		39	28	67	7,183
2021	12	1	26	23	5	11	13		22	21	43	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	*	0.0	3.4	*	0.0	0.0		0.0	6.9	3.7	7.2	54
	2019	25.0	*	8.9	2.5	*	0.0	0.0		15.4	10.7	13.4	7.6	67
	2021	8.3	*	0.0	0.0	*	0.0	0.0		0.0	9.5	4.7	5.8	43

					NUMBER TESTED IN GRADE 4								
2018	8	4	40	29	2	17	25		25	29	54	7,315
2019	12	3	45	40	4	28	37		39	28	67	7,183
2021	12	1	26	23	5	11	13		22	21	43	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.6	51.2	64.7
	2019	3.7	66.2	71.1
	2021	3.5	64.2	59.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **19**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	92.3	*	64.0	59.6	66.7	46.9	47.2		72.5	63.6	68.5	74.5	73
	2019	100.0	*	78.0	71.9	62.5	75.0	75.0		77.4	85.7	81.4	75.5	59
	2021	86.7	*	91.3	81.8	*	86.7	87.5		93.3	80.0	88.9	57.1	45
4	2018	100.0	*	83.3	80.0	*	68.4	74.1		92.3	83.3	87.5	75.2	56
	2019	100.0	*	82.2	72.5	*	71.4	70.3		87.2	75.0	82.1	74.7	67
	2021	91.7	*	88.5	82.6	*	76.9	73.3		86.4	90.5	88.4	55.0	43
5	2018	100.0	*	97.4	100.0	*	94.4	97.1		100.0	95.7	98.1	81.2	52
	2019	*	*	95.2	94.1	*	100.0	94.3		95.8	96.6	96.2	81.8	53
	2021	*	*	77.8	72.7	50.0	68.2	64.3		62.5	90.9	76.1	69.3	46
3-5	2018	96.6	75.0	80.0	76.2	66.7	65.2	72.4		86.3	79.1	82.9	76.9	181
	2019	100.0	66.7	85.2	79.2	66.7	80.3	80.2		86.2	85.9	86.0	77.4	179
	2021	87.5	*	84.7	78.2	70.6	76.0	72.9		81.6	87.9	84.3	60.5	134

	NUMBER TESTED IN GRADES 3-5											
2018	29	12	130	105	12	69	96		95	86	181	36,221
2019	25	9	128	106	15	71	96		94	85	179	34,646
2021	32	4	85	78	17	50	59		76	58	134	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	*	18	19	2	17	19		11	12	23	3,072	73
	2019	0	*	9	9	3	6	6		7	4	11	2,726	59
	2021	2	*	2	4	*	2	2		2	3	5	4,023	45
4	2018	0	*	7	6	*	6	7		2	5	7	3,028	56
	2019	0	*	8	11	*	8	11		5	7	12	2,958	67
	2021	1	*	3	4	*	3	4		3	2	5	4,186	43
5	2018	0	*	1	0	*	1	1		0	1	1	2,250	52
	2019	*	*	2	2	*	0	2		1	1	2	2,152	53
	2021	*	*	8	9	5	7	10		9	2	11	2,927	46
3-5	2018	1	3	26	25	4	24	27		13	18	31	8,350	181
	2019	0	3	19	22	5	14	19		13	12	25	7,836	179
	2021	4	*	13	17	5	12	16		14	7	21	11,136	134

		NUMBER TESTED IN GRADES 3-5											
2018	29	12	130	105	12	69	96		95	86	181	36,221
2019	25	9	128	106	15	71	96		94	85	179	34,646
2021	32	4	85	78	17	50	59		76	58	134	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	76.9	*	28.0	25.5	16.7	12.5	16.7		35.0	39.4	37.0	41.8	73
	2019	87.5	*	41.5	28.1	0.0	29.2	29.2		35.5	60.7	47.5	42.8	59
	2021	66.7	*	65.2	54.5	*	53.3	56.3		66.7	60.0	64.4	25.6	45
4	**2018**	62.5	*	45.2	43.3	*	42.1	37.0		57.7	43.3	50.0	44.2	56
	2019	75.0	*	62.2	52.5	*	57.1	45.9		69.2	50.0	61.2	44.7	67
	2021	75.0	*	50.0	43.5	*	30.8	33.3		50.0	71.4	60.5	30.1	43
5	**2018**	100.0	*	71.1	71.4	*	61.1	65.7		62.1	95.7	76.9	53.8	52
	2019	*	*	81.0	76.5	*	84.2	77.1		83.3	82.8	83.0	54.9	53
	2021	*	*	52.8	45.5	20.0	36.4	35.7		50.0	59.1	54.3	42.7	46
3-5	**2018**	79.3	33.3	46.2	42.9	33.3	33.3	39.8		49.5	55.8	52.5	46.6	181
	2019	84.0	44.4	61.7	52.8	20.0	54.9	53.1		61.7	64.7	63.1	47.6	179
	2021	71.9	*	55.3	47.4	35.3	40.0	40.7		56.6	63.8	59.7	32.8	134

	NUMBER TESTED IN GRADES 3-5												
2018	29	12	130	105	12	69	98		95	86	181	36,221
2019	25	9	128	106	15	71	96		94	85	179	34,646
2021	32	4	85	78	17	50	59		76	58	134	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	53.8	*	6.0	4.3	0.0	0.0	2.8		10.0	21.2	15.1	19.6	73
	2019	62.5	*	14.6	6.3	0.0	8.3	8.3		9.7	35.7	22.0	20.3	59
	2021	40.0	*	39.1	22.7	*	26.7	25.0		43.3	33.3	40.0	11.6	45
4	2018	62.5	*	14.3	23.3	*	21.1	18.5		26.9	26.7	26.8	23.8	56
	2019	58.3	*	31.1	25.0	*	21.4	16.2		33.3	35.7	34.3	25.2	67
	2021	75.0	*	23.1	26.1	*	15.4	20.0		36.4	52.4	44.2	16.4	43
5	2018	87.5	*	28.9	35.7	*	16.7	31.4		31.0	52.2	40.4	27.8	52
	2019	*	*	59.5	61.8	*	57.9	60.0		66.7	62.1	64.2	33.9	53
	2021	*	*	30.6	27.3	0.0	27.3	21.4		29.2	31.8	30.4	22.7	46
3-5	2018	65.5	25.0	15.4	18.1	8.3	10.1	17.3		21.1	31.4	26.0	23.7	181
	2019	64.0	22.2	35.2	31.1	13.3	26.8	30.2		34.0	44.7	39.1	26.6	179
	2021	56.3	*	30.6	25.6	5.9	24.0	22.0		36.8	39.7	38.1	16.9	134

	NUMBER TESTED IN GRADE 3-5												
2018	29	12	130	105	12	69	98		95	86	181	36,221
2019	25	9	128	106	15	71	96		94	85	179	34,646
2021	32	4	85	78	17	50	59		76	58	134	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.4	60.5	52.8	65.4
	2019	72.9	69.4	70.7	63.6
	2021	74.4	76.6	75.9	75.0
4	2018	74.8	72.1	67.3	71.4
	2019	74.3	64.2	69.0	78.7
	2021	77.0	71.7	69.1	73.3
5	2018	74.0	79.2	78.2	75.0
	2019	86.5	86.7	75.1	73.1
	2021	58.3	70.5	65.9	70.1
3-5	2018	71.2	69.4	64.6	70.0
	2019	77.4	72.5	71.3	72.1
	2021	69.7	72.9	70.3	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	87.5	*	78.8	79.2	*	61.5	73.3		76.0	81.8	78.7	68.8	47
	2019	*	*	69.0	67.6	*	63.2	64.7		72.0	75.0	73.6	69.3	53
	2021	*	*	48.6	40.6	22.2	38.1	33.3		41.7	61.9	51.1	54.9	45

	NUMBER TESTED IN GRADE 5												
2018	8	3	33	24	3	13	30		25	22	47	10,271
2019	5	2	42	34	3	19	34		25	28	53	10,432
2021	5	2	35	32	9	21	27		24	21	45	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	*	7	5	*	5	8		6	4	10	3208	47
	2019	*	*	13	11	*	7	12		7	7	14	3203	53
	2021	*	*	18	19	7	13	18		14	8	22	3820	45

	NUMBER TESTED IN GRADE 5												
2018	8	3	33	24	3	13	30		25	22	47	10,271
2019	5	2	42	34	3	19	34		25	28	53	10,432
2021	5	2	35	32	9	21	27		24	21	45	8,469

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **26**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018	62.5	*	27.3	29.2	*	15.4	30.0		32.0	36.4	34.0	32.6	47
5	**2019**	*	*	38.1	26.5	*	36.8	32.4		52.0	28.6	39.6	42.0	53
	2021	*	*	14.3	12.5	0.0	4.8	3.7		12.5	23.8	17.8	23.4	45

	NUMBER TESTED IN GRADE 5												
2018	8	3	33	24	3	13	30		25	22	47	10,271
2019	5	2	42	34	3	19	34		25	28	53	10,432
2021	5	2	35	32	9	21	27		24	21	45	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	25.0	*	12.1	4.2	*	0.0	10.0		16.0	13.6	14.9	12.1	47
	2019	*	*	11.9	0.0	*	5.3	2.9		8.0	10.7	9.4	19.7	53
	2021	*	*	0.0	6.3	0.0	0.0	0.0		4.2	9.5	6.7	8.9	45

	NUMBER TESTED IN GRADE 5												
2018	8	3	33	24	3	13	30		25	22	47	10,271
2019	5	2	42	34	3	19	34		25	28	53	10,432
2021	5	2	35	32	9	21	27		24	21	45	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	74.1	75.5	63.0	70.6
	2019	66.7	65.8	65.1	73.6
	2021	64.4	53.1	56.7	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.5	26.7	*	23.5	23.5		12.5	33.3	23.5	76.6	17
	2019			*	*	*	*	*		*	*	*	75.0	3
	2021			*	*		*	*		*	*	*	58.9	4
4	2018			*	*		*	*		*	*	*	68.2	3
	2019												67.8	0
	2021			*	*		*	*			*	*	57.2	2
5	2018			85.7	83.3	*	85.7	85.7		83.3	*	85.7	83.3	7
	2019			*	*		*	*		*	*	*	85.3	5
	2021			*	*	*	*	*	*		*	*	83.5	2
3-5	2018			44.4	45.5	*	44.4	44.4		40.0	50.0	44.4	75.6	27
	2019			75.0	66.7	*	75.0	75.0		*	*	75.0	75.7	8
	2021			62.5	62.5	*	62.5	57.1	*	*	*	62.5	66.2	8

		NUMBER TESTED IN GRADES 3-5												
2018				27	22	3	27	27		15	12	27	14,211
2019				8	6	1	8	8		4	4	8	13,469
2021				8	8	1	8	7	1	3	5	8	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			13	11	*	13	13		7	6	13	1,205	17
	2019			*	*	*	*	*		*	*	*	1,174	3
	2021			*	*		*	*		*	*	*	1,677	4
4	**2018**			*	*		*	*		*	*	*	1,581	3
	2019												1,491	0
	2021			*	*		*	*			*	*	1,630	2
5	**2018**			1	1	*	1	1		1	*	1	681	7
	2019			*	*		*	*		*	*	*	608	5
	2021			*	*	*	*	*	*		*	*	605	2
3-5	**2018**			15	12	*	15	15		9	6	15	3,467	27
	2019			2	2	*	2	2		*	*	2	3,273	8
	2021			3	3	*	3	3	*	*	*	3	3,912	8

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2018			27	22	3	27	27		15	12	27	14,211	
	2019			8	6	1	8	8		4	4	8	13,469	
	2021			8	8	1	8	7	1	3	5	8	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.8	13.3	*	11.8	11.8		0.0	22.2	11.8	45.3	17
	2019			*	*	*	*	*		*	*	*	46.2	3
	2021			*	*		*	*		*	*	*	32.1	4
4	2018			*	*		*	*		*	*	*	36.9	3
	2019												38.4	0
	2021			*	*		*	*			*	*	32.3	2
5	2018			28.6	33.3	*	28.6	28.6		33.3	*	28.6	62.3	7
	2019			*	*		*	*		*	*	*	63.2	5
	2021			*	*	*	*	*	*		*	*	59.0	2
3-5	2018			18.5	18.2	*	18.5	18.5		13.3	25.0	18.5	47.2	27
	2019			37.5	33.3	*	37.5	37.5		*	*	37.5	48.7	8
	2021			37.5	37.5	*	37.5	42.9	*	*	*	37.5	40.7	8

	Year			NUMBER TESTED IN GRADES 3-5										
	2018			27	22	3	27	27		15	12	27	14,211	
	2019			8	6	1	8	8		4	4	8	13,469	
	2021			8	8	1	8	7	1	3	5	8	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.1	17
	2019			*	*	*	*	*		*	*	*	27.3	3
	2021			*	*		*	*		*	*	*	20.7	4
4	**2018**			*	*		*	*		*	*	*	18.4	3
	2019												17.9	0
	2021			*	*		*	*			*	*	16.9	2
5	**2018**			28.6	33.3	*	28.6	28.6		33.3	*	28.6	30.7	7
	2019			*	*		*	*		*	*	*	29.9	5
	2021			*	*	*	*	*	*		*	*	32.4	2
3-5	**2018**			7.4	9.1	*	7.4	7.4		13.3	0.0	7.4	24.0	27
	2019			12.5	16.7	*	12.5	12.5		*	*	12.5	24.9	8
	2021			25.0	25.0	*	25.0	28.6	*	*	*	25.0	23.2	8

						NUMBER TESTED IN GRADE 3-5								
2018			27	22	3	27	27		15	12	27	14,211
2019			8	6	1	8	8		4	4	8	13,469
2021			8	8	1	8	7	1	3	5	8	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	51.8	40.8	36.1
	2019	*	*	*
	2021	*	*	*
4	2018	*	*	*
	2019			
	2021	*	*	*
5	2018	55.4	63.4	65.3
	2019	*	*	*
	2021	*	*	*
3-5	2018	53.4	47.8	46.8
	2019	60.9	69.9	44.6
	2021	62.8	62.0	58.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	87.5	*	46.2		*	*	*				64.0	48.4	25
K-1	2019													
	2020												45.3	
	2021	87.5	*	46.2		*	*	*				64.0	49.4	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	8	2	13		2	3	3				25	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	64.7	*	37.5	40.0	*	33.3	31.8				52.6	36.3	57
	2021	84.6	*	63.0	*	*	57.1	57.1				66.0	48.4	50
# Tested (GR 2)	2019													
	2020	17	3	32	30	5	21	22				57	6,363	
	2021	13	2	27	3	3	21	21				50	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	0	*	3		*	*	*				5	1,162	25
K-1	2019													
	2020												201	0
	2021	0	*	3		*	*	*				5	1,277	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	8	2	13		2	3	3				25	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	7	*	6	3	*	1	1				16	658	57
	2021	6	*	5	*	*	3	3				14	1,359	50
# Tested (GR 2)	2019													
	2020	17	3	32	30	5	21	22				57	6,363	
	2021	13	2	27	3	3	21	21				50	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.0	*	50.0		*		*				78.9	57.1	19
1	2019													
	2020													
	2021	85.7	*	46.2		*	*	*				58.3	46.7	24
K-1	2019													
	2020													
	2021	88.2	*	47.4		*	*	*				67.4	51.7	43
# Tested (GR K-1)	2019													
	2020													
	2021	17	3	19		4	3	4				43	10,412	
2	2019													
	2020													
	2021	100.0	*	58.6		*	57.1	57.1				69.4	49.7	49
# Tested (GR 2)	2019													
	2020													
	2021	13	2	29		3	21	21				49	6,004	

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **37**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_spr   2021-22 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	5	*	2		*		*				9	1,120	19
1	2019													
	2020													0
	2021	2	*	1		*	*	*				4	934	24
K-1	2019													
	2020													0
	2021	7	*	3		*	*	*				13	2,054	43
# Tested (GR K-1)	2019													
	2020													
	2021	17	3	19		4	3	4				43	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	6	*	6		*	4	4				14	1,149	49
# Tested (GR 2)	2019													
	2020													
	2021	13	2	29		3	21	21				49	6,004	

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   **38**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	52.9	81
K-1	2019													
	2020												56.2	
	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	53.5	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	21	3	52		7	30	31				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	76.5	*	56.3	56.7	*	47.6	45.5				64.9	43.0	57
	2021	76.9	*	77.8	*	*	66.7	66.7				78.0	46.7	50
# Tested (GR 2)	2019													
	2020	17	3	32	30	5	21	22				57	9,710	
	2021	13	2	27	3	3	21	21				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	11	*	17		3	9	9				32	1,950	81
K-1	2019													
	2020												525	
	2021	11	*	17		3	9	9				32	2,117	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	21	3	52		7	30	31				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	5	*	4	4	*	2	2				13	687	57
	2021	3	*	6	*	*	4	4				12	1,397	50
# Tested (GR 2)	2019													
	2020	17	3	32	30	5	21	22				57	9,710	
	2021	13	2	27	3	3	21	21				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	*	75.0		*	61.5	69.2				86.3	62.3	51
1	2019													
	2020													
	2021	90.5	*	56.0		57.1	50.0	51.6				69.6	54.3	79
K-1	2019													
	2020													
	2021	95.0	*	62.8		63.6	53.5	56.8				76.2	58.2	130
# Tested (GR K-1)	2019													
	2020													
	2021	40	5	78		11	43	44				130	19,324	
2	2019													
	2020													
	2021	84.6	*	50.0		*	38.1	38.1				60.4	45.4	48
# Tested (GR 2)	2019													
	2020													
	2021	13	2	28		3	21	21				48	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	15	*	7		*	1	2				26	2,140	51
1	2019													
1	2020													
1	2021	11	*	12		2	7	7				27	1,882	79
K-1	2019													
K-1	2020													
K-1	2021	26	*	19		4	8	9				53	4,022	130
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	40	5	78		11	43	44				130	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021	5	*	4		*	2	2				12	1,182	48
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	13	2	28		3	21	21				48	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	53.8	*	66.7		*	70.4	67.9				62.5	65.2	56
K-1	2019													
	2020													
	2021	53.8	*	66.7		*	70.4	67.9				62.5	64.9	56
# Tested (GR K-1)	2019													
	2020													
	2021	13	1	39		5	27	28				56	4,901	
2	2019													
	2020													
	2021	50.0		66.7	*	*	66.7	66.7				58.8	61.5	34
# Tested (GR 2)	2019													
	2020													
	2021	6		21	3	2	18	18				34	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	1	*	10		*	9	9				13	1,275	56
K-1	2019													
	2020													0
	2021	1	*	10		*	9	9				13	1,327	56
# Tested (GR K-1)	2019													
	2020													
	2021	13	1	39		5	27	28				56	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	0		5	*	*	5	5				5	1,204	34
# Tested (GR 2)	2019													
	2020													
	2021	6		21	3	2	18	18				34	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	33.3	*	50.0		*	53.8	58.3				46.9	55.8	32
1	2019													
	2020													
	2021	61.5	*	64.1		*	63.0	64.3				62.5	57.6	56
K-1	2019													
	2020													
	2021	50.0	*	59.0		42.9	60.0	62.5				56.8	56.7	88
# Tested (GR K-1)	2019													
	2020													
	2021	22	2	61		7	40	40				88	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	50.0		56.5		*	57.9	57.9				52.9	54.2	34
# Tested (GR 2)	2019													
	2020													
	2021	6		23		2	19	19				34	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	*	2		*	1	1				3	602	32
1	2019													
	2020													0
	2021	1	*	9		*	7	7				12	840	56
K-1	2019													
	2020													0
	2021	2	*	11		0	8	8				15	1,442	88
# Tested (GR K-1)	2019													
	2020													
	2021	22	2	61		7	40	40				88	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	0		2		*	2	2				2	816	34
# Tested (GR 2)	2019													
	2020													
	2021	6		23		2	19	19				34	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (14)	Beginning	6	42.9	6	42.9	13	92.9	13	92.9	7	50.0
	Intermediate	5	35.7	7	50.0	1	7.1	1	7.1	7	50.0
	Advanced	3	21.4	1	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	8	26.7	19	63.3	25	83.3	20	66.7	17	56.7
	Intermediate	15	50.0	6	20.0	3	10.0	8	26.7	9	30.0
	Advanced	7	23.3	5	16.7	2	6.7	2	6.7	4	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	0	0.0	2	9.5	1	4.8	5	23.8	0	0.0
	Intermediate	4	19.0	13	61.9	8	38.1	8	38.1	8	38.1
	Advanced	7	33.3	5	23.8	11	52.4	6	28.6	12	57.1
	Advanced High	10	47.6	1	4.8	1	4.8	2	9.5	1	4.8
3 (19)	Beginning	0	0.0	0	0.0	2	10.5	1	5.6	0	0.0
	Intermediate	0	0.0	11	61.1	6	31.6	8	44.4	6	33.3
	Advanced	2	11.1	6	33.3	8	42.1	4	22.2	9	50.0
	Advanced High	16	88.9	1	5.6	3	15.8	5	27.8	3	16.7
4 (18)	Beginning	1	5.9	0	0.0	2	11.1	2	11.8	0	0.0
	Intermediate	7	41.2	5	29.4	5	27.8	9	52.9	5	29.4
	Advanced	6	35.3	10	58.8	9	50.0	4	23.5	11	64.7
	Advanced High	3	17.6	2	11.8	2	11.1	2	11.8	1	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
30 / **7 (23.3%)**	Beginning	17			
	Intermediate	4	5		
	Advanced	0	3	1	
	Advanced High	0	0	0	
21 / **13 (61.9%)**	Beginning	0			
	Intermediate	6	2		
	Advanced	1	5	6	
	Advanced High	0	0	1	
16 / **5 (31.3%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	6	
	Advanced High	0	0	2	
17 / **1 (5.9%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	10	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (24)	Beginning	3	13.0	1	4.3	1	4.2	3	13.0	1	4.3
	Intermediate	3	13.0	6	26.1	5	20.8	7	30.4	5	21.7
	Advanced	8	34.8	13	56.5	8	33.3	5	21.7	12	52.2
	Advanced High	9	39.1	3	13.0	10	41.7	8	34.8	5	21.7
ALL (126)	Beginning	18	14.6	28	22.8	44	34.9	44	35.8	25	20.3
	Intermediate	34	27.6	48	39.0	28	22.2	41	33.3	40	32.5
	Advanced	33	26.8	40	32.5	38	30.2	21	17.1	48	39.0
	Advanced High	38	30.9	7	5.7	16	12.7	17	13.8	10	8.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
23 **6 (26.1%)**	Beginning	0			
	Intermediate	0		5	
	Advanced	0	1	11	
	Advanced High	0	0		5
107 **32 (29.9%)**	Beginning	17			
	Intermediate	10		21	
	Advanced	1	12	34	
	Advanced High	0	0		9

☐ Indicates students who progressed at least one level from 2020 to 2021.

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL (135)   48