



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 119

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	53
1	71
2	46
3	57
4	69
5	60
ALL	395

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.6	4	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	354	89.6	18	60.0
White	11	2.8	6	20.0
Multiple	8	2.0	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	272	68.9
Economically disadvantaged	362	91.6
Limited English proficient (LEP)	271	68.6
Special education	66	16.7
Talented and Gifted (TAG)	48	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	94	7	7.4	1	1.1	0	0.0	82	87.2	3	3.2	0	0.0
	2020	86	9	10.5	0	0.0	1	1.2	70	81.4	3	3.5	3	3.5
	2021	39	4	10.3	0	0.0	0	0.0	33	84.6	1	2.6	1	2.6
KN	2019	48	3	6.3	0	0.0	0	0.0	40	83.3	5	10.4	0	0.0
	2020	72	5	6.9	0	0.0	0	0.0	65	90.3	2	2.8	0	0.0
	2021	53	5	9.4	0	0.0	0	0.0	44	83.0	2	3.8	2	3.8
1	2019	61	1	1.6	0	0.0	0	0.0	56	91.8	3	4.9	1	1.6
	2020	50	1	2.0	0	0.0	0	0.0	45	90.0	2	4.0	2	4.0
	2021	71	6	8.5	0	0.0	0	0.0	62	87.3	3	4.2	0	0.0
2	2019	68	1	1.5	0	0.0	0	0.0	66	97.1	1	1.5	0	0.0
	2020	64	1	1.6	0	0.0	0	0.0	58	90.6	4	6.3	1	1.6
	2021	46	2	4.3	0	0.0	0	0.0	43	93.5	0	0.0	1	2.2
3	2019	67	2	3.0	0	0.0	0	0.0	61	91.0	3	4.5	1	1.5
	2020	73	0	0.0	0	0.0	0	0.0	71	97.3	1	1.4	1	1.4
	2021	57	1	1.8	0	0.0	0	0.0	52	91.2	3	5.3	1	1.8
4	2019	71	2	2.8	0	0.0	1	1.4	65	91.5	2	2.8	1	1.4
	2020	55	1	1.8	0	0.0	0	0.0	51	92.7	2	3.6	1	1.8
	2021	69	1	1.4	0	0.0	0	0.0	66	95.7	1	1.4	1	1.4
5	2019	70	1	1.4	0	0.0	0	0.0	65	92.9	3	4.3	1	1.4
	2020	71	1	1.4	0	0.0	1	1.4	65	91.5	2	2.8	2	2.8
	2021	60	3	5.0	0	0.0	0	0.0	54	90.0	1	1.7	2	3.3
PK-5	2019	479	17	3.5	1	0.2	1	0.2	435	90.8	20	4.2	4	0.8
	2020	471	18	3.8	0	0.0	2	0.4	425	90.2	16	3.4	10	2.1
	2021	395	22	5.6	0	0.0	0	0.0	354	89.6	11	2.8	8	2.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	94	92	97.9	73	77.7	5	5.3	31	33.0	0	0.0	64	68.1	58.5	41.5	34.0
	2020	86	86	100.0	53	61.6	3	3.5	56	65.1	0	0.0	66	76.7	46.5	53.5	24.4
	2021	39	36	92.3	28	71.8	2	5.1	20	51.3	0	0.0	18	46.2	46.2	53.8	53.8
KN	2019	48	46	95.8	33	68.8	6	12.5	30	62.5	11	22.9	8	16.7	43.8	56.3	0.0
	2020	72	65	90.3	54	75.0	3	4.2	52	72.2	3	4.2	17	23.6	55.6	44.4	1.4
	2021	53	48	90.6	29	54.7	2	3.8	28	52.8	2	3.8	10	18.9	52.8	47.2	0.0
1	2019	61	55	90.2	36	59.0	11	18.0	33	54.1	5	8.2	9	14.8	50.8	49.2	0.0
	2020	50	48	96.0	37	74.0	9	18.0	28	56.0	10	20.0	5	10.0	48.0	52.0	0.0
	2021	71	64	90.1	48	67.6	8	11.3	48	67.6	9	12.7	5	7.0	47.9	52.1	1.4
2	2019	68	64	94.1	52	76.5	11	16.2	50	73.5	7	10.3	7	10.3	57.4	42.6	0.0
	2020	64	56	87.5	42	65.6	12	18.8	41	64.1	9	14.1	5	7.8	54.7	45.3	0.0
	2021	46	43	93.5	34	73.9	11	23.9	34	73.9	8	17.4	1	2.2	47.8	52.2	0.0
3	2019	67	61	91.0	42	62.7	14	20.9	37	55.2	11	16.4	10	14.9	49.3	50.7	1.5
	2020	73	66	90.4	57	78.1	15	20.5	57	78.1	7	9.6	2	2.7	60.3	39.7	1.4
	2021	57	54	94.7	40	70.2	14	24.6	40	70.2	8	14.0	1	1.8	61.4	38.6	0.0
4	2019	71	66	93.0	57	80.3	8	11.3	57	80.3	26	36.6	5	7.0	56.3	43.7	0.0
	2020	55	51	92.7	37	67.3	13	23.6	45	81.8	12	21.8	1	1.8	47.3	52.7	0.0
	2021	69	60	87.0	55	79.7	18	26.1	57	82.6	8	11.6	1	1.4	59.4	40.6	0.0
5	2019	70	65	92.9	51	72.9	14	20.0	60	85.7	20	28.6	3	4.3	48.6	51.4	0.0
	2020	71	65	91.5	59	83.1	7	9.9	59	83.1	27	38.0	3	4.2	53.5	46.5	0.0
	2021	60	57	95.0	37	61.7	11	18.3	45	75.0	13	21.7	4	6.7	41.7	58.3	0.0
PK-5	2019	479	449	93.7	344	71.8	69	14.4	298	62.2	80	16.7	106	22.1	52.8	47.2	6.9
	2020	471	437	92.8	339	72.0	62	13.2	338	71.8	68	14.4	99	21.0	52.4	47.6	4.9
	2021	395	362	91.6	271	68.6	66	16.7	272	68.9	48	12.2	40	10.1	51.4	48.6	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	50	10,918	48	96.3	10,370	95.0	1	2.0	5.7	47	9,637	94.3	88.3
	2020	70	10,874	67	95.5	10,319	94.9	1	1.4	3.8	67	9,815	95.4	90.3
	2021	55	10,216	53	97.2	10,002	97.9	0	0.0	4.7	49	9,094	89.9	89.0
1	2019	60	11,198	58	95.8	10,715	95.7	3	5.0	5.0	56	10,069	93.0	89.9
	2020	49	11,192	47	95.3	10,678	95.4	2	4.1	3.9	46	10,139	93.3	90.6
	2021	70	10,568	69	98.4	10,378	98.2	0	0.0	4.0	65	9,515	93.0	90.0
2	2019	66	11,232	64	97.0	10,781	96.0	1	1.5	4.8	64	10,169	97.0	90.5
	2020	63	11,070	60	96.2	10,616	95.9	1	1.6	3.2	61	10,175	97.4	91.9
	2021	47	10,574	46	98.0	10,394	98.3	1	2.1	3.8	43	9,653	91.9	91.3
3	2019	63	11,452	61	96.1	11,029	96.3	3	4.8	4.6	58	10,478	91.9	91.5
	2020	73	11,093	71	97.1	10,664	96.1	0	0.0	3.5	69	10,181	94.9	91.8
	2021	58	10,452	57	98.5	10,254	98.1	0	0.0	3.4	53	9,519	91.9	91.1
4	2019	71	12,118	69	97.3	11,690	96.5	2	2.8	4.9	70	11,112	98.0	91.7
	2020	57	11,323	54	95.2	10,902	96.3	2	3.5	3.4	52	10,479	91.4	92.5
	2021	70	10,526	68	98.3	10,325	98.1	2	2.9	2.9	65	9,562	93.4	90.8
5	2019	70	12,193	68	97.8	11,779	96.6	1	1.4	4.5	68	11,300	97.1	92.7
	2020	70	11,957	68	97.1	11,518	96.3	0	0.0	3.2	70	11,098	99.5	92.8
	2021	60	10,814	58	97.4	10,602	98.0	2	3.3	2.5	53	9,891	88.4	91.5
KN-5	2019	381	69,110	368	96.8	66,364	96.0	11	2.9	4.9	363	62,765	95.4	90.8
	2020	382	67,509	367	96.1	64,698	95.8	6	1.6	3.5	365	61,887	95.5	91.7
	2021	358	63,149	351	98.0	61,956	98.1	5	1.4	3.6	328	57,234	91.5	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	18	60.0
White	6	20.0
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.9	79.4
2019-20	4.0	69.7
2020-21	7.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	3	10.0
3	1	3.3
4	1	3.3
5	2	6.7
1-3	7	23.3
More than 3	22	73.3
1 - 5	10	33.3
6 - 10	5	16.7
11 - 20	10	33.3
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		85.0	90.0	*	75.0	75.0		71.4	100.0	84.0	67.7	25
	2019	*	*	59.4	62.9	12.5	43.8	43.8		57.9	63.2	60.5	67.0	38
	2021	*	*	38.5	37.5	*	*	*		23.1	*	38.9	60.2	18
4	2018	*	*	40.0	40.7	*	33.3	33.3		31.3	60.0	45.2	62.4	31
	2019	*	*	59.1	60.0	*	46.7	41.2		47.1	90.0	63.0	66.8	27
	2021		*	55.0	55.0	14.3	64.3	60.0		61.5	37.5	52.4	55.6	21
5	2018	*	*	44.8	44.1	*	45.5	42.4		42.3	57.1	47.5	71.0	40
	2019	*	*	71.0	70.0	*	66.7	67.9		71.4	70.0	70.6	72.3	34
	2021		*	67.6	65.0	50.0	68.0	61.3		61.1	70.8	66.7	66.9	42
3-5	2018	62.5	57.1	54.1	54.3	20.0	50.0	44.9		46.4	70.0	56.3	67.1	96
	2019	*	*	63.5	64.4	7.1	53.1	54.1		58.0	71.4	64.6	68.9	99
	2021	*	*	58.6	56.6	29.4	64.3	58.0		50.0	64.9	56.8	61.1	81

NUMBER TESTED IN GRADES 3-5													
2018	8	7	74	81	10	38	69		56	40	96	22,455	
2019	5	5	85	90	14	49	61		50	49	99	21,789	
2021	3	5	70	76	17	42	50		44	37	81	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		3	2	*	3	3		4	0	4	2,273	25
	2019	*	*	13	13	7	9	9		8	7	15	2,187	38
	2021	*	*	8	10	*	*	*		10	*	11	2,182	18
4	2018	*	*	15	16	*	10	16		11	6	17	2,752	31
	2019	*	*	9	10	*	8	10		9	1	10	2,418	27
	2021		*	9	9	6	5	6		5	5	10	2,521	21
5	2018	*	*	16	19	*	6	19		15	6	21	2,354	40
	2019	*	*	9	9	*	6	9		4	6	10	2,181	34
	2021		*	12	14	3	8	12		7	7	14	2,009	42
3-5	2018	3	3	34	37	8	19	38		30	12	42	7,379	96
	2019	*	*	31	32	13	23	28		21	14	35	6,786	99
	2021	*	*	29	33	12	15	21		22	13	35	6,712	81

NUMBER TESTED IN GRADES 3-5													
2018	8	7	74	81	10	38	69		56	40	96	22,455	
2019	5	5	85	90	14	49	61		50	49	99	21,789	
2021	3	5	70	76	17	42	50		44	37	81	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.0	50.0	*	41.7	41.7		28.6	72.7	48.0	33.8	25
	2019	*	*	28.1	31.4	0.0	25.0	25.0		31.6	31.6	31.6	35.7	38
	2021	*	*	23.1	25.0	*	*	*		15.4	*	27.8	32.1	18
4	2018	*	*	16.0	7.4	*	13.3	8.3		6.3	26.7	16.1	35.9	31
	2019	*	*	40.9	40.0	*	33.3	29.4		35.3	60.0	44.4	36.8	27
	2021		*	30.0	30.0	0.0	35.7	33.3		23.1	37.5	28.6	29.9	21
5	2018	*	*	24.1	26.5	*	27.3	21.2		23.1	42.9	30.0	43.5	40
	2019	*	*	19.4	20.0	*	22.2	17.9		7.1	35.0	23.5	44.8	34
	2021		*	32.4	30.0	16.7	28.0	22.6		33.3	33.3	33.3	40.6	42
3-5	2018	37.5	28.6	27.0	25.9	20.0	26.3	20.3		19.6	45.0	30.2	38.0	96
	2019	*	*	28.2	30.0	0.0	26.5	23.0		26.0	38.8	32.3	39.4	99
	2021	*	*	30.0	28.9	11.8	31.0	26.0		25.0	37.8	30.9	34.4	81

NUMBER TESTED IN GRADES 3-5													
2018	8	7	74	81	10	38	69		56	40	96	22,455	
2019	5	5	85	90	14	49	61		50	49	99	21,789	
2021	3	5	70	76	17	42	50		44	37	81	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20.0	20.0	*	16.7	16.7		7.1	45.5	24.0	19.4	25
	2019	*	*	15.6	17.1	0.0	6.3	6.3		21.1	15.8	18.4	21.8	38
	2021	*	*	7.7	12.5	*	*	*		7.7	*	16.7	15.6	18
4	2018	*	*	8.0	3.7	*	6.7	4.2		0.0	13.3	6.5	17.9	31
	2019	*	*	18.2	16.0	*	6.7	5.9		0.0	60.0	22.2	18.1	27
	2021		*	15.0	15.0	0.0	21.4	20.0		7.7	25.0	14.3	14.2	21
5	2018	*	*	10.3	8.8	*	18.2	9.1		7.7	21.4	12.5	20.1	40
	2019	*	*	9.7	10.0	*	11.1	7.1		0.0	25.0	14.7	24.0	34
	2021		*	21.6	17.5	16.7	20.0	16.1		27.8	16.7	21.4	25.7	42
3-5	2018	12.5	14.3	12.2	9.9	0.0	13.2	8.7		5.4	25.0	13.5	19.2	96
	2019	*	*	14.1	14.4	0.0	8.2	6.6		8.0	28.6	18.2	21.4	99
	2021	*	*	17.1	15.8	5.9	19.0	16.0		15.9	21.6	18.5	18.7	81

NUMBER TESTED IN GRADE 3-5													
2018	8	7	74	81	10	38	69		56	40	96	22,455	
2019	5	5	85	90	14	49	61		50	49	99	21,789	
2021	3	5	70	76	17	42	50		44	37	81	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.2	68.3	65.7
	2019	65.8	65.4	51.9
	2021	68.9	46.7	50.4
4	2018	54.4	57.6	49.6
	2019	61.1	64.7	57.8
	2021	58.9	51.1	56.0
5	2018	59.7	61.1	53.9
	2019	75.0	55.3	59.9
	2021	59.8	62.5	69.7
3-5	2018	63.1	61.8	55.6
	2019	67.7	61.8	56.2
	2021	61.6	56.0	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	52.4	45.8	*	70.0	42.9		54.5	52.9	53.6	51.5	28
	2019	*	*	65.2	65.4	*	56.3	50.0		52.9	90.9	67.9	56.9	28
	2021			45.0	47.4	0.0	53.8	50.0		50.0	37.5	45.0	43.9	20

NUMBER TESTED IN GRADE 4													
2018	3	3	21	24	1	10	21		11	17	28	7,315	
2019	1	2	23	26	4	16	18		17	11	28	7,183	
2021			20	19	7	13	14		12	8	20	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	10	13	*	3	12		5	8	13	3,546	28
	2019	*	*	8	9	*	7	9		8	1	9	3,095	28
	2021			11	10	7	6	7		6	5	11	3,201	20

NUMBER TESTED IN GRADE 4													
2018	3	3	21	24	1	10	21		11	17	28	7,315	
2019	1	2	23	26	4	16	18		17	11	28	7,183	
2021			20	19	7	13	14		12	8	20	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	4.8	12.5	*	10.0	4.8		9.1	17.6	14.3	29.3	28
	2019	*	*	21.7	23.1	*	12.5	11.1		17.6	45.5	28.6	26.5	28
	2021			25.0	26.3	0.0	30.8	28.6		25.0	25.0	25.0	20.3	20

NUMBER TESTED IN GRADE 4													
2018	3	3	21	24	1	10	21		11	17	28	7,315	
2019	1	2	23	26	4	16	18		17	11	28	7,183	
2021			20	19	7	13	14		12	8	20	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	4.2	*	0.0	0.0		0.0	5.9	3.6	7.2	28
	2019	*	*	4.3	3.8	*	0.0	0.0		0.0	9.1	3.6	7.6	28
	2021			5.0	5.3	0.0	7.7	7.1		8.3	0.0	5.0	5.8	20

NUMBER TESTED IN GRADE 4													
2018	3	3	21	24	1	10	21		11	17	28	7,315	
2019	1	2	23	26	4	16	18		17	11	28	7,183	
2021			20	19	7	13	14		12	8	20	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	47.8	58.7
	2019	3.7	58.0	63.2
	2021	3.2	56.3	48.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		77.5	81.0	*	77.4	77.0		75.6	83.8	79.5	74.5	78
	2019	*	*	79.2	76.4	44.4	81.1	81.1		79.3	76.7	78.0	75.5	59
	2021	*	*	56.1	54.5	*	54.8	53.1		39.3	77.8	54.3	57.1	46
4	2018	*	*	70.5	72.4	*	68.0	68.9		71.0	73.0	72.1	75.2	68
	2019	*	*	85.5	85.7	*	87.0	83.9		81.6	93.3	86.8	74.7	68
	2021		*	62.5	62.0	30.0	63.3	62.0		61.3	61.5	61.4	55.0	57
5	2018	*	*	86.2	85.3	50.0	86.7	85.3		87.2	86.5	86.8	81.2	76
	2019	*	*	85.5	83.3	60.0	83.7	82.8		80.0	88.6	84.6	81.8	65
	2021		*	87.8	84.6	66.7	86.5	83.7		86.4	84.4	85.2	69.3	54
3-5	2018	100.0	75.0	78.2	79.9	42.9	77.1	77.4		78.4	81.1	79.7	76.9	222
	2019	100.0	*	83.6	82.0	41.7	84.3	82.8		80.4	86.3	83.3	77.4	192
	2021	*	*	69.2	67.8	41.7	68.4	67.2		60.5	75.0	67.5	60.5	157

NUMBER TESTED IN GRADES 3-5													
2018	9	8	197	189	14	157	151			111	111	222	36,221
2019	6	5	177	178	24	140	151			97	95	192	34,646
2021	3	5	146	146	24	117	125			81	76	157	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		16	12	*	14	14		10	6	16	3,072	78
	2019	*	*	11	13	5	7	7		6	7	13	2,726	59
	2021	*	*	18	20	*	14	15		17	4	21	4,023	46
4	2018	*	*	18	16	*	16	19		9	10	19	3,028	68
	2019	*	*	9	9	*	7	9		7	2	9	2,958	68
	2021		*	21	19	7	18	19		12	10	22	4,186	57
5	2018	*	*	9	10	3	6	10		5	5	10	2,250	76
	2019	*	*	9	10	4	8	10		6	4	10	2,152	65
	2021		*	6	8	3	5	7		3	5	8	2,927	54
3-5	2018	0	2	43	38	8	36	43		24	21	45	8,350	222
	2019	0	*	29	32	14	22	26		19	13	32	7,836	192
	2021	*	*	45	47	14	37	41		32	19	51	11,136	157

NUMBER TESTED IN GRADES 3-5													
2018	9	8	197	189	14	157	151			111	111	222	36,221
2019	6	5	177	178	24	140	151			97	95	192	34,646
2021	3	5	146	146	24	117	125			81	76	157	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		53.5	57.1	*	53.2	52.5		43.9	67.6	55.1	41.8	78
	2019	*	*	50.9	49.1	11.1	51.4	51.4		48.3	53.3	50.8	42.8	59
	2021	*	*	22.0	22.7	*	25.8	25.0		17.9	33.3	23.9	25.6	46
4	2018	*	*	39.3	44.8	*	44.0	36.1		38.7	40.5	39.7	44.2	68
	2019	*	*	58.1	57.1	*	63.0	60.7		57.9	63.3	60.3	44.7	68
	2021		*	25.0	28.0	10.0	24.5	24.0		29.0	19.2	24.6	30.1	57
5	2018	*	*	56.9	54.4	0.0	55.6	55.9		53.8	62.2	57.9	53.8	76
	2019	*	*	58.1	55.0	20.0	59.2	58.6		46.7	68.6	58.5	54.9	65
	2021		*	53.1	48.1	0.0	48.6	44.2		40.9	53.1	48.1	42.7	54
3-5	2018	55.6	50.0	50.3	52.4	14.3	51.0	48.4		45.9	56.8	51.4	46.6	222
	2019	100.0	*	55.9	53.9	12.5	58.6	57.6		51.5	62.1	56.8	47.6	192
	2021	*	*	33.6	33.6	4.2	32.5	31.2		28.4	36.8	32.5	32.8	157

NUMBER TESTED IN GRADES 3-5													
2018	9	8	197	189	14	157	190		111	111	222	36,221	
2019	6	5	177	178	24	140	151		97	95	192	34,646	
2021	3	5	146	146	24	117	125		81	76	157	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		31.0	34.9	*	29.0	27.9		26.8	37.8	32.1	19.6	78
	2019	*	*	28.3	27.3	0.0	27.0	27.0		24.1	33.3	28.8	20.3	59
	2021	*	*	7.3	9.1	*	9.7	9.4		7.1	11.1	8.7	11.6	46
4	2018	*	*	19.7	20.7	*	22.0	18.0		25.8	10.8	17.6	23.8	68
	2019	*	*	38.7	39.7	*	40.7	39.3		36.8	43.3	39.7	25.2	68
	2021		*	19.6	22.0	10.0	18.4	18.0		19.4	19.2	19.3	16.4	57
5	2018	*	*	26.2	25.0	0.0	31.1	25.0		23.1	32.4	27.6	27.8	76
	2019	*	*	35.5	35.0	0.0	38.8	34.5		30.0	42.9	36.9	33.9	65
	2021		*	26.5	23.1	0.0	29.7	25.6		18.2	28.1	24.1	22.7	54
3-5	2018	0.0	25.0	25.9	27.0	7.1	27.4	23.7		25.2	27.0	26.1	23.7	222
	2019	50.0	*	34.5	34.3	0.0	36.4	34.4		30.9	40.0	35.4	26.6	192
	2021	*	*	18.5	18.5	4.2	19.7	18.4		14.8	21.1	17.8	16.9	157

NUMBER TESTED IN GRADE 3-5													
2018	9	8	197	189	14	157	190		111	111	222	36,221	
2019	6	5	177	178	24	140	151		97	95	192	34,646	
2021	3	5	146	146	24	117	125		81	76	157	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	80.1	69.5	62.3	76.0
	2019	72.2	70.3	72.2	69.9
	2021	62.0	49.7	49.4	62.5
4	2018	66.8	59.6	60.9	64.7
	2019	79.4	67.6	68.7	76.5
	2021	67.6	54.2	53.5	47.4
5	2018	70.4	70.4	72.1	60.2
	2019	74.1	75.8	65.8	58.8
	2021	64.2	71.9	61.7	60.2
3-5	2018	72.7	66.8	65.2	67.1
	2019	75.4	71.2	68.8	68.5
	2021	64.8	59.0	55.1	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	58.3	55.2	*	33.3	53.6		59.1	61.5	60.0	68.8	35
	2019	*	*	65.5	63.8	12.5	63.0	63.6		67.9	64.7	66.1	69.3	62
	2021		*	43.8	41.2	33.3	44.4	40.5		50.0	38.7	43.4	54.9	53

NUMBER TESTED IN GRADE 5													
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	
2021		3	48	51	9	36	42		22	31	53	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	10	13	*	4	13		9	5	14	3208	35
	2019	*	*	20	21	7	17	20		9	12	21	3203	62
	2021		*	27	30	6	20	25		11	19	30	3820	53

NUMBER TESTED IN GRADE 5													
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	
2021		3	48	51	9	36	42		22	31	53	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	20.8	13.8	*	16.7	14.3		18.2	23.1	20.0	32.6	35
	2019	*	*	41.4	41.4	0.0	41.3	40.0		42.9	44.1	43.5	42.0	62
	2021		*	10.4	7.8	11.1	2.8	2.4		18.2	6.5	11.3	23.4	53

NUMBER TESTED IN GRADE 5													
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	
2021		3	48	51	9	36	42		22	31	53	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	0.0	0.0	*	0.0	0.0		4.5	0.0	2.9	12.1	35
	2019	*	*	8.6	8.6	0.0	10.9	9.1		10.7	8.8	9.7	19.7	62
	2021		*	2.1	0.0	0.0	0.0	0.0		4.5	0.0	1.9	8.9	53

NUMBER TESTED IN GRADE 5													
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	
2021		3	48	51	9	36	42		22	31	53	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.9	66.4	55.4	59.5
	2019	66.4	64.1	68.1	65.2
	2021	56.9	49.5	58.3	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		80.4	79.1		80.0	79.6		77.8	84.6	81.1	76.6	53
	2019			87.5	90.5	*	87.5	90.5		100.0	78.6	87.5	75.0	24
	2021			41.4	41.4	*	41.4	41.4		26.7	57.1	41.4	58.9	29
4	2018			52.9	55.6	*	52.9	52.9		43.8	61.1	52.9	68.2	34
	2019	*		77.5	76.3	*	76.9	76.9		71.4	85.0	78.0	67.8	41
	2021			63.9	66.7	*	62.9	62.9		66.7	61.1	63.9	57.2	36
5	2018			89.5	88.9	*	88.9	89.2		86.7	91.3	89.5	83.3	38
	2019			71.0	70.0	50.0	71.0	70.0		62.5	80.0	71.0	85.3	31
	2021			75.0	75.0	*	75.0	75.0		*	75.0	75.0	83.5	12
3-5	2018	*		75.6	76.4	50.0	75.0	75.0		70.7	80.6	76.0	75.6	125
	2019	*		77.9	77.5	50.0	77.7	77.8		74.5	81.6	78.1	75.7	96
	2021			57.1	57.7	42.9	56.6	56.6		51.4	62.5	57.1	66.2	77

NUMBER TESTED IN GRADES 3-5													
2018	1		123	106	6	120	120		58	67	125	14,211	
2019	1		95	89	10	94	90		47	49	96	13,469	
2021			77	71	7	76	76		37	40	77	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		10	9		10	10		6	4	10	1,205	53
	2019			3	2	*	3	2		0	3	3	1,174	24
	2021			17	17	*	17	17		11	6	17	1,677	29
4	2018			16	12	*	16	16		9	7	16	1,581	34
	2019	*		9	9	*	9	9		6	3	9	1,491	41
	2021			13	10	*	13	13		6	7	13	1,630	36
5	2018			4	4	*	4	4		2	2	4	681	38
	2019			9	9	4	9	9		6	3	9	608	31
	2021			3	3	*	3	3		*	2	3	605	12
3-5	2018	*		30	25	3	30	30		17	13	30	3,467	125
	2019	*		21	20	5	21	20		12	9	21	3,273	96
	2021			33	30	4	33	33		18	15	33	3,912	77

NUMBER TESTED IN GRADES 3-5													
2018	1		123	106	6	120	120		58	67	125	14,211	
2019	1		95	89	10	94	90		47	49	96	13,469	
2021			77	71	7	76	76		37	40	77	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		49.0	51.2		48.0	46.9		37.0	65.4	50.9	45.3	53
	2019			50.0	52.4	*	50.0	52.4		50.0	50.0	50.0	46.2	24
	2021			13.8	13.8	*	13.8	13.8		0.0	28.6	13.8	32.1	29
4	2018			32.4	33.3	*	32.4	32.4		18.8	44.4	32.4	36.9	34
	2019	*		45.0	42.1	*	43.6	43.6		42.9	50.0	46.3	38.4	41
	2021			30.6	26.7	*	28.6	28.6		27.8	33.3	30.6	32.3	36
5	2018			63.2	61.1	*	61.1	62.2		53.3	69.6	63.2	62.3	38
	2019			38.7	40.0	12.5	38.7	40.0		31.3	46.7	38.7	63.2	31
	2021			58.3	58.3	*	58.3	58.3		*	62.5	58.3	59.0	12
3-5	2018	*		48.8	50.0	0.0	47.5	47.5		36.2	61.2	49.6	47.2	125
	2019	*		44.2	43.8	10.0	43.6	44.4		40.4	49.0	44.8	48.7	96
	2021			28.6	26.8	28.6	27.6	27.6		18.9	37.5	28.6	40.7	77

NUMBER TESTED IN GRADES 3-5													
2018	1		123	106	6	120	120		58	67	125	14,211	
2019	1		95	89	10	94	90		47	49	96	13,469	
2021			77	71	7	76	76		37	40	77	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		27.5	32.6		26.0	26.5		14.8	42.3	28.3	24.1	53
	2019			25.0	28.6	*	25.0	28.6		20.0	28.6	25.0	27.3	24
	2021			3.4	3.4	*	3.4	3.4		0.0	7.1	3.4	20.7	29
4	2018			17.6	18.5	*	17.6	17.6		18.8	16.7	17.6	18.4	34
	2019	*		27.5	23.7	*	23.1	23.1		28.6	25.0	26.8	17.9	41
	2021			13.9	10.0	*	11.4	11.4		16.7	11.1	13.9	16.9	36
5	2018			23.7	22.2	*	25.0	24.3		26.7	21.7	23.7	30.7	38
	2019			12.9	13.3	0.0	12.9	13.3		6.3	20.0	12.9	29.9	31
	2021			25.0	25.0	*	25.0	25.0		*	37.5	25.0	32.4	12
3-5	2018	*		23.6	25.5	0.0	23.3	23.3		19.0	28.4	24.0	24.0	125
	2019	*		22.1	21.3	0.0	20.2	21.1		19.1	24.5	21.9	24.9	96
	2021			11.7	9.9	14.3	10.5	10.5		8.1	15.0	11.7	23.2	77

NUMBER TESTED IN GRADE 3-5													
2018	1		123	106	6	120	120		58	67	125	14,211	
2019	1		95	89	10	94	90		47	49	96	13,469	
2021			77	71	7	76	76		37	40	77	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.2	68.3	63.9
	2019	72.5	75.0	60.7
	2021	43.4	49.9	41.4
4	2018	59.2	62.2	53.2
	2019	65.2	71.1	68.7
	2021	60.1	53.3	59.4
5	2018	67.8	72.9	68.0
	2019	63.7	66.7	49.3
	2021	65.6	70.8	59.5
3-5	2018	66.5	68.0	62.2
	2019	66.6	70.6	60.4
	2021	54.7	54.8	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61.0	63.6	*	60.0	60.0		40.0	81.0	61.0	71.0	41
	2019	*		79.5	78.4	*	78.9	78.9		71.4	89.5	80.0	75.5	40
	2021			60.0	60.0	*	58.8	58.8		41.2	77.8	60.0	44.7	35

NUMBER TESTED IN GRADE 4													
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	
2021			35	30	3	34	34		17	18	35	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16	12	*	16	16		12	4	16	1,444	41
	2019	*		8	8	*	8	8		6	2	8	1,149	40
	2021			14	12	*	14	14		10	4	14	2,090	35

NUMBER TESTED IN GRADE 4													
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	
2021			35	30	3	34	34		17	18	35	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			51.2	51.5	*	50.0	50.0		35.0	66.7	51.2	44.9	41
	2019	*		61.5	59.5	*	60.5	60.5		52.4	73.7	62.5	51.0	40
	2021			20.0	16.7	*	17.6	17.6		5.9	33.3	20.0	20.4	35

NUMBER TESTED IN GRADE 4													
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	
2021			35	30	3	34	34		17	18	35	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9.8	12.1	*	10.0	10.0		10.0	9.5	9.8	19.0	41
	2019	*		30.8	27.0	*	26.3	26.3		23.8	36.8	30.0	21.5	40
	2021			2.9	3.3	*	2.9	2.9		5.9	0.0	2.9	6.4	35

NUMBER TESTED IN GRADE 4													
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	
2021			35	30	3	34	34		17	18	35	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	57.6	67.1
	2019	4.4	64.7	75.9
	2021	3.2	67.5	65.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	40.0	44.4	*	*	*				45.0	62.5	20
	2021	*	*	66.7	*	*		*				72.7	70.5	22
1	2019													
	2020	*		45.5	42.9	*	*	*				42.9	52.8	14
	2021	*	*	50.0	*	*	*	*				66.7	48.4	21
K-1	2019													
	2020	*	*	42.3	43.8	*	57.1	*				44.1	45.3	34
	2021	*	80.0	58.3	*	*	*	*				69.8	49.4	43
# Tested (GR K-1)	2019													
	2020	3	3	26	32	3	7	5				34	1,278	
	2021	5	10	24	2	3	3	5				43	5,754	
2	2019													
	2020	*		29.4	31.6	*	*	*				36.4	36.3	22
	2021		*	9.1	*	*	*	*				26.7	48.4	15
# Tested (GR 2)	2019													
	2020	4		17	19	2	2	3				22	6,363	
	2021		2	11	1	5	4	4				15	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	0	0	*	*	*				0	86	20
	2021	*	*	7	*	*		*				13	115	22
1	2019													
	2020	*		0	1	*	*	*				1	87	14
	2021	*	*	3	*	*	*	*				6	1,162	21
K-1	2019													
	2020	*	*	0	1	*	1	*				1	201	34
	2021	*	6	10	*	*	*	*				19	1,277	43
# Tested (GR K-1)	2019													
	2020	3	3	26	32	3	7	5				34	1,278	
	2021	5	10	24	2	3	3	5				43	5,754	
2	2019													
	2020	*		2	2	*	*	*				3	658	22
	2021		*	0	*	*	*	*				1	1,359	15
# Tested (GR 2)	2019													
	2020	4		17	19	2	2	3				22	6,363	
	2021		2	11	1	5	4	4				15	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	50.0		*		*				66.7	57.1	21
1	2019													
	2020													
	2021	*	*	40.0		*	*	33.3				52.2	46.7	23
K-1	2019													
	2020													
	2021	*	70.0	44.4		28.6	*	42.9				59.1	51.7	44
# Tested (GR K-1)	2019													
	2020													
	2021	5	10	27		7	5	7				44	10,412	
2	2019													
	2020													
	2021		*	46.7		55.6	33.3	50.0				50.0	49.7	18
# Tested (GR 2)	2019													
	2020													
	2021		2	15		9	6	6				18	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	4		*		*				8	1,120	21
1	2019													
	2020													0
	2021	*	*	2		*	*	0				4	934	23
K-1	2019													
	2020													0
	2021	*	5	6		2	*	0				12	2,054	44
# Tested (GR K-1)	2019													
	2020													
	2021	5	10	27		7	5	7				44	10,412	
2	2019													
	2020													0
	2021		*	0		1	0	0				1	1,149	18
# Tested (GR 2)	2019													
	2020													
	2021		2	15		9	6	6				18	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	41.3	39.3	*	35.3	35.3				38.2	56.8	68
	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
1	2019													
	2020	*	*	52.5	52.3	*	52.9	46.2				53.3	57.9	45
	2021	*	*	52.6		*	47.8	48.9				56.3	52.9	64
K-1	2019													
	2020	*	*	45.6	44.8	*	42.4	39.0				44.2	56.2	113
	2021	*	80.0	50.5	*	*	42.7	43.8				55.1	53.5	118
# Tested (GR K-1)	2019													
	2020	4	4	103	105	5	85	77				113	2,297	
	2021	4	10	101	1	4	75	73				118	10,304	
2	2019													
	2020	*		44.9	47.9	*	44.1	42.9				46.3	43.0	54
	2021		*	41.0	*	28.6	50.0	53.1				44.2	46.7	43
# Tested (GR 2)	2019													
	2020	4		49	48	4	34	35				54	9,710	
	2021		2	39	1	7	32	32				43	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	7	6	*	6	6				7	168	68
	2021	*	*	13	*	*	7	7				18	167	54
1	2019													
	2020	*	*	4	4	*	5	3				5	166	45
	2021	*	*	8		*	6	6				10	1,950	64
K-1	2019													
	2020	*	*	11	10	*	11	9				12	525	113
	2021	*	6	21	*	*	13	13				28	2,117	118
# Tested (GR K-1)	2019													
	2020	4	4	103	105	5	85	77				113	2,297	
	2021	4	10	101	1	4	75	73				118	10,304	
2	2019													
	2020	*		3	4	*	3	3				4	687	54
	2021		*	3	*	0	3	3				3	1,397	43
# Tested (GR 2)	2019													
	2020	4		49	48	4	34	35				54	9,710	
	2021		2	39	1	7	32	32				43	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	56.8		*	58.6	57.1				62.3	62.3	53
1	2019													
	2020													
	2021	*	*	61.7		0.0	62.5	64.6				63.2	54.3	68
K-1	2019													
	2020													
	2021	*	70.0	59.6		25.0	61.0	61.8				62.8	58.2	121
# Tested (GR K-1)	2019													
	2020													
	2021	5	10	104		8	77	76				121	19,324	
2	2019													
	2020													
	2021		*	48.8		18.2	61.8	64.7				50.0	45.4	46
# Tested (GR 2)	2019													
	2020													
	2021		2	43		11	34	34				46	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	8		*	4	4				12	2,140	53
1	2019													
	2020													
	2021	*	*	13		0	10	10				15	1,882	68
K-1	2019													
	2020													
	2021	*	5	21		2	14	14				27	4,022	121
# Tested (GR K-1)	2019													
	2020													
	2021	5	10	104		8	77	76				121	19,324	
2	2019													
	2020													
	2021		*	5		1	5	6				6	1,182	46
# Tested (GR 2)	2019													
	2020													
	2021		2	43		11	34	34				46	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			59.4			58.6	59.3				59.4	57.5	32
1	2019													
	2020													
	2021			64.4		*	65.1	64.3				64.4	65.2	45
K-1	2019													
	2020													
	2021			62.3		*	62.5	62.3				62.3	64.9	77
# Tested (GR K-1)	2019													
	2020													
	2021			77		1	72	69				77	4,901	
2	2019													
	2020													
	2021			56.7		*	56.7	56.7				56.7	61.5	30
# Tested (GR 2)	2019													
	2020													
	2021			30		3	30	30				30	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			11			10	10				11	52	32
1	2019													
	2020													0
	2021			10		*	10	9				10	1,275	45
K-1	2019													
	2020													0
	2021			21		*	20	19				21	1,327	77
# Tested (GR K-1)	2019													
	2020													
	2021			77		1	72	69				77	4,901	
2	2019													
	2020													0
	2021			8		*	8	8				8	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021			30		3	30	30				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			62.5			62.1	59.3				62.5	55.8	32
1	2019													
	2020													
	2021			57.8		*	58.1	57.1				57.8	57.6	45
K-1	2019													
	2020													
	2021			59.7		*	59.7	58.0				59.7	56.7	77
# Tested (GR K-1)	2019													
	2020													
	2021			77		1	72	69				77	9,529	
2	2019													
	2020													
	2021			60.7		*	60.7	60.7				60.7	54.2	28
# Tested (GR 2)	2019													
	2020													
	2021			28		2	28	28				28	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			6			6	6				6	602	32
1	2019													
	2020													0
	2021			12		*	12	12				12	840	45
K-1	2019													
	2020													0
	2021			18		*	18	18				18	1,442	77
# Tested (GR K-1)	2019													
	2020													
	2021			77		1	72	69				77	9,529	
2	2019													
	2020													0
	2021			8		*	8	8				8	816	28
# Tested (GR 2)	2019													
	2020													
	2021			28		2	28	28				28	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	6	20.7	18	62.1	29	100.0	29	100.0	18	62.1
	Intermediate	16	55.2	11	37.9	0	0.0	0	0.0	11	37.9
	Advanced	7	24.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	25	53.2	28	59.6	44	93.6	42	89.4	29	61.7
	Intermediate	13	27.7	13	27.7	3	6.4	5	10.6	15	31.9
	Advanced	8	17.0	4	8.5	0	0.0	0	0.0	3	6.4
	Advanced High	1	2.1	2	4.3	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	1	3.2	11	35.5	9	28.1	7	22.6	3	9.7
	Intermediate	5	16.1	13	41.9	12	37.5	13	41.9	17	54.8
	Advanced	7	22.6	7	22.6	4	12.5	6	19.4	10	32.3
	Advanced High	18	58.1	0	0.0	7	21.9	5	16.1	1	3.2
3 (34)	Beginning	0	0.0	8	25.8	16	48.5	11	34.4	5	16.7
	Intermediate	2	6.5	17	54.8	16	48.5	10	31.3	15	50.0
	Advanced	10	32.3	6	19.4	1	3.0	6	18.8	10	33.3
	Advanced High	19	61.3	0	0.0	0	0.0	5	15.6	0	0.0
4 (49)	Beginning	7	14.6	15	31.3	7	14.3	3	6.3	5	10.4
	Intermediate	13	27.1	14	29.2	24	49.0	17	35.4	20	41.7
	Advanced	17	35.4	19	39.6	10	20.4	11	22.9	16	33.3
	Advanced High	11	22.9	0	0.0	8	16.3	17	35.4	7	14.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 10 (21.7%)	Beginning	28			
	Intermediate	8	7		
	Advanced	0	2	1	
	Advanced High	0	0	0	
32 10 (31.3%)	Beginning	3			
	Intermediate	6	11		
	Advanced	0	3	7	
	Advanced High	0	0	1	
33 8 (24.2%)	Beginning	5			
	Intermediate	4	10		
	Advanced	0	4	5	
	Advanced High	0	0	0	
49 13 (26.5%)	Beginning	5			
	Intermediate	1	18		
	Advanced	0	5	11	
	Advanced High	0	0	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (37)	Beginning	0	0.0	7	19.4	3	8.1	1	2.8	1	2.8
	Intermediate	8	22.2	16	44.4	14	37.8	9	25.0	14	38.9
	Advanced	11	30.6	10	27.8	14	37.8	12	33.3	15	41.7
	Advanced High	17	47.2	3	8.3	6	16.2	14	38.9	6	16.7
ALL <hr/> (228)	Beginning	39	17.6	87	39.2	108	47.6	93	41.7	61	27.6
	Intermediate	57	25.7	84	37.8	69	30.4	54	24.2	92	41.6
	Advanced	60	27.0	46	20.7	29	12.8	35	15.7	54	24.4
	Advanced High	66	29.7	5	2.3	21	9.3	41	18.4	14	6.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
37 <hr/> 14 (37.8%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	8	7	
	Advanced High	0	1	5	
197 <hr/> 55 (27.9%)	Beginning	42			
	Intermediate	19	60		
	Advanced	0	22	31	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2020 to 2021.