



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 115

HARRELL BUDD
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	69
1	74
2	58
3	72
4	60
5	62
ALL	455

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	30.3	14	42.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	300	65.9	15	45.5
White	3	0.7	4	12.1
Multiple	12	2.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	56.5
Economically disadvantaged	445	97.8
Limited English proficient (LEP)	241	53.0
Special education	27	5.9
Talented and Gifted (TAG)	65	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	86	18	20.9	0	0.0	0	0.0	65	75.6	0	0.0	3	3.5
	2020	101	19	18.8	0	0.0	0	0.0	78	77.2	1	1.0	3	3.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
KN	2019	53	21	39.6	0	0.0	0	0.0	30	56.6	0	0.0	2	3.8
	2020	74	24	32.4	0	0.0	0	0.0	49	66.2	0	0.0	1	1.4
	2021	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
1	2019	66	22	33.3	0	0.0	0	0.0	42	63.6	0	0.0	2	3.0
	2020	57	22	38.6	0	0.0	0	0.0	32	56.1	0	0.0	3	5.3
	2021	74	27	36.5	0	0.0	0	0.0	44	59.5	1	1.4	2	2.7
2	2019	58	19	32.8	0	0.0	0	0.0	39	67.2	0	0.0	0	0.0
	2020	72	19	26.4	0	0.0	0	0.0	50	69.4	0	0.0	3	4.2
	2021	58	21	36.2	0	0.0	0	0.0	34	58.6	1	1.7	2	3.4
3	2019	56	20	35.7	0	0.0	0	0.0	33	58.9	2	3.6	1	1.8
	2020	60	13	21.7	1	1.7	0	0.0	43	71.7	1	1.7	2	3.3
	2021	72	20	27.8	0	0.0	0	0.0	49	68.1	0	0.0	3	4.2
4	2019	75	23	30.7	0	0.0	0	0.0	52	69.3	0	0.0	0	0.0
	2020	59	22	37.3	0	0.0	0	0.0	34	57.6	1	1.7	2	3.4
	2021	60	17	28.3	1	1.7	1	1.7	40	66.7	0	0.0	1	1.7
5	2019	68	24	35.3	0	0.0	0	0.0	43	63.2	0	0.0	1	1.5
	2020	85	26	30.6	0	0.0	0	0.0	59	69.4	0	0.0	0	0.0
	2021	62	22	35.5	0	0.0	0	0.0	39	62.9	0	0.0	1	1.6
PK-5	2019	462	147	31.8	0	0.0	0	0.0	304	65.8	2	0.4	9	1.9
	2020	508	145	28.5	1	0.2	0	0.0	345	67.9	3	0.6	14	2.8
	2021	455	138	30.3	1	0.2	1	0.2	300	65.9	3	0.7	12	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	86	86	100.0	53	61.6	3	3.5	21	24.4	0	0.0	61	70.9	51.2	48.8	29.1
	2020	101	101	100.0	60	59.4	1	1.0	61	60.4	0	0.0	71	70.3	48.5	51.5	28.7
	2021	60	59	98.3	34	56.7	1	1.7	35	58.3	0	0.0	39	65.0	51.7	48.3	33.3
KN	2019	53	53	100.0	26	49.1	0	0.0	25	47.2	4	7.5	8	15.1	41.5	58.5	0.0
	2020	74	73	98.6	39	52.7	3	4.1	39	52.7	7	9.5	14	18.9	48.6	51.4	0.0
	2021	69	68	98.6	39	56.5	1	1.4	37	53.6	9	13.0	14	20.3	53.6	46.4	0.0
1	2019	66	63	95.5	32	48.5	9	13.6	29	43.9	19	28.8	6	9.1	37.9	62.1	1.5
	2020	57	57	100.0	26	45.6	1	1.8	26	45.6	6	10.5	6	10.5	43.9	56.1	0.0
	2021	74	72	97.3	35	47.3	4	5.4	36	48.6	9	12.2	8	10.8	50.0	50.0	0.0
2	2019	58	56	96.6	32	55.2	6	10.3	32	55.2	12	20.7	8	13.8	56.9	43.1	1.7
	2020	72	70	97.2	41	56.9	8	11.1	42	58.3	16	22.2	6	8.3	43.1	56.9	0.0
	2021	58	56	96.6	28	48.3	2	3.4	26	44.8	7	12.1	5	8.6	46.6	53.4	1.7
3	2019	56	53	94.6	25	44.6	8	14.3	26	46.4	8	14.3	5	8.9	48.2	51.8	1.8
	2020	60	58	96.7	35	58.3	5	8.3	37	61.7	12	20.0	4	6.7	63.3	36.7	8.3
	2021	72	69	95.8	40	55.6	6	8.3	41	56.9	17	23.6	7	9.7	40.3	59.7	0.0
4	2019	75	74	98.7	33	44.0	5	6.7	54	72.0	21	28.0	2	2.7	49.3	50.7	0.0
	2020	59	59	100.0	25	42.4	13	22.0	45	76.3	10	16.9	7	11.9	49.2	50.8	3.4
	2021	60	59	98.3	35	58.3	3	5.0	36	60.0	12	20.0	7	11.7	60.0	40.0	1.7
5	2019	68	66	97.1	33	48.5	9	13.2	55	80.9	14	20.6	4	5.9	42.6	57.4	2.9
	2020	85	84	98.8	37	43.5	4	4.7	49	57.6	25	29.4	5	5.9	50.6	49.4	1.2
	2021	62	62	100.0	30	48.4	10	16.1	46	74.2	11	17.7	4	6.5	45.2	54.8	3.2
PK-5	2019	462	451	97.6	234	50.6	40	8.7	242	52.4	78	16.9	94	20.3	47.0	53.0	6.5
	2020	508	502	98.8	263	51.8	35	6.9	299	58.9	76	15.0	113	22.2	49.4	50.6	7.3
	2021	455	445	97.8	241	53.0	27	5.9	257	56.5	65	14.3	84	18.5	49.5	50.5	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	54	10,918	50	94.0	10,370	95.0	2	3.7	5.7	42	9,637	78.4	88.3
	2020	74	10,874	71	95.4	10,319	94.9	2	2.7	3.8	67	9,815	90.3	90.3
	2021	69	10,216	69	98.8	10,002	97.9	3	4.3	4.7	64	9,094	92.1	89.0
1	2019	68	11,198	65	95.2	10,715	95.7	3	4.4	5.0	60	10,069	88.5	89.9
	2020	55	11,192	52	94.7	10,678	95.4	6	10.9	3.9	50	10,139	90.5	90.6
	2021	75	10,568	71	94.8	10,378	98.2	3	4.0	4.0	61	9,515	81.6	90.0
2	2019	58	11,232	55	95.6	10,781	96.0	4	6.9	4.8	50	10,169	86.3	90.5
	2020	73	11,070	70	95.7	10,616	95.9	1	1.4	3.2	66	10,175	90.6	91.9
	2021	56	10,574	54	96.5	10,394	98.3	2	3.6	3.8	46	9,653	81.7	91.3
3	2019	57	11,452	55	96.7	11,029	96.3	3	5.2	4.6	53	10,478	92.5	91.5
	2020	64	11,093	61	95.1	10,664	96.1	4	6.2	3.5	55	10,181	85.9	91.8
	2021	71	10,452	69	96.5	10,254	98.1	3	4.2	3.4	61	9,519	85.6	91.1
4	2019	76	12,118	72	94.4	11,690	96.5	5	6.6	4.9	65	11,112	85.8	91.7
	2020	56	11,323	54	96.6	10,902	96.3	2	3.6	3.4	51	10,479	91.1	92.5
	2021	58	10,526	55	95.3	10,325	98.1	3	5.2	2.9	45	9,562	77.3	90.8
5	2019	68	12,193	65	96.0	11,779	96.6	2	2.9	4.5	61	11,300	89.8	92.7
	2020	84	11,957	80	94.9	11,518	96.3	2	2.4	3.2	77	11,098	91.5	92.8
	2021	59	10,814	58	97.6	10,602	98.0	2	3.4	2.5	48	9,891	80.9	91.5
KN-5	2019	380	69,110	362	95.3	66,364	96.0	19	5.0	4.9	331	62,765	87.1	90.8
	2020	406	67,509	388	95.4	64,698	95.8	17	4.2	3.5	366	61,887	90.1	91.7
	2021	389	63,149	376	96.6	61,956	98.1	16	4.1	3.6	325	57,234	83.5	90.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	42.4
Hispanic	15	45.5
White	4	12.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	60.6
Male	13	39.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	61.8
2019-20	5.4	68.6
2020-21	7.1	93.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	5	15.2
3	2	6.1
4	4	12.1
5	2	6.1
1-3	8	24.2
More than 3	24	72.7
1 - 5	14	42.4
6 - 10	6	18.2
11 - 20	6	18.2
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		52.2	73.7	62.5	*	*	*		66.7	57.1	61.9	67.7	42
	2019	*	76.2	25.0	57.1	50.0	*	42.9		46.7	65.0	57.1	67.0	35
	2021		47.4	54.5	41.9	*	*	*		46.2	45.0	45.5	60.2	33
4	2018	*	41.9	46.2	42.1	*	*	9.1		30.8	57.9	42.2	62.4	45
	2019		56.5	65.0	59.5	*	*	27.3		60.9	60.0	60.5	66.8	43
	2021		23.5	16.7	29.2	*	*	*		20.0	40.0	28.0	55.6	25
5	2018	*	38.1	54.5	47.1	0.0	*	28.0		52.0	40.0	48.6	71.0	35
	2019		56.0	60.0	57.1	*	*	44.0		56.3	60.0	58.3	72.3	36
	2021		44.4	27.3	41.4	16.7	*	35.3		18.2	52.6	40.0	66.9	30
3-5	2018	*	44.0	60.5	50.9	11.8	*	21.6		48.6	54.0	50.8	67.1	122
	2019	*	62.3	52.4	58.0	35.3	16.7	37.0		55.6	61.7	58.8	68.9	114
	2021		38.9	35.7	38.1	20.0	33.3	26.9		28.2	46.9	38.6	61.1	88

NUMBER TESTED IN GRADES 3-5													
2018	3	75	43	112	17	5	51		72	50	122	22,455	
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11	5	15	*	*	*		7	9	16	2,273	42
	2019	*	5	9	15	4	*	4		8	7	15	2,187	35
	2021		10	5	18	*	*	*		7	11	18	2,182	33
4	2018	*	18	7	22	*	*	20		18	8	26	2,752	45
	2019		10	7	17	*	*	16		9	8	17	2,418	43
	2021		13	5	17	*	*	*		12	6	18	2,521	25
5	2018	*	13	5	18	9	*	18		12	6	18	2,354	35
	2019		11	4	15	*	*	14		7	8	15	2,181	36
	2021		10	8	17	5	*	11		9	9	18	2,009	30
3-5	2018	*	42	17	55	15	*	40		37	23	60	7,379	122
	2019	*	26	20	47	11	5	34		24	23	47	6,786	114
	2021		33	18	52	8	4	19		28	26	54	6,712	88

NUMBER TESTED IN GRADES 3-5													
2018	3	75	43	112	17	5	51		72	50	122	22,455	
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8.7	21.1	15.0	*	*	*		14.3	14.3	14.3	33.8	42
	2019	*	33.3	8.3	22.9	25.0	*	14.3		26.7	20.0	22.9	35.7	35
	2021		15.8	18.2	12.9	*	*	*		15.4	15.0	15.2	32.1	33
4	2018	*	12.9	30.8	15.8	*	*	0.0		19.2	15.8	17.8	35.9	45
	2019		21.7	45.0	31.0	*	*	9.1		26.1	40.0	32.6	36.8	43
	2021		11.8	16.7	20.8	*	*	*		20.0	20.0	20.0	29.9	25
5	2018	*	14.3	27.3	20.6	0.0	*	8.0		24.0	20.0	22.9	43.5	35
	2019		12.0	30.0	17.1	*	*	4.0		18.8	20.0	19.4	44.8	36
	2021		22.2	9.1	17.2	0.0	*	11.8		0.0	26.3	16.7	40.6	30
3-5	2018	*	12.0	25.6	17.0	0.0	*	5.9		19.4	16.0	18.0	38.0	122
	2019	*	21.7	31.0	24.1	17.6	0.0	7.4		24.1	26.7	25.4	39.4	114
	2021		16.7	14.3	16.7	0.0	16.7	11.5		12.8	20.4	17.0	34.4	88

NUMBER TESTED IN GRADES 3-5													
2018	3	75	43	112	17	5	51		72	50	122	22,455	
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.3	15.8	10.0	*	*	*		9.5	9.5	9.5	19.4	42
	2019	*	14.3	0.0	8.6	0.0	*	0.0		6.7	10.0	8.6	21.8	35
	2021		10.5	9.1	6.5	*	*	*		7.7	10.0	9.1	15.6	33
4	2018	*	6.5	30.8	10.5	*	*	0.0		11.5	15.8	13.3	17.9	45
	2019		8.7	20.0	11.9	*	*	4.5		8.7	20.0	14.0	18.1	43
	2021		0.0	16.7	4.2	*	*	*		6.7	0.0	4.0	14.2	25
5	2018	*	4.8	18.2	8.8	0.0	*	0.0		4.0	20.0	8.6	20.1	35
	2019		8.0	30.0	11.4	*	*	4.0		12.5	15.0	13.9	24.0	36
	2021		16.7	0.0	10.3	0.0	*	5.9		0.0	15.8	10.0	25.7	30
3-5	2018	*	5.3	20.9	9.8	0.0	*	0.0		8.3	14.0	10.7	19.2	122
	2019	*	10.1	16.7	10.7	0.0	0.0	3.7		9.3	15.0	12.3	21.4	114
	2021		9.3	7.1	7.1	0.0	0.0	3.8		5.1	10.2	8.0	18.7	88

NUMBER TESTED IN GRADE 3-5													
2018	3	75	43	112	17	5	51		72	50	122	22,455	
2019	1	69	42	112	17	6	54		54	60	114	21,789	
2021		54	28	84	10	6	26		39	49	88	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	64.3	51.7	51.4
	2019	64.0	57.3	46.1
	2021	75.8	41.4	47.8
4	2018	53.6	53.6	49.4
	2019	66.0	60.8	56.4
	2021	53.0	45.9	45.5
5	2018	56.4	51.8	49.8
	2019	72.6	54.7	54.0
	2021	44.2	49.4	50.0
3-5	2018	58.1	52.5	50.2
	2019	67.5	57.8	52.5
	2021	58.5	45.4	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		29.0	46.2	34.2	*	*	9.1		36.0	31.6	34.1	51.5	44
	2019		34.8	55.0	42.9	*	*	18.2		30.4	60.0	44.2	56.9	43
	2021		23.5	16.7	24.0	*	*	*		25.0	20.0	23.1	43.9	26

NUMBER TESTED IN GRADE 4													
2018		31	13	38	1	2	22		25	19	44	7,315	
2019		23	20	42	5	2	22		23	20	43	7,183	
2021		17	6	25	2	2	5		16	10	26	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		22	7	25	*	*	20		16	13	29	3,546	44
	2019		15	9	24	*	*	18		16	8	24	3,095	43
	2021		13	5	19	*	*	*		12	8	20	3,201	26

NUMBER TESTED IN GRADE 4													
2018		31	13	38	1	2	22		25	19	44	7,315	
2019		23	20	42	5	2	22		23	20	43	7,183	
2021		17	6	25	2	2	5		16	10	26	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		9.7	38.5	18.4	*	*	0.0		12.0	26.3	18.2	29.3	44
	2019		4.3	15.0	7.1	*	*	0.0		4.3	15.0	9.3	26.5	43
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	20.3	26

NUMBER TESTED IN GRADE 4													
2018		31	13	38	1	2	22		25	19	44	7,315	
2019		23	20	42	5	2	22		23	20	43	7,183	
2021		17	6	25	2	2	5		16	10	26	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		3.2	7.7	5.3	*	*	0.0		0.0	10.5	4.5	7.2	44
	2019		0.0	5.0	2.4	*	*	0.0		0.0	5.0	2.3	7.6	43
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	26

NUMBER TESTED IN GRADE 4													
2018		31	13	38	1	2	22		25	19	44	7,315	
2019		23	20	42	5	2	22		23	20	43	7,183	
2021		17	6	25	2	2	5		16	10	26	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	38.6	56.7
	2019	2.7	49.7	57.0
	2021	2.8	40.9	39.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		65.2	81.1	77.5	16.7	82.9	83.3		76.9	75.7	76.3	74.5	76
	2019	*	66.7	75.0	68.5	33.3	90.9	81.5		76.0	63.3	69.1	75.5	55
	2021		42.1	52.1	48.5	*	51.3	47.5		55.2	43.9	48.6	57.1	70
4	2018	*	54.8	83.0	71.8	37.5	84.4	63.0		68.3	73.7	70.9	75.2	79
	2019		60.9	86.5	78.4	*	87.9	70.4		73.0	84.2	78.7	74.7	75
	2021	*	35.3	51.4	47.2	*	56.3	51.4		55.9	33.3	47.3	55.0	55
5	2018	*	65.0	88.1	82.3	22.2	96.9	78.2		78.9	85.2	81.5	81.2	65
	2019		60.0	87.2	76.6	62.5	86.7	73.6		78.6	75.7	76.9	81.8	65
	2021		52.6	88.6	75.9	42.9	96.2	78.6		79.2	74.2	76.4	69.3	55
3-5	2018	*	60.8	83.8	77.0	26.1	87.9	73.8		74.6	77.5	75.9	76.9	220
	2019	*	62.3	83.7	75.0	40.9	88.2	73.9		75.6	75.2	75.4	77.4	195
	2021	*	43.6	62.7	56.6	35.7	64.9	59.8		62.1	51.6	56.7	60.5	180

NUMBER TESTED IN GRADES 3-5													
2018	3	74	142	204	23	99	134		118	102	220	36,221	
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8	10	16	5	6	6		9	9	18	3,072	76
	2019	*	7	8	17	6	2	5		6	11	17	2,726	55
	2021		11	23	34	*	19	21		13	23	36	4,023	70
4	2018	*	14	8	20	5	5	20		13	10	23	3,028	79
	2019		9	7	16	*	4	16		10	6	16	2,958	75
	2021	*	11	17	28	*	14	17		15	14	29	4,186	55
5	2018	*	7	5	11	7	1	12		8	4	12	2,250	65
	2019		10	5	15	3	4	14		6	9	15	2,152	65
	2021		9	4	13	4	1	9		5	8	13	2,927	55
3-5	2018	*	29	23	47	17	12	38		30	23	53	8,350	220
	2019	*	26	20	48	13	10	35		22	26	48	7,836	195
	2021	*	31	44	75	9	34	47		33	45	78	11,136	180

NUMBER TESTED IN GRADES 3-5													
2018	3	74	142	204	23	99	134		118	102	220	36,221	
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		26.1	50.9	42.3	16.7	45.7	44.4		38.5	48.6	43.4	41.8	76
	2019	*	23.8	34.4	27.8	11.1	45.5	37.0		28.0	30.0	29.1	42.8	55
	2021		10.5	16.7	16.7	*	17.9	17.5		20.7	12.2	15.7	25.6	70
4	2018	*	25.8	59.6	45.1	12.5	62.5	38.9		36.6	55.3	45.6	44.2	79
	2019		39.1	71.2	60.8	*	72.7	53.7		56.8	65.8	61.3	44.7	75
	2021	*	5.9	25.7	18.9	*	28.1	25.7		32.4	0.0	20.0	30.1	55
5	2018	*	40.0	71.4	62.9	11.1	84.4	58.2		55.3	70.4	61.5	53.8	65
	2019		32.0	51.3	43.8	12.5	50.0	41.5		46.4	43.2	44.6	54.9	65
	2021		36.8	80.0	64.8	42.9	88.5	71.4		66.7	64.5	65.5	42.7	55
3-5	2018	*	29.7	59.9	49.5	13.0	63.6	47.6		43.2	56.9	49.5	46.6	220
	2019	*	31.9	55.3	45.8	13.6	57.6	45.5		45.6	47.6	46.7	47.6	195
	2021	*	18.2	38.1	32.4	21.4	40.2	39.3		37.9	26.9	32.2	32.8	180

NUMBER TESTED IN GRADES 3-5													
2018	3	74	142	204	23	99	145		118	102	220	36,221	
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.3	34.0	25.4	16.7	25.7	25.0		20.5	29.7	25.0	19.6	76
	2019	*	9.5	15.6	11.1	11.1	18.2	14.8		16.0	10.0	12.7	20.3	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	70
4	2018	*	6.5	36.2	23.9	12.5	34.4	20.4		26.8	21.1	24.1	23.8	79
	2019		26.1	44.2	37.8	*	39.4	25.9		37.8	39.5	38.7	25.2	75
	2021	*	0.0	17.1	13.2	*	18.8	17.1		20.6	0.0	12.7	16.4	55
5	2018	*	15.0	50.0	38.7	0.0	59.4	34.5		28.9	51.9	38.5	27.8	65
	2019		4.0	20.5	14.1	0.0	16.7	9.4		21.4	10.8	15.4	33.9	65
	2021		10.5	42.9	31.5	14.3	46.2	31.0		33.3	29.0	30.9	22.7	55
3-5	2018	*	8.1	39.4	28.9	8.7	39.4	26.9		25.4	32.4	28.6	23.7	220
	2019	*	13.0	29.3	22.4	9.1	25.9	17.2		26.7	21.0	23.6	26.6	195
	2021	*	3.6	17.8	13.9	7.1	18.6	16.2		17.2	9.7	13.3	16.9	180

NUMBER TESTED IN GRADE 3-5													
2018	3	74	142	204	23	99	145		118	102	220	36,221	
2019	1	69	123	192	22	85	134		90	105	195	34,646	
2021	1	55	118	173	14	97	117		87	93	180	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.2	64.4	56.4	69.7
	2019	67.5	60.6	58.2	64.1
	2021	54.3	49.5	43.9	47.5
4	2018	66.4	66.4	63.5	61.4
	2019	79.0	63.4	66.7	72.7
	2021	60.0	49.8	46.7	38.2
5	2018	67.7	70.1	70.1	69.6
	2019	70.5	68.1	53.5	53.1
	2021	67.3	73.3	60.8	61.8
3-5	2018	68.8	66.8	63.0	66.7
	2019	72.9	64.1	59.9	63.7
	2021	60.0	56.8	49.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17.4	50.0	30.6	0.0	*	14.8		33.3	25.0	30.6	68.8	36
	2019		41.7	45.5	40.0	*	*	28.0		52.9	31.6	41.7	69.3	36
	2021		23.5	30.0	29.6	33.3	*	23.5		33.3	26.3	28.6	54.9	28

NUMBER TESTED IN GRADE 5													
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	19	5	25	8	*	23		16	9	25	3208	36
	2019		14	6	21	*	*	18		8	13	21	3203	36
	2021		13	7	19	4	*	13		6	14	20	3820	28

NUMBER TESTED IN GRADE 5													
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.3	10.0	8.3	0.0	*	0.0		4.2	16.7	8.3	32.6	36
	2019		8.3	45.5	17.1	*	*	8.0		23.5	15.8	19.4	42.0	36
	2021		17.6	0.0	11.1	0.0	*	5.9		11.1	10.5	10.7	23.4	28

NUMBER TESTED IN GRADE 5													
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.3	0.0	5.6	0.0	*	0.0		4.2	8.3	5.6	12.1	36
	2019		0.0	18.2	2.9	*	*	0.0		11.8	0.0	5.6	19.7	36
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	28

NUMBER TESTED IN GRADE 5													
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	
2021		17	10	27	6	1	17		9	19	28	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.9	55.6	43.1	47.2
	2019	56.0	55.6	51.9	58.6
	2021	55.4	42.4	55.0	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			65.6	69.0		67.7	67.7		75.0	56.3	65.6	76.6	32
	2019	*		72.7	70.0	*	69.6	75.0		69.2	70.0	69.6	75.0	23
	2021			64.9	62.9	*	64.9	63.9		66.7	63.6	64.9	58.9	37
4	2018			60.6	61.3	*	58.1	58.1		46.7	72.2	60.6	68.2	33
	2019			65.6	65.6		67.7	65.6		85.7	50.0	65.6	67.8	32
	2021	*		65.6	62.5	*	63.6	62.5		75.0	46.2	63.6	57.2	33
5	2018			88.6	93.3	*	88.6	88.6		80.0	95.0	88.6	83.3	35
	2019			75.0	74.2	*	73.3	73.3		66.7	80.0	75.0	85.3	32
	2021			96.4	96.4		96.4	96.2		92.9	100.0	96.4	83.5	28
3-5	2018			72.0	74.4	*	72.2	72.2		67.4	75.9	72.0	75.6	100
	2019	*		70.9	69.9	*	70.2	70.7		74.4	66.7	70.1	75.7	87
	2021	*		74.2	72.6	*	73.5	72.3		77.6	69.4	73.5	66.2	98

NUMBER TESTED IN GRADES 3-5													
2018			100	90	5	97	97		46	54	100	14,211	
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	9		10	10		4	7	11	1,205	32
	2019	*		6	6	*	7	5		4	3	7	1,174	23
	2021			13	13	*	13	13		5	8	13	1,677	37
4	2018			13	12	*	13	13		8	5	13	1,581	33
	2019			11	11		10	11		2	9	11	1,491	32
	2021	*		11	12	*	12	12		5	7	12	1,630	33
5	2018			4	2	*	4	4		3	1	4	681	35
	2019			8	8	*	8	8		4	4	8	608	32
	2021			1	1		1	1		1	0	1	605	28
3-5	2018			28	23	*	27	27		15	13	28	3,467	100
	2019	*		25	25	*	25	24		10	16	26	3,273	87
	2021	*		25	26	*	26	26		11	15	26	3,912	98

NUMBER TESTED IN GRADES 3-5													
2018			100	90	5	97	97			46	54	100	14,211
2019	1		86	83	5	84	82			39	48	87	13,469
2021	1		97	95	3	98	94			49	49	98	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			28.1	27.6		29.0	29.0		37.5	18.8	28.1	45.3	32
	2019	*		40.9	35.0	*	39.1	40.0		46.2	30.0	39.1	46.2	23
	2021			32.4	31.4	*	32.4	33.3		26.7	36.4	32.4	32.1	37
4	2018			24.2	22.6	*	19.4	19.4		20.0	27.8	24.2	36.9	33
	2019			34.4	34.4		35.5	34.4		50.0	22.2	34.4	38.4	32
	2021	*		43.8	40.6	*	42.4	40.6		50.0	30.8	42.4	32.3	33
5	2018			77.1	80.0	*	77.1	77.1		60.0	90.0	77.1	62.3	35
	2019			53.1	54.8	*	53.3	53.3		58.3	50.0	53.1	63.2	32
	2021			67.9	67.9		67.9	65.4		64.3	71.4	67.9	59.0	28
3-5	2018			44.0	43.3	*	43.3	43.3		39.1	48.1	44.0	47.2	100
	2019	*		43.0	42.2	*	42.9	42.7		51.3	35.4	42.5	48.7	87
	2021	*		46.4	45.3	*	45.9	44.7		46.9	44.9	45.9	40.7	98

NUMBER TESTED IN GRADES 3-5													
2018			100	90	5	97	97		46	54	100	14,211	
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.8	17.2		19.4	19.4		18.8	18.8	18.8	24.1	32
	2019	*		22.7	15.0	*	21.7	20.0		30.8	10.0	21.7	27.3	23
	2021			24.3	22.9	*	24.3	25.0		13.3	31.8	24.3	20.7	37
4	2018			15.2	12.9	*	16.1	16.1		13.3	16.7	15.2	18.4	33
	2019			21.9	21.9		22.6	21.9		28.6	16.7	21.9	17.9	32
	2021	*		15.6	15.6	*	15.2	12.5		20.0	7.7	15.2	16.9	33
5	2018			51.4	56.7	*	51.4	51.4		40.0	60.0	51.4	30.7	35
	2019			12.5	12.9	*	10.0	10.0		16.7	10.0	12.5	29.9	32
	2021			35.7	35.7		35.7	38.5		21.4	50.0	35.7	32.4	28
3-5	2018			29.0	28.9	*	29.9	29.9		23.9	33.3	29.0	24.0	100
	2019	*		18.6	16.9	*	17.9	17.1		25.6	12.5	18.4	24.9	87
	2021	*		24.7	24.2	*	24.5	24.5		18.4	30.6	24.5	23.2	98

NUMBER TESTED IN GRADE 3-5													
2018			100	90	5	97	97		46	54	100	14,211	
2019	1		86	83	5	84	82		39	48	87	13,469	
2021	1		97	95	3	98	94		49	49	98	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	58.5	54.9
	2019	62.6	68.7	52.2
	2021	63.8	58.0	56.9
4	2018	61.0	54.3	60.6
	2019	65.2	65.8	66.3
	2021	60.6	56.8	66.4
5	2018	75.7	78.8	76.9
	2019	76.2	66.0	54.9
	2021	74.6	77.5	64.8
3-5	2018	69.4	64.2	64.5
	2019	68.6	66.7	58.4
	2021	65.8	63.2	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			66.7	67.7	*	64.5	64.5		40.0	88.9	66.7	71.0	33
	2019			90.3	90.3		90.0	90.3		84.6	94.4	90.3	75.5	31
	2021	*		53.1	50.0	*	51.5	50.0		55.0	46.2	51.5	44.7	33

NUMBER TESTED IN GRADE 4													
2018			33	31	3	31	31			15	18	33	4,977
2019			31	31		30	31			13	18	31	4,698
2021	1		32	32	1	33	32			20	13	33	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			11	10	*	11	11		9	2	11	1,444	33
	2019			3	3		3	3		2	1	3	1,149	31
	2021	*		15	16	*	16	16		9	7	16	2,090	33

NUMBER TESTED IN GRADE 4													
2018			33	31	3	31	31			15	18	33	4,977
2019			31	31		30	31			13	18	31	4,698
2021	1		32	32	1	33	32			20	13	33	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			39.4	38.7	*	35.5	35.5		26.7	50.0	39.4	44.9	33
	2019			71.0	71.0		70.0	71.0		76.9	66.7	71.0	51.0	31
	2021	*		21.9	21.9	*	21.2	21.9		35.0	0.0	21.2	20.4	33

NUMBER TESTED IN GRADE 4													
2018			33	31	3	31	31			15	18	33	4,977
2019			31	31		30	31			13	18	31	4,698
2021	1		32	32	1	33	32			20	13	33	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18.2	16.1	*	16.1	16.1		20.0	16.7	18.2	19.0	33
	2019			19.4	19.4		20.0	19.4		23.1	16.7	19.4	21.5	31
	2021	*		6.3	6.3	*	6.1	6.3		10.0	0.0	6.1	6.4	33

NUMBER TESTED IN GRADE 4													
2018			33	31	3	31	31			15	18	33	4,977
2019			31	31		30	31			13	18	31	4,698
2021	1		32	32	1	33	32			20	13	33	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	60.6	70.6
	2019	4.4	64.5	79.6
	2021	3.7	68.2	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019	*		*	*		*			*		*	40.4	3
	2021			*	*		*	*			*	*	37.7	1
4	2018			*			*	*			*	*	38.5	1
	2019												43.4	0
	2021			*	*		*	*		*	*	*	29.8	3
5	2018			*			*	*		*	*	*	53.9	3
	2019			*	*		*	*			*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			*			*	*		*	*	*	48.6	4
	2019	*		*	*		*	*		*	*	33.3	40.0	6
	2021			25.0	25.0		25.0	*		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019	1		5	3			5	2		3	3	6	630
2021			8	8			8	5		3	5	8	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019	*		*	*		*			*		*	121	3
	2021			*	*		*	*			*	*	132	1
4	2018			*			*	*			*	*	104	1
	2019												120	0
	2021			*	*		*	*		*	*	*	146	3
5	2018			*			*	*		*	*	*	83	3
	2019			*	*		*	*			*	*	137	3
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			*			*	*		*	*	*	266	4
	2019	*		*	*		*	*		*	*	4	378	6
	2021			6	6		6	*		*	*	6	393	8

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019	1		5	3			5	2		3	3	6	630
2021			8	8			8	5		3	5	8	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019	*		*	*		*			*		*	17.2	3
	2021			*	*		*	*			*	*	10.4	1
4	2018			*			*	*			*	*	15.4	1
	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	3
5	2018			*			*	*		*	*	*	23.3	3
	2019			*	*		*	*			*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			*			*	*		*	*	*	18.9	4
	2019	*		*	*		*	*		*	*	16.7	18.3	6
	2021			12.5	12.5		12.5	*		*	*	12.5	14.8	8

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019	1		5	3			5	2		3	3	6	630
2021			8	8			8	5		3	5	8	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019	*		*	*		*			*		*	5.4	3
	2021			*	*		*	*			*	*	3.3	1
4	2018			*			*	*			*	*	8.9	1
	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	3
5	2018			*			*	*		*	*	*	5.0	3
	2019			*	*		*	*			*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			*			*	*		*	*	*	6.9	4
	2019	*		*	*		*	*		*	*	16.7	7.5	6
	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	8

NUMBER TESTED IN GRADE 3-5													
2018			4				4	4		1	3	4	518
2019	1		5	3			5	2		3	3	6	630
2021			8	8			8	5		3	5	8	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019				
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	36.8	43.4	30.2	29.2
	2021	31.3	42.8	41.1	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			65.7	70.0	*	65.7	65.7		53.3	75.0	65.7	67.8	35
	2019			40.6	41.9	*	38.7	40.0		50.0	35.0	40.6	60.9	32
	2021			51.7	51.7		51.7	55.6		46.7	57.1	51.7	47.1	29

NUMBER TESTED IN GRADE 5													
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	
2021			29	29		29	27		15	14	29	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			12	9	*	12	12		7	5	12	620	35
	2019			19	18	*	19	18		6	13	19	619	32
	2021			14	14		14	12		8	6	14	650	29

NUMBER TESTED IN GRADE 5													
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	
2021			29	29		29	27		15	14	29	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			31.4	33.3	*	31.4	31.4		33.3	30.0	31.4	25.7	35
	2019			6.3	6.5	*	6.5	6.7		16.7	0.0	6.3	30.9	32
	2021			24.1	24.1		24.1	25.9		20.0	28.6	24.1	16.0	29

NUMBER TESTED IN GRADE 5													
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	
2021			29	29		29	27		15	14	29	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			8.6	6.7	*	8.6	8.6		20.0	0.0	8.6	6.6	35
	2019			3.1	3.2	*	3.2	3.3		8.3	0.0	3.1	13.4	32
	2021			3.4	3.4		3.4	3.7		0.0	7.1	3.4	4.1	29

NUMBER TESTED IN GRADE 5													
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	
2021			29	29		29	27		15	14	29	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.5	70.0	59.1	66.2
	2019	62.5	58.6	55.0	46.9
	2021	61.5	56.0	60.0	64.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		4.2	12.5		*		*				5.9	48.4	34
K-1	2019													
	2020		*		*							*	45.3	1
	2021		4.2	12.5		*		*				5.9	49.4	34
# Tested (GR K-1)	2019													
	2020		1		1							1	1,278	
	2021		24	8		3		1				34	5,754	
2	2019													
	2020		23.5	77.8	37.9	33.3	*	*				37.9	36.3	29
	2021		*			*						*	48.4	2
# Tested (GR 2)	2019													
	2020		17	9	29	6	1	2				29	6,363	
	2021		2			1						2	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021		0	0		*		*				0	1,162	34
K-1	2019													
	2020		*		*							*	201	1
	2021		0	0		*		*				0	1,277	34
# Tested (GR K-1)	2019													
	2020		1		1							1	1,278	
	2021		24	8		3		1				34	5,754	
2	2019													
	2020		0	0	0	0	*	*				0	658	29
	2021		*			*						*	1,359	2
# Tested (GR 2)	2019													
	2020		17	9	29	6	1	2				29	6,363	
	2021		2			1						2	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	35.7	*		*						31.6	57.1	19
1	2019													
	2020													
	2021		0.0	22.2		*		*				6.3	46.7	32
K-1	2019													
	2020													
	2021	*	13.9	25.0		*		*				15.7	51.7	51
# Tested (GR K-1)	2019													
	2020													
	2021	1	36	12		4		2				51	10,412	
2	2019													
	2020													
	2021	*	40.0	*				*				45.5	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021	1	15	5				1				22	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	*		*						1	1,120	19
1	2019													
	2020													0
	2021		0	1		*		*				1	934	32
K-1	2019													
	2020													0
	2021	*	1	1		*		*				2	2,054	51
# Tested (GR K-1)	2019													
	2020													
	2021	1	36	12		4		2				51	10,412	
2	2019													
	2020													0
	2021	*	2	*				*				2	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021	1	15	5				1				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	52.9	70
K-1	2019													
	2020												56.2	
	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	53.5	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	24	42	1	4	34	34				70	10,304	
2	2019													
	2020		27.8	39.6	35.3	25.0	35.9	35.0				36.2	43.0	69
	2021		*	*		*	*	*				33.3	46.7	6
# Tested (GR 2)	2019													
	2020		18	48	68	8	39	40				69	9,710	
	2021		2	4		1	3	3				6	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	1	*	*	1	1				1	1,950	70
K-1	2019													
	2020												525	
	2021	*	0	1	*	*	1	1				1	2,117	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	24	42	1	4	34	34				70	10,304	
2	2019													
	2020		0	1	1	0	1	1				1	687	69
	2021		*	*		*	*	*				0	1,397	6
# Tested (GR 2)	2019													
	2020		18	48	68	8	39	40				69	9,710	
	2021		2	4		1	3	3				6	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	60.0	47.5		*	47.1	48.5				50.9	62.3	57
1	2019													
	2020													
	2021	*	13.6	26.2		*	29.4	25.7				22.7	54.3	66
K-1	2019													
	2020													
	2021	*	32.4	36.6		*	38.2	36.8				35.8	58.2	123
# Tested (GR K-1)	2019													
	2020													
	2021	2	37	82		5	68	68				123	19,324	
2	2019													
	2020													
	2021	*	43.8	30.3			29.6	30.8				35.3	45.4	51
# Tested (GR 2)	2019													
	2020													
	2021	1	16	33			27	26				51	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	2		*	1	1				5	2,140	57
1	2019													
	2020													
	2021	*	0	2		*	1	1				2	1,882	66
K-1	2019													
	2020													
	2021	*	3	4		*	2	2				7	4,022	123
# Tested (GR K-1)	2019													
	2020													
	2021	2	37	82		5	68	68				123	19,324	
2	2019													
	2020													
	2021	*	1	3			2	2				5	1,182	51
# Tested (GR 2)	2019													
	2020													
	2021	1	16	33			27	26				51	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		30.3	*	*	32.4	33.3				31.4	65.2	35
K-1	2019													
	2020													
	2021	*		30.3	*	*	32.4	33.3				31.4	64.9	35
# Tested (GR K-1)	2019													
	2020													
	2021	1		33	1	1	34	33				35	4,901	
2	2019													
	2020													
	2021			*			*	*				*	61.5	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		2	*	*	2	2				2	1,275	35
K-1	2019													
	2020													0
	2021	*		2	*	*	2	2				2	1,327	35
# Tested (GR K-1)	2019													
	2020													
	2021	1		33	1	1	34	33				35	4,901	
2	2019													
	2020													0
	2021			*			*	*				*	1,204	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			38.5			37.8	40.0				38.5	55.8	39
1	2019													
	2020													
	2021	*		24.2		*	26.5	27.3				26.5	57.6	34
K-1	2019													
	2020													
	2021	*		31.9		*	32.4	33.8				32.9	56.7	73
# Tested (GR K-1)	2019													
	2020													
	2021	1		72		1	71	68				73	9,529	
2	2019													
	2020													
	2021			51.7			53.6	52.0				51.7	54.2	29
# Tested (GR 2)	2019													
	2020													
	2021			29			28	25				29	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1			1	1				1	602	39
1	2019													
	2020													0
	2021	*		0		*	0	0				0	840	34
K-1	2019													
	2020													0
	2021	*		1		*	1	1				1	1,442	73
# Tested (GR K-1)	2019													
	2020													
	2021	1		72		1	71	68				73	9,529	
2	2019													
	2020													0
	2021			2			2	2				2	816	29
# Tested (GR 2)	2019													
	2020													
	2021			29			28	25				29	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	18	48.6	27	73.0	37	100.0	36	97.3	27	73.0
	Intermediate	14	37.8	9	24.3	0	0.0	1	2.7	10	27.0
	Advanced	5	13.5	1	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	13	37.1	16	45.7	35	100.0	33	94.3	16	45.7
	Intermediate	17	48.6	15	42.9	0	0.0	2	5.7	19	54.3
	Advanced	5	14.3	4	11.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	3	11.1	16	59.3	16	59.3	14	51.9	12	44.4
	Intermediate	14	51.9	9	33.3	9	33.3	10	37.0	12	44.4
	Advanced	4	14.8	2	7.4	2	7.4	1	3.7	3	11.1
	Advanced High	6	22.2	0	0.0	0	0.0	2	7.4	0	0.0
3 (40)	Beginning	1	2.5	10	25.0	15	45.5	16	40.0	4	12.1
	Intermediate	8	20.0	21	52.5	9	27.3	13	32.5	18	54.5
	Advanced	17	42.5	8	20.0	9	27.3	8	20.0	10	30.3
	Advanced High	14	35.0	1	2.5	0	0.0	3	7.5	1	3.0
4 (34)	Beginning	3	8.8	3	8.8	3	9.4	2	5.9	1	3.1
	Intermediate	6	17.6	10	29.4	6	18.8	10	29.4	7	21.9
	Advanced	14	41.2	20	58.8	11	34.4	9	26.5	17	53.1
	Advanced High	11	32.4	1	2.9	12	37.5	13	38.2	7	21.9


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 11 (32.4%)	Beginning	15			
	Intermediate	11	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 13 (48.1%)	Beginning	12			
	Intermediate	10	2		
	Advanced	1	2	0	
	Advanced High	0	0	0	
36 8 (22.2%)	Beginning	4			
	Intermediate	5	12		
	Advanced	0	2	7	
	Advanced High	0	0	1	
31 17 (54.8%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	9	7	
	Advanced High	0	1	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	4	13.8	4	13.8	4	14.3	0	0.0	4	14.3
	Intermediate	5	17.2	8	27.6	4	14.3	12	41.4	3	10.7
	Advanced	10	34.5	16	55.2	14	50.0	4	13.8	14	50.0
	Advanced High	10	34.5	1	3.4	6	21.4	13	44.8	7	25.0
ALL (202)	Beginning	42	20.8	76	37.6	110	57.3	101	50.0	64	33.3
	Intermediate	64	31.7	72	35.6	28	14.6	48	23.8	69	35.9
	Advanced	55	27.2	51	25.2	36	18.8	22	10.9	44	22.9
	Advanced High	41	20.3	3	1.5	18	9.4	31	15.3	15	7.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
26 12 (46.2%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	4	10	
	Advanced High	0	0	7	
154 61 (39.6%)	Beginning	33			
	Intermediate	28	29		
	Advanced	1	17	24	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2020 to 2021.