DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

mydata.dallasisd.org

OIR@dallasisd.org

August 4, 2021

SCHOOL NUMBER 110

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	82
1	77
2	76
3	87
4	60
5	86
ALL	559

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	12.9	7	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	468	83.7	18	43.9
White	4	0.7	12	29.3
Multiple	15	2.7	1	2.4
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	372	66.5
Economically disadvantaged	534	95.5
Limited English proficient (LEP)	361	64.6
Special education	55	9.8
Talented and Gifted (TAG)	63	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	101	10	9.9	0	0.0	1	1.0	88	87.1	2	2.0	0	0.0
	2020	107	9	8.4	0	0.0	0	0.0	94	87.9	3	2.8	1	0.9
	2021	91	11	12.1	0	0.0	0	0.0	79	86.8	0	0.0	1	1.1
KN	2019	91	15	16.5	0	0.0	0	0.0	72	79.1	3	3.3	1	1.1
	2020	91	11	12.1	0	0.0	0	0.0	76	83.5	1	1.1	3	3.3
	2021	82	12	14.6	0	0.0	0	0.0	67	81.7	1	1.2	2	2.4
1	2019	95	10	10.5	1	1.1	0	0.0	81	85.3	3	3.2	0	0.0
	2020	83	16	19.3	0	0.0	0	0.0	67	80.7	0	0.0	0	0.0
	2021	77	6	7.8	0	0.0	0	0.0	68	88.3	1	1.3	2	2.6
2	2019	72	12	16.7	0	0.0	0	0.0	57	79.2	2	2.8	1	1.4
	2020	86	10	11.6	0	0.0	0	0.0	72	83.7	1	1.2	3	3.5
	2021	76	13	17.1	0	0.0	0	0.0	62	81.6	0	0.0	1	1.3
3	2019	102	18	17.6	0	0.0	0	0.0	81	79.4	3	2.9	0	0.0
	2020	69	11	15.9	0	0.0	0	0.0	57	82.6	1	1.4	0	0.0
	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	0	0.0	4	4.6
4	2019	99	15	15.2	0	0.0	0	0.0	81	81.8	1	1.0	2	2.0
	2020	91	15	16.5	0	0.0	0	0.0	73	80.2	1	1.1	2	2.2
	2021	60	10	16.7	0	0.0	0	0.0	47	78.3	2	3.3	1	1.7
5	2019	84	16	19.0	0	0.0	0	0.0	66	78.6	2	2.4	0	0.0
	2020	87	10	11.5	0	0.0	0	0.0	75	86.2	1	1.1	1	1.1
	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	0	0.0	4	4.7
PK-5	2019	644	96	14.9	1	0.2	1	0.2	526	81.7	16	2.5	4	0.6
	2020	614	82	13.4	0	0.0	0	0.0	514	83.7	8	1.3	10	1.6
	2021	559	72	12.9	0	0.0	0	0.0	468	83.7	4	0.7	15	2.7

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2019	101	101	100.0	72	71.3	12	11.9	11	10.9	0	0.0	92	91.1	48.5	51.5	6.9
	2020	107	107	100.0	76	71.0	3	2.8	75	70.1	0	0.0	80	74.8	54.2	45.8	24.3
	2021	91	89	97.8	62	68.1	5	5.5	60	65.9	0	0.0	63	69.2	51.6	48.4	31.9
KN	2019	91	82	90.1	57	62.6	13	14.3	53	58.2	4	4.4	23	25.3	50.5	49.5	0.0
	2020	91	84	92.3	65	71.4	15	16.5	63	69.2	3	3.3	21	23.1	47.3	52.7	8.8
	2021	82	77	93.9	49	59.8	12	14.6	50	61.0	0	0.0	17	20.7	54.9	45.1	0.0
1	2019	95	87	91.6	59	62.1	5	5.3	56	58.9	11	11.6	15	15.8	46.3	53.7	0.0
	2020	83	77	92.8	56	67.5	11	13.3	52	62.7	11	13.3	9	10.8	54.2	45.8	1.2
	2021	77	72	93.5	56	72.7	9	11.7	53	68.8	5	6.5	6	7.8	46.8	53.2	0.0
2	2019	72	71	98.6	43	59.7	2	2.8	41	56.9	12	16.7	4	5.6	55.6	44.4	1.4
	2020	86	80	93.0	55	64.0	6	7.0	55	64.0	14	16.3	5	5.8	46.5	53.5	0.0
	2021	76	73	96.1	52	68.4	10	13.2	53	69.7	15	19.7	3	3.9	53.9	46.1	0.0
3	2019	102	100	98.0	62	60.8	11	10.8	62	60.8	18	17.6	9	8.8	49.0	51.0	0.0
	2020	69	67	97.1	42	60.9	2	2.9	42	60.9	12	17.4	4	5.8	60.9	39.1	1.4
	2021	87	83	95.4	56	64.4	6	6.9	57	65.5	16	18.4	3	3.4	43.7	56.3	0.0
4	2019	99	94	94.9	56	56.6	8	8.1	65	65.7	14	14.1	11	11.1	59.6	40.4	0.0
	2020	91	84	92.3	54	59.3	14	15.4	68	74.7	19	20.9	10	11.0	49.5	50.5	0.0
	2021	60	57	95.0	33	55.0	2	3.3	34	56.7	11	18.3	4	6.7	55.0	45.0	1.7
5	2019	84	80	95.2	48	57.1	8	9.5	67	79.8	14	16.7	14	16.7	64.3	35.7	0.0
	2020	87	83	95.4	50	57.5	9	10.3	52	59.8	21	24.1	10	11.5	55.2	44.8	1.1
	2021	86	83	96.5	53	61.6	11	12.8	65	75.6	16	18.6	6	7.0	48.8	51.2	0.0
PK-5	2019	644	615	95.5	397	61.6	59	9.2	355	55.1	73	11.3	168	26.1	53.1	46.9	1.2
	2020	614	582	94.8	398	64.8	60	9.8	407	66.3	80	13.0	139	22.6	52.3	47.7	6.0
	2021	559	534	95.5	361	64.6	55	9.8	372	66.5	63	11.3	102	18.2	50.4	49.6	5.4

Student Attendance Statistics

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	90	10,918	85	94.4	10,370	95.0	15	16.7	5.7	73	9,637	81.5	88.3
	2020	87	10,874	82	94.6	10,319	94.9	1	1.2	3.8	80	9,815	92.2	90.3
	2021	83	10,216	82	99.0	10,002	97.9	2	2.4	4.7	79	9,094	95.5	89.0
1	2019	94	11,198	91	96.9	10,715	95.7	3	3.2	5.0	92	10,069	97.6	89.9
	2020	83	11,192	80	96.0	10,678	95.4	4	4.8	3.9	76	10,139	91.6	90.6
	2021	76	10,568	75	98.4	10,378	98.2	2	2.6	4.0	70	9,515	91.8	90.0
2	2019	71	11,232	69	96.8	10,781	96.0	4	5.6	4.8	65	10,169	91.1	90.5
	2020	85	11,070	83	96.6	10,616	95.9	5	5.8	3.2	81	10,175	94.8	91.9
	2021	74	10,574	72	98.4	10,394	98.3	2	2.7	3.8	66	9,653	89.8	91.3
3	2019	103	11,452	100	96.9	11,029	96.3	1	1.0	4.6	95	10,478	92.5	91.5
	2020	70	11,093	67	96.0	10,664	96.1	5	7.2	3.5	64	10,181	91.9	91.8
	2021	88	10,452	87	98.6	10,254	98.1	1	1.1	3.4	86	9,519	97.6	91.1
4	2019	100	12,118	97	96.8	11,690	96.5	3	3.0	4.9	91	11,112	91.2	91.7
	2020	88	11,323	84	96.2	10,902	96.3	2	2.3	3.4	84	10,479	95.9	92.5
	2021	58	10,526	56	96.2	10,325	98.1	0	0.0	2.9	50	9,562	86.4	90.8
5	2019	84	12,193	81	96.3	11,779	96.6	5	5.9	4.5	74	11,300	87.6	92.7
	2020	89	11,957	86	96.5	11,518	96.3	0	0.0	3.2	84	11,098	94.5	92.8
	2021	86	10,814	84	97.8	10,602	98.0	2	2.3	2.5	81	9,891	94.2	91.5
KN-5	2019	542	69,110	523	96.4	66,364	96.0	31	5.7	4.9	490	62,765	90.4	90.8
	2020	501	67,509	481	96.0	64,698	95.8	17	3.4	3.5	469	61,887	93.6	91.7
	2021	464	63,149	456	98.1	61,956	98.1	9	1.9	3.6	432	57,234	93.0	90.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	18	43.9
White	12	29.3
Multiple	1	2.4
Other	3	7.3

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	52.2
2019-20	4.7	74.4
2020-21	7.3	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	2	4.9
2	6	14.6
3	2	4.9
4	4	9.8
5	4	9.8
1-3	10	24.4
More than 3	29	70.7
1 - 5	18	43.9
6 - 10	13	31.7
11 - 20	7	17.1
More than 20	1	2.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	69.2	52.8	59.0	33.3	45.5	33.3		50.0	72.7	59.6	67.7	52
	2019	*	77.8	62.1	63.3	12.5	40.0	53.8		64.0	64.0	64.0	67.0	50
	2021		10.0	46.9	40.9	*	46.7	50.0		39.1	43.5	41.3	60.2	46
4	2018		38.5	57.7	53.3	*	*	40.0		50.0	53.3	51.3	62.4	39
	2019	*	73.3	66.7	68.8	*	50.0	45.5		63.3	81.0	70.6	66.8	51
	2021	*	40.0	45.5	44.1	*	25.0	20.0		40.9	46.2	42.9	55.6	35
5	2018		75.0	64.5	65.9	28.6	75.0	55.9		50.0	88.0	68.6	71.0	51
	2019	*	62.5	66.7	64.1	*	*	57.7		59.3	71.4	63.4	72.3	41
	2021		33.3	71.4	64.4	30.0	68.8	50.0		62.5	66.7	64.6	66.9	48
3-5	2018	*	63.0	58.1	60.0	33.3	52.2	46.4		50.0	74.2	60.6	67.1	142
	2019	*	71.4	65.1	65.4	22.2	40.0	52.5		62.2	71.7	66.2	68.9	142
	2021	*	27.6	56.2	50.4	21.4	51.3	44.4		47.8	53.3	50.4	61.1	129

	NUMBER TESTED IN GRADES 3-5												
2018	1	46	93	110	18	23	69		80	62	142	22,455
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4	17	16	4	6	10		15	6	21	2,273	52
	2019	*	4	11	18	7	6	6		9	9	18	2,187	50
	2021		9	17	26	*	8	8		14	13	27	2,182	46
4	2018		8	11	14	*	*	12		12	7	19	2,752	39
	2019	*	4	11	15	*	5	12		11	4	15	2,418	51
	2021	*	6	12	19	*	6	8		13	7	20	2,521	35
5	2018		5	11	14	5	2	15		13	3	16	2,354	51
	2019	*	6	8	14	*	*	11		11	4	15	2,181	41
	2021		6	10	16	7	5	14		9	8	17	2,009	48
3-5	2018	*	17	39	44	12	11	37		40	16	56	7,379	142
	2019	*	14	30	47	14	15	29		31	17	48	6,786	142
	2021	*	21	39	61	11	19	30		36	28	64	6,712	129

	NUMBER TESTED IN GRADES 3-5												
2018	1	46	93	110	18	23	69		80	62	142	22,455
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	30.8	27.8	33.3	0.0	18.2	13.3		23.3	45.5	32.7	33.8	52
	2019	*	27.8	41.4	32.7	0.0	20.0	30.8		24.0	44.0	34.0	35.7	50
	2021		10.0	15.6	15.9	*	13.3	18.8		21.7	13.0	17.4	32.1	46
4	2018		15.4	30.8	26.7	*	*	10.0		20.8	33.3	25.6	35.9	39
	2019	*	46.7	33.3	37.5	*	20.0	9.1		26.7	57.1	39.2	36.8	51
	2021	*	20.0	31.8	26.5	*	0.0	0.0		27.3	23.1	25.7	29.9	35
5	2018		40.0	29.0	29.3	0.0	12.5	11.8		23.1	44.0	33.3	43.5	51
	2019	*	43.8	41.7	41.0	*	*	26.9		33.3	57.1	41.5	44.8	41
	2021		22.2	45.7	40.0	0.0	37.5	28.6		41.7	37.5	39.6	40.6	48
3-5	2018	*	30.4	29.0	30.0	5.6	13.0	11.6		22.5	41.9	31.0	38.0	142
	2019	*	38.8	38.4	36.8	5.6	16.0	21.3		28.0	51.7	38.0	39.4	142
	2021	*	17.2	31.5	27.6	0.0	20.5	20.4		30.4	25.0	27.9	34.4	129

	NUMBER TESTED IN GRADES 3-5												
2018	1	46	93	110	18	23	69		80	62	142	22,455
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.7	16.7	17.9	0.0	9.1	6.7		13.3	22.7	17.3	19.4	52
	2019	*	22.2	31.0	24.5	0.0	10.0	15.4		24.0	28.0	26.0	21.8	50
	2021		0.0	6.3	9.1	*	6.7	12.5		4.3	13.0	8.7	15.6	46
4	2018		7.7	7.7	10.0	*	*	0.0		4.2	13.3	7.7	17.9	39
	2019	*	6.7	21.2	12.5	*	10.0	4.5		6.7	28.6	15.7	18.1	51
	2021	*	10.0	18.2	14.7	*	0.0	0.0		13.6	15.4	14.3	14.2	35
5	2018		20.0	16.1	17.1	0.0	12.5	5.9		11.5	24.0	17.6	20.1	51
	2019	*	6.3	16.7	12.8	*	*	7.7		11.1	14.3	12.2	24.0	41
	2021		22.2	22.9	20.0	0.0	25.0	14.3		20.8	20.8	20.8	25.7	48
3-5	2018	*	13.0	14.0	15.5	0.0	8.7	4.3		10.0	21.0	14.8	19.2	142
	2019	*	12.2	23.3	16.9	5.6	8.0	8.2		13.4	25.0	18.3	21.4	142
	2021	*	10.3	15.7	14.6	0.0	12.8	11.1		13.0	16.7	14.7	18.7	129

	NUMBER TESTED IN GRADE 3-5												
2018	1	46	93	110	18	23	69		80	62	142	22,455
2019	5	49	86	136	18	25	61		82	60	142	21,789
2021	2	29	89	123	14	39	54		69	60	129	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.5	61.0	59.2
	2019	64.0	66.9	53.9
	2021	65.7	46.7	47.5
4	2018	59.3	59.7	58.6
	2019	68.9	61.2	61.5
	2021	52.9	54.7	52.5
5	2018	63.0	63.1	61.6
	2019	75.0	60.5	61.0
	2021	60.9	60.0	62.5
3-5	2018	65.1	61.4	59.9
	2019	68.9	63.0	58.7
	2021	60.4	53.8	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		61.5	34.6	43.3	16.7	*	14.3		24.0	78.6	43.6	51.5	39
	2019	*	60.0	54.8	58.7	*	37.5	25.0		39.3	85.7	59.2	56.9	49
	2021	*	40.0	40.9	38.2	*	0.0	0.0		31.8	46.2	37.1	43.9	35

						NUMBER TESTED IN GRADE 4								
2018		13	26	30	6	5	21		25	14	39	7,315
2019	1	15	31	46	5	8	20		28	21	49	7,183
2021	2	10	22	34	2	8	10		22	13	35	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		5	17	17	5	*	18		19	3	22	3,546	39
	2019	*	6	14	19	*	5	15		17	3	20	3,095	49
	2021	*	6	13	21	*	8	10		15	7	22	3,201	35

	NUMBER TESTED IN GRADE 4												
2018		13	26	30	6	5	21		25	14	39	7,315
2019	1	15	31	46	5	8	20		28	21	49	7,183
2021	2	10	22	34	2	8	10		22	13	35	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		15.4	23.1	20.0	16.7	*	4.8		8.0	42.9	20.5	29.3	39
	2019	*	26.7	35.5	28.3	*	12.5	5.0		10.7	57.1	30.6	26.5	49
	2021	*	10.0	27.3	20.6	*	0.0	0.0		18.2	23.1	20.0	20.3	35

	NUMBER TESTED IN GRADE 4												
2018		13	26	30	6	5	21		25	14	39	7,315
2019	1	15	31	46	5	8	20		28	21	49	7,183
2021	2	10	22	34	2	8	10		22	13	35	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	7.7	3.3	0.0	*	0.0		0.0	14.3	5.1	7.2	39
	2019	*	6.7	9.7	6.5	*	0.0	0.0		0.0	19.0	8.2	7.6	49
	2021	*	10.0	4.5	5.9	*	0.0	0.0		4.5	7.7	5.7	5.8	35

	NUMBER TESTED IN GRADE 4												
2018		13	26	30	6	5	21		25	14	39	7,315
2019	1	15	31	46	5	8	20		28	21	49	7,183
2021	2	10	22	34	2	8	10		22	13	35	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.5	36.9	58.7
	2019	3.8	51.8	62.8
	2021	2.9	54.6	54.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	61.5	88.1	87.1	28.6	91.2	86.9		77.4	93.8	85.1	74.5	101
	2019	*	66.7	80.2	75.0	27.3	80.6	79.4		76.0	75.0	75.5	75.5	102
	2021		10.0	73.0	64.3	66.7	80.4	80.7		68.4	64.0	65.9	57.1	88
4	2018		76.9	91.5	88.5	40.0	93.2	86.3		87.7	92.1	89.5	75.2	95
	2019	*	80.0	97.4	94.5	71.4	96.3	95.4		92.9	97.5	94.8	74.7	96
	2021	*	60.0	82.2	74.5	*	83.3	80.6		79.4	70.8	75.9	55.0	58
5	2018		95.0	96.7	96.0	83.3	98.5	95.7		96.0	96.8	96.4	81.2	112
	2019	*	75.0	92.3	88.6	75.0	91.5	91.0		90.7	86.2	89.2	81.8	83
	2021		44.4	77.3	71.1	25.0	78.7	69.5		72.5	71.8	72.2	69.3	79
3-5	2018	*	80.4	92.2	90.9	55.2	94.5	90.3		86.9	94.6	90.6	76.9	308
	2019	50.0	73.5	89.7	85.6	53.8	89.0	88.7		86.9	85.1	86.1	77.4	281
	2021	*	37.9	76.8	69.3	40.0	80.5	76.2		73.2	68.1	70.7	60.5	225

	NUMBER TESTED IN GRADES 3-5											
2018	1	46	258	264	29	182	195		160	148	308	36,221
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	10	11	5	5	8		12	3	15	3,072	101
	2019	*	6	16	25	8	12	13		12	13	25	2,726	102
	2021		9	20	30	2	11	11		12	18	30	4,023	88
4	2018		3	7	9	6	4	10		7	3	10	3,028	95
	2019	*	3	2	5	2	2	3		4	1	5	2,958	96
	2021	*	4	8	14	*	5	6		7	7	14	4,186	58
5	2018		1	3	4	2	1	4		2	2	4	2,250	112
	2019	*	4	5	9	2	4	6		5	4	9	2,152	83
	2021		5	15	22	9	10	18		11	11	22	2,927	79
3-5	2018	*	9	20	24	13	10	22		21	8	29	8,350	308
	2019	3	13	23	39	12	18	22		21	18	39	7,836	281
	2021	*	18	43	66	12	26	35		30	36	66	11,136	225

	NUMBER TESTED IN GRADES 3-5											
2018	1	46	258	264	29	182	195		160	148	308	36,221
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	46.2	53.6	55.3	0.0	59.6	55.7		47.2	62.5	54.5	41.8	101
	2019	*	22.2	51.9	45.0	9.1	54.8	54.0		46.0	44.2	45.1	42.8	102
	2021		0.0	35.1	32.1	33.3	41.1	40.4		31.6	30.0	30.7	25.6	88
4	2018		38.5	75.6	71.8	20.0	84.7	74.0		70.2	71.1	70.5	44.2	95
	2019	*	53.3	74.4	70.3	28.6	74.1	66.2		67.9	77.5	71.9	44.7	96
	2021	*	50.0	64.4	58.2	*	63.3	61.3		67.6	45.8	58.6	30.1	58
5	2018		65.0	87.0	83.2	50.0	87.9	80.4		78.0	87.1	83.0	53.8	112
	2019	*	50.0	75.4	69.6	37.5	74.5	70.1		68.5	75.9	71.1	54.9	83
	2021		22.2	57.6	50.0	8.3	61.7	49.2		47.5	53.8	50.6	42.7	79
3-5	2018	*	52.2	72.5	70.8	27.6	78.0	71.7		65.0	75.0	69.8	46.6	308
	2019	50.0	40.8	66.5	60.7	23.1	66.9	63.6		61.3	62.8	61.9	47.6	281
	2021	*	24.1	50.3	45.1	15.0	53.4	48.3		48.2	41.6	44.9	32.8	225

	NUMBER TESTED IN GRADES 3-5											
2018	1	46	258	264	29	182	226		160	148	308	36,221
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.7	29.8	29.4	0.0	33.3	31.1		30.2	29.2	29.7	19.6	101
	2019	*	11.1	40.7	34.0	9.1	45.2	42.9		30.0	38.5	34.3	20.3	102
	2021		0.0	14.9	13.1	0.0	19.6	19.3		13.2	12.0	12.5	11.6	88
4	2018		15.4	56.1	55.1	10.0	67.8	56.2		54.4	44.7	50.5	23.8	95
	2019	*	40.0	42.3	42.9	14.3	38.9	35.4		44.6	40.0	42.7	25.2	96
	2021	*	30.0	42.2	38.2	*	40.0	38.7		44.1	29.2	37.9	16.4	58
5	2018		40.0	68.5	63.4	33.3	71.2	58.7		60.0	66.1	63.4	27.8	112
	2019	*	37.5	47.7	45.6	12.5	46.8	40.3		44.4	48.3	45.8	33.9	83
	2021		22.2	39.4	35.5	8.3	42.6	33.9		32.5	38.5	35.4	22.7	79
3-5	2018	*	23.9	51.9	50.0	17.2	58.2	50.4		48.1	48.6	48.4	23.7	308
	2019	16.7	28.6	43.3	40.4	11.5	43.6	39.5		40.0	41.3	40.6	26.6	281
	2021	*	17.2	30.3	27.4	5.0	32.3	29.3		29.5	24.8	27.1	16.9	225

	NUMBER TESTED IN GRADE 3-5												
2018	1	46	258	264	29	182	226		160	148	308	36,221
2019	6	49	224	270	26	163	195		160	121	281	34,646
2021	2	29	185	215	20	133	147		112	113	225	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.6	71.8	65.9	75.2
	2019	68.9	67.0	71.0	69.4
	2021	64.1	55.6	57.0	60.8
4	2018	78.8	76.7	74.9	77.9
	2019	84.8	67.2	77.7	83.3
	2021	71.8	64.9	68.8	59.1
5	2018	81.1	83.8	82.3	77.5
	2019	82.7	81.6	68.9	59.3
	2021	61.8	70.0	60.1	61.7
3-5	2018	78.3	77.7	74.7	76.9
	2019	78.4	71.4	72.7	71.2
	2021	65.3	63.0	61.1	60.7

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **24**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		65.0	66.7	60.0	42.9	62.5	55.9		72.0	60.0	66.0	68.8	50
	2019	*	75.0	88.3	85.1	50.0	90.5	87.1		86.3	85.2	85.9	69.3	78
	2021		22.2	43.9	40.8	8.3	48.9	39.0		40.0	41.0	40.5	54.9	79

	NUMBER TESTED IN GRADE 5												
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		7	10	16	4	3	15		7	10	17	3208	50
	2019	*	4	7	11	3	4	8		7	4	11	3203	78
	2021		7	37	45	11	24	36		24	23	47	3820	79

	NUMBER TESTED IN GRADE 5												
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		30.0	30.0	22.5	0.0	37.5	14.7		28.0	32.0	30.0	32.6	50
	2019	*	37.5	68.3	62.2	33.3	69.0	61.3		64.7	55.6	61.5	42.0	78
	2021		11.1	10.6	9.2	0.0	12.8	10.2		12.5	7.7	10.1	23.4	79

	NUMBER TESTED IN GRADE 5												
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		5.0	16.7	10.0	0.0	25.0	5.9		12.0	12.0	12.0	12.1	50
	2019	*	25.0	33.3	32.4	33.3	31.0	25.8		33.3	25.9	30.8	19.7	78
	2021		0.0	1.5	1.3	0.0	2.1	1.7		2.5	0.0	1.3	8.9	79

													NUMBER TESTED IN GRADE 5	
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432
2021		9	66	76	12	47	59		40	39	79	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	64.3	68.5	62.8	64.8
	2019	76.3	75.8	78.3	76.9
	2021	59.5	47.0	54.8	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			90.2	91.5	*	89.8	89.8		84.6	96.2	90.4	76.6	52
	2019			92.3	92.2	*	92.3	92.0		92.0	92.6	92.3	75.0	52
	2021			76.2	77.5	*	75.6	75.6		80.0	74.1	76.2	58.9	42
4	**2018**			87.5	87.2	*	87.3	88.5		91.2	81.8	87.5	68.2	56
	2019			77.1	76.1	*	76.1	75.6		72.4	84.2	77.1	67.8	48
	2021			77.3	75.0		77.3	81.0		81.8	72.7	77.3	57.2	22
5	**2018**			87.7	88.5	14.3	87.1	87.1		85.2	89.5	87.7	83.3	65
	2019	*		88.1	87.8	*	88.4	90.2		88.9	87.5	88.4	85.3	43
	2021			91.9	91.9	*	91.9	91.7		88.9	94.7	91.9	83.5	37
3-5	**2018**			88.4	89.0	7.1	88.0	88.3		87.4	89.5	88.4	75.6	173
	2019	*		85.9	85.5	50.0	85.8	86.0		84.0	88.7	86.0	75.7	143
	2021			82.2	82.5	83.3	82.0	82.7		84.1	80.7	82.2	66.2	101

				NUMBER TESTED IN GRADES 3-5										
2018			172	155	14	166	163		87	86	173	14,211
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			5	4	*	5	5		4	1	5	1,205	52
	2019			4	4	*	4	4		2	2	4	1,174	52
	2021			10	9	*	10	10		3	7	10	1,677	42
4	**2018**			7	6	*	7	6		3	4	7	1,581	56
	2019			11	11	*	11	11		8	3	11	1,491	48
	2021			5	5		5	4		2	3	5	1,630	22
5	**2018**			8	7	6	8	8		4	4	8	681	65
	2019	*		5	5	*	5	4		3	2	5	608	43
	2021			3	3	*	3	3		2	1	3	605	37
3-5	**2018**			20	17	13	20	19		11	9	20	3,467	173
	2019	*		20	20	4	20	19		13	7	20	3,273	143
	2021			18	17	1	18	17		7	11	18	3,912	101

				NUMBER TESTED IN GRADES 3-5										
2018			172	155	14	166	163		87	86	173	14,211
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			66.7	68.1	*	65.3	65.3		61.5	73.1	67.3	45.3	52
	2019			59.6	58.8	*	59.6	58.0		60.0	59.3	59.6	46.2	52
	2021			47.6	50.0	*	46.3	46.3		53.3	44.4	47.6	32.1	42
4	**2018**			66.1	63.8	*	65.5	65.4		67.6	63.6	66.1	36.9	56
	2019			50.0	50.0	*	47.8	48.9		48.3	52.6	50.0	38.4	48
	2021			50.0	50.0		50.0	52.4		54.5	45.5	50.0	32.3	22
5	**2018**			76.9	77.0	14.3	75.8	75.8		81.5	73.7	76.9	62.3	65
	2019	*		59.5	58.5	*	58.1	58.5		63.0	50.0	58.1	63.2	43
	2021			73.0	73.0	*	73.0	72.2		61.1	84.2	73.0	59.0	37
3-5	**2018**			70.3	70.3	7.1	69.3	69.3		70.1	70.9	70.5	47.2	173
	2019	*		56.3	55.8	25.0	55.3	55.1		56.8	54.8	55.9	48.7	143
	2021			57.4	58.8	50.0	57.0	57.1		56.8	57.9	57.4	40.7	101

	NUMBER TESTED IN GRADES 3-5												
2018			172	155	14	166	163		87	86	173	14,211
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.2	38.3	*	36.7	36.7		26.9	53.8	40.4	24.1	52
	2019			36.5	35.3	*	36.5	36.0		32.0	40.7	36.5	27.3	52
	2021			31.0	32.5	*	31.7	31.7		26.7	33.3	31.0	20.7	42
4	2018			32.1	31.9	*	30.9	30.8		26.5	40.9	32.1	18.4	56
	2019			22.9	23.9	*	19.6	20.0		24.1	21.1	22.9	17.9	48
	2021			18.2	15.0		18.2	19.0		36.4	0.0	18.2	16.9	22
5	2018			47.7	47.5	14.3	46.8	46.8		48.1	47.4	47.7	30.7	65
	2019	*		31.0	29.3	*	30.2	29.3		33.3	25.0	30.2	29.9	43
	2021			40.5	40.5	*	40.5	41.7		38.9	42.1	40.5	32.4	37
3-5	2018			40.1	40.0	7.1	38.6	38.7		33.3	47.7	40.5	24.0	173
	2019	*		30.3	29.7	12.5	29.1	28.7		29.6	30.6	30.1	24.9	143
	2021			31.7	32.0	16.7	32.0	32.7		34.1	29.8	31.7	23.2	101

	NUMBER TESTED IN GRADE 3-5												
2018			172	155	14	166	163		87	86	173	14,211
2019	1		142	138	8	141	136		81	62	143	13,469
2021			101	97	6	100	98		44	57	101	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	88.5	72.9	69.8
	2019	73.1	81.2	62.1
	2021	69.0	63.7	62.1
4	2018	77.9	74.6	71.2
	2019	66.1	72.4	67.6
	2021	65.3	59.7	69.9
5	2018	74.8	78.5	75.6
	2019	77.6	72.5	65.3
	2021	75.7	76.0	69.3
3-5	2018	79.9	75.6	72.4
	2019	72.1	75.6	64.9
	2021	70.7	67.3	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			92.9	91.7	*	92.6	92.3		96.9	87.5	92.9	71.0	56
	2019			92.0	91.7	*	91.7	91.5		87.1	100.0	92.0	75.5	50
	2021			50.0	50.0		50.0	52.4		45.5	54.5	50.0	44.7	22

	NUMBER TESTED IN GRADE 4												
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698
2021			22	20		22	21		11	11	22	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	4	*	4	4		1	3	4	1,444	56
	2019			4	4	*	4	4		4	0	4	1,149	50
	2021			11	10		11	10		6	5	11	2,090	22

NUMBER TESTED IN GRADE 4													
2018			56	48	4	54	52		32	24	56	4,977	
2019			50	48	2	48	47		31	19	50	4,698	
2021			22	20		22	21		11	11	22	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			80.4	77.1	*	81.5	80.8		78.1	83.3	80.4	44.9	56
	2019			68.0	68.8	*	66.7	66.0		64.5	73.7	68.0	51.0	50
	2021			27.3	25.0		27.3	28.6		36.4	18.2	27.3	20.4	22

	NUMBER TESTED IN GRADE 4												
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698
2021			22	20		22	21		11	11	22	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			46.4	41.7	*	46.3	44.2		43.8	50.0	46.4	19.0	56
	2019			38.0	39.6	*	35.4	36.2		38.7	36.8	38.0	21.5	50
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	22

		NUMBER TESTED IN GRADE 4											
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698
2021			22	20		22	21		11	11	22	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	5.0	75.4	85.4
	2019	4.5	69.3	82.4
	2021	3.6	69.3	63.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*		*	53.3	3
	2019												40.4	0
	2021												37.7	0
4	2018			*			*			*		*	38.5	1
	2019			*	*		*	*		*		*	43.4	2
	2021												29.8	0
5	2018			*	*	*	*	*		*	*	*	53.9	4
	2019			*	*		*				*	*	36.3	1
	2021			83.3	83.3		83.3	*		*	*	83.3	48.0	6
3-5	2018			62.5	*	*	62.5	71.4		57.1	*	62.5	48.6	8
	2019			*	*		*	*		*	*	*	40.0	3
	2021			83.3	83.3		83.3	*		*	*	83.3	38.7	6

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2018			8	2	3	8	7		7	1	8	518	
	2019			3	3		3	1		2	1	3	630	
	2021			6	6		6	5		2	4	6	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*		*	79	3
	2019												121	0
	2021												132	0
4	2018			*			*			*		*	104	1
	2019			*	*		*	*		*		*	120	2
	2021												146	0
5	2018			*	*	*	*	*		*	*	*	83	4
	2019			*	*		*				*	*	137	1
	2021			1	1		1	*		*	*	1	115	6
3-5	2018			3	*	*	3	2		3	*	3	266	8
	2019			*	*		*	*		*	*	*	378	3
	2021			1	1		1	*		*	*	1	393	6

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2018			8	2	3	8	7		7	1	8	518	
	2019			3	3		3	1		2	1	3	630	
	2021			6	6		6	5		2	4	6	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*		*	17.8	3
	2019												17.2	0
	2021												10.4	0
4	2018			*			*			*		*	15.4	1
	2019			*	*		*	*		*		*	19.3	2
	2021												10.1	0
5	2018			*	*	*	*	*		*	*	*	23.3	4
	2019			*	*		*				*	*	18.1	1
	2021			50.0	50.0		50.0	*		*	*	50.0	23.5	6
3-5	2018			37.5	*	*	37.5	42.9		42.9	*	37.5	18.9	8
	2019			*	*		*	*		*	*	*	18.3	3
	2021			50.0	50.0		50.0	*		*	*	50.0	14.8	6

	NUMBER TESTED IN GRADES 3-5												
2018			8	2	3	8	7		7	1	8	518
2019			3	3		3	1		2	1	3	630
2021			6	6		6	5		2	4	6	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*		*	7.1	3
	2019												5.4	0
	2021												3.3	0
4	2018			*			*			*		*	8.9	1
	2019			*	*		*	*		*		*	8.5	2
	2021												3.4	0
5	2018			*	*	*	*	*		*	*	*	5.0	4
	2019			*	*		*				*	*	8.4	1
	2021			16.7	16.7		16.7	*		*	*	16.7	9.5	6
3-5	2018			25.0	*	*	25.0	28.6		28.6	*	25.0	6.9	8
	2019			*	*		*	*		*	*	*	7.5	3
	2021			16.7	16.7		16.7	*		*	*	16.7	5.5	6

	Year													
NUMBER TESTED IN GRADE 3-5														
	2018			8	2	3	8	7		7	1	8	518	
	2019			3	3		3	1		2	1	3	630	
	2021			6	6		6	5		2	4	6	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019				
	2021				
4	2018	*	*	*	*
	2019	*	*	*	*
	2021				
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	66.7	76.5	66.7	50.0
3-5	2018	57.1	58.2	66.6	53.1
	2019	*	*	*	*
	2021	66.7	76.5	66.7	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			90.8	91.8	42.9	90.3	90.3		92.6	89.5	90.8	67.8	65
	2019			50.0	50.0	*	50.0	*		*	*	50.0	60.9	6
	2021			83.3	83.3		83.3	*		*	*	83.3	47.1	6

				NUMBER TESTED IN GRADE 5									
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			6	5	4	6	6		2	4	6	620	65
	2019			3	3	*	3	*		*	*	3	619	6
	2021			1	1		1	*		*	*	1	650	6

				NUMBER TESTED IN GRADE 5										
	2018			65	61	7	62	62		27	38	65	1,927	
	2019			6	6	2	6	5		3	3	6	1,585	
	2021			6	6		6	5		2	4	6	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			53.8	52.5	0.0	53.2	53.2		66.7	44.7	53.8	25.7	65
	2019			33.3	33.3	*	33.3	*		*	*	33.3	30.9	6
	2021			33.3	33.3		33.3	*		*	*	33.3	16.0	6

	NUMBER TESTED IN GRADE 5												
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **47**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_sc_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			24.6	21.3	0.0	24.2	24.2		29.6	21.1	24.6	6.6	65
	2019			16.7	16.7	*	16.7	*		*	*	16.7	13.4	6
	2021			0.0	0.0		0.0	*		*	*	0.0	4.1	6

				NUMBER TESTED IN GRADE 5									
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585
2021			6	6		6	5		2	4	6	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	75.4	84.0	69.5	81.0
	2019	52.8	52.1	51.7	61.1
	2021	69.4	64.6	61.7	77.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	33.3	*	*	42.9	37.5				37.5	48.4	24
K-1	2019													
	2020												45.3	
	2021	*	*	33.3	*	*	42.9	37.5				37.5	49.4	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	5	15	1	5	7	8				24	5,754	
2	2019													
	2020		20.0	21.1	17.9		*	*				21.9	36.3	32
	2021		22.2	35.7		*	*	66.7				33.3	48.4	24
# Tested (GR 2)	2019													
	2020		10	19	28		4	5				32	6,363	
	2021		9	14		4	4	6				24	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	1	*	*	1	1				4	1,162	24
K-1	2019													
	2020												201	0
	2021	*	*	1	*	*	1	1				4	1,277	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	5	15	1	5	7	8				24	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	0	0		*	*					0	658	32
	2021	2	2		*	*	2					5	1,359	24
# Tested (GR 2)	2019													
	2020	10	19	28		4	5					32	6,363	
	2021	9	14		4	4	6					24	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021		87.5	76.5		*		*				77.8	57.1	27
1	2019													
1	2020													
1	2021	*	*	46.2		*	*	33.3				52.4	46.7	21
K-1	2019													
K-1	2020													
K-1	2021	*	69.2	63.3		37.5	*	28.6				66.7	51.7	48
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	13	30		8	5	7				48	10,412	
2	2019													
2	2020													
2	2021		25.0	35.7		*	*	66.7				33.3	49.7	27
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		12	14		5	4	6				27	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	8		*		*				8	1,120	27
1	2019													
	2020													0
	2021	*	*	2		*	*	1				5	934	21
K-1	2019													
	2020													0
	2021	*	0	10		1	*	1				13	2,054	48
# Tested (GR K-1)	2019													
	2020													
	2021	1	13	30		8	5	7				48	10,412	
2	2019													
	2020													0
	2021		0	3		*	*	2				4	1,149	27
# Tested (GR 2)	2019													
	2020													
	2021		12	14		5	4	6				27	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	52.9	73
K-1	2019													
	2020												56.2	
	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	53.5	73
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	4	64	2	9	52	53				73	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	20.0	42.9	41.0	33.3	43.4	43.4				40.5	43.0	84
	2021		22.2	62.7	*	40.0	65.3	64.7				56.9	46.7	72
# Tested (GR 2)	2019													
	2020	1	10	70	78	6	53	53				84	9,710	
	2021		9	59	3	10	49	51				72	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	6	*	1	7	7				8	1,950	73
K-1	2019													
	2020												525	
	2021	*	*	6	*	1	7	7				8	2,117	73
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	4	64	2	9	52	53				73	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	4	4	0	4	4				4	687	84
	2021		1	2	*	0	2	2				3	1,397	72
# Tested (GR 2)	2019													
	2020	1	10	70	78	6	53	53				84	9,710	
	2021		9	59	3	10	49	51				72	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	66.7	*	33.3	59.6	58.3				65.3	62.3	75
1	2019													
	2020													
	2021	*	*	50.8	*	44.4	47.2	49.0				51.4	54.3	74
K-1	2019													
	2020													
	2021	*	38.5	58.6	*	40.0	53.0	53.5				58.4	58.2	149
# Tested (GR K-1)	2019													
	2020													
	2021	2	13	128	2	15	100	99				149	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		25.0	63.3	*	36.4	70.0	72.5				58.1	45.4	74
# Tested (GR 2)	2019													
	2020													
	2021		12	60	1	11	50	51				74	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	1	14	*	1	6	6				15	2,140	75
1	2019													
	2020													
	2021	*	*	8	*	2	8	8				10	1,882	74
K-1	2019													
	2020													
	2021	*	1	22	*	3	14	14				25	4,022	149
# Tested (GR K-1)	2019													
	2020													
	2021	2	13	128	2	15	100	99				149	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		1	8	*	0	8	8				9	1,182	74
# Tested (GR 2)	2019													
	2020													
	2021		12	60	1	11	50	51				74	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			60.0	*	*	60.9	62.2				58.8	65.2	51
K-1	2019													
	2020													
	2021			60.0	*	*	60.9	62.2				58.8	64.9	51
# Tested (GR K-1)	2019													
	2020													
	2021			50	1	5	46	45				51	4,901	
2	2019													
	2020													
	2021			79.2	*	33.3	79.2	79.2				80.0	61.5	50
# Tested (GR 2)	2019													
	2020													
	2021			48	2	6	48	48				50	4,772	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)　　　　　　　　　　　　　　　　　　**58**

August 4, 2021　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_MAP_S_read_1_perGE40_win　　2021-22 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10	*	*	9	9				10	1,275	51
K-1	2019													
	2020													0
	2021			10	*	*	9	9				10	1,327	51
# Tested (GR K-1)	2019													
	2020													
	2021			50	1	5	46	45				51	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			16	*	1	16	16				17	1,204	50
# Tested (GR 2)	2019													
	2020													
	2021			48	2	6	48	48				50	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		60.9	*	*	61.7	61.7				62.5	55.8	48
1	2019													
	2020													
	2021			48.1	*	*	46.0	50.0				47.3	57.6	55
K-1	2019													
	2020													
	2021	*		54.0	*	14.3	53.6	55.9				54.4	56.7	103
# Tested (GR K-1)	2019													
	2020													
	2021	1		100	2	7	97	93				103	9,529	
2	2019													
	2020													
	2021			72.3	*	16.7	72.3	73.9				72.9	54.2	48
# Tested (GR 2)	2019													
	2020													
	2021			47	1	6	47	46				48	4,788	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)　　60

August 4, 2021　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_S_read_1_perGE40_spr　2021-22 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		4	*	*	4	4				4	602	48
1	2019													
	2020													0
	2021			6	*	*	4	4				6	840	55
K-1	2019													
	2020													0
	2021	*		10	*	0	8	8				10	1,442	103
# Tested (GR K-1)	2019													
	2020													
	2021	1		100	2	7	97	93				103	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			10	*	1	10	10				10	816	48
# Tested (GR 2)	2019													
	2020													
	2021			47	1	6	47	46				48	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (50)	Beginning	15	30.0	28	56.0	49	98.0	49	98.0	28	56.0
	Intermediate	26	52.0	18	36.0	1	2.0	1	2.0	22	44.0
	Advanced	9	18.0	4	8.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	15	27.3	24	43.6	45	81.8	39	70.9	24	43.6
	Intermediate	20	36.4	13	23.6	4	7.3	6	10.9	22	40.0
	Advanced	12	21.8	10	18.2	3	5.5	6	10.9	6	10.9
	Advanced High	8	14.5	8	14.5	3	5.5	4	7.3	3	5.5
2 (51)	Beginning	0	0.0	12	23.5	20	39.2	18	35.3	7	13.7
	Intermediate	10	19.6	28	54.9	21	41.2	15	29.4	25	49.0
	Advanced	19	37.3	10	19.6	8	15.7	11	21.6	16	31.4
	Advanced High	22	43.1	1	2.0	2	3.9	7	13.7	3	5.9
3 (57)	Beginning	0	0.0	12	21.1	19	33.3	11	19.3	4	7.0
	Intermediate	4	7.0	35	61.4	14	24.6	18	31.6	31	54.4
	Advanced	22	38.6	9	15.8	12	21.1	10	17.5	19	33.3
	Advanced High	31	54.4	1	1.8	12	21.1	18	31.6	3	5.3
4 (30)	Beginning	1	3.4	4	13.8	2	6.7	2	6.9	1	3.4
	Intermediate	11	37.9	10	34.5	14	46.7	14	48.3	11	37.9
	Advanced	15	51.7	13	44.8	10	33.3	5	17.2	14	48.3
	Advanced High	2	6.9	2	6.9	4	13.3	8	27.6	3	10.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years — N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– — –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
53 — **14 (26.4%)**	Beginning	22			
	Intermediate	5	17		
	Advanced	1	5	0	
	Advanced High	0	0		3
50 — **15 (30.0%)**	Beginning	7			
	Intermediate	4	21		
	Advanced	2	6	7	
	Advanced High	0	0		3
54 — **15 (27.8%)**	Beginning	4			
	Intermediate	2	26		
	Advanced	0	10	9	
	Advanced High	0	0		3
28 — **7 (25.0%)**	Beginning	1			
	Intermediate	1	8		
	Advanced	0	3	11	
	Advanced High	0	0		3

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (54)	Beginning	9	16.7	8	14.8	7	13.0	3	5.6	3	5.6
	Intermediate	10	18.5	22	40.7	14	25.9	16	29.6	18	33.3
	Advanced	17	31.5	22	40.7	11	20.4	11	20.4	23	42.6
	Advanced High	18	33.3	2	3.7	22	40.7	24	44.4	10	18.5
ALL (297)	Beginning	40	13.5	88	29.7	142	47.8	122	41.2	67	22.6
	Intermediate	81	27.4	126	42.6	68	22.9	70	23.6	129	43.6
	Advanced	94	31.8	68	23.0	44	14.8	43	14.5	78	26.4
	Advanced High	81	27.4	14	4.7	43	14.5	61	20.6	22	7.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
51 19 (37.3%)	Beginning		2		
	Intermediate	2		15	
	Advanced	0	7		15
	Advanced High	0	0		10
236 70 (29.7%)	Beginning		36		
	Intermediate	14		87	
	Advanced	3	31		42
	Advanced High	0	0		22

☐ Indicates students who progressed at least one level from 2020 to 2021.