



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 107

JOSE "JOE" MAY
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	103
1	110
2	99
3	121
4	92
5	89
6	100
ALL	810

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	7.7	5	8.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	739	91.2	39	69.6
White	4	0.5	10	17.9
Multiple	5	0.6	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	629	77.7
Economically disadvantaged	776	95.8
Limited English proficient (LEP)	629	77.7
Special education	83	10.2
Talented and Gifted (TAG)	117	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	120	4	3.3	0	0.0	0	0.0	116	96.7	0	0.0	0	0.0
	2020	126	7	5.6	0	0.0	0	0.0	118	93.7	1	0.8	0	0.0
	2021	96	3	3.1	0	0.0	0	0.0	92	95.8	0	0.0	1	1.0
KN	2019	93	3	3.2	0	0.0	0	0.0	89	95.7	0	0.0	1	1.1
	2020	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
	2021	103	7	6.8	0	0.0	0	0.0	95	92.2	0	0.0	1	1.0
1	2019	99	2	2.0	0	0.0	0	0.0	93	93.9	3	3.0	1	1.0
	2020	107	4	3.7	0	0.0	0	0.0	103	96.3	0	0.0	0	0.0
	2021	110	10	9.1	0	0.0	0	0.0	98	89.1	1	0.9	1	0.9
2	2019	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
	2020	123	9	7.3	0	0.0	2	1.6	110	89.4	2	1.6	0	0.0
	2021	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
3	2019	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
	2020	101	7	6.9	0	0.0	0	0.0	93	92.1	1	1.0	0	0.0
	2021	121	14	11.6	0	0.0	0	0.0	106	87.6	1	0.8	0	0.0
4	2019	98	5	5.1	0	0.0	0	0.0	92	93.9	1	1.0	0	0.0
	2020	100	4	4.0	0	0.0	0	0.0	95	95.0	1	1.0	0	0.0
	2021	92	8	8.7	0	0.0	0	0.0	83	90.2	1	1.1	0	0.0
5	2019	93	3	3.2	0	0.0	0	0.0	88	94.6	1	1.1	1	1.1
	2020	120	6	5.0	0	0.0	0	0.0	112	93.3	1	0.8	0	0.0
	2021	89	8	9.0	0	0.0	0	0.0	81	91.0	0	0.0	0	0.0
6	2019													
	2020													
	2021	100	7	7.0	0	0.0	0	0.0	91	91.0	0	0.0	2	2.0
PK-6	2019	685	23	3.4	0	0.0	0	0.0	651	95.0	8	1.2	3	0.4
	2020	791	44	5.6	0	0.0	2	0.3	737	93.2	7	0.9	0	0.0
	2021	810	62	7.7	0	0.0	0	0.0	739	91.2	4	0.5	5	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	120	120	100.0	97	80.8	7	5.8	27	22.5	0	0.0	92	76.7	52.5	47.5	22.5
	2020	126	125	99.2	97	77.0	1	0.8	86	68.3	0	0.0	99	78.6	51.6	48.4	20.6
	2021	96	94	97.9	75	78.1	5	5.2	70	72.9	0	0.0	69	71.9	51.0	49.0	28.1
KN	2019	93	90	96.8	70	75.3	8	8.6	56	60.2	6	6.5	22	23.7	54.8	45.2	0.0
	2020	114	106	93.0	83	72.8	7	6.1	78	68.4	5	4.4	31	27.2	53.5	46.5	0.0
	2021	103	100	97.1	77	74.8	12	11.7	73	70.9	11	10.7	26	25.2	55.3	44.7	0.0
1	2019	99	97	98.0	81	81.8	11	11.1	68	68.7	8	8.1	17	17.2	47.5	52.5	3.0
	2020	107	100	93.5	84	78.5	12	11.2	75	70.1	14	13.1	24	22.4	51.4	48.6	3.7
	2021	110	102	92.7	83	75.5	8	7.3	81	73.6	10	9.1	10	9.1	59.1	40.9	0.9
2	2019	88	85	96.6	70	79.5	5	5.7	62	70.5	23	26.1	10	11.4	58.0	42.0	3.4
	2020	123	119	96.7	96	78.0	16	13.0	89	72.4	19	15.4	25	20.3	46.3	53.7	0.0
	2021	99	97	98.0	78	78.8	13	13.1	75	75.8	16	16.2	7	7.1	55.6	44.4	0.0
3	2019	94	91	96.8	81	86.2	13	13.8	73	77.7	9	9.6	12	12.8	51.1	48.9	0.0
	2020	101	96	95.0	77	76.2	6	5.9	74	73.3	25	24.8	18	17.8	52.5	47.5	1.0
	2021	121	116	95.9	95	78.5	15	12.4	95	78.5	20	16.5	11	9.1	49.6	50.4	0.0
4	2019	98	93	94.9	81	82.7	8	8.2	80	81.6	21	21.4	12	12.2	53.1	46.9	0.0
	2020	100	94	94.0	82	82.0	13	13.0	86	86.0	20	20.0	9	9.0	54.0	46.0	0.0
	2021	92	90	97.8	70	76.1	5	5.4	70	76.1	25	27.2	7	7.6	47.8	52.2	0.0
5	2019	93	92	98.9	83	89.2	7	7.5	81	87.1	26	28.0	10	10.8	51.6	48.4	1.1
	2020	120	114	95.0	99	82.5	14	11.7	101	84.2	22	18.3	14	11.7	50.8	49.2	1.7
	2021	89	83	93.3	72	80.9	13	14.6	75	84.3	19	21.3	11	12.4	50.6	49.4	0.0
6	2019																
	2020																
	2021	100	94	94.0	79	79.0	12	12.0	90	90.0	16	16.0	7	7.0	48.0	52.0	0.0
PK-6	2019	685	668	97.5	563	82.2	59	8.6	447	65.3	93	13.6	175	25.5	52.6	47.4	5.0
	2020	791	754	95.3	618	78.1	69	8.7	589	74.5	105	13.3	220	27.8	51.3	48.7	4.2
	2021	810	776	95.8	629	77.7	83	10.2	629	77.7	117	14.4	148	18.3	52.2	47.8	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	89	10,918	85	95.3	10,370	95.0	2	2.2	5.7	80	9,637	89.8	88.3
	2020	108	10,874	103	95.1	10,319	94.9	9	8.3	3.8	93	9,815	86.1	90.3
	2021	96	10,216	93	97.7	10,002	97.9	6	6.3	4.7	86	9,094	90.0	89.0
1	2019	100	11,198	96	96.0	10,715	95.7	6	6.0	5.0	92	10,069	92.0	89.9
	2020	111	11,192	105	94.6	10,678	95.4	6	5.4	3.9	87	10,139	78.3	90.6
	2021	109	10,568	106	97.6	10,378	98.2	3	2.8	4.0	96	9,515	88.2	90.0
2	2019	85	11,232	82	95.9	10,781	96.0	4	4.7	4.8	80	10,169	94.0	90.5
	2020	123	11,070	119	97.1	10,616	95.9	4	3.3	3.2	108	10,175	87.9	91.9
	2021	98	10,574	93	95.4	10,394	98.3	3	3.1	3.8	80	9,653	81.8	91.3
3	2019	93	11,452	90	96.4	11,029	96.3	4	4.3	4.6	88	10,478	94.4	91.5
	2020	105	11,093	100	95.4	10,664	96.1	6	5.7	3.5	86	10,181	82.0	91.8
	2021	115	10,452	114	98.8	10,254	98.1	4	3.5	3.4	106	9,519	92.2	91.1
4	2019	94	12,118	90	96.4	11,690	96.5	3	3.2	4.9	89	11,112	95.0	91.7
	2020	104	11,323	100	96.1	10,902	96.3	3	2.9	3.4	93	10,479	89.2	92.5
	2021	91	10,526	89	97.3	10,325	98.1	2	2.2	2.9	85	9,562	93.3	90.8
5	2019	91	12,193	88	96.4	11,779	96.6	5	5.5	4.5	84	11,300	92.1	92.7
	2020	124	11,957	118	95.4	11,518	96.3	5	4.0	3.2	102	11,098	82.2	92.8
	2021	89	10,814	88	98.9	10,602	98.0	6	6.7	2.5	81	9,891	90.9	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020	0	11,110	0	50.0	10,711	96.4			4.0		10,111		91.0
	2021	97	10,575	96	99.3	10,169	96.2	6	6.2	3.1	93	8,812	95.8	83.3
KN-6	2019	552	80,206	531	96.1	77,054	96.1	24	4.3	5.1	513	72,718	92.9	90.7
	2020	675	78,618	646	95.6	75,409	95.9	33	4.9	3.6	569	71,998	84.3	91.6
	2021	694	73,723	680	97.9	72,125	97.8	30	4.3	3.5	627	66,046	90.3	89.6

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	8.9
Hispanic	39	69.6
White	10	17.9
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	46	82.1
Male	10	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.3	82.1
2019-20	5.2	87.2
2020-21	6.6	80.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.9
1	4	7.1
2	6	10.7
3	3	5.4
4	6	10.7
5	4	7.1
1-3	13	23.2
More than 3	38	67.9
1 - 5	23	41.1
6 - 10	12	21.4
11 - 20	13	23.2
More than 20	3	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	45.0	42.1	*	0.0	22.2		40.0	50.0	45.5	67.7	22
	2019		*	68.4	63.6	*	75.0	69.2	*	69.2	55.6	63.6	67.0	22
	2021		45.5	20.0	33.3	0.0	*	*		40.0	27.3	33.3	60.2	21
4	2018	*	*	60.0	55.6	*	66.7	45.5		46.2	70.0	56.5	62.4	23
	2019		*	46.7	55.0	*	*	27.3		54.5	55.6	55.0	66.8	20
	2021	*	12.5	27.8	25.9	*	14.3	11.1	*	21.4	30.8	25.9	55.6	27
5	2018	*	*	64.7	60.0		*	46.7		44.4	75.0	61.9	71.0	21
	2019		*	76.9	75.0	*	85.7	63.6		71.4	77.8	75.0	72.3	16
	2021		42.9	64.3	55.0	*	50.0	50.0	*	61.5	50.0	57.1	66.9	21
6	2018												55.6	0
	2019												56.6	0
	2021		*	36.8	34.1	16.7	32.5	34.1		36.2	34.0	35.1	54.2	94
3-6	2018	*	42.9	56.1	52.6	33.3	28.6	40.0		43.8	64.7	54.5	63.6	66
	2019		60.0	63.8	63.8	*	69.6	54.3	*	64.5	63.0	63.8	64.8	58
	2021	*	29.0	37.2	35.3	8.3	32.3	33.3	*	38.1	34.2	36.2	58.7	163

NUMBER TESTED IN GRADES 3-6													
2018	2	7	57	57	6	14	35		32	34	66	32,620	
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	11	11	*	6	7		6	6	12	2,273	22
	2019		*	6	8	*	3	4	*	4	4	8	2,187	22
	2021		6	8	14	6	*	*		6	8	14	2,182	21
4	2018	*	*	8	8	*	2	6		7	3	10	2,752	23
	2019		*	8	9	*	*	8		5	4	9	2,418	20
	2021	*	7	13	20	*	6	8	*	11	9	20	2,521	27
5	2018	*	*	6	8		*	8		5	3	8	2,354	21
	2019		*	3	4	*	1	4		2	2	4	2,181	16
	2021		4	5	9	*	4	6	*	5	4	9	2,009	21
6	2018												4,509	0
	2019												4,698	0
	2021		*	55	58	10	52	58		30	31	61	4,079	94
3-6	2018	*	4	25	27	4	10	21		18	12	30	11,888	66
	2019		4	17	21	*	7	16	*	11	10	21	11,484	58
	2021	*	22	81	101	22	65	76	*	52	52	104	10,791	163

NUMBER TESTED IN GRADES 3-6													
2018	2	7	57	57	6	14	35			32	34	66	32,620
2019		10	47	58	5	23	35	1		31	27	58	32,604
2021	1	31	129	156	24	96	114	2		84	79	163	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	20.0	21.1	*	0.0	22.2		10.0	33.3	22.7	33.8	22
	2019		*	31.6	31.8	*	25.0	23.1	*	38.5	22.2	31.8	35.7	22
	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	32.1	21
4	2018	*	*	35.0	33.3	*	33.3	27.3		23.1	50.0	34.8	35.9	23
	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	36.8	20
	2021	*	0.0	5.6	3.7	*	14.3	11.1	*	7.1	0.0	3.7	29.9	27
5	2018	*	*	29.4	30.0		*	13.3		22.2	33.3	28.6	43.5	21
	2019		*	30.8	37.5	*	42.9	27.3		14.3	55.6	37.5	44.8	16
	2021		14.3	28.6	20.0	*	12.5	16.7	*	23.1	25.0	23.8	40.6	21
6	2018												27.3	0
	2019												26.3	0
	2021		*	8.0	6.8	0.0	7.8	6.8		4.3	10.6	7.4	23.9	94
3-6	2018	*	28.6	28.1	28.1	0.0	14.3	20.0		18.8	38.2	28.8	34.7	66
	2019		40.0	23.4	27.6	*	26.1	17.1	*	19.4	37.0	27.6	35.0	58
	2021	*	6.5	9.3	7.7	0.0	8.3	7.9	*	8.3	8.9	8.6	30.8	163

NUMBER TESTED IN GRADES 3-6													
2018	2	7	57	57	6	14	35		32	34	66	32,620	
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	15.0	10.5	*	0.0	11.1		10.0	16.7	13.6	19.4	22
	2019		*	5.3	9.1	*	0.0	0.0	*	7.7	11.1	9.1	21.8	22
	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	15.6	21
4	2018	*	*	20.0	16.7	*	16.7	9.1		7.7	30.0	17.4	17.9	23
	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	18.1	20
	2021	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	14.2	27
5	2018	*	*	23.5	20.0		*	0.0		11.1	25.0	19.0	20.1	21
	2019		*	23.1	18.8	*	28.6	18.2		14.3	22.2	18.8	24.0	16
	2021		14.3	14.3	10.0	*	12.5	16.7	*	15.4	12.5	14.3	25.7	21
6	2018												11.6	0
	2019												11.1	0
	2021		*	2.3	1.1	0.0	1.3	1.1		0.0	4.3	2.1	10.2	94
3-6	2018	*	0.0	19.3	15.8	0.0	7.1	5.7		9.4	23.5	16.7	16.8	66
	2019		30.0	10.6	13.8	*	8.7	5.7	*	6.5	22.2	13.8	18.0	58
	2021	*	6.5	3.1	2.6	0.0	2.1	2.6	*	3.6	3.8	3.7	15.8	163

NUMBER TESTED IN GRADE 3-6													
2018	2	7	57	57	6	14	35		32	34	66	32,620	
2019		10	47	58	5	23	35	1	31	27	58	32,604	
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.2	55.5	48.7
	2019	66.4	61.5	54.2
	2021	44.8	41.9	39.1
4	2018	58.7	62.0	62.2
	2019	58.8	52.3	58.8
	2021	46.3	38.3	42.5
5	2018	61.9	67.3	59.2
	2019	69.5	62.1	68.3
	2021	54.2	59.5	60.2
6	2018			
	2019			
	2021	43.9	53.1	42.1
3-6	2018	59.5	61.5	56.7
	2019	64.6	58.5	59.7
	2021	45.7	50.0	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	63.2	58.8	*	*	50.0		50.0	70.0	59.1	51.5	22
	2019		*	26.7	40.0	*	*	18.2		27.3	55.6	40.0	56.9	20
	2021	*	12.5	11.1	14.8	*	14.3	11.1	*	14.3	15.4	14.8	43.9	27

NUMBER TESTED IN GRADE 4													
2018	1	2	19	17	3	5	10		12	10	22	7,315	
2019		5	15	20	2	4	11		11	9	20	7,183	
2021	1	8	18	27	3	7	9	1	14	13	27	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	7	7	*	*	5		6	3	9	3,546	22
	2019		*	11	12	*	*	9		8	4	12	3,095	20
	2021	*	7	16	23	*	6	8	*	12	11	23	3,201	27

NUMBER TESTED IN GRADE 4													
2018	1	2	19	17	3	5	10		12	10	22	7,315	
2019		5	15	20	2	4	11		11	9	20	7,183	
2021	1	8	18	27	3	7	9	1	14	13	27	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	31.6	23.5	*	*	10.0		8.3	50.0	27.3	29.3	22
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.5	20
	2021	*	0.0	5.6	3.7	*	14.3	11.1	*	7.1	0.0	3.7	20.3	27

NUMBER TESTED IN GRADE 4													
2018	1	2	19	17	3	5	10		12	10	22	7,315	
2019		5	15	20	2	4	11		11	9	20	7,183	
2021	1	8	18	27	3	7	9	1	14	13	27	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	22
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	20
	2021	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	5.8	27

NUMBER TESTED IN GRADE 4													
2018	1	2	19	17	3	5	10		12	10	22	7,315	
2019		5	15	20	2	4	11		11	9	20	7,183	
2021	1	8	18	27	3	7	9	1	14	13	27	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	42.0	64.5
	2019	2.1	47.5	53.1
	2021	2.2	43.5	39.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	59.3	62.0	*	56.6	57.7		61.7	56.5	59.1	74.5	93
	2019	*	*	74.4	73.8	0.0	73.2	73.2	*	78.6	67.5	73.2	75.5	82
	2021	*	27.3	47.1	44.6	10.0	48.7	48.1		50.0	38.8	44.3	57.1	97
4	2018	*	*	83.9	82.3	66.7	84.9	82.1		87.2	79.1	83.3	75.2	90
	2019	*	*	81.9	81.4	16.7	86.1	81.0		82.2	81.8	82.0	74.7	89
	2021	*	12.5	51.5	48.7	*	53.6	52.6	*	54.1	42.5	48.1	55.0	77
5	2018	*	*	63.0	60.3	*	63.6	61.5		67.6	58.3	62.4	81.2	85
	2019		*	76.5	76.2	0.0	77.3	75.3		80.0	72.7	76.2	81.8	84
	2021		42.9	69.4	65.3	37.5	68.7	68.1	*	62.2	71.4	67.1	69.3	79
6	2018												66.8	0
	2019												73.5	0
	2021		*	43.0	39.1	8.3	39.5	40.2		39.1	41.7	40.4	61.6	94
3-6	2018	*	42.9	68.7	68.4	36.8	68.4	67.1		72.5	64.2	68.3	74.7	268
	2019	*	70.0	77.7	77.2	4.8	78.9	76.7	*	80.3	74.2	77.3	76.5	255
	2021	*	25.8	52.1	48.8	14.7	52.0	51.4	*	50.6	48.0	49.3	60.8	347

NUMBER TESTED IN GRADES 3-6													
2018	2	7	259	231	19	215	227		131	137	268	46,623	
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	37	30	*	33	33		18	20	38	3,072	93
	2019	*	*	20	21	9	19	19	*	9	13	22	2,726	82
	2021	*	8	45	51	9	40	41		24	30	54	4,023	97
4	2018	*	*	14	14	3	11	14		6	9	15	3,028	90
	2019	*	*	15	16	5	10	15		8	8	16	2,958	89
	2021	*	7	33	39	*	26	27	*	17	23	40	4,186	77
5	2018	*	*	30	29	*	24	30		12	20	32	2,250	85
	2019		*	19	20	6	17	19		8	12	20	2,152	84
	2021		4	22	26	5	21	22	*	14	12	26	2,927	79
6	2018												3,458	0
	2019												2,859	0
	2021		*	49	53	11	46	52		28	28	56	3,435	94
3-6	2018	*	4	81	73	12	68	77		36	49	85	11,808	268
	2019	*	3	54	57	20	46	53	*	25	33	58	10,695	255
	2021	*	23	149	169	29	133	142	*	83	93	176	14,571	347

NUMBER TESTED IN GRADES 3-6													
2018	2	7	259	231	19	215	227			131	137	268	46,623
2019	2	10	242	250	21	218	227	1		127	128	255	45,455
2021	2	31	311	330	34	277	292	2		168	179	347	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	25.3	27.8	*	22.4	23.1		27.7	23.9	25.8	41.8	93
	2019	*	*	42.3	42.5	0.0	43.7	42.3	*	52.4	32.5	42.7	42.8	82
	2021	*	0.0	24.7	21.7	0.0	26.9	26.6		22.9	20.4	21.6	25.6	97
4	2018	*	*	60.9	60.8	22.2	63.0	60.3		57.4	62.8	60.0	44.2	90
	2019	*	*	51.8	48.8	0.0	55.6	51.9		51.1	50.0	50.6	44.7	89
	2021	*	0.0	20.6	18.4	*	23.2	22.8	*	21.6	15.0	18.2	30.1	77
5	2018	*	*	33.3	31.5	*	33.3	30.8		29.7	33.3	31.8	53.8	85
	2019		*	50.6	51.2	0.0	50.7	49.4		52.5	50.0	51.2	54.9	84
	2021		14.3	41.7	40.0	0.0	41.8	40.6	*	32.4	45.2	39.2	42.7	79
6	2018												33.0	0
	2019												37.6	0
	2021		*	14.0	12.6	0.0	14.5	12.6		17.4	8.3	12.8	28.6	94
3-6	2018	*	28.6	39.8	40.3	10.5	39.5	38.0		38.9	39.4	39.2	43.6	268
	2019	*	40.0	48.3	47.6	0.0	50.0	48.0	*	52.0	44.5	48.2	45.2	255
	2021	*	3.2	24.8	22.7	0.0	26.4	25.0	*	23.2	21.8	22.5	31.8	347

NUMBER TESTED IN GRADES 3-6													
2018	2	7	259	231	19	215	234		131	137	268	46,623	
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	11.0	10.1	*	9.2	10.3		14.9	6.5	10.8	19.6	93
	2019	*	*	14.1	12.5	0.0	14.1	14.1	*	16.7	10.0	13.4	20.3	82
	2021	*	0.0	11.8	9.8	0.0	12.8	12.7		12.5	8.2	10.3	11.6	97
4	2018	*	*	39.1	38.0	11.1	39.7	38.5		38.3	39.5	38.9	23.8	90
	2019	*	*	31.3	29.1	0.0	36.1	32.9		33.3	27.3	30.3	25.2	89
	2021	*	0.0	2.9	2.6	*	3.6	3.5	*	2.7	2.5	2.6	16.4	77
5	2018	*	*	12.3	12.3	*	15.2	12.8		10.8	12.5	11.8	27.8	85
	2019		*	27.2	27.4	0.0	25.3	26.0		30.0	25.0	27.4	33.9	84
	2021		0.0	22.2	21.3	0.0	23.9	23.2	*	16.2	23.8	20.3	22.7	79
6	2018												11.5	0
	2019												15.4	0
	2021		*	4.7	4.6	0.0	5.3	4.6		6.5	2.1	4.3	9.3	94
3-6	2018	*	14.3	20.8	20.3	5.3	21.4	20.5		22.1	19.0	20.5	21.0	268
	2019	*	10.0	24.4	23.2	0.0	25.2	24.7	*	26.8	21.1	23.9	23.9	255
	2021	*	0.0	10.3	9.4	0.0	11.6	11.0	*	9.5	8.9	9.2	15.1	347

NUMBER TESTED IN GRADE 3-6													
2018	2	7	259	231	19	215	234		131	137	268	46,623	
2019	2	10	242	250	21	218	227	1	127	128	255	45,455	
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.0	54.8	49.2	63.7
	2019	65.2	61.1	68.5	74.1
	2021	53.0	46.6	45.8	52.8
4	2018	75.4	71.4	71.2	73.1
	2019	74.8	58.2	67.3	71.6
	2021	57.0	46.0	41.7	40.6
5	2018	50.0	55.8	56.3	51.5
	2019	71.6	69.4	55.4	55.1
	2021	51.9	62.2	54.7	54.7
6	2018				
	2019				
	2021	39.0	35.9	43.4	37.7
3-6	2018	62.7	60.7	58.8	63.0
	2019	70.7	62.8	63.8	67.0
	2021	49.8	47.1	46.3	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	35.3	35.0		*	6.7		40.0	33.3	36.4	68.8	22
	2019		*	84.6	81.3	*	100.0	72.7		85.7	77.8	81.3	69.3	16
	2021		14.3	33.3	28.6	*	25.0	25.0		46.2	0.0	27.3	54.9	22

NUMBER TESTED IN GRADE 5													
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	11	13		*	14		6	8	14	3208	22
	2019		*	2	3	*	0	3		1	2	3	3203	16
	2021		6	10	15	*	6	9		7	9	16	3820	22

NUMBER TESTED IN GRADE 5													
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	32.6	22
	2019		*	46.2	50.0	*	42.9	36.4		57.1	44.4	50.0	42.0	16
	2021		0.0	6.7	4.8	*	0.0	0.0		7.7	0.0	4.5	23.4	22

NUMBER TESTED IN GRADE 5													
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	12.1	22
	2019		*	23.1	18.8	*	14.3	9.1		28.6	11.1	18.8	19.7	16
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	22

NUMBER TESTED IN GRADE 5													
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	
2021		7	15	21	3	8	12		13	9	22	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	53.8	56.3	45.0	48.1
	2019	69.8	76.6	78.8	75.0
	2021	55.3	38.1	39.1	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			68.5	73.3	*	68.1	69.0		60.5	77.1	68.5	76.6	73
	2019	*		68.7	69.2	37.5	70.1	73.3		59.4	77.8	69.1	75.0	68
	2021	*		54.1	53.1	*	52.4	52.4		54.8	51.1	52.9	58.9	87
4	2018			67.1	73.8	0.0	67.1	67.1		67.6	66.7	67.1	68.2	73
	2019	*		68.9	70.0	*	68.9	69.6		63.2	75.7	69.3	67.8	75
	2021			65.1	65.6	*	65.6	66.7		51.7	76.5	65.1	57.2	63
5	2018			80.0	78.2	*	80.0	79.7		74.2	84.6	80.0	83.3	70
	2019	*		86.5	86.7	*	86.7	87.1		87.2	86.1	86.7	85.3	75
	2021			80.3	81.0	*	80.3	83.1		77.8	82.4	80.3	83.5	61
3-6	2018			71.8	75.0	15.4	71.6	71.8		67.0	76.4	71.8	75.6	216
	2019	*		74.9	75.7	25.0	75.5	76.9		70.6	79.8	75.2	75.7	218
	2021	*		65.1	65.0	18.2	64.6	65.5		60.2	68.1	64.5	66.2	211

NUMBER TESTED IN GRADES 3-6													
2018			216	176	13	215	213		106	110	216	14,211	
2019	3		215	210	16	216	199		109	109	218	13,469	
2021	1		209	200	11	206	203		98	113	211	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23	16	*	23	22		15	8	23	1,205	73
	2019	*		21	20	5	20	16		13	8	21	1,174	68
	2021	*		39	38	*	40	40		19	22	41	1,677	87
4	2018			24	16	6	24	24		12	12	24	1,581	73
	2019	*		23	21	*	23	21		14	9	23	1,491	75
	2021			22	21	*	21	20		14	8	22	1,630	63
5	2018			14	12	*	14	14		8	6	14	681	70
	2019	*		10	10	*	10	9		5	5	10	608	75
	2021			12	11	*	12	10		6	6	12	605	61
3-6	2018			61	44	11	61	60		35	26	61	3,467	216
	2019	*		54	51	12	53	46		32	22	54	3,273	218
	2021	*		73	70	9	73	70		39	36	75	3,912	211

NUMBER TESTED IN GRADES 3-6													
2018			216	176	13	215	213			106	110	216	14,211
2019	3		215	210	16	216	199			109	109	218	13,469
2021	1		209	200	11	206	203			98	113	211	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			42.5	46.7	*	41.7	42.3		36.8	48.6	42.5	45.3	73
	2019	*		43.3	43.1	0.0	43.3	45.0		46.9	38.9	42.6	46.2	68
	2021	*		35.3	35.8	*	35.7	35.7		33.3	35.6	34.5	32.1	87
4	2018			37.0	41.0	0.0	37.0	37.0		29.7	44.4	37.0	36.9	73
	2019	*		41.9	41.4	*	41.9	42.0		44.7	40.5	42.7	38.4	75
	2021			30.2	29.5	*	29.5	30.0		31.0	29.4	30.2	32.3	63
5	2018			58.6	54.5	*	58.6	58.0		54.8	61.5	58.6	62.3	70
	2019	*		59.5	60.0	*	60.0	58.6		56.4	63.9	60.0	63.2	75
	2021			52.5	51.7	*	52.5	54.2		44.4	58.8	52.5	59.0	61
3-6	2018			45.8	47.2	7.7	45.6	45.5		39.6	51.8	45.8	47.2	216
	2019	*		48.4	48.6	6.3	48.6	48.7		49.5	47.7	48.6	48.7	218
	2021	*		38.8	38.5	0.0	38.8	39.4		35.7	40.7	38.4	40.7	211

NUMBER TESTED IN GRADES 3-6														
2018			216	176	13	215	213		106	110	216	14,211		
2019	3		215	210	16	216	199		109	109	218	13,469		
2021	1		209	200	11	206	203		98	113	211	11,563		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.8	20.0	*	16.7	16.9		18.4	17.1	17.8	24.1	73
	2019	*		22.4	21.5	0.0	22.4	23.3		18.8	25.0	22.1	27.3	68
	2021	*		22.4	22.2	*	22.6	22.6		14.3	28.9	21.8	20.7	87
4	2018			23.3	24.6	0.0	23.3	23.3		18.9	27.8	23.3	18.4	73
	2019	*		21.6	18.6	*	21.6	21.7		26.3	16.2	21.3	17.9	75
	2021			11.1	11.5	*	9.8	10.0		17.2	5.9	11.1	16.9	63
5	2018			30.0	30.9	*	30.0	29.0		22.6	35.9	30.0	30.7	70
	2019	*		33.8	33.3	*	33.3	32.9		33.3	33.3	33.3	29.9	75
	2021			23.0	22.4	*	23.0	23.7		22.2	23.5	23.0	32.4	61
3-6	2018			23.6	25.0	0.0	23.3	23.0		19.8	27.3	23.6	24.0	216
	2019	*		26.0	24.8	0.0	25.9	26.1		26.6	24.8	25.7	24.9	218
	2021	*		19.1	19.0	0.0	18.9	19.2		17.3	20.4	19.0	23.2	211

NUMBER TESTED IN GRADE 3-6														
2018			216	176	13	215	213		106	110	216	14,211		
2019	3		215	210	16	216	199		109	109	218	13,469		
2021	1		209	200	11	206	203		98	113	211	11,563		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.4	62.5	56.6
	2019	59.4	65.4	55.0
	2021	64.8	55.7	50.0
4	2018	68.0	61.4	62.2
	2019	64.7	67.0	64.0
	2021	55.0	58.1	59.1
5	2018	71.6	67.5	67.6
	2019	78.2	72.3	64.6
	2021	67.2	71.1	57.0
3-6	2018	70.0	63.7	62.0
	2019	67.7	68.3	61.4
	2021	62.6	60.9	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			77.0	82.3	16.7	77.0	77.0		68.4	86.1	77.0	71.0	74
	2019	*		84.9	85.7	*	84.9	87.0		83.8	86.5	85.1	75.5	74
	2021			54.8	55.0	*	54.1	55.0		42.9	64.7	54.8	44.7	62

NUMBER TESTED IN GRADE 4													
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	
2021			62	60	1	61	60		28	34	62	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			17	11	5	17	17		12	5	17	1,444	74
	2019	*		11	10	*	11	9		6	5	11	1,149	74
	2021			28	27	*	28	27		16	12	28	2,090	62

NUMBER TESTED IN GRADE 4													
2018			74	62	6	74	74			38	36	74	4,977
2019	1		73	70	4	73	69			37	37	74	4,698
2021			62	60	1	61	60			28	34	62	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			47.3	50.0	0.0	47.3	47.3		36.8	58.3	47.3	44.9	74
	2019	*		53.4	54.3	*	53.4	55.1		45.9	62.2	54.1	51.0	74
	2021			16.1	16.7	*	16.4	16.7		17.9	14.7	16.1	20.4	62

NUMBER TESTED IN GRADE 4													
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	
2021			62	60	1	61	60		28	34	62	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			23.0	24.2	0.0	23.0	23.0		18.4	27.8	23.0	19.0	74
	2019	*		27.4	27.1	*	27.4	27.5		27.0	29.7	28.4	21.5	74
	2021			6.5	6.7	*	6.6	6.7		14.3	0.0	6.5	6.4	62

NUMBER TESTED IN GRADE 4													
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	
2021			62	60	1	61	60		28	34	62	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	63.7	71.5
	2019	3.9	69.3	76.1
	2021	3.8	65.9	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	53.3	2
	2019			25.0	14.3		25.0	*		*	*	25.0	40.4	8
	2021			36.4	36.4		36.4	36.4		33.3	*	36.4	37.7	11
4	2018			33.3			33.3	33.3		*	*	33.3	38.5	6
	2019			66.7	*		66.7	*		*	*	66.7	43.4	6
	2021			33.3	27.3		36.4	36.4		*	42.9	33.3	29.8	12
5	2018			*	*		*	*		*	*	*	53.9	5
	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	36.3	7
	2021			*	*		*	*		*		*	48.0	3
3-6	2018			53.8	*		53.8	53.8		50.0	57.1	53.8	48.6	13
	2019	*		30.0	27.8		28.6	28.6		23.1	37.5	28.6	40.0	21
	2021			38.5	36.0		40.0	41.7		35.7	41.7	38.5	38.7	26

NUMBER TESTED IN GRADES 3-6													
2018			13	1		13	13		6	7	13	518	
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	79	2
	2019			6	6		6	*		*	*	6	121	8
	2021			7	7		7	7		4	*	7	132	11
4	2018			4			4	4		*	*	4	104	6
	2019			2	*		2	*		*	*	2	120	6
	2021			8	8		7	7		*	4	8	146	12
5	2018			*	*		*	*		*	*	*	83	5
	2019	*		6	7		7	*		6	*	7	137	7
	2021			*	*		*	*		*		*	115	3
3-6	2018			6	*		6	6		3	3	6	266	13
	2019	*		14	13		15	5		10	5	15	378	21
	2021			16	16		15	14		9	7	16	393	26

NUMBER TESTED IN GRADES 3-6													
2018			13	1			13	13		6	7	13	518
2019	1		20	18			21	7		13	8	21	630
2021			26	25			25	24		14	12	26	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	17.8	2
	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	8
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.4	11
4	2018			16.7			16.7	16.7		*	*	16.7	15.4	6
	2019			33.3	*		33.3	*		*	*	33.3	19.3	6
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.1	12
5	2018			*	*		*	*		*	*	*	23.3	5
	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	18.1	7
	2021			*	*		*	*		*		*	23.5	3
3-6	2018			15.4	*		15.4	15.4		33.3	0.0	15.4	18.9	13
	2019	*		10.0	11.1		9.5	0.0		15.4	0.0	9.5	18.3	21
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.8	26

NUMBER TESTED IN GRADES 3-6													
2018			13	1		13	13		6	7	13	518	
2019	1		20	18		21	7		13	8	21	630	
2021			26	25		25	24		14	12	26	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	7.1	2
	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	8
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	11
4	2018			16.7			16.7	16.7		*	*	16.7	8.9	6
	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.4	12
5	2018			*	*		*	*		*	*	*	5.0	5
	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	8.4	7
	2021			*	*		*	*		*		*	9.5	3
3-6	2018			7.7	*		7.7	7.7		16.7	0.0	7.7	6.9	13
	2019	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.5	21
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	26

NUMBER TESTED IN GRADE 3-6													
2018			13	1		13	13			6	7	13	518
2019	1		20	18		21	7			13	8	21	630
2021			26	25		25	24			14	12	26	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	40.6	42.3	57.1	40.6
	2021	34.1	46.2	45.5	54.5
4	2018	50.0	36.4	40.0	58.3
	2019	51.9	50.0	61.7	58.3
	2021	42.6	38.6	48.3	31.3
5	2018	*	*	*	*
	2019	33.3	37.0	22.2	28.6
	2021	*	*	*	*
3-6	2018	44.2	45.0	47.9	46.2
	2019	41.4	42.7	46.8	41.7
	2021	38.6	43.5	47.1	41.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			68.6	65.5	*	68.6	68.1		67.7	69.2	68.6	67.8	70
	2019	*		65.3	66.7	*	65.8	65.2		65.0	66.7	65.8	60.9	76
	2021			31.1	32.8	*	31.1	32.2		29.6	32.4	31.1	47.1	61

NUMBER TESTED IN GRADE 5													
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			22	19	*	22	22		10	12	22	620	70
	2019	*		26	25	*	26	24		14	12	26	619	76
	2021			42	39	*	42	40		19	23	42	650	61

NUMBER TESTED IN GRADE 5													
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			25.7	25.5	*	25.7	26.1		32.3	20.5	25.7	25.7	70
	2019	*		32.0	33.3	*	32.9	31.9		40.0	25.0	32.9	30.9	76
	2021			3.3	3.4	*	3.3	3.4		7.4	0.0	3.3	16.0	61

NUMBER TESTED IN GRADE 5													
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			8.6	7.3	*	8.6	8.7		9.7	7.7	8.6	6.6	70
	2019	*		12.0	12.0	*	11.8	11.6		12.5	11.1	11.8	13.4	76
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	61

NUMBER TESTED IN GRADE 5													
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	
2021			61	58	5	61	59		27	34	61	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.0	66.4	58.9	71.4
	2019	68.0	64.6	59.7	69.8
	2021	52.2	48.2	49.2	49.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	33.3	40.0	*	*	*	*				41.7	48.4	24
K-1	2019													
	2020												45.3	
	2021	*	33.3	40.0	*	*	*	*				41.7	49.4	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	6	15	1	1	2	3				24	5,754	
2	2019													
	2020		25.0	7.1	16.7	0.0	*	*				16.7	36.3	24
	2021	*		11.1	*	*	*	*				18.2	48.4	11
# Tested (GR 2)	2019													
	2020		8	14	24	7	3	3				24	6,363	
	2021	1		9	1	1	4	5				11	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	0	2	*	*	*	*				4	1,162	24
K-1	2019													
	2020												201	0
	2021	*	0	2	*	*	*	*				4	1,277	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	6	15	1	1	2	3				24	5,754	
2	2019													
	2020		1	0	1	0	*	*				1	658	24
	2021	*		0	*	*	*	*				1	1,359	11
# Tested (GR 2)	2019													
	2020		8	14	24	7	3	3				24	6,363	
	2021	1		9	1	1	4	5				11	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		83.3	66.7		*	*	*				73.7	57.1	19
1	2019													
	2020													
	2021	*	40.0	17.6		*	*	*				31.0	46.7	29
K-1	2019													
	2020													
	2021	*	56.3	37.9		*	*	*				47.9	51.7	48
# Tested (GR K-1)	2019													
	2020													
	2021	1	16	29		3	5	5				48	10,412	
2	2019													
	2020													
	2021	*	*	16.7	*	*	*	*				22.2	49.7	18
# Tested (GR 2)	2019													
	2020													
	2021	1	4	12	1	2	4	5				18	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		3	3		*	*	*				7	1,120	19
1	2019													
	2020													0
	2021	*	1	3		*	*	*				5	934	29
K-1	2019													
	2020													0
	2021	*	4	6		*	*	*				12	2,054	48
# Tested (GR K-1)	2019													
	2020													
	2021	1	16	29		3	5	5				48	10,412	
2	2019													
	2020													0
	2021	*	*	0	*	*	*	*				1	1,149	18
# Tested (GR 2)	2019													
	2020													
	2021	1	4	12	1	2	4	5				18	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	52.9	98
K-1	2019													
	2020	*		61.1	61.1		57.9	58.8				57.9	56.2	19
	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	53.5	98
# Tested (GR K-1)	2019													
	2020	1		18	18		19	17				19	2,297	
	2021	1	8	88	1	4	75	75				98	10,304	
2	2019													
	2020	*	50.0	32.9	35.9	0.0	36.2	37.5				35.8	43.0	81
	2021	*	*	52.2		66.7	53.3	51.7				52.2	46.7	69
# Tested (GR 2)	2019													
	2020	1	8	70	78	11	58	56				81	9,710	
	2021	1	1	67		6	60	60				69	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	8	*	*	7	7				10	1,950	98
K-1	2019													
	2020	*		8	8		8	7				8	525	19
	2021	*	1	8	*	*	7	7				10	2,117	98
# Tested (GR K-1)	2019													
	2020	1		18	18		19	17				19	2,297	
	2021	1	8	88	1	4	75	75				98	10,304	
2	2019													
	2020	*	1	1	2	0	1	1				2	687	81
	2021	*	*	10		3	10	9				11	1,397	69
# Tested (GR 2)	2019													
	2020	1	8	70	78	11	58	56				81	9,710	
	2021	1	1	67		6	60	60				69	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		66.7	57.6		50.0	52.8	54.4				58.7	62.3	92
1	2019													
	2020													
	2021	*	22.2	53.3		*	51.9	53.3				51.5	54.3	101
K-1	2019													
	2020													
	2021	*	40.0	55.4		30.0	52.3	53.8				54.9	58.2	193
# Tested (GR K-1)	2019													
	2020													
	2021	1	15	175		10	149	143				193	19,324	
2	2019													
	2020													
	2021	*	*	43.2		66.7	48.4	46.0				43.0	45.4	79
# Tested (GR 2)	2019													
	2020													
	2021	1	4	74		6	64	63				79	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	19		0	15	14				22	2,140	92
1	2019													
	2020													
	2021	*	0	9		*	8	8				9	1,882	101
K-1	2019													
	2020													
	2021	*	2	28		0	23	22				31	4,022	193
# Tested (GR K-1)	2019													
	2020													
	2021	1	15	175		10	149	143				193	19,324	
2	2019													
	2020													
	2021	*	*	3		2	2	2				4	1,182	79
# Tested (GR 2)	2019													
	2020													
	2021	1	4	74		6	64	63				79	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			64.4		*	64.4	63.9				64.4	65.2	73
K-1	2019													
	2020													
	2021			64.4		*	64.4	63.9				64.4	64.9	73
# Tested (GR K-1)	2019													
	2020													
	2021			73		3	73	72				73	4,901	
2	2019													
	2020													
	2021			70.0		*	70.7	71.4				70.0	61.5	60
# Tested (GR 2)	2019													
	2020													
	2021			60		4	58	56				60	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			11		*	11	10				11	1,275	73
K-1	2019													
	2020													0
	2021			11		*	11	10				11	1,327	73
# Tested (GR K-1)	2019													
	2020													
	2021			73		3	73	72				73	4,901	
2	2019													
	2020													0
	2021			21		*	21	20				21	1,204	60
# Tested (GR 2)	2019													
	2020													
	2021			60		4	58	56				60	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			62.5		*	62.0	64.2				62.5	55.8	72
1	2019													
	2020													
	2021			56.0		*	56.0	56.2				56.0	57.6	75
K-1	2019													
	2020													
	2021			59.2		57.1	58.9	60.0				59.2	56.7	147
# Tested (GR K-1)	2019													
	2020													
	2021			147		7	146	140				147	9,529	
2	2019													
	2020													
	2021			65.2		*	67.2	68.3				65.2	54.2	69
# Tested (GR 2)	2019													
	2020													
	2021			69		4	67	63				69	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			10		*	9	8				10	602	72
1	2019													
	2020													0
	2021			7		*	7	7				7	840	75
K-1	2019													
	2020													0
	2021			17		0	16	15				17	1,442	147
# Tested (GR K-1)	2019													
	2020													
	2021			147		7	146	140				147	9,529	
2	2019													
	2020													0
	2021			15		*	15	14				15	816	69
# Tested (GR 2)	2019													
	2020													
	2021			69		4	67	63				69	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	56	76.7	62	84.9	71	97.3	69	94.5	62	84.9
	Intermediate	11	15.1	7	9.6	2	2.7	3	4.1	11	15.1
	Advanced	6	8.2	4	5.5	0	0.0	1	1.4	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	46	56.1	59	72.0	79	96.3	77	93.9	59	72.0
	Intermediate	32	39.0	19	23.2	3	3.7	5	6.1	23	28.0
	Advanced	3	3.7	3	3.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.2	1	1.2	0	0.0	0	0.0	0	0.0
2 (71)	Beginning	9	12.9	19	27.1	41	60.3	34	47.9	16	23.9
	Intermediate	20	28.6	47	67.1	21	30.9	24	33.8	43	64.2
	Advanced	23	32.9	4	5.7	4	5.9	12	16.9	8	11.9
	Advanced High	18	25.7	0	0.0	2	2.9	1	1.4	0	0.0
3 (90)	Beginning	2	2.5	15	18.8	47	53.4	35	39.8	8	10.3
	Intermediate	16	20.0	50	62.5	31	35.2	26	29.5	46	59.0
	Advanced	26	32.5	13	16.3	5	5.7	13	14.8	20	25.6
	Advanced High	36	45.0	2	2.5	5	5.7	14	15.9	4	5.1
4 (68)	Beginning	18	31.6	20	35.1	16	25.4	10	14.9	11	20.8
	Intermediate	17	29.8	22	38.6	16	25.4	30	44.8	21	39.6
	Advanced	13	22.8	14	24.6	17	27.0	13	19.4	17	32.1
	Advanced High	9	15.8	1	1.8	14	22.2	14	20.9	4	7.5


Number Rated Both Years	2020 Level				
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 16 (21.1%)	Beginning	55			
	Intermediate	16	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
73 28 (38.4%)	Beginning	16			
	Intermediate	20	23		
	Advanced	1	7	0	
	Advanced High	0	0	0	
88 28 (31.8%)	Beginning	8			
	Intermediate	15	29		
	Advanced	1	8	10	
	Advanced High	0	0	4	
62 13 (21.0%)	Beginning	9			
	Intermediate	2	17		
	Advanced	0	7	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	9	15.0	14	23.3	14	20.9	9	13.6	6	10.5
	Intermediate	14	23.3	24	40.0	15	22.4	17	25.8	20	35.1
	Advanced	24	40.0	21	35.0	16	23.9	19	28.8	24	42.1
	Advanced High	13	21.7	1	1.7	22	32.8	21	31.8	7	12.3
6 (77)	Beginning	14	20.6	31	45.6	13	17.3	23	31.9	13	20.6
	Intermediate	12	17.6	25	36.8	25	33.3	12	16.7	26	41.3
	Advanced	21	30.9	12	17.6	25	33.3	21	29.2	20	31.7
	Advanced High	21	30.9	0	0.0	12	16.0	16	22.2	4	6.3
ALL (531)	Beginning	154	31.4	220	44.9	281	54.5	257	49.5	175	37.0
	Intermediate	122	24.9	194	39.6	113	21.9	117	22.5	190	40.2
	Advanced	116	23.7	71	14.5	67	13.0	79	15.2	89	18.8
	Advanced High	98	20.0	5	1.0	55	10.7	66	12.7	19	4.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
63 <hr/> 18 (28.6%)	Beginning	3			
	Intermediate	4	16		
	Advanced	0	7	14	
	Advanced High	0	0	7	
74 <hr/> 13 (17.6%)	Beginning	12			
	Intermediate	4	21		
	Advanced	0	5	14	
	Advanced High	0	0	4	
436 <hr/> 116 (26.6%)	Beginning	103			
	Intermediate	61	111		
	Advanced	2	34	48	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2020 to 2021.