



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 104

WILLIAM M. ANDERSON
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	84
1	99
2	80
3	84
4	86
5	76
ALL	559

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	7.0	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	505	90.3	22	56.4
White	8	1.4	6	15.4
Multiple	7	1.3	2	5.1
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	398	71.2
Economically disadvantaged	537	96.1
Limited English proficient (LEP)	390	69.8
Special education	57	10.2
Talented and Gifted (TAG)	84	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	80	6	7.5	3	3.8	0	0.0	70	87.5	1	1.3	0	0.0
	2020	81	5	6.2	0	0.0	0	0.0	75	92.6	1	1.2	0	0.0
	2021	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
KN	2019	85	9	10.6	0	0.0	0	0.0	74	87.1	2	2.4	0	0.0
	2020	93	8	8.6	0	0.0	0	0.0	81	87.1	3	3.2	1	1.1
	2021	84	6	7.1	0	0.0	0	0.0	78	92.9	0	0.0	0	0.0
1	2019	100	4	4.0	0	0.0	0	0.0	93	93.0	2	2.0	1	1.0
	2020	86	13	15.1	0	0.0	0	0.0	71	82.6	2	2.3	0	0.0
	2021	99	8	8.1	0	0.0	0	0.0	86	86.9	4	4.0	1	1.0
2	2019	99	9	9.1	0	0.0	0	0.0	87	87.9	1	1.0	2	2.0
	2020	96	5	5.2	0	0.0	0	0.0	88	91.7	2	2.1	1	1.0
	2021	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5	0	0.0
3	2019	84	6	7.1	0	0.0	0	0.0	76	90.5	1	1.2	1	1.2
	2020	89	6	6.7	0	0.0	0	0.0	81	91.0	0	0.0	2	2.2
	2021	84	5	6.0	0	0.0	0	0.0	77	91.7	1	1.2	1	1.2
4	2019	112	10	8.9	0	0.0	0	0.0	100	89.3	2	1.8	0	0.0
	2020	76	5	6.6	0	0.0	0	0.0	70	92.1	0	0.0	1	1.3
	2021	86	5	5.8	0	0.0	0	0.0	77	89.5	0	0.0	4	4.7
5	2019	109	9	8.3	0	0.0	0	0.0	96	88.1	4	3.7	0	0.0
	2020	102	8	7.8	0	0.0	0	0.0	92	90.2	2	2.0	0	0.0
	2021	76	4	5.3	0	0.0	0	0.0	71	93.4	0	0.0	1	1.3
PK-5	2019	669	53	7.9	3	0.4	0	0.0	596	89.1	13	1.9	4	0.6
	2020	623	50	8.0	0	0.0	0	0.0	558	89.6	10	1.6	5	0.8
	2021	559	39	7.0	0	0.0	0	0.0	505	90.3	8	1.4	7	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	80	80	100.0	61	76.3	3	3.8	8	10.0	0	0.0	73	91.3	56.3	43.8	8.8
	2020	81	81	100.0	60	74.1	1	1.2	59	72.8	0	0.0	75	92.6	46.9	53.1	7.4
	2021	50	49	98.0	39	78.0	0	0.0	38	76.0	0	0.0	44	88.0	50.0	50.0	12.0
KN	2019	85	81	95.3	51	60.0	2	2.4	45	52.9	8	9.4	19	22.4	52.9	47.1	0.0
	2020	93	91	97.8	67	72.0	6	6.5	66	71.0	5	5.4	24	25.8	55.9	44.1	1.1
	2021	84	81	96.4	64	76.2	6	7.1	62	73.8	5	6.0	10	11.9	46.4	53.6	0.0
1	2019	100	100	100.0	64	64.0	5	5.0	66	66.0	13	13.0	5	5.0	47.0	53.0	3.0
	2020	86	82	95.3	46	53.5	9	10.5	44	51.2	19	22.1	6	7.0	55.8	44.2	1.2
	2021	99	92	92.9	69	69.7	14	14.1	68	68.7	8	8.1	5	5.1	57.6	42.4	0.0
2	2019	99	97	98.0	67	67.7	14	14.1	69	69.7	6	6.1	1	1.0	50.5	49.5	11.1
	2020	96	96	100.0	60	62.5	9	9.4	60	62.5	20	20.8	6	6.3	47.9	52.1	2.1
	2021	80	78	97.5	50	62.5	13	16.3	49	61.3	20	25.0	2	2.5	55.0	45.0	0.0
3	2019	84	82	97.6	59	70.2	6	7.1	59	70.2	9	10.7	5	6.0	40.5	59.5	0.0
	2020	89	87	97.8	61	68.5	11	12.4	61	68.5	15	16.9	5	5.6	48.3	51.7	0.0
	2021	84	79	94.0	54	64.3	5	6.0	56	66.7	19	22.6	3	3.6	51.2	48.8	1.2
4	2019	112	108	96.4	84	75.0	7	6.3	86	76.8	21	18.8	7	6.3	42.9	57.1	0.0
	2020	76	76	100.0	55	72.4	8	10.5	63	82.9	17	22.4	3	3.9	34.2	65.8	0.0
	2021	86	83	96.5	58	67.4	12	14.0	63	73.3	15	17.4	3	3.5	46.5	53.5	2.3
5	2019	109	106	97.2	77	70.6	6	5.5	89	81.7	16	14.7	9	8.3	49.5	50.5	0.0
	2020	102	96	94.1	77	75.5	10	9.8	82	80.4	25	24.5	5	4.9	41.2	58.8	1.0
	2021	76	75	98.7	56	73.7	7	9.2	62	81.6	17	22.4	7	9.2	35.5	64.5	0.0
PK-5	2019	669	654	97.8	463	69.2	43	6.4	422	63.1	73	10.9	119	17.8	48.3	51.7	3.1
	2020	623	609	97.8	426	68.4	54	8.7	435	69.8	101	16.2	124	19.9	47.4	52.6	1.8
	2021	559	537	96.1	390	69.8	57	10.2	398	71.2	84	15.0	74	13.2	49.2	50.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	86	10,918	82	94.6	10,370	95.0	1	1.2	5.7	76	9,637	88.2	88.3
	2020	91	10,874	87	95.5	10,319	94.9	0	0.0	3.8	86	9,815	94.4	90.3
	2021	84	10,216	82	96.7	10,002	97.9	2	2.4	4.7	74	9,094	87.7	89.0
1	2019	99	11,198	95	96.3	10,715	95.7	5	5.1	5.0	94	10,069	95.2	89.9
	2020	89	11,192	85	95.7	10,678	95.4	3	3.4	3.9	79	10,139	89.2	90.6
	2021	98	10,568	95	97.4	10,378	98.2	1	1.0	4.0	87	9,515	89.1	90.0
2	2019	103	11,232	99	96.7	10,781	96.0	3	2.9	4.8	98	10,169	95.6	90.5
	2020	98	11,070	95	96.6	10,616	95.9	3	3.0	3.2	92	10,175	93.5	91.9
	2021	81	10,574	79	97.7	10,394	98.3	1	1.2	3.8	76	9,653	93.5	91.3
3	2019	84	11,452	80	96.1	11,029	96.3	2	2.4	4.6	76	10,478	91.0	91.5
	2020	92	11,093	89	96.3	10,664	96.1	1	1.1	3.5	88	10,181	95.6	91.8
	2021	83	10,452	83	99.3	10,254	98.1	0	0.0	3.4	79	9,519	94.8	91.1
4	2019	114	12,118	110	96.7	11,690	96.5	1	0.9	4.9	108	11,112	95.1	91.7
	2020	80	11,323	77	96.3	10,902	96.3	2	2.5	3.4	72	10,479	90.0	92.5
	2021	88	10,526	86	97.8	10,325	98.1	0	0.0	2.9	84	9,562	95.7	90.8
5	2019	103	12,193	101	97.5	11,779	96.6	2	1.9	4.5	99	11,300	96.0	92.7
	2020	101	11,957	98	97.9	11,518	96.3	2	2.0	3.2	98	11,098	97.5	92.8
	2021	75	10,814	72	96.6	10,602	98.0	0	0.0	2.5	70	9,891	93.4	91.5
KN-5	2019	588	69,110	566	96.4	66,364	96.0	14	2.4	4.9	551	62,765	93.8	90.8
	2020	551	67,509	531	96.4	64,698	95.8	11	2.0	3.5	515	61,887	93.5	91.7
	2021	509	63,149	497	97.6	61,956	98.1	4	0.8	3.6	470	57,234	92.3	90.6

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	22	56.4
White	6	15.4
Multiple	2	5.1
Other	2	5.1

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	84.1
2019-20	5.4	90.2
2020-21	5.5	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.6
3	0	0.0
4	7	17.9
5	2	5.1
1-3	1	2.6
More than 3	38	97.4
1 - 5	10	25.6
6 - 10	4	10.3
11 - 20	19	48.7
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	57.1	88.5	75.9	*	*	66.7		73.7	82.4	77.8	67.7	36
	2019	*	71.4	57.9	60.7	*	*	*		44.4	68.4	60.7	67.0	28
	2021	*	*	42.1	33.3	*	*	*		36.4	42.9	40.0	60.2	25
4	2018	*	44.4	72.0	65.5	*	*	27.3		61.1	72.2	66.7	62.4	36
	2019	*	70.0	43.9	47.1	*	25.0	25.9		33.3	60.7	48.1	66.8	52
	2021		*	63.6	48.4	28.6	*	62.5		41.7	52.6	48.4	55.6	31
5	2018		55.6	67.9	62.5	28.6	75.0	50.0		57.1	75.0	64.9	71.0	37
	2019	*	77.8	83.3	77.8	*	*	63.6		66.7	88.9	77.8	72.3	36
	2021		*	50.0	50.0	*	14.3	16.7		36.4	60.0	50.0	66.9	26
3-5	2018	*	52.0	75.9	67.8	27.3	73.3	47.8		63.8	76.5	69.7	67.1	109
	2019	*	73.1	58.3	60.0	20.0	32.3	41.5		47.1	70.8	60.3	68.9	116
	2021	*	41.7	52.4	44.9	20.0	41.7	36.0		38.2	52.1	46.3	61.1	82

NUMBER TESTED IN GRADES 3-5													
2018	3	25	79	90	11	15	46		58	51	109	22,455	
2019	5	26	84	115	10	31	53		51	65	116	21,789	
2021	1	12	63	78	10	12	25		34	48	82	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3	3	7	*	*	3		5	3	8	2,273	36
	2019	*	2	8	11	*	*	*		5	6	11	2,187	28
	2021	*	*	11	14	*	*	*		7	8	15	2,182	25
4	2018	*	5	7	10	*	*	8		7	5	12	2,752	36
	2019	*	3	23	27	*	18	20		16	11	27	2,418	52
	2021		*	8	16	5	*	3		7	9	16	2,521	31
5	2018		4	9	12	5	2	13		9	4	13	2,354	37
	2019	*	2	4	8	*	*	8		6	2	8	2,181	36
	2021		*	11	13	*	6	10		7	6	13	2,009	26
3-5	2018	*	12	19	29	8	4	24		21	12	33	7,379	109
	2019	*	7	35	46	8	21	31		27	19	46	6,786	116
	2021	*	7	30	43	8	7	16		21	23	44	6,712	82

NUMBER TESTED IN GRADES 3-5													
2018	3	25	79	90	11	15	46		58	51	109	22,455	
2019	5	26	84	115	10	31	53		51	65	116	21,789	
2021	1	12	63	78	10	12	25		34	48	82	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	53.8	41.4	*	*	33.3		26.3	58.8	41.7	33.8	36
	2019	*	28.6	31.6	28.6	*	*	*		22.2	31.6	28.6	35.7	28
	2021	*	*	21.1	9.5	*	*	*		9.1	21.4	16.0	32.1	25
4	2018	*	22.2	32.0	27.6	*	*	18.2		22.2	38.9	30.6	35.9	36
	2019	*	30.0	17.1	19.6	*	8.3	7.4		8.3	28.6	19.2	36.8	52
	2021		*	13.6	9.7	0.0	*	12.5		8.3	10.5	9.7	29.9	31
5	2018		33.3	28.6	25.0	0.0	37.5	15.4		28.6	31.3	29.7	43.5	37
	2019	*	22.2	50.0	41.7	*	*	27.3		27.8	55.6	41.7	44.8	36
	2021		*	27.3	23.1	*	0.0	0.0		18.2	26.7	23.1	40.6	26
3-5	2018	*	24.0	38.0	31.1	0.0	40.0	19.6		25.9	43.1	33.9	38.0	109
	2019	*	26.9	29.8	28.7	10.0	9.7	15.1		17.6	36.9	28.4	39.4	116
	2021	*	0.0	20.6	14.1	0.0	8.3	12.0		11.8	18.8	15.9	34.4	82

NUMBER TESTED IN GRADES 3-5													
2018	3	25	79	90	11	15	46		58	51	109	22,455	
2019	5	26	84	115	10	31	53		51	65	116	21,789	
2021	1	12	63	78	10	12	25		34	48	82	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	30.8	17.2	*	*	0.0		21.1	23.5	22.2	19.4	36
	2019	*	0.0	10.5	7.1	*	*	*		11.1	5.3	7.1	21.8	28
	2021	*	*	5.3	0.0	*	*	*		9.1	0.0	4.0	15.6	25
4	2018	*	11.1	16.0	17.2	*	*	9.1		5.6	22.2	13.9	17.9	36
	2019	*	20.0	9.8	11.8	*	0.0	0.0		8.3	14.3	11.5	18.1	52
	2021		*	9.1	6.5	0.0	*	12.5		0.0	10.5	6.5	14.2	31
5	2018		11.1	10.7	6.3	0.0	37.5	11.5		14.3	6.3	10.8	20.1	37
	2019	*	22.2	25.0	22.2	*	*	9.1		0.0	44.4	22.2	24.0	36
	2021		*	13.6	11.5	*	0.0	0.0		9.1	13.3	11.5	25.7	26
3-5	2018	*	8.0	19.0	13.3	0.0	26.7	8.7		13.8	17.6	15.6	19.2	109
	2019	*	15.4	14.3	13.9	10.0	0.0	3.8		5.9	20.0	13.8	21.4	116
	2021	*	0.0	9.5	6.4	0.0	0.0	4.0		5.9	8.3	7.3	18.7	82

NUMBER TESTED IN GRADE 3-5													
2018	3	25	79	90	11	15	46		58	51	109	22,455	
2019	5	26	84	115	10	31	53		51	65	116	21,789	
2021	1	12	63	78	10	12	25		34	48	82	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.8	70.0	64.3
	2019	61.4	68.6	47.2
	2021	65.6	42.7	48.3
4	2018	66.3	60.4	63.2
	2019	51.0	46.8	48.2
	2021	51.2	52.7	50.6
5	2018	61.5	61.8	57.1
	2019	77.4	66.5	64.9
	2021	58.7	55.3	56.6
3-5	2018	68.5	64.0	61.5
	2019	61.7	58.2	53.1
	2021	58.0	50.5	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	37.5	56.5	50.0		*	44.4		37.5	64.7	51.5	51.5	33
	2019	*	50.0	56.0	54.3	*	62.5	30.8		33.3	66.7	52.8	56.9	36
	2021		*	36.4	29.0	14.3	*	37.5		33.3	26.3	29.0	43.9	31

NUMBER TESTED IN GRADE 4													
2018	1	8	23	26		2	9		16	17	33	7,315	
2019	1	10	25	35	2	8	13		15	21	36	7,183	
2021		5	22	31	7	3	8		12	19	31	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5	10	13		*	5		10	6	16	3,546	33
	2019	*	5	11	16	*	3	9		10	7	17	3,095	36
	2021		*	14	22	6	*	5		8	14	22	3,201	31

NUMBER TESTED IN GRADE 4													
2018	1	8	23	26		2	9		16	17	33	7,315	
2019	1	10	25	35	2	8	13		15	21	36	7,183	
2021		5	22	31	7	3	8		12	19	31	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	25.0	30.4	30.8		*	11.1		18.8	41.2	30.3	29.3	33
	2019	*	10.0	20.0	17.1	*	25.0	7.7		6.7	23.8	16.7	26.5	36
	2021		*	13.6	9.7	0.0	*	12.5		8.3	10.5	9.7	20.3	31

NUMBER TESTED IN GRADE 4													
2018	1	8	23	26		2	9		16	17	33	7,315	
2019	1	10	25	35	2	8	13		15	21	36	7,183	
2021		5	22	31	7	3	8		12	19	31	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	4.3	3.8		*	0.0		0.0	5.9	3.0	7.2	33
	2019	*	0.0	4.0	2.9	*	0.0	0.0		0.0	4.8	2.8	7.6	36
	2021		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	31

NUMBER TESTED IN GRADE 4													
2018	1	8	23	26		2	9		16	17	33	7,315	
2019	1	10	25	35	2	8	13		15	21	36	7,183	
2021		5	22	31	7	3	8		12	19	31	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	48.9	58.9
	2019	2.8	63.9	59.9
	2021	2.6	47.2	47.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	57.1	85.4	82.5	*	81.7	82.4		75.0	90.2	83.2	74.5	113
	2019	*	100.0	89.2	90.2	16.7	93.1	91.5		84.4	94.1	90.4	75.5	83
	2021	*	*	68.4	64.1	*	73.6	70.9		66.7	60.0	63.4	57.1	82
4	2018	*	44.4	81.3	78.9	*	85.3	79.2		75.0	82.0	78.4	75.2	102
	2019	*	60.0	85.0	82.4	57.1	83.3	81.4		74.5	87.7	82.1	74.7	112
	2021		*	46.1	42.7	10.0	45.6	43.5		45.0	40.0	42.4	55.0	85
5	2018		55.6	84.7	85.1	33.3	86.4	80.5		85.2	77.5	81.9	81.2	94
	2019	*	55.6	91.2	88.3	*	93.1	86.4		82.7	94.2	88.5	81.8	104
	2021		*	54.9	52.0	16.7	58.9	53.2		59.3	49.0	52.6	69.3	76
3-5	2018	*	52.0	83.9	82.1	21.4	84.3	80.7		78.5	84.1	81.2	76.9	309
	2019	85.7	69.2	88.3	86.7	38.9	89.3	85.8		80.2	91.7	86.6	77.4	299
	2021	*	15.4	56.5	52.8	15.8	59.0	55.3		56.9	49.3	52.7	60.5	243

NUMBER TESTED IN GRADES 3-5													
2018	3	25	279	274	14	216	233		158	151	309	36,221	
2019	7	26	265	293	18	214	233		131	168	299	34,646	
2021	1	13	223	235	19	166	179		109	134	243	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3	15	17	*	15	15		13	6	19	3,072	113
	2019	*	0	8	8	5	4	5		5	3	8	2,726	83
	2021	*	*	24	28	*	14	16		14	16	30	4,023	82
4	2018	*	5	17	19	*	10	16		13	9	22	3,028	102
	2019	*	4	15	19	3	14	16		12	8	20	2,958	112
	2021		*	41	47	9	31	35		22	27	49	4,186	85
5	2018		4	13	13	4	9	16		8	9	17	2,250	94
	2019	*	4	8	12	*	5	12		9	3	12	2,152	104
	2021		*	32	36	5	23	29		11	25	36	2,927	76
3-5	2018	*	12	45	49	11	34	47		34	24	58	8,350	309
	2019	1	8	31	39	11	23	33		26	14	40	7,836	299
	2021	*	11	97	111	16	68	80		47	68	115	11,136	243

NUMBER TESTED IN GRADES 3-5													
2018	3	25	279	274	14	216	233			158	151	309	36,221
2019	7	26	265	293	18	214	233			131	168	299	34,646
2021	1	13	223	235	19	166	179			109	134	243	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	56.3	53.6	*	58.5	58.8		46.2	59.0	53.1	41.8	113
	2019	*	28.6	62.2	58.5	0.0	63.8	62.7		68.8	52.9	59.0	42.8	83
	2021	*	*	31.6	29.5	*	41.5	40.0		35.7	22.5	29.3	25.6	82
4	2018	*	22.2	42.9	40.0	*	45.6	41.6		42.3	40.0	41.2	44.2	102
	2019	*	30.0	46.0	43.5	42.9	46.4	45.3		38.3	49.2	44.6	44.7	112
	2021		*	25.0	22.0	0.0	26.3	25.8		30.0	15.6	22.4	30.1	85
5	2018		33.3	54.1	55.2	0.0	60.6	51.2		59.3	42.5	52.1	53.8	94
	2019	*	33.3	67.0	63.1	*	68.1	60.2		61.5	65.4	63.5	54.9	104
	2021		*	26.8	26.7	0.0	25.0	22.6		25.9	26.5	26.3	42.7	76
3-5	2018	*	24.0	51.3	49.6	7.1	55.1	50.8		49.4	48.3	48.9	46.6	309
	2019	57.1	30.8	57.7	54.6	16.7	58.4	55.4		55.0	55.4	55.2	47.6	299
	2021	*	7.7	27.8	26.0	0.0	30.7	29.1		31.2	21.6	25.9	32.8	243

NUMBER TESTED IN GRADES 3-5													
2018	3	25	279	274	14	216	244		158	151	309	36,221	
2019	7	26	265	293	18	214	233		131	168	299	34,646	
2021	1	13	223	235	19	166	179		109	134	243	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	32.0	28.9	*	31.7	30.6		21.2	36.1	29.2	19.6	113
	2019	*	0.0	31.1	26.8	0.0	29.3	28.8		34.4	23.5	27.7	20.3	83
	2021	*	*	9.2	7.7	*	11.3	10.9		11.9	5.0	8.5	11.6	82
4	2018	*	11.1	24.2	22.2	*	27.9	24.7		23.1	22.0	22.5	23.8	102
	2019	*	20.0	33.0	31.5	14.3	35.7	36.0		27.7	35.4	32.1	25.2	112
	2021		*	11.8	11.0	0.0	12.3	12.9		15.0	6.7	10.6	16.4	85
5	2018		11.1	29.4	29.9	0.0	31.8	26.8		27.8	27.5	27.7	27.8	94
	2019	*	33.3	36.3	35.9	*	34.7	31.8		34.6	36.5	35.6	33.9	104
	2021		*	12.7	12.0	0.0	8.9	8.1		14.8	10.2	11.8	22.7	76
3-5	2018	*	8.0	28.7	27.0	0.0	30.6	27.5		24.1	29.1	26.5	23.7	309
	2019	28.6	19.2	33.6	31.7	5.6	33.6	32.6		32.1	32.1	32.1	26.6	299
	2021	*	0.0	11.2	10.2	0.0	10.8	10.6		13.8	7.5	10.3	16.9	243

NUMBER TESTED IN GRADE 3-5													
2018	3	25	279	274	14	216	244		158	151	309	36,221	
2019	7	26	265	293	18	214	233		131	168	299	34,646	
2021	1	13	223	235	19	166	179		109	134	243	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.0	70.5	66.6	70.1
	2019	77.6	69.8	74.5	79.8
	2021	66.2	54.7	52.3	61.9
4	2018	65.9	66.1	64.5	67.2
	2019	76.5	63.2	61.4	70.8
	2021	55.3	48.8	45.9	45.0
5	2018	59.4	68.8	68.4	64.4
	2019	77.4	79.0	64.3	62.3
	2021	46.5	56.3	46.5	49.7
3-5	2018	66.9	68.5	66.5	67.4
	2019	77.1	70.5	66.1	70.3
	2021	56.2	53.1	48.2	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		40.0	57.1	48.5	28.6	50.0	37.0		45.5	62.5	52.6	68.8	38
	2019	*	55.6	79.2	72.2	*	*	63.6	*	72.2	72.2	72.2	69.3	36
	2021		*	45.0	41.7	*	33.3	18.2		33.3	46.7	41.7	54.9	24

NUMBER TESTED IN GRADE 5													
2018		10	28	33	7	8	27		22	16	38	10,271	
2019	3	9	24	36	5	4	22	1	18	18	36	10,432	
2021		3	20	24	2	6	11		9	15	24	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		6	12	17	5	4	17		12	6	18	3208	38
	2019	*	4	5	10	*	*	8	*	5	5	10	3203	36
	2021		*	11	14	*	4	9		6	8	14	3820	24

NUMBER TESTED IN GRADE 5													
2018		10	28	33	7	8	27		22	16	38	10,271	
2019	3	9	24	36	5	4	22	1	18	18	36	10,432	
2021		3	20	24	2	6	11		9	15	24	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		20.0	14.3	15.2	14.3	25.0	11.1		18.2	12.5	15.8	32.6	38
	2019	*	22.2	29.2	27.8	*	*	13.6	*	16.7	38.9	27.8	42.0	36
	2021		*	15.0	16.7	*	0.0	0.0		33.3	6.7	16.7	23.4	24

NUMBER TESTED IN GRADE 5													
2018		10	28	33	7	8	27		22	16	38	10,271	
2019	3	9	24	36	5	4	22	1	18	18	36	10,432	
2021		3	20	24	2	6	11		9	15	24	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	3.6	3.0	0.0	12.5	3.7		4.5	0.0	2.6	12.1	38
	2019	*	0.0	4.2	2.8	*	*	0.0	*	0.0	5.6	2.8	19.7	36
	2021		*	5.0	4.2	*	0.0	0.0		11.1	0.0	4.2	8.9	24

NUMBER TESTED IN GRADE 5													
2018		10	28	33	7	8	27		22	16	38	10,271	
2019	3	9	24	36	5	4	22	1	18	18	36	10,432	
2021		3	20	24	2	6	11		9	15	24	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	53.1	62.5	55.0	55.9
	2019	68.5	66.3	62.2	62.5
	2021	61.1	44.8	51.7	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.1	85.3	*	82.1	81.8		72.7	88.9	82.1	76.6	78
	2019			80.0	81.1	*	80.0	81.5		79.2	80.6	80.0	75.0	55
	2021			64.9	64.9	*	66.7	66.0		71.0	57.7	64.9	58.9	57
4	2018			67.2	64.5	*	67.2	67.2		62.9	71.9	67.2	68.2	67
	2019	*		72.9	71.9	*	73.3	74.6		65.2	78.4	73.3	67.8	60
	2021			56.4	57.7	*	56.4	56.4		50.0	63.0	56.4	57.2	55
5	2018			90.8	90.2	*	90.8	90.6		89.7	92.3	90.8	83.3	65
	2019	*		85.7	86.8		87.1	86.6		85.7	86.1	85.9	85.3	71
	2021			87.8	87.5	*	87.8	87.8		93.3	85.3	87.8	83.5	49
3-5	2018			80.0	80.1	33.3	80.0	79.8		75.7	84.5	80.0	75.6	210
	2019	*		79.9	80.3	50.0	80.5	81.1		78.0	81.7	80.1	75.7	186
	2021			68.9	69.4	30.0	69.7	69.5		67.6	70.1	68.9	66.2	161

NUMBER TESTED IN GRADES 3-5													
2018			210	191	6	210	208		107	103	210	14,211	
2019	2		184	178	8	185	180		82	104	186	13,469	
2021			161	157	10	155	154		74	87	161	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14	10	*	14	14		9	5	14	1,205	78
	2019			11	10	*	11	10		5	6	11	1,174	55
	2021			20	20	*	17	17		9	11	20	1,677	57
4	2018			22	22	*	22	22		13	9	22	1,581	67
	2019	*		16	16	*	16	15		8	8	16	1,491	60
	2021			24	22	*	24	24		14	10	24	1,630	55
5	2018			6	6	*	6	6		4	2	6	681	65
	2019	*		10	9		9	9		5	5	10	608	71
	2021			6	6	*	6	6		1	5	6	605	49
3-5	2018			42	38	4	42	42		26	16	42	3,467	210
	2019	*		37	35	4	36	34		18	19	37	3,273	186
	2021			50	48	7	47	47		24	26	50	3,912	161

NUMBER TESTED IN GRADES 3-5													
2018			210	191	6	210	208		107	103	210	14,211	
2019	2		184	178	8	185	180		82	104	186	13,469	
2021			161	157	10	155	154		74	87	161	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			59.0	60.3	*	59.0	59.7		45.5	68.9	59.0	45.3	78
	2019			56.4	56.6	*	56.4	57.4		45.8	64.5	56.4	46.2	55
	2021			35.1	35.1	*	37.3	36.0		38.7	30.8	35.1	32.1	57
4	2018			26.9	25.8	*	26.9	26.9		20.0	34.4	26.9	36.9	67
	2019	*		44.1	43.9	*	45.0	45.8		34.8	51.4	45.0	38.4	60
	2021			30.9	32.7	*	30.9	30.9		25.0	37.0	30.9	32.3	55
5	2018			64.6	67.2	*	64.6	64.1		61.5	69.2	64.6	62.3	65
	2019	*		64.3	66.2		65.7	65.7		57.1	72.2	64.8	63.2	71
	2021			53.1	52.1	*	53.1	53.1		53.3	52.9	53.1	59.0	49
3-5	2018			50.5	51.3	0.0	50.5	50.5		43.0	58.3	50.5	47.2	210
	2019	*		55.4	56.2	12.5	56.2	56.7		47.6	62.5	55.9	48.7	186
	2021			39.1	39.5	10.0	40.0	39.6		36.5	41.4	39.1	40.7	161

NUMBER TESTED IN GRADES 3-5													
2018			210	191	6	210	208		107	103	210	14,211	
2019	2		184	178	8	185	180		82	104	186	13,469	
2021			161	157	10	155	154		74	87	161	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.7	38.2	*	39.7	40.3		24.2	51.1	39.7	24.1	78
	2019			36.4	37.7	*	36.4	37.0		29.2	41.9	36.4	27.3	55
	2021			15.8	15.8	*	17.6	18.0		16.1	15.4	15.8	20.7	57
4	2018			9.0	8.1	*	9.0	9.0		8.6	9.4	9.0	18.4	67
	2019	*		23.7	22.8	*	25.0	25.4		8.7	35.1	25.0	17.9	60
	2021			16.4	17.3	*	16.4	16.4		17.9	14.8	16.4	16.9	55
5	2018			29.2	31.1	*	29.2	28.1		28.2	30.8	29.2	30.7	65
	2019	*		24.3	25.0		24.3	25.4		20.0	27.8	23.9	29.9	71
	2021			22.4	22.9	*	22.4	22.4		26.7	20.6	22.4	32.4	49
3-5	2018			26.7	26.2	0.0	26.7	26.4		20.6	33.0	26.7	24.0	210
	2019	*		27.7	28.1	12.5	28.1	28.9		19.5	34.6	28.0	24.9	186
	2021			18.0	18.5	0.0	18.7	18.8		18.9	17.2	18.0	23.2	161

NUMBER TESTED IN GRADE 3-5													
2018			210	191	6	210	208		107	103	210	14,211	
2019	2		184	178	8	185	180		82	104	186	13,469	
2021			161	157	10	155	154		74	87	161	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.2	69.4	68.2
	2019	66.9	76.4	63.6
	2021	64.2	56.8	54.9
4	2018	59.7	59.7	58.7
	2019	64.4	69.9	66.3
	2021	52.7	53.6	56.5
5	2018	71.0	71.6	70.3
	2019	75.2	73.5	64.0
	2021	69.1	74.5	60.3
3-5	2018	69.7	67.0	65.8
	2019	69.2	73.2	64.6
	2021	61.8	61.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			58.2	56.5	*	58.2	58.2		54.3	62.5	58.2	71.0	67
	2019	*		73.3	72.6	*	73.7	74.0		68.8	77.3	73.7	75.5	76
	2021			30.9	32.7	*	30.9	30.9		25.0	37.0	30.9	44.7	55

NUMBER TESTED IN GRADE 4													
2018			67	62	1	67	67		35	32	67	4,977	
2019	1		75	73	5	76	73		32	44	76	4,698	
2021			55	52	4	55	55		28	27	55	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28	27	*	28	28		16	12	28	1,444	67
	2019	*		20	20	*	20	19		10	10	20	1,149	76
	2021			38	35	*	38	38		21	17	38	2,090	55

NUMBER TESTED IN GRADE 4													
2018			67	62	1	67	67		35	32	67	4,977	
2019	1		75	73	5	76	73		32	44	76	4,698	
2021			55	52	4	55	55		28	27	55	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28.4	27.4	*	28.4	28.4		20.0	37.5	28.4	44.9	67
	2019	*		54.7	53.4	*	55.3	57.5		40.6	65.9	55.3	51.0	76
	2021			7.3	7.7	*	7.3	7.3		7.1	7.4	7.3	20.4	55

NUMBER TESTED IN GRADE 4													
2018			67	62	1	67	67		35	32	67	4,977	
2019	1		75	73	5	76	73		32	44	76	4,698	
2021			55	52	4	55	55		28	27	55	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7.5	4.8	*	7.5	7.5		5.7	9.4	7.5	19.0	67
	2019	*		17.3	17.8	*	18.4	19.2		6.3	27.3	18.4	21.5	76
	2021			1.8	1.9	*	1.8	1.8		3.6	0.0	1.8	6.4	55

NUMBER TESTED IN GRADE 4													
2018			67	62	1	67	67		35	32	67	4,977	
2019	1		75	73	5	76	73		32	44	76	4,698	
2021			55	52	4	55	55		28	27	55	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	60.3	67.0
	2019	3.7	68.4	70.3
	2021	2.6	59.5	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			73.8	73.3	*	73.8	73.4		79.5	65.4	73.8	67.8	65
	2019	*		66.2	69.6		66.7	69.7		60.0	73.0	66.7	60.9	72
	2021			56.3	55.3	*	56.3	56.3		73.3	48.5	56.3	47.1	48

NUMBER TESTED IN GRADE 5													
2018			65	60	1	65	64		39	26	65	1,927	
2019	1		71	69		72	66		35	37	72	1,585	
2021			48	47	4	48	48		15	33	48	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			17	16	*	17	17		8	9	17	620	65
	2019	*		24	21		24	20		14	10	24	619	72
	2021			21	21	*	21	21		4	17	21	650	48

NUMBER TESTED IN GRADE 5													
2018			65	60	1	65	64		39	26	65	1,927	
2019	1		71	69		72	66		35	37	72	1,585	
2021			48	47	4	48	48		15	33	48	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			23.1	23.3	*	23.1	23.4		25.6	19.2	23.1	25.7	65
	2019	*		26.8	27.5		26.4	27.3		25.7	27.0	26.4	30.9	72
	2021			8.3	8.5	*	8.3	8.3		20.0	3.0	8.3	16.0	48

NUMBER TESTED IN GRADE 5													
2018			65	60	1	65	64		39	26	65	1,927	
2019	1		71	69		72	66		35	37	72	1,585	
2021			48	47	4	48	48		15	33	48	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			7.7	8.3	*	7.7	7.8		5.1	11.5	7.7	6.6	65
	2019	*		7.0	7.2		6.9	7.6		8.6	5.4	6.9	13.4	72
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	48

NUMBER TESTED IN GRADE 5													
2018			65	60	1	65	64		39	26	65	1,927	
2019	1		71	69		72	66		35	37	72	1,585	
2021			48	47	4	48	48		15	33	48	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.1	67.1	65.8	67.8
	2019	66.0	74.1	62.4	60.8
	2021	63.9	55.7	56.5	54.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	40.0		*	*	*				36.4	48.4	22
K-1	2019													
	2020												45.3	
	2021	*	*	40.0		*	*	*				36.4	49.4	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	5	15		4	3	3				22	5,754	
2	2019													
	2020	*	*	50.0	43.5	*	*	*				43.5	36.3	23
	2021	*	25.0	23.1	*	*	*	*				30.4	48.4	23
# Tested (GR 2)	2019													
	2020	1	3	18	23	1	2	2				23	6,363	
	2021	1	8	13	1	3	1	1				23	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	0		*	*	*				1	1,162	22
K-1	2019													
	2020												201	0
	2021	*	*	0		*	*	*				1	1,277	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	5	15		4	3	3				22	5,754	
2	2019													
	2020	*	*	1	1	*	*	*				1	658	23
	2021	*	0	2	*	*	*	*				3	1,359	23
# Tested (GR 2)	2019													
	2020	1	3	18	23	1	2	2				23	6,363	
	2021	1	8	13	1	3	1	1				23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0		*	*	*				52.9	57.1	17
1	2019													
	2020													
	2021		*	26.7		*	*	*				25.0	46.7	20
K-1	2019													
	2020													
	2021		40.0	37.0		*	*	*				37.8	51.7	37
# Tested (GR K-1)	2019													
	2020													
	2021		10	27		5	4	4				37	10,412	
2	2019													
	2020													
	2021	*	50.0	28.6		*	*	*				39.1	49.7	23
# Tested (GR 2)	2019													
	2020													
	2021	1	8	14		3	1	1				23	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	1		*	*	*				2	1,120	17
1	2019													
	2020													0
	2021		*	0		*	*	*				0	934	20
K-1	2019													
	2020													0
	2021		1	1		*	*	*				2	2,054	37
# Tested (GR K-1)	2019													
	2020													
	2021		10	27		5	4	4				37	10,412	
2	2019													
	2020													0
	2021	*	0	2		*	*	*				2	1,149	23
# Tested (GR 2)	2019													
	2020													
	2021	1	8	14		3	1	1				23	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	52.9	90
K-1	2019													
	2020												56.2	
	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	53.5	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	7	79		8	64	64				90	10,304	
2	2019													
	2020	*	*	65.0	63.5	*	72.2	72.2				63.5	43.0	85
	2021	*	25.0	41.3	*	0.0	42.9	42.9				41.1	46.7	73
# Tested (GR 2)	2019													
	2020	1	3	80	85	4	54	54				85	9,710	
	2021	1	8	63	1	9	49	49				73	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	0		0	0	0				1	1,950	90
K-1	2019													
	2020												525	
	2021	*	1	0		0	0	0				1	2,117	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	7	79		8	64	64				90	10,304	
2	2019													
	2020	*	*	12	12	*	8	8				12	687	85
	2021	*	0	3	*	0	2	2				3	1,397	73
# Tested (GR 2)	2019													
	2020	1	3	80	85	4	54	54				85	9,710	
	2021	1	8	63	1	9	49	49				73	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	57.3		33.3	60.9	61.3				57.5	62.3	80
1	2019													
	2020													
	2021	*	16.7	43.8		25.0	44.6	43.8				42.0	54.3	88
K-1	2019													
	2020													
	2021	*	36.4	50.3		28.6	52.7	52.4				49.4	58.2	168
# Tested (GR K-1)	2019													
	2020													
	2021	1	11	155		14	129	126				168	19,324	
2	2019													
	2020													
	2021	*	37.5	49.2		0.0	50.0	50.0				48.6	45.4	72
# Tested (GR 2)	2019													
	2020													
	2021	1	8	63		8	48	48				72	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	7		0	6	6				7	2,140	80
1	2019													
	2020													
	2021	*	0	5		0	4	3				5	1,882	88
K-1	2019													
	2020													
	2021	*	0	12		0	10	9				12	4,022	168
# Tested (GR K-1)	2019													
	2020													
	2021	1	11	155		14	129	126				168	19,324	
2	2019													
	2020													
	2021	*	0	4		0	3	3				4	1,182	72
# Tested (GR 2)	2019													
	2020													
	2021	1	8	63		8	48	48				72	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	60.9		*	65.6	65.6				59.7	65.2	67
K-1	2019													
	2020													
	2021	*	*	60.9		*	65.6	65.6				59.7	64.9	67
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	64		4	61	61				67	4,901	
2	2019													
	2020													
	2021			66.0		16.7	66.7	66.7				66.0	61.5	50
# Tested (GR 2)	2019													
	2020													
	2021			50		6	48	48				50	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	5		*	5	5				5	1,275	67
K-1	2019													
	2020													0
	2021	*	*	5		*	5	5				5	1,327	67
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	64		4	61	61				67	4,901	
2	2019													
	2020													0
	2021			9		0	9	9				9	1,204	50
# Tested (GR 2)	2019													
	2020													
	2021			50		6	48	48				50	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			55.6		*	55.6	55.7				55.6	55.8	63
1	2019													
	2020													
	2021	*	*	55.4		*	59.7	59.0				54.4	57.6	68
K-1	2019													
	2020													
	2021	*	*	55.5		33.3	57.6	57.4				55.0	56.7	131
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	128		9	125	122				131	9,529	
2	2019													
	2020													
	2021			51.0		*	48.9	48.9				51.0	54.2	49
# Tested (GR 2)	2019													
	2020													
	2021			49		5	47	47				49	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	4	4				4	602	63
1	2019													
	2020													0
	2021	*	*	2		*	2	2				2	840	68
K-1	2019													
	2020													0
	2021	*	*	6		0	6	6				6	1,442	131
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	128		9	125	122				131	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	49
# Tested (GR 2)	2019													
	2020													
	2021			49		5	47	47				49	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	23	35.9	33	51.6	56	87.5	54	84.4	33	51.6
	Intermediate	29	45.3	22	34.4	7	10.9	9	14.1	24	37.5
	Advanced	11	17.2	8	12.5	0	0.0	0	0.0	6	9.4
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
1 (66)	Beginning	11	16.7	9	13.6	48	72.7	41	62.1	16	24.2
	Intermediate	32	48.5	35	53.0	11	16.7	14	21.2	38	57.6
	Advanced	20	30.3	19	28.8	5	7.6	9	13.6	10	15.2
	Advanced High	3	4.5	3	4.5	2	3.0	2	3.0	2	3.0
2 (49)	Beginning	4	8.2	18	36.7	17	37.8	25	51.0	8	17.8
	Intermediate	17	34.7	25	51.0	20	44.4	14	28.6	24	53.3
	Advanced	18	36.7	5	10.2	8	17.8	10	20.4	13	28.9
	Advanced High	10	20.4	1	2.0	0	0.0	0	0.0	0	0.0
3 (53)	Beginning	2	3.8	4	7.5	7	13.5	14	26.4	2	3.8
	Intermediate	6	11.3	34	64.2	26	50.0	18	34.0	24	46.2
	Advanced	12	22.6	14	26.4	17	32.7	5	9.4	22	42.3
	Advanced High	33	62.3	1	1.9	2	3.8	16	30.2	4	7.7
4 (58)	Beginning	9	15.5	10	17.2	12	23.5	9	15.5	5	9.8
	Intermediate	10	17.2	25	43.1	22	43.1	20	34.5	19	37.3
	Advanced	28	48.3	21	36.2	15	29.4	11	19.0	21	41.2
	Advanced High	11	19.0	2	3.4	2	3.9	18	31.0	6	11.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 40 (61.5%)	Beginning	15			
	Intermediate	28	9		
	Advanced	3	7	0	
	Advanced High	0	0	2	
46 6 (13.0%)	Beginning	8			
	Intermediate	0	23		
	Advanced	0	6	7	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	3	5.4	5	8.9	3	5.8	2	3.6	2	3.8
	Intermediate	8	14.3	21	37.5	11	21.2	11	19.6	8	15.4
	Advanced	26	46.4	27	48.2	28	53.8	17	30.4	31	59.6
	Advanced High	19	33.9	3	5.4	10	19.2	26	46.4	11	21.2
ALL (346)	Beginning	52	15.0	79	22.8	143	43.3	145	41.9	66	20.0
	Intermediate	102	29.5	162	46.8	97	29.4	86	24.9	137	41.5
	Advanced	115	33.2	94	27.2	73	22.1	52	15.0	103	31.2
	Advanced High	77	22.3	11	3.2	17	5.2	63	18.2	24	7.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
114 (41.2%)	Beginning	23			
	Intermediate	28	34		
	Advanced	3	13	7	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.