



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 103

GABE P. ALLEN
CHARTER SCHOOL



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	48
1	58
2	64
3	62
4	50
5	48
6	40
ALL	407

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	17.4	12	35.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	332	81.6	13	38.2
White	0	0.0	6	17.6
Multiple	3	0.7	1	2.9
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	201	49.4
Economically disadvantaged	399	98.0
Limited English proficient (LEP)	148	36.4
Special education	59	14.5
Talented and Gifted (TAG)	52	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	62	6	9.7	0	0.0	0	0.0	56	90.3	0	0.0	0	0.0
	2020	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
	2021	37	4	10.8	1	2.7	0	0.0	32	86.5	0	0.0	0	0.0
KN	2019	65	11	16.9	0	0.0	1	1.5	52	80.0	0	0.0	1	1.5
	2020	59	5	8.5	0	0.0	0	0.0	53	89.8	0	0.0	1	1.7
	2021	48	8	16.7	0	0.0	0	0.0	39	81.3	0	0.0	1	2.1
1	2019	71	12	16.9	0	0.0	0	0.0	59	83.1	0	0.0	0	0.0
	2020	65	14	21.5	0	0.0	1	1.5	50	76.9	0	0.0	0	0.0
	2021	58	6	10.3	0	0.0	0	0.0	51	87.9	0	0.0	1	1.7
2	2019	58	14	24.1	0	0.0	0	0.0	44	75.9	0	0.0	0	0.0
	2020	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
	2021	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
3	2019	66	14	21.2	0	0.0	0	0.0	51	77.3	1	1.5	0	0.0
	2020	56	12	21.4	0	0.0	0	0.0	44	78.6	0	0.0	0	0.0
	2021	62	13	21.0	0	0.0	0	0.0	49	79.0	0	0.0	0	0.0
4	2019	65	15	23.1	0	0.0	1	1.5	48	73.8	0	0.0	1	1.5
	2020	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2021	50	11	22.0	0	0.0	0	0.0	39	78.0	0	0.0	0	0.0
5	2019	70	11	15.7	0	0.0	2	2.9	55	78.6	2	2.9	0	0.0
	2020	62	13	21.0	0	0.0	1	1.6	48	77.4	0	0.0	0	0.0
	2021	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
6	2019	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
	2020	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
	2021	40	8	20.0	0	0.0	0	0.0	32	80.0	0	0.0	0	0.0
PK-6	2019	493	91	18.5	0	0.0	4	0.8	393	79.7	3	0.6	2	0.4
	2020	453	77	17.0	0	0.0	4	0.9	370	81.7	1	0.2	1	0.2
	2021	407	71	17.4	1	0.2	0	0.0	332	81.6	0	0.0	3	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	62	61	98.4	22	35.5	1	1.6	1	1.6	0	0.0	59	95.2	43.5	56.5	6.5
	2020	42	42	100.0	11	26.2	0	0.0	11	26.2	0	0.0	39	92.9	61.9	38.1	7.1
	2021	37	37	100.0	13	35.1	2	5.4	15	40.5	0	0.0	31	83.8	54.1	45.9	18.9
KN	2019	65	64	98.5	27	41.5	3	4.6	26	40.0	4	6.2	14	21.5	52.3	47.7	1.5
	2020	59	57	96.6	22	37.3	1	1.7	22	37.3	6	10.2	8	13.6	37.3	62.7	0.0
	2021	48	48	100.0	17	35.4	3	6.3	19	39.6	1	2.1	9	18.8	54.2	45.8	0.0
1	2019	71	66	93.0	27	38.0	12	16.9	28	39.4	6	8.5	7	9.9	49.3	50.7	2.8
	2020	65	65	100.0	27	41.5	7	10.8	29	44.6	11	16.9	4	6.2	53.8	46.2	3.1
	2021	58	58	100.0	23	39.7	7	12.1	24	41.4	7	12.1	1	1.7	39.7	60.3	0.0
2	2019	58	57	98.3	19	32.8	7	12.1	20	34.5	11	19.0	2	3.4	51.7	48.3	8.6
	2020	69	67	97.1	26	37.7	13	18.8	28	40.6	9	13.0	2	2.9	49.3	50.7	2.9
	2021	64	63	98.4	25	39.1	8	12.5	30	46.9	9	14.1	3	4.7	51.6	48.4	1.6
3	2019	66	65	98.5	22	33.3	12	18.2	26	39.4	7	10.6	4	6.1	56.1	43.9	9.1
	2020	56	54	96.4	18	32.1	11	19.6	22	39.3	11	19.6	3	5.4	55.4	44.6	10.7
	2021	62	58	93.5	18	29.0	12	19.4	25	40.3	9	14.5	2	3.2	54.8	45.2	0.0
4	2019	65	64	98.5	26	40.0	10	15.4	44	67.7	16	24.6	4	6.2	50.8	49.2	3.1
	2020	56	56	100.0	19	33.9	12	21.4	36	64.3	7	12.5	3	5.4	60.7	39.3	0.0
	2021	50	50	100.0	16	32.0	10	20.0	21	42.0	12	24.0	1	2.0	56.0	44.0	0.0
5	2019	70	68	97.1	25	35.7	17	24.3	56	80.0	10	14.3	2	2.9	37.1	62.9	4.3
	2020	62	61	98.4	25	40.3	10	16.1	35	56.5	19	30.6	2	3.2	54.8	45.2	1.6
	2021	48	47	97.9	18	37.5	12	25.0	34	70.8	3	6.3	2	4.2	58.3	41.7	0.0
6	2019	36	33	91.7	12	33.3	4	11.1	27	75.0	5	13.9	2	5.6	55.6	44.4	0.0
	2020	44	42	95.5	17	38.6	9	20.5	21	47.7	6	13.6	1	2.3	38.6	61.4	0.0
	2021	40	38	95.0	18	45.0	5	12.5	33	82.5	11	27.5	2	5.0	42.5	57.5	0.0
PK-6	2019	493	478	97.0	180	36.5	66	13.4	228	46.2	59	12.0	94	19.1	49.1	50.9	4.7
	2020	453	444	98.0	165	36.4	63	13.9	204	45.0	69	15.2	62	13.7	51.4	48.6	3.1
	2021	407	399	98.0	148	36.4	59	14.5	201	49.4	52	12.8	51	12.5	51.4	48.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	66	10,918	62	93.7	10,370	95.0	3	4.6	5.7	52	9,637	79.0	88.3
	2020	62	10,874	59	95.1	10,319	94.9	1	1.6	3.8	54	9,815	86.8	90.3
	2021	47	10,216	46	97.5	10,002	97.9	0	0.0	4.7	40	9,094	84.6	89.0
1	2019	69	11,198	66	95.8	10,715	95.7	4	5.8	5.0	63	10,069	92.0	89.9
	2020	67	11,192	63	94.2	10,678	95.4	5	7.5	3.9	61	10,139	91.0	90.6
	2021	59	10,568	57	96.7	10,378	98.2	2	3.4	4.0	48	9,515	81.0	90.0
2	2019	58	11,232	55	95.4	10,781	96.0	4	6.9	4.8	54	10,169	93.5	90.5
	2020	69	11,070	66	95.9	10,616	95.9	2	2.9	3.2	65	10,175	94.1	91.9
	2021	63	10,574	62	98.1	10,394	98.3	2	3.2	3.8	57	9,653	90.3	91.3
3	2019	66	11,452	63	96.6	11,029	96.3	2	3.1	4.6	60	10,478	91.6	91.5
	2020	55	11,093	52	95.7	10,664	96.1	0	0.0	3.5	50	10,181	91.3	91.8
	2021	65	10,452	63	97.4	10,254	98.1	1	1.5	3.4	58	9,519	89.9	91.1
4	2019	66	12,118	63	95.5	11,690	96.5	2	3.0	4.9	60	11,112	91.3	91.7
	2020	57	11,323	55	95.3	10,902	96.3	3	5.2	3.4	48	10,479	83.8	92.5
	2021	51	10,526	50	97.8	10,325	98.1	0	0.0	2.9	49	9,562	96.7	90.8
5	2019	71	12,193	68	95.6	11,779	96.6	3	4.2	4.5	69	11,300	97.3	92.7
	2020	62	11,957	59	95.6	11,518	96.3	2	3.2	3.2	58	11,098	93.4	92.8
	2021	50	10,814	48	97.9	10,602	98.0	3	6.1	2.5	45	9,891	90.9	91.5
6	2019	36	11,096	34	96.2	10,690	96.3	3	8.4	6.1	35	9,953	98.3	89.7
	2020	45	11,110	43	96.2	10,711	96.4	1	2.2	4.0	43	10,111	95.3	91.0
	2021	41	10,575	39	97.1	10,169	96.2	2	4.9	3.1	36	8,812	88.7	83.3
KN-6	2019	430	80,206	411	95.5	77,054	96.1	21	4.9	5.1	393	72,718	91.4	90.7
	2020	418	78,618	398	95.4	75,409	95.9	14	3.4	3.6	379	71,998	90.8	91.6
	2021	375	73,723	366	97.5	72,125	97.8	10	2.7	3.5	333	66,046	88.8	89.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	35.3
Hispanic	13	38.2
White	6	17.6
Multiple	1	2.9
Other	2	5.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	56.3
2019-20	6.0	72.7
2020-21	5.7	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	2	5.9
3	4	11.8
4	4	11.8
5	5	14.7
1-3	8	23.5
More than 3	24	70.6
1 - 5	17	50.0
6 - 10	6	17.6
11 - 20	4	11.8
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	27.3	66.7	56.4	16.7	50.0	40.0		57.9	55.6	56.5	67.7	46
	2019	*	41.7	51.7	50.0	37.5	*	28.6		47.6	52.4	50.0	67.0	42
	2021		45.5	53.3	51.3	28.6		28.6		47.8	55.6	51.2	60.2	41
4	2018	*	11.1	59.0	47.8	12.5	*	26.7		37.5	57.7	48.0	62.4	50
	2019		30.0	62.5	55.6	*	*	47.4		52.9	57.9	55.6	66.8	36
	2021		20.0	47.6	38.7	16.7		*		38.9	38.5	38.7	55.6	31
5	2018		28.6	62.5	56.8	16.7	83.3	50.0		61.1	52.4	56.4	71.0	39
	2019	*	44.4	64.7	62.2	40.0	*	52.8		52.6	67.9	61.7	72.3	47
	2021		57.1	40.9	44.8	28.6	*	29.4		40.0	50.0	44.8	66.9	29
6	2018												55.6	0
	2019		37.5	57.1	54.5	*	58.3	37.0		60.0	43.8	52.8	56.6	36
	2021		25.0	62.5	52.6	*	55.6	48.5		64.7	47.8	55.0	54.2	40
3-6	2018	*	22.2	62.5	53.3	15.0	64.3	39.0		50.8	55.4	53.3	63.6	135
	2019	*	38.5	59.1	55.8	30.8	63.6	44.9		53.2	57.1	55.3	64.8	161
	2021		36.1	52.4	47.4	28.0	50.0	38.7		47.9	48.5	48.2	58.7	141

NUMBER TESTED IN GRADES 3-6													
2018	2	27	104	122	20	14	77			61	74	135	32,620
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	11	17	5	3	9		8	12	20	2,273	46
	2019	*	7	14	21	5	*	5		11	10	21	2,187	42
	2021		6	14	19	5		5		12	8	20	2,182	41
4	2018	*	8	16	24	7	*	22		15	11	26	2,752	50
	2019		7	9	16	*	*	10		8	8	16	2,418	36
	2021		8	11	19	5		*		11	8	19	2,521	31
5	2018		5	12	16	5	1	16		7	10	17	2,354	39
	2019	*	5	12	17	6	*	17		9	9	18	2,181	47
	2021		3	13	16	5	*	12		9	7	16	2,009	29
6	2018												4,509	0
	2019		5	12	15	*	5	17		8	9	17	4,698	36
	2021		6	12	18	*	8	17		6	12	18	4,079	40
3-6	2018	*	21	39	57	17	5	47		30	33	63	11,888	135
	2019	*	24	47	69	18	8	49		36	36	72	11,484	161
	2021		23	50	72	18	10	38		38	35	73	10,791	141

NUMBER TESTED IN GRADES 3-6													
2018	2	27	104	122	20	14	77			61	74	135	32,620
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	24.2	17.9	0.0	33.3	26.7		26.3	14.8	19.6	33.8	46
	2019	*	25.0	20.7	21.4	0.0	*	14.3		14.3	28.6	21.4	35.7	42
	2021		27.3	6.7	12.8	0.0		0.0		8.7	16.7	12.2	32.1	41
4	2018	*	11.1	28.2	26.1	0.0	*	6.7		12.5	34.6	24.0	35.9	50
	2019		10.0	33.3	30.6	*	*	15.8		29.4	31.6	30.6	36.8	36
	2021		0.0	4.8	3.2	0.0		*		5.6	0.0	3.2	29.9	31
5	2018		14.3	40.6	35.1	0.0	66.7	28.1		33.3	38.1	35.9	43.5	39
	2019	*	11.1	41.2	33.3	0.0	*	16.7		15.8	46.4	34.0	44.8	47
	2021		0.0	18.2	13.8	14.3	*	5.9		6.7	21.4	13.8	40.6	29
6	2018												27.3	0
	2019		12.5	14.3	12.1	*	8.3	3.7		10.0	18.8	13.9	26.3	36
	2021		12.5	18.8	15.8	*	22.2	12.1		11.8	21.7	17.5	23.9	40
3-6	2018	*	7.4	30.8	26.2	0.0	50.0	19.5		23.0	28.4	25.9	34.7	135
	2019	*	15.4	27.8	25.0	0.0	31.8	12.4		16.9	33.3	25.5	35.0	161
	2021		11.1	12.4	11.7	4.0	20.0	8.1		8.2	16.2	12.1	30.8	141

NUMBER TESTED IN GRADES 3-6													
2018	2	27	104	122	20	14	77			61	74	135	32,620
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	15.2	12.8	0.0	33.3	20.0		15.8	11.1	13.0	19.4	46
	2019	*	0.0	10.3	7.1	0.0	*	0.0		0.0	14.3	7.1	21.8	42
	2021		9.1	0.0	2.6	0.0		0.0		0.0	5.6	2.4	15.6	41
4	2018	*	0.0	15.4	13.0	0.0	*	3.3		8.3	15.4	12.0	17.9	50
	2019		10.0	12.5	11.1	*	*	0.0		0.0	21.1	11.1	18.1	36
	2021		0.0	0.0	0.0	0.0		*		0.0	0.0	0.0	14.2	31
5	2018		14.3	21.9	18.9	0.0	50.0	12.5		22.2	19.0	20.5	20.1	39
	2019	*	0.0	20.6	13.3	0.0	*	8.3		0.0	25.0	14.9	24.0	47
	2021		0.0	13.6	10.3	0.0	*	0.0		6.7	14.3	10.3	25.7	29
6	2018												11.6	0
	2019		12.5	3.6	6.1	*	0.0	0.0		0.0	12.5	5.6	11.1	36
	2021		12.5	9.4	7.9	*	5.6	3.0		5.9	13.0	10.0	10.2	40
3-6	2018	*	3.7	17.3	14.8	0.0	42.9	10.4		14.8	14.9	14.8	16.8	135
	2019	*	5.1	12.2	9.6	0.0	13.6	3.4		0.0	19.0	9.9	18.0	161
	2021		5.6	5.7	5.1	0.0	5.0	1.6		2.7	8.8	5.7	15.8	141

NUMBER TESTED IN GRADE 3-6													
2018	2	27	104	122	20	14	77			61	74	135	32,620
2019	3	39	115	156	26	22	89			77	84	161	32,604
2021		36	105	137	25	20	62			73	68	141	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.6	56.5	54.5
	2019	60.0	58.7	46.8
	2021	68.8	40.8	51.2
4	2018	57.3	53.5	53.7
	2019	61.1	53.3	54.9
	2021	51.2	43.0	45.9
5	2018	64.7	63.0	56.4
	2019	72.1	58.4	62.9
	2021	51.7	53.9	55.4
6	2018			
	2019	60.4	54.2	55.2
	2021	51.3	67.5	50.5
3-6	2018	61.2	57.3	54.8
	2019	63.9	56.4	55.2
	2021	56.4	51.6	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	22.2	33.3	34.8	0.0	*	20.0		24.0	42.3	33.3	51.5	51
	2019		10.0	50.0	38.9	*	*	26.3		35.3	42.1	38.9	56.9	36
	2021		0.0	28.6	20.0	16.7		*		23.5	15.4	20.0	43.9	30

NUMBER TESTED IN GRADE 4													
2018	1	9	39	46	8	2	30		25	26	51	7,315	
2019		10	24	36	4	3	19		17	19	36	7,183	
2021		9	21	30	6		5		17	13	30	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	7	26	30	8	*	24		19	15	34	3,546	51
	2019		9	12	22	*	*	14		11	11	22	3,095	36
	2021		9	15	24	5		*		13	11	24	3,201	30

NUMBER TESTED IN GRADE 4													
2018	1	9	39	46	8	2	30		25	26	51	7,315	
2019		10	24	36	4	3	19		17	19	36	7,183	
2021		9	21	30	6		5		17	13	30	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11.1	15.4	15.2	0.0	*	10.0		8.0	19.2	13.7	29.3	51
	2019		10.0	12.5	13.9	*	*	10.5		17.6	10.5	13.9	26.5	36
	2021		0.0	9.5	6.7	0.0		*		5.9	7.7	6.7	20.3	30

NUMBER TESTED IN GRADE 4													
2018	1	9	39	46	8	2	30		25	26	51	7,315	
2019		10	24	36	4	3	19		17	19	36	7,183	
2021		9	21	30	6		5		17	13	30	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	51
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	36
	2021		0.0	0.0	0.0	0.0		*		0.0	0.0	0.0	5.8	30

NUMBER TESTED IN GRADE 4													
2018	1	9	39	46	8	2	30		25	26	51	7,315	
2019		10	24	36	4	3	19		17	19	36	7,183	
2021		9	21	30	6		5		17	13	30	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	35.8	51.6
	2019	3.3	57.3	56.4
	2021	2.2	47.9	48.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	36.4	75.4	68.3	33.3	72.4	65.8		71.0	66.7	68.6	74.5	70
	2019	*	46.2	60.0	57.1	40.0	59.1	55.6		58.8	53.3	56.3	75.5	64
	2021		36.4	58.3	52.7	22.2	83.3	68.0		60.6	46.2	54.2	57.1	59
4	2018	*	55.6	59.3	60.6	22.2	72.7	49.0		50.0	65.0	58.6	75.2	70
	2019		50.0	72.9	67.8	*	69.2	64.3		72.4	64.5	68.3	74.7	60
	2021		10.0	42.1	35.4	11.1	33.3	30.0		35.7	35.0	35.4	55.0	48
5	2018		57.1	61.7	61.5	0.0	66.7	55.3		68.0	55.2	61.1	81.2	54
	2019	*	55.6	64.7	59.7	18.2	68.2	54.7		45.8	70.0	60.9	81.8	64
	2021		71.4	35.1	40.9	44.4	5.9	21.9		30.8	55.6	40.9	69.3	44
6	2018												66.8	0
	2019		75.0	85.7	84.8	*	83.3	77.8		90.0	75.0	83.3	73.5	36
	2021		37.5	71.9	63.2	*	72.2	60.6		64.7	65.2	65.0	61.6	40
3-6	2018	*	48.1	65.6	63.5	19.0	70.8	56.0		62.8	63.0	62.9	74.7	194
	2019	*	55.0	68.9	65.0	24.1	68.3	61.7		65.4	65.0	65.2	76.5	224
	2021		36.1	51.6	47.6	34.4	50.0	45.5		47.1	50.6	48.7	60.8	191

NUMBER TESTED IN GRADES 3-6													
2018	2	27	163	178	21	72	149			86	108	194	46,623
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	14	19	4	8	13		9	13	22	3,072	70
	2019	*	7	20	27	6	9	12		14	14	28	2,726	64
	2021		7	20	26	7	3	8		13	14	27	4,023	59
4	2018	*	4	24	26	7	6	25		15	14	29	3,028	70
	2019		5	13	19	*	8	15		8	11	19	2,958	60
	2021		9	22	31	8	10	14		18	13	31	4,186	48
5	2018		3	18	20	6	7	21		8	13	21	2,250	54
	2019	*	4	18	25	9	7	24		13	12	25	2,152	64
	2021		2	24	26	5	16	25		18	8	26	2,927	44
6	2018							0					3,458	0
	2019		2	4	5	*	2	6		2	4	6	2,859	36
	2021		5	9	14	*	5	13		6	8	14	3,435	40
3-6	2018	*	14	56	65	17	21	59		32	40	72	11,808	194
	2019	*	18	55	76	22	26	57		37	41	78	10,695	224
	2021		23	75	97	21	34	60		55	43	98	14,571	191

NUMBER TESTED IN GRADES 3-6													
2018	2	27	163	178	21	72	149			86	108	194	46,623
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.2	28.1	23.3	0.0	27.6	26.3		32.3	23.1	27.1	41.8	70
	2019	*	15.4	20.0	19.0	10.0	9.1	7.4		11.8	26.7	18.8	42.8	64
	2021		9.1	22.9	20.0	22.2	44.4	36.0		21.2	19.2	20.3	25.6	59
4	2018	*	11.1	32.2	30.3	11.1	36.4	14.3		16.7	37.5	28.6	44.2	70
	2019		10.0	35.4	30.5	*	30.8	23.8		34.5	29.0	31.7	44.7	60
	2021		10.0	13.2	12.5	0.0	20.0	15.0		10.7	15.0	12.5	30.1	48
5	2018		28.6	36.2	34.6	0.0	33.3	27.7		36.0	34.5	35.2	53.8	54
	2019	*	22.2	35.3	30.6	18.2	36.4	26.4		25.0	37.5	32.8	54.9	64
	2021		28.6	13.5	15.9	22.2	0.0	9.4		11.5	22.2	15.9	42.7	44
6	2018												33.0	0
	2019		37.5	39.3	36.4	*	33.3	25.9		50.0	25.0	38.9	37.6	36
	2021		25.0	31.3	26.3	*	22.2	24.2		29.4	30.4	30.0	28.6	40
3-6	2018	*	18.5	31.9	29.2	4.8	31.9	22.4		27.9	31.5	29.9	43.6	194
	2019	*	20.0	31.6	28.1	13.8	26.8	22.1		28.0	30.8	29.5	45.2	224
	2021		16.7	20.0	18.4	18.8	22.1	20.9		17.3	21.8	19.4	31.8	191

NUMBER TESTED IN GRADES 3-6													
2018	2	27	163	178	21	72	134			86	108	194	46,623
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	14.0	11.7	0.0	17.2	15.8		12.9	12.8	12.9	19.6	70
	2019	*	0.0	10.0	7.9	0.0	9.1	7.4		5.9	10.0	7.8	20.3	64
	2021		0.0	8.3	7.3	11.1	22.2	16.0		9.1	3.8	6.8	11.6	59
4	2018	*	11.1	6.8	7.6	0.0	13.6	4.1		3.3	10.0	7.1	23.8	70
	2019		0.0	14.6	11.9	*	11.5	9.5		17.2	9.7	13.3	25.2	60
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	48
5	2018		0.0	14.9	11.5	0.0	14.3	12.8		20.0	6.9	13.0	27.8	54
	2019	*	11.1	17.6	16.1	0.0	13.6	7.5		8.3	20.0	15.6	33.9	64
	2021		0.0	10.8	9.1	11.1	0.0	3.1		3.8	16.7	9.1	22.7	44
6	2018												11.5	0
	2019		12.5	14.3	12.1	*	16.7	7.4		15.0	12.5	13.9	15.4	36
	2021		0.0	6.3	2.6	*	5.6	3.0		0.0	8.7	5.0	9.3	40
3-6	2018	*	3.7	11.7	10.1	0.0	15.3	10.4		11.6	10.2	10.8	21.0	194
	2019	*	5.0	14.1	12.0	3.4	12.2	8.1		11.2	13.7	12.5	23.9	224
	2021		0.0	6.5	4.9	6.3	7.4	5.5		3.8	6.9	5.2	15.1	191

NUMBER TESTED IN GRADE 3-6													
2018	2	27	163	178	21	72	134			86	108	194	46,623
2019	3	40	177	217	29	82	149			107	117	224	45,455
2021		36	155	185	32	68	110			104	87	191	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.9	53.2	51.2	64.6
	2019	46.7	56.9	61.8	61.7
	2021	54.9	53.2	52.8	47.5
4	2018	57.6	54.0	57.3	52.1
	2019	65.4	51.2	55.3	61.3
	2021	42.4	41.7	42.9	33.3
5	2018	57.4	55.6	58.4	50.9
	2019	63.5	57.6	51.9	55.5
	2021	35.2	51.1	42.7	48.3
6	2018				
	2019	52.2	51.7	51.9	54.8
	2021	40.8	45.0	50.0	54.3
3-6	2018	60.5	54.1	55.4	56.3
	2019	57.4	54.7	55.7	58.7
	2021	44.2	48.1	47.4	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		28.6	72.3	67.3	33.3	71.4	61.7		76.0	58.6	66.7	68.8	54
	2019	*	66.7	82.1	78.0	40.0	100.0	73.2		70.0	84.4	78.8	69.3	52
	2021		42.9	29.7	31.8	22.2	23.5	25.0		30.8	33.3	31.8	54.9	44

NUMBER TESTED IN GRADE 5													
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		5	13	17	4	6	18		6	12	18	3208	54
	2019	*	3	7	11	6	0	11		6	5	11	3203	52
	2021		4	26	30	7	13	24		18	12	30	3820	44

NUMBER TESTED IN GRADE 5													
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.3	31.9	28.8	16.7	38.1	27.7		36.0	24.1	29.6	32.6	54
	2019	*	44.4	61.5	54.0	20.0	90.0	48.8		45.0	62.5	55.8	42.0	52
	2021		0.0	5.4	4.5	11.1	0.0	3.1		0.0	11.1	4.5	23.4	44

NUMBER TESTED IN GRADE 5													
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	17.0	13.5	0.0	19.0	12.8		20.0	10.3	14.8	12.1	54
	2019	*	11.1	25.6	22.0	10.0	60.0	19.5		10.0	31.3	23.1	19.7	52
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	44

NUMBER TESTED IN GRADE 5													
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	
2021		7	37	44	9	17	32		26	18	44	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.8	69.4	63.7	66.5
	2019	70.2	73.6	73.1	74.5
	2021	61.7	46.6	55.2	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58.3	52.4		56.5	56.5		58.3	58.3	58.3	76.6	24
	2019			54.5	57.1	*	52.4	50.0		50.0	62.5	54.5	75.0	22
	2021			61.1	56.3	*	61.1	61.1		60.0	62.5	61.1	58.9	18
4	2018			45.0	45.0	*	45.0	42.1		16.7	57.1	45.0	68.2	20
	2019			58.3	56.5		56.5	56.5		41.7	75.0	58.3	67.8	24
	2021			23.5	23.5	*	13.3	13.3		10.0	42.9	23.5	57.2	17
5	2018			75.0	80.0		75.0	75.0		85.7	66.7	75.0	83.3	16
	2019			52.9	52.9	*	52.9	52.9		*	58.3	52.9	85.3	17
	2021			86.7	86.7	*	86.7	86.7		90.9	*	86.7	83.5	15
3-6	2018			58.3	57.1	*	57.6	56.9		56.0	60.0	58.3	75.6	60
	2019			55.6	55.7	*	54.1	53.3		45.2	65.6	55.6	75.7	63
	2021			56.0	54.2	42.9	54.2	54.2		54.8	57.9	56.0	66.2	50

NUMBER TESTED IN GRADES 3-6													
2018			60	56	1	59	58			25	35	60	14,211
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10	10		10	10		5	5	10	1,205	24
	2019			10	9	*	10	10		7	3	10	1,174	22
	2021			7	7	*	7	7		4	3	7	1,677	18
4	2018			11	11	*	11	11		5	6	11	1,581	20
	2019			10	10		10	10		7	3	10	1,491	24
	2021			13	13	*	13	13		9	4	13	1,630	17
5	2018			4	3		4	4		1	3	4	681	16
	2019			8	8	*	8	8		*	5	8	608	17
	2021			2	2	*	2	2		1	*	2	605	15
3-6	2018			25	24	*	25	25		11	14	25	3,467	60
	2019			28	27	*	28	28		17	11	28	3,273	63
	2021			22	22	4	22	22		14	8	22	3,912	50

NUMBER TESTED IN GRADES 3-6													
2018			60	56	1	59	58			25	35	60	14,211
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.2	23.8		26.1	26.1		25.0	33.3	29.2	45.3	24
	2019			13.6	14.3	*	9.5	10.0		7.1	25.0	13.6	46.2	22
	2021			33.3	31.3	*	33.3	33.3		30.0	37.5	33.3	32.1	18
4	2018			25.0	25.0	*	25.0	21.1		0.0	35.7	25.0	36.9	20
	2019			25.0	26.1		21.7	21.7		8.3	41.7	25.0	38.4	24
	2021			17.6	17.6	*	6.7	6.7		10.0	28.6	17.6	32.3	17
5	2018			50.0	53.3		50.0	50.0		71.4	33.3	50.0	62.3	16
	2019			35.3	35.3	*	35.3	35.3		*	50.0	35.3	63.2	17
	2021			40.0	40.0	*	40.0	40.0		45.5	*	40.0	59.0	15
3-6	2018			33.3	32.1	*	32.2	31.0		32.0	34.3	33.3	47.2	60
	2019			23.8	24.6	*	21.3	21.7		6.5	40.6	23.8	48.7	63
	2021			30.0	29.2	0.0	27.1	27.1		29.0	31.6	30.0	40.7	50

NUMBER TESTED IN GRADES 3-6													
2018			60	56	1	59	58			25	35	60	14,211
2019			63	61	3	61	60			31	32	63	13,469
2021			50	48	7	48	48			31	19	50	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20.8	19.0		17.4	17.4		8.3	33.3	20.8	24.1	24
	2019			9.1	9.5	*	4.8	5.0		0.0	25.0	9.1	27.3	22
	2021			27.8	25.0	*	27.8	27.8		20.0	37.5	27.8	20.7	18
4	2018			5.0	5.0	*	5.0	5.3		0.0	7.1	5.0	18.4	20
	2019			8.3	8.7		4.3	4.3		0.0	16.7	8.3	17.9	24
	2021			11.8	11.8	*	6.7	6.7		10.0	14.3	11.8	16.9	17
5	2018			12.5	13.3		12.5	12.5		14.3	11.1	12.5	30.7	16
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	17
	2021			6.7	6.7	*	6.7	6.7		9.1	*	6.7	32.4	15
3-6	2018			13.3	12.5	*	11.9	12.1		8.0	17.1	13.3	24.0	60
	2019			6.3	6.6	*	3.3	3.3		0.0	12.5	6.3	24.9	63
	2021			16.0	14.6	0.0	14.6	14.6		12.9	21.1	16.0	23.2	50

NUMBER TESTED IN GRADE 3-6													
2018			60	56	1	59	58		25	35	60	14,211	
2019			63	61	3	61	60		31	32	63	13,469	
2021			50	48	7	48	48		31	19	50	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	64.2	53.3	54.5
	2019	52.7	57.9	46.4
	2021	67.8	63.7	55.2
4	2018	53.8	55.7	52.3
	2019	58.9	59.4	56.1
	2021	39.7	48.2	47.1
5	2018	64.1	65.2	60.3
	2019	66.2	64.0	42.4
	2021	65.0	67.1	51.4
3-6	2018	60.7	57.3	55.3
	2019	58.7	60.1	49.0
	2021	57.4	59.5	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	50.0	*	50.0	47.4		16.7	64.3	50.0	71.0	20
	2019			62.5	60.9		60.9	60.9		58.3	66.7	62.5	75.5	24
	2021			25.0	25.0	*	21.4	21.4		30.0	16.7	25.0	44.7	16

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	
2021			16	16	3	14	14		10	6	16	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10	10	*	10	10		5	5	10	1,444	20
	2019			9	9		9	9		5	4	9	1,149	24
	2021			12	12	*	11	11		7	5	12	2,090	16

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	
2021			16	16	3	14	14		10	6	16	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			35.0	35.0	*	35.0	31.6		0.0	50.0	35.0	44.9	20
	2019			41.7	39.1		39.1	39.1		25.0	58.3	41.7	51.0	24
	2021			12.5	12.5	*	7.1	7.1		10.0	16.7	12.5	20.4	16

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	
2021			16	16	3	14	14		10	6	16	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20.0	20.0	*	20.0	15.8		0.0	28.6	20.0	19.0	20
	2019			12.5	13.0		13.0	13.0		8.3	16.7	12.5	21.5	24
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	16

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	
2021			16	16	3	14	14		10	6	16	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	53.8	61.6
	2019	3.5	58.3	63.8
	2021	2.4	55.5	52.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	37.0		*	*	50.0				43.8	48.4	32
K-1	2019													
	2020		*	27.3	33.3	16.7	*	*				37.5	45.3	16
	2021		*	37.0		*	*	50.0				43.8	49.4	32
# Tested (GR K-1)	2019													
	2020		5	11	15	6	1	2				16	1,278	
	2021		4	27		2	5	6				32	5,754	
2	2019													
	2020		25.0	35.5	31.7	12.5	*	*				32.6	36.3	43
	2021		22.2	35.0		*	*	*				30.0	48.4	30
# Tested (GR 2)	2019													
	2020		12	31	41	8	2	4				43	6,363	
	2021		9	20		2	1	5				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	5		*	*	1				6	1,162	32
K-1	2019													
	2020		*	0	0	0	*	*				0	201	16
	2021		*	5		*	*	1				6	1,277	32
# Tested (GR K-1)	2019													
	2020		5	11	15	6	1	2				16	1,278	
	2021		4	27		2	5	6				32	5,754	
2	2019													
	2020		1	2	3	0	*	*				3	658	43
	2021		2	3		*	*	*				5	1,359	30
# Tested (GR 2)	2019													
	2020		12	31	41	8	2	4				43	6,363	
	2021		9	20		2	1	5				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	45.5		*	*	*				45.2	57.1	31
1	2019													
	2020													
	2021		*	17.2		*	0.0	0.0				17.1	46.7	35
K-1	2019													
	2020													
	2021		38.5	29.4		*	0.0	9.1				30.3	51.7	66
# Tested (GR K-1)	2019													
	2020													
	2021		13	51		4	8	11				66	10,412	
2	2019													
	2020													
	2021		27.3	25.0		*	*	28.6				25.0	49.7	36
# Tested (GR 2)	2019													
	2020													
	2021		11	24		2	2	7				36	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	0		*	*	*				0	1,120	31
1	2019													
	2020													0
	2021		*	1		*	0	0				1	934	35
K-1	2019													
	2020													0
	2021		0	1		*	0	0				1	2,054	66
# Tested (GR K-1)	2019													
	2020													
	2021		13	51		4	8	11				66	10,412	
2	2019													
	2020													0
	2021		1	1		*	*	0				2	1,149	36
# Tested (GR 2)	2019													
	2020													
	2021		11	24		2	2	7				36	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	40.9		*	45.0	42.9				42.9	52.9	49
K-1	2019													
	2020		*	57.1	50.0	*	*	*				55.6	56.2	18
	2021		*	40.9		*	45.0	42.9				42.9	53.5	49
# Tested (GR K-1)	2019													
	2020		4	14	16	5	1	2				18	2,297	
	2021		4	44		2	20	21				49	10,304	
2	2019													
	2020		45.5	36.4	35.9	22.2	23.1	21.4				37.9	43.0	66
	2021		22.2	39.5	*	*	52.4	42.3				35.2	46.7	54
# Tested (GR 2)	2019													
	2020		11	55	64	9	26	28				66	9,710	
	2021		9	43	1	4	21	26				54	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	4		*	1	1				5	1,950	49
K-1	2019													
	2020		*	4	3	*	*	*				5	525	18
	2021		*	4		*	1	1				5	2,117	49
# Tested (GR K-1)	2019													
	2020		4	14	16	5	1	2				18	2,297	
	2021		4	44		2	20	21				49	10,304	
2	2019													
	2020		1	3	4	0	1	1				4	687	66
	2021		2	6	*	*	4	4				8	1,397	54
# Tested (GR 2)	2019													
	2020		11	55	64	9	26	28				66	9,710	
	2021		9	43	1	4	21	26				54	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	53.8		*	47.1	52.6				54.2	62.3	48
1	2019													
	2020													
	2021		*	38.3		*	39.1	37.5				37.7	54.3	53
K-1	2019													
	2020													
	2021		46.2	45.3		*	42.5	44.2				45.5	58.2	101
# Tested (GR K-1)	2019													
	2020													
	2021		13	86		5	40	43				101	19,324	
2	2019													
	2020													
	2021		9.1	26.1	*	*	45.5	35.7				22.0	45.4	59
# Tested (GR 2)	2019													
	2020													
	2021		11	46	1	4	22	28				59	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		0	3		*	0	1				3	2,140	48
1	2019													
	2020													
	2021		*	0		*	0	0				0	1,882	53
K-1	2019													
	2020													
	2021		0	3		*	0	1				3	4,022	101
# Tested (GR K-1)	2019													
	2020													
	2021		13	86		5	40	43				101	19,324	
2	2019													
	2020													
	2021		1	1	*	*	1	1				2	1,182	59
# Tested (GR 2)	2019													
	2020													
	2021		11	46	1	4	22	28				59	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			58.8			56.3	56.3				58.8	65.2	17
K-1	2019													
	2020													
	2021			58.8			56.3	56.3				58.8	64.9	17
# Tested (GR K-1)	2019													
	2020													
	2021			17			16	16				17	4,901	
2	2019													
	2020													
	2021			77.3	*	*	75.0	76.2				78.3	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021			22	1	2	20	21				23	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3			2	2				3	1,275	17
K-1	2019													
	2020													0
	2021			3			2	2				3	1,327	17
# Tested (GR K-1)	2019													
	2020													
	2021			17			16	16				17	4,901	
2	2019													
	2020													0
	2021			10	*	*	9	9				11	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021			22	1	2	20	21				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			50.0		*	46.7	46.7				50.0	55.8	16
1	2019													
	2020													
	2021			66.7			64.7	64.7				66.7	57.6	18
K-1	2019													
	2020													
	2021			58.8		*	56.3	56.3				58.8	56.7	34
# Tested (GR K-1)	2019													
	2020													
	2021			34		1	32	32				34	9,529	
2	2019													
	2020													
	2021			73.9	*	*	76.2	71.4				75.0	54.2	24
# Tested (GR 2)	2019													
	2020													
	2021			23	1	2	21	21				24	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0				0	602	16
1	2019													
	2020													0
	2021			3			2	2				3	840	18
K-1	2019													
	2020													0
	2021			3		*	2	2				3	1,442	34
# Tested (GR K-1)	2019													
	2020													
	2021			34		1	32	32				34	9,529	
2	2019													
	2020													0
	2021			7	*	*	6	5				8	816	24
# Tested (GR 2)	2019													
	2020													
	2021			23	1	2	21	21				24	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	17	100.0	16	94.1	17	100.0	17	100.0	17	100.0
	Intermediate	0	0.0	1	5.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	0	0.0	0	0.0	7	31.8	6	27.3	0	0.0
	Intermediate	15	68.2	18	81.8	14	63.6	14	63.6	18	81.8
	Advanced	7	31.8	4	18.2	1	4.5	2	9.1	4	18.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	0	0.0	4	16.7	7	29.2	6	25.0	1	4.2
	Intermediate	8	33.3	15	62.5	6	25.0	12	50.0	13	54.2
	Advanced	9	37.5	5	20.8	10	41.7	4	16.7	8	33.3
	Advanced High	7	29.2	0	0.0	1	4.2	2	8.3	2	8.3
3 (19)	Beginning	0	0.0	0	0.0	3	16.7	1	5.3	0	0.0
	Intermediate	1	5.3	8	42.1	6	33.3	4	21.1	4	22.2
	Advanced	4	21.1	9	47.4	8	44.4	8	42.1	12	66.7
	Advanced High	14	73.7	2	10.5	1	5.6	6	31.6	2	11.1
4 (15)	Beginning	1	7.1	0	0.0	4	26.7	2	14.3	1	7.1
	Intermediate	4	28.6	9	64.3	3	20.0	6	42.9	8	57.1
	Advanced	7	50.0	4	28.6	4	26.7	4	28.6	4	28.6
	Advanced High	2	14.3	1	7.1	4	26.7	2	14.3	1	7.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 20 (100.0%)	Beginning	0			
	Intermediate	16	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
23 14 (60.9%)	Beginning	1			
	Intermediate	4	8		
	Advanced	0	8	0	
	Advanced High	0	0	2	
19 7 (36.8%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	5	7	
	Advanced High	0	1	1	
15 2 (13.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	1	5.6	2	11.1	2	10.5	2	11.1	1	5.6
	Intermediate	5	27.8	6	33.3	2	10.5	6	33.3	3	16.7
	Advanced	11	61.1	9	50.0	11	57.9	4	22.2	12	66.7
	Advanced High	1	5.6	1	5.6	4	21.1	6	33.3	2	11.1
6 (18)	Beginning	0	0.0	2	11.8	0	0.0	1	5.9	0	0.0
	Intermediate	3	17.6	9	52.9	2	11.1	4	23.5	5	29.4
	Advanced	10	58.8	6	35.3	3	16.7	7	41.2	8	47.1
	Advanced High	4	23.5	0	0.0	13	72.2	5	29.4	4	23.5
ALL (134)	Beginning	19	14.5	24	18.3	40	30.1	35	26.7	20	15.4
	Intermediate	36	27.5	66	50.4	33	24.8	46	35.1	51	39.2
	Advanced	48	36.6	37	28.2	37	27.8	29	22.1	48	36.9
	Advanced High	28	21.4	4	3.1	23	17.3	21	16.0	11	8.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
18 5 (27.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	9	
	Advanced High	0	0	2	
18 5 (27.8%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	7	
	Advanced High	0	0	4	
113 53 (46.9%)	Beginning	3			
	Intermediate	20	27		
	Advanced	4	18	26	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2020 to 2021.