



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 100

ZAN WESLEY HOLMES, JR.
MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	268
7	242
8	269
ALL	779

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	5.3	32	58.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	729	93.6	4	7.3
White	2	0.3	16	29.1
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	3	5.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	576	73.9
Economically disadvantaged	755	96.9
Limited English proficient (LEP)	457	58.7
Special education	116	14.9
Talented and Gifted (TAG)	115	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	237	14	5.9	0	0.0	0	0.0	220	92.8	2	0.8	1	0.4
	2020	247	14	5.7	0	0.0	1	0.4	230	93.1	2	0.8	0	0.0
	2021	268	12	4.5	1	0.4	0	0.0	253	94.4	1	0.4	1	0.4
7	2019	274	20	7.3	0	0.0	1	0.4	250	91.2	3	1.1	0	0.0
	2020	265	18	6.8	1	0.4	1	0.4	244	92.1	1	0.4	0	0.0
	2021	242	12	5.0	0	0.0	1	0.4	227	93.8	1	0.4	1	0.4
8	2019	323	14	4.3	0	0.0	0	0.0	309	95.7	0	0.0	0	0.0
	2020	286	19	6.6	0	0.0	1	0.3	261	91.3	5	1.7	0	0.0
	2021	269	17	6.3	0	0.0	1	0.4	249	92.6	0	0.0	2	0.7
6-8	2019	834	48	5.8	0	0.0	1	0.1	779	93.4	5	0.6	1	0.1
	2020	798	51	6.4	1	0.1	3	0.4	735	92.1	8	1.0	0	0.0
	2021	779	41	5.3	1	0.1	2	0.3	729	93.6	2	0.3	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	237	224	94.5	145	61.2	35	14.8	188	79.3	28	11.8	16	6.8	54.0	46.0	1.3
	2020	247	236	95.5	146	59.1	36	14.6	160	64.8	31	12.6	19	7.7	54.7	45.3	1.2
	2021	268	261	97.4	176	65.7	41	15.3	215	80.2	56	20.9	9	3.4	53.4	46.6	0.0
7	2019	274	250	91.2	167	60.9	30	10.9	219	79.9	34	12.4	15	5.5	47.1	52.9	0.7
	2020	265	246	92.8	150	56.6	37	14.0	170	64.2	31	11.7	25	9.4	55.1	44.9	1.5
	2021	242	234	96.7	141	58.3	35	14.5	167	69.0	30	12.4	13	5.4	55.8	44.2	0.0
8	2019	323	303	93.8	207	64.1	28	8.7	256	79.3	27	8.4	20	6.2	53.3	46.7	0.0
	2020	286	260	90.9	181	63.3	35	12.2	201	70.3	35	12.2	29	10.1	44.8	55.2	0.7
	2021	269	260	96.7	140	52.0	40	14.9	194	72.1	29	10.8	17	6.3	55.4	44.6	0.0
6-8	2019	834	777	93.2	519	62.2	93	11.2	663	79.5	89	10.7	51	6.1	51.4	48.6	0.6
	2020	798	742	93.0	477	59.8	108	13.5	531	66.5	97	12.2	73	9.1	51.3	48.7	1.1
	2021	779	755	96.9	457	58.7	116	14.9	576	73.9	115	14.8	39	5.0	54.8	45.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	243	11,096	233	96.2	10,690	96.3	12	4.9	6.1	221	9,953	91.1	89.7
	2020	246	11,110	240	97.9	10,711	96.4	2	0.8	4.0	231	10,111	94.1	91.0
	2021	266	10,575	256	96.1	10,169	96.2	2	0.8	3.1	220	8,812	82.6	83.3
7	2019	279	10,469	265	95.1	9,999	95.5	19	6.8	8.1	245	9,086	87.7	86.8
	2020	256	10,970	251	97.8	10,532	96.0	14	5.5	6.0	234	9,871	91.3	90.0
	2021	240	10,601	226	94.3	10,119	95.5	0	0.0	2.9	187	8,710	78.0	82.2
8	2019	321	10,408	308	96.2	9,933	95.4	13	4.1	9.0	286	9,060	89.2	87.0
	2020	275	10,325	267	97.1	9,856	95.5	12	4.4	7.2	246	9,155	89.6	88.7
	2021	268	10,673	248	92.8	10,147	95.1	2	0.7	3.1	183	8,651	68.4	81.1
6-8	2019	842	31,974	807	95.8	30,622	95.8	44	5.2	7.7	752	28,099	89.3	87.9
	2020	777	32,404	758	97.6	31,100	96.0	28	3.6	5.7	711	29,137	91.6	89.9
	2021	774	31,848	730	94.4	30,435	95.6	4	0.5	3.0	590	26,173	76.3	82.2

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	58.2
Hispanic	4	7.3
White	16	29.1
Multiple	0	0.0
Other	3	5.5

Gender	Number	Percentage
Female	29	52.7
Male	26	47.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.4	61.8
2019-20	6.7	69.2
2020-21	8.4	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	14.5
1	1	1.8
2	6	10.9
3	4	7.3
4	1	1.8
5	2	3.6
1-3	11	20.0
More than 3	36	65.5
1 - 5	14	25.5
6 - 10	14	25.5
11 - 20	9	16.4
More than 20	10	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	46.2	54.9	55.1	30.0	54.7	48.0		44.2	62.8	54.3	55.6	265
	2019	*	16.7	51.9	50.7	19.0	45.8	45.1	*	40.0	62.7	50.5	56.6	222
	2021	*	37.5	49.0	47.7	23.8	46.1	43.1		38.0	60.4	48.5	54.2	204
7	2018		50.0	58.8	59.3	27.3	52.0	52.9		49.4	69.3	58.7	63.2	300
	2019	*	35.3	68.4	66.4	10.5	67.9	62.1		58.7	73.0	66.3	64.4	258
	2021	*	42.9	54.0	53.4	10.5	46.2	46.1		54.3	53.7	54.0	60.3	200
8	2018	*	41.7	70.1	70.5	22.2	61.0	64.1		62.4	75.7	69.2	64.8	338
	2019		72.7	64.8	64.4	15.8	60.0	59.6	*	58.1	73.0	65.1	68.9	315
	2021		50.0	57.8	56.1	35.3	47.9	46.6		52.1	63.0	57.1	66.4	219
6-8	2018	66.7	45.2	61.9	62.3	26.5	56.0	55.6		52.8	69.7	61.4	61.2	903
	2019	*	40.0	62.3	61.2	15.3	58.5	56.4	*	52.9	70.3	61.4	63.1	795
	2021	*	44.0	53.7	52.5	22.8	46.7	45.2		48.2	59.1	53.3	60.3	623

NUMBER TESTED IN GRADES 6-8													
2018	6	31	864	832	49	559	764			445	458	903	30,144
2019	4	40	749	744	59	509	653	2		408	387	795	31,088
2021	3	25	589	596	57	381	469			332	291	623	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7	111	111	14	73	115		67	54	121	4,509	265
	2019	*	10	100	104	17	77	100	*	72	38	110	4,698	222
	2021	*	5	99	101	16	76	95		67	38	105	4,079	204
7	2018		3	121	111	8	95	122		81	43	124	3,711	300
	2019	*	11	75	79	17	52	80		50	37	87	3,626	258
	2021	*	4	87	89	17	64	76		48	44	92	3,490	200
8	2018	*	7	97	92	14	78	102		62	42	104	3,482	338
	2019		3	107	106	16	82	105	*	70	40	110	3,137	315
	2021		5	87	93	11	63	86		57	37	94	3,026	219
6-8	2018	2	17	329	314	36	246	339		210	139	349	11,702	903
	2019	*	24	282	289	50	211	285	*	192	115	307	11,461	795
	2021	*	14	273	283	44	203	257		172	119	291	10,595	623

NUMBER TESTED IN GRADES 6-8													
2018	6	31	864	832	49	559	764			445	458	903	30,144
2019	4	40	749	744	59	509	653	2		408	387	795	31,088
2021	3	25	589	596	57	381	469			332	291	623	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	23.1	20.3	20.2	5.0	19.9	15.4		15.0	24.8	20.4	27.3	265
	2019	*	0.0	18.8	17.1	0.0	14.8	13.2	*	14.2	21.6	17.6	26.3	222
	2021	*	12.5	17.5	17.1	0.0	14.9	13.2		13.0	22.9	17.6	23.9	204
7	2018		50.0	25.5	25.6	9.1	19.7	19.3		18.1	35.0	26.0	35.0	300
	2019	*	11.8	32.1	31.1	10.5	30.9	26.5		20.7	40.1	31.0	37.3	258
	2021	*	42.9	30.7	30.4	10.5	24.4	24.1		28.6	33.7	31.0	35.2	200
8	2018	*	8.3	30.9	30.8	11.1	19.5	20.8		26.7	33.5	30.2	34.0	338
	2019		45.5	33.9	33.6	0.0	29.3	27.3	*	26.9	42.6	34.3	40.1	315
	2021		10.0	27.7	25.0	5.9	19.8	17.4		24.4	29.0	26.5	37.7	219
6-8	2018	33.3	22.6	26.0	26.0	8.2	19.7	18.7		20.4	31.2	25.9	32.1	903
	2019	*	17.5	29.1	28.1	3.4	25.7	23.1	*	21.3	36.2	28.6	34.4	795
	2021	*	20.0	25.3	24.2	5.3	19.4	17.9		22.0	28.5	25.0	32.3	623

NUMBER TESTED IN GRADES 6-8													
2018	6	31	864	832	49	559	764		445	458	903	30,144	
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.4	7.7	7.7	0.0	7.5	5.9		5.8	10.3	8.3	11.6	265
	2019	*	0.0	5.8	5.2	0.0	2.8	2.2	*	5.0	5.9	5.4	11.1	222
	2021	*	0.0	4.1	4.1	0.0	2.1	1.8		2.8	6.3	4.4	10.2	204
7	2018		16.7	14.6	14.3	0.0	10.1	10.0		10.6	19.3	14.7	19.2	300
	2019	*	11.8	16.9	16.2	5.3	15.4	12.3		10.7	21.2	16.3	20.7	258
	2021	*	14.3	12.2	12.0	5.3	10.1	9.9		11.4	13.7	12.5	18.4	200
8	2018	*	8.3	11.4	11.9	0.0	6.5	6.3		12.7	9.8	11.2	17.4	338
	2019		9.1	9.5	8.7	0.0	8.8	7.7	*	6.6	12.8	9.5	17.6	315
	2021		0.0	8.3	6.6	0.0	4.1	4.3		7.6	8.0	7.8	16.3	219
6-8	2018	16.7	12.9	11.5	11.4	0.0	8.1	7.5		10.1	12.9	11.5	16.0	903
	2019	*	7.5	10.8	10.1	1.7	9.2	7.7	*	7.4	14.0	10.6	16.4	795
	2021	*	4.0	8.1	7.6	1.8	5.2	5.1		7.2	9.3	8.2	14.9	623

NUMBER TESTED IN GRADE 6-8													
2018	6	31	864	832	49	559	764		445	458	903	30,144	
2019	4	40	749	744	59	509	653	2	408	387	795	31,088	
2021	3	25	589	596	57	381	469		332	291	623	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	56.8	62.8	52.9
	2019	59.1	53.4	54.6
	2021	49.1	62.0	49.6
7	2018	61.1	58.6	55.7
	2019	62.9	61.3	56.5
	2021	60.3	56.8	57.8
8	2018	64.0	67.5	61.5
	2019	64.9	63.7	58.5
	2021	62.4	60.9	53.1
6-8	2018	60.9	63.2	57.1
	2019	62.6	60.1	56.8
	2021	57.4	59.9	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		66.7	52.0	53.5	5.6	42.0	46.1		37.0	69.7	52.3	56.7	310
	2019	*	35.3	65.8	63.9	15.8	63.9	59.4		51.2	75.2	64.0	57.5	264
	2021	*	*	43.7	43.7	5.9	34.7	35.2		38.9	49.5	43.7	48.2	199

NUMBER TESTED IN GRADE 7													
2018		6	304	282	18	207	269		165	145	310	10,254	
2019	3	17	243	241	19	166	217		123	141	264	10,190	
2021	2	5	190	190	17	124	145		108	91	199	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		2	146	131	17	120	145		104	44	148	4,443	310
	2019	*	11	83	87	16	60	88		60	35	95	4,335	264
	2021	*	*	107	107	16	81	94		66	46	112	4,596	199

NUMBER TESTED IN GRADE 7													
2018		6	304	282	18	207	269		165	145	310	10,254	
2019	3	17	243	241	19	166	217		123	141	264	10,190	
2021	2	5	190	190	17	124	145		108	91	199	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		16.7	23.0	23.0	0.0	16.9	17.8		12.7	34.5	22.9	30.2	310
	2019	*	5.9	25.5	24.5	5.3	24.1	20.7		11.4	35.5	24.2	29.9	264
	2021	*	*	14.2	14.2	5.9	10.5	9.7		10.2	19.8	14.6	21.4	199

NUMBER TESTED IN GRADE 7													
2018		6	304	282	18	207	269		165	145	310	10,254	
2019	3	17	243	241	19	166	217		123	141	264	10,190	
2021	2	5	190	190	17	124	145		108	91	199	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		0.0	2.0	2.1	0.0	1.0	0.7		1.2	2.8	1.9	8.5	310
	2019	*	0.0	4.5	3.7	0.0	2.4	2.8		0.0	7.8	4.2	11.3	264
	2021	*	*	1.6	1.6	0.0	1.6	1.4		0.9	2.2	1.5	5.4	199

NUMBER TESTED IN GRADE 7													
2018		6	304	282	18	207	269		165	145	310	10,254	
2019	3	17	243	241	19	166	217		123	141	264	10,190	
2021	2	5	190	190	17	124	145		108	91	199	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.5	57.7	62.2
	2019	3.6	59.8	66.4
	2021	3.1	51.9	58.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	61.5	72.6	73.1	54.2	72.9	70.8		66.7	77.7	72.7	66.8	271
	2019	*	50.0	83.2	81.0	47.6	80.3	80.2	*	80.8	82.4	81.5	73.5	222
	2021	*	44.4	55.3	55.1	20.8	57.4	51.1		50.0	60.2	54.8	61.6	217
7	2018		*	46.8	47.9	11.8	41.0	41.8		43.0	51.7	46.8	53.6	267
	2019	*	37.5	57.6	55.7	5.3	56.5	54.5		50.0	62.6	56.4	57.5	211
	2021		*	16.7	15.4	14.3	9.1	15.4		16.7	*	13.3	28.6	15
8	2018	*	50.0	72.1	71.9	26.3	67.1	67.8		68.1	74.2	71.3	76.4	342
	2019		70.0	75.2	74.5	45.0	71.7	71.1	*	72.5	77.9	75.1	81.0	325
	2021	*	44.4	38.5	38.0	22.7	42.4	37.2		37.1	41.4	39.0	53.6	318
6-8	2018	100.0	54.8	64.3	65.2	33.3	60.5	60.6		59.0	69.5	64.3	66.5	880
	2019	*	50.0	72.8	71.4	33.3	70.1	69.1	*	69.1	74.7	71.8	72.2	758
	2021	*	38.1	44.6	44.1	20.0	47.7	42.3		41.1	48.8	44.5	52.7	550

NUMBER TESTED IN GRADES 6-8													
2018	6	31	841	810	60	560	628			434	446	880	28,273
2019	4	38	714	709	60	485	628	2		395	363	758	28,819
2021	2	21	522	526	60	350	430			304	246	550	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	5	69	68	11	45	66		41	33	74	3,458	271
	2019	*	6	35	40	11	28	36	*	23	18	41	2,859	222
	2021	*	5	92	92	19	63	87		57	41	98	3,435	217
7	2018		*	140	125	15	105	139		86	56	142	3,665	267
	2019	*	10	81	85	18	57	80		52	40	92	3,129	211
	2021		*	10	11	12	10	11		10	*	13	2,632	15
8	2018	*	7	91	89	14	71	96		51	47	98	2,350	342
	2019		3	78	78	11	60	78	*	47	34	81	2,027	325
	2021	*	5	187	191	17	110	150		112	82	194	4,641	318
6-8	2018	0	14	300	282	40	221	301		178	136	314	9,473	880
	2019	*	19	194	203	40	145	194	*	122	92	214	8,015	758
	2021	*	13	289	294	48	183	248		179	126	305	10,708	550

NUMBER TESTED IN GRADES 6-8													
2018	6	31	841	810	60	560	628			434	446	880	28,273
2019	4	38	714	709	60	485	628	2		395	363	758	28,819
2021	2	21	522	526	60	350	430			304	246	550	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.7	34.5	34.4	4.2	37.3	31.0		30.1	35.8	33.2	33.0	271
	2019	*	8.3	38.9	37.0	0.0	36.6	32.4	*	33.3	42.2	37.4	37.6	222
	2021	*	22.2	24.3	24.9	8.3	23.0	20.2		22.8	26.2	24.4	28.6	217
7	2018		*	8.7	9.2	0.0	6.2	5.9		7.9	9.5	8.6	17.4	267
	2019	*	0.0	19.9	18.8	0.0	19.8	16.5		18.3	19.6	19.0	20.5	211
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	15
8	2018	*	14.3	36.2	36.0	5.3	30.1	29.2		33.8	36.3	35.1	46.6	342
	2019		40.0	45.7	44.1	15.0	42.5	39.6	*	38.6	53.2	45.5	53.8	325
	2021	*	44.4	14.5	14.9	18.2	14.1	12.6		15.7	14.3	15.1	27.3	318
6-8	2018	33.3	9.7	27.1	27.5	3.3	24.6	22.4		23.7	29.1	26.5	33.5	880
	2019	*	13.2	36.8	35.1	5.0	34.6	31.1	*	31.6	40.2	35.8	39.2	758
	2021	*	28.6	18.0	18.4	10.0	17.4	15.3		17.8	19.1	18.4	24.4	550

NUMBER TESTED IN GRADES 6-8													
2018	6	31	841	810	60	560	763		434	446	880	28,273	
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.7	6.7	7.5	0.0	9.0	6.6		4.1	9.5	7.0	11.5	271
	2019	*	0.0	10.6	10.9	0.0	10.6	8.2	*	11.7	8.8	10.4	15.4	222
	2021	*	0.0	7.8	7.3	4.2	6.8	5.6		7.0	7.8	7.4	9.3	217
7	2018		*	1.1	1.3	0.0	1.1	0.8		1.3	0.9	1.1	4.0	267
	2019	*	0.0	1.6	1.6	0.0	0.8	1.1		1.9	0.9	1.4	4.0	211
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	15
8	2018	*	0.0	5.8	5.7	0.0	4.2	3.4		6.9	4.4	5.6	14.1	342
	2019		10.0	10.2	9.8	0.0	9.0	8.1	*	11.1	9.1	10.2	14.4	325
	2021	*	0.0	2.6	2.6	9.1	3.1	2.5		2.2	2.9	2.5	6.0	318
6-8	2018	16.7	3.2	4.6	4.9	0.0	4.6	3.5		4.1	5.2	4.7	10.3	880
	2019	*	2.6	8.0	7.9	0.0	7.2	6.2	*	8.9	6.6	7.8	12.1	758
	2021	*	0.0	4.6	4.4	5.0	4.6	3.7		3.9	4.9	4.4	6.6	550

NUMBER TESTED IN GRADE 6-8													
2018	6	31	841	810	60	560	763		434	446	880	28,273	
2019	4	38	714	709	60	485	628	2	395	363	758	28,819	
2021	2	21	522	526	60	350	430		304	246	550	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	53.5	50.3	50.1	43.3
	2019	51.2	52.1	55.8	54.6
	2021	44.6	42.2	52.4	42.3
7	2018	41.8	41.4	41.1	31.6
	2019	39.8	44.8	45.9	43.4
	2021	32.2	30.7	23.9	32.4
8	2018	57.1	58.5	53.6	61.6
	2019	65.3	62.3	54.9	59.1
	2021	43.0	44.6	38.4	46.9
6-8	2018	51.4	50.8	48.7	46.9
	2019	54.1	54.5	52.6	53.4
	2021	43.3	43.3	43.5	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		*	67.6	66.7		56.7	60.0		60.0	71.4	66.7	85.0
Tests Taken	2018			38	36		12	27		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018			0	0		0	0		0	0	0	5
	2019		*	0	0		0	0		0	0	0	17
	2021		*	23	23		13	16		12	12	24	632
Tests Taken	2018			38	36		12	27		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018			92.1	91.7		91.7	93.3		94.7	89.5	92.1	92.2
	2019		*	83.8	83.3		88.0	88.9		76.9	88.5	84.6	94.0
	2021		*	19.7	18.8		23.3	20.0		20.0	19	19.4	51.0
Tests Taken	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018			76.3	75.0		83.3	80.0		89.5	63.2	76.3	70.9
	2019		*	54.1	50.0		56.0	51.9		38.5	61.5	53.8	77.9
	2021		*	7.0	7.2		6.7	5.0		6.7	7.1	6.9	29.2
Tests Taken	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355
	2021		1	71	69		30	40		30	42	72	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	69.9	84.4	78.8	81.1	86.4
2019	73.0	67.1	83.7	70.9	85.0
2021	33.1	53.4	51.1	46.3	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		33.3	65.6	65.7	30.0	63.2	61.0		64.2	64.7	64.5	65.8	332
	2019		60.0	63.9	63.1	27.8	61.0	58.4		61.6	66.4	63.8	72.9	329
	2021		41.7	35.2	35.7	25.0	30.4	27.9		34.5	37.2	35.7	54.5	207

NUMBER TESTED IN GRADE 8													
2018		12	320	306	20	209	290		162	170	332	10,179	
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	110	105	14	77	113		58	60	118	3478	332
	2019		4	115	114	13	83	112		68	51	119	2860	329
	2021		7	125	128	15	87	111		74	59	133	4253	207

NUMBER TESTED IN GRADE 8													
2018		12	320	306	20	209	290		162	170	332	10,179	
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		16.7	27.5	27.8	10.0	23.0	22.8		30.2	24.1	27.1	37.0	332
	2019		40.0	23.2	23.6	0.0	21.1	19.7		22.0	25.7	23.7	36.4	329
	2021		25.0	7.8	8.5	10.0	5.6	5.2		9.7	7.4	8.7	25.8	207

NUMBER TESTED IN GRADE 8													
2018		12	320	306	20	209	290		162	170	332	10,179	
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		0.0	9.1	8.8	0.0	5.7	5.5		11.7	5.9	8.7	15.7	332
	2019		30.0	4.7	5.2	0.0	4.2	4.1		6.8	3.9	5.5	13.8	329
	2021		0.0	4.1	4.0	0.0	4.0	3.2		3.5	4.3	3.9	10.5	207

NUMBER TESTED IN GRADE 8													
2018		12	320	306	20	209	290		162	170	332	10,179	
2019		10	319	309	18	213	269		177	152	329	10,542	
2021		12	193	199	20	125	154		113	94	207	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	57.9	57.8	58.2	62.0
	2019	63.0	46.8	55.1	62.1
	2021	44.9	39.4	46.8	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		27.3	56.4	56.4	22.2	52.1	48.7		60.2	50.9	55.5	59.1	330
	2019		72.7	47.2	47.6	5.3	45.5	42.7		43.0	53.7	48.1	60.4	312
	2021		28.6	28.1	26.7	12.5	19.5	18.8		29.6	25.5	27.8	43.3	209

NUMBER TESTED IN GRADE 8													
2018		11	319	303	18	194	275		161	169	330	9,913	
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	139	132	14	93	141		64	83	147	4055	330
	2019		3	159	154	18	110	146		94	68	162	4007	312
	2021		5	143	148	14	95	125		81	70	151	4995	209

NUMBER TESTED IN GRADE8													
2018		11	319	303	18	194	275		161	169	330	9,913	
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		0.0	22.9	22.1	5.6	17.5	16.0		25.5	18.9	22.1	27.3	330
	2019		27.3	13.0	13.3	0.0	10.4	9.8		15.8	10.9	13.5	25.7	312
	2021		0.0	10.1	8.4	6.3	3.4	5.2		13.0	5.3	9.6	15.2	209

NUMBER TESTED IN GRADE 8													
2018		11	319	303	18	194	275		161	169	330	9,913	
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		0.0	6.9	6.3	5.6	4.6	5.1		8.1	5.3	6.7	14.4	330
	2019		9.1	4.3	4.4	0.0	1.5	1.6		5.5	3.4	4.5	12.9	312
	2021		0.0	1.0	1.0	6.3	0.0	1.3		1.7	0.0	1.0	5.3	209

NUMBER TESTED IN GRADE 8													
2018		11	319	303	18	194	275		161	169	330	9,913	
2019		11	301	294	19	202	255		165	147	312	10,119	
2021		7	199	202	16	118	154		115	94	209	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	52.0	56.3	54.0	58.1
	2019	46.3	53.0	50.0	51.5
	2021	35.7	51.4	37.8	43.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (134)	Beginning	10	9.0	33	29.7	6	7.4	26	22.4	3	4.9
	Intermediate	36	32.4	54	48.6	19	23.5	32	27.6	27	44.3
	Advanced	21	18.9	21	18.9	41	50.6	30	25.9	24	39.3
	Advanced High	44	39.6	3	2.7	15	18.5	28	24.1	7	11.5
7 (112)	Beginning	5	5.1	54	55.1	4	5.3	21	20.6	4	6.2
	Intermediate	23	23.5	38	38.8	12	15.8	24	23.5	34	52.3
	Advanced	25	25.5	6	6.1	43	56.6	26	25.5	25	38.5
	Advanced High	45	45.9	0	0.0	17	22.4	31	30.4	2	3.1
8 (111)	Beginning	7	6.7	53	51.0	4	6.7	18	17.3	4	7.5
	Intermediate	26	25.0	45	43.3	7	11.7	33	31.7	27	50.9
	Advanced	33	31.7	6	5.8	28	46.7	31	29.8	20	37.7
	Advanced High	38	36.5	0	0.0	21	35.0	22	21.2	2	3.8
ALL (357)	Beginning	22	7.0	140	44.7	14	6.5	65	20.2	11	6.1
	Intermediate	85	27.2	137	43.8	38	17.5	89	27.6	88	49.2
	Advanced	79	25.2	33	10.5	112	51.6	87	27.0	69	38.5
	Advanced High	127	40.6	3	1.0	53	24.4	81	25.2	11	6.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
148 8 (5.4%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	0	21	
	Advanced High	0	0	7	
123 8 (6.5%)	Beginning	4			
	Intermediate	0	32		
	Advanced	0	6	18	
	Advanced High	0	1	1	
129 5 (3.9%)	Beginning	2			
	Intermediate	2	25		
	Advanced	0	1	17	
	Advanced High	0	0	2	
400 21 (5.3%)	Beginning	8			
	Intermediate	3	80		
	Advanced	0	7	56	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2020 to 2021.