Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 805

W.E. GREINER EXPLORATORY ARTS ACADEMY

Statistics based only on students in the choice program

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

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W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	217
7	223
8	193
ALL	633

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	82	13.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	512	80.9		
White	30	4.7		
Multiple	9	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	336	53.1
Economically disadvantaged	477	75.4
Limited English proficient (LEP)	260	41.1
Special education	6	0.9
Talented and Gifted (TAG)	314	49.6

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
6	2018	224	35	15.6	0	0.0	1	0.4	174	77.7	12	5.4	2	0.9
6	2019	142	21	14.8	0	0.0	1	0.7	114	80.3	6	4.2	0	0.0
6	2020	217	22	10.1	0	0.0	0	0.0	187	86.2	7	3.2	1	0.5
7	2018	217	31	14.3	1	0.5	3	1.4	175	80.6	5	2.3	2	0.9
7	2019	223	34	15.2	0	0.0	1	0.4	175	78.5	11	4.9	2	0.9
7	2020	223	34	15.2	0	0.0	0	0.0	172	77.1	14	6.3	3	1.3
8	2018	211	39	18.5	1	0.5	2	0.9	161	76.3	6	2.8	2	0.9
8	2019	216	33	15.3	1	0.5	1	0.5	174	80.6	6	2.8	1	0.5
8	2020	193	26	13.5	0	0.0	0	0.0	153	79.3	9	4.7	5	2.6
6-8	2018	652	105	16.1	2	0.3	6	0.9	510	78.2	23	3.5	6	0.9
6-8	2019	581	88	15.1	1	0.2	3	0.5	463	79.7	23	4.0	3	0.5
6-8	2020	633	82	13.0	0	0.0	0	0.0	512	80.9	30	4.7	9	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	224	169	75.4	98	43.8	4	1.8	113	50.4	108	48.2	10	4.5	34.8	65.2	0.0
	2019	142	100	70.4	68	47.9	0	0.0	73	51.4	68	47.9	12	8.5	29.6	70.4	0.0
	2020	217	175	80.6	115	53.0	3	1.4	128	59.0	116	53.5	13	6.0	29.5	70.5	0.0
7	2018	217	167	77.0	78	35.9	1	0.5	97	44.7	91	41.9	6	2.8	36.4	63.6	0.0
	2019	223	153	68.6	57	25.6	4	1.8	116	52.0	104	46.6	8	3.6	35.9	64.1	0.0
	2020	223	159	71.3	103	46.2	0	0.0	112	50.2	107	48.0	6	2.7	33.2	66.8	0.0
8	2018	211	162	76.8	53	25.1	1	0.5	79	37.4	104	49.3	2	0.9	36.5	63.5	0.0
	2019	216	147	68.1	52	24.1	3	1.4	85	39.4	94	43.5	5	2.3	38.0	62.0	0.0
	2020	193	143	74.1	42	21.8	3	1.6	96	49.7	91	47.2	3	1.6	31.6	68.4	0.0
6-8	2018	652	498	76.4	229	35.1	6	0.9	289	44.3	303	46.5	18	2.8	35.9	64.1	0.0
	2019	581	400	68.8	177	30.5	7	1.2	274	47.2	266	45.8	25	4.3	35.1	64.9	0.0
	2020	633	477	75.4	260	41.1	6	0.9	336	53.1	314	49.6	22	3.5	31.4	68.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	225	10,808	221	97.9	10,384	96.1	0	0.0	16.0	223	9,749	98.9	90.2
	2019	143	11,096	140	97.6	10,690	96.3	0	0.0	6.1	142	9,953	99.2	89.7
	2020	219	11,110	214	97.8	10,711	96.4	0	0.0	4.2	216	10,111	98.8	91.0
7	**2018**	218	10,642	213	97.7	10,187	95.7	1	0.5	17.0	217	9,495	99.4	89.2
	2019	223	10,469	218	97.8	9,999	95.5	0	0.0	8.1	220	9,086	98.6	86.8
	2020	225	10,970	220	97.7	10,532	96.0	0	0.0	6.1	223	9,871	99.1	90.0
8	**2018**	212	10,293	207	97.6	9,803	95.2	0	0.0	9.3	210	9,068	99.0	88.1
	2019	217	10,408	210	97.0	9,933	95.4	0	0.0	9.0	215	9,060	99.2	87.0
	2020	193	10,325	188	97.5	9,856	95.5	0	0.0	7.3	194	9,155	100.0	88.7
6-8	**2018**	656	31,743	641	97.8	30,374	95.7	1	0.2	14.2	650	28,312	99.1	89.2
	2019	583	31,974	568	97.4	30,622	95.8	0	0.0	7.7	577	28,099	99.0	87.9
	2020	637	32,404	622	97.7	31,100	96.0	0	0.0	5.8	633	29,137	99.4	89.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (115)	Beginning	0	0.0	10	9.3	1	0.9	1	0.9	0	0.0
	Intermediate	3	2.8	52	48.6	8	7.0	9	7.9	11	10.4
	Advanced	19	17.8	43	40.2	37	32.2	38	33.3	66	62.3
	Advanced High	85	79.4	2	1.9	69	60.0	66	57.9	29	27.4
7 (103)	Beginning	0	0.0	6	6.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	48	49.0	3	3.0	10	10.2	7	7.6
	Advanced	17	17.3	41	41.8	24	23.8	29	29.6	52	56.5
	Advanced High	81	82.7	3	3.1	74	73.3	59	60.2	33	35.9
8 (42)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.6	24	63.2	2	4.8	4	9.5	1	2.6
	Advanced	2	5.3	13	34.2	4	9.5	10	23.8	25	65.8
	Advanced High	35	92.1	1	2.6	36	85.7	28	66.7	12	31.6
ALL (260)	Beginning	0	0.0	16	6.6	1	0.4	1	0.4	0	0.0
	Intermediate	4	1.6	124	51.0	13	5.0	23	9.1	19	8.1
	Advanced	38	15.6	97	39.9	65	25.2	77	30.3	143	60.6
	Advanced High	201	82.7	6	2.5	179	69.4	153	60.2	74	31.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
109 35 (32.1%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	9	54	
	Advanced High	0	0	26	
103 36 (35.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	49	
	Advanced High	0	0	33	
42 15 (35.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	22	
	Advanced High	0	0	12	
254 86 (33.9%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	15	125	
	Advanced High	0	0	71	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

| 121 | 75.0 | 81.3 | 86.4 | 86.9 | 88.4 | 99.2 | 76.4 | 94.0 |

SPANISH I

| 33 | 77.7 | 85.2 | 95.4 | 96.5 | 90.9 | 100.0 | 76.1 | 90.2 |

SPANISH II

| 9 | 77.2 | 85.5 | 95.1 | 96.2 | 88.9 | 100.0 | 76.3 | 91.1 |

Middle School Exams

ASTRONOMY 8

| 16 | 47.3 | 57.3 | 81.3 | 84.0 | 18.8 | 93.8 | 66.2 | 95.3 |

MATHEMATICS 6

| 49 | 70.1 | 84.3 | 82.2 | 82.0 | 100.0 | 100.0 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 170 | 75.8 | 83.9 | 87.0 | 87.3 | 91.2 | 97.6 | 72.9 | 97.2 |

MATHEMATICS 7

| 96 | 70.4 | 82.2 | 82.4 | 82.4 | 89.6 | 95.8 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 129 | 82.2 | 88.6 | 88.0 | 87.9 | 98.4 | 100.0 | 69.8 | 93.0 |

MATHEMATICS 8

| 73 | 78.8 | 86.4 | 87.7 | 87.9 | 94.5 | 98.6 | 60.1 | 86.9 |

MS ART I STUDIO

| 14 | 77.0 | 86.7 | 97.6 | 98.8 | 100.0 | 100.0 | 74.7 | 98.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

SPANISH I

SPANISH II

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

| 30 | 85.0 | 90.8 | 87.9 | 87.5 | 100.0 | 100.0 | 78.6 | 94.8 |

MS HEALTH EDUCATION 8

| 14 | 77.7 | 85.1 | 91.6 | 92.4 | 100.0 | 100.0 | 76.6 | 94.7 |

MS VARSITY BAND

| 11 | 71.7 | 83.7 | 98.9 | 100.6 | 90.9 | 100.0 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 91 | 73.3 | 84.0 | 97.5 | 98.9 | 100.0 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 54 | 72.9 | 83.8 | 92.9 | 93.9 | 100.0 | 100.0 | 80.9 | 98.6 |

PHYSICS 8

| 77 | 79.1 | 82.6 | 84.5 | 84.7 | 97.4 | 97.4 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 80 | 60.3 | 77.9 | 83.7 | 84.3 | 85.0 | 96.3 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 139 | 69.9 | 80.8 | 86.7 | 87.3 | 89.2 | 98.6 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 109 | 70.7 | 84.6 | 83.5 | 83.4 | 97.2 | 96.3 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 115 | 71.2 | 81.6 | 90.1 | 91.1 | 94.8 | 100.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 88 | 65.4 | 80.4 | 85.8 | 86.4 | 94.3 | 100.0 | 67.6 | 86.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

| 106 | 68.5 | 79.0 | 87.8 | 88.8 | 88.7 | 99.1 | 80.2 | 96.0 |

SCIENCE 6

| 65 | 74.7 | 84.8 | 86.2 | 86.4 | 90.8 | 100.0 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 154 | 71.6 | 81.9 | 87.4 | 88.1 | 90.9 | 98.1 | 75.3 | 98.1 |

SCIENCE 7

| 124 | 86.1 | 89.6 | 86.1 | 85.7 | 97.6 | 96.0 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 101 | 75.3 | 83.2 | 86.2 | 86.6 | 92.1 | 98.0 | 84.8 | 98.0 |

SCIENCE 8

| 100 | 70.9 | 80.6 | 85.2 | 85.7 | 88.0 | 98.0 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 39 | 76.5 | 84.0 | 92.7 | 93.7 | 97.4 | 100.0 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 123 | 65.1 | 79.1 | 85.1 | 85.8 | 86.2 | 100.0 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 102 | 71.6 | 82.6 | 88.1 | 88.7 | 95.1 | 100.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 113 | 63.2 | 79.5 | 86.7 | 87.6 | 82.3 | 98.2 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 81 | 63.6 | 78.2 | 87.9 | 89.0 | 84.0 | 100.0 | 77.3 | 97.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
219	68.0	81.6	84.9	85.2	94.1	98.2	48.4	90.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course