



School Number 802

OLIVER W. HOLMES COMMUNICATIONS ACADEMY

Statistics based only on students in the choice program

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 18 |
| 7 | 16 |
| 8 | 2 |
| ALL | 36 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|---------------------------------|----------|---------|-----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 23 | 63.9 | | |
| American Indian/Alaska Native | 0 | 0.0 | | |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | | |
| Hispanic | 13 | 36.1 | | |
| White | 0 | 0.0 | | |
| Multiple | 0 | 0.0 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 15 | 41.7 |
| Economically disadvantaged | 32 | 88.9 |
| Limited English proficient (LEP) | 9 | 25.0 |
| Special education | 0 | 0.0 |
| Talented and Gifted (TAG) | 17 | 47.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|-------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2018 | 35 | 21 | 60.0 | 0 | 0.0 | 0 | 0.0 | 14 | 40.0 | 0 | 0.0 | 0 | 0.0 |
| | 2019 | 22 | 16 | 72.7 | 0 | 0.0 | 0 | 0.0 | 6 | 27.3 | 0 | 0.0 | 0 | 0.0 |
| | 2020 | 18 | 10 | 55.6 | 0 | 0.0 | 0 | 0.0 | 8 | 44.4 | 0 | 0.0 | 0 | 0.0 |
| 7 | 2018 | 45 | 32 | 71.1 | 0 | 0.0 | 0 | 0.0 | 12 | 26.7 | 1 | 2.2 | 0 | 0.0 |
| | 2019 | 42 | 21 | 50.0 | 0 | 0.0 | 0 | 0.0 | 20 | 47.6 | 1 | 2.4 | 0 | 0.0 |
| | 2020 | 16 | 11 | 68.8 | 0 | 0.0 | 0 | 0.0 | 5 | 31.3 | 0 | 0.0 | 0 | 0.0 |
| 8 | 2018 | 39 | 21 | 53.8 | 0 | 0.0 | 0 | 0.0 | 17 | 43.6 | 0 | 0.0 | 1 | 2.6 |
| | 2019 | 40 | 26 | 65.0 | 0 | 0.0 | 0 | 0.0 | 13 | 32.5 | 1 | 2.5 | 0 | 0.0 |
| | 2020 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 6-8 | 2018 | 119 | 74 | 62.2 | 0 | 0.0 | 0 | 0.0 | 43 | 36.1 | 1 | 0.8 | 1 | 0.8 |
| | 2019 | 104 | 63 | 60.6 | 0 | 0.0 | 0 | 0.0 | 39 | 37.5 | 2 | 1.9 | 0 | 0.0 |
| | 2020 | 36 | 23 | 63.9 | 0 | 0.0 | 0 | 0.0 | 13 | 36.1 | 0 | 0.0 | 0 | 0.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|-----|---------|------|-----|------|-------------------|-----|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | 2018 | 35 | 32 | 91.4 | 11 | 31.4 | 0 | 0.0 | 17 | 48.6 | 11 | 31.4 | 1 | 2.9 | 31.4 | 68.6 | 0.0 |
| | 2019 | 22 | 22 | 100.0 | 2 | 9.1 | 0 | 0.0 | 5 | 22.7 | 10 | 45.5 | 0 | 0.0 | 36.4 | 63.6 | 0.0 |
| | 2020 | 18 | 15 | 83.3 | 7 | 38.9 | 0 | 0.0 | 10 | 55.6 | 6 | 33.3 | 1 | 5.6 | 55.6 | 44.4 | 0.0 |
| 7 | 2018 | 45 | 40 | 88.9 | 10 | 22.2 | 0 | 0.0 | 24 | 53.3 | 14 | 31.1 | 0 | 0.0 | 51.1 | 48.9 | 0.0 |
| | 2019 | 42 | 40 | 95.2 | 17 | 40.5 | 0 | 0.0 | 24 | 57.1 | 14 | 33.3 | 0 | 0.0 | 31.0 | 69.0 | 0.0 |
| | 2020 | 16 | 15 | 93.8 | 2 | 12.5 | 0 | 0.0 | 4 | 25.0 | 10 | 62.5 | 1 | 6.3 | 31.3 | 68.8 | 0.0 |
| 8 | 2018 | 39 | 36 | 92.3 | 15 | 38.5 | 0 | 0.0 | 23 | 59.0 | 16 | 41.0 | 0 | 0.0 | 43.6 | 56.4 | 0.0 |
| | 2019 | 40 | 40 | 100.0 | 11 | 27.5 | 0 | 0.0 | 23 | 57.5 | 13 | 32.5 | 0 | 0.0 | 45.0 | 55.0 | 0.0 |
| | 2020 | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 50.0 | 50.0 | 0.0 |
| 6-8 | 2018 | 119 | 108 | 90.8 | 36 | 30.3 | 0 | 0.0 | 64 | 53.8 | 41 | 34.5 | 1 | 0.8 | 42.9 | 57.1 | 0.0 |
| | 2019 | 104 | 102 | 98.1 | 30 | 28.8 | 0 | 0.0 | 52 | 50.0 | 37 | 35.6 | 0 | 0.0 | 37.5 | 62.5 | 0.0 |
| | 2020 | 36 | 32 | 88.9 | 9 | 25.0 | 0 | 0.0 | 15 | 41.7 | 17 | 47.2 | 2 | 5.6 | 44.4 | 55.6 | 0.0 |


| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2018 | 36 | 10,808 | 35 | 97.3 | 10,384 | 96.1 | 1 | 2.7 | 16.0 | 36 | 9,749 | 98.8 | 90.2 |
| | 2019 | 22 | 11,096 | 22 | 96.5 | 10,690 | 96.3 | 0 | 0.0 | 6.1 | 20 | 9,953 | 89.2 | 89.7 |
| | 2020 | 19 | 11,110 | 19 | 98.5 | 10,711 | 96.4 | 0 | 0.0 | 4.2 | 18 | 10,111 | 93.3 | 91.0 |
| 7 | 2018 | 45 | 10,642 | 43 | 95.5 | 10,187 | 95.7 | 2 | 4.5 | 17.0 | 42 | 9,495 | 93.6 | 89.2 |
| | 2019 | 43 | 10,469 | 42 | 97.0 | 9,999 | 95.5 | 0 | 0.0 | 8.1 | 41 | 9,086 | 95.2 | 86.8 |
| | 2020 | 17 | 10,970 | 16 | 96.5 | 10,532 | 96.0 | 0 | 0.0 | 6.1 | 16 | 9,871 | 96.7 | 90.0 |
| 8 | 2018 | 40 | 10,293 | 39 | 97.0 | 9,803 | 95.2 | 0 | 0.0 | 9.3 | 39 | 9,068 | 97.5 | 88.1 |
| | 2019 | 40 | 10,408 | 39 | 97.1 | 9,933 | 95.4 | 0 | 0.0 | 9.0 | 40 | 9,060 | 100.0 | 87.0 |
| | 2020 | 2 | 10,325 | 2 | 99.6 | 9,856 | 95.5 | 0 | 0.0 | 7.3 | 2 | 9,155 | 100.0 | 88.7 |
| 6-8 | 2018 | 121 | 31,743 | 117 | 96.5 | 30,374 | 95.7 | 3 | 2.5 | 14.2 | 117 | 28,312 | 96.4 | 89.2 |
| | 2019 | 105 | 31,974 | 102 | 96.9 | 30,622 | 95.8 | 0 | 0.0 | 7.7 | 101 | 28,099 | 96.0 | 87.9 |
| | 2020 | 38 | 32,404 | 37 | 97.7 | 31,100 | 96.0 | 0 | 0.0 | 5.8 | 36 | 29,137 | 95.2 | 89.9 |

PERFORMANCE IN 2020

| Grade 2019-20 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|------------------|---------------|-----------|------|----------|------|---------|-----|---------|------|-----------|-----|
| | | N | % | N | % | N | % | N | % | N | % |
| 6 (7) | Beginning | 0 | 0.0 | 4 | 57.1 | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 |
| | Intermediate | 2 | 28.6 | 3 | 42.9 | 0 | 0.0 | 3 | 42.9 | 0 | 0.0 |
| | Advanced | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 3 | 42.9 | 0 | 0.0 |
| | Advanced High | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| ALL (9) | Beginning | 0 | 0.0 | 4 | 44.4 | 0 | 0.0 | 1 | 11.1 | 0 | 0.0 |
| | Intermediate | 4 | 44.4 | 5 | 55.6 | 0 | 0.0 | 5 | 55.6 | 0 | 0.0 |
| | Advanced | 3 | 33.3 | 0 | 0.0 | 0 | 0.0 | 3 | 33.3 | 0 | 0.0 |
| | Advanced High | 2 | 22.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

PROGRESSION FROM 2019 TO 2020

| Number Rated Both Years | 2020 Level | 2019 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 7 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 9 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

High School Exams

SPANISH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 14 | 66.6 | 77.7 | 80.4 | 80.6 | 71.4 | 92.9 | 76.1 | 90.2 |
|----|------|------|------|------|------|------|------|------|

SPANISH I

| | | | | | | | | |
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Middle School Exams

MATHEMATICS 6 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 18 | 44.2 | 62.8 | 84.4 | 86.9 | 22.2 | 100.0 | 72.9 | 97.2 |
|----|------|------|------|------|------|-------|------|------|

MATHEMATICS 6 PRE-AP

| | | | | | | | | |
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MATHEMATICS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|-------|-------|------|------|
| 16 | 85.3 | 90.6 | 88.6 | 88.3 | 100.0 | 100.0 | 69.8 | 93.0 |
|----|------|------|------|------|-------|-------|------|------|

MATHEMATICS 7 PRE-AP

| | | | | | | | | |
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MS HEALTH EDUCATION 8

| | | | | | | | | |
|---|---|---|---|---|---|---|------|---|
| 5 | * | * | * | * | * | * | 76.6 | * |
|---|---|---|---|---|---|---|------|---|

MS HEALTH EDUCATION 8

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
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PHYSICAL EDUCATION 6

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 18 | 57.2 | 74.3 | 95.8 | 98.2 | 72.2 | 100.0 | 76.5 | 99.6 |
|----|------|------|------|------|------|-------|------|------|

PHYSICAL EDUCATION 6

| | | | | | | | | |
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PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |
|---|------|------|------|------|-------|-------|------|------|
| 6 | 81.7 | 89.0 | 92.8 | 93.2 | 100.0 | 100.0 | 80.9 | 98.6 |
|---|------|------|------|------|-------|-------|------|------|

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |
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READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 19 | 50.9 | 68.6 | 76.3 | 77.1 | 57.9 | 89.5 | 81.2 | 97.5 |
|----|------|------|------|------|------|------|------|------|

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |
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READING LANGUAGE ARTS 7

| | | | | | | | | |
|---|---|---|--|--|---|--|------|---|
| 1 | * | * | | | * | | 68.5 | * |
|---|---|---|--|--|---|--|------|---|

READING LANGUAGE ARTS 7

| | | | | | | | | |
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READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|-------|-------|------|------|
| 15 | 76.7 | 85.1 | 87.7 | 88.0 | 100.0 | 100.0 | 83.1 | 96.8 |
|----|------|------|------|------|-------|-------|------|------|

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |
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SCIENCE 6 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 19 | 43.7 | 64.1 | 76.4 | 77.7 | 21.1 | 94.7 | 75.3 | 98.1 |
|----|------|------|------|------|------|------|------|------|

SCIENCE 6 PRE-AP

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SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

SCIENCE 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 16 | 76.4 | 83.9 | 94.3 | 95.5 | 93.8 | 100.0 | 84.8 | 98.0 |
|----|------|------|------|------|------|-------|------|------|

TECHNOLOGY APPLICATIONS

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 62.7 | 74.5 | 82.3 | 83.2 | 83.3 | 100.0 | 58.8 | 94.4 |
|----|------|------|------|------|------|-------|------|------|

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|-------|-------|------|------|
| 16 | 75.8 | 85.2 | 84.6 | 84.5 | 100.0 | 100.0 | 74.6 | 96.6 |
|----|------|------|------|------|-------|-------|------|------|

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 19 | 50.0 | 70.0 | 79.2 | 80.2 | 52.6 | 100.0 | 74.9 | 97.1 |
|----|------|------|------|------|------|-------|------|------|

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

SCIENCE 7 PRE-AP

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 PRE-AP

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WORLD CULTURES 6 PRE-AP

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