



School Number 77

HECTOR P. GARCIA MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	254
7	246
8	275
ALL	775

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	4.5	24	47.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	727	93.8	11	21.6
White	8	1.0	12	23.5
Multiple	2	0.3	3	5.9
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	585	75.5
Economically disadvantaged	723	93.3
Limited English proficient (LEP)	535	69.0
Special education	90	11.6
Talented and Gifted (TAG)	118	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	259	17	6.6	2	0.8	1	0.4	236	91.1	3	1.2	0	0.0
	2019	261	13	5.0	1	0.4	0	0.0	246	94.3	1	0.4	0	0.0
	2020	254	12	4.7	2	0.8	0	0.0	237	93.3	2	0.8	1	0.4
7	2018	255	19	7.5	1	0.4	0	0.0	231	90.6	3	1.2	1	0.4
	2019	262	14	5.3	1	0.4	0	0.0	241	92.0	6	2.3	0	0.0
	2020	246	12	4.9	0	0.0	0	0.0	232	94.3	2	0.8	0	0.0
8	2018	274	11	4.0	1	0.4	0	0.0	260	94.9	2	0.7	0	0.0
	2019	266	16	6.0	2	0.8	0	0.0	242	91.0	5	1.9	1	0.4
	2020	275	11	4.0	1	0.4	0	0.0	258	93.8	4	1.5	1	0.4
6-8	2018	788	47	6.0	4	0.5	1	0.1	727	92.3	8	1.0	1	0.1
	2019	789	43	5.4	4	0.5	0	0.0	729	92.4	12	1.5	1	0.1
	2020	775	35	4.5	3	0.4	0	0.0	727	93.8	8	1.0	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	259	241	93.1	163	62.9	31	12.0	214	82.6	47	18.1	18	6.9	54.1	45.9	2.3
	2019	261	245	93.9	198	75.9	36	13.8	219	83.9	36	13.8	16	6.1	51.7	48.3	2.7
	2020	254	238	93.7	167	65.7	39	15.4	179	70.5	39	15.4	27	10.6	54.7	45.3	2.0
7	2018	255	236	92.5	135	52.9	26	10.2	197	77.3	32	12.5	16	6.3	52.5	47.5	0.8
	2019	262	233	88.9	171	65.3	24	9.2	212	80.9	41	15.6	24	9.2	51.5	48.5	2.3
	2020	246	228	92.7	183	74.4	28	11.4	196	79.7	36	14.6	10	4.1	52.4	47.6	1.6
8	2018	274	246	89.8	148	54.0	27	9.9	220	80.3	34	12.4	21	7.7	57.3	42.7	3.3
	2019	266	252	94.7	144	54.1	27	10.2	198	74.4	40	15.0	20	7.5	49.2	50.8	3.4
	2020	275	257	93.5	185	67.3	23	8.4	210	76.4	43	15.6	24	8.7	49.8	50.2	2.5
6-8	2018	788	723	91.8	446	56.6	84	10.7	631	80.1	113	14.3	55	7.0	54.7	45.3	2.2
	2019	789	730	92.5	513	65.0	87	11.0	629	79.7	117	14.8	60	7.6	50.8	49.2	2.8
	2020	775	723	93.3	535	69.0	90	11.6	585	75.5	118	15.2	61	7.9	52.3	47.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	255	10,808	245	96.0	10,384	96.1	48	18.8	16.0	235	9,749	92.2	90.2
	2019	261	11,096	253	96.7	10,690	96.3	13	5.0	6.1	241	9,953	92.2	89.7
	2020	251	11,110	243	96.8	10,711	96.4	9	3.6	4.2	236	10,111	94.0	91.0
7	2018	248	10,642	237	95.6	10,187	95.7	35	14.1	17.0	221	9,495	89.1	89.2
	2019	254	10,469	243	95.5	9,999	95.5	10	3.9	8.1	234	9,086	92.1	86.8
	2020	251	10,970	242	96.3	10,532	96.0	7	2.8	6.1	236	9,871	93.9	90.0
8	2018	269	10,293	255	94.7	9,803	95.2	15	5.6	9.3	238	9,068	88.5	88.1
	2019	262	10,408	248	94.6	9,933	95.4	14	5.3	9.0	226	9,060	86.2	87.0
	2020	272	10,325	261	96.0	9,856	95.5	10	3.7	7.3	247	9,155	90.7	88.7
6-8	2018	772	31,743	736	95.4	30,374	95.7	98	12.7	14.2	694	28,312	89.9	89.2
	2019	778	31,974	743	95.6	30,622	95.8	37	4.8	7.7	701	28,099	90.1	87.9
	2020	775	32,404	746	96.3	31,100	96.0	26	3.4	5.8	719	29,137	92.8	89.9

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	47.1
Hispanic	11	21.6
White	12	23.5
Multiple	3	5.9
Other	1	2.0

Gender	Number	Percentage
Female	32	62.7
Male	19	37.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.5	56.0
2018-19	7.5	67.3
2019-20	5.7	75.0

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	4	7.8
1	3	5.9
2	11	21.6
3	4	7.8
4	3	5.9
5	2	3.9
1-3	18	35.3
More than 3	29	56.9
1 - 5	23	45.1
6 - 10	7	13.7
11 - 20	11	21.6
More than 20	6	11.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (160)	Beginning	7	4.4	44	27.5	11	7.8	0	0.0	0	0.0
	Intermediate	43	26.9	91	56.9	42	29.8	0	0.0	0	0.0
	Advanced	61	38.1	23	14.4	47	33.3	0	0.0	0	0.0
	Advanced High	49	30.6	2	1.3	41	29.1	0	0.0	0	0.0
7 (185)	Beginning	2	1.1	45	24.7	1	0.5	0	0.0	0	0.0
	Intermediate	26	14.3	97	53.3	38	20.8	0	0.0	0	0.0
	Advanced	60	33.0	39	21.4	90	49.2	0	0.0	0	0.0
	Advanced High	94	51.6	1	0.5	54	29.5	0	0.0	0	0.0
8 (185)	Beginning	7	3.8	27	14.6	8	4.4	0	0.0	0	0.0
	Intermediate	17	9.2	102	55.1	37	20.2	1	100.0	1	100.0
	Advanced	33	17.8	50	27.0	73	39.9	0	0.0	0	0.0
	Advanced High	128	69.2	6	3.2	65	35.5	0	0.0	0	0.0
ALL (530)	Beginning	16	3.0	116	22.0	20	3.9	0	0.0	0	0.0
	Intermediate	86	16.3	290	55.0	117	23.1	1	100.0	1	100.0
	Advanced	154	29.2	112	21.3	210	41.4	0	0.0	0	0.0
	Advanced High	271	51.4	9	1.7	160	31.6	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
151 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
178 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
173 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
502 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

47	78.6	83.9	84.7	84.8	95.7	100.0	76.4	94.0
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ALGEBRA I PRE-AP

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SPANISH I

9	59.2	72.8	89.9	91.8	55.6	100.0	76.1	90.2
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SPANISH I

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SPANISH II

43	65.9	78.2	87.5	88.5	81.4	100.0	76.3	91.1
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SPANISH II

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Middle School Exams

ASTRONOMY 8

39	66.1	72.5	70.9	70.7	59.0	59.0	66.2	95.3
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ASTRONOMY 8

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MATHEMATICS 6

142	42.3	69.6	75.3	75.9	54.2	90.1	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

82	56.8	71.2	78.9	79.7	57.3	97.6	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

167	48.4	69.0	77.2	78.1	50.3	97.0	52.0	86.0
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

64	63.9	77.0	83.7	84.5	79.7	100.0	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

214	55.3	71.5	80.4	81.4	55.6	92.5	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

101	60.1	75.5	87.1	88.3	74.3	97.0	78.6	94.8
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MS HEALTH EDUCATION 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

22	48.3	65.6	85.3	87.5	40.9	100.0	76.6	94.7
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MS VARSITY BAND

88	52.7	72.7	88.7	90.5	61.4	94.3	58.2	98.6
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PHYSICAL EDUCATION 6

226	55.6	73.4	91.0	92.9	71.7	99.1	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

239	65.6	79.4	87.9	88.9	87.0	99.6	80.9	98.6
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READING LANGUAGE ARTS 6

161	46.1	70.1	73.7	74.2	57.8	77.0	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

56	66.7	78.7	86.8	87.7	87.5	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

136	52.0	74.7	78.1	78.5	73.5	89.7	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

84	62.9	76.3	83.5	84.3	79.8	96.4	83.1	96.8
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READING LANGUAGE ARTS 8

186	55.3	74.7	77.8	78.1	75.3	90.9	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

58	64.7	76.5	83.8	84.6	79.3	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

7	25.6	64.6	74.6	75.7	0.0	71.4	40.7	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

10	27.5	64.3	80.8	82.6	20.0	90.0	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	40.7	*
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SCIENCE 6

162	44.8	66.9	71.0	71.5	40.7	64.2	53.4	89.5
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SCIENCE 6 PRE-AP

58	55.9	71.8	77.5	78.1	65.5	91.4	75.3	98.1
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SCIENCE 7

143	61.9	71.4	77.4	78.1	59.4	91.6	62.8	88.5
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SCIENCE 7 PRE-AP

79	65.4	76.4	82.2	82.9	86.1	100.0	84.8	98.0
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SCIENCE 8

220	56.4	70.9	71.7	71.8	53.2	70.9	63.9	87.0
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TECHNOLOGY APPLICATIONS

118	57.5	71.1	78.1	78.9	62.7	96.6	58.8	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

143	47.6	68.5	80.8	82.1	46.2	95.1	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

79	60.2	75.6	88.1	89.5	79.7	100.0	74.6	96.6
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U.S. STUDIES 8

193	47.7	71.0	77.2	77.9	50.8	91.2	53.0	88.9
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U.S. STUDIES 8 PRE-AP

68	62.0	77.2	83.4	84.1	79.4	100.0	77.3	97.1
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WORLD CULTURES 6

153	44.8	68.2	80.4	81.7	45.1	100.0	48.4	90.7
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WORLD CULTURES 6 PRE-AP

66	62.2	77.3	84.9	85.7	83.3	100.0	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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