Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 72

SARAH ZUMWALT MIDDLE SCHOOL

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SARAH ZUMWALT MIDDLE SCHOOL (72)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	166
7	144
8	143
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	305	67.3	23	92.0
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	9	2.0	*	*
Hispanic	128	28.3	0	0.0
White	5	1.1	0	0.0
Multiple	3	0.7	1	4.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	187	41.3
Economically disadvantaged	446	98.5
Limited English proficient (LEP)	95	21.0
Special education	79	17.4
Talented and Gifted (TAG)	54	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	138	105	76.1	0	0.0	1	0.7	29	21.0	2	1.4	1	0.7
	2019	113	76	67.3	1	0.9	3	2.7	29	25.7	2	1.8	2	1.8
	2020	166	104	62.7	1	0.6	3	1.8	54	32.5	1	0.6	3	1.8
7	2018	151	109	72.2	1	0.7	1	0.7	38	25.2	1	0.7	1	0.7
	2019	143	108	75.5	1	0.7	1	0.7	30	21.0	1	0.7	2	1.4
	2020	144	99	68.8	0	0.0	5	3.5	38	26.4	2	1.4	0	0.0
8	2018	145	102	70.3	0	0.0	3	2.1	38	26.2	1	0.7	1	0.7
	2019	132	96	72.7	0	0.0	1	0.8	34	25.8	1	0.8	0	0.0
	2020	143	102	71.3	2	1.4	1	0.7	36	25.2	2	1.4	0	0.0
6-8	2018	434	316	72.8	1	0.2	5	1.2	105	24.2	4	0.9	3	0.7
	2019	388	280	72.2	2	0.5	5	1.3	93	24.0	4	1.0	4	1.0
	2020	453	305	67.3	3	0.7	9	2.0	128	28.3	5	1.1	3	0.7

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	138	128	92.8	20	14.5	16	11.6	102	73.9	13	9.4	21	15.2	50.7	49.3	3.6
	2019	113	112	99.1	22	19.5	17	15.0	75	66.4	16	14.2	15	13.3	44.2	55.8	0.0
	2020	166	163	98.2	41	24.7	30	18.1	70	42.2	17	10.2	17	10.2	57.2	42.8	1.8
7	2018	151	140	92.7	26	17.2	15	9.9	114	75.5	8	5.3	22	14.6	55.0	45.0	4.0
	2019	143	142	99.3	19	13.3	14	9.8	105	73.4	13	9.1	25	17.5	49.0	51.0	2.8
	2020	144	143	99.3	29	20.1	22	15.3	62	43.1	18	12.5	29	20.1	46.5	53.5	6.3
8	2018	145	133	91.7	32	22.1	18	12.4	119	82.1	5	3.4	17	11.7	53.1	46.9	1.4
	2019	132	129	97.7	21	15.9	15	11.4	92	69.7	17	12.9	20	15.2	46.2	53.8	1.5
	2020	143	140	97.9	25	17.5	27	18.9	55	38.5	19	13.3	18	12.6	51.0	49.0	0.7
6-8	2018	434	401	92.4	78	18.0	49	11.3	335	77.2	26	6.0	60	13.8	53.0	47.0	3.0
	2019	388	383	98.7	62	16.0	46	11.9	272	70.1	46	11.9	60	15.5	46.6	53.4	1.5
	2020	453	446	98.5	95	21.0	79	17.4	187	41.3	54	11.9	64	14.1	51.9	48.1	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	139	10,808	131	94.2	10,384	96.1	64	46.1	16.0	108	9,749	77.9	90.2
	2019	123	11,096	117	95.3	10,690	96.3	17	13.9	6.1	89	9,953	72.6	89.7
	2020	168	11,110	159	94.7	10,711	96.4	9	5.4	4.2	140	10,111	83.5	91.0
7	2018	144	10,642	134	93.0	10,187	95.7	53	36.7	17.0	113	9,495	78.3	89.2
	2019	139	10,469	129	93.5	9,999	95.5	20	14.4	8.1	91	9,086	65.7	86.8
	2020	135	10,970	126	93.5	10,532	96.0	13	9.6	6.1	110	9,871	81.5	90.0
8	2018	137	10,293	128	93.4	9,803	95.2	17	12.4	9.3	103	9,068	75.4	88.1
	2019	137	10,408	128	93.4	9,933	95.4	16	11.7	9.0	96	9,060	70.3	87.0
	2020	141	10,325	131	92.5	9,856	95.5	17	12.0	7.3	107	9,155	75.8	88.7
6-8	2018	420	31,743	392	93.5	30,374	95.7	134	31.9	14.2	324	28,312	77.2	89.2
	2019	398	31,974	374	94.0	30,622	95.8	53	13.3	7.7	276	28,099	69.4	87.9
	2020	444	32,404	415	93.6	31,100	96.0	39	8.8	5.8	357	29,137	80.5	89.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	92.0
Hispanic	0	0.0
White	0	0.0
Multiple	1	4.0
Other	1	4.0

Gender	Number	Percentage
Female	15	60.0
Male	10	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.5	80.6
2018-19	7.3	71.4
2019-20	5.2	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	28.0
1	2	8.0
2	0	0.0
3	0	0.0
4	4	16.0
5	3	12.0
1-3	2	8.0
More than 3	16	64.0
1 - 5	9	36.0
6 - 10	2	8.0
11 - 20	4	16.0
More than 20	3	12.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (39)	Beginning	2	5.1	6	15.4	0	0.0	7	17.9	0	0.0
	Intermediate	8	20.5	26	66.7	0	0.0	10	25.6	0	0.0
	Advanced	19	48.7	7	17.9	0	0.0	15	38.5	0	0.0
	Advanced High	10	25.6	0	0.0	0	0.0	7	17.9	0	0.0
7 (27)	Beginning	0	0.0	10	37.0	0	0.0	0	0.0	0	0.0
	Intermediate	8	29.6	14	51.9	0	0.0	9	33.3	0	0.0
	Advanced	7	25.9	3	11.1	0	0.0	9	33.3	0	0.0
	Advanced High	12	44.4	0	0.0	0	0.0	9	33.3	0	0.0
8 (23)	Beginning	0	0.0	5	21.7	0	0.0	0	0.0	0	0.0
	Intermediate	8	34.8	12	52.2	0	0.0	12	52.2	0	0.0
	Advanced	5	21.7	6	26.1	0	0.0	3	13.0	0	0.0
	Advanced High	10	43.5	0	0.0	0	0.0	8	34.8	0	0.0
ALL (89)	Beginning	2	2.2	21	23.6	0	0.0	7	7.9	0	0.0
	Intermediate	24	27.0	52	58.4	0	0.0	31	34.8	0	0.0
	Advanced	31	34.8	16	18.0	0	0.0	27	30.3	0	0.0
	Advanced High	32	36.0	0	0.0	0	0.0	24	27.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
37 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
26 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
22 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
85 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	64.7	73.5	84.5	85.8	71.4	100.0	76.4	94.0

Middle School Exams

MATHEMATICS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	47.4	72.3	74.6	74.8	64.5	80.2	68.6	87.5

MATHEMATICS 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	64.7	76.5	88.2	89.5	77.8	94.4	72.9	97.2

MATHEMATICS 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
75	41.9	65.1	77.9	79.3	38.7	94.7	52.0	86.0

MATHEMATICS 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	56.4	72.2	76.5	77.0	56.3	100.0	69.8	93.0

MATHEMATICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	50.2	68.2	80.1	81.4	44.9	97.8	60.1	86.9

MS ART I STUDIO

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
129	50.8	71.6	85.8	87.3	58.1	94.6	74.7	98.0

MS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	58.2	*

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
129	50.1	70.0	83.4	84.9	50.4	96.1	76.5	99.6

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
226	65.6	79.4	87.4	88.3	85.4	98.2	80.9	98.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| 126 | 46.7 | 70.4 | 68.3 | 68.1 | 50.8 | 42.9 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 11 | 67.9 | 79.5 | 80.4 | 80.4 | 81.8 | 90.9 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 94 | 53.5 | 75.5 | 80.1 | 80.6 | 71.3 | 88.3 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 20 | 62.7 | 76.2 | 83.2 | 83.9 | 75.0 | 100.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 93 | 48.5 | 70.8 | 73.5 | 73.8 | 57.0 | 63.4 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 27 | 61.3 | 74.2 | 77.3 | 77.7 | 70.4 | 81.5 | 80.2 | 96.0 |

SCIENCE 6

| 125 | 40.7 | 64.4 | 71.7 | 72.5 | 27.2 | 58.4 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 12 | 54.2 | 70.7 | 82.5 | 83.8 | 66.7 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 111 | 55.0 | 66.2 | 73.0 | 73.8 | 44.1 | 60.4 | 62.8 | 88.5 |

SCIENCE 8

| 118 | 60.1 | 73.4 | 77.0 | 77.3 | 66.9 | 78.0 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 123 | 41.0 | 59.8 | 92.6 | 96.2 | 16.3 | 100.0 | 58.8 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 87 | 37.3 | 62.4 | 75.7 | 77.2 | 14.9 | 79.3 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 23 | 41.6 | 64.2 | 79.6 | 81.3 | 26.1 | 87.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 98 | 31.0 | 61.7 | 77.6 | 79.3 | 11.2 | 91.8 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 17 | 35.9 | 61.5 | 82.4 | 84.7 | 11.8 | 94.1 | 77.3 | 97.1 |

WORLD CULTURES 6

| 120 | 35.5 | 62.8 | 77.1 | 78.7 | 19.2 | 81.7 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 20 | 34.9 | 60.9 | 82.5 | 84.9 | 20.0 | 100.0 | 74.9 | 97.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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