Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 69

SEAGOVILLE MIDDLE SCHOOL

SEAGOVILLE MIDDLE SCHOOL (69)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	484
7	479
8	499
ALL	1,462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	208	14.2	48	54.5
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,104	75.5	14	15.9
White	118	8.1	20	22.7
Multiple	27	1.8	4	4.5
Other* (teachers only)	—	—	2	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	904	61.8
Economically disadvantaged	1,317	90.1
Limited English proficient (LEP)	776	53.1
Special education	189	12.9
Talented and Gifted (TAG)	201	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	482	78	16.2	3	0.6	2	0.4	359	74.5	35	7.3	4	0.8
	2019	458	67	14.6	1	0.2	0	0.0	333	72.7	49	10.7	7	1.5
	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
7	2018	454	80	17.6	1	0.2	0	0.0	326	71.8	41	9.0	6	1.3
	2019	472	64	13.6	3	0.6	3	0.6	360	76.3	36	7.6	5	1.1
	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
8	2018	425	79	18.6	3	0.7	0	0.0	300	70.6	37	8.7	5	1.2
	2019	463	86	18.6	1	0.2	0	0.0	332	71.7	39	8.4	5	1.1
	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
6-8	2018	1,361	237	17.4	7	0.5	2	0.1	985	72.4	113	8.3	15	1.1
	2019	1,393	217	15.6	5	0.4	3	0.2	1,025	73.6	124	8.9	17	1.2
	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	482	418	86.7	253	52.5	61	12.7	384	79.7	59	12.2	58	12.0	55.8	44.2	1.5
	2019	458	403	88.0	233	50.9	68	14.8	320	69.9	67	14.6	37	8.1	49.3	50.7	0.4
	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
7	2018	454	380	83.7	222	48.9	39	8.6	364	80.2	30	6.6	55	12.1	51.8	48.2	0.7
	2019	472	431	91.3	251	53.2	57	12.1	370	78.4	60	12.7	46	9.7	58.5	41.5	0.4
	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
8	2018	425	343	80.7	211	49.6	48	11.3	353	83.1	41	9.6	42	9.9	52.2	47.8	0.9
	2019	463	421	90.9	230	49.7	41	8.9	363	78.4	47	10.2	43	9.3	51.2	48.8	0.4
	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
6-8	2018	1,361	1,141	83.8	686	50.4	148	10.9	1,101	80.9	130	9.6	155	11.4	53.3	46.7	1.0
	2019	1,393	1,255	90.1	714	51.3	166	11.9	1,053	75.6	174	12.5	126	9.0	53.1	46.9	0.4
	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	489	10,808	469	95.9	10,384	96.1	63	12.9	16.0	447	9,749	91.4	90.2
	2019	449	11,096	432	96.1	10,690	96.3	23	5.1	6.1	408	9,953	90.8	89.7
	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.2	448	10,111	91.7	91.0
7	2018	455	10,642	436	95.8	10,187	95.7	63	13.8	17.0	406	9,495	89.2	89.2
	2019	472	10,469	452	95.8	9,999	95.5	22	4.7	8.1	415	9,086	88.0	86.8
	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.1	434	9,871	90.8	90.0
8	2018	422	10,293	404	95.6	9,803	95.2	11	2.6	9.3	378	9,068	89.5	88.1
	2019	457	10,408	434	95.0	9,933	95.4	21	4.6	9.0	394	9,060	86.2	87.0
	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.3	461	9,155	92.4	88.7
6-8	2018	1,367	31,743	1,309	95.8	30,374	95.7	137	10.0	14.2	1,231	28,312	90.1	89.2
	2019	1,378	31,974	1,318	95.6	30,622	95.8	66	4.8	7.7	1,217	28,099	88.3	87.9
	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.8	1,343	29,137	91.6	89.9

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	54.5
Hispanic	14	15.9
White	20	22.7
Multiple	4	4.5
Other	2	2.3

Gender	Number	Percentage
Female	59	67.0
Male	29	33.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.1	63.6
2018-19	7.2	66.3
2019-20	5.1	73.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	12.5
1	8	9.1
2	13	14.8
3	7	8.0
4	6	6.8
5	5	5.7
1-3	28	31.8
More than 3	49	55.7
1 - 5	39	44.3
6 - 10	8	9.1
11 - 20	20	22.7
More than 20	10	11.4

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (254)	Beginning	4	1.8	37	16.8	0	0.0	24	9.4	0	0.0
	Intermediate	44	20.0	157	71.4	0	0.0	89	35.0	0	0.0
	Advanced	81	36.8	26	11.8	0	0.0	87	34.3	0	0.0
	Advanced High	91	41.4	0	0.0	0	0.0	54	21.3	0	0.0
7 (246)	Beginning	3	2.5	20	16.7	0	0.0	25	10.2	0	0.0
	Intermediate	20	16.7	79	65.8	0	0.0	75	30.6	0	0.0
	Advanced	37	30.8	21	17.5	3	100.0	83	33.9	3	100.0
	Advanced High	60	50.0	0	0.0	0	0.0	62	25.3	0	0.0
8 (249)	Beginning	0	0.0	0	0.0	0	0.0	8	3.2	0	0.0
	Intermediate	1	100.0	1	100.0	0	0.0	92	37.1	0	0.0
	Advanced	0	0.0	0	0.0	1	100.0	95	38.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	53	21.4	0	0.0
ALL (749)	Beginning	7	2.1	57	16.7	0	0.0	57	7.6	0	0.0
	Intermediate	65	19.1	237	69.5	0	0.0	256	34.3	0	0.0
	Advanced	118	34.6	47	13.8	4	100.0	265	35.5	3	100.0
	Advanced High	151	44.3	0	0.0	0	0.0	169	22.6	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
241 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
230 1 (0.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	0	
239 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
710 1 (0.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

87	79.3	84.5	85.9	86.0	93.1	97.7	76.4	94.0

SPANISH I

59	59.5	73.0	1.4		61.0	1.7	76.1	90.2

SPANISH II

93	60.7	74.9	0.9		71.0	1.1	76.3	91.1

Middle School Exams

ASTRONOMY 8

30	58.1	66.0	85.1	87.2	30.0	100.0	66.2	95.3

MATHEMATICS 6

345	50.4	73.9	78.9	79.5	65.8	94.2	68.6	87.5

MATHEMATICS 6 PRE-AP

123	65.6	77.1	85.1	85.9	76.4	100.0	72.9	97.2

MATHEMATICS 7

350	44.1	66.5	73.7	74.5	42.3	82.6	52.0	86.0

MATHEMATICS 7 PRE-AP

115	62.6	76.2	85.5	86.6	78.3	99.1	69.8	93.0

MATHEMATICS 8

393	58.8	73.7	80.2	80.9	63.4	91.3	60.1	86.9

MS HEALTH EDUCATION 7

60	63.0	77.4	91.4	92.9	83.3	100.0	78.6	94.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

SPANISH I

SPANISH II

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS HEALTH EDUCATION 7

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SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

| 97 | 58.7 | 72.5 | 88.6 | 90.4 | 67.0 | 96.9 | 76.6 | 94.7 |

MS VARSITY BAND

| 42 | 41.6 | 66.3 | 88.8 | 91.3 | 33.3 | 100.0 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 215 | 58.0 | 74.8 | 89.2 | 90.7 | 76.7 | 98.6 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 215 | 61.4 | 76.8 | 88.2 | 89.4 | 77.7 | 98.6 | 80.9 | 98.6 |

PHYSICS 8

| 45 | 76.9 | 80.8 | 87.2 | 87.9 | 82.2 | 100.0 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 368 | 48.8 | 71.6 | 79.9 | 80.8 | 55.7 | 94.3 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 82 | 67.4 | 79.2 | 85.7 | 86.4 | 92.7 | 98.8 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 362 | 51.8 | 74.6 | 68.3 | 67.6 | 69.1 | 82.6 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 79 | 68.3 | 79.8 | 66.2 | 64.7 | 93.7 | 73.4 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 390 | 52.1 | 72.9 | 76.9 | 77.4 | 64.9 | 88.7 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 78 | 64.7 | 76.5 | 83.3 | 84.1 | 85.9 | 100.0 | 80.2 | 96.0 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS

RLA 6 ESL BEGINNER YEAR 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	40.7	*

RLA 7 ESL BEGINNER YEAR 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	32.6	*

RLA 7 ESL INTERMEDIATE YEAR 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	61.2	80.3	83.0	83.3	91.7	100.0	49.6	86.9

RLA 8 ESL INTERMEDIATE YEAR 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	52.5	72.6	86.5	88.1	57.1	100.0	40.7	93.6

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
366	49.1	69.4	77.7	78.7	50.3	92.6	53.4	89.5

SCIENCE 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	58.3	73.4	82.9	83.9	67.7	92.5	75.3	98.1

SCIENCE 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
381	65.4	74.1	80.9	81.7	64.8	92.9	62.8	88.5

SCIENCE 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	73.0	81.6	87.6	88.3	92.6	100.0	84.8	98.0

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
403	59.4	72.9	79.8	80.5	63.0	88.1	63.9	87.0

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
157	55.0	69.3	86.1	88.0	54.1	98.7	58.8	94.4

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
367	44.5	66.7	75.3	76.3	36.8	87.7	48.5	90.4

SEMESTER 2 TESTS

RLA 6 ESL BEGINNER YEAR 1

(no data)

RLA 7 ESL BEGINNER YEAR 1

(no data)

RLA 7 ESL INTERMEDIATE YEAR 2

(no data)

RLA 8 ESL INTERMEDIATE YEAR 2

(no data)

SCIENCE 6

(no data)

SCIENCE 6 PRE-AP

(no data)

SCIENCE 7

(no data)

SCIENCE 7 PRE-AP

(no data)

SCIENCE 8

(no data)

TECHNOLOGY APPLICATIONS

(no data)

TEXAS STUDIES 7

(no data)

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SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	59.4	75.1	84.4	85.4	78.1	100.0	74.6	96.6

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
362	47.8	71.0	81.1	82.2	53.6	95.0	53.0	88.9

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
116	71.8	83.1	88.1	88.7	94.0	98.3	77.3	97.1

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
351	44.5	68.0	77.9	79.0	43.0	97.2	48.4	90.7

WORLD CULTURES 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	60.2	76.1	83.1	83.9	81.5	99.1	74.9	97.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course