



School Number 48

W.H. GASTON MIDDLE SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	262
7	311
8	296
ALL	869

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	14.3	21	34.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	702	80.8	10	16.4
White	34	3.9	27	44.3
Multiple	4	0.5	2	3.3
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	529	60.9
Economically disadvantaged	811	93.3
Limited English proficient (LEP)	467	53.7
Special education	103	11.9
Talented and Gifted (TAG)	104	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	311	51	16.4	0	0.0	1	0.3	243	78.1	15	4.8	1	0.3
	2019	318	43	13.5	0	0.0	0	0.0	255	80.2	19	6.0	1	0.3
	2020	262	36	13.7	2	0.8	0	0.0	213	81.3	9	3.4	1	0.4
7	2018	317	43	13.6	0	0.0	1	0.3	257	81.1	13	4.1	3	0.9
	2019	318	49	15.4	0	0.0	2	0.6	253	79.6	12	3.8	2	0.6
	2020	311	47	15.1	0	0.0	0	0.0	249	80.1	14	4.5	1	0.3
8	2018	339	46	13.6	3	0.9	1	0.3	280	82.6	9	2.7	0	0.0
	2019	309	39	12.6	1	0.3	1	0.3	253	81.9	12	3.9	3	1.0
	2020	296	41	13.9	0	0.0	1	0.3	240	81.1	11	3.7	2	0.7
6-8	2018	967	140	14.5	3	0.3	3	0.3	780	80.7	37	3.8	4	0.4
	2019	945	131	13.9	1	0.1	3	0.3	761	80.5	43	4.6	6	0.6
	2020	869	124	14.3	2	0.2	1	0.1	702	80.8	34	3.9	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	311	303	97.4	160	51.4	36	11.6	265	85.2	43	13.8	24	7.7	46.3	53.7	0.0
	2019	318	296	93.1	166	52.2	38	11.9	229	72.0	33	10.4	28	8.8	52.5	47.5	0.9
	2020	262	244	93.1	147	56.1	34	13.0	162	61.8	32	12.2	18	6.9	51.5	48.5	0.8
7	2018	317	308	97.2	193	60.9	30	9.5	270	85.2	40	12.6	24	7.6	49.8	50.2	0.3
	2019	318	307	96.5	175	55.0	37	11.6	233	73.3	42	13.2	36	11.3	48.7	51.3	0.0
	2020	311	292	93.9	162	52.1	38	12.2	189	60.8	30	9.6	29	9.3	53.4	46.6	0.6
8	2018	339	325	95.9	175	51.6	33	9.7	273	80.5	32	9.4	33	9.7	52.2	47.8	0.3
	2019	309	279	90.3	191	61.8	27	8.7	255	82.5	40	12.9	27	8.7	49.8	50.2	0.0
	2020	296	275	92.9	158	53.4	31	10.5	178	60.1	42	14.2	20	6.8	48.0	52.0	0.7
6-8	2018	967	936	96.8	528	54.6	99	10.2	808	83.6	115	11.9	81	8.4	49.5	50.5	0.2
	2019	945	882	93.3	532	56.3	102	10.8	717	75.9	115	12.2	91	9.6	50.4	49.6	0.3
	2020	869	811	93.3	467	53.7	103	11.9	529	60.9	104	12.0	67	7.7	51.0	49.0	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	317	10,808	305	96.0	10,384	96.1	38	12.0	16.0	285	9,749	89.8	90.2
	2019	316	11,096	304	96.3	10,690	96.3	7	2.2	6.1	274	9,953	86.8	89.7
	2020	265	11,110	254	95.9	10,711	96.4	10	3.8	4.2	238	10,111	89.8	91.0
7	2018	317	10,642	306	96.7	10,187	95.7	50	15.8	17.0	288	9,495	90.9	89.2
	2019	312	10,469	298	95.6	9,999	95.5	16	5.1	8.1	271	9,086	86.8	86.8
	2020	304	10,970	289	95.0	10,532	96.0	11	3.6	6.1	277	9,871	91.1	90.0
8	2018	344	10,293	330	95.9	9,803	95.2	20	5.8	9.3	307	9,068	89.3	88.1
	2019	306	10,408	294	96.1	9,933	95.4	18	5.9	9.0	272	9,060	88.9	87.0
	2020	295	10,325	282	95.5	9,856	95.5	6	2.0	7.3	268	9,155	90.7	88.7
6-8	2018	978	31,743	941	96.2	30,374	95.7	108	11.0	14.2	880	28,312	90.0	89.2
	2019	934	31,974	897	96.0	30,622	95.8	41	4.4	7.7	817	28,099	87.5	87.9
	2020	865	32,404	825	95.4	31,100	96.0	27	3.1	5.8	783	29,137	90.6	89.9

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	34.4
Hispanic	10	16.4
White	27	44.3
Multiple	2	3.3
Other	1	1.6

Gender	Number	Percentage
Female	40	65.6
Male	21	34.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.6	73.0
2018-19	6.7	73.9
2019-20	4.1	57.1

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	10	16.4
1	5	8.2
2	3	4.9
3	10	16.4
4	4	6.6
5	1	1.6
1-3	18	29.5
More than 3	33	54.1
1 - 5	23	37.7
6 - 10	7	11.5
11 - 20	16	26.2
More than 20	5	8.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (145)	Beginning	4	2.8	33	22.8	8	5.5	22	15.2	4	2.8
	Intermediate	36	24.8	73	50.3	43	29.7	41	28.3	63	43.4
	Advanced	47	32.4	38	26.2	47	32.4	44	30.3	62	42.8
	Advanced High	58	40.0	1	0.7	47	32.4	38	26.2	16	11.0
7 (157)	Beginning	5	3.2	27	17.2	16	10.2	21	13.4	4	2.5
	Intermediate	17	10.8	91	58.0	42	26.8	55	35.0	66	42.0
	Advanced	50	31.8	37	23.6	56	35.7	49	31.2	66	42.0
	Advanced High	85	54.1	2	1.3	43	27.4	32	20.4	21	13.4
8 (155)	Beginning	3	1.9	23	14.8	12	7.8	12	7.7	3	2.0
	Intermediate	19	12.3	80	51.6	42	27.5	60	38.7	51	33.3
	Advanced	35	22.6	48	31.0	71	46.4	37	23.9	68	44.4
	Advanced High	98	63.2	4	2.6	28	18.3	46	29.7	31	20.3
ALL (457)	Beginning	12	2.6	83	18.2	36	7.9	55	12.0	11	2.4
	Intermediate	72	15.8	244	53.4	127	27.9	156	34.1	180	39.6
	Advanced	132	28.9	123	26.9	174	38.2	130	28.4	196	43.1
	Advanced High	241	52.7	7	1.5	118	25.9	116	25.4	68	14.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
139 30 (21.6%)	Beginning	1			
	Intermediate	6	55		
	Advanced	0	8	53	
	Advanced High	0	0	16	
145 48 (33.1%)	Beginning	1			
	Intermediate	2	59		
	Advanced	0	27	37	
	Advanced High	0	2	17	
150 53 (35.3%)	Beginning	2			
	Intermediate	4	45		
	Advanced	0	18	49	
	Advanced High	0	1	30	
434 131 (30.2%)	Beginning	4			
	Intermediate	12	159		
	Advanced	0	53	139	
	Advanced High	0	3	63	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

44	76.1	82.1	87.6	88.2	79.5	95.5	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

29	76.0	80.5	84.9	85.4	86.2	96.6	66.2	95.3
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ASTRONOMY 8

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MATHEMATICS 6

184	50.3	73.9	76.4	76.7	70.7	84.8	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

70	69.6	79.8	86.4	87.1	84.3	98.6	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

209	53.2	71.9	80.0	80.9	60.3	95.2	52.0	86.0
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

67	60.7	74.9	83.3	84.2	73.1	94.0	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

234	50.1	68.1	76.6	77.6	44.9	76.9	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

137	58.6	74.7	85.6	86.9	70.8	97.8	78.6	94.8
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MS HEALTH EDUCATION 7

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MS VARSITY BAND

39	54.2	73.6	89.2	91.0	66.7	100.0	58.2	98.6
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MS VARSITY BAND

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PHYSICAL EDUCATION 6

199	58.0	74.8	88.2	89.6	72.9	100.0	76.5	99.6
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PHYSICAL EDUCATION 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

248	63.1	77.9	89.2	90.5	84.3	100.0	80.9	98.6
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READING LANGUAGE ARTS 6

186	45.5	69.7	76.6	77.4	48.4	85.5	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

65	64.6	77.4	88.7	90.0	89.2	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

232	52.7	75.1	81.0	81.7	68.5	97.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

39	66.3	78.5	86.0	86.8	87.2	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

271	56.8	75.6	82.1	82.9	74.5	90.0	67.6	86.4
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	40.7	*
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	40.7	*
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SCIENCE 6

214	47.8	68.7	80.4	81.7	47.2	97.2	53.4	89.5
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SCIENCE 6 PRE-AP

40	64.1	77.1	89.5	90.9	80.0	97.5	75.3	98.1
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SCIENCE 7

261	61.9	71.4	82.4	83.6	60.5	93.1	62.8	88.5
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SCIENCE 7 PRE-AP

16	66.0	76.8	88.9	90.3	75.0	100.0	84.8	98.0
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SCIENCE 8

250	59.1	72.7	84.6	85.9	63.2	97.2	63.9	87.0
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TECHNOLOGY APPLICATIONS

1	*	*	*	*	*	*	58.8	*
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TEXAS STUDIES 7

260	45.7	67.4	84.7	86.6	41.9	98.1	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

17	53.4	71.5	91.7	94.0	64.7	100.0	74.6	96.6
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U.S. STUDIES 8

222	45.8	69.9	82.7	84.1	45.5	97.3	53.0	88.9
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U.S. STUDIES 8 PRE-AP

56	62.5	77.5	91.2	92.7	75.0	100.0	77.3	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

207	45.9	68.8	81.7	83.2	45.4	96.1	48.4	90.7
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WORLD CULTURES 6 PRE-AP

48	63.4	78.0	86.2	87.1	83.3	100.0	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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