Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 34

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS (34)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	225
10	222
11	280
12	249
ALL	976

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	196	20.1	10	16.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	32	3.3	*	*
Hispanic	336	34.4	8	13.6
White	350	35.9	37	62.7
Multiple	60	6.1	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	146	15.0
Economically disadvantaged	309	31.7
Limited English proficient (LEP)	34	3.5
Special education	13	1.3
Talented and Gifted (TAG)	255	26.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	275	56	20.4	0	0.0	13	4.7	96	34.9	101	36.7	8	2.9
	2019	224	57	25.4	3	1.3	7	3.1	75	33.5	70	31.3	12	5.4
	2020	225	51	22.7	0	0.0	5	2.2	79	35.1	83	36.9	7	3.1
10	2018	255	52	20.4	1	0.4	9	3.5	74	29.0	112	43.9	6	2.4
	2019	277	51	18.4	0	0.0	13	4.7	99	35.7	97	35.0	16	5.8
	2020	222	48	21.6	1	0.5	6	2.7	77	34.7	72	32.4	18	8.1
11	2018	240	55	22.9	0	0.0	2	0.8	72	30.0	106	44.2	5	2.1
	2019	249	49	19.7	1	0.4	9	3.6	73	29.3	106	42.6	11	4.4
	2020	280	51	18.2	1	0.4	12	4.3	105	37.5	94	33.6	17	6.1
12	2018	223	49	22.0	1	0.4	10	4.5	54	24.2	98	43.9	11	4.9
	2019	233	47	20.2	0	0.0	0	0.0	72	30.9	102	43.8	12	5.2
	2020	249	46	18.5	0	0.0	9	3.6	75	30.1	101	40.6	18	7.2
9-12	2018	993	212	21.3	2	0.2	34	3.4	296	29.8	417	42.0	30	3.0
	2019	983	204	20.8	4	0.4	29	3.0	319	32.5	375	38.1	51	5.2
	2020	976	196	20.1	2	0.2	32	3.3	336	34.4	350	35.9	60	6.1

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2018	275	98	35.6	6	2.2	5	1.8	38	13.8	85	30.9	122	44.4	26.9	73.1	0.0
	2019	224	79	35.3	16	7.1	4	1.8	54	24.1	56	25.0	105	46.9	29.0	71.0	0.0
	2020	225	71	31.6	9	4.0	3	1.3	44	19.6	59	26.2	111	49.3	28.4	71.6	0.0
10	2018	255	84	32.9	2	0.8	1	0.4	42	16.5	53	20.8	18	7.1	29.4	70.6	0.0
	2019	277	94	33.9	7	2.5	4	1.4	50	18.1	90	32.5	8	2.9	26.7	73.3	0.0
	2020	222	71	32.0	16	7.2	5	2.3	36	16.2	55	24.8	9	4.1	26.6	73.4	0.5
11	2018	240	82	34.2	3	1.3	4	1.7	34	14.2	74	30.8	9	3.8	29.2	70.8	0.0
	2019	249	70	28.1	2	0.8	2	0.8	39	15.7	53	21.3	6	2.4	29.3	70.7	0.0
	2020	280	91	32.5	7	2.5	4	1.4	44	15.7	88	31.4	11	3.9	28.2	71.8	0.0
12	2018	223	51	22.9	1	0.4	2	0.9	19	8.5	52	23.3	2	0.9	28.3	71.7	0.0
	2019	233	69	29.6	3	1.3	4	1.7	36	15.5	76	32.6	0	0.0	29.6	70.4	0.0
	2020	249	76	30.5	2	0.8	1	0.4	22	8.8	53	21.3	1	0.4	29.3	70.7	0.0
9-12	2018	993	315	31.7	12	1.2	12	1.2	133	13.4	264	26.6	151	15.2	28.4	71.6	0.0
	2019	983	312	31.7	28	2.8	14	1.4	179	18.2	275	28.0	119	12.1	28.6	71.4	0.0
	2020	976	309	31.7	34	3.5	13	1.3	146	15.0	255	26.1	132	13.5	28.2	71.8	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	277	11,716	270	97.5	10,961	93.6	11	4.0	22.9	274	9,718	99.0	82.9
	2019	226	13,484	221	97.5	12,437	92.2	1	0.4	11.5	223	8,723	98.5	64.7
	2020	229	13,875	223	97.4	12,839	92.5	3	1.3	9.0	225	10,020	98.5	72.2
10	2018	257	10,382	249	96.9	9,791	94.3	4	1.6	16.5	252	8,886	98.2	85.6
	2019	278	12,020	269	96.8	11,175	93.0	0	0.0	7.3	269	7,845	96.7	65.3
	2020	225	12,465	218	97.0	11,629	93.3	1	0.4	5.4	220	8,835	97.8	70.9
11	2018	242	9,131	233	96.1	8,661	94.9	9	3.7	12.0	233	8,132	96.2	89.1
	2019	251	10,324	241	95.9	9,693	93.9	0	0.0	4.8	235	7,071	93.5	68.5
	2020	282	10,440	271	96.3	9,830	94.2	0	0.0	4.1	277	7,647	98.3	73.2
12	2018	224	8,756	214	95.3	8,306	94.9	0	0.0	5.8	217	7,772	96.7	88.8
	2019	233	10,368	220	94.2	9,771	94.2	2	0.9	3.3	189	7,151	81.1	69.0
	2020	252	10,322	238	94.5	9,699	94.0	0	0.0	3.4	241	7,820	95.8	75.8
9-12	2018	1,000	39,984	966	96.5	37,719	94.3	24	2.4	15.0	976	34,508	97.6	86.3
	2019	989	46,196	950	96.1	43,077	93.2	3	0.3	7.1	916	30,790	92.6	66.7
	2020	987	47,101	950	96.3	43,997	93.4	4	0.4	5.8	963	34,322	97.6	72.9

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	16.9
Hispanic	8	13.6
White	37	62.7
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	38	64.4
Male	21	35.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.2	77.6
2018-19	7.5	85.7
2019-20	5.4	96.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	6.8
2	3	5.1
3	3	5.1
4	3	5.1
5	5	8.5
1-3	10	16.9
More than 3	49	83.1
1 - 5	18	30.5
6 - 10	11	18.6
11 - 20	16	27.1
More than 20	14	23.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	5	55.6	1	11.1	0	0.0	0	0.0
	Advanced High	9	100.0	2	22.2	8	88.9	0	0.0	0	0.0
10 (16)	Beginning	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.3	2	12.5	0	0.0	0	0.0	0	0.0
	Advanced	3	18.8	9	56.3	7	43.8	0	0.0	0	0.0
	Advanced High	12	75.0	4	25.0	9	56.3	0	0.0	0	0.0
11 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	5	71.4	1	14.3	0	0.0	0	0.0
	Advanced High	6	85.7	0	0.0	6	85.7	0	0.0	0	0.0
ALL (34)	Beginning	0	0.0	2	6.1	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.0	5	15.2	0	0.0	0	0.0	0	0.0
	Advanced	4	12.1	20	60.6	9	26.5	0	0.0	0	0.0
	Advanced High	28	84.8	6	18.2	25	73.5	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	2019 Level Int	2019 Level Adv	2019 Level Adv High
8 — 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
16 — 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
7 — 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
33 — 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 106 | 70.0 | 79.1 | 78.7 | 78.6 | 76.4 | 78.3 | 69.0 | 87.3 |

ALGEBRA II

| 73 | 55.1 | 71.3 | 76.4 | 77.3 | 61.6 | 82.2 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 179 | 62.5 | 77.5 | 84.6 | 85.9 | 81.6 | 93.3 | 69.4 | 90.9 |

BIOLOGY PRE-AP

| 228 | 67.3 | 80.4 | 85.4 | 86.2 | 88.6 | 91.7 | 73.6 | 89.9 |

CHEMISTRY PRE-AP

| 224 | 65.9 | 77.3 | 81.2 | 81.8 | 78.1 | 91.5 | 69.5 | 93.7 |

ECONOMICS

| 146 | 74.8 | 82.8 | 81.5 | 81.3 | 95.2 | 94.5 | 74.4 | 91.3 |

ENGLISH I PRE-AP

| 217 | 83.2 | 84.8 | 87.2 | 87.6 | 91.2 | 98.2 | 75.7 | 90.5 |

ENGLISH II PRE-AP

| 220 | 77.4 | 83.4 | 84.9 | 85.1 | 91.4 | 97.7 | 80.1 | 93.0 |

ENGLISH III

| 79 | 73.0 | 83.2 | 81.3 | 80.9 | 94.9 | 91.1 | 59.1 | 81.6 |

ENGLISH IV

| 42 | 72.7 | 83.6 | 83.7 | 83.8 | 95.2 | 95.2 | 70.1 | 91.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

ECONOMICS

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II PRE-AP

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ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

49	71.6	80.2	87.0	88.2	89.8	100.0	69.2	83.9

FRENCH II

51	78.3	82.9	86.9	87.7	96.1	100.0	66.7	87.5

GEOMETRY

104	64.1	81.4	82.6	82.8	92.3	93.3	52.5	83.3

GEOMETRY PRE-AP

105	74.9	84.9	85.2	85.2	89.5	92.4	67.4	90.9

HS VARSITY BAND

74	79.9	89.2	93.3	94.0	98.6	98.6	70.9	92.0

PHYSICS PRE-AP

201	64.5	77.3	79.3	79.7	78.1	91.5	65.4	95.2

SPANISH I

64	72.5	81.7	80.6	80.5	93.8	89.1	76.1	90.2

SPANISH II

126	68.7	80.0	85.1	85.9	87.3	96.0	76.3	91.1

STUDIO ART I

81	79.4	88.1	93.2	94.1	100.0	100.0	77.9	92.3

U.S. HISTORY

152	76.7	83.4	87.0	87.7	94.1	98.7	63.8	88.5

WORLD HISTORY PRE-AP

189	71.0	81.9	83.6	83.9	90.5	96.8	76.6	93.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

FRENCH II

GEOMETRY

GEOMETRY PRE-AP

HS VARSITY BAND

PHYSICS PRE-AP

SPANISH I

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	96.0	84.1	214	599	89.7	46	558	80.4	54	573	83.3	95	630	96.8	7,116	468	41.8
		2018-19	97.4	87.2	227	583	90.7	45	545	84.4	71	541	85.9	99	631	97.0	7,714	463	39.1
		2019-20	98.4	84.8	245	585	91.0	45	534	75.6	74	554	89.2	99	631	99.0	7,428	466	39.8
	Mathematics	**2017-18**	96.0	84.1	214	554	58.9	46	506	32.6	54	540	50.0	95	582	73.7	7,116	463	20.7
		2018-19	97.4	87.2	227	544	56.8	45	509	37.8	71	507	40.8	99	586	75.8	7,714	461	19.7
		2019-20	98.4	84.8	245	543	59.2	45	496	35.6	74	523	41.9	99	576	78.8	7,428	461	21.7
ACT	English	**2017-18**	95.5	82.3	213	24	85.0	45	21	66.7	54	22	75.9	92	27	96.7	6,959	15	26.5
		2018-19	94.8	82.5	221	23	76.0	47	19	55.3	70	20	62.9	94	27	94.7	7,297	15	27.0
		2019-20	90.0	81.2	224	24	81.7	42	19	59.5	70	21	78.6	91	28	95.6	7,116	15	28.9
	Mathematics	**2017-18**	95.5	82.3	213	21	46.9	45	19	22.2	54	21	37.0	92	23	60.9	6,959	17	14.8
		2018-19	94.8	82.5	221	22	53.8	47	20	29.8	70	20	42.9	94	24	74.5	7,297	18	19.2
		2019-20	90.0	81.2	224	21	47.3	42	19	23.8	70	20	28.6	91	23	70.3	7,116	17	14.3
	Reading	**2017-18**	95.5	82.3	213	25	70.0	45	21	51.1	54	23	59.3	92	27	83.7	6,959	17	19.0
		2018-19	94.8	82.5	221	24	62.4	47	20	44.7	70	21	42.9	94	28	84.0	7,297	17	21.0
		2019-20	90.0	81.2	224	25	65.6	42	21	35.7	70	22	54.3	91	28	87.9	7,116	16	18.4
	Science	**2017-18**	95.5	82.3	213	22	44.1	45	19	22.2	54	21	40.7	92	23	54.3	6,959	17	12.9
		2018-19	94.8	82.5	221	22	45.2	47	19	25.5	70	20	28.6	94	24	66.0	7,297	17	14.5
		2019-20	90.0	81.2	224	22	52.2	42	20	28.6	70	20	34.3	91	25	79.1	7,116	17	13.8
	Composite	**2017-18**	95.5	82.3	213	23	–	45	20	–	54	22	–	92	25	–	6,959	17	–
		2018-19	94.8	82.5	221	23	–	47	20	–	70	20	–	94	26	–	7,297	17	–
		2019-20	90.0	81.2	224	23	–	42	20	–	70	21	–	91	26	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	59	550	96.6	8	481	100.0	27	527	92.6	21	609	100.0	1	*	*	1,836	466	72.5
		2018	46	530	93.5	8	483	100.0	17	496	82.4	16	581	100.0	4	*	*	2,063	473	74.2
		2019	84	536	92.9	22	507	86.4	23	513	87.0	33	570	100.0	2	*	*	2,013	463	69.8
	Mathematics	2017	59	499	81.4	8	473	75.0	27	487	77.8	21	521	85.7	1	*	*	1,836	467	59.8
		2018	46	498	80.4	8	466	75.0	17	482	76.5	16	523	93.8	4	*	*	2,063	477	64.0
		2019	84	482	81.0	22	475	77.3	23	473	78.3	33	493	84.8	2	*	*	2,013	460	62.6
10	Reading & Writing	2017	253	539	90.1	53	484	77.4	75	516	92.0	109	578	93.6	9	564	100.0	8,857	417	39.0
		2018	280	523	86.8	57	495	80.7	98	500	83.7	102	556	92.2	14	538	91.3	8,620	418	41.8
		2019	221	523	85.1	50	475	70.0	74	499	78.4	72	572	97.2	7	548	100.0	8,689	414	38.2
	Mathematics	2017	253	490	56.9	53	451	28.3	75	470	46.7	109	516	74.3	9	535	81.3	8,857	428	22.1
		2018	280	486	54.3	57	461	38.6	98	478	52.0	102	501	62.7	14	513	65.2	8,620	426	25.3
		2019	221	471	51.1	50	434	30.0	74	459	40.5	72	503	72.2	7	493	64.0	8,689	426	20.7
11	Reading & Writing	2017	95	621	98.9	8	590	100.0	17	562	94.1	67	640	100.0	2	*	*	2,095	508	67.6
		2018	80	609	97.5	4	*	*	20	571	95.0	46	625	97.8	7	625	100.0	1,921	501	64.3
		2019	151	584	91.4	21	518	81.0	51	559	84.3	60	618	98.3	8	613	100.0	2,726	482	56.3
	Mathematics	2017	95	572	85.3	8	553	100.0	17	524	64.7	67	587	88.1	2	*	*	2,095	504	44.4
		2018	80	564	73.8	4	*	*	20	546	55.0	46	569	80.4	7	596	90.0	1,921	497	42.6
		2019	151	529	57.0	21	488	33.3	51	506	41.2	60	548	71.7	8	573	78.9	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 951 | 16,384 | **2.9** | 2.2 | **586** | **61.6** | 37.1 |

Calculus BC

| 6 | 297 | **2.3** | 3.8 | **3** | **50.0** | 81.5 |

English Literature and Composition

| 120 | 1,334 | **2.8** | 2.0 | **74** | **61.7** | 27.3 |

Human Geography

| 39 | 1,592 | **3.2** | 1.9 | **28** | **71.8** | 31.0 |

Psychology

| 48 | 490 | **3.3** | 2.4 | **36** | **75.0** | 45.3 |

Spanish Literature and Culture

| 4 | 138 | * | 2.6 | * | * | 49.3 |

Studio Art: Drawing Portfolio

| 19 | 43 | **4.1** | 3.5 | **19** | **100.0** | 90.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Art History

| 16 | 99 | **3.9** | 3.6 | **14** | **87.5** | 77.8 |

Chemistry

| 13 | 239 | **2.1** | 2.0 | **4** | **30.8** | 30.5 |

Environmental Science

| 156 | 864 | **2.3** | 2.0 | **53** | **34.0** | 27.4 |

Music Theory

| 35 | 61 | **2.3** | 2.4 | **14** | **40.0** | 44.3 |

Seminar

| 119 | 366 | **2.9** | 3.0 | **87** | **73.1** | 77.0 |

Studio Art: 2-D Design Portfolio

| 19 | 186 | **3.8** | 3.0 | **17** | **89.5** | 73.7 |

United States Government and Politics

| 33 | 893 | **3.6** | 1.8 | **27** | **81.8** | 23.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 23 | 665 | **2.3** | 2.6 | **8** | **34.8** | 43.3 |

English Language and Composition

| 126 | 1,472 | **3.0** | 2.0 | **79** | **62.7** | 27.1 |

French Language and Culture

| 9 | 49 | **2.9** | 2.5 | **5** | **55.6** | 40.8 |

Physics 1

| 22 | 849 | **2.5** | 1.7 | **10** | **45.5** | 17.9 |

Spanish Language and Culture

| 45 | 905 | **3.5** | 3.9 | **39** | **86.7** | 90.1 |

Studio Art: 3-D Design Portfolio

| 19 | 51 | **3.8** | 2.8 | **16** | **84.2** | 52.9 |

United States History

| 80 | 1,519 | **2.9** | 1.7 | **50** | **62.5** | 21.0 |