



School Number 263 (zoned)

J.P. STARKS
(ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	34
1	48
2	38
3	38
4	33
5	30
6	7
ALL	251

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	188	74.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	50	19.9		
White	2	0.8		
Multiple	10	4.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	54	21.5
Economically disadvantaged	249	99.2
Limited English proficient (LEP)	24	9.6
Special education	12	4.8
Talented and Gifted (TAG)	27	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	15	10	66.7	0	0.0	0	0.0	5	33.3	0	0.0	0	0.0
	2019	18	10	55.6	0	0.0	1	5.6	4	22.2	0	0.0	3	16.7
	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
KN	2018	32	24	75.0	0	0.0	0	0.0	7	21.9	0	0.0	1	3.1
	2019	39	32	82.1	0	0.0	0	0.0	7	17.9	0	0.0	0	0.0
	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
1	2018	39	31	79.5	0	0.0	0	0.0	7	17.9	0	0.0	1	2.6
	2019	34	30	88.2	0	0.0	0	0.0	4	11.8	0	0.0	0	0.0
	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
2	2018	56	39	69.6	0	0.0	0	0.0	14	25.0	1	1.8	2	3.6
	2019	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0	0	0.0
	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
3	2018	46	37	80.4	0	0.0	0	0.0	9	19.6	0	0.0	0	0.0
	2019	40	28	70.0	0	0.0	0	0.0	10	25.0	1	2.5	1	2.5
	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
4	2018	48	30	62.5	0	0.0	1	2.1	16	33.3	1	2.1	0	0.0
	2019	45	31	68.9	0	0.0	1	2.2	12	26.7	1	2.2	0	0.0
	2020	33	22	66.7	0	0.0	0	0.0	9	27.3	1	3.0	1	3.0
5	2018	74	44	59.5	0	0.0	0	0.0	28	37.8	1	1.4	1	1.4
	2019	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
	2020	30	23	76.7	0	0.0	0	0.0	7	23.3	0	0.0	0	0.0
6	2018													
	2019	10	3	30.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0
	2020	7	0	0.0	0	0.0	0	0.0	5	71.4	1	14.3	1	14.3
PK-6	2018	310	215	69.4	0	0.0	1	0.3	86	27.7	3	1.0	5	1.6
	2019	264	197	74.6	0	0.0	2	0.8	59	22.3	2	0.8	4	1.5
	2020	251	188	74.9	0	0.0	1	0.4	50	19.9	2	0.8	10	4.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	15	15	100.0	5	33.3	0	0.0	5	33.3	0	0.0	12	80.0	26.7	73.3	20.0
	2019	18	18	100.0	4	22.2	0	0.0	0	0.0	0	0.0	17	94.4	61.1	38.9	11.1
	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
KN	2018	32	31	96.9	2	6.3	0	0.0	4	12.5	5	15.6	12	37.5	53.1	46.9	0.0
	2019	39	39	100.0	3	7.7	1	2.6	4	10.3	4	10.3	13	33.3	35.9	64.1	0.0
	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
1	2018	39	37	94.9	2	5.1	1	2.6	4	10.3	3	7.7	5	12.8	51.3	48.7	2.6
	2019	34	33	97.1	1	2.9	3	8.8	3	8.8	5	14.7	3	8.8	55.9	44.1	2.9
	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
2	2018	56	54	96.4	10	17.9	4	7.1	12	21.4	5	8.9	8	14.3	50.0	50.0	0.0
	2019	31	31	100.0	2	6.5	0	0.0	4	12.9	5	16.1	1	3.2	48.4	51.6	0.0
	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
3	2018	46	44	95.7	7	15.2	2	4.3	10	21.7	9	19.6	7	15.2	34.8	65.2	0.0
	2019	40	39	97.5	8	20.0	3	7.5	13	32.5	6	15.0	3	7.5	50.0	50.0	5.0
	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
4	2018	48	45	93.8	12	25.0	4	8.3	26	54.2	8	16.7	4	8.3	58.3	41.7	0.0
	2019	45	44	97.8	9	20.0	3	6.7	23	51.1	18	40.0	4	8.9	42.2	57.8	2.2
	2020	33	32	97.0	5	15.2	4	12.1	16	48.5	3	9.1	5	15.2	51.5	48.5	0.0
5	2018	74	68	91.9	12	16.2	4	5.4	35	47.3	29	39.2	6	8.1	50.0	50.0	1.4
	2019	47	46	97.9	4	8.5	3	6.4	20	42.6	11	23.4	6	12.8	51.1	48.9	0.0
	2020	30	29	96.7	3	10.0	4	13.3	12	40.0	3	10.0	7	23.3	50.0	50.0	3.3
6	2018																
	2019	10	10	100.0	2	20.0	0	0.0	3	30.0	9	90.0	0	0.0	70.0	30.0	0.0
	2020	7	7	100.0	3	42.9	0	0.0	3	42.9	4	57.1	0	0.0	71.4	28.6	0.0
PK-6	2018	310	294	94.8	50	16.1	15	4.8	96	31.0	59	19.0	54	17.4	48.4	51.6	1.6
	2019	264	260	98.5	33	12.5	13	4.9	70	26.5	58	22.0	47	17.8	48.9	51.1	2.3
	2020	251	249	99.2	24	9.6	12	4.8	54	21.5	27	10.8	67	26.7	50.6	49.4	4.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	34	11,061	32	94.3	10,520	95.1	6	17.7	17.8	27	9,830	79.6	88.9
	2019	42	10,918	39	93.0	10,370	95.0	9	21.4	5.7	32	9,637	76.1	88.3
	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
1	2018	39	11,550	36	92.7	11,055	95.7	14	36.3	16.6	30	10,347	77.8	89.6
	2019	37	11,198	34	92.9	10,715	95.7	5	13.6	5.0	29	10,069	78.8	89.9
	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
2	2018	53	11,864	50	94.6	11,398	96.1	17	32.0	15.9	44	10,717	82.8	90.3
	2019	36	11,232	34	93.9	10,781	96.0	4	11.1	4.8	28	10,169	77.5	90.5
	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
3	2018	43	12,536	41	93.9	12,080	96.4	17	39.4	14.4	32	11,431	74.1	91.2
	2019	46	11,452	44	95.9	11,029	96.3	5	10.8	4.6	37	10,478	79.9	91.5
	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
4	2018	51	12,675	49	96.7	12,235	96.5	11	21.7	14.1	43	11,637	84.7	91.8
	2019	51	12,118	48	94.9	11,690	96.5	6	11.9	4.9	43	11,112	85.1	91.7
	2020	31	11,323	31	98.0	10,902	96.3	7	22.4	3.4	25	10,479	79.8	92.5
5	2018	76	12,498	73	96.0	12,078	96.6	8	10.5	6.1	66	11,513	86.5	92.1
	2019	48	12,193	46	95.2	11,779	96.6	5	10.3	4.5	44	11,300	91.0	92.7
	2020	27	11,957	25	94.9	11,518	96.3	5	18.7	3.2	20	11,098	74.8	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	10	11,096	10	97.1	10,690	96.3	0	0.0	6.1	10	9,953	97.1	89.7
	2020	7	11,110	7	100.0	10,711	96.4	0	0.0	4.2	7	10,111	100.0	91.0
KN-6	2018	296	82,994	281	94.9	79,750	96.1	73	24.7	14.3	242	75,224	81.8	90.6
	2019	271	80,206	256	94.5	77,054	96.1	34	12.6	5.1	223	72,718	82.4	90.7
	2020	218	78,618	207	95.0	75,409	95.9	24	11.0	3.6	176	71,998	80.8	91.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
ALL (22)	Beginning	1	4.5	1	4.5	2	9.1	3	13.6	1	4.5
	Intermediate	5	22.7	7	31.8	5	22.7	3	13.6	5	22.7
	Advanced	6	27.3	9	40.9	8	36.4	5	22.7	8	36.4
	Advanced High	10	45.5	5	22.7	7	31.8	11	50.0	8	36.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
17 6 (35.3%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	6	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 PRE-AP

7	74.5	83.0	82.6	82.5	100.0	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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PHYSICAL EDUCATION 6

7	69.6	81.8	97.4	99.1	100.0	100.0	76.5	99.6
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PHYSICAL EDUCATION 6

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READING LANGUAGE ARTS 6 PRE-AP

7	69.5	80.5	82.4	82.6	85.7	100.0	81.2	97.5
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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6 PRE-AP

7	60.0	74.5	84.7	85.9	42.9	100.0	75.3	98.1
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SCIENCE 6 PRE-AP

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TECHNOLOGY APPLICATIONS

7	74.0	82.3	91.7	92.7	100.0	100.0	58.8	94.4
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TECHNOLOGY APPLICATIONS

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WORLD CULTURES 6

7	57.6	75.5	88.4	89.9	85.7	100.0	48.4	90.7
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WORLD CULTURES 6

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Elementary School Exams

GRADE 1 MATHEMATICS

44	71.6	78.2			70.5		78.9	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

42	76.8	86.1			85.7		91.2	
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GRADE 1 READING

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GRADE 2 MATHEMATICS

41	61.1	72.9	69.4		58.5	51.2	76.5	92.3
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GRADE 2 MATHEMATICS

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GRADE 2 READING

39	57.7	71.8	69.3		46.2	53.8	72.1	91.3
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GRADE 2 READING

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

36	57.2	71.5	81.5		61.1	94.4	70.6	90.8
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GRADE 3 READING

36	43.6	66.2	79.5		41.7	83.3	62.6	88.7
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GRADE 4 LANGUAGE ARTS

29	54.2	67.3	80.7		51.7	96.6	68.3	91.7
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GRADE 4 MATHEMATICS

29	59.6	70.4	77.8		58.6	93.1	71.7	90.4
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GRADE 4 READING

29	44.8	69.9	81.5		51.7	96.6	68.8	92.4
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GRADE 5 MATHEMATICS

25	64.9	74.3	74.7		60.0	84.0	78.3	91.9
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GRADE 5 READING

25	58.7	79.4	81.7		92.0	88.0	79.5	94.1
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GRADE 5 SCIENCE

25	69.6	73.2	81.5		72.0	96.0	76.5	95.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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