



School Number 173 (zoned)

SIDNEY LANIER (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	67
1	44
2	51
3	60
4	46
5	101
6	91
7	80
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	69	11.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	487	83.8		
White	16	2.8		
Multiple	8	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	55.4
Economically disadvantaged	512	88.1
Limited English proficient (LEP)	269	46.3
Special education	56	9.6
Talented and Gifted (TAG)	72	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
	2019	52	6	11.5	0	0.0	0	0.0	42	80.8	4	7.7	0	0.0
	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
KN	2018	47	9	19.1	0	0.0	0	0.0	38	80.9	0	0.0	0	0.0
	2019	48	8	16.7	0	0.0	0	0.0	38	79.2	2	4.2	0	0.0
	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
1	2018	66	10	15.2	0	0.0	0	0.0	55	83.3	0	0.0	1	1.5
	2019	45	7	15.6	0	0.0	0	0.0	35	77.8	3	6.7	0	0.0
	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
2	2018	71	9	12.7	0	0.0	0	0.0	61	85.9	0	0.0	1	1.4
	2019	62	8	12.9	0	0.0	0	0.0	51	82.3	1	1.6	2	3.2
	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
3	2018	85	7	8.2	1	1.2	0	0.0	73	85.9	4	4.7	0	0.0
	2019	75	9	12.0	0	0.0	0	0.0	62	82.7	0	0.0	4	5.3
	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
4	2018	55	8	14.5	0	0.0	0	0.0	44	80.0	3	5.5	0	0.0
	2019	117	15	12.8	1	0.9	1	0.9	90	76.9	9	7.7	1	0.9
	2020	46	6	13.0	0	0.0	0	0.0	40	87.0	0	0.0	0	0.0
5	2018	44	10	22.7	0	0.0	0	0.0	32	72.7	2	4.5	0	0.0
	2019	80	9	11.3	0	0.0	1	1.3	66	82.5	4	5.0	0	0.0
	2020	101	10	9.9	0	0.0	1	1.0	82	81.2	7	6.9	1	1.0
6	2018													
	2019	68	11	16.2	0	0.0	0	0.0	54	79.4	3	4.4	0	0.0
	2020	91	16	17.6	0	0.0	0	0.0	74	81.3	1	1.1	0	0.0
PK-6	2018	408	60	14.7	1	0.2	0	0.0	336	82.4	9	2.2	2	0.5
	2019	547	73	13.3	1	0.2	2	0.4	438	80.1	26	4.8	7	1.3
	2020	501	60	12.0	0	0.0	1	0.2	421	84.0	12	2.4	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	40	37	92.5	16	40.0	2	5.0	17	42.5	0	0.0	37	92.5	47.5	52.5	5.0
	2019	52	52	100.0	27	51.9	11	21.2	3	5.8	0	0.0	39	75.0	48.1	51.9	11.5
	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
KN	2018	47	41	87.2	22	46.8	10	21.3	22	46.8	1	2.1	9	19.1	68.1	31.9	0.0
	2019	48	44	91.7	20	41.7	6	12.5	17	35.4	0	0.0	9	18.8	43.8	56.3	0.0
	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
1	2018	66	54	81.8	35	53.0	1	1.5	37	56.1	6	9.1	2	3.0	37.9	62.1	3.0
	2019	45	39	86.7	24	53.3	6	13.3	24	53.3	4	8.9	3	6.7	66.7	33.3	0.0
	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
2	2018	71	61	85.9	34	47.9	9	12.7	37	52.1	8	11.3	6	8.5	52.1	47.9	1.4
	2019	62	52	83.9	33	53.2	5	8.1	32	51.6	4	6.5	4	6.5	43.5	56.5	0.0
	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
3	2018	85	75	88.2	38	44.7	8	9.4	39	45.9	5	5.9	8	9.4	55.3	44.7	0.0
	2019	75	63	84.0	37	49.3	10	13.3	37	49.3	9	12.0	10	13.3	50.7	49.3	0.0
	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
4	2018	55	51	92.7	26	47.3	7	12.7	36	65.5	4	7.3	9	16.4	36.4	63.6	0.0
	2019	117	92	78.6	46	39.3	8	6.8	60	51.3	20	17.1	13	11.1	53.0	47.0	0.0
	2020	46	45	97.8	24	52.2	9	19.6	37	80.4	4	8.7	8	17.4	52.2	47.8	4.3
5	2018	44	37	84.1	17	38.6	5	11.4	32	72.7	7	15.9	7	15.9	45.5	54.5	0.0
	2019	80	60	75.0	39	48.8	7	8.8	54	67.5	17	21.3	4	5.0	40.0	60.0	0.0
	2020	101	79	78.2	42	41.6	9	8.9	56	55.4	25	24.8	2	2.0	54.5	45.5	0.0
6	2018																
	2019	68	54	79.4	27	39.7	7	10.3	48	70.6	11	16.2	7	10.3	39.7	60.3	0.0
	2020	91	77	84.6	43	47.3	7	7.7	53	58.2	23	25.3	4	4.4	39.6	60.4	0.0
PK-6	2018	408	356	87.3	188	46.1	42	10.3	220	53.9	31	7.6	78	19.1	49.0	51.0	1.2
	2019	547	456	83.4	253	46.3	60	11.0	275	50.3	65	11.9	89	16.3	47.9	52.1	1.1
	2020	501	444	88.6	244	48.7	52	10.4	281	56.1	64	12.8	77	15.4	49.9	50.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	47	11,061	45	95.7	10,520	95.1	4	8.5	17.8	44	9,830	94.0	88.9
	2019	48	10,918	44	92.7	10,370	95.0	3	6.3	5.7	38	9,637	79.2	88.3
	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
1	2018	67	11,550	64	95.5	11,055	95.7	10	15.0	16.6	62	10,347	93.1	89.6
	2019	44	11,198	42	95.9	10,715	95.7	1	2.3	5.0	42	10,069	95.2	89.9
	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
2	2018	71	11,864	68	95.4	11,398	96.1	10	14.0	15.9	67	10,717	94.0	90.3
	2019	63	11,232	60	96.1	10,781	96.0	1	1.6	4.8	59	10,169	93.8	90.5
	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
3	2018	84	12,536	80	95.9	12,080	96.4	6	7.2	14.4	79	11,431	94.2	91.2
	2019	73	11,452	70	95.3	11,029	96.3	0	0.0	4.6	69	10,478	94.2	91.5
	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
4	2018	54	12,675	52	97.2	12,235	96.5	6	11.2	14.1	50	11,637	93.3	91.8
	2019	117	12,118	113	96.9	11,690	96.5	2	1.7	4.9	111	11,112	95.2	91.7
	2020	47	11,323	45	96.3	10,902	96.3	2	4.3	3.4	43	10,479	92.1	92.5
5	2018	43	12,498	42	96.7	12,078	96.6	4	9.2	6.1	41	11,513	94.5	92.1
	2019	81	12,193	78	96.8	11,779	96.6	2	2.5	4.5	75	11,300	93.0	92.7
	2020	103	11,957	100	96.5	11,518	96.3	0	0.0	3.2	98	11,098	95.0	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	65	11,096	62	96.4	10,690	96.3	0	0.0	6.1	58	9,953	89.8	89.7
	2020	90	11,110	90	100.0	10,711	96.4	1	1.1	4.2	89	10,111	98.7	91.0
KN-6	2018	365	82,994	351	96.0	79,750	96.1	40	10.9	14.3	343	75,224	93.8	90.6
	2019	490	80,206	470	96.0	77,054	96.1	9	1.8	5.1	452	72,718	92.2	90.7
	2020	459	78,618	444	96.6	75,409	95.9	10	2.2	3.6	434	71,998	94.5	91.6

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	17	50.0	18	52.9	34	100.0	34	100.0	18	52.9
	Intermediate	11	32.4	10	29.4	0	0.0	0	0.0	16	47.1
	Advanced	3	8.8	3	8.8	0	0.0	0	0.0	0	0.0
	Advanced High	3	8.8	3	8.8	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	1	5.3	2	10.5	6	31.6	7	36.8	1	5.3
	Intermediate	6	31.6	6	31.6	7	36.8	6	31.6	7	36.8
	Advanced	6	31.6	6	31.6	3	15.8	2	10.5	5	26.3
	Advanced High	6	31.6	5	26.3	3	15.8	4	21.1	6	31.6
2 (28)	Beginning	0	0.0	7	25.0	5	17.9	3	10.7	2	7.1
	Intermediate	7	25.0	15	53.6	12	42.9	18	64.3	15	53.6
	Advanced	12	42.9	5	17.9	8	28.6	4	14.3	9	32.1
	Advanced High	9	32.1	1	3.6	3	10.7	3	10.7	2	7.1
3 (31)	Beginning	1	3.2	4	12.9	4	12.9	3	9.7	2	6.5
	Intermediate	2	6.5	18	58.1	10	32.3	8	25.8	9	29.0
	Advanced	9	29.0	7	22.6	11	35.5	6	19.4	16	51.6
	Advanced High	19	61.3	2	6.5	6	19.4	14	45.2	4	12.9
4 (23)	Beginning	1	4.3	2	8.7	1	4.3	2	8.7	1	4.3
	Intermediate	4	17.4	10	43.5	12	52.2	5	21.7	4	17.4
	Advanced	14	60.9	10	43.5	9	39.1	8	34.8	17	73.9
	Advanced High	4	17.4	1	4.3	1	4.3	8	34.8	1	4.3


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 13 (76.5%)	Beginning	1			
	Intermediate	4	3		
	Advanced	2	1	0	
	Advanced High	0	3	3	
28 13 (46.4%)	Beginning	2			
	Intermediate	4	11		
	Advanced	1	6	2	
	Advanced High	0	0	2	
30 9 (30.0%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	4	12	
	Advanced High	0	0	4	
23 6 (26.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	5	12	
	Advanced High	0	0	1	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	2	4.8	6	14.3	6	14.3	0	0.0
	Intermediate	8	19.0	19	45.2	3	7.1	11	26.2	11	26.2
	Advanced	15	35.7	20	47.6	10	23.8	5	11.9	20	47.6
	Advanced High	19	45.2	1	2.4	23	54.8	20	47.6	11	26.2
6 (43)	Beginning	2	4.7	6	14.0	3	7.0	3	7.0	3	7.0
	Intermediate	8	18.6	24	55.8	13	30.2	12	27.9	10	23.3
	Advanced	12	27.9	12	27.9	12	27.9	12	27.9	19	44.2
	Advanced High	21	48.8	1	2.3	15	34.9	16	37.2	11	25.6
7 (25)	Beginning	0	0.0	10	40.0	1	4.0	1	4.0	0	0.0
	Intermediate	2	8.0	13	52.0	0	0.0	3	12.0	11	44.0
	Advanced	6	24.0	2	8.0	7	28.0	11	44.0	13	52.0
	Advanced High	17	68.0	0	0.0	17	68.0	10	40.0	1	4.0
ALL (245)	Beginning	22	9.0	51	20.8	60	24.5	59	24.1	27	11.0
	Intermediate	48	19.6	115	46.9	57	23.3	63	25.7	83	33.9
	Advanced	77	31.4	65	26.5	60	24.5	48	19.6	99	40.4
	Advanced High	98	40.0	14	5.7	68	27.8	75	30.6	36	14.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
41 17 (41.5%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	4	15	
	Advanced High	0	1	10	
42 12 (28.6%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	0	19	
	Advanced High	0	0	11	
25 3 (12.0%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	1	12	
	Advanced High	0	0	1	
207 74 (35.7%)	Beginning	7			
	Intermediate	13	54		
	Advanced	4	21	72	
	Advanced High	0	4	32	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

52	49.3	73.3	81.3	82.1	67.3	100.0	68.6	87.5
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MATHEMATICS 6 PRE-AP

37	64.9	76.6	87.9	89.2	70.3	100.0	72.9	97.2
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MATHEMATICS 7

56	50.1	70.0	82.3	83.6	53.6	100.0	52.0	86.0
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MATHEMATICS 7 PRE-AP

23	62.0	75.8	84.5	85.4	82.6	100.0	69.8	93.0
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MS ART I STUDIO

29	71.4	83.5	91.7	92.6	100.0	100.0	74.7	98.0
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PHYSICAL EDUCATION 6

14	54.6	72.8	95.1	97.6	71.4	100.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

9	56.4	73.8	96.0	98.4	77.8	100.0	80.9	98.6
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READING LANGUAGE ARTS 6

52	48.9	71.6	81.0	82.0	51.9	100.0	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

37	71.8	82.0	87.6	88.3	94.6	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

56	54.7	76.2	75.1	75.0	75.0	92.9	68.5	86.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MS ART I STUDIO

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

23	68.5	79.9	82.2	82.5	82.6	100.0	83.1	96.8
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SCIENCE 6

52	39.6	63.7	77.8	79.4	19.2	100.0	53.4	89.5
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SCIENCE 6 PRE-AP

36	51.9	69.3	84.9	86.6	47.2	100.0	75.3	98.1
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SCIENCE 7

56	59.5	69.6	85.1	86.9	55.4	100.0	62.8	88.5
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SCIENCE 7 PRE-AP

23	62.8	74.6	90.3	92.1	78.3	100.0	84.8	98.0
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TEXAS STUDIES 7

56	52.8	71.7	83.5	84.8	60.7	98.2	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

23	68.6	80.8	89.1	90.0	87.0	100.0	74.6	96.6
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WORLD CULTURES 6

51	47.9	69.9	81.1	82.3	56.9	100.0	48.4	90.7
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WORLD CULTURES 6 PRE-AP

36	71.0	82.6	89.1	89.8	94.4	100.0	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

43	76.0	81.5			79.1		78.9	
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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GRADE 1 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

26	79.2	87.5			92.3		91.2	
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GRADE 1 READING SPANISH

17	75.9	83.9			82.4		89.5	
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GRADE 2 MATHEMATICS

50	71.0	79.7	85.2		82.0	100.0	76.5	92.3
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GRADE 2 READING

28	61.1	74.0	82.5		75.0	100.0	72.1	91.3
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GRADE 2 READING SPANISH

23	66.1	74.6	81.5		60.9	100.0	75.1	92.0
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GRADE 3 MATHEMATICS

59	63.1	75.4	82.7		69.5	94.9	70.6	90.8
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GRADE 3 READING

39	60.9	76.5	83.4		74.4	94.9	62.6	88.7
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GRADE 3 READING SPANISH

20	55.5	73.3	78.9		65.0	95.0	57.7	88.7
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GRADE 4 LANGUAGE ARTS

44	64.6	74.7	79.8		63.6	90.9	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

1	*	*	*		*	*	68.5	*
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GRADE 4 MATHEMATICS

45	54.7	66.9	81.4		48.9	100.0	71.7	90.4
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

44	50.8	73.2	77.6		63.6	88.6	68.8	92.4
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GRADE 4 READING SPANISH

1	*	*	*		*	*	80.7	*
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GRADE 5 MATHEMATICS

102	69.9	78.0	86.2		72.5	95.1	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	56.2	*
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GRADE 5 READING

102	57.0	78.5	85.1		82.4	93.1	79.5	94.1
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GRADE 5 READING SPANISH

2	*	*	*		*	*	79.8	*
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GRADE 5 SCIENCE

102	70.7	74.2	89.0		67.6	96.1	76.5	95.9
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	73.2	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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