



School Number 23 (zoned)

DAVID W. CARTER (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	231
10	226
11	152
12	217
ALL	826

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	587	71.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	225	27.2		
White	9	1.1		
Multiple	4	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	368	44.6
Economically disadvantaged	717	86.8
Limited English proficient (LEP)	162	19.6
Special education	160	19.4
Talented and Gifted (TAG)	32	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	210	147	70.0	1	0.5	0	0.0	59	28.1	2	1.0	1	0.5
	2019	229	164	71.6	0	0.0	0	0.0	62	27.1	2	0.9	1	0.4
	2020	231	148	64.1	0	0.0	1	0.4	78	33.8	2	0.9	2	0.9
10	2018	233	154	66.1	0	0.0	1	0.4	76	32.6	2	0.9	0	0.0
	2019	165	128	77.6	0	0.0	0	0.0	34	20.6	3	1.8	0	0.0
	2020	226	166	73.5	0	0.0	0	0.0	57	25.2	2	0.9	1	0.4
11	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
	2019	170	123	72.4	0	0.0	0	0.0	45	26.5	1	0.6	1	0.6
	2020	152	122	80.3	0	0.0	0	0.0	29	19.1	1	0.7	0	0.0
12	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	217	151	69.6	0	0.0	0	0.0	61	28.1	4	1.8	1	0.5
9-12	2018	915	651	71.1	1	0.1	2	0.2	254	27.8	6	0.7	1	0.1
	2019	813	596	73.3	0	0.0	0	0.0	208	25.6	7	0.9	2	0.2
	2020	826	587	71.1	0	0.0	1	0.1	225	27.2	9	1.1	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	210	174	82.9	44	21.0	33	15.7	166	79.0	1	0.5	60	28.6	55.7	44.3	10.5
	2019	229	199	86.9	47	20.5	41	17.9	169	73.8	7	3.1	69	30.1	59.0	41.0	5.7
	2020	231	209	90.5	53	22.9	52	22.5	105	45.5	12	5.2	58	25.1	63.2	36.8	8.2
10	2018	233	171	73.4	54	23.2	34	14.6	190	81.5	1	0.4	33	14.2	52.4	47.6	1.7
	2019	165	135	81.8	23	13.9	22	13.3	107	64.8	5	3.0	32	19.4	52.1	47.9	7.3
	2020	226	204	90.3	45	19.9	45	19.9	109	48.2	12	5.3	44	19.5	59.3	40.7	4.0
11	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
	2019	170	137	80.6	33	19.4	30	17.6	121	71.2	1	0.6	30	17.6	52.4	47.6	1.2
	2020	152	125	82.2	21	13.8	21	13.8	61	40.1	7	4.6	16	10.5	53.3	46.7	1.3
12	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	217	179	82.5	43	19.8	42	19.4	93	42.9	1	0.5	15	6.9	50.7	49.3	4.1
9-12	2018	915	685	74.9	179	19.6	132	14.4	673	73.6	30	3.3	123	13.4	51.9	48.1	3.6
	2019	813	653	80.3	144	17.7	128	15.7	536	65.9	27	3.3	143	17.6	52.5	47.5	4.6
	2020	826	717	86.8	162	19.6	160	19.4	368	44.6	32	3.9	133	16.1	57.0	43.0	4.7


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	212	11,716	188	88.3	10,961	93.6	94	44.2	22.9	138	9,718	64.9	82.9
	2019	252	13,484	216	85.9	12,437	92.2	52	20.7	11.5	124	8,723	49.3	64.7
	2020	231	13,875	203	87.9	12,839	92.5	38	16.4	9.0	139	10,020	60.1	72.2
10	2018	249	10,382	226	90.7	9,791	94.3	63	25.3	16.5	187	8,886	75.2	85.6
	2019	184	12,020	157	85.4	11,175	93.0	28	15.2	7.3	89	7,845	48.3	65.3
	2020	230	12,465	202	87.7	11,629	93.3	26	11.3	5.4	150	8,835	65.1	70.9
11	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
	2019	179	10,324	157	87.8	9,693	93.9	16	8.9	4.8	89	7,071	49.7	68.5
	2020	161	10,440	144	89.6	9,830	94.2	11	6.8	4.1	112	7,647	69.6	73.2
12	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	218	10,322	201	91.9	9,699	94.0	12	5.5	3.4	178	7,820	81.5	75.8
9-12	2018	945	39,984	865	91.5	37,719	94.3	200	21.2	15.0	745	34,508	78.8	86.3
	2019	865	46,196	763	88.3	43,077	93.2	104	12.0	7.1	479	30,790	55.4	66.7
	2020	841	47,101	750	89.2	43,997	93.4	87	10.3	5.8	579	34,322	68.8	72.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (14)	Beginning	12	85.7	10	71.4	0	0.0	6	42.9	0	0.0
	Intermediate	1	7.1	4	28.6	0	0.0	6	42.9	0	0.0
	Advanced	1	7.1	0	0.0	0	0.0	2	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10 (6)	Beginning	3	50.0	4	66.7	0	0.0	2	33.3	0	0.0
	Intermediate	3	50.0	2	33.3	0	0.0	4	66.7	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (20)	Beginning	15	75.0	14	70.0	0	0.0	8	40.0	0	0.0
	Intermediate	4	20.0	6	30.0	0	0.0	10	50.0	0	0.0
	Advanced	1	5.0	0	0.0	0	0.0	2	10.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
125	52.2	66.7	75.6	77.2	45.6	83.2	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

125	52.2	66.7	75.6	77.2	45.6	83.2	69.0	87.3
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ALGEBRA I

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ALGEBRA I PRE-AP

5	*	*	*	*	*	*	76.4	*
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ALGEBRA I PRE-AP

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ALGEBRA II

110	50.4	68.3	76.7	78.1	44.5	82.7	58.1	86.2
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ALGEBRA II

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ALGEBRA II PRE-AP

27	44.3	66.6	73.4	74.7	37.0	81.5	69.4	90.9
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ALGEBRA II PRE-AP

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BIOLOGY

134	42.1	70.5	74.3	74.9	52.2	85.8	64.3	84.8
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BIOLOGY

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BIOLOGY PRE-AP

14	41.8	65.1	66.6	66.9	14.3	50.0	73.6	89.9
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BIOLOGY PRE-AP

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CHEMISTRY

129	42.8	68.8	55.4	53.0	42.6	56.6	41.6	80.1
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CHEMISTRY

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CHEMISTRY PRE-AP

25	52.4	68.2	71.1	71.6	40.0	64.0	69.5	93.7
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CHEMISTRY PRE-AP

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ECONOMICS

37	67.9	78.1	72.2	71.2	81.1	70.3	74.4	91.3
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ECONOMICS

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ENGLISH I

132	51.5	66.2	76.8	78.6	40.9	84.1	53.2	83.0
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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

11	47.0	70.5	84.5	86.9	54.5	90.9	39.0	84.2
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ENGLISH I PRE-AP

10	62.0	65.5	63.0	62.6	70.0	30.0	75.7	90.5
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ENGLISH II

125	55.9	72.4	74.0	74.3	60.8	86.4	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

9	37.8	66.1	78.7	80.9	44.4	88.9	48.6	90.9
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ENGLISH II PRE-AP

29	58.1	69.4	76.7	78.0	51.7	89.7	80.1	93.0
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ENGLISH III

105	52.7	70.4	79.1	80.7	53.3	97.1	59.1	81.6
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ENGLISH IV

108	50.0	70.0	79.4	81.1	55.6	88.9	70.1	91.0
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ENVIRONMENTAL SYSTEMS

110	76.9	85.8	75.2	73.4	99.1	78.2	68.7	89.3
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GEOMETRY

146	30.1	63.9	77.5	79.9	13.7	88.4	52.5	83.3
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GEOMETRY PRE-AP

11	36.4	61.8	79.8	83.0	18.2	100.0	67.4	90.9
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GOVERNMENT

72	51.9	68.6	73.7	74.6	51.4	75.0	59.3	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

113	53.3	68.9	78.6	80.3	46.0	82.3	73.7	91.9
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HS VARSITY BAND

17	43.9	69.9	85.8	88.6	52.9	94.1	70.9	92.0
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PHYSICS

118	51.0	70.6	75.7	76.6	61.9	84.7	54.4	85.7
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PHYSICS PRE-AP

17	49.4	67.7	76.9	78.6	41.2	94.1	65.4	95.2
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PRE-CALCULUS

127	50.5	62.9	78.1	80.8	37.8	88.2	51.1	86.1
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PRE-CALCULUS PRE-AP

13	50.8	68.6	79.2	81.0	46.2	100.0	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

27	57.5	74.5	80.3	81.3	70.4	88.9	69.4	90.0
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SPANISH I

123	63.5	75.7	76.3	76.5	65.9	82.1	76.1	90.2
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SPANISH II

209	57.0	72.6	80.3	81.7	58.4	94.3	76.3	91.1
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STUDIO ART I

137	57.7	75.6	81.1	82.1	75.9	90.5	77.9	92.3
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U.S. HISTORY

107	55.1	68.0	75.2	76.5	48.6	84.1	63.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

137	44.2	67.8	75.8	77.2	39.4	92.7	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

12	52.2	67.4	79.0	81.0	50.0	100.0	75.2	94.5
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WORLD HISTORY

138	47.2	67.0	75.2	76.7	37.0	83.3	51.6	88.8
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WORLD HISTORY PRE-AP

16	46.9	66.8	78.6	80.7	56.3	81.3	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	60.3	84.1	135	430	30.4	106	435	33.0	29	410	20.7				7,116	468	41.8
		2018-19	83.9	87.2	209	421	20.1	148	423	19.6	61	417	21.3				7,714	463	39.1
		2019-20	73.3	84.8	159	415	12.6	114	410	10.5	43	426	16.3	1	*	*	7,428	466	39.8
	Mathematics	2017-18	60.3	84.1	135	418	5.9	106	415	5.7	29	429	6.9				7,116	463	20.7
		2018-19	83.9	87.2	209	416	2.9	148	416	3.4	61	415	1.6				7,714	461	19.7
		2019-20	73.3	84.8	159	401	3.8	114	393	4.4	43	419	2.3	1	*	*	7,428	461	21.7
ACT	English	2017-18	60.3	82.3	135	12	11.1	105	13	13.3	30	11	3.3				6,959	15	26.5
		2018-19	78.3	82.5	195	13	10.8	138	13	11.6	57	13	8.8				7,297	15	27.0
		2019-20	70.0	81.2	152	12	5.9	107	11	4.7	43	12	7.0	1	*	*	7,116	15	28.9
	Mathematics	2017-18	60.3	82.3	135	15	0.7	105	15	0.0	30	15	3.3				6,959	17	14.8
		2018-19	78.3	82.5	195	15	2.1	138	15	0.7	57	16	5.3				7,297	18	19.2
		2019-20	70.0	81.2	152	15	0.7	107	14	0.9	43	15	0.0	1	*	*	7,116	17	14.3
	Reading	2017-18	60.3	82.3	135	15	8.9	105	15	9.5	30	14	6.7				6,959	17	19.0
		2018-19	78.3	82.5	195	15	6.2	138	15	6.5	57	16	5.3				7,297	17	21.0
		2019-20	70.0	81.2	152	13	4.6	107	13	4.7	43	13	4.7	1	*	*	7,116	16	18.4
	Science	2017-18	60.3	82.3	135	15	3.0	105	16	2.9	30	15	3.3				6,959	17	12.9
		2018-19	78.3	82.5	195	15	4.1	138	15	3.6	57	16	5.3				7,297	17	14.5
		2019-20	70.0	81.2	152	14	1.3	107	13	0.9	43	14	2.3	1	*	*	7,116	17	13.8
	Composite	2017-18	60.3	82.3	135	15	-	105	15	-	30	14	-				6,959	17	-
		2018-19	78.3	82.5	195	15	-	138	15	-	57	15	-				7,297	17	-
		2019-20	70.0	81.2	152	13	-	107	13	-	43	14	-	1	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	3	*	*	2	*	*	1	*	*	0			0			1,836	466	72.5
		2018	27	371	29.6	20	364	25.0	7	394	42.9	0			0			2,063	473	74.2
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	463	69.8
	Mathematics	2017	3	*	*	2	*	*	1	*	*	0			0			1,836	467	59.8
		2018	27	383	11.1	20	379	10.0	7	397	14.3	0			0			2,063	477	64.0
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	182	361	9.3	118	359	6.8	62	363	12.9	1	*	*	1	*	*	8,857	417	39.0
		2018	115	370	17.4	92	370	18.5	22	370	13.6	0			1	*	*	8,620	418	41.8
		2019	152	340	7.2	115	340	7.0	35	336	5.7	1	*	*	0			8,689	414	38.2
	Mathematics	2017	182	376	3.3	118	375	2.5	62	377	4.8	1	*	*	1	*	*	8,857	428	22.1
		2018	115	379	3.5	92	383	3.3	22	367	4.5	0			1	*	*	8,620	426	25.3
		2019	152	369	0.7	115	363	0.9	35	386	0.0	1	*	*	0			8,689	426	20.7
11	Reading & Writing	2017															2,095	508	67.6	
		2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
		2019	14	378	0.0	13	376	0.0	1	*	*	0			0			2,726	482	56.3
	Mathematics	2017																2,095	504	44.4
		2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6
		2019	14	389	0.0	13	387	0.0	1	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

49	16,384	1.4	2.2	4	8.2	37.1
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Computer Science Principles

2	106	*	2.3	*	*	37.7
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Environmental Science

4	864	*	2.0	*	*	27.4
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Biology

4	663	*	2.4	*	*	43.9
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English Language and Composition

13	1,472	1.5	2.0	2	15.4	27.1
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Physics 1

2	849	*	1.7	*	*	17.9
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Calculus AB

1	665	*	2.6	*	*	43.3
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English Literature and Composition

17	1,334	1.3	2.0	1	5.9	27.3
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United States History

6	1,519	1.2	1.7	0	0.0	21.0
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