



School Number 21 (zoned)

# W.T. WHITE (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	474
10	420
11	337
12	454
ALL	1,685

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	175	10.4		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	25	1.5		
Hispanic	1,371	81.4		
White	80	4.7		
Multiple	32	1.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,178	69.9
Economically disadvantaged	1,134	67.3
Limited English proficient (LEP)	820	48.7
Special education	132	7.8
Talented and Gifted (TAG)	149	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	520	40	7.7	3	0.6	14	2.7	444	85.4	13	2.5	5	1.0
	2019	493	53	10.8	1	0.2	3	0.6	398	80.7	30	6.1	8	1.6
	2020	474	46	9.7	1	0.2	2	0.4	400	84.4	19	4.0	6	1.3
10	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
	2019	413	42	10.2	1	0.2	12	2.9	335	81.1	16	3.9	7	1.7
	2020	420	49	11.7	0	0.0	3	0.7	334	79.5	25	6.0	9	2.1
11	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
	2019	464	48	10.3	2	0.4	8	1.7	374	80.6	25	5.4	7	1.5
	2020	337	36	10.7	0	0.0	9	2.7	270	80.1	14	4.2	8	2.4
12	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
9-12	2018	2,059	207	10.1	13	0.6	38	1.8	1,665	80.9	104	5.1	29	1.4
	2019	1,896	201	10.6	8	0.4	25	1.3	1,530	80.7	102	5.4	30	1.6
	2020	1,685	175	10.4	2	0.1	25	1.5	1,371	81.4	80	4.7	32	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	520	411	79.0	299	57.5	29	5.6	443	85.2	32	6.2	87	16.7	55.8	44.2	14.8
	2019	493	363	73.6	306	62.1	43	8.7	346	70.2	42	8.5	130	26.4	52.5	47.5	8.1
	2020	474	349	73.6	313	66.0	32	6.8	349	73.6	35	7.4	93	19.6	55.9	44.1	13.9
10	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
	2019	413	295	71.4	196	47.5	24	5.8	301	72.9	34	8.2	36	8.7	50.6	49.4	6.1
	2020	420	275	65.5	226	53.8	33	7.9	294	70.0	35	8.3	39	9.3	52.6	47.4	13.3
11	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
	2019	464	328	70.7	149	32.1	35	7.5	259	55.8	51	11.0	24	5.2	47.6	52.4	1.9
	2020	337	230	68.2	139	41.2	22	6.5	218	64.7	31	9.2	28	8.3	51.3	48.7	3.9
12	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
9-12	2018	2,059	1,636	79.5	679	33.0	136	6.6	1,426	69.3	189	9.2	190	9.2	50.2	49.8	5.9
	2019	1,896	1,322	69.7	774	40.8	148	7.8	1,174	61.9	190	10.0	207	10.9	49.7	50.3	4.1
	2020	1,685	1,134	67.3	820	48.7	132	7.8	1,178	69.9	149	8.8	173	10.3	51.7	48.3	9.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	526	11,716	498	94.7	10,961	93.6	136	25.9	22.9	447	9,718	85.1	82.9
	2019	494	13,484	445	90.2	12,437	92.2	77	15.6	11.5	352	8,723	71.3	64.7
	2020	506	13,875	457	90.3	12,839	92.5	44	8.7	9.0	378	10,020	74.8	72.2
10	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
	2019	435	12,020	391	89.8	11,175	93.0	29	6.7	7.3	299	7,845	68.7	65.3
	2020	435	12,465	399	91.7	11,629	93.3	15	3.4	5.4	352	8,835	80.9	70.9
11	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
	2019	473	10,324	437	92.4	9,693	93.9	22	4.6	4.8	373	7,071	78.8	68.5
	2020	345	10,440	315	91.5	9,830	94.2	9	2.6	4.1	281	7,647	81.5	73.2
12	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
	2019	531	10,368	493	92.8	9,771	94.2	10	1.9	3.3	414	7,151	78.0	69.0
	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
9-12	2018	2,092	39,984	1,997	95.5	37,719	94.3	275	13.1	15.0	1,898	34,508	90.7	86.3
	2019	1,933	46,196	1,767	91.4	43,077	93.2	138	7.1	7.1	1,438	30,790	74.4	66.7
	2020	1,749	47,101	1,598	91.4	43,997	93.4	78	4.5	5.8	1,404	34,322	80.3	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (61)	Beginning	4	7.8	33	64.7	1	1.9	2	3.5	1	2.3
	Intermediate	21	41.2	16	31.4	16	30.8	30	52.6	36	81.8
	Advanced	23	45.1	2	3.9	30	57.7	19	33.3	7	15.9
	Advanced High	3	5.9	0	0.0	5	9.6	6	10.5	0	0.0
10 (38)	Beginning	4	10.8	21	56.8	0	0.0	3	8.1	0	0.0
	Intermediate	9	24.3	12	32.4	5	13.9	21	56.8	23	67.6
	Advanced	14	37.8	4	10.8	26	72.2	10	27.0	11	32.4
	Advanced High	10	27.0	0	0.0	5	13.9	3	8.1	0	0.0
11 (25)	Beginning	3	12.0	10	40.0	0	0.0	1	4.8	1	4.8
	Intermediate	8	32.0	8	32.0	3	12.0	6	28.6	10	47.6
	Advanced	6	24.0	7	28.0	12	48.0	9	42.9	7	33.3
	Advanced High	8	32.0	0	0.0	10	40.0	5	23.8	3	14.3
12 (22)	Beginning	3	14.3	9	42.9	0	0.0	3	13.6	2	10.0
	Intermediate	4	19.0	6	28.6	0	0.0	6	27.3	10	50.0
	Advanced	8	38.1	5	23.8	18	85.7	8	36.4	5	25.0
	Advanced High	6	28.6	1	4.8	3	14.3	5	22.7	3	15.0
ALL (146)	Beginning	14	10.4	73	54.5	1	0.7	9	6.6	4	3.4
	Intermediate	42	31.3	42	31.3	24	17.9	63	46.0	79	66.4
	Advanced	51	38.1	18	13.4	86	64.2	46	33.6	30	25.2
	Advanced High	27	20.1	1	0.7	23	17.2	19	13.9	6	5.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
58 1 (1.7%)	Beginning	1			
	Intermediate	0	34		
	Advanced	0	1	6	
	Advanced High	0	0	0	
38 2 (5.3%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	2	9	
	Advanced High	0	0	0	
23 6 (26.1%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	3	4	
	Advanced High	0	0	3	
20 3 (15.0%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	0	4	
	Advanced High	0	0	3	
139 12 (8.6%)	Beginning	4			
	Intermediate	0	75		
	Advanced	0	6	23	
	Advanced High	0	0	6	

Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

302	49.2	64.6	74.6	76.3	37.1	75.5	69.0	87.3
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**ALGEBRA I PRE-AP**

83	60.6	70.5	78.4	79.7	57.8	85.5	76.4	94.0
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**ALGEBRA II**

240	44.7	64.7	78.8	81.3	35.4	96.3	58.1	86.2
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**ALGEBRA II PRE-AP**

91	51.5	70.9	79.8	81.4	54.9	90.1	69.4	90.9
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**ALGEBRA II PRE-AP (tested with 2018-2019 test)**

18	71.4	80.1	87.8	89.2	100.0	100.0	85.2	66.3
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**BIOLOGY**

224	41.6	70.3	76.5	77.6	52.2	92.4	64.3	84.8
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**BIOLOGY PRE-AP**

99	44.1	66.5	81.3	83.9	32.3	99.0	73.6	89.9
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**CHEMISTRY**

271	49.6	72.5	73.6	73.8	61.6	75.6	41.6	80.1
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**CHEMISTRY PRE-AP**

80	79.2	86.1	83.8	83.4	91.3	91.3	69.5	93.7
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**ECONOMICS**

175	65.0	76.1	80.1	80.8	76.6	92.0	74.4	91.3
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**ALGEBRA II PRE-AP (tested with 2018-2019 test)**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

255	53.9	67.8	78.0	79.7	42.7	92.2	53.2	83.0
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**ENGLISH I ESOL BEGINNER**

93	43.5	68.6	78.2	79.9	39.8	88.2	39.0	84.2
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**ENGLISH I PRE-AP**

106	72.1	74.6	78.6	79.3	71.7	91.5	75.7	90.5
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**ENGLISH II**

237	60.1	75.1	77.0	77.3	70.5	86.1	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

52	41.6	68.2	78.8	80.6	36.5	96.2	48.6	90.9
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**ENGLISH II PRE-AP**

110	70.0	78.1	80.3	80.7	85.5	90.0	80.1	93.0
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**ENGLISH III**

253	54.7	71.7	78.6	79.8	62.1	93.7	59.1	81.6
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**ENGLISH IV**

319	58.9	75.3	79.9	80.7	75.2	92.5	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

385	54.2	72.0	81.4	83.1	58.4	92.7	68.7	89.3
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**FRENCH I**

58	54.1	67.9	76.1	77.5	41.4	75.9	69.2	83.9
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**FRENCH II**

52	61.7	69.8	81.4	83.5	53.8	96.2	66.7	87.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

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**FRENCH II**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

316	37.4	67.6	76.7	78.2	35.4	90.2	52.5	83.3
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**GEOMETRY PRE-AP**

79	47.8	68.7	79.3	81.2	46.8	91.1	67.4	90.9
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**GOVERNMENT**

155	55.7	71.1	80.6	82.3	58.7	96.1	59.3	88.6
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**HS HEALTH EDUCATION**

70	62.9	75.2	86.1	88.0	75.7	97.1	73.7	91.9
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**HS VARSITY BAND**

48	62.5	79.9	89.9	91.7	75.0	89.6	70.9	92.0
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**PHYSICS**

63	60.2	76.1	70.4	69.4	68.3	61.9	54.4	85.7
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**PHYSICS PRE-AP**

48	57.1	72.6	78.1	79.0	64.6	77.1	65.4	95.2
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**PRE-CALCULUS**

127	59.5	69.6	82.4	84.7	53.5	89.8	51.1	86.1
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**PRE-CALCULUS PRE-AP**

78	57.2	72.7	81.7	83.3	66.7	89.7	73.5	95.7
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

131	53.7	72.2	79.6	80.9	62.6	91.6	69.4	90.0
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**SPANISH I**

83	66.7	77.8	80.3	80.8	77.1	89.2	76.1	90.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

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**SPANISH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

146	64.8	77.5	79.0	79.2	75.3	95.9	76.3	91.1
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**STUDIO ART I**

245	57.8	75.6	83.3	84.7	69.8	93.1	77.9	92.3
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**U.S. HISTORY**

233	60.2	71.6	81.0	82.6	57.9	95.3	63.8	88.5
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**WORLD GEOGRAPHY**

212	48.2	70.1	81.7	83.7	52.8	95.3	55.0	90.9
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**WORLD GEOGRAPHY PRE-AP**

51	69.0	78.9	85.4	86.6	84.3	96.1	75.2	94.5
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**WORLD HISTORY**

251	49.9	68.7	78.3	80.0	47.8	87.6	51.6	88.8
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**WORLD HISTORY PRE-AP**

58	70.2	81.4	83.2	83.5	94.8	94.8	76.6	93.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	82.5	84.1	382	478	48.7	44	467	47.7	293	471	44.0	20	545	85.0	7,116	468	41.8
		2018-19	83.8	87.2	441	466	41.5	49	466	38.8	355	456	36.9	25	574	92.0	7,714	463	39.1
		2019-20	81.7	84.8	371	465	40.2	39	467	46.2	295	459	36.3	16	552	81.3	7,428	466	39.8
	Mathematics	2017-18	82.5	84.1	382	472	22.0	44	439	9.1	293	469	20.1	20	516	35.0	7,116	463	20.7
		2018-19	83.8	87.2	441	453	15.9	49	443	16.3	355	448	12.4	25	530	52.0	7,714	461	19.7
		2019-20	81.7	84.8	371	461	16.4	39	463	20.5	295	455	12.9	16	530	56.3	7,428	461	21.7
ACT	English	2017-18	77.3	82.3	358	15	32.1	38	15	26.3	278	15	28.4	20	20	75.0	6,959	15	26.5
		2018-19	77.4	82.5	407	15	26.3	45	15	22.2	327	14	22.0	24	22	79.2	7,297	15	27.0
		2019-20	76.4	81.2	347	14	24.8	35	15	34.3	275	14	19.6	16	19	75.0	7,116	15	28.9
	Mathematics	2017-18	77.3	82.3	358	17	15.1	38	16	5.3	278	17	13.7	20	20	25.0	6,959	17	14.8
		2018-19	77.4	82.5	407	18	18.9	45	17	17.8	327	18	15.3	24	23	62.5	7,297	18	19.2
		2019-20	76.4	81.2	347	17	8.1	35	17	8.6	275	16	4.7	16	21	50.0	7,116	17	14.3
	Reading	2017-18	77.3	82.3	358	17	18.2	38	17	10.5	278	17	15.1	20	22	45.0	6,959	17	19.0
		2018-19	77.4	82.5	407	17	21.6	45	16	17.8	327	17	17.7	24	23	66.7	7,297	17	21.0
		2019-20	76.4	81.2	347	15	13.3	35	17	20.0	275	15	10.5	16	18	25.0	7,116	16	18.4
	Science	2017-18	77.3	82.3	358	17	12.0	38	17	2.6	278	17	10.1	20	21	35.0	6,959	17	12.9
		2018-19	77.4	82.5	407	18	14.0	45	17	11.1	327	17	10.7	24	22	58.3	7,297	17	14.5
		2019-20	76.4	81.2	347	16	10.1	35	17	14.3	275	16	7.6	16	19	25.0	7,116	17	13.8
	Composite	2017-18	77.3	82.3	358	17	-	38	16	-	278	17	-	20	21	-	6,959	17	-
		2018-19	77.4	82.5	407	17	-	45	17	-	327	17	-	24	22	-	7,297	17	-
		2019-20	76.4	81.2	347	16	-	35	16	-	275	15	-	16	20	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	26	474	76.9	0			23	468	73.9	0			3	*	*	1,836	466	72.5
		2018	26	472	76.9	2	*	*	18	447	66.7	4	*	*	1	*	*	2,063	473	74.2
		2019	19	453	68.4	0			18	447	66.7	1	*	*	0			2,013	463	69.8
	Mathematics	2017	26	438	46.2	0			23	430	43.5	0			3	*	*	1,836	467	59.8
		2018	26	441	50.0	2	*	*	18	434	50.0	4	*	*	1	*	*	2,063	477	64.0
		2019	19	449	68.4	0			18	445	66.7	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	519	408	34.5	54	416	40.7	421	403	30.9	25	474	64.0	12	426	57.9	8,857	417	39.0
		2018	372	402	37.4	40	404	37.5	294	398	35.0	18	431	55.6	14	439	55.0	8,620	418	41.8
		2019	276	406	34.8	40	400	27.5	208	404	34.1	20	449	60.0	0			8,689	414	38.2
	Mathematics	2017	519	412	14.8	54	401	13.0	421	409	12.8	25	453	36.0	12	465	36.8	8,857	428	22.1
		2018	372	402	14.8	40	386	5.0	294	402	15.3	18	417	22.2	14	418	20.0	8,620	426	25.3
		2019	276	409	11.2	40	396	10.0	208	409	9.6	20	435	25.0	0			8,689	426	20.7
11	Reading & Writing	2017	444	453	46.8	44	455	43.2	355	444	42.5	32	540	93.8	7	479	61.5	2,095	508	67.6
		2018	402	442	44.0	42	444	50.0	323	438	41.5	19	503	63.2	11	441	55.6	1,921	501	64.3
		2019	261	429	33.7	28	422	32.1	210	426	32.4	9	504	66.7	8	435	35.7	2,726	482	56.3
	Mathematics	2017	444	454	20.5	44	447	15.9	355	450	17.5	32	505	56.3	7	481	30.8	2,095	504	44.4
		2018	402	446	18.4	42	437	16.7	323	442	15.8	19	502	57.9	11	466	27.8	1,921	497	42.6
		2019	261	413	8.8	28	406	0.0	210	413	8.6	9	459	22.2	8	391	21.4	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.



Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

572	16,384	2.1	2.2	176	30.8	37.1
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**Calculus AB**

34	665	2.4	2.6	12	35.3	43.3
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**Computer Science Principles**

2	106	*	2.3	*	*	37.7
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**Environmental Science**

29	864	2.0	2.0	7	24.1	27.4
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**Macroeconomics**

30	590	1.4	2.0	4	13.3	29.3
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**Spanish Language and Culture**

47	905	4.1	3.9	42	89.4	90.1
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**Studio Art: 2-D Design Portfolio**

17	186	3.5	3.0	17	100.0	73.7
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**United States Government and Politics**

37	893	1.8	1.8	8	21.6	23.1
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**Art History**

5	99	*	3.6	*	*	77.8
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**Calculus BC**

8	297	2.9	3.8	5	62.5	81.5
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**English Language and Composition**

84	1,472	2.0	2.0	26	31.0	27.1
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**European History**

6	90	1.5	2.6	0	0.0	44.4
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**Physics 1**

15	849	1.8	1.7	2	13.3	17.9
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**Spanish Literature and Culture**

11	138	3.5	2.6	9	81.8	49.3
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**Studio Art: 3-D Design Portfolio**

1	51	*	2.8	*	*	52.9
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**United States History**

100	1,519	1.5	1.7	12	12.0	21.0
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**Biology**

11	663	1.9	2.4	2	18.2	43.9
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**Chemistry**

24	239	1.5	2.0	4	16.7	30.5
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**English Literature and Composition**

49	1,334	1.9	2.0	11	22.4	27.3
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**Human Geography**

15	1,592	1.7	1.9	4	26.7	31.0
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**Psychology**

8	490	2.5	2.4	4	50.0	45.3
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**Statistics**

11	448	1.6	2.3	1	9.1	36.4
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**Studio Art: Drawing Portfolio**

1	43	*	3.5	*	*	90.7
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**World History**

27	1,511	1.8	2.0	4	14.8	28.7
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