



School Number 17 (zoned)

H. GRADY SPRUCE (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	488
10	405
11	338
12	331
ALL	1,562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	319	20.4		
American Indian/Alaska Native	3	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,206	77.2		
White	25	1.6		
Multiple	8	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,152	73.8
Economically disadvantaged	1,460	93.5
Limited English proficient (LEP)	876	56.1
Special education	213	13.6
Talented and Gifted (TAG)	117	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	475	98	20.6	0	0.0	0	0.0	367	77.3	8	1.7	2	0.4
	2019	487	131	26.9	4	0.8	0	0.0	339	69.6	10	2.1	3	0.6
	2020	488	110	22.5	2	0.4	0	0.0	364	74.6	9	1.8	3	0.6
10	2018	378	71	18.8	0	0.0	0	0.0	302	79.9	4	1.1	0	0.0
	2019	407	84	20.6	2	0.5	0	0.0	312	76.7	8	2.0	1	0.2
	2020	405	86	21.2	1	0.2	1	0.2	309	76.3	7	1.7	1	0.2
11	2018	342	66	19.3	1	0.3	0	0.0	271	79.2	3	0.9	1	0.3
	2019	311	55	17.7	2	0.6	0	0.0	246	79.1	7	2.3	1	0.3
	2020	338	61	18.0	0	0.0	0	0.0	267	79.0	7	2.1	3	0.9
12	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
	2019	353	70	19.8	1	0.3	0	0.0	275	77.9	6	1.7	1	0.3
	2020	331	62	18.7	0	0.0	0	0.0	266	80.4	2	0.6	1	0.3
9-12	2018	1,525	295	19.3	1	0.1	0	0.0	1,202	78.8	21	1.4	5	0.3
	2019	1,558	340	21.8	9	0.6	0	0.0	1,172	75.2	31	2.0	6	0.4
	2020	1,562	319	20.4	3	0.2	1	0.1	1,206	77.2	25	1.6	8	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	475	437	92.0	297	62.5	70	14.7	420	88.4	25	5.3	57	12.0	55.2	44.8	9.3
	2019	487	450	92.4	273	56.1	70	14.4	412	84.6	16	3.3	62	12.7	57.9	42.1	11.9
	2020	488	452	92.6	266	54.5	51	10.5	344	70.5	35	7.2	73	15.0	54.7	45.3	14.5
10	2018	378	344	91.0	203	53.7	54	14.3	330	87.3	22	5.8	18	4.8	51.6	48.4	5.0
	2019	407	375	92.1	252	61.9	63	15.5	341	83.8	26	6.4	23	5.7	54.3	45.7	8.4
	2020	405	381	94.1	232	57.3	55	13.6	306	75.6	30	7.4	28	6.9	56.3	43.7	11.9
11	2018	342	313	91.5	170	49.7	47	13.7	282	82.5	21	6.1	18	5.3	50.9	49.1	0.6
	2019	311	284	91.3	162	52.1	39	12.5	255	82.0	21	6.8	25	8.0	50.2	49.8	1.9
	2020	338	319	94.4	202	59.8	53	15.7	248	73.4	29	8.6	25	7.4	54.7	45.3	4.1
12	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
	2019	353	315	89.2	178	50.4	57	16.1	261	73.9	26	7.4	11	3.1	49.6	50.4	3.4
	2020	331	308	93.1	176	53.2	54	16.3	254	76.7	23	6.9	10	3.0	48.6	51.4	7.6
9-12	2018	1,525	1,394	91.4	808	53.0	215	14.1	1,270	83.3	96	6.3	100	6.6	53.3	46.7	4.6
	2019	1,558	1,424	91.4	865	55.5	229	14.7	1,269	81.5	89	5.7	121	7.8	53.5	46.5	7.1
	2020	1,562	1,460	93.5	876	56.1	213	13.6	1,152	73.8	117	7.5	136	8.7	53.8	46.2	10.1


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	490	11,716	455	92.8	10,961	93.6	146	29.8	22.9	386	9,718	78.8	82.9
	2019	488	13,484	428	87.7	12,437	92.2	88	18.0	11.5	307	8,723	62.8	64.7
	2020	495	13,875	430	86.8	12,839	92.5	58	11.7	9.0	314	10,020	63.4	72.2
10	2018	405	10,382	379	93.7	9,791	94.3	82	20.3	16.5	333	8,886	82.3	85.6
	2019	418	12,020	377	90.0	11,175	93.0	30	7.2	7.3	299	7,845	71.5	65.3
	2020	413	12,465	369	89.3	11,629	93.3	31	7.5	5.4	301	8,835	72.9	70.9
11	2018	349	9,131	333	95.2	8,661	94.9	45	12.9	12.0	313	8,132	89.6	89.1
	2019	313	10,324	287	91.5	9,693	93.9	12	3.8	4.8	249	7,071	79.5	68.5
	2020	347	10,440	317	91.3	9,830	94.2	10	2.9	4.1	283	7,647	81.6	73.2
12	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
	2019	350	10,368	322	92.0	9,771	94.2	12	3.4	3.3	253	7,151	72.2	69.0
	2020	338	10,322	311	91.9	9,699	94.0	7	2.1	3.4	285	7,820	84.4	75.8
9-12	2018	1,583	39,984	1,491	94.1	37,719	94.3	282	17.8	15.0	1,342	34,508	84.8	86.3
	2019	1,570	46,196	1,414	90.0	43,077	93.2	142	9.0	7.1	1,108	30,790	70.6	66.7
	2020	1,593	47,101	1,426	89.5	43,997	93.4	106	6.7	5.8	1,183	34,322	74.3	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (243)	Beginning	26	10.7	168	69.1	23	20.4	17	7.0	18	15.9
	Intermediate	77	31.7	57	23.5	21	18.6	106	43.8	71	62.8
	Advanced	93	38.3	17	7.0	39	34.5	74	30.6	22	19.5
	Advanced High	47	19.3	1	0.4	30	26.5	45	18.6	2	1.8
10 (218)	Beginning	14	6.6	156	73.6	6	4.7	19	9.0	8	6.7
	Intermediate	48	22.6	29	13.7	29	22.8	89	42.2	84	70.0
	Advanced	73	34.4	24	11.3	40	31.5	55	26.1	21	17.5
	Advanced High	77	36.3	3	1.4	52	40.9	48	22.7	7	5.8
11 (182)	Beginning	12	7.1	112	66.7	3	2.3	16	9.6	8	6.8
	Intermediate	34	20.2	34	20.2	12	9.0	54	32.5	72	61.0
	Advanced	50	29.8	21	12.5	20	15.0	44	26.5	27	22.9
	Advanced High	72	42.9	1	0.6	98	73.7	52	31.3	11	9.3
12 (143)	Beginning	3	2.3	73	54.9	0	0.0	7	5.4	0	0.0
	Intermediate	29	21.8	28	21.1	7	9.5	53	40.8	33	54.1
	Advanced	48	36.1	24	18.0	19	25.7	32	24.6	17	27.9
	Advanced High	53	39.8	8	6.0	48	64.9	38	29.2	11	18.0
ALL (786)	Beginning	55	7.3	509	67.3	32	7.2	59	7.9	34	8.3
	Intermediate	188	24.9	148	19.6	69	15.4	302	40.3	260	63.1
	Advanced	264	34.9	86	11.4	118	26.4	205	27.4	87	21.1
	Advanced High	249	32.9	13	1.7	228	51.0	183	24.4	31	7.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
172 7 (4.1%)	Beginning	5			
	Intermediate	3	49		
	Advanced	0	4	14	
	Advanced High	0	0	0	
192 28 (14.6%)	Beginning	6			
	Intermediate	13	60		
	Advanced	1	7	13	
	Advanced High	1	2	4	
165 38 (23.0%)	Beginning	6			
	Intermediate	13	52		
	Advanced	3	12	10	
	Advanced High	3	0	7	
108 21 (19.4%)	Beginning	0			
	Intermediate	4	20		
	Advanced	2	5	6	
	Advanced High	2	2	6	
637 94 (14.8%)	Beginning	17			
	Intermediate	33	181		
	Advanced	6	28	43	
	Advanced High	6	4	17	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

316	59.7	71.9	74.6	75.0	59.5	81.6	69.0	87.3
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ALGEBRA I PRE-AP

45	78.0	83.5	84.8	85.0	86.7	95.6	76.4	94.0
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ALGEBRA II

199	42.7	63.4	75.5	77.7	30.2	80.9	58.1	86.2
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ALGEBRA II PRE-AP

128	50.8	70.5	78.0	79.3	53.9	81.3	69.4	90.9
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BIOLOGY

342	47.6	73.4	78.4	79.3	65.8	86.8	64.3	84.8
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BIOLOGY PRE-AP

44	53.9	72.4	81.5	83.2	68.2	84.1	73.6	89.9
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CHEMISTRY

304	49.1	72.2	75.5	76.0	56.6	78.3	41.6	80.1
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CHEMISTRY PRE-AP

52	53.9	69.3	79.1	80.8	51.9	90.4	69.5	93.7
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ECONOMICS

110	55.8	69.8	83.1	85.5	48.2	94.5	74.4	91.3
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ENGLISH I

287	51.5	66.1	69.8	70.5	38.0	57.5	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

30	43.9	68.8	68.7	68.6	43.3	56.7	39.0	84.2
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ENGLISH I PRE-AP

73	69.8	72.5	76.9	77.7	67.1	79.5	75.7	90.5
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ENGLISH II

249	49.8	68.6	68.8	68.9	47.8	65.9	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

24	52.0	73.8	82.2	83.7	50.0	95.8	48.6	90.9
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ENGLISH II PRE-AP

64	61.8	72.0	77.3	78.3	67.2	81.3	80.1	93.0
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ENGLISH III

280	50.1	68.8	74.0	74.9	50.4	76.4	59.1	81.6
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ENGLISH IV

240	55.1	73.0	78.6	79.6	67.5	91.7	70.1	91.0
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ENVIRONMENTAL SYSTEMS

17	40.6	63.7	73.3	75.0	23.5	70.6	68.7	89.3
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FRENCH I

92	48.8	64.3	62.5	62.2	35.9	42.4	69.2	83.9
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FRENCH II

68	51.3	61.5	67.7	68.8	27.9	57.4	66.7	87.5
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GEOMETRY

201	36.0	66.9	73.8	75.1	29.4	71.1	52.5	83.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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GEOMETRY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

137	42.4	65.4	78.7	81.1	33.6	88.3	67.4	90.9
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GOVERNMENT

137	64.0	76.5	76.7	76.7	75.9	88.3	59.3	88.6
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HS HEALTH EDUCATION

65	64.9	76.6	87.9	89.8	75.4	98.5	73.7	91.9
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HS VARSITY BAND

28	47.5	71.9	93.4	97.2	46.4	100.0	70.9	92.0
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PHYSICS

266	38.6	63.2	79.8	82.7	30.5	95.9	54.4	85.7
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PHYSICS PRE-AP

53	41.6	62.8	83.3	86.9	24.5	98.1	65.4	95.2
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PRE-CALCULUS

137	55.0	66.2	75.0	76.5	38.7	79.6	51.1	86.1
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PRE-CALCULUS PRE-AP

46	35.0	58.5	76.3	79.5	8.7	87.0	73.5	95.7
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SPANISH I

65	52.2	68.1	72.4	73.2	50.8	75.4	76.1	90.2
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SPANISH II

252	57.7	73.0	79.2	80.3	59.9	90.1	76.3	91.1
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STUDIO ART I

210	54.7	73.9	79.6	80.6	70.0	81.4	77.9	92.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

270	60.6	71.9	75.0	75.5	60.4	80.7	63.8	88.5
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WORLD GEOGRAPHY

341	48.3	70.2	75.9	76.9	52.5	90.9	55.0	90.9
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WORLD HISTORY

297	52.1	70.1	75.3	76.2	57.2	75.1	51.6	88.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	82.7	84.1	273	426	19.4	45	440	26.7	224	423	17.4	3	*	*	7,116	468	41.8
		2018-19	83.0	87.2	293	425	18.8	52	419	13.5	234	428	20.5	5	*	*	7,714	463	39.1
		2019-20	77.0	84.8	255	426	16.9	43	408	11.6	210	429	18.1	2	*	*	7,428	466	39.8
	Mathematics	2017-18	82.7	84.1	273	426	4.8	45	418	4.4	224	427	4.5	3	*	*	7,116	463	20.7
		2018-19	83.0	87.2	293	427	7.8	52	409	1.9	234	431	9.4	5	*	*	7,714	461	19.7
		2019-20	77.0	84.8	255	424	6.7	43	403	4.7	210	428	7.1	2	*	*	7,428	461	21.7
ACT	English	2017-18	77.3	82.3	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,959	15	26.5
		2018-19	72.2	82.5	255	13	9.8	39	12	10.3	210	13	10.0	4	*	*	7,297	15	27.0
		2019-20	68.9	81.2	228	13	11.0	35	12	5.7	191	13	12.0	2	*	*	7,116	15	28.9
	Mathematics	2017-18	77.3	82.3	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,959	17	14.8
		2018-19	72.2	82.5	255	16	6.3	39	16	5.1	210	16	6.7	4	*	*	7,297	18	19.2
		2019-20	68.9	81.2	228	16	4.8	35	15	2.9	191	16	5.2	2	*	*	7,116	17	14.3
	Reading	2017-18	77.3	82.3	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,959	17	19.0
		2018-19	72.2	82.5	255	15	10.2	39	15	5.1	210	15	11.4	4	*	*	7,297	17	21.0
		2019-20	68.9	81.2	228	14	5.3	35	13	2.9	191	14	5.8	2	*	*	7,116	16	18.4
	Science	2017-18	77.3	82.3	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,959	17	12.9
		2018-19	72.2	82.5	255	16	5.5	39	16	5.1	210	16	5.7	4	*	*	7,297	17	14.5
		2019-20	68.9	81.2	228	15	4.4	35	14	2.9	191	15	4.7	2	*	*	7,116	17	13.8
	Composite	2017-18	77.3	82.3	255	15	-	40	15	-	212	15	-	3	*	-	6,959	17	-
		2018-19	72.2	82.5	255	15	-	39	15	-	210	15	-	4	*	-	7,297	17	-
		2019-20	68.9	81.2	228	14	-	35	14	-	191	15	-	2	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	6	388	33.3	1	*	*	5	*	*	0			0			1,836	466	72.5
		2018	5	*	*	0			5	*	*	0			0			2,063	473	74.2
		2019	7	443	57.1	1	*	*	6	442	50.0	0			0			2,013	463	69.8
	Mathematics	2017	6	433	16.7	1	*	*	5	*	*	0			0			1,836	467	59.8
		2018	5	*	*	0			5	*	*	0			0			2,063	477	64.0
		2019	7	476	100.0	1	*	*	6	480	100.0	0			0			2,013	460	62.6
10	Reading & Writing	2017	323	377	19.2	58	363	15.5	264	379	19.7	1	*	*	0			8,857	417	39.0
		2018	309	365	15.2	61	356	14.8	239	368	15.9	4	*	*	3	*	*	8,620	418	41.8
		2019	250	359	12.0	53	355	11.3	190	359	12.1	4	*	*	3	*	*	8,689	414	38.2
	Mathematics	2017	323	400	9.3	58	387	3.4	264	403	10.6	1	*	*	0			8,857	428	22.1
		2018	309	387	6.5	61	381	6.6	239	388	6.7	4	*	*	3	*	*	8,620	426	25.3
		2019	250	399	8.0	53	387	0.0	190	403	10.0	4	*	*	3	*	*	8,689	426	20.7
11	Reading & Writing	2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
		2019	2	*	*	1	*	*	1	*	*	0			0			2,726	482	56.3
	Mathematics	2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6
		2019	2	*	*	1	*	*	1	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

140	16,384	1.7	2.2	24	17.1	37.1
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Biology

8	663	1.4	2.4	0	0.0	43.9
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Calculus AB

11	665	1.7	2.6	2	18.2	43.3
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Chemistry

10	239	1.0	2.0	0	0.0	30.5
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English Language and Composition

25	1,472	1.3	2.0	2	8.0	27.1
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English Literature and Composition

18	1,334	1.6	2.0	3	16.7	27.3
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Human Geography

8	1,592	1.0	1.9	0	0.0	31.0
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Psychology

5	490	*	2.4	*	*	45.3
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Spanish Language and Culture

15	905	3.9	3.9	13	86.7	90.1
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Statistics

9	448	1.2	2.3	0	0.0	36.4
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Studio Art: 2-D Design Portfolio

2	186	*	3.0	*	*	73.7
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Studio Art: Drawing Portfolio

1	43	*	3.5	*	*	90.7
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United States History

19	1,519	1.4	1.7	1	5.3	21.0
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World History

9	1,511	1.0	2.0	0	0.0	28.7
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