Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 9 (zoned)

LINCOLN
(ZONED STUDENTS)

Statistics based only on students not in any choice programs

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LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	104
10	86
11	69
12	109
ALL	368

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	251	68.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	111	30.2		
White	1	0.3		
Multiple	4	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	44.0
Economically disadvantaged	338	91.8
Limited English proficient (LEP)	81	22.0
Special education	81	22.0
Talented and Gifted (TAG)	21	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	100	64	64.0	0	0.0	0	0.0	34	34.0	0	0.0	2	2.0
	2019	104	77	74.0	0	0.0	0	0.0	27	26.0	0	0.0	0	0.0
	2020	104	59	56.7	0	0.0	0	0.0	44	42.3	0	0.0	1	1.0
10	2018	109	81	74.3	0	0.0	0	0.0	27	24.8	0	0.0	1	0.9
	2019	84	55	65.5	0	0.0	0	0.0	28	33.3	0	0.0	1	1.2
	2020	86	64	74.4	0	0.0	1	1.2	19	22.1	1	1.2	1	1.2
11	2018	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
	2020	69	50	72.5	0	0.0	0	0.0	19	27.5	0	0.0	0	0.0
12	2018	90	72	80.0	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
	2020	109	78	71.6	0	0.0	0	0.0	29	26.6	0	0.0	2	1.8
9-12	2018	404	292	72.3	0	0.0	0	0.0	109	27.0	0	0.0	3	0.7
	2019	428	318	74.3	0	0.0	0	0.0	107	25.0	0	0.0	2	0.5
	2020	368	251	68.2	0	0.0	1	0.3	111	30.2	1	0.3	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	100	87	87.0	29	29.0	28	28.0	81	81.0	1	1.0	24	24.0	62.0	38.0	12.0
	2019	104	99	95.2	19	18.3	22	21.2	83	79.8	8	7.7	15	14.4	51.0	49.0	11.5
	2020	104	100	96.2	38	36.5	20	19.2	60	57.7	6	5.8	22	21.2	56.7	43.3	11.5
10	2018	109	98	89.9	15	13.8	20	18.3	88	80.7	4	3.7	10	9.2	49.5	50.5	3.7
	2019	84	78	92.9	22	26.2	26	31.0	66	78.6	1	1.2	4	4.8	69.0	31.0	9.5
	2020	86	82	95.3	14	16.3	20	23.3	42	48.8	5	5.8	16	18.6	44.2	55.8	11.6
11	2018	105	96	91.4	16	15.2	18	17.1	81	77.1	6	5.7	6	5.7	55.2	44.8	0.0
	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
	2020	69	57	82.6	15	21.7	19	27.5	24	34.8	3	4.3	10	14.5	63.8	36.2	0.0
12	2018	90	87	96.7	9	10.0	21	23.3	56	62.2	4	4.4	4	4.4	47.8	52.2	3.3
	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
	2020	109	99	90.8	14	12.8	22	20.2	36	33.0	7	6.4	4	3.7	45.9	54.1	4.6
9-12	2018	404	368	91.1	69	17.1	87	21.5	306	75.7	15	3.7	44	10.9	53.7	46.3	4.7
	2019	428	391	91.4	65	15.2	85	19.9	285	66.6	38	8.9	28	6.5	52.6	47.4	6.3
	2020	368	338	91.8	81	22.0	81	22.0	162	44.0	21	5.7	52	14.1	51.9	48.1	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	120	11,716	111	92.7	10,961	93.6	48	39.9	22.9	87	9,718	72.4	82.9
	2019	109	13,484	89	81.6	12,437	92.2	32	29.3	11.5	35	8,723	32.0	64.7
	2020	109	13,875	94	85.8	12,839	92.5	20	18.3	9.0	66	10,020	60.5	72.2
10	2018	120	10,382	113	94.5	9,791	94.3	22	18.4	16.5	102	8,886	85.4	85.6
	2019	90	12,020	80	88.9	11,175	93.0	11	12.2	7.3	45	7,845	50.0	65.3
	2020	93	12,465	78	84.3	11,629	93.3	8	8.6	5.4	46	8,835	49.5	70.9
11	2018	118	9,131	112	94.5	8,661	94.9	19	16.1	12.0	106	8,132	89.8	89.1
	2019	110	10,324	100	90.9	9,693	93.9	3	2.7	4.8	62	7,071	56.5	68.5
	2020	77	10,440	68	88.2	9,830	94.2	3	3.9	4.1	49	7,647	63.3	73.2
12	2018	97	8,756	91	94.7	8,306	94.9	6	6.2	5.8	77	7,772	79.7	88.8
	2019	128	10,368	117	90.9	9,771	94.2	4	3.1	3.3	53	7,151	41.3	69.0
	2020	106	10,322	98	92.2	9,699	94.0	5	4.7	3.4	95	7,820	89.7	75.8
9-12	2018	454	39,984	427	94.1	37,719	94.3	95	20.9	15.0	372	34,508	81.9	86.3
	2019	437	46,196	386	88.2	43,077	93.2	50	11.4	7.1	195	30,790	44.6	66.7
	2020	386	47,101	338	87.7	43,997	93.4	36	9.3	5.8	256	34,322	66.4	72.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (33)	Beginning	13	39.4	18	54.5	0	0.0	7	21.2	0	0.0
	Intermediate	14	42.4	9	27.3	0	0.0	15	45.5	0	0.0
	Advanced	4	12.1	5	15.2	0	0.0	7	21.2	0	0.0
	Advanced High	2	6.1	1	3.0	0	0.0	4	12.1	0	0.0
10 (8)	Beginning	2	28.6	3	42.9	0	0.0	2	25.0	0	0.0
	Intermediate	2	28.6	4	57.1	0	0.0	4	50.0	0	0.0
	Advanced	2	28.6	0	0.0	0	0.0	1	12.5	0	0.0
	Advanced High	1	14.3	0	0.0	0	0.0	1	12.5	0	0.0
ALL (42)	Beginning	16	39.0	22	53.7	0	0.0	10	23.8	0	0.0
	Intermediate	16	39.0	13	31.7	0	0.0	19	45.2	0	0.0
	Advanced	6	14.6	5	12.2	0	0.0	8	19.0	0	0.0
	Advanced High	3	7.3	1	2.4	0	0.0	5	11.9	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	2019 Level Int	2019 Level Adv	2019 Level Adv High
16 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
90	46.2	62.5	68.5	69.5	33.3	58.9	69.0	87.3

ALGEBRA I PRE-AP

1	*	*	*	*	*		76.4	*

ALGEBRA II

65	47.0	66.2	75.9	77.6	46.2	83.1	58.1	86.2

ALGEBRA II PRE-AP

5	*	*	*	*	*	*	69.4	*

BIOLOGY

91	36.1	67.5	68.7	68.9	35.2	47.3	64.3	84.8

BIOLOGY PRE-AP

4	*	*	*	*	*	*	73.6	*

CHEMISTRY

72	27.4	60.4	83.2	87.2	5.6	100.0	41.6	80.1

CHEMISTRY PRE-AP

6	30.3	53.5	83.7	89.0	0.0	100.0	69.5	93.7

ECONOMICS

15	54.0	68.6	88.5	92.1	33.3	100.0	74.4	91.3

ENGLISH I

73	50.8	65.6	75.9	77.7	39.7	80.8	53.2	83.0

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

(no data)

ALGEBRA I PRE-AP

(no data)

ALGEBRA II

(no data)

ALGEBRA II PRE-AP

(no data)

BIOLOGY

(no data)

BIOLOGY PRE-AP

(no data)

CHEMISTRY

(no data)

CHEMISTRY PRE-AP

(no data)

ECONOMICS

(no data)

ENGLISH I

(no data)

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   11

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 17 | 35.9 | 64.4 | 78.6 | 81.1 | 29.4 | 94.1 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 5 | * | * | * | * | * | * | 75.7 | * |

ENGLISH II

| 61 | 47.3 | 67.1 | 75.5 | 77.0 | 37.7 | 75.4 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 3 | * | * | * | * | * | * | 48.6 | * |

ENGLISH II PRE-AP

| 5 | * | * | * | * | * | * | 80.1 | * |

ENGLISH III

| 64 | 50.4 | 69.0 | 75.1 | 76.2 | 45.3 | 79.7 | 59.1 | 81.6 |

ENGLISH IV

| 70 | 51.6 | 70.9 | 75.8 | 76.6 | 65.7 | 85.7 | 70.1 | 91.0 |

GEOMETRY

| 72 | 29.9 | 63.7 | 68.6 | 69.5 | 18.1 | 50.0 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 4 | * | * | * | * | * | * | 67.4 | * |

GOVERNMENT

| 34 | 33.5 | 56.6 | 84.5 | 89.4 | 2.9 | 97.1 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 28 | 57.9 | 71.9 | 84.9 | 87.2 | 60.7 | 85.7 | 73.7 | 91.9 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   12

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 12 | 54.2 | 75.4 | 84.7 | 86.3 | 91.7 | 91.7 | 70.9 | 92.0 |

PHYSICS

| 75 | 48.5 | 69.1 | 73.9 | 74.8 | 62.7 | 76.0 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 5 | * | * | * | * | * | * | 65.4 | * |

PRE-CALCULUS PRE-AP

| 15 | 30.2 | 55.5 | 85.6 | 90.9 | 0.0 | 100.0 | 73.5 | 95.7 |

SPANISH I

| 25 | 54.4 | 69.6 | 68.4 | 68.3 | 48.0 | 48.0 | 76.1 | 90.2 |

SPANISH II

| 44 | 62.4 | 76.0 | 77.4 | 77.7 | 75.0 | 81.8 | 76.3 | 91.1 |

STUDIO ART I

| 51 | 44.3 | 67.9 | 85.2 | 88.2 | 43.1 | 92.2 | 77.9 | 92.3 |

U.S. HISTORY

| 68 | 63.9 | 74.2 | 79.1 | 79.9 | 82.4 | 92.6 | 63.8 | 88.5 |

WORLD HISTORY

| 67 | 39.8 | 62.4 | 72.9 | 74.7 | 17.9 | 80.6 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 5 | * | * | * | * | * | * | 76.6 | * |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

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PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

| | | | | | | | | |

U.S. HISTORY

| | | | | | | | | |

WORLD HISTORY

| | | | | | | | | |

WORLD HISTORY PRE-AP

| | | | | | | | | |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	82.2	84.1	74	436	20.3	60	438	20.0	14	424	21.4				7,116	468	41.8
		2018-19	80.5	87.2	103	432	24.3	79	437	26.6	23	413	13.0				7,714	463	39.1
		2019-20	71.6	84.8	78	416	19.2	53	419	24.5	24	408	8.3				7,428	466	39.8
	Mathematics	**2017-18**	82.2	84.1	74	417	2.7	60	417	3.3	14	419	0.0				7,116	463	20.7
		2018-19	80.5	87.2	103	428	8.7	79	427	8.9	23	427	8.7				7,714	461	19.7
		2019-20	71.6	84.8	78	389	0.0	53	393	0.0	24	382	0.0				7,428	461	21.7
ACT	English	**2017-18**	78.9	82.3	71	13	8.5	59	13	10.2	12	11	0.0				6,959	15	26.5
		2018-19	81.3	82.5	104	13	12.5	80	13	13.8	23	12	8.7				7,297	15	27.0
		2019-20	77.1	81.2	84	11	2.4	61	11	3.3	21	11	0.0				7,116	15	28.9
	Mathematics	**2017-18**	78.9	82.3	71	16	1.4	59	16	1.7	12	16	0.0				6,959	17	14.8
		2018-19	81.3	82.5	104	16	12.5	80	16	11.3	23	16	17.4				7,297	18	19.2
		2019-20	77.1	81.2	84	14	0.0	61	14	0.0	21	14	0.0				7,116	17	14.3
	Reading	**2017-18**	78.9	82.3	71	15	5.6	59	15	6.8	12	14	0.0				6,959	17	19.0
		2018-19	81.3	82.5	104	14	4.8	80	15	5.0	23	14	0.0				7,297	17	21.0
		2019-20	77.1	81.2	84	14	1.2	61	14	1.6	21	13	0.0				7,116	16	18.4
	Science	**2017-18**	78.9	82.3	71	15	0.0	59	15	0.0	12	14	0.0				6,959	17	12.9
		2018-19	81.3	82.5	104	15	4.8	80	15	1.3	23	15	13.0				7,297	17	14.5
		2019-20	77.1	81.2	84	14	1.2	61	14	1.6	21	14	0.0				7,116	17	13.8
	Composite	**2017-18**	78.9	82.3	71	15	–	59	15	–	12	14	–			–	6,959	17	–
		2018-19	81.3	82.5	104	15	–	80	15	–	23	14	–			–	7,297	17	–
		2019-20	77.1	81.2	84	13	–	61	13	–	21	13	–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	**2017**	99	345	7.1	73	343	8.2	25	346	4.0	0			0			8,857	417	39.0
		2018	55	341	5.5	30	332	3.3	25	351	8.0	0			0			8,620	418	41.8
		2019	60	345	11.7	45	330	6.7	13	387	30.8	0			1	*	*	8,689	414	38.2
	Mathematics	**2017**	99	360	0.0	73	356	0.0	25	372	0.0	0			0			8,857	428	22.1
		2018	55	371	0.0	30	365	0.0	25	378	0.0	0			0			8,620	426	25.3
		2019	60	369	1.7	45	360	2.2	13	398	0.0	0			1	*	*	8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 56 | 16,384 | **1.1** | 2.2 | **0** | **0.0** | 37.1 |

Human Geography

| 2 | 1,592 | * | 1.9 | * | * | 31.0 |

United States History

| 1 | 1,519 | * | 1.7 | * | * | 21.0 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 15 | 663 | **1.1** | 2.4 | **0** | **0.0** | 43.9 |

Macroeconomics

| 9 | 590 | **1.0** | 2.0 | **0** | **0.0** | 29.3 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

| 12 | 1,334 | **1.1** | 2.0 | **0** | **0.0** | 27.3 |

United States Government and Politics

| 17 | 893 | **1.0** | 1.8 | **0** | **0.0** | 23.1 |