



School Number 5 (zoned)

MOISES E. MOLINA (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	502
10	427
11	365
12	540
ALL	1,834

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	76	4.1		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	6	0.3		
Hispanic	1,733	94.5		
White	11	0.6		
Multiple	4	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,301	70.9
Economically disadvantaged	1,597	87.1
Limited English proficient (LEP)	689	37.6
Special education	185	10.1
Talented and Gifted (TAG)	168	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	430	19	4.4	0	0.0	1	0.2	403	93.7	5	1.2	2	0.5
	2019	483	22	4.6	0	0.0	1	0.2	458	94.8	1	0.2	1	0.2
	2020	502	31	6.2	2	0.4	2	0.4	463	92.2	3	0.6	1	0.2
10	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
	2019	424	18	4.2	0	0.0	1	0.2	399	94.1	4	0.9	2	0.5
	2020	427	15	3.5	0	0.0	1	0.2	410	96.0	0	0.0	1	0.2
11	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
	2020	365	16	4.4	0	0.0	1	0.3	341	93.4	5	1.4	2	0.5
12	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
9-12	2018	2,003	63	3.1	1	0.0	5	0.2	1,920	95.9	11	0.5	3	0.1
	2019	1,923	66	3.4	2	0.1	5	0.3	1,836	95.5	10	0.5	4	0.2
	2020	1,834	76	4.1	4	0.2	6	0.3	1,733	94.5	11	0.6	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	430	414	96.3	199	46.3	52	12.1	337	78.4	27	6.3	70	16.3	54.0	46.0	3.5
	2019	483	433	89.6	244	50.5	48	9.9	363	75.2	35	7.2	82	17.0	52.0	48.0	3.3
	2020	502	457	91.0	276	55.0	59	11.8	380	75.7	38	7.6	89	17.7	57.0	43.0	9.0
10	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
	2019	424	381	89.9	136	32.1	49	11.6	291	68.6	35	8.3	25	5.9	52.1	47.9	4.0
	2020	427	383	89.7	162	37.9	37	8.7	303	71.0	38	8.9	27	6.3	52.9	47.1	5.4
11	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
	2020	365	316	86.6	96	26.3	42	11.5	244	66.8	26	7.1	22	6.0	51.8	48.2	0.5
12	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
9-12	2018	2,003	1,909	95.3	588	29.4	166	8.3	1,292	64.5	184	9.2	127	6.3	50.2	49.8	2.2
	2019	1,923	1,683	87.5	614	31.9	171	8.9	1,176	61.2	199	10.3	144	7.5	51.0	49.0	2.4
	2020	1,834	1,597	87.1	689	37.6	185	10.1	1,301	70.9	168	9.2	150	8.2	52.9	47.1	4.4


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	442	11,716	417	94.4	10,961	93.6	69	15.6	22.9	381	9,718	86.2	82.9
	2019	491	13,484	456	92.9	12,437	92.2	31	6.3	11.5	397	8,723	80.9	64.7
	2020	534	13,875	494	92.5	12,839	92.5	38	7.1	9.0	437	10,020	81.8	72.2
10	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
	2019	431	12,020	400	92.9	11,175	93.0	13	3.0	7.3	356	7,845	82.6	65.3
	2020	440	12,465	408	92.9	11,629	93.3	29	6.6	5.4	370	8,835	84.2	70.9
11	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
	2019	517	10,324	487	94.1	9,693	93.9	20	3.9	4.8	443	7,071	85.7	68.5
	2020	370	10,440	342	92.5	9,830	94.2	12	3.2	4.1	320	7,647	86.5	73.2
12	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
	2019	514	10,368	487	94.8	9,771	94.2	13	2.5	3.3	449	7,151	87.4	69.0
	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
9-12	2018	2,051	39,984	1,946	94.9	37,719	94.3	155	7.6	15.0	1,860	34,508	90.7	86.3
	2019	1,952	46,196	1,830	93.8	43,077	93.2	77	3.9	7.1	1,645	30,790	84.3	66.7
	2020	1,888	47,101	1,749	92.7	43,997	93.4	116	6.1	5.8	1,601	34,322	84.8	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (186)	Beginning	20	12.0	64	38.6	4	11.4	18	10.9	0	0.0
	Intermediate	31	18.7	65	39.2	12	34.3	59	35.8	6	40.0
	Advanced	62	37.3	35	21.1	11	31.4	48	29.1	8	53.3
	Advanced High	53	31.9	2	1.2	8	22.9	40	24.2	1	6.7
10 (140)	Beginning	11	8.0	62	45.3	4	15.4	16	11.8	2	9.1
	Intermediate	52	38.0	40	29.2	4	15.4	69	50.7	12	54.5
	Advanced	46	33.6	32	23.4	10	38.5	35	25.7	5	22.7
	Advanced High	28	20.4	3	2.2	8	30.8	16	11.8	3	13.6
11 (88)	Beginning	6	7.1	34	40.5	1	5.3	6	7.8	1	7.1
	Intermediate	23	27.4	29	34.5	3	15.8	31	40.3	6	42.9
	Advanced	35	41.7	19	22.6	8	42.1	25	32.5	6	42.9
	Advanced High	20	23.8	2	2.4	7	36.8	15	19.5	1	7.1
12 (136)	Beginning	6	4.6	57	43.8	0	0.0	10	7.6	0	0.0
	Intermediate	43	33.1	37	28.5	3	7.7	60	45.8	14	41.2
	Advanced	43	33.1	34	26.2	7	17.9	38	29.0	15	44.1
	Advanced High	38	29.2	2	1.5	29	74.4	23	17.6	5	14.7
ALL (550)	Beginning	43	8.3	217	42.0	9	7.6	50	9.8	3	3.5
	Intermediate	149	28.8	171	33.1	22	18.5	219	43.0	38	44.7
	Advanced	186	36.0	120	23.2	36	30.3	146	28.7	34	40.0
	Advanced High	139	26.9	9	1.7	52	43.7	94	18.5	10	11.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
168 3 (1.8%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	6	
	Advanced High	0	0	1	
133 5 (3.8%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	1	4	
	Advanced High	0	0	2	
82 4 (4.9%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	3	
	Advanced High	0	1	0	
133 10 (7.5%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	5	10	
	Advanced High	0	0	4	
516 22 (4.3%)	Beginning	3			
	Intermediate	3	34		
	Advanced	0	11	23	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

417	79.2	85.5	81.1	80.3	90.4	90.9	69.0	87.3
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ALGEBRA II

246	66.6	78.7	79.9	80.2	78.0	90.2	58.1	86.2
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ALGEBRA II PRE-AP

132	67.3	80.4	84.7	85.4	89.4	96.2	69.4	90.9
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BIOLOGY

399	52.5	75.9	75.1	75.0	76.4	84.2	64.3	84.8
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BIOLOGY PRE-AP

56	54.4	72.6	75.2	75.7	66.1	89.3	73.6	89.9
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CHEMISTRY

365	40.0	67.3	76.4	78.0	35.1	86.8	41.6	80.1
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CHEMISTRY PRE-AP

97	61.6	74.4	81.1	82.2	71.1	90.7	69.5	93.7
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ECONOMICS

145	61.8	73.9	78.7	79.6	68.3	91.7	74.4	91.3
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ENGLISH I

392	58.8	71.3	74.4	74.9	57.7	80.1	53.2	83.0
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ENGLISH I ESOL BEGINNER

32	45.8	69.9	82.3	84.4	53.1	100.0	39.0	84.2
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ALGEBRA I

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

53	76.2	78.4	86.5	88.0	84.9	100.0	75.7	90.5
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ENGLISH II

346	59.9	74.9	79.2	79.9	70.2	87.6	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

14	45.2	70.1	80.6	82.5	42.9	100.0	48.6	90.9
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ENGLISH II PRE-AP

93	67.0	75.9	72.8	72.2	78.5	76.3	80.1	93.0
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ENGLISH III

352	57.7	73.6	77.0	77.6	66.8	81.8	59.1	81.6
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ENGLISH IV

418	54.0	72.4	79.6	80.9	61.2	88.8	70.1	91.0
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ENVIRONMENTAL SYSTEMS

33	36.5	61.1	85.9	90.3	21.2	100.0	68.7	89.3
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GEOMETRY

264	41.5	69.7	77.2	78.5	47.0	84.8	52.5	83.3
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GEOMETRY PRE-AP

142	53.5	72.1	81.9	83.6	57.0	95.1	67.4	90.9
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GOVERNMENT

252	58.6	73.0	84.8	86.9	65.1	98.4	59.3	88.6
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HS HEALTH EDUCATION

190	64.1	76.1	87.8	89.9	74.2	98.9	73.7	91.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

10	54.4	75.6	89.5	92.0	80.0	100.0	70.9	92.0
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PHYSICS

314	52.5	71.5	75.2	75.8	60.2	82.2	54.4	85.7
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PHYSICS PRE-AP

67	63.9	76.9	84.0	85.2	79.1	97.0	65.4	95.2
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PRE-CALCULUS

219	67.8	75.9	80.2	80.9	69.9	91.8	51.1	86.1
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PRE-CALCULUS PRE-AP

78	62.3	75.9	82.6	83.8	70.5	96.2	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

80	53.2	71.9	83.0	84.9	65.0	95.0	69.4	90.0
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SPANISH I

168	66.1	77.4	83.4	84.5	69.0	90.5	76.1	90.2
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SPANISH II

355	65.4	77.9	82.2	83.0	77.2	92.4	76.3	91.1
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STUDIO ART I

375	53.8	73.3	84.9	86.9	64.8	94.9	77.9	92.3
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U.S. HISTORY

312	58.5	70.3	81.1	83.0	54.5	95.2	63.8	88.5
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WORLD GEOGRAPHY

368	49.1	70.6	80.9	82.7	52.4	89.1	55.0	90.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

64	59.1	72.1	78.5	79.7	62.5	90.6	75.2	94.5
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WORLD HISTORY

296	49.7	68.6	78.8	80.6	48.3	91.2	51.6	88.8
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WORLD HISTORY PRE-AP

81	61.1	75.7	82.3	83.4	77.8	100.0	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	86.4	84.1	456	449	32.9	14	431	35.7	440	449	33.0	1	*	*	7,116	468	41.8
		2018-19	89.7	87.2	455	435	26.6	10	429	0.0	443	435	27.1	1	*	*	7,714	463	39.1
		2019-20	85.4	84.8	461	433	23.0	8	375	0.0	447	434	23.0	3	*	*	7,428	466	39.8
	Mathematics	2017-18	86.4	84.1	456	447	12.5	14	407	14.3	440	448	12.5	1	*	*	7,116	463	20.7
		2018-19	89.7	87.2	455	442	9.5	10	382	0.0	443	443	9.3	1	*	*	7,714	461	19.7
		2019-20	85.4	84.8	461	431	9.1	8	398	0.0	447	431	9.2	3	*	*	7,428	461	21.7
ACT	English	2017-18	82.0	82.3	433	13	10.9	14	12	7.1	417	13	11.0	1	*	*	6,959	15	26.5
		2018-19	87.2	82.5	442	13	14.0	9	13	11.1	431	13	13.9	1	*	*	7,297	15	27.0
		2019-20	77.2	81.2	417	13	12.7	7	11	14.3	405	13	12.3	2	*	*	7,116	15	28.9
	Mathematics	2017-18	82.0	82.3	433	17	8.1	14	15	0.0	417	17	8.4	1	*	*	6,959	17	14.8
		2018-19	87.2	82.5	442	17	9.7	9	16	11.1	431	17	9.5	1	*	*	7,297	18	19.2
		2019-20	77.2	81.2	417	16	4.6	7	14	0.0	405	16	4.7	2	*	*	7,116	17	14.3
	Reading	2017-18	82.0	82.3	433	16	10.2	14	15	14.3	417	16	10.1	1	*	*	6,959	17	19.0
		2018-19	87.2	82.5	442	15	9.0	9	15	11.1	431	15	8.8	1	*	*	7,297	17	21.0
		2019-20	77.2	81.2	417	14	5.3	7	11	0.0	405	14	5.4	2	*	*	7,116	16	18.4
	Science	2017-18	82.0	82.3	433	16	6.5	14	15	7.1	417	17	6.5	1	*	*	6,959	17	12.9
		2018-19	87.2	82.5	442	16	3.8	9	15	0.0	431	16	3.7	1	*	*	7,297	17	14.5
		2019-20	77.2	81.2	417	15	2.9	7	12	0.0	405	15	2.7	2	*	*	7,116	17	13.8
	Composite	2017-18	82.0	82.3	433	16	-	14	14	-	417	16	-	1	*	-	6,959	17	-
		2018-19	87.2	82.5	442	15	-	9	15	-	431	15	-	1	*	-	7,297	17	-
		2019-20	77.2	81.2	417	15	-	7	12	-	405	15	-	2	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	55	402	45.5	5	*	*	49	401	46.9	1	*	*	0			1,836	466	72.5
		2018	30	380	40.0	2	*	*	27	390	40.7	0			1	*	*	2,063	473	74.2
		2019	7	411	42.9	0			6	398	33.3	0			0			2,013	463	69.8
	Mathematics	2017	55	419	25.5	5	*	*	49	417	24.5	1	*	*	0			1,836	467	59.8
		2018	30	405	20.0	2	*	*	27	404	18.5	0			1	*	*	2,063	477	64.0
		2019	7	403	28.6	0			6	403	33.3	0			0			2,013	460	62.6
10	Reading & Writing	2017	505	400	27.7	6	397	16.7	492	399	27.6	4	*	*	2	*	*	8,857	417	39.0
		2018	354	385	22.6	9	369	0.0	335	385	23.3	4	*	*	1	*	*	8,620	418	41.8
		2019	352	372	16.2	11	375	27.3	340	372	15.9	0			1	*	*	8,689	414	38.2
	Mathematics	2017	505	415	12.9	6	408	0.0	492	416	13.0	4	*	*	2	*	*	8,857	428	22.1
		2018	354	401	11.3	9	371	0.0	335	403	11.9	4	*	*	1	*	*	8,620	426	25.3
		2019	352	397	3.1	11	373	0.0	340	398	3.2	0			1	*	*	8,689	426	20.7
11	Reading & Writing	2017	35	417	25.7	3	*	*	32	418	25.0	0			0			2,095	508	67.6
		2018	79	458	55.7	0			78	457	55.1	0			1	*	*	1,921	501	64.3
		2019	17	430	23.5	0			17	430	23.5	0			0			2,726	482	56.3
	Mathematics	2017	35	441	11.4	3	*	*	32	442	12.5	0			0			2,095	504	44.4
		2018	79	449	19.0	0			78	447	17.9	0			1	*	*	1,921	497	42.6
		2019	17	429	5.9	0			17	429	5.9	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

330	16,384	2.0	2.2	97	29.4	37.1
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English Language and Composition

38	1,472	1.4	2.0	2	5.3	27.1
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Macroeconomics

25	590	1.0	2.0	0	0.0	29.3
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Statistics

27	448	1.6	2.3	4	14.8	36.4
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United States Government and Politics

31	893	1.3	1.8	2	6.5	23.1
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Biology

14	663	1.8	2.4	5	35.7	43.9
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English Literature and Composition

19	1,334	1.4	2.0	1	5.3	27.3
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Physics 1

2	849	*	1.7	*	*	17.9
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Studio Art: 2-D Design Portfolio

7	186	2.9	3.0	6	85.7	73.7
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United States History

35	1,519	1.3	1.7	1	2.9	21.0
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Calculus AB

22	665	1.7	2.6	2	9.1	43.3
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Human Geography

4	1,592	*	1.9	*	*	31.0
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Spanish Language and Culture

78	905	3.6	3.9	70	89.7	90.1
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Studio Art: Drawing Portfolio

4	43	*	3.5	*	*	90.7
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World History

24	1,511	1.2	2.0	0	0.0	28.7
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