



School Number 263

J.P. STARKS ELEMENTARY SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	34
1	48
2	38
3	38
4	39
5	53
6	27
7	17
ALL	317

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	207	65.3	18	78.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.6	*	*
Hispanic	88	27.8	2	8.7
White	6	1.9	3	13.0
Multiple	11	3.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	81	25.6
Economically disadvantaged	313	98.7
Limited English proficient (LEP)	46	14.5
Special education	13	4.1
Talented and Gifted (TAG)	80	25.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	15	10	66.7	0	0.0	0	0.0	5	33.3	0	0.0	0	0.0
	2019	18	10	55.6	0	0.0	1	5.6	4	22.2	0	0.0	3	16.7
	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
KN	2018	32	24	75.0	0	0.0	0	0.0	7	21.9	0	0.0	1	3.1
	2019	39	32	82.1	0	0.0	0	0.0	7	17.9	0	0.0	0	0.0
	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
1	2018	39	31	79.5	0	0.0	0	0.0	7	17.9	0	0.0	1	2.6
	2019	34	30	88.2	0	0.0	0	0.0	4	11.8	0	0.0	0	0.0
	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
2	2018	56	39	69.6	0	0.0	0	0.0	14	25.0	1	1.8	2	3.6
	2019	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0	0	0.0
	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
3	2018	46	37	80.4	0	0.0	0	0.0	9	19.6	0	0.0	0	0.0
	2019	40	28	70.0	0	0.0	0	0.0	10	25.0	1	2.5	1	2.5
	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
4	2018	48	30	62.5	0	0.0	1	2.1	16	33.3	1	2.1	0	0.0
	2019	45	31	68.9	0	0.0	1	2.2	12	26.7	1	2.2	0	0.0
	2020	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
5	2018	74	44	59.5	0	0.0	0	0.0	28	37.8	1	1.4	1	1.4
	2019	63	41	65.1	0	0.0	1	1.6	20	31.7	1	1.6	0	0.0
	2020	53	31	58.5	0	0.0	2	3.8	17	32.1	3	5.7	0	0.0
PK-5	2018	310	215	69.4	0	0.0	1	0.3	86	27.7	3	1.0	5	1.6
	2019	270	198	73.3	0	0.0	3	1.1	62	23.0	3	1.1	4	1.5
	2020	273	198	72.5	0	0.0	3	1.1	59	21.6	4	1.5	9	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018													
	2019	25	10	40.0	0	0.0	0	0.0	14	56.0	1	4.0	0	0.0
	2020	27	4	14.8	0	0.0	2	7.4	18	66.7	1	3.7	2	7.4
7	2018													
	2019													
	2020	17	5	29.4	0	0.0	0	0.0	11	64.7	1	5.9	0	0.0
6-8	2018													
	2019	25	10	40.0	0	0.0	0	0.0	14	56.0	1	4.0	0	0.0
	2020	44	9	20.5	0	0.0	2	4.5	29	65.9	2	4.5	2	4.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	15	15	100.0	5	33.3	0	0.0	5	33.3	0	0.0	12	80.0	26.7	73.3	20.0
	2019	18	18	100.0	4	22.2	0	0.0	0	0.0	0	0.0	17	94.4	61.1	38.9	11.1
	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
KN	2018	32	31	96.9	2	6.3	0	0.0	4	12.5	5	15.6	12	37.5	53.1	46.9	0.0
	2019	39	39	100.0	3	7.7	1	2.6	4	10.3	4	10.3	13	33.3	35.9	64.1	0.0
	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
1	2018	39	37	94.9	2	5.1	1	2.6	4	10.3	3	7.7	5	12.8	51.3	48.7	2.6
	2019	34	33	97.1	1	2.9	3	8.8	3	8.8	5	14.7	3	8.8	55.9	44.1	2.9
	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
2	2018	56	54	96.4	10	17.9	4	7.1	12	21.4	5	8.9	8	14.3	50.0	50.0	0.0
	2019	31	31	100.0	2	6.5	0	0.0	4	12.9	5	16.1	1	3.2	48.4	51.6	0.0
	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
3	2018	46	44	95.7	7	15.2	2	4.3	10	21.7	9	19.6	7	15.2	34.8	65.2	0.0
	2019	40	39	97.5	8	20.0	3	7.5	13	32.5	6	15.0	3	7.5	50.0	50.0	5.0
	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
4	2018	48	45	93.8	12	25.0	4	8.3	26	54.2	8	16.7	4	8.3	58.3	41.7	0.0
	2019	45	44	97.8	9	20.0	3	6.7	23	51.1	18	40.0	4	8.9	42.2	57.8	2.2
	2020	39	38	97.4	8	20.5	4	10.3	19	48.7	9	23.1	5	12.8	53.8	46.2	0.0
5	2018	74	68	91.9	12	16.2	4	5.4	35	47.3	29	39.2	6	8.1	50.0	50.0	1.4
	2019	63	61	96.8	11	17.5	3	4.8	28	44.4	18	28.6	6	9.5	58.7	41.3	0.0
	2020	53	51	96.2	12	22.6	5	9.4	22	41.5	23	43.4	7	13.2	45.3	54.7	1.9
PK-5	2018	310	294	94.8	50	16.1	15	4.8	96	31.0	59	19.0	54	17.4	48.4	51.6	1.6
	2019	270	265	98.1	38	14.1	13	4.8	75	27.8	56	20.7	47	17.4	50.0	50.0	2.2
	2020	273	270	98.9	33	12.1	13	4.8	64	23.4	49	17.9	67	24.5	49.5	50.5	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018																
	2019	25	23	92.0	5	20.0	0	0.0	8	32.0	18	72.0	0	0.0	52.0	48.0	0.0
	2020	27	27	100.0	11	40.7	0	0.0	12	44.4	17	63.0	0	0.0	63.0	37.0	0.0
7	2018																
	2019																
	2020	17	16	94.1	2	11.8	0	0.0	5	29.4	14	82.4	1	5.9	58.8	41.2	0.0
6-8	2018																
	2019	25	23	92.0	5	20.0	0	0.0	8	32.0	18	72.0	0	0.0	52.0	48.0	0.0
	2020	44	43	97.7	13	29.5	0	0.0	17	38.6	31	70.5	1	2.3	61.4	38.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	34	11,061	32	94.3	10,520	95.1	6	17.7	17.8	27	9,830	79.6	88.9
	2019	42	10,918	39	93.0	10,370	95.0	9	21.4	5.7	32	9,637	76.1	88.3
	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
1	2018	39	11,550	36	92.7	11,055	95.7	14	36.3	16.6	30	10,347	77.8	89.6
	2019	37	11,198	34	92.9	10,715	95.7	5	13.6	5.0	29	10,069	78.8	89.9
	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
2	2018	53	11,864	50	94.6	11,398	96.1	17	32.0	15.9	44	10,717	82.8	90.3
	2019	36	11,232	34	93.9	10,781	96.0	4	11.1	4.8	28	10,169	77.5	90.5
	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
3	2018	43	12,536	41	93.9	12,080	96.4	17	39.4	14.4	32	11,431	74.1	91.2
	2019	46	11,452	44	95.9	11,029	96.3	5	10.8	4.6	37	10,478	79.9	91.5
	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
4	2018	51	12,675	49	96.7	12,235	96.5	11	21.7	14.1	43	11,637	84.7	91.8
	2019	51	12,118	48	94.9	11,690	96.5	6	11.9	4.9	43	11,112	85.1	91.7
	2020	37	11,323	37	98.1	10,902	96.3	7	18.8	3.4	31	10,479	83.1	92.5
5	2018	76	12,498	73	96.0	12,078	96.6	8	10.5	6.1	66	11,513	86.5	92.1
	2019	64	12,193	61	95.7	11,779	96.6	5	7.8	4.5	59	11,300	92.0	92.7
	2020	50	11,957	48	96.2	11,518	96.3	5	10.1	3.2	43	11,098	86.5	92.8
KN-5	2018	296	72,186	281	94.9	69,366	96.1	73	24.7	14.0	242	65,475	81.8	90.7
	2019	276	69,110	261	94.6	66,364	96.0	34	12.3	4.9	228	62,765	82.6	90.8
	2020	240	67,509	228	95.2	64,698	95.8	24	10.0	3.5	198	61,887	82.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	25	11,096	25	97.7	10,690	96.3	0	0.0	6.1	25	9,953	99.4	89.7
	2020	27	11,110	27	100.0	10,711	96.4	0	0.0	4.2	27	10,111	100.0	91.0
7	2018		10,642			10,187	95.7			17.0		9,495		89.2
	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	17	10,970	17	100.0	10,532	96.0	0	0.0	6.1	17	9,871	100.0	90.0
6-8	2018		31,743			30,374	95.7			14.2		28,312		89.2
	2019	25	31,974	25	97.7	30,622	95.8	0	0.0	7.7	25	28,099	99.4	87.9
	2020	44	32,404	44	100.0	31,100	96.0	0	0.0	5.8	44	29,137	100.0	89.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	78.3
Hispanic	2	8.7
White	3	13.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	87.0
Male	3	13.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.2	79.2
2018-19	6.2	76.2
2019-20	5.9	71.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	1	4.3
1	2	8.7
2	1	4.3
3	1	4.3
4	0	0.0
5	1	4.3
1-3	4	17.4
More than 3	18	78.3
1 - 5	5	21.7
6 - 10	5	21.7
11 - 20	6	26.1
More than 20	6	26.1

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	2	25.0	4	50.0	3	37.5	2	25.0	2	25.0
	Advanced	1	12.5	3	37.5	3	37.5	1	12.5	4	50.0
	Advanced High	5	62.5	1	12.5	2	25.0	4	50.0	2	25.0
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	2	16.7	1	8.3	0	0.0	1	8.3
	Advanced	2	16.7	8	66.7	1	8.3	0	0.0	2	16.7
	Advanced High	9	75.0	2	16.7	10	83.3	12	100.0	9	75.0
6 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced	3	27.3	9	81.8	3	27.3	3	27.3	3	27.3
	Advanced High	7	63.6	1	9.1	8	72.7	8	72.7	8	72.7
ALL (44)	Beginning	1	2.3	1	2.3	2	4.5	3	6.8	1	2.3
	Intermediate	5	11.4	10	22.7	5	11.4	3	6.8	5	11.4
	Advanced	9	20.5	25	56.8	13	29.5	8	18.2	13	29.5
	Advanced High	29	65.9	8	18.2	24	54.5	30	68.2	25	56.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
8 3 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	2	
12 9 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	9	
11 8 (72.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	8	
39 23 (59.0%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	11	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 PRE-AP

27	73.4	82.3	82.4	82.4	88.9	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

17	64.7	77.5	82.4	83.0	70.6	100.0	69.8	93.0
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MATHEMATICS 7 PRE-AP

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PHYSICAL EDUCATION 6

27	70.8	82.5	97.2	98.8	100.0	100.0	76.5	99.6
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

17	72.8	83.7	97.6	99.2	100.0	100.0	80.9	98.6
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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6 PRE-AP

27	72.6	82.5	84.3	84.5	92.6	100.0	81.2	97.5
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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7 PRE-AP

17	72.2	82.3	84.5	84.8	94.1	100.0	83.1	96.8
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READING LANGUAGE ARTS 7 PRE-AP

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SCIENCE 6 PRE-AP

27	60.2	74.6	84.3	85.3	70.4	100.0	75.3	98.1
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SCIENCE 6 PRE-AP

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SCIENCE 7 PRE-AP

17	76.8	84.2	86.8	87.1	100.0	100.0	84.8	98.0
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SCIENCE 7 PRE-AP

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TECHNOLOGY APPLICATIONS

27	77.9	84.9	91.9	92.7	100.0	100.0	58.8	94.4
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

17	72.0	83.2	88.4	89.0	100.0	100.0	48.5	90.4
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TEXAS STUDIES 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

27	64.3	79.4	89.2	90.3	96.3	100.0	48.4	90.7
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Elementary School Exams

GRADE 1 MATHEMATICS

44	71.6	78.2			70.5		78.9	
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GRADE 1 READING

42	76.8	86.1			85.7		91.2	
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GRADE 2 MATHEMATICS

41	61.1	72.9	69.4		58.5	51.2	76.5	92.3
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GRADE 2 READING

39	57.7	71.8	69.3		46.2	53.8	72.1	91.3
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GRADE 3 MATHEMATICS

36	57.2	71.5	81.5		61.1	94.4	70.6	90.8
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GRADE 3 READING

36	43.6	66.2	79.5		41.7	83.3	62.6	88.7
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GRADE 4 LANGUAGE ARTS

35	59.5	71.1	83.0		60.0	97.1	68.3	91.7
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GRADE 4 MATHEMATICS

35	65.5	74.7	80.9		65.7	94.3	71.7	90.4
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GRADE 4 READING

35	49.7	72.6	83.5		60.0	97.1	68.8	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

48	78.8	84.5	83.4		79.2	91.7	78.3	91.9
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GRADE 5 READING

48	68.1	84.0	88.1		95.8	93.8	79.5	94.1
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GRADE 5 SCIENCE

48	81.3	83.5	87.5		85.4	97.9	76.5	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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