Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 24

NORTH DALLAS
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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NORTH DALLAS HIGH SCHOOL (24)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	400
10	283
11	199
12	218
ALL	1,100

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	211	19.2	22	30.6
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	18	1.6	*	*
Hispanic	826	75.1	16	22.2
White	19	1.7	25	34.7
Multiple	23	2.1	1	1.4
Other* (teachers only)	—	—	8	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	717	65.2
Economically disadvantaged	1,010	91.8
Limited English proficient (LEP)	475	43.2
Special education	122	11.1
Talented and Gifted (TAG)	147	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	309	61	19.7	1	0.3	7	2.3	232	75.1	3	1.0	5	1.6
	2019	326	77	23.6	3	0.9	4	1.2	232	71.2	5	1.5	5	1.5
	2020	400	77	19.3	0	0.0	4	1.0	304	76.0	7	1.8	8	2.0
10	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
	2019	249	48	19.3	0	0.0	7	2.8	183	73.5	4	1.6	7	2.8
	2020	283	61	21.6	3	1.1	3	1.1	205	72.4	5	1.8	6	2.1
11	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
	2020	199	29	14.6	0	0.0	6	3.0	153	76.9	5	2.5	6	3.0
12	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
9-12	2018	979	191	19.5	5	0.5	32	3.3	723	73.9	18	1.8	10	1.0
	2019	1,011	217	21.5	5	0.5	28	2.8	727	71.9	20	2.0	14	1.4
	2020	1,100	211	19.2	3	0.3	18	1.6	826	75.1	19	1.7	23	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	309	284	91.9	147	47.6	40	12.9	262	84.8	23	7.4	42	13.6	55.0	45.0	6.1
	2019	326	296	90.8	158	48.5	32	9.8	242	74.2	39	12.0	49	15.0	49.1	50.9	9.5
	2020	400	372	93.0	189	47.3	47	11.8	255	63.8	49	12.3	52	13.0	57.3	42.8	6.5
10	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
	2019	249	230	92.4	109	43.8	35	14.1	175	70.3	24	9.6	21	8.4	51.0	49.0	7.2
	2020	283	263	92.9	116	41.0	29	10.2	193	68.2	41	14.5	24	8.5	47.3	52.7	6.0
11	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
	2020	199	178	89.4	79	39.7	20	10.1	131	65.8	21	10.6	24	12.1	50.8	49.2	2.0
12	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
9-12	2018	979	904	92.3	374	38.2	105	10.7	743	75.9	117	12.0	75	7.7	52.5	47.5	3.9
	2019	1,011	918	90.8	419	41.4	116	11.5	684	67.7	138	13.6	99	9.8	50.3	49.7	5.8
	2020	1,100	1,010	91.8	475	43.2	122	11.1	717	65.2	147	13.4	109	9.9	52.5	47.5	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	327	11,716	307	93.9	10,961	93.6	77	23.5	22.9	265	9,718	81.0	82.9
	2019	337	13,484	302	89.5	12,437	92.2	28	8.3	11.5	213	8,723	63.2	64.7
	2020	407	13,875	374	92.0	12,839	92.5	25	6.1	9.0	327	10,020	80.4	72.2
10	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
	2019	259	12,020	235	90.5	11,175	93.0	20	7.7	7.3	151	7,845	58.2	65.3
	2020	291	12,465	264	90.9	11,629	93.3	15	5.2	5.4	238	8,835	81.9	70.9
11	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
	2019	212	10,324	193	91.2	9,693	93.9	14	6.6	4.8	147	7,071	69.5	68.5
	2020	203	10,440	188	92.3	9,830	94.2	7	3.4	4.1	169	7,647	83.1	73.2
12	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
	2019	239	10,368	224	93.6	9,771	94.2	11	4.6	3.3	187	7,151	78.3	69.0
	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
9-12	2018	1,019	39,984	971	95.3	37,719	94.3	154	15.1	15.0	889	34,508	87.3	86.3
	2019	1,047	46,196	953	91.0	43,077	93.2	73	7.0	7.1	698	30,790	66.7	66.7
	2020	1,123	47,101	1,030	91.7	43,997	93.4	56	5.0	5.8	919	34,322	81.8	72.9

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	30.6
Hispanic	16	22.2
White	25	34.7
Multiple	1	1.4
Other	8	11.1

Gender	Number	Percentage
Female	44	61.1
Male	28	38.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	13.9
1	12	16.7
2	4	5.6
3	2	2.8
4	5	6.9
5	4	5.6
1-3	18	25.0
More than 3	44	61.1
1 - 5	27	37.5
6 - 10	14	19.4
11 - 20	15	20.8
More than 20	6	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.2	60.2
2018-19	6.8	65.7
2019-20	5.2	66.2

NOTE: Statistics include all teachers at the campus.

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (185)	Beginning	24	17.9	83	61.9	20	11.2	0	0.0	0	0.0
	Intermediate	34	25.4	33	24.6	37	20.8	0	0.0	0	0.0
	Advanced	52	38.8	16	11.9	84	47.2	0	0.0	1	100.0
	Advanced High	24	17.9	2	1.5	37	20.8	1	100.0	0	0.0
10 (112)	Beginning	5	6.3	37	46.3	3	2.7	0	0.0	0	0.0
	Intermediate	13	16.3	30	37.5	18	16.1	0	0.0	0	0.0
	Advanced	29	36.3	12	15.0	56	50.0	0	0.0	0	0.0
	Advanced High	33	41.3	1	1.3	35	31.3	0	0.0	0	0.0
11 (72)	Beginning	0	0.0	4	57.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	0	0.0	6	8.3	0	0.0	0	0.0
	Advanced	4	57.1	3	42.9	38	52.8	0	0.0	0	0.0
	Advanced High	1	14.3	0	0.0	28	38.9	0	0.0	0	0.0
12 (71)	Beginning	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	5.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	35	49.3	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	31	43.7	0	0.0	0	0.0
ALL (440)	Beginning	29	13.1	124	56.1	24	5.5	0	0.0	0	0.0
	Intermediate	49	22.2	63	28.5	65	15.0	0	0.0	0	0.0
	Advanced	85	38.5	31	14.0	213	49.2	0	0.0	1	100.0
	Advanced High	58	26.2	3	1.4	131	30.3	1	100.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
152 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
102 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
65 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
386 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
229	59.9	72.0	79.3	80.6	59.0	91.7	69.0	87.3

ALGEBRA I (Semester 2 — no data)

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	73.7	80.3	85.7	86.7	80.7	96.5	76.4	94.0

ALGEBRA I PRE-AP (Semester 2 — no data)

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
180	46.2	65.7	80.1	82.6	37.8	97.8	58.1	86.2

ALGEBRA II (Semester 2 — no data)

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
85	51.4	70.8	80.7	82.5	51.8	95.3	69.4	90.9

ALGEBRA II PRE-AP (Semester 2 — no data)

ALGEBRAIC REASONING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	41.2	60.8	79.5	82.8	24.4	94.9	56.7	88.8

ALGEBRAIC REASONING (Semester 2 — no data)

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
284	47.2	73.2	74.0	74.1	61.3	84.2	64.3	84.8

BIOLOGY (Semester 2 — no data)

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	56.4	73.8	81.7	83.1	68.4	97.4	73.6	89.9

BIOLOGY PRE-AP (Semester 2 — no data)

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
242	42.9	68.9	75.8	77.0	40.1	84.2	41.6	80.1

CHEMISTRY (Semester 2 — no data)

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	58.3	72.2	81.3	82.8	71.4	96.4	69.5	93.7

CHEMISTRY PRE-AP (Semester 2 — no data)

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	63.0	74.7	80.2	81.1	73.0	95.5	74.4	91.3

ECONOMICS (Semester 2 — no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
227	58.2	70.8	75.8	76.6	55.5	89.9	53.2	83.0

ENGLISH I ESOL BEGINNER

23	26.4	59.1	72.9	75.3	4.3	87.0	39.0	84.2

ENGLISH I ESOL INTERMEDIATE

11	41.8	68.3	72.5	73.3	36.4	81.8	41.0	82.5

ENGLISH I PRE-AP

85	72.5	75.0	81.1	82.2	69.4	96.5	75.7	90.5

ENGLISH II

148	54.9	71.8	79.4	80.8	56.1	93.9	62.4	84.9

ENGLISH II ESOL INTERMEDIATE

13	38.7	66.5	77.5	79.4	23.1	92.3	48.6	90.9

ENGLISH II PRE-AP

92	67.1	75.9	85.3	87.0	73.9	97.8	80.1	93.0

ENGLISH III

144	53.8	71.1	78.6	79.9	53.5	95.1	59.1	81.6

ENGLISH IV

156	54.5	72.7	83.5	85.4	67.3	98.7	70.1	91.0

ENVIRONMENTAL SYSTEMS

190	61.0	76.1	84.2	85.6	72.6	94.7	68.7	89.3

GEOMETRY

191	44.8	71.4	76.9	77.9	52.4	87.4	52.5	83.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

GEOMETRY

NORTH DALLAS HIGH SCHOOL (24)

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GEOMETRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	59.2	75.5	85.3	87.0	63.3	98.3	67.4	90.9

GOVERNMENT

94	53.9	70.0	78.1	79.5	56.4	93.6	59.3	88.6

HS HEALTH EDUCATION

184	63.7	75.8	89.2	91.5	74.5	100.0	73.7	91.9

HS VARSITY BAND

47	41.7	68.8	85.9	88.9	36.2	95.7	70.9	92.0

PHYSICS

177	48.2	68.9	77.4	78.9	48.0	89.8	54.4	85.7

PHYSICS PRE-AP

13	43.4	63.9	89.4	93.9	30.8	100.0	65.4	95.2

PRE-CALCULUS

46	51.3	63.5	71.9	73.3	26.1	71.7	51.1	86.1

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

60	55.5	73.3	75.2	75.5	70.0	81.7	69.4	90.0

SPANISH I

74	62.9	75.3	76.7	77.0	67.6	85.1	76.1	90.2

SPANISH II

147	69.5	80.5	87.5	88.7	83.7	98.6	76.3	91.1

STUDIO ART I

126	60.8	77.4	85.2	86.5	78.6	93.7	77.9	92.3

SEMESTER 2 TESTS

		Averages			% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SPANISH II

STUDIO ART I

NORTH DALLAS HIGH SCHOOL (24)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
159	60.9	72.0	76.9	77.8	62.3	86.2	63.8	88.5

WORLD GEOGRAPHY

118	53.4	73.1	71.4	71.1	62.7	70.3	55.0	90.9

WORLD GEOGRAPHY PRE-AP

79	62.5	74.4	76.7	77.1	67.1	91.1	75.2	94.5

WORLD HISTORY

136	51.2	69.5	78.5	80.0	54.4	95.6	51.6	88.8

WORLD HISTORY PRE-AP

85	61.0	75.6	82.9	84.1	74.1	96.5	76.6	93.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	79.1	84.1	167	438	25.1	16	451	25.0	136	433	22.1	4	*	*	7,116	468	41.8
		2018-19	84.8	87.2	196	433	24.5	30	425	26.7	146	428	21.2	4	*	*	7,714	463	39.1
		2019-20	80.3	84.8	175	438	25.7	35	445	31.4	134	436	23.9	1	*	*	7,428	466	39.8
	Mathematics	2017-18	79.1	84.1	167	446	13.2	16	438	12.5	136	443	11.8	4	*	*	7,116	463	20.7
		2018-19	84.8	87.2	196	437	7.7	30	434	0.0	146	431	5.5	4	*	*	7,714	461	19.7
		2019-20	80.3	84.8	175	427	9.1	35	412	5.7	134	429	9.0	1	*	*	7,428	461	21.7
ACT	English	2017-18	81.0	82.3	171	13	13.5	22	13	13.6	135	13	11.1	4	*	*	6,959	15	26.5
		2018-19	87.0	82.5	201	13	14.9	28	14	7.1	151	13	11.3	6	11	16.7	7,297	15	27.0
		2019-20	79.8	81.2	174	13	16.7	32	14	18.8	136	13	15.4				7,116	15	28.9
	Mathematics	2017-18	81.0	82.3	171	16	7.0	22	15	9.1	135	16	6.7	4	*	*	6,959	17	14.8
		2018-19	87.0	82.5	201	16	8.5	28	16	7.1	151	16	7.3	6	15	16.7	7,297	18	19.2
		2019-20	79.8	81.2	174	16	4.6	32	16	3.1	136	16	3.7				7,116	17	14.3
	Reading	2017-18	81.0	82.3	171	15	6.4	22	16	4.5	135	15	6.7	4	*	*	6,959	17	19.0
		2018-19	87.0	82.5	201	15	11.4	28	15	7.1	151	15	9.9	6	15	33.3	7,297	17	21.0
		2019-20	79.8	81.2	174	15	8.6	32	15	9.4	136	14	7.4				7,116	16	18.4
	Science	2017-18	81.0	82.3	171	17	4.1	22	16	0.0	135	17	3.0	4	*	*	6,959	17	12.9
		2018-19	87.0	82.5	201	16	7.5	28	17	10.7	151	16	5.3	6	15	16.7	7,297	17	14.5
		2019-20	79.8	81.2	174	15	4.6	32	16	3.1	136	15	5.1				7,116	17	13.8
	Composite	2017-18	81.0	82.3	171	15	–	22	15	–	135	15	–	4	*	–	6,959	17	–
		2018-19	87.0	82.5	201	15	–	28	16	–	151	15	–	6	14	–	7,297	17	–
		2019-20	79.8	81.2	174	15	–	32	15	–	136	15	–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	25	380	24.0	5	*	*	20	388	25.0	0			0			1,836	466	72.5
		2018	16	466	75.0	1	*	*	10	466	80.0	1	*	*	2	*	*	2,063	473	74.2
		2019	111	396	37.8	18	401	50.0	85	396	36.5	1	*	*	3	*	*	2,013	463	69.8
	Mathematics	2017	25	404	24.0	5	*	*	20	406	25.0	0			0			1,836	467	59.8
		2018	16	459	62.5	1	*	*	10	478	70.0	1	*	*	2	*	*	2,063	477	64.0
		2019	111	414	34.2	18	428	44.4	85	411	32.9	1	*	*	3	*	*	2,013	460	62.6
10	Reading & Writing	2017	200	384	23.5	48	388	27.1	145	382	22.8	5	*	*	2	*	*	8,857	417	39.0
		2018	202	385	28.2	34	389	29.4	155	379	25.8	3	*	*	3	*	*	8,620	418	41.8
		2019	221	380	23.5	43	363	11.6	167	382	25.1	2	*	*	3	*	*	8,689	414	38.2
	Mathematics	2017	200	397	8.0	48	398	6.3	145	397	8.3	5	*	*	2	*	*	8,857	428	22.1
		2018	202	397	10.4	34	382	5.9	155	396	9.0	3	*	*	3	*	*	8,620	426	25.3
		2019	221	399	7.2	43	382	0.0	167	402	8.4	2	*	*	3	*	*	8,689	426	20.7
11	Reading & Writing	2017	23	474	69.6	0			16	458	56.3	0			6	510	100.0	2,095	508	67.6
		2018	9	442	44.4	4	*	*	5	*	*	0			0			1,921	501	64.3
		2019	27	419	29.6	6	397	16.7	20	419	30.0	0			1	*	*	2,726	482	56.3
	Mathematics	2017	23	473	30.4	0			16	471	25.0	0			6	480	42.9	2,095	504	44.4
		2018	9	461	11.1	4	*	*	5	*	*	0			0			1,921	497	42.6
		2019	27	424	3.7	6	415	0.0	20	424	5.0	0			1	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
140	16,384	**1.5**	2.2	**19**	**13.6**	37.1

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	663	*	2.4	*	*	43.9

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
10	665	**1.5**	2.6	**1**	**10.0**	43.3

English Language and Composition

School	Dist	School	Dist	School	%	Dist
7	1,472	**1.1**	2.0	**0**	**0.0**	27.1

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
15	1,334	**1.3**	2.0	**0**	**0.0**	27.3

Environmental Science

School	Dist	School	Dist	School	%	Dist
14	864	**1.3**	2.0	**1**	**7.1**	27.4

Human Geography

School	Dist	School	Dist	School	%	Dist
31	1,592	**1.5**	1.9	**6**	**19.4**	31.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
7	590	**1.6**	2.0	**0**	**0.0**	29.3

Physics 1

School	Dist	School	Dist	School	%	Dist
3	849	*	1.7	*	*	17.9

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
10	905	**3.2**	3.9	**7**	**70.0**	90.1

Statistics

School	Dist	School	Dist	School	%	Dist
10	448	**1.0**	2.3	**0**	**0.0**	36.4

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
6	186	**2.5**	3.0	**3**	**50.0**	73.7

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
12	893	**1.3**	1.8	**0**	**0.0**	23.1

United States History

School	Dist	School	Dist	School	%	Dist
14	1,519	**1.2**	1.7	**1**	**7.1**	21.0