Campus Data Packet for 2020-21 planning

DALLAS INDEPENDENT SCHOOL DISTRICT

School Number 213

T.G. TERRY ELEMENTARY SCHOOL

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T.G. TERRY ELEMENTARY SCHOOL (213)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	33
1	47
2	54
3	39
4	51
5	44
ALL	339

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	22.1	12	54.5
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	255	75.2	9	40.9
White	4	1.2	0	0.0
Multiple	4	1.2	0	0.0
Other* (teachers only)	—	—	1	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	182	53.7
Economically disadvantaged	315	92.9
Limited English proficient (LEP)	172	50.7
Special education	27	8.0
Talented and Gifted (TAG)	83	24.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	78	23	29.5	0	0.0	0	0.0	55	70.5	0	0.0	0	0.0
	2019	76	15	19.7	1	1.3	0	0.0	58	76.3	0	0.0	2	2.6
	2020	71	13	18.3	0	0.0	0	0.0	53	74.6	1	1.4	4	5.6
KN	2018	56	17	30.4	0	0.0	0	0.0	38	67.9	1	1.8	0	0.0
	2019	43	9	20.9	0	0.0	0	0.0	33	76.7	1	2.3	0	0.0
	2020	33	5	15.2	0	0.0	0	0.0	28	84.8	0	0.0	0	0.0
1	2018	50	12	24.0	0	0.0	0	0.0	38	76.0	0	0.0	0	0.0
	2019	56	19	33.9	0	0.0	0	0.0	35	62.5	2	3.6	0	0.0
	2020	47	11	23.4	0	0.0	0	0.0	35	74.5	1	2.1	0	0.0
2	2018	59	19	32.2	2	3.4	1	1.7	37	62.7	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	39	76.5	0	0.0	0	0.0
	2020	54	15	27.8	1	1.9	0	0.0	36	66.7	2	3.7	0	0.0
3	2018	51	16	31.4	0	0.0	0	0.0	35	68.6	0	0.0	0	0.0
	2019	56	14	25.0	2	3.6	0	0.0	40	71.4	0	0.0	0	0.0
	2020	39	7	17.9	0	0.0	0	0.0	32	82.1	0	0.0	0	0.0
4	2018	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2019	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2020	51	15	29.4	0	0.0	0	0.0	36	70.6	0	0.0	0	0.0
5	2018	58	12	20.7	0	0.0	0	0.0	45	77.6	0	0.0	1	1.7
	2019	54	17	31.5	0	0.0	0	0.0	37	68.5	0	0.0	0	0.0
	2020	44	9	20.5	0	0.0	0	0.0	35	79.5	0	0.0	0	0.0
PK-5	2018	418	122	29.2	2	0.5	1	0.2	291	69.6	1	0.2	1	0.2
	2019	381	97	25.5	3	0.8	0	0.0	276	72.4	3	0.8	2	0.5
	2020	339	75	22.1	1	0.3	0	0.0	255	75.2	4	1.2	4	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	78	75	96.2	36	46.2	1	1.3	38	48.7	0	0.0	54	69.2	44.9	55.1	33.3
	2019	76	76	100.0	41	53.9	4	5.3	13	17.1	0	0.0	54	71.1	38.2	61.8	28.9
	2020	71	71	100.0	35	49.3	2	2.8	36	50.7	0	0.0	49	69.0	43.7	56.3	31.0
KN	2018	56	52	92.9	28	50.0	4	7.1	28	50.0	8	14.3	14	25.0	50.0	50.0	1.8
	2019	43	41	95.3	20	46.5	2	4.7	19	44.2	9	20.9	6	14.0	44.2	55.8	0.0
	2020	33	32	97.0	17	51.5	3	9.1	17	51.5	8	24.2	7	21.2	51.5	48.5	0.0
1	2018	50	48	96.0	25	50.0	3	6.0	26	52.0	11	22.0	8	16.0	64.0	36.0	0.0
	2019	56	54	96.4	24	42.9	8	14.3	26	46.4	13	23.2	6	10.7	53.6	46.4	3.6
	2020	47	43	91.5	24	51.1	3	6.4	18	38.3	16	34.0	7	14.9	48.9	51.1	2.1
2	2018	59	54	91.5	30	50.8	5	8.5	33	55.9	21	35.6	4	6.8	59.3	40.7	0.0
	2019	51	50	98.0	29	56.9	5	9.8	29	56.9	15	29.4	3	5.9	60.8	39.2	2.0
	2020	54	49	90.7	26	48.1	7	13.0	29	53.7	18	33.3	4	7.4	50.0	50.0	0.0
3	2018	51	50	98.0	19	37.3	6	11.8	25	49.0	5	9.8	7	13.7	47.1	52.9	0.0
	2019	56	54	96.4	29	51.8	6	10.7	30	53.6	20	35.7	6	10.7	53.6	46.4	0.0
	2020	39	36	92.3	21	53.8	3	7.7	21	53.8	11	28.2	3	7.7	53.8	46.2	0.0
4	2018	66	65	98.5	24	36.4	4	6.1	39	59.1	16	24.2	6	9.1	50.0	50.0	1.5
	2019	45	43	95.6	26	57.8	4	8.9	36	80.0	7	15.6	5	11.1	55.6	44.4	4.4
	2020	51	45	88.2	23	45.1	5	9.8	32	62.7	19	37.3	5	9.8	52.9	47.1	0.0
5	2018	58	57	98.3	29	50.0	1	1.7	41	70.7	24	41.4	5	8.6	55.2	44.8	0.0
	2019	54	47	87.0	24	44.4	3	5.6	41	75.9	11	20.4	3	5.6	48.1	51.9	0.0
	2020	44	39	88.6	26	59.1	4	9.1	29	65.9	11	25.0	3	6.8	50.0	50.0	0.0
PK-5	2018	418	401	95.9	191	45.7	24	5.7	230	55.0	85	20.3	98	23.4	52.4	47.6	6.7
	2019	381	365	95.8	193	50.7	32	8.4	194	50.9	75	19.7	83	21.8	49.9	50.1	7.1
	2020	339	315	92.9	172	50.7	27	8.0	182	53.7	83	24.5	78	23.0	49.6	50.4	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	55	11,061	52	94.5	10,520	95.1	9	16.3	17.8	49	9,830	88.7	88.9
	2019	46	10,918	44	95.9	10,370	95.0	1	2.2	5.7	44	9,637	95.9	88.3
	2020	35	10,874	34	95.3	10,319	94.9	2	5.7	3.8	33	9,815	93.7	90.3
1	2018	51	11,550	49	95.4	11,055	95.7	10	19.6	16.6	45	10,347	88.3	89.6
	2019	56	11,198	53	94.7	10,715	95.7	3	5.3	5.0	49	10,069	86.9	89.9
	2020	46	11,192	46	98.4	10,678	95.4	1	2.2	3.9	44	10,139	94.8	90.6
2	2018	62	11,864	60	96.0	11,398	96.1	7	11.3	15.9	59	10,717	95.2	90.3
	2019	51	11,232	49	96.1	10,781	96.0	2	3.9	4.8	49	10,169	96.7	90.5
	2020	54	11,070	52	95.6	10,616	95.9	1	1.8	3.2	50	10,175	92.1	91.9
3	2018	51	12,536	49	95.5	12,080	96.4	11	21.5	14.4	43	11,431	84.2	91.2
	2019	55	11,452	53	96.0	11,029	96.3	3	5.4	4.6	52	10,478	94.2	91.5
	2020	42	11,093	40	95.7	10,664	96.1	3	7.1	3.5	39	10,181	92.6	91.8
4	2018	64	12,675	62	96.7	12,235	96.5	10	15.5	14.1	60	11,637	93.1	91.8
	2019	45	12,118	44	96.8	11,690	96.5	1	2.2	4.9	43	11,112	94.8	91.7
	2020	52	11,323	50	96.5	10,902	96.3	1	1.9	3.4	50	10,479	96.3	92.5
5	2018	62	12,498	60	96.6	12,078	96.6	3	4.8	6.1	58	11,513	93.5	92.1
	2019	55	12,193	53	96.5	11,779	96.6	2	3.6	4.5	53	11,300	96.1	92.7
	2020	43	11,957	41	95.6	11,518	96.3	4	9.3	3.2	40	11,098	92.6	92.8
KN-5	2018	346	72,186	331	95.8	69,366	96.1	50	14.5	14.0	314	65,475	90.8	90.7
	2019	309	69,110	296	96.0	66,364	96.0	12	3.9	4.9	290	62,765	94.0	90.8
	2020	273	67,509	263	96.2	64,698	95.8	12	4.4	3.5	256	61,887	93.7	91.7

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Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	54.5
Hispanic	9	40.9
White	0	0.0
Multiple	0	0.0
Other	1	4.5

Gender	Number	Percentage
Female	19	86.4
Male	3	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.7	64.3
2018-19	6.0	70.4
2019-20	7.0	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	5	22.7
2	1	4.5
3	0	0.0
4	3	13.6
5	2	9.1
1-3	6	27.3
More than 3	14	63.6
1 - 5	11	50.0
6 - 10	2	9.1
11 - 20	3	13.6
More than 20	4	18.2

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (17)	Beginning	4	23.5	7	41.2	14	82.4	14	82.4	7	41.2
	Intermediate	6	35.3	6	35.3	1	5.9	1	5.9	8	47.1
	Advanced	6	35.3	3	17.6	1	5.9	1	5.9	1	5.9
	Advanced High	1	5.9	1	5.9	1	5.9	1	5.9	1	5.9
1 (24)	Beginning	6	25.0	18	75.0	23	95.8	23	95.8	18	75.0
	Intermediate	14	58.3	5	20.8	1	4.2	0	0.0	5	20.8
	Advanced	3	12.5	0	0.0	0	0.0	1	4.2	1	4.2
	Advanced High	1	4.2	1	4.2	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	9	33.3	4	14.8	0	0.0	10	37.0	0	0.0
	Intermediate	8	29.6	18	66.7	0	0.0	12	44.4	0	0.0
	Advanced	7	25.9	4	14.8	0	0.0	4	14.8	0	0.0
	Advanced High	3	11.1	1	3.7	0	0.0	1	3.7	0	0.0
3 (21)	Beginning	0	0.0	2	9.5	0	0.0	8	38.1	0	0.0
	Intermediate	4	19.0	17	81.0	0	0.0	7	33.3	0	0.0
	Advanced	12	57.1	2	9.5	0	0.0	2	9.5	0	0.0
	Advanced High	5	23.8	0	0.0	0	0.0	4	19.0	0	0.0
4 (23)	Beginning	5	21.7	2	8.7	0	0.0	7	30.4	0	0.0
	Intermediate	7	30.4	14	60.9	0	0.0	4	17.4	0	0.0
	Advanced	7	30.4	7	30.4	0	0.0	4	17.4	0	0.0
	Advanced High	4	17.4	0	0.0	0	0.0	8	34.8	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
22	Beginning	16			
	Intermediate	1		4	
2 (9.1%)	Advanced	0	1	0	
	Advanced High	0	0	0	
27	Beginning	0			
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
20	Beginning	0			
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
23	Beginning	0			
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (26)	Beginning	0	0.0	2	8.0	0	0.0	4	15.4	0	0.0
	Intermediate	9	36.0	9	36.0	0	0.0	7	26.9	0	0.0
	Advanced	6	24.0	12	48.0	0	0.0	3	11.5	0	0.0
	Advanced High	10	40.0	2	8.0	0	0.0	12	46.2	0	0.0
ALL (138)	Beginning	24	17.5	35	25.5	37	90.2	66	47.8	25	61.0
	Intermediate	48	35.0	69	50.4	2	4.9	31	22.5	13	31.7
	Advanced	41	29.9	28	20.4	1	2.4	15	10.9	2	4.9
	Advanced High	24	17.5	5	3.6	1	2.4	26	18.8	1	2.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
26 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
118 2 (1.7%)	Beginning	16			
	Intermediate	1		4	
	Advanced	0	1		0
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

| 48 | 73.6 | 79.7 | | | 70.8 | | 78.9 | |

GRADE 1 READING

| 22 | 80.0 | 88.0 | | | 100.0 | | 91.2 | |

GRADE 1 READING SPANISH

| 25 | 71.6 | 81.1 | | | 84.0 | | 89.5 | |

GRADE 2 MATHEMATICS

| 51 | 71.3 | 80.0 | 80.2 | | 72.5 | 90.2 | 76.5 | 92.3 |

GRADE 2 READING

| 25 | 68.0 | 78.7 | 81.0 | | 80.0 | 96.0 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 26 | 63.3 | 72.5 | 82.2 | | 57.7 | 88.5 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 42 | 60.6 | 73.7 | 83.3 | | 64.3 | 97.6 | 70.6 | 90.8 |

GRADE 3 READING

| 22 | 60.0 | 76.0 | 75.0 | | 72.7 | 77.3 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 20 | 42.5 | 65.5 | 81.9 | | 35.0 | 95.0 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 30 | 69.2 | 78.0 | 84.7 | | 76.7 | 100.0 | 68.3 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 20 | 63.5 | 69.6 | 84.0 | | 50.0 | 100.0 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 50 | 68.1 | 76.7 | 84.8 | | 66.0 | 96.0 | 71.7 | 90.4 |

GRADE 4 READING

| 30 | 58.3 | 77.3 | 77.3 | | 90.0 | 80.0 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 20 | 63.5 | 75.7 | 84.0 | | 70.0 | 100.0 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 43 | 71.2 | 79.0 | 86.1 | | 76.7 | 86.0 | 78.3 | 91.9 |

GRADE 5 READING

| 19 | 49.8 | 74.9 | 80.7 | | 68.4 | 100.0 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 24 | 72.0 | 79.5 | 82.0 | | 87.5 | 91.7 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 43 | 62.2 | 66.6 | 78.3 | | 44.2 | 90.7 | 76.5 | 95.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE