



SKYLINE FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	599
KN	688
1	701
2	743
3	760
4	775
5	765
6	796
7	758
8	719
9	1,232
10	978
11	859
12	963
ALL	11,336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,763	24.4	279	39.8
American Indian/Alaska Native	23	0.2	*	*
Asian/Hawaiian/Pacific Islander	37	0.3	*	*
Hispanic	8,171	72.1	197	28.1
White	140	1.2	169	24.1
Multiple	197	1.7	26	3.7
Other* (teachers only)	—	—	30	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,130	62.9
Economically disadvantaged	10,119	89.3
Limited English proficient (LEP)	5,150	45.4
Special education	1,060	9.4
Talented and Gifted (TAG)	1,593	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	576	159	27.6	1	0.2	4	0.7	395	68.6	9	1.6	8	1.4
	2019	577	156	27.0	4	0.7	6	1.0	387	67.1	12	2.1	12	2.1
	2020	599	184	30.7	1	0.2	3	0.5	386	64.4	7	1.2	18	3.0
KN	2018	737	227	30.8	0	0.0	6	0.8	487	66.1	14	1.9	3	0.4
	2019	705	202	28.7	4	0.6	3	0.4	463	65.7	19	2.7	14	2.0
	2020	688	182	26.5	1	0.1	5	0.7	471	68.5	13	1.9	16	2.3
1	2018	776	216	27.8	1	0.1	3	0.4	533	68.7	18	2.3	5	0.6
	2019	771	247	32.0	0	0.0	5	0.6	490	63.6	13	1.7	16	2.1
	2020	701	182	26.0	3	0.4	4	0.6	488	69.6	13	1.9	11	1.6
2	2018	837	248	29.6	3	0.4	4	0.5	561	67.0	14	1.7	6	0.7
	2019	776	201	25.9	2	0.3	3	0.4	536	69.1	14	1.8	20	2.6
	2020	743	221	29.7	0	0.0	2	0.3	490	65.9	9	1.2	21	2.8
3	2018	803	232	28.9	0	0.0	2	0.2	546	68.0	14	1.7	8	1.0
	2019	808	238	29.5	2	0.2	3	0.4	535	66.2	15	1.9	13	1.6
	2020	760	189	24.9	1	0.1	3	0.4	533	70.1	17	2.2	17	2.2
4	2018	872	254	29.1	0	0.0	3	0.3	592	67.9	17	1.9	6	0.7
	2019	783	222	28.4	2	0.3	1	0.1	536	68.5	13	1.7	8	1.0
	2020	775	217	28.0	1	0.1	2	0.3	531	68.5	10	1.3	14	1.8
5	2018	886	225	25.4	1	0.1	3	0.3	636	71.8	12	1.4	8	0.9
	2019	813	224	27.6	1	0.1	4	0.5	562	69.1	11	1.4	11	1.4
	2020	765	198	25.9	1	0.1	1	0.1	542	70.8	13	1.7	9	1.2
PK-5	2018	5,487	1,561	28.4	6	0.1	25	0.5	3,750	68.3	98	1.8	44	0.8
	2019	5,233	1,490	28.5	15	0.3	25	0.5	3,509	67.1	97	1.9	94	1.8
	2020	5,031	1,373	27.3	8	0.2	20	0.4	3,441	68.4	82	1.6	106	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	769	236	30.7	1	0.1	3	0.4	514	66.8	10	1.3	5	0.7
	2019	780	191	24.5	2	0.3	2	0.3	551	70.6	7	0.9	27	3.5
	2020	796	206	25.9	1	0.1	2	0.3	565	71.0	7	0.9	14	1.8
7	2018	735	198	26.9	0	0.0	4	0.5	521	70.9	7	1.0	4	0.5
	2019	722	183	25.3	2	0.3	1	0.1	511	70.8	5	0.7	20	2.8
	2020	758	181	23.9	1	0.1	1	0.1	550	72.6	3	0.4	22	2.9
8	2018	708	196	27.7	1	0.1	2	0.3	485	68.5	13	1.8	8	1.1
	2019	689	158	22.9	1	0.1	2	0.3	502	72.9	6	0.9	19	2.8
	2020	719	187	26.0	1	0.1	0	0.0	503	70.0	9	1.3	19	2.6
6-8	2018	2,212	630	28.5	2	0.1	9	0.4	1,520	68.7	30	1.4	17	0.8
	2019	2,191	532	24.3	5	0.2	5	0.2	1,564	71.4	18	0.8	66	3.0
	2020	2,273	574	25.3	3	0.1	3	0.1	1,618	71.2	19	0.8	55	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	1,201	262	21.8	3	0.2	5	0.4	907	75.5	13	1.1	10	0.8
	2019	1,087	229	21.1	4	0.4	2	0.2	830	76.4	15	1.4	6	0.6
	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
10	2018	1,142	285	25.0	2	0.2	5	0.4	835	73.1	8	0.7	5	0.4
	2019	1,013	226	22.3	2	0.2	5	0.5	762	75.2	8	0.8	10	1.0
	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
11	2018	1,026	246	24.0	1	0.1	6	0.6	763	74.4	4	0.4	5	0.5
	2019	971	227	23.4	2	0.2	6	0.6	721	74.3	8	0.8	5	0.5
	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
12	2018	966	208	21.5	1	0.1	5	0.5	737	76.3	10	1.0	2	0.2
	2019	1,008	231	22.9	1	0.1	4	0.4	762	75.6	3	0.3	7	0.7
	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
9-12	2018	4,335	1,001	23.1	7	0.2	21	0.5	3,242	74.8	35	0.8	22	0.5
	2019	4,079	913	22.4	9	0.2	17	0.4	3,075	75.4	34	0.8	28	0.7
	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9
ALL	2018	12,034	3,192	26.5	15	0.1	55	0.5	8,512	70.7	163	1.4	83	0.7
	2019	11,503	2,935	25.5	29	0.3	47	0.4	8,148	70.8	149	1.3	188	1.6
	2020	11,336	2,763	24.4	23	0.2	37	0.3	8,171	72.1	140	1.2	197	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	576	524	91.0	316	54.9	21	3.6	336	58.3	0	0.0	532	92.4	49.3	50.7	7.1
	2019	577	572	99.1	300	52.0	38	6.6	54	9.4	0	0.0	503	87.2	52.0	48.0	11.4
	2020	599	596	99.5	309	51.6	18	3.0	313	52.3	0	0.0	521	87.0	47.6	52.4	12.9
KN	2018	737	674	91.5	406	55.1	33	4.5	429	58.2	39	5.3	191	25.9	50.7	49.3	0.7
	2019	705	671	95.2	345	48.9	51	7.2	290	41.1	36	5.1	194	27.5	53.3	46.7	1.4
	2020	688	651	94.6	359	52.2	43	6.3	359	52.2	46	6.7	177	25.7	50.3	49.7	1.0
1	2018	776	707	91.1	420	54.1	57	7.3	442	57.0	67	8.6	95	12.2	53.9	46.1	2.8
	2019	771	729	94.6	423	54.9	54	7.0	418	54.2	80	10.4	93	12.1	51.6	48.4	3.1
	2020	701	660	94.2	381	54.4	58	8.3	383	54.6	116	16.5	78	11.1	52.6	47.4	4.6
2	2018	837	761	90.9	454	54.2	92	11.0	491	58.7	86	10.3	87	10.4	53.9	46.1	2.6
	2019	776	739	95.2	425	54.8	89	11.5	431	55.5	102	13.1	84	10.8	51.8	48.2	2.3
	2020	743	705	94.9	427	57.5	73	9.8	443	59.6	130	17.5	75	10.1	52.5	47.5	3.1
3	2018	803	763	95.0	403	50.2	77	9.6	447	55.7	113	14.1	87	10.8	48.9	51.1	2.4
	2019	808	778	96.3	436	54.0	94	11.6	459	56.8	123	15.2	89	11.0	53.2	46.8	1.2
	2020	760	724	95.3	433	57.0	90	11.8	447	58.8	123	16.2	76	10.0	53.4	46.6	1.8
4	2018	872	846	97.0	453	51.9	94	10.8	653	74.9	138	15.8	70	8.0	52.8	47.2	1.3
	2019	783	732	93.5	400	51.1	95	12.1	564	72.0	140	17.9	69	8.8	49.2	50.8	0.9
	2020	775	725	93.5	441	56.9	100	12.9	576	74.3	131	16.9	74	9.5	52.1	47.9	1.2
5	2018	886	848	95.7	451	50.9	103	11.6	734	82.8	150	16.9	75	8.5	52.7	47.3	1.1
	2019	813	778	95.7	416	51.2	104	12.8	648	79.7	153	18.8	76	9.3	55.4	44.6	1.0
	2020	765	723	94.5	409	53.5	101	13.2	491	64.2	149	19.5	67	8.8	50.5	49.5	0.4
PK-5	2018	5,487	5,123	93.4	2,903	52.9	477	8.7	3,532	64.4	593	10.8	1,137	20.7	51.9	48.1	2.4
	2019	5,233	4,999	95.5	2,745	52.5	525	10.0	2,864	54.7	634	12.1	1,108	21.2	52.4	47.6	2.7
	2020	5,031	4,784	95.1	2,759	54.8	483	9.6	3,012	59.9	695	13.8	1,068	21.2	51.4	48.6	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	769	725	94.3	391	50.8	79	10.3	633	82.3	70	9.1	76	9.9	54.2	45.8	2.3
	2019	780	739	94.7	398	51.0	104	13.3	604	77.4	87	11.2	71	9.1	55.6	44.4	2.3
	2020	796	763	95.9	433	54.4	113	14.2	510	64.1	115	14.4	59	7.4	55.7	44.3	2.6
7	2018	735	678	92.2	382	52.0	70	9.5	599	81.5	90	12.2	77	10.5	57.8	42.2	3.3
	2019	722	666	92.2	372	51.5	79	10.9	568	78.7	65	9.0	63	8.7	51.0	49.0	2.1
	2020	758	728	96.0	386	50.9	95	12.5	485	64.0	78	10.3	81	10.7	55.3	44.7	2.5
8	2018	708	647	91.4	358	50.6	81	11.4	589	83.2	71	10.0	67	9.5	50.1	49.9	1.8
	2019	689	651	94.5	336	48.8	78	11.3	513	74.5	87	12.6	50	7.3	56.5	43.5	0.3
	2020	719	681	94.7	355	49.4	76	10.6	446	62.0	70	9.7	65	9.0	51.6	48.4	1.1
6-8	2018	2,212	2,050	92.7	1,131	51.1	230	10.4	1,821	82.3	231	10.4	220	9.9	54.1	45.9	2.5
	2019	2,191	2,056	93.8	1,106	50.5	261	11.9	1,685	76.9	239	10.9	184	8.4	54.4	45.6	1.6
	2020	2,273	2,172	95.6	1,174	51.6	284	12.5	1,441	63.4	263	11.6	205	9.0	54.2	45.8	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	1,201	1,001	83.3	437	36.4	86	7.2	819	68.2	124	10.3	175	14.6	50.9	49.1	7.0
	2019	1,087	872	80.2	452	41.6	76	7.0	811	74.6	175	16.1	142	13.1	48.7	51.3	8.7
	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
10	2018	1,142	952	83.4	237	20.8	77	6.7	696	60.9	140	12.3	72	6.3	48.9	51.1	5.1
	2019	1,013	771	76.1	249	24.6	71	7.0	625	61.7	147	14.5	44	4.3	51.2	48.8	6.9
	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
11	2018	1,026	878	85.6	132	12.9	59	5.8	591	57.6	161	15.7	44	4.3	49.4	50.6	1.1
	2019	971	733	75.5	157	16.2	62	6.4	488	50.3	148	15.2	53	5.5	48.2	51.8	1.4
	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
12	2018	966	828	85.7	111	11.5	59	6.1	448	46.4	136	14.1	25	2.6	46.7	53.3	1.9
	2019	1,008	724	71.8	124	12.3	77	7.6	462	45.8	174	17.3	10	1.0	49.0	51.0	2.8
	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
9-12	2018	4,335	3,659	84.4	917	21.2	281	6.5	2,554	58.9	561	12.9	316	7.3	49.1	50.9	3.9
	2019	4,079	3,100	76.0	982	24.1	286	7.0	2,386	58.5	644	15.8	249	6.1	49.3	50.7	5.1
	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5
ALL	2018	12,034	10,832	90.0	4,951	41.1	988	8.2	7,907	65.7	1,385	11.5	1,673	13.9	51.3	48.7	3.0
	2019	11,503	10,155	88.3	4,833	42.0	1,072	9.3	6,935	60.3	1,517	13.2	1,541	13.4	51.7	48.3	3.3
	2020	11,336	10,119	89.3	5,150	45.4	1,060	9.4	7,130	62.9	1,593	14.1	1,606	14.2	51.3	48.7	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	738	11,061	699	94.8	10,520	95.1	167	22.6	17.8	638	9,830	86.4	88.9
	2019	698	10,918	660	94.6	10,370	95.0	63	9.0	5.7	593	9,637	85.0	88.3
	2020	683	10,874	641	93.8	10,319	94.9	32	4.7	3.8	600	9,815	87.8	90.3
1	2018	765	11,550	728	95.1	11,055	95.7	185	24.2	16.6	653	10,347	85.3	89.6
	2019	752	11,198	717	95.3	10,715	95.7	53	7.0	5.0	668	10,069	88.8	89.9
	2020	717	11,192	678	94.6	10,678	95.4	50	7.0	3.9	630	10,139	87.9	90.6
2	2018	825	11,864	790	95.8	11,398	96.1	166	20.1	15.9	723	10,717	87.7	90.3
	2019	765	11,232	731	95.6	10,781	96.0	60	7.8	4.8	673	10,169	88.0	90.5
	2020	747	11,070	713	95.5	10,616	95.9	31	4.1	3.2	669	10,175	89.6	91.9
3	2018	807	12,536	777	96.3	12,080	96.4	158	19.6	14.4	719	11,431	89.1	91.2
	2019	802	11,452	771	96.1	11,029	96.3	63	7.9	4.6	729	10,478	90.9	91.5
	2020	761	11,093	728	95.7	10,664	96.1	42	5.5	3.5	687	10,181	90.3	91.8
4	2018	877	12,675	844	96.2	12,235	96.5	157	17.9	14.1	786	11,637	89.6	91.8
	2019	777	12,118	747	96.2	11,690	96.5	76	9.8	4.9	700	11,112	90.1	91.7
	2020	776	11,323	745	95.9	10,902	96.3	27	3.5	3.4	706	10,479	90.9	92.5
5	2018	894	12,498	864	96.6	12,078	96.6	63	7.0	6.1	814	11,513	91.0	92.1
	2019	822	12,193	791	96.2	11,779	96.6	57	6.9	4.5	749	11,300	91.1	92.7
	2020	772	11,957	742	96.0	11,518	96.3	35	4.5	3.2	704	11,098	91.2	92.8
KN-5	2018	4,906	72,186	4,702	95.8	69,366	96.1	896	18.3	14.0	4,333	65,475	88.3	90.7
	2019	4,616	69,110	4,418	95.7	66,364	96.0	372	8.1	4.9	4,112	62,765	89.1	90.8
	2020	4,457	67,509	4,247	95.3	64,698	95.8	217	4.9	3.5	3,996	61,887	89.7	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	777	10,808	742	95.5	10,384	96.1	155	20.0	16.0	690	9,749	88.8	90.2
	2019	770	11,096	735	95.4	10,690	96.3	32	4.2	6.1	652	9,953	84.6	89.7
	2020	796	11,110	762	95.7	10,711	96.4	23	2.9	4.2	725	10,111	91.0	91.0
7	2018	744	10,642	706	94.8	10,187	95.7	145	19.5	17.0	642	9,495	86.3	89.2
	2019	718	10,469	679	94.6	9,999	95.5	41	5.7	8.1	594	9,086	82.7	86.8
	2020	755	10,970	718	95.0	10,532	96.0	33	4.4	6.1	672	9,871	89.0	90.0
8	2018	697	10,293	663	95.0	9,803	95.2	85	12.2	9.3	601	9,068	86.2	88.1
	2019	691	10,408	660	95.5	9,933	95.4	44	6.4	9.0	600	9,060	86.8	87.0
	2020	716	10,325	678	94.7	9,856	95.5	39	5.4	7.3	640	9,155	89.4	88.7
6-8	2018	2,219	31,743	2,110	95.1	30,374	95.7	385	17.4	14.2	1,933	28,312	87.1	89.2
	2019	2,179	31,974	2,074	95.2	30,622	95.8	117	5.4	7.7	1,846	28,099	84.7	87.9
	2020	2,267	32,404	2,157	95.1	31,100	96.0	95	4.2	5.8	2,037	29,137	89.8	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	1,247	11,716	1,098	88.1	10,961	93.6	203	16.3	22.9	917	9,718	73.6	82.9
	2019	1,117	13,484	960	85.9	12,437	92.2	54	4.8	11.5	723	8,723	64.7	64.7
	2020	1,265	13,875	1,135	89.7	12,839	92.5	60	4.7	9.0	1,003	10,020	79.3	72.2
10	2018	1,172	10,382	1,058	90.3	9,791	94.3	145	12.4	16.5	921	8,886	78.6	85.6
	2019	1,037	12,020	922	88.9	11,175	93.0	32	3.1	7.3	752	7,845	72.5	65.3
	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
11	2018	1,053	9,131	980	93.0	8,661	94.9	90	8.5	12.0	917	8,132	87.1	89.1
	2019	990	10,324	900	90.9	9,693	93.9	27	2.7	4.8	755	7,071	76.3	68.5
	2020	883	10,440	803	91.0	9,830	94.2	30	3.4	4.1	738	7,647	83.6	73.2
12	2018	984	8,756	923	93.7	8,306	94.9	9	0.9	5.8	860	7,772	87.4	88.8
	2019	1,017	10,368	940	92.4	9,771	94.2	9	0.9	3.3	793	7,151	78.0	69.0
	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
9-12	2018	4,456	39,984	4,058	91.1	37,719	94.3	447	10.0	15.0	3,615	34,508	81.1	86.3
	2019	4,161	46,196	3,722	89.4	43,077	93.2	122	2.9	7.1	3,023	30,790	72.6	66.7
	2020	4,136	47,101	3,750	90.7	43,997	93.4	161	3.9	5.8	3,419	34,322	82.7	72.9
ALL	2018	11,581	143,913	10,871	93.9	137,458	95.5	1,728	14.9	14.3	9,881	128,295	85.3	89.1
	2019	10,956	147,280	10,213	93.2	140,063	95.1	611	5.6	6.2	8,981	121,654	82.0	82.6
	2020	10,860	147,014	10,155	93.5	139,794	95.1	473	4.4	4.7	9,452	125,346	87.0	85.3

Teachers: 701

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	279	39.8
Hispanic	197	28.1
White	169	24.1
Multiple	26	3.7
Other	30	4.3

Gender	Number	Percentage
Female	477	68.0
Male	224	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.0	75.5
2018-19	7.2	76.0
2019-20	5.4	78.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	40	5.7
1	58	8.3
2	48	6.8
3	28	4.0
4	53	7.6
5	48	6.8
1-3	134	19.1
More than 3	527	75.2
1 - 5	235	33.5
6 - 10	116	16.5
11 - 20	220	31.4
More than 20	90	12.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (355)	Beginning	188	53.0	202	56.9	317	89.3	315	88.7	206	58.0
	Intermediate	91	25.6	103	29.0	18	5.1	15	4.2	120	33.8
	Advanced	61	17.2	40	11.3	16	4.5	20	5.6	24	6.8
	Advanced High	15	4.2	10	2.8	4	1.1	5	1.4	5	1.4
1 (383)	Beginning	91	23.8	159	41.5	276	72.1	252	65.8	154	40.2
	Intermediate	151	39.4	111	29.0	74	19.3	69	18.0	163	42.6
	Advanced	92	24.0	67	17.5	21	5.5	43	11.2	45	11.7
	Advanced High	49	12.8	46	12.0	12	3.1	19	5.0	21	5.5
2 (419)	Beginning	45	11.1	125	30.8	156	41.7	152	36.5	58	16.1
	Intermediate	134	33.0	217	53.4	136	36.4	167	40.0	211	58.4
	Advanced	141	34.7	46	11.3	64	17.1	75	18.0	81	22.4
	Advanced High	86	21.2	18	4.4	18	4.8	23	5.5	11	3.0
3 (429)	Beginning	26	6.2	60	14.3	120	33.2	113	26.5	32	9.0
	Intermediate	72	17.2	206	49.2	142	39.3	132	30.9	156	44.1
	Advanced	158	37.7	97	23.2	79	21.9	84	19.7	133	37.6
	Advanced High	163	38.9	56	13.4	20	5.5	98	23.0	33	9.3
4 (438)	Beginning	67	15.4	46	10.6	63	18.4	80	18.6	26	7.7
	Intermediate	148	34.1	219	50.5	110	32.1	153	35.5	145	42.8
	Advanced	150	34.6	151	34.8	106	30.9	89	20.6	134	39.5
	Advanced High	69	15.9	18	4.1	64	18.7	109	25.3	34	10.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
338 161 (47.6%)	Beginning	123			
	Intermediate	101	52		
	Advanced	18	23	2	
	Advanced High	2	10	7	
389 137 (35.2%)	Beginning	47			
	Intermediate	79	123		
	Advanced	11	36	33	
	Advanced High	1	4	6	
391 143 (36.6%)	Beginning	18			
	Intermediate	32	118		
	Advanced	3	75	52	
	Advanced High	0	5	28	
412 73 (17.7%)	Beginning	16			
	Intermediate	10	132		
	Advanced	0	30	102	
	Advanced High	0	2	31	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (398)	Beginning	36	9.3	41	10.5	36	11.4	48	12.2	16	5.1
	Intermediate	110	28.3	159	40.9	108	34.1	109	27.6	100	31.6
	Advanced	126	32.4	168	43.2	108	34.1	83	21.0	149	47.2
	Advanced High	117	30.1	21	5.4	65	20.5	155	39.2	51	16.1
6 (424)	Beginning	17	4.0	58	13.7	55	13.1	60	14.2	22	5.3
	Intermediate	103	24.4	255	60.4	180	42.9	134	31.7	156	37.3
	Advanced	141	33.4	105	24.9	121	28.8	121	28.6	203	48.6
	Advanced High	161	38.2	4	0.9	64	15.2	108	25.5	37	8.9
7 (379)	Beginning	25	6.7	103	27.5	31	8.7	65	17.3	17	4.8
	Intermediate	93	24.8	235	62.7	123	34.6	139	37.1	165	47.0
	Advanced	110	29.3	34	9.1	125	35.2	101	26.9	155	44.2
	Advanced High	147	39.2	3	0.8	76	21.4	70	18.7	14	4.0
8 (350)	Beginning	32	9.2	114	32.7	36	10.9	31	8.9	29	8.8
	Intermediate	57	16.3	192	55.0	50	15.2	140	40.0	117	35.6
	Advanced	94	26.9	43	12.3	128	38.8	93	26.6	164	49.8
	Advanced High	166	47.6	0	0.0	116	35.2	86	24.6	19	5.8
9 (551)	Beginning	62	11.4	279	51.1	57	25.9	50	9.2	45	21.0
	Intermediate	137	25.1	173	31.7	40	18.2	219	40.1	109	50.9
	Advanced	173	31.7	91	16.7	48	21.8	152	27.8	47	22.0
	Advanced High	174	31.9	3	0.5	75	34.1	125	22.9	13	6.1

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
372 108 (29.0%)	Beginning	7			
	Intermediate	12	85		
	Advanced	2	43	103	
	Advanced High	0	1	50	
399 79 (19.8%)	Beginning	10			
	Intermediate	7	139		
	Advanced	0	35	164	
	Advanced High	0	0	37	
344 69 (20.1%)	Beginning	5			
	Intermediate	11	144		
	Advanced	0	46	108	
	Advanced High	0	0	12	
314 88 (28.0%)	Beginning	8			
	Intermediate	5	105		
	Advanced	0	65	99	
	Advanced High	0	1	17	
449 31 (6.9%)	Beginning	13			
	Intermediate	6	77		
	Advanced	1	15	25	
	Advanced High	0	2	7	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (284)	Beginning	19	6.7	130	45.9	1	0.8	36	12.7	5	4.1
	Intermediate	68	24.0	99	35.0	26	21.3	125	44.2	54	44.6
	Advanced	92	32.5	53	18.7	29	23.8	66	23.3	40	33.1
	Advanced High	104	36.7	1	0.4	66	54.1	56	19.8	22	18.2
11 (168)	Beginning	7	4.2	90	53.6	4	3.8	22	13.1	5	4.8
	Intermediate	53	31.5	46	27.4	15	14.3	90	53.6	60	57.1
	Advanced	60	35.7	29	17.3	25	23.8	36	21.4	28	26.7
	Advanced High	48	28.6	3	1.8	61	58.1	20	11.9	12	11.4
12 (153)	Beginning	9	5.9	68	44.7	3	5.7	14	9.2	5	9.6
	Intermediate	39	25.7	51	33.6	15	28.3	87	57.2	19	36.5
	Advanced	57	37.5	30	19.7	17	32.1	29	19.1	22	42.3
	Advanced High	47	30.9	3	2.0	18	34.0	22	14.5	6	11.5
ALL (4,731)	Beginning	624	13.3	1,475	31.5	1,155	30.9	1,238	26.3	620	16.8
	Intermediate	1,256	26.8	2,066	44.1	1,037	27.7	1,579	33.6	1,575	42.6
	Advanced	1,455	31.1	954	20.4	887	23.7	992	21.1	1,225	33.1
	Advanced High	1,346	28.8	186	4.0	659	17.6	896	19.0	278	7.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
260 38 (14.6%)	Beginning	4			
	Intermediate	7	38		
	Advanced	1	9	27	
	Advanced High	0	2	19	
155 24 (15.5%)	Beginning	3			
	Intermediate	2	51		
	Advanced	0	10	16	
	Advanced High	0	0	12	
140 6 (4.3%)	Beginning	4			
	Intermediate	0	18		
	Advanced	0	3	16	
	Advanced High	0	0	3	
3,965 957 (24.1%)	Beginning	260			
	Intermediate	272	1,082		
	Advanced	36	390	747	
	Advanced High	3	27	229	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

704	70.0	79.0	78.7	78.6	78.4	89.3	69.0	87.3
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ALGEBRA I PRE-AP

223	67.9	75.9	80.3	81.0	71.3	90.1	76.4	94.0
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ALGEBRA II

815	58.6	73.6	77.7	78.4	69.7	83.2	58.1	86.2
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ALGEBRA II PRE-AP

166	62.8	77.7	81.6	82.3	84.9	89.2	69.4	90.9
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ALGEBRAIC REASONING

219	65.3	76.9	78.8	79.2	71.7	91.3	56.7	88.8
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ASTRONOMY

302	53.5	70.3	79.6	81.3	55.3	94.7	47.2	89.8
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BIOLOGY

794	49.5	74.3	78.6	79.4	70.5	89.4	64.3	84.8
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BIOLOGY PRE-AP

403	58.6	75.2	76.5	76.7	73.0	79.7	73.6	89.9
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CHEMISTRY

180	41.5	68.1	71.1	71.6	37.8	76.1	41.6	80.1
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CHEMISTRY PRE-AP

98	62.7	75.2	77.3	77.7	68.4	81.6	69.5	93.7
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

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ASTRONOMY

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

384	67.8	78.1	85.8	87.1	80.7	98.2	74.4	91.3
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ENGLISH I

717	63.9	74.8	78.5	79.1	70.0	89.5	53.2	83.0
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ENGLISH I ESOL BEGINNER

39	38.8	66.0	72.2	73.3	38.5	61.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

38	40.2	67.4	79.0	81.0	28.9	89.5	41.0	82.5
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ENGLISH I PRE-AP

308	75.5	77.7	83.8	84.8	80.2	96.8	75.7	90.5
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ENGLISH II

579	63.0	76.9	79.6	80.1	74.1	90.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

36	54.7	75.3	77.9	78.4	63.9	91.7	48.6	90.9
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ENGLISH II PRE-AP

258	73.0	80.2	81.4	81.6	88.4	94.6	80.1	93.0
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ENGLISH III

721	59.8	74.9	80.1	81.0	71.0	89.0	59.1	81.6
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ENGLISH IV

739	65.5	79.3	80.6	80.8	86.9	89.4	70.1	91.0
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ENVIRONMENTAL SYSTEMS

930	62.9	77.3	82.6	83.5	78.1	92.4	68.7	89.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

150	65.3	75.8	71.0	70.1	80.0	74.7	69.2	83.9
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FRENCH II

132	70.1	76.4	75.0	74.8	80.3	78.8	66.7	87.5
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GEOMETRY

612	55.6	77.0	75.2	74.8	76.8	81.2	52.5	83.3
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GEOMETRY PRE-AP

187	65.5	79.3	76.5	76.0	86.1	79.7	67.4	90.9
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GEOMETRY PRE-AP (tested with 2018-2019 test)

17	73.9	85.5	83.7	83.4	100.0	100.0	100.0	100.0
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GOVERNMENT

328	60.9	74.5	78.7	79.4	69.8	85.4	59.3	88.6
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HS HEALTH EDUCATION

507	67.9	78.6	83.7	84.6	83.2	94.5	73.7	91.9
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HS VARSITY BAND

53	61.0	79.1	92.5	94.8	94.3	98.1	70.9	92.0
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PHYSICS

539	57.4	74.4	77.6	78.1	66.2	90.4	54.4	85.7
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PHYSICS PRE-AP

58	63.2	76.5	81.4	82.3	81.0	91.4	65.4	95.2
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PRE-CALCULUS

308	73.0	79.8	80.3	80.3	85.1	93.5	51.1	86.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

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FRENCH II

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GEOMETRY

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GEOMETRY PRE-AP

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GEOMETRY PRE-AP (tested with 2018-2019 test)

17	67.9	79.5	82.8	83.4	94.1	100.0	94.1	100.0
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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

98	76.8	85.2	84.4	84.2	91.8	93.9	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

271	57.1	74.2	79.8	80.7	72.7	89.3	69.4	90.0
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SPANISH I

184	71.4	80.9	73.2	71.8	85.9	76.6	76.1	90.2
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SPANISH II

231	66.4	78.5	82.0	82.6	75.8	91.3	76.3	91.1
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STUDIO ART I

861	63.0	78.6	87.2	88.7	81.8	95.6	77.9	92.3
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U.S. HISTORY

712	66.6	76.1	79.1	79.6	74.0	85.5	63.8	88.5
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WORLD GEOGRAPHY

793	57.9	75.7	79.1	79.7	75.5	89.8	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

205	74.3	82.5	87.1	88.0	91.7	98.0	75.2	94.5
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WORLD HISTORY

572	54.3	71.4	78.3	79.5	60.3	91.1	51.6	88.8
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WORLD HISTORY PRE-AP

192	69.0	80.6	80.2	80.1	90.6	92.2	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Middle School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

45	71.7	77.1	84.2	84.9	73.3	100.0	66.2	95.3
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MATHEMATICS 6

589	55.1	76.4	78.0	78.2	72.0	83.9	68.6	87.5
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MATHEMATICS 6 PRE-AP

141	69.3	79.5	82.0	82.3	85.1	98.6	72.9	97.2
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MATHEMATICS 7

598	53.0	71.8	77.3	77.9	59.5	90.1	52.0	86.0
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MATHEMATICS 7 PRE-AP

75	76.9	85.2	84.2	84.1	92.0	97.3	69.8	93.0
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MATHEMATICS 8

546	59.2	73.9	76.0	76.2	63.4	78.2	60.1	86.9
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MS HEALTH EDUCATION 6

53	55.2	70.1	86.8	88.7	52.8	98.1	69.6	98.7
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MS HEALTH EDUCATION 7

124	60.9	76.1	77.8	77.9	74.2	85.5	78.6	94.8
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MS HEALTH EDUCATION 8

124	68.2	78.8	82.5	82.9	87.1	88.7	76.6	94.7
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MS VARSITY BAND

96	49.1	70.7	91.8	94.2	54.2	95.8	58.2	98.6
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PHYSICAL EDUCATION 6

516	55.4	73.3	91.5	93.5	69.6	99.8	76.5	99.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

514	60.6	76.4	91.5	93.2	76.5	98.6	80.9	98.6
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READING LANGUAGE ARTS 6

579	48.5	71.4	77.0	77.6	56.5	89.1	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

134	64.6	77.4	84.7	85.5	85.8	99.3	81.2	97.5
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READING LANGUAGE ARTS 7

567	48.7	73.0	72.7	72.7	62.6	72.7	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

74	66.9	78.9	83.1	83.6	93.2	98.6	83.1	96.8
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READING LANGUAGE ARTS 8

540	52.8	73.3	75.4	75.7	67.4	79.4	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

83	67.7	78.5	83.0	83.5	85.5	97.6	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

20	37.7	70.3	85.3	86.9	50.0	100.0	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

32	35.1	67.6	81.9	83.5	28.1	87.5	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

7	34.0	66.4	81.3	82.9	57.1	100.0	49.6	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

27	31.3	66.2	75.9	77.0	29.6	92.6	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

10	44.5	68.0	88.6	90.9	40.0	100.0	40.7	93.6
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SCIENCE 6

643	56.4	73.8	76.1	76.4	62.4	73.1	53.4	89.5
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SCIENCE 6 PRE-AP

83	65.9	78.2	86.1	87.0	78.3	96.4	75.3	98.1
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SCIENCE 7

635	63.0	72.3	76.0	76.4	59.2	76.9	62.8	88.5
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SCIENCE 7 PRE-AP

36	66.6	77.2	87.3	88.4	88.9	100.0	84.8	98.0
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SCIENCE 8

600	57.9	72.0	56.7	54.9	58.5	64.0	63.9	87.0
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TECHNOLOGY APPLICATIONS

127	58.5	71.7	81.5	82.6	66.9	96.9	58.8	94.4
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TEXAS STUDIES 7

578	49.8	69.9	77.6	78.5	49.8	86.7	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

88	51.3	70.2	78.1	79.0	52.3	89.8	74.6	96.6
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U.S. STUDIES 8

582	49.1	71.7	80.9	81.9	50.2	91.2	53.0	88.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

65	62.8	77.7	84.7	85.5	81.5	95.4	77.3	97.1
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WORLD CULTURES 6

619	47.2	69.5	77.2	78.0	46.7	87.6	48.4	90.7
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WORLD CULTURES 6 PRE-AP

112	60.2	76.1	80.2	80.7	76.8	93.8	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

653	75.3	81.0			80.7		78.9	
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GRADE 1 READING

301	73.5	84.1			91.4		91.2	
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GRADE 1 READING SPANISH

356	82.2	88.2			91.3		89.5	
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GRADE 2 MATHEMATICS

691	73.0	81.2	82.3		81.0	90.4	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	44.9	*
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GRADE 2 READING

341	62.1	74.7	78.8		64.2	89.7	72.1	91.3
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GRADE 2 READING SPANISH

347	73.3	80.0	83.4		77.2	93.4	75.1	92.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

682	62.5	75.0	81.8		68.3	91.1	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	57.0	*
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GRADE 3 READING

375	48.4	69.0	76.5		50.1	84.0	62.6	88.7
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GRADE 3 READING SPANISH

310	54.9	72.9	80.4		59.4	92.9	57.7	88.7
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GRADE 4 LANGUAGE ARTS

351	60.8	72.0	77.6		61.3	81.8	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

348	70.3	75.3	78.2		69.0	84.5	68.5	91.9
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GRADE 4 MATHEMATICS

698	66.6	75.6	80.6		65.5	87.5	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	50.4	*
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GRADE 4 READING

354	48.1	71.7	76.7		57.6	83.1	68.8	92.4
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GRADE 4 READING SPANISH

346	68.8	79.2	77.9		79.2	84.1	80.7	91.8
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GRADE 5 MATHEMATICS

710	69.7	77.8	80.1		70.3	85.8	78.3	91.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

10	55.5	70.3	80.8		60.0	90.0	56.2	79.9
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GRADE 5 READING

400	47.2	73.6	78.1		64.5	90.8	79.5	94.1
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GRADE 5 READING SPANISH

320	70.7	78.6	82.1		80.0	94.4	79.8	94.9
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GRADE 5 SCIENCE

534	73.2	76.4	82.7		69.7	91.6	76.5	95.9
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GRADE 5 SCIENCE SPANISH

190	64.5	72.0	82.6		55.8	92.6	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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