



SUNSET FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	496
KN	488
1	542
2	532
3	531
4	524
5	584
6	861
7	660
8	678
9	604
10	530
11	441
12	422
ALL	7,893

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	213	2.7	97	19.3
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.0	*	*
Hispanic	7,370	93.4	221	43.9
White	235	3.0	148	29.4
Multiple	59	0.7	6	1.2
Other* (teachers only)	—	—	31	6.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,669	59.2
Economically disadvantaged	6,503	82.4
Limited English proficient (LEP)	3,657	46.3
Special education	656	8.3
Talented and Gifted (TAG)	1,384	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	444	8	1.8	0	0.0	0	0.0	425	95.7	9	2.0	2	0.5
	2019	492	4	0.8	1	0.2	0	0.0	480	97.6	7	1.4	0	0.0
	2020	496	6	1.2	0	0.0	0	0.0	474	95.6	14	2.8	2	0.4
KN	2018	502	6	1.2	1	0.2	1	0.2	458	91.2	32	6.4	4	0.8
	2019	545	13	2.4	6	1.1	0	0.0	474	87.0	46	8.4	6	1.1
	2020	488	5	1.0	0	0.0	0	0.0	458	93.9	22	4.5	3	0.6
1	2018	540	5	0.9	1	0.2	1	0.2	494	91.5	37	6.9	2	0.4
	2019	522	6	1.1	0	0.0	0	0.0	477	91.4	35	6.7	4	0.8
	2020	542	12	2.2	3	0.6	0	0.0	478	88.2	36	6.6	13	2.4
2	2018	562	10	1.8	2	0.4	0	0.0	514	91.5	34	6.0	2	0.4
	2019	542	8	1.5	1	0.2	1	0.2	492	90.8	32	5.9	8	1.5
	2020	532	11	2.1	0	0.0	0	0.0	487	91.5	31	5.8	3	0.6
3	2018	610	7	1.1	0	0.0	0	0.0	562	92.1	35	5.7	5	0.8
	2019	577	9	1.6	0	0.0	0	0.0	531	92.0	35	6.1	2	0.3
	2020	531	11	2.1	0	0.0	1	0.2	487	91.7	25	4.7	7	1.3
4	2018	633	11	1.7	1	0.2	0	0.0	608	96.1	11	1.7	2	0.3
	2019	582	6	1.0	0	0.0	0	0.0	547	94.0	23	4.0	6	1.0
	2020	524	9	1.7	0	0.0	0	0.0	493	94.1	18	3.4	3	0.6
5	2018	648	8	1.2	3	0.5	2	0.3	613	94.6	22	3.4	0	0.0
	2019	641	15	2.3	1	0.2	0	0.0	613	95.6	10	1.6	2	0.3
	2020	584	6	1.0	1	0.2	0	0.0	552	94.5	19	3.3	6	1.0
PK-5	2018	3,939	55	1.4	8	0.2	4	0.1	3,674	93.3	180	4.6	17	0.4
	2019	3,901	61	1.6	9	0.2	1	0.0	3,614	92.6	188	4.8	28	0.7
	2020	3,697	60	1.6	4	0.1	1	0.0	3,429	92.8	165	4.5	37	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	669	40	6.0	1	0.1	1	0.1	600	89.7	24	3.6	3	0.4
	2019	861	37	4.3	3	0.3	3	0.3	790	91.8	27	3.1	1	0.1
	2020	861	35	4.1	0	0.0	0	0.0	809	94.0	12	1.4	5	0.6
7	2018	652	41	6.3	2	0.3	3	0.5	590	90.5	14	2.1	2	0.3
	2019	695	45	6.5	0	0.0	1	0.1	621	89.4	25	3.6	3	0.4
	2020	660	39	5.9	1	0.2	0	0.0	594	90.0	21	3.2	5	0.8
8	2018	586	48	8.2	2	0.3	4	0.7	518	88.4	12	2.0	2	0.3
	2019	660	45	6.8	2	0.3	1	0.2	592	89.7	19	2.9	1	0.2
	2020	678	39	5.8	0	0.0	0	0.0	608	89.7	20	2.9	11	1.6
6-8	2018	1,907	129	6.8	5	0.3	8	0.4	1,708	89.6	50	2.6	7	0.4
	2019	2,216	127	5.7	5	0.2	5	0.2	2,003	90.4	71	3.2	5	0.2
	2020	2,199	113	5.1	1	0.0	0	0.0	2,011	91.5	53	2.4	21	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	557	16	2.9	2	0.4	3	0.5	530	95.2	6	1.1	0	0.0
	2019	601	12	2.0	2	0.3	0	0.0	581	96.7	6	1.0	0	0.0
	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
10	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
	2019	498	16	3.2	4	0.8	2	0.4	471	94.6	5	1.0	0	0.0
	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
11	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
12	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
9-12	2018	1,940	40	2.1	6	0.3	6	0.3	1,868	96.3	18	0.9	1	0.1
	2019	1,978	45	2.3	7	0.4	5	0.3	1,906	96.4	15	0.8	0	0.0
	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1
ALL	2018	7,786	224	2.9	19	0.2	18	0.2	7,250	93.1	248	3.2	25	0.3
	2019	8,095	233	2.9	21	0.3	11	0.1	7,523	92.9	274	3.4	33	0.4
	2020	7,893	213	2.7	12	0.2	3	0.0	7,370	93.4	235	3.0	59	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	444	413	93.0	253	57.0	22	5.0	262	59.0	0	0.0	379	85.4	49.1	50.9	13.3
	2019	492	490	99.6	298	60.6	38	7.7	62	12.6	0	0.0	414	84.1	48.4	51.6	13.8
	2020	496	495	99.8	259	52.2	21	4.2	259	52.2	0	0.0	389	78.4	51.8	48.2	22.2
KN	2018	502	396	78.9	255	50.8	33	6.6	261	52.0	15	3.0	140	27.9	48.8	51.2	1.0
	2019	545	451	82.8	260	47.7	39	7.2	235	43.1	21	3.9	154	28.3	51.6	48.4	1.3
	2020	488	401	82.2	243	49.8	31	6.4	239	49.0	31	6.4	120	24.6	48.6	51.4	0.8
1	2018	540	417	77.2	279	51.7	33	6.1	292	54.1	61	11.3	42	7.8	48.9	51.1	3.1
	2019	522	447	85.6	268	51.3	48	9.2	260	49.8	40	7.7	45	8.6	48.5	51.5	2.5
	2020	542	441	81.4	261	48.2	49	9.0	236	43.5	73	13.5	35	6.5	52.2	47.8	2.2
2	2018	562	448	79.7	285	50.7	41	7.3	304	54.1	66	11.7	36	6.4	48.9	51.1	2.0
	2019	542	437	80.6	280	51.7	46	8.5	285	52.6	77	14.2	35	6.5	49.4	50.6	1.8
	2020	532	450	84.6	273	51.3	56	10.5	274	51.5	75	14.1	35	6.6	49.1	50.9	2.3
3	2018	610	526	86.2	317	52.0	53	8.7	335	54.9	103	16.9	31	5.1	53.9	46.1	1.8
	2019	577	480	83.2	291	50.4	52	9.0	303	52.5	78	13.5	39	6.8	49.9	50.1	1.6
	2020	531	415	78.2	276	52.0	49	9.2	275	51.8	103	19.4	35	6.6	50.3	49.7	1.1
4	2018	633	587	92.7	333	52.6	49	7.7	430	67.9	148	23.4	35	5.5	49.0	51.0	1.4
	2019	582	502	86.3	308	52.9	53	9.1	389	66.8	115	19.8	22	3.8	54.1	45.9	0.2
	2020	524	452	86.3	272	51.9	58	11.1	345	65.8	109	20.8	23	4.4	49.8	50.2	0.6
5	2018	648	590	91.0	330	50.9	67	10.3	498	76.9	130	20.1	27	4.2	53.2	46.8	2.0
	2019	641	564	88.0	341	53.2	69	10.8	478	74.6	164	25.6	31	4.8	49.9	50.1	0.6
	2020	584	499	85.4	317	54.3	60	10.3	372	63.7	148	25.3	26	4.5	53.9	46.1	0.3
PK-5	2018	3,939	3,377	85.7	2,052	52.1	298	7.6	2,382	60.5	523	13.3	690	17.5	50.4	49.6	3.2
	2019	3,901	3,371	86.4	2,046	52.4	345	8.8	2,012	51.6	495	12.7	740	19.0	50.3	49.7	2.9
	2020	3,697	3,153	85.3	1,901	51.4	324	8.8	2,000	54.1	539	14.6	663	17.9	50.9	49.1	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	669	518	77.4	341	51.0	33	4.9	453	67.7	187	28.0	41	6.1	43.9	56.1	0.9
	2019	861	718	83.4	453	52.6	64	7.4	573	66.6	214	24.9	46	5.3	47.6	52.4	0.3
	2020	861	742	86.2	467	54.2	80	9.3	509	59.1	255	29.6	54	6.3	44.3	55.7	0.9
7	2018	652	499	76.5	314	48.2	34	5.2	438	67.2	148	22.7	38	5.8	47.4	52.6	0.3
	2019	695	544	78.3	293	42.2	40	5.8	469	67.5	195	28.1	30	4.3	44.6	55.4	0.1
	2020	660	517	78.3	323	48.9	34	5.2	373	56.5	186	28.2	24	3.6	45.8	54.2	0.6
8	2018	586	455	77.6	242	41.3	39	6.7	364	62.1	152	25.9	21	3.6	43.9	56.1	0.2
	2019	660	495	75.0	278	42.1	39	5.9	412	62.4	165	25.0	29	4.4	48.9	51.1	0.0
	2020	678	548	80.8	270	39.8	42	6.2	402	59.3	189	27.9	25	3.7	44.4	55.6	0.3
6-8	2018	1,907	1,472	77.2	897	47.0	106	5.6	1,255	65.8	487	25.5	100	5.2	45.1	54.9	0.5
	2019	2,216	1,757	79.3	1,024	46.2	143	6.5	1,454	65.6	574	25.9	105	4.7	47.1	52.9	0.2
	2020	2,199	1,807	82.2	1,060	48.2	156	7.1	1,284	58.4	630	28.6	103	4.7	44.7	55.3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	557	527	94.6	283	50.8	51	9.2	443	79.5	38	6.8	65	11.7	49.9	50.1	4.8
	2019	601	494	82.2	321	53.4	62	10.3	480	79.9	48	8.0	62	10.3	47.3	52.7	6.5
	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
10	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
	2019	498	396	79.5	180	36.1	40	8.0	357	71.7	49	9.8	20	4.0	50.4	49.6	4.4
	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
11	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
12	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
9-12	2018	1,940	1,848	95.3	626	32.3	188	9.7	1,273	65.6	191	9.8	111	5.7	49.7	50.3	3.7
	2019	1,978	1,571	79.4	697	35.2	179	9.0	1,312	66.3	195	9.9	108	5.5	48.8	51.2	4.1
	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9
ALL	2018	7,786	6,697	86.0	3,575	45.9	592	7.6	4,910	63.1	1,201	15.4	901	11.6	48.9	51.1	2.6
	2019	8,095	6,699	82.8	3,767	46.5	667	8.2	4,778	59.0	1,264	15.6	953	11.8	49.1	50.9	2.4
	2020	7,893	6,503	82.4	3,657	46.3	656	8.3	4,669	59.2	1,384	17.5	879	11.1	48.7	51.3	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	497	11,061	475	95.6	10,520	95.1	56	11.3	17.8	463	9,830	93.1	88.9
	2019	545	10,918	521	95.6	10,370	95.0	15	2.8	5.7	507	9,637	93.0	88.3
	2020	488	10,874	465	95.3	10,319	94.9	9	1.8	3.8	463	9,815	94.9	90.3
1	2018	541	11,550	519	96.0	11,055	95.7	41	7.6	16.6	517	10,347	95.6	89.6
	2019	521	11,198	500	95.9	10,715	95.7	8	1.5	5.0	491	10,069	94.2	89.9
	2020	540	11,192	518	95.9	10,678	95.4	8	1.5	3.9	507	10,139	93.8	90.6
2	2018	565	11,864	546	96.7	11,398	96.1	46	8.1	15.9	535	10,717	94.8	90.3
	2019	534	11,232	516	96.5	10,781	96.0	12	2.2	4.8	505	10,169	94.5	90.5
	2020	530	11,070	510	96.1	10,616	95.9	10	1.9	3.2	503	10,175	94.9	91.9
3	2018	616	12,536	597	96.9	12,080	96.4	32	5.2	14.4	588	11,431	95.5	91.2
	2019	565	11,452	547	96.7	11,029	96.3	8	1.4	4.6	545	10,478	96.4	91.5
	2020	528	11,093	510	96.6	10,664	96.1	5	0.9	3.5	504	10,181	95.5	91.8
4	2018	629	12,675	610	96.9	12,235	96.5	45	7.2	14.1	607	11,637	96.5	91.8
	2019	579	12,118	562	97.0	11,690	96.5	10	1.7	4.9	561	11,112	96.9	91.7
	2020	522	11,323	503	96.3	10,902	96.3	12	2.3	3.4	499	10,479	95.6	92.5
5	2018	649	12,498	629	96.9	12,078	96.6	34	5.2	6.1	617	11,513	95.0	92.1
	2019	639	12,193	619	96.8	11,779	96.6	10	1.6	4.5	616	11,300	96.4	92.7
	2020	588	11,957	569	96.8	11,518	96.3	5	0.9	3.2	571	11,098	97.1	92.8
KN-5	2018	3,497	72,186	3,375	96.5	69,366	96.1	254	7.3	14.0	3,327	65,475	95.1	90.7
	2019	3,384	69,110	3,264	96.5	66,364	96.0	63	1.9	4.9	3,225	62,765	95.3	90.8
	2020	3,196	67,509	3,075	96.2	64,698	95.8	49	1.5	3.5	3,047	61,887	95.3	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	675	10,808	655	97.1	10,384	96.1	36	5.3	16.0	652	9,749	96.6	90.2
	2019	856	11,096	832	97.2	10,690	96.3	15	1.8	6.1	823	9,953	96.2	89.7
	2020	863	11,110	836	96.8	10,711	96.4	9	1.0	4.2	831	10,111	96.3	91.0
7	2018	652	10,642	633	97.2	10,187	95.7	30	4.6	17.0	628	9,495	96.3	89.2
	2019	698	10,469	676	96.8	9,999	95.5	16	2.3	8.1	666	9,086	95.4	86.8
	2020	662	10,970	642	96.9	10,532	96.0	4	0.6	6.1	639	9,871	96.5	90.0
8	2018	589	10,293	570	96.8	9,803	95.2	6	1.0	9.3	562	9,068	95.4	88.1
	2019	658	10,408	633	96.1	9,933	95.4	12	1.8	9.0	610	9,060	92.7	87.0
	2020	673	10,325	650	96.5	9,856	95.5	10	1.5	7.3	650	9,155	96.6	88.7
6-8	2018	1,916	31,743	1,859	97.0	30,374	95.7	72	3.8	14.2	1,842	28,312	96.1	89.2
	2019	2,212	31,974	2,140	96.8	30,622	95.8	43	1.9	7.7	2,099	28,099	94.9	87.9
	2020	2,198	32,404	2,127	96.8	31,100	96.0	23	1.0	5.8	2,120	29,137	96.5	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	573	11,716	547	95.6	10,961	93.6	69	12.1	22.9	507	9,718	88.6	82.9
	2019	608	13,484	546	89.9	12,437	92.2	41	6.7	11.5	436	8,723	71.8	64.7
	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
10	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
	2019	506	12,020	456	90.1	11,175	93.0	17	3.4	7.3	377	7,845	74.4	65.3
	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
11	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
12	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
9-12	2018	1,972	39,984	1,891	95.9	37,719	94.3	158	8.0	15.0	1,788	34,508	90.7	86.3
	2019	1,998	46,196	1,809	90.5	43,077	93.2	77	3.9	7.1	1,445	30,790	72.3	66.7
	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9
ALL	2018	7,385	143,913	7,125	96.5	137,458	95.5	484	6.6	14.3	6,957	128,295	94.2	89.1
	2019	7,594	147,280	7,213	95.0	140,063	95.1	183	2.4	6.2	6,769	121,654	89.1	82.6
	2020	7,416	147,014	7,057	95.2	139,794	95.1	178	2.4	4.7	6,846	125,346	92.3	85.3

Teachers: 503

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	97	19.3
Hispanic	221	43.9
White	148	29.4
Multiple	6	1.2
Other	31	6.2

Gender	Number	Percentage
Female	341	67.8
Male	162	32.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.3	79.8
2018-19	6.9	84.0
2019-20	5.6	78.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	48	9.5
1	35	7.0
2	35	7.0
3	39	7.8
4	38	7.6
5	35	7.0
1-3	109	21.7
More than 3	346	68.8
1 - 5	182	36.2
6 - 10	86	17.1
11 - 20	128	25.4
More than 20	59	11.7

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (244)	Beginning	124	50.8	137	56.1	230	94.3	221	90.6	139	57.0
	Intermediate	62	25.4	57	23.4	7	2.9	14	5.7	95	38.9
	Advanced	41	16.8	35	14.3	7	2.9	9	3.7	10	4.1
	Advanced High	17	7.0	15	6.1	0	0.0	0	0.0	0	0.0
1 (262)	Beginning	44	16.8	59	22.5	172	65.6	162	61.8	56	21.4
	Intermediate	77	29.4	81	30.9	61	23.3	61	23.3	143	54.6
	Advanced	98	37.4	93	35.5	19	7.3	28	10.7	50	19.1
	Advanced High	43	16.4	29	11.1	10	3.8	11	4.2	13	5.0
2 (272)	Beginning	17	7.3	46	19.7	74	39.2	80	34.8	17	11.8
	Intermediate	67	28.6	112	47.9	65	34.4	86	37.4	77	53.5
	Advanced	98	41.9	40	17.1	34	18.0	47	20.4	41	28.5
	Advanced High	52	22.2	36	15.4	16	8.5	17	7.4	9	6.3
3 (235)	Beginning	7	3.4	35	17.1	26	21.7	34	14.6	9	7.6
	Intermediate	17	8.3	85	41.5	55	45.8	77	33.0	41	34.7
	Advanced	54	26.3	51	24.9	30	25.0	53	22.7	52	44.1
	Advanced High	127	62.0	34	16.6	9	7.5	69	29.6	16	13.6
4 (266)	Beginning	22	9.9	23	10.3	23	13.1	43	16.3	14	8.2
	Intermediate	53	23.8	71	31.8	54	30.9	76	28.9	50	29.4
	Advanced	93	41.7	103	46.2	68	38.9	67	25.5	84	49.4
	Advanced High	55	24.7	26	11.7	30	17.1	77	29.3	22	12.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
244 135 (55.3%)	Beginning	49			
	Intermediate	79	59		
	Advanced	14	33	1	
	Advanced High	0	6	3	
261 40 (15.3%)	Beginning	16			
	Intermediate	18	58		
	Advanced	0	13	27	
	Advanced High	0	2	7	
225 43 (19.1%)	Beginning	7			
	Intermediate	5	33		
	Advanced	0	22	29	
	Advanced High	0	1	15	
254 45 (17.7%)	Beginning	7			
	Intermediate	1	46		
	Advanced	0	22	62	
	Advanced High	0	0	22	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (312)	Beginning	18	6.8	26	9.9	16	9.0	27	8.9	8	4.8
	Intermediate	50	19.0	112	42.6	38	21.5	77	25.4	44	26.2
	Advanced	110	41.8	99	37.6	65	36.7	62	20.5	83	49.4
	Advanced High	85	32.3	26	9.9	58	32.8	137	45.2	33	19.6
6 (426)	Beginning	7	1.8	57	14.4	14	4.3	37	8.9	2	0.7
	Intermediate	57	14.4	214	54.2	58	17.6	91	21.9	89	30.3
	Advanced	113	28.6	113	28.6	124	37.7	131	31.6	147	50.0
	Advanced High	218	55.2	11	2.8	133	40.4	156	37.6	56	19.0
7 (277)	Beginning	1	0.4	36	13.9	3	1.1	13	5.0	1	0.4
	Intermediate	22	8.5	138	53.3	38	14.0	55	21.3	50	21.0
	Advanced	63	24.3	80	30.9	99	36.4	73	28.3	136	57.1
	Advanced High	173	66.8	5	1.9	132	48.5	117	45.3	51	21.4
8 (225)	Beginning	1	0.5	16	8.5	2	0.9	3	1.4	0	0.0
	Intermediate	12	6.3	110	58.2	22	9.9	74	34.1	29	15.8
	Advanced	43	22.8	60	31.7	44	19.8	53	24.4	109	59.6
	Advanced High	133	70.4	3	1.6	154	69.4	87	40.1	45	24.6
9 (280)	Beginning	9	4.5	70	34.8	0	0.0	6	2.3	0	0.0
	Intermediate	44	21.9	80	39.8	0	0.0	72	27.8	4	100.0
	Advanced	64	31.8	49	24.4	2	50.0	95	36.7	0	0.0
	Advanced High	84	41.8	2	1.0	2	50.0	86	33.2	0	0.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
302 67 (22.2%)	Beginning	6			
	Intermediate	3	39		
	Advanced	0	31	50	
	Advanced High	0	2	31	
404 79 (19.6%)	Beginning	1			
	Intermediate	5	82		
	Advanced	0	22	118	
	Advanced High	0	0	52	
272 73 (26.8%)	Beginning	1			
	Intermediate	0	50		
	Advanced	0	22	111	
	Advanced High	0	1	50	
218 65 (29.8%)	Beginning	0			
	Intermediate	1	28		
	Advanced	0	20	87	
	Advanced High	0	1	43	
255 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (161)	Beginning	3	2.3	45	34.1	0	0.0	4	2.6	0	0.0
	Intermediate	32	24.2	47	35.6	0	0.0	47	30.9	0	0.0
	Advanced	54	40.9	38	28.8	0	0.0	65	42.8	0	0.0
	Advanced High	43	32.6	2	1.5	0	0.0	36	23.7	0	0.0
11 (102)	Beginning	2	3.2	23	37.1	0	0.0	3	3.2	0	0.0
	Intermediate	22	35.5	22	35.5	0	0.0	35	37.6	0	0.0
	Advanced	15	24.2	12	19.4	0	0.0	25	26.9	0	0.0
	Advanced High	23	37.1	5	8.1	0	0.0	30	32.3	0	0.0
12 (78)	Beginning	2	3.6	24	42.9	0	0.0	2	2.8	0	0.0
	Intermediate	16	28.6	20	35.7	1	50.0	22	31.0	2	100.0
	Advanced	19	33.9	7	12.5	0	0.0	31	43.7	0	0.0
	Advanced High	19	33.9	5	8.9	1	50.0	16	22.5	0	0.0
ALL (3,140)	Beginning	257	9.4	597	21.9	560	28.1	635	21.2	246	13.5
	Intermediate	531	19.5	1,149	42.2	399	20.0	787	26.2	624	34.2
	Advanced	865	31.7	780	28.6	492	24.6	739	24.6	712	39.0
	Advanced High	1,072	39.3	199	7.3	545	27.3	839	28.0	245	13.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
156 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
99 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
76 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2,766 547 (19.8%)	Beginning	87			
	Intermediate	112	401		
	Advanced	14	185	485	
	Advanced High	0	13	223	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

359	77.8	84.5	81.8	81.3	89.7	91.9	69.0	87.3
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ALGEBRA I PRE-AP

340	75.3	81.5	84.4	84.7	88.5	97.1	76.4	94.0
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ALGEBRA II

275	66.3	78.5	76.9	76.6	84.0	81.8	58.1	86.2
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ALGEBRA II PRE-AP

224	62.6	77.6	81.8	82.6	82.6	88.8	69.4	90.9
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BIOLOGY

329	51.6	75.4	76.4	76.6	74.5	82.7	64.3	84.8
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BIOLOGY PRE-AP

212	60.2	76.1	80.0	80.7	79.2	93.4	73.6	89.9
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CHEMISTRY

337	46.4	70.8	75.6	76.5	52.5	80.1	41.6	80.1
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CHEMISTRY PRE-AP

188	73.1	82.1	82.5	82.5	89.9	92.6	69.5	93.7
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ECONOMICS

66	63.6	75.2	76.4	76.6	69.7	87.9	74.4	91.3
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ENGLISH I

303	58.6	71.1	74.9	75.5	55.1	84.5	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

21	50.3	72.4	75.2	75.7	71.4	90.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

6	48.1	71.7	75.3	76.0	50.0	66.7	41.0	82.5
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ENGLISH I PRE-AP

220	72.4	74.9	81.6	82.8	73.2	95.0	75.7	90.5
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ENGLISH II

289	60.4	75.3	73.7	73.4	72.0	86.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

12	60.4	78.4	88.2	89.9	75.0	100.0	48.6	90.9
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ENGLISH II PRE-AP

216	67.3	76.0	77.5	77.7	75.5	83.8	80.1	93.0
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ENGLISH III

294	55.0	71.9	72.5	72.6	59.2	77.9	59.1	81.6
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ENGLISH IV

295	56.8	74.1	81.4	82.7	70.5	90.5	70.1	91.0
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GEOMETRY

302	45.9	72.0	75.4	75.9	57.0	83.4	52.5	83.3
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GEOMETRY PRE-AP

187	55.1	73.1	80.1	81.4	64.2	96.8	67.4	90.9
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GOVERNMENT

253	56.8	71.8	79.6	81.0	54.2	88.1	59.3	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

245	64.6	76.4	85.2	86.8	77.6	96.7	73.7	91.9
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HS VARSITY BAND

42	70.8	84.3	91.6	92.8	97.6	100.0	70.9	92.0
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PHYSICS

290	54.4	72.6	69.6	69.1	65.5	62.8	54.4	85.7
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PHYSICS PRE-AP

99	57.8	73.1	82.1	83.7	63.6	91.9	65.4	95.2
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PRE-CALCULUS

189	72.0	79.0	78.6	78.5	84.7	80.4	51.1	86.1
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PRE-CALCULUS PRE-AP

89	69.0	80.2	86.1	87.2	91.0	98.9	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

125	58.7	75.2	77.7	78.1	76.8	89.6	69.4	90.0
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SPANISH I

344	72.9	82.0	88.1	89.0	85.8	98.8	76.1	90.2
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SPANISH II

332	66.3	78.5	80.6	80.9	80.1	88.0	76.3	91.1
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STUDIO ART I

433	63.9	79.1	79.3	79.4	83.8	80.6	77.9	92.3
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U.S. HISTORY

273	55.6	68.3	78.6	80.5	44.7	82.1	63.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

236	52.6	72.6	82.0	83.6	63.6	96.2	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

106	65.3	76.3	77.1	77.2	75.5	83.0	75.2	94.5
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WORLD HISTORY

291	50.6	69.1	77.7	79.2	49.1	85.6	51.6	88.8
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WORLD HISTORY PRE-AP

178	61.3	75.8	74.8	74.6	79.2	75.3	76.6	93.5
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Middle School Exams

ASTRONOMY 8

73	50.8	60.1	81.9	84.3	21.9	94.5	66.2	95.3
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MATHEMATICS 6

475	57.5	77.7	77.5	77.5	81.3	87.2	68.6	87.5
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MATHEMATICS 6 PRE-AP

377	73.5	82.3	85.5	85.9	87.5	98.4	72.9	97.2
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MATHEMATICS 7

418	61.5	76.9	79.1	79.3	74.4	92.3	52.0	86.0
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MATHEMATICS 7 PRE-AP

240	78.0	86.0	86.5	86.6	94.6	100.0	69.8	93.0
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MATHEMATICS 8

427	69.6	80.6	82.3	82.5	80.3	88.3	60.1	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

17	77.9	87.3	97.7	98.9	100.0	100.0	74.7	98.0
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MS HEALTH EDUCATION 7

116	76.2	85.5	83.0	82.7	94.0	96.6	78.6	94.8
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MS HEALTH EDUCATION 8

99	68.9	79.2	88.3	89.3	83.8	97.0	76.6	94.7
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MS VARSITY BAND

61	67.5	81.3	98.6	100.5	88.5	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

357	66.3	79.8	97.1	99.0	92.7	99.7	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

314	68.4	81.1	93.2	94.5	90.8	99.7	80.9	98.6
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PHYSICS 8

144	77.8	81.5	83.1	83.3	93.8	95.8	70.5	94.7
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READING LANGUAGE ARTS 6

618	53.3	74.1	79.1	79.7	67.3	88.5	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

228	69.2	80.3	86.1	86.7	89.5	98.7	81.2	97.5
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READING LANGUAGE ARTS 7

415	60.7	79.3	80.4	80.5	82.4	91.6	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

233	68.3	79.8	88.0	88.9	90.6	98.7	83.1	96.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

456	60.0	77.3	82.1	82.7	82.7	92.5	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

209	68.7	79.1	87.5	88.5	89.0	99.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	40.7	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

7	46.8	72.9	78.0	78.6	71.4	71.4	49.6	86.9
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	40.7	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	40.7	*
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SCIENCE 6

514	58.2	74.9	80.1	80.7	64.4	90.7	53.4	89.5
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SCIENCE 6 PRE-AP

339	65.4	77.9	87.2	88.2	78.8	98.2	75.3	98.1
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SCIENCE 7

442	76.8	82.6	81.5	81.4	87.3	89.6	62.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

216	72.9	81.5	84.6	85.0	89.8	98.1	84.8	98.0
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SCIENCE 8

451	60.2	73.5	80.3	81.0	64.1	91.4	63.9	87.0
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TECHNOLOGY APPLICATIONS

220	66.3	77.0	88.5	89.8	79.1	98.6	58.8	94.4
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TEXAS STUDIES 7

484	56.7	74.0	82.3	83.2	66.1	94.2	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

173	68.1	80.5	86.3	87.0	89.0	99.4	74.6	96.6
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U.S. STUDIES 8

487	53.5	74.2	81.3	82.1	63.4	91.6	53.0	88.9
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U.S. STUDIES 8 PRE-AP

182	63.5	78.1	87.3	88.3	82.4	99.5	77.3	97.1
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WORLD CULTURES 6

832	56.1	74.7	79.7	80.3	69.1	89.2	48.4	90.7
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WORLD CULTURES 6 PRE-AP

22	60.0	76.0	86.2	87.3	81.8	100.0	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

526	76.1	81.6			81.0		78.9	
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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GRADE 1 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

271	76.1	85.7			90.0		91.2	
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GRADE 1 READING SPANISH

256	78.7	85.8			90.2		89.5	
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GRADE 2 MATHEMATICS

511	70.6	79.5	82.9		75.9	89.4	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

4	*	*	*		*	*	44.9	*
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GRADE 2 READING

273	67.7	78.5	84.1		73.3	89.7	72.1	91.3
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GRADE 2 READING SPANISH

241	66.6	75.0	80.5		68.0	85.5	75.1	92.0
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GRADE 3 MATHEMATICS

509	65.9	77.3	82.1		73.1	90.2	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

11	61.6	74.4	78.9		72.7	90.9	57.0	77.2
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GRADE 3 READING

301	58.0	74.8	80.1		68.1	92.4	62.6	88.7
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GRADE 3 READING SPANISH

219	58.2	74.9	79.3		68.0	90.4	57.7	88.7
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GRADE 4 LANGUAGE ARTS

294	67.8	77.0	82.6		76.9	95.6	68.3	91.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

209	69.6	74.6	82.0		67.9	94.7	68.5	91.9
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GRADE 4 MATHEMATICS

501	72.6	80.0	82.7		75.4	93.8	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	50.4	*
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GRADE 4 READING

293	54.9	75.4	83.4		73.4	95.9	68.8	92.4
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GRADE 4 READING SPANISH

212	67.8	78.5	82.0		78.3	94.8	80.7	91.8
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GRADE 5 MATHEMATICS

570	73.5	80.6	82.8		78.1	95.3	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	56.2	*
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GRADE 5 READING

348	53.5	76.7	83.2		79.6	98.3	79.5	94.1
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GRADE 5 READING SPANISH

227	71.1	78.8	83.2		80.6	97.4	79.8	94.9
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GRADE 5 SCIENCE

552	77.3	79.9	85.0		77.5	97.5	76.5	95.9
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GRADE 5 SCIENCE SPANISH

24	64.5	72.0	81.2		66.7	91.7	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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