



School Number 197

# JOHN H. REAGAN ELEMENTARY SCHOOL

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	50
KN	35
1	34
2	47
3	47
4	38
5	46
ALL	297

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	3.0	2	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	284	95.6	12	54.5
White	3	1.0	6	27.3
Multiple	1	0.3	1	4.5
Other* (teachers only)	—	—	1	4.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	185	62.3
Economically disadvantaged	282	94.9
Limited English proficient (LEP)	178	59.9
Special education	35	11.8
Talented and Gifted (TAG)	69	23.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	60	2	3.3	1	1.7	0	0.0	56	93.3	1	1.7	0	0.0
	2019	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
	2020	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
KN	2018	49	0	0.0	0	0.0	0	0.0	48	98.0	0	0.0	1	2.0
	2019	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2020	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
1	2018	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2019	50	0	0.0	0	0.0	0	0.0	48	96.0	1	2.0	1	2.0
	2020	34	2	5.9	0	0.0	0	0.0	32	94.1	0	0.0	0	0.0
2	2018	48	0	0.0	1	2.1	0	0.0	47	97.9	0	0.0	0	0.0
	2019	41	1	2.4	1	2.4	0	0.0	39	95.1	0	0.0	0	0.0
	2020	47	0	0.0	0	0.0	0	0.0	45	95.7	1	2.1	1	2.1
3	2018	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2019	46	1	2.2	1	2.2	0	0.0	44	95.7	0	0.0	0	0.0
	2020	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
4	2018	55	0	0.0	0	0.0	0	0.0	54	98.2	1	1.8	0	0.0
	2019	45	2	4.4	1	2.2	0	0.0	42	93.3	0	0.0	0	0.0
	2020	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
5	2018	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2020	46	2	4.3	0	0.0	0	0.0	44	95.7	0	0.0	0	0.0
PK-5	2018	363	3	0.8	2	0.6	0	0.0	354	97.5	3	0.8	1	0.3
	2019	335	11	3.3	3	0.9	0	0.0	319	95.2	1	0.3	1	0.3
	2020	297	9	3.0	0	0.0	0	0.0	284	95.6	3	1.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	60	55	91.7	45	75.0	6	10.0	45	75.0	0	0.0	50	83.3	58.3	41.7	15.0
	2019	52	52	100.0	24	46.2	1	1.9	8	15.4	0	0.0	35	67.3	40.4	59.6	32.7
	2020	50	50	100.0	30	60.0	1	2.0	30	60.0	0	0.0	34	68.0	66.0	34.0	34.0
KN	2018	49	45	91.8	29	59.2	6	12.2	29	59.2	12	24.5	4	8.2	57.1	42.9	0.0
	2019	43	41	95.3	29	67.4	4	9.3	26	60.5	6	14.0	5	11.6	65.1	34.9	0.0
	2020	35	34	97.1	15	42.9	1	2.9	15	42.9	9	25.7	7	20.0	51.4	48.6	0.0
1	2018	43	40	93.0	31	72.1	7	16.3	31	72.1	5	11.6	5	11.6	46.5	53.5	7.0
	2019	50	47	94.0	30	60.0	9	18.0	26	52.0	10	20.0	6	12.0	64.0	36.0	2.0
	2020	34	33	97.1	24	70.6	5	14.7	24	70.6	11	32.4	1	2.9	64.7	35.3	0.0
2	2018	48	42	87.5	35	72.9	6	12.5	35	72.9	8	16.7	1	2.1	41.7	58.3	4.2
	2019	41	39	95.1	31	75.6	7	17.1	29	70.7	5	12.2	4	9.8	43.9	56.1	4.9
	2020	47	42	89.4	26	55.3	10	21.3	26	55.3	14	29.8	1	2.1	63.8	36.2	0.0
3	2018	50	49	98.0	36	72.0	6	12.0	36	72.0	10	20.0	0	0.0	46.0	54.0	2.0
	2019	46	40	87.0	32	69.6	5	10.9	33	71.7	11	23.9	2	4.3	43.5	56.5	0.0
	2020	47	45	95.7	29	61.7	8	17.0	29	61.7	7	14.9	4	8.5	46.8	53.2	0.0
4	2018	55	54	98.2	44	80.0	6	10.9	46	83.6	10	18.2	2	3.6	41.8	58.2	0.0
	2019	45	43	95.6	31	68.9	6	13.3	32	71.1	12	26.7	3	6.7	48.9	51.1	0.0
	2020	38	34	89.5	25	65.8	3	7.9	28	73.7	14	36.8	0	0.0	52.6	47.4	0.0
5	2018	58	54	93.1	42	72.4	6	10.3	46	79.3	17	29.3	1	1.7	39.7	60.3	1.7
	2019	58	57	98.3	43	74.1	10	17.2	49	84.5	14	24.1	3	5.2	37.9	62.1	0.0
	2020	46	44	95.7	29	63.0	7	15.2	33	71.7	14	30.4	4	8.7	47.8	52.2	0.0
PK-5	2018	363	339	93.4	262	72.2	43	11.8	268	73.8	62	17.1	63	17.4	47.4	52.6	4.4
	2019	335	319	95.2	220	65.7	42	12.5	203	60.6	58	17.3	58	17.3	48.7	51.3	6.0
	2020	297	282	94.9	178	59.9	35	11.8	185	62.3	69	23.2	51	17.2	56.2	43.8	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	48	11,061	46	94.8	10,520	95.1	5	10.3	17.8	43	9,830	88.9	88.9
	2019	43	10,918	41	95.8	10,370	95.0	0	0.0	5.7	42	9,637	97.9	88.3
	2020	37	10,874	36	96.3	10,319	94.9	2	5.4	3.8	35	9,815	94.1	90.3
1	2018	41	11,550	39	95.1	11,055	95.7	5	12.3	16.6	39	10,347	95.7	89.6
	2019	50	11,198	48	95.9	10,715	95.7	2	4.0	5.0	48	10,069	96.4	89.9
	2020	37	11,192	35	96.2	10,678	95.4	0	0.0	3.9	34	10,139	93.1	90.6
2	2018	47	11,864	45	97.1	11,398	96.1	2	4.3	15.9	44	10,717	94.5	90.3
	2019	43	11,232	41	97.2	10,781	96.0	2	4.7	4.8	39	10,169	91.5	90.5
	2020	47	11,070	45	95.6	10,616	95.9	1	2.1	3.2	44	10,175	94.4	91.9
3	2018	48	12,536	47	97.3	12,080	96.4	3	6.2	14.4	47	11,431	97.8	91.2
	2019	46	11,452	45	96.8	11,029	96.3	0	0.0	4.6	44	10,478	94.8	91.5
	2020	48	11,093	47	97.6	10,664	96.1	2	4.2	3.5	46	10,181	96.4	91.8
4	2018	56	12,675	54	97.0	12,235	96.5	0	0.0	14.1	54	11,637	97.2	91.8
	2019	46	12,118	45	97.4	11,690	96.5	2	4.3	4.9	44	11,112	94.9	91.7
	2020	40	11,323	39	97.1	10,902	96.3	1	2.5	3.4	38	10,479	95.4	92.5
5	2018	56	12,498	55	97.5	12,078	96.6	0	0.0	6.1	53	11,513	94.4	92.1
	2019	58	12,193	56	96.5	11,779	96.6	3	5.2	4.5	56	11,300	97.1	92.7
	2020	47	11,957	46	96.9	11,518	96.3	1	2.1	3.2	46	11,098	97.3	92.8
KN-5	2018	295	72,186	285	96.5	69,366	96.1	15	5.1	14.0	280	65,475	94.8	90.7
	2019	286	69,110	276	96.6	66,364	96.0	9	3.1	4.9	273	62,765	95.5	90.8
	2020	255	67,509	247	96.6	64,698	95.8	7	2.7	3.5	243	61,887	95.2	91.7



Teachers: 22

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	9.1
Hispanic	12	54.5
White	6	27.3
Multiple	1	4.5
Other	1	4.5

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	7.4	75.9
2018-19	7.7	76.0
2019-20	4.5	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.5
1	3	13.6
2	1	4.5
3	1	4.5
4	0	0.0
5	2	9.1
1-3	5	22.7
More than 3	16	72.7
1 - 5	7	31.8
6 - 10	4	18.2
11 - 20	6	27.3
More than 20	4	18.2

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	11	64.7	12	70.6	17	100.0	16	94.1	11	64.7
	Intermediate	6	35.3	5	29.4	0	0.0	1	5.9	6	35.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	8	33.3	11	45.8	24	100.0	17	70.8	11	45.8
	Intermediate	13	54.2	11	45.8	0	0.0	7	29.2	13	54.2
	Advanced	3	12.5	2	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	2	7.7	5	19.2	15	57.7	8	30.8	4	15.4
	Intermediate	6	23.1	12	46.2	7	26.9	6	23.1	14	53.8
	Advanced	9	34.6	8	30.8	4	15.4	7	26.9	8	30.8
	Advanced High	9	34.6	1	3.8	0	0.0	5	19.2	0	0.0
3 (28)	Beginning	0	0.0	4	14.3	12	42.9	7	25.0	2	7.1
	Intermediate	3	10.7	15	53.6	8	28.6	6	21.4	12	42.9
	Advanced	9	32.1	9	32.1	5	17.9	8	28.6	10	35.7
	Advanced High	16	57.1	0	0.0	3	10.7	7	25.0	4	14.3
4 (26)	Beginning	0	0.0	0	0.0	4	15.4	3	11.5	0	0.0
	Intermediate	5	20.8	12	50.0	5	19.2	3	11.5	6	25.0
	Advanced	15	62.5	11	45.8	13	50.0	6	23.1	15	62.5
	Advanced High	4	16.7	1	4.2	4	15.4	14	53.8	3	12.5


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
22	Beginning	10			
10 (45.5%)	Intermediate	10	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26	Beginning	4			
12 (46.2%)	Intermediate	4	10		
	Advanced	1	7	0	
	Advanced High	0	0	0	
28	Beginning	2			
10 (35.7%)	Intermediate	1	11		
	Advanced	0	5	5	
	Advanced High	0	1	3	
26	Beginning	0			
7 (26.9%)	Intermediate	0	6		
	Advanced	0	4	11	
	Advanced High	0	1	2	

**PERFORMANCE IN 2020**

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
5  (27)	Beginning	0	0.0	1	3.7	2	7.4	1	3.7	0	0.0
	Intermediate	7	25.9	12	44.4	5	18.5	7	25.9	8	29.6
	Advanced	9	33.3	13	48.1	11	40.7	5	18.5	10	37.0
	Advanced High	11	40.7	1	3.7	9	33.3	14	51.9	9	33.3
ALL  (148)	Beginning	21	14.4	33	22.6	74	50.0	52	35.1	28	19.2
	Intermediate	40	27.4	67	45.9	25	16.9	30	20.3	59	40.4
	Advanced	45	30.8	43	29.5	33	22.3	26	17.6	43	29.5
	Advanced High	40	27.4	3	2.1	16	10.8	40	27.0	16	11.0

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
26  16 (61.5%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	6	4	
	Advanced High	0	4	5	
128  55 (43.0%)	Beginning	16			
	Intermediate	16	35		
	Advanced	1	22	20	
	Advanced High	0	6	10	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

34	79.8	84.5			91.2		78.9	
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**GRADE 1 READING**

3	*	*			*		91.2	
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**GRADE 1 READING SPANISH**

31	75.6	83.8			90.3		89.5	
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**GRADE 2 MATHEMATICS**

43	68.2	77.8	82.5		72.1	95.3	76.5	92.3
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**GRADE 2 READING**

20	62.8	75.2	84.9		60.0	100.0	72.1	91.3
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**GRADE 2 READING SPANISH**

23	63.5	72.6	84.0		56.5	100.0	75.1	92.0
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**GRADE 3 MATHEMATICS**

45	60.7	73.8	80.2		68.9	97.8	70.6	90.8
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**GRADE 3 READING**

28	53.2	71.9	86.4		60.7	100.0	62.6	88.7
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**GRADE 3 READING SPANISH**

17	46.8	68.1	78.9		41.2	94.1	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

21	61.9	72.8	84.5		61.9	100.0	68.3	91.7
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

19	67.2	72.7	83.1		68.4	100.0	68.5	91.9
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**GRADE 4 MATHEMATICS**

40	70.6	78.5	82.5		77.5	95.0	71.7	90.4
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**GRADE 4 READING**

20	55.8	75.9	86.8		80.0	100.0	68.8	92.4
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**GRADE 4 READING SPANISH**

19	69.7	79.8	83.1		94.7	100.0	80.7	91.8
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**GRADE 5 MATHEMATICS**

44	76.2	82.6	78.8		81.8	81.8	78.3	91.9
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**GRADE 5 READING**

32	56.5	78.3	84.2		90.6	100.0	79.5	94.1
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**GRADE 5 READING SPANISH**

12	68.6	77.0	84.6		91.7	100.0	79.8	94.9
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**GRADE 5 SCIENCE**

44	84.4	86.3	88.1		93.2	100.0	76.5	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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