



School Number 173

# SIDNEY LANIER ELEMENTARY SCHOOL

Statistics based on all students, including those in choice programs.

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	67
1	44
2	51
3	60
4	106
5	127
6	116
7	88
ALL	700

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	12.4	6	14.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	571	81.6	20	46.5
White	26	3.7	16	37.2
Multiple	14	2.0	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	378	54.0
Economically disadvantaged	599	85.6
Limited English proficient (LEP)	314	44.9
Special education	58	8.3
Talented and Gifted (TAG)	115	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
	2019	52	6	11.5	0	0.0	0	0.0	42	80.8	4	7.7	0	0.0
	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
KN	2018	47	9	19.1	0	0.0	0	0.0	38	80.9	0	0.0	0	0.0
	2019	48	8	16.7	0	0.0	0	0.0	38	79.2	2	4.2	0	0.0
	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
1	2018	66	10	15.2	0	0.0	0	0.0	55	83.3	0	0.0	1	1.5
	2019	45	7	15.6	0	0.0	0	0.0	35	77.8	3	6.7	0	0.0
	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
2	2018	71	9	12.7	0	0.0	0	0.0	61	85.9	0	0.0	1	1.4
	2019	62	8	12.9	0	0.0	0	0.0	51	82.3	1	1.6	2	3.2
	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
3	2018	85	7	8.2	1	1.2	0	0.0	73	85.9	4	4.7	0	0.0
	2019	75	9	12.0	0	0.0	0	0.0	62	82.7	0	0.0	4	5.3
	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
4	2018	107	17	15.9	0	0.0	1	0.9	80	74.8	9	8.4	0	0.0
	2019	118	15	12.7	1	0.8	1	0.8	90	76.3	10	8.5	1	0.8
	2020	106	13	12.3	0	0.0	1	0.9	83	78.3	6	5.7	3	2.8
5	2018	140	26	18.6	0	0.0	2	1.4	100	71.4	7	5.0	5	3.6
	2019	125	16	12.8	0	0.0	2	1.6	98	78.4	9	7.2	0	0.0
	2020	127	17	13.4	0	0.0	1	0.8	96	75.6	10	7.9	3	2.4
PK-5	2018	556	85	15.3	1	0.2	3	0.5	440	79.1	20	3.6	7	1.3
	2019	525	69	13.1	1	0.2	3	0.6	416	79.2	29	5.5	7	1.3
	2020	496	58	11.7	0	0.0	2	0.4	404	81.5	20	4.0	12	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018													
	2019	101	17	16.8	0	0.0	0	0.0	80	79.2	3	3.0	1	1.0
	2020	116	20	17.2	0	0.0	0	0.0	93	80.2	2	1.7	1	0.9
7	2018													
	2019													
	2020	88	9	10.2	0	0.0	0	0.0	74	84.1	4	4.5	1	1.1
6-8	2018													
	2019	101	17	16.8	0	0.0	0	0.0	80	79.2	3	3.0	1	1.0
	2020	204	29	14.2	0	0.0	0	0.0	167	81.9	6	2.9	2	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	40	37	92.5	16	40.0	2	5.0	17	42.5	0	0.0	37	92.5	47.5	52.5	5.0
	2019	52	52	100.0	27	51.9	11	21.2	3	5.8	0	0.0	39	75.0	48.1	51.9	11.5
	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
KN	2018	47	41	87.2	22	46.8	10	21.3	22	46.8	1	2.1	9	19.1	68.1	31.9	0.0
	2019	48	44	91.7	20	41.7	6	12.5	17	35.4	0	0.0	9	18.8	43.8	56.3	0.0
	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
1	2018	66	54	81.8	35	53.0	1	1.5	37	56.1	6	9.1	2	3.0	37.9	62.1	3.0
	2019	45	39	86.7	24	53.3	6	13.3	24	53.3	4	8.9	3	6.7	66.7	33.3	0.0
	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
2	2018	71	61	85.9	34	47.9	9	12.7	37	52.1	8	11.3	6	8.5	52.1	47.9	1.4
	2019	62	52	83.9	33	53.2	5	8.1	32	51.6	4	6.5	4	6.5	43.5	56.5	0.0
	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
3	2018	85	75	88.2	38	44.7	8	9.4	39	45.9	5	5.9	8	9.4	55.3	44.7	0.0
	2019	75	63	84.0	37	49.3	10	13.3	37	49.3	9	12.0	10	13.3	50.7	49.3	0.0
	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
4	2018	107	89	83.2	42	39.3	7	6.5	55	51.4	28	26.2	11	10.3	29.9	70.1	0.0
	2019	118	92	78.0	46	39.0	8	6.8	60	50.8	21	17.8	13	11.0	52.5	47.5	0.0
	2020	106	88	83.0	45	42.5	10	9.4	60	56.6	22	20.8	13	12.3	45.3	54.7	1.9
5	2018	140	117	83.6	58	41.4	7	5.0	85	60.7	48	34.3	9	6.4	35.0	65.0	0.0
	2019	125	83	66.4	53	42.4	7	5.6	73	58.4	43	34.4	4	3.2	32.8	67.2	0.0
	2020	127	97	76.4	53	41.7	10	7.9	72	56.7	35	27.6	7	5.5	48.8	51.2	0.0
PK-5	2018	556	474	85.3	245	44.1	44	7.9	292	52.5	96	17.3	82	14.7	43.3	56.7	0.9
	2019	525	425	81.0	240	45.7	53	10.1	246	46.9	81	15.4	82	15.6	46.5	53.5	1.1
	2020	496	428	86.3	233	47.0	47	9.5	267	53.8	69	13.9	83	16.7	49.4	50.6	2.6



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018																
	2019	101	81	80.2	45	44.6	7	6.9	71	70.3	18	17.8	7	6.9	36.6	63.4	0.0
	2020	116	96	82.8	55	47.4	7	6.0	65	56.0	36	31.0	6	5.2	38.8	61.2	0.0
7	2018																
	2019																
	2020	88	75	85.2	26	29.5	4	4.5	46	52.3	10	11.4	2	2.3	36.4	63.6	0.0
6-8	2018																
	2019	101	81	80.2	45	44.6	7	6.9	71	70.3	18	17.8	7	6.9	36.6	63.4	0.0
	2020	204	171	83.8	81	39.7	11	5.4	111	54.4	46	22.5	8	3.9	37.7	62.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	47	11,061	45	95.7	10,520	95.1	4	8.5	17.8	44	9,830	94.0	88.9
	2019	48	10,918	44	92.7	10,370	95.0	3	6.3	5.7	38	9,637	79.2	88.3
	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
1	2018	67	11,550	64	95.5	11,055	95.7	10	15.0	16.6	62	10,347	93.1	89.6
	2019	44	11,198	42	95.9	10,715	95.7	1	2.3	5.0	42	10,069	95.2	89.9
	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
2	2018	71	11,864	68	95.4	11,398	96.1	10	14.0	15.9	67	10,717	94.0	90.3
	2019	63	11,232	60	96.1	10,781	96.0	1	1.6	4.8	59	10,169	93.8	90.5
	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
3	2018	84	12,536	80	95.9	12,080	96.4	6	7.2	14.4	79	11,431	94.2	91.2
	2019	73	11,452	70	95.3	11,029	96.3	0	0.0	4.6	69	10,478	94.2	91.5
	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
4	2018	106	12,675	103	97.2	12,235	96.5	6	5.6	14.1	102	11,637	95.9	91.8
	2019	118	12,118	114	96.9	11,690	96.5	2	1.7	4.9	112	11,112	95.2	91.7
	2020	107	11,323	103	96.1	10,902	96.3	2	1.9	3.4	102	10,479	95.6	92.5
5	2018	139	12,498	135	97.0	12,078	96.6	4	2.9	6.1	137	11,513	98.3	92.1
	2019	126	12,193	122	96.9	11,779	96.6	2	1.6	4.5	120	11,300	95.2	92.7
	2020	129	11,957	125	96.7	11,518	96.3	0	0.0	3.2	124	11,098	96.0	92.8
KN-5	2018	514	72,186	495	96.3	69,366	96.1	40	7.8	14.0	491	65,475	95.5	90.7
	2019	472	69,110	453	96.0	66,364	96.0	9	1.9	4.9	440	62,765	93.2	90.8
	2020	455	67,509	436	95.9	64,698	95.8	9	2.0	3.5	430	61,887	94.5	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	97	11,096	94	96.5	10,690	96.3	0	0.0	6.1	91	9,953	93.6	89.7
	2020	118	11,110	118	100.0	10,711	96.4	1	0.9	4.2	114	10,111	97.0	91.0
7	2018		10,642			10,187	95.7			17.0		9,495		89.2
	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	85	10,970	85	100.0	10,532	96.0	1	1.2	6.1	83	9,871	97.1	90.0
6-8	2018		31,743			30,374	95.7			14.2		28,312		89.2
	2019	97	31,974	94	96.5	30,622	95.8	0	0.0	7.7	91	28,099	93.6	87.9
	2020	203	32,404	203	100.0	31,100	96.0	2	1.0	5.8	197	29,137	97.0	89.9

**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	20	46.5
White	16	37.2
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	6.9	73.8
<b>2018-19</b>	5.8	65.0
<b>2019-20</b>	4.3	80.5

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.3
1	3	7.0
2	3	7.0
3	5	11.6
4	2	4.7
5	4	9.3
1-3	11	25.6
More than 3	28	65.1
1 - 5	17	39.5
6 - 10	8	18.6
11 - 20	11	25.6
More than 20	3	7.0

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(34)	Beginning	17	50.0	18	52.9	34	100.0	34	100.0	18	52.9
	Intermediate	11	32.4	10	29.4	0	0.0	0	0.0	16	47.1
	Advanced	3	8.8	3	8.8	0	0.0	0	0.0	0	0.0
	Advanced High	3	8.8	3	8.8	0	0.0	0	0.0	0	0.0
1	Beginning	1	5.3	2	10.5	6	31.6	7	36.8	1	5.3
	Intermediate	6	31.6	6	31.6	7	36.8	6	31.6	7	36.8
	Advanced	6	31.6	6	31.6	3	15.8	2	10.5	5	26.3
	Advanced High	6	31.6	5	26.3	3	15.8	4	21.1	6	31.6
(28)	Beginning	0	0.0	7	25.0	5	17.9	3	10.7	2	7.1
	Intermediate	7	25.0	15	53.6	12	42.9	18	64.3	15	53.6
	Advanced	12	42.9	5	17.9	8	28.6	4	14.3	9	32.1
	Advanced High	9	32.1	1	3.6	3	10.7	3	10.7	2	7.1
(31)	Beginning	1	3.2	4	12.9	4	12.9	3	9.7	2	6.5
	Intermediate	2	6.5	18	58.1	10	32.3	8	25.8	9	29.0
	Advanced	9	29.0	7	22.6	11	35.5	6	19.4	16	51.6
	Advanced High	19	61.3	2	6.5	6	19.4	14	45.2	4	12.9
(44)	Beginning	2	4.5	5	11.4	1	2.3	2	4.5	1	2.3
	Intermediate	9	20.5	17	38.6	18	40.9	9	20.5	9	20.5
	Advanced	19	43.2	20	45.5	20	45.5	15	34.1	25	56.8
	Advanced High	14	31.8	2	4.5	5	11.4	18	40.9	9	20.5

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 13 (76.5%)	Beginning	1			
	Intermediate	4	3		
	Advanced	2	1	0	
	Advanced High	0	3	3	
28 13 (46.4%)	Beginning	2			
	Intermediate	4	11		
	Advanced	1	6	2	
	Advanced High	0	0	2	
30 9 (30.0%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	4	12	
	Advanced High	0	0	4	
43 16 (37.2%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	6	18	
	Advanced High	0	0	9	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	3	5.7	6	11.3	6	11.3	0	0.0
	Intermediate	10	18.9	23	43.4	3	5.7	11	20.8	12	22.6
	Advanced	17	32.1	26	49.1	12	22.6	6	11.3	24	45.3
	Advanced High	26	49.1	1	1.9	32	60.4	30	56.6	17	32.1
6 (55)	Beginning	2	3.6	6	10.9	3	5.5	3	5.5	3	5.5
	Intermediate	8	14.5	31	56.4	16	29.1	13	23.6	10	18.2
	Advanced	15	27.3	17	30.9	16	29.1	17	30.9	28	50.9
	Advanced High	30	54.5	1	1.8	20	36.4	22	40.0	14	25.5
7 (26)	Beginning	0	0.0	10	38.5	1	3.8	1	3.8	0	0.0
	Intermediate	2	7.7	14	53.8	0	0.0	3	11.5	11	42.3
	Advanced	6	23.1	2	7.7	8	30.8	11	42.3	14	53.8
	Advanced High	18	69.2	0	0.0	17	65.4	11	42.3	1	3.8
ALL (290)	Beginning	23	7.9	55	19.0	60	20.7	59	20.3	27	9.3
	Intermediate	55	19.0	134	46.2	66	22.8	68	23.4	89	30.7
	Advanced	87	30.0	86	29.7	78	26.9	61	21.0	121	41.7
	Advanced High	125	43.1	15	5.2	86	29.7	102	35.2	53	18.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
52 23 (44.2%)	Beginning	0			
	Intermediate	1	10		
	Advanced	1	4	19	
	Advanced High	0	1	16	
54 16 (29.6%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	1	27	
	Advanced High	0	0	14	
26 3 (11.5%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	1	13	
	Advanced High	0	0	1	
251 94 (37.5%)	Beginning	7			
	Intermediate	14	59		
	Advanced	4	23	91	
	Advanced High	0	4	49	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

63	51.2	74.3	81.6	82.4	71.4	100.0	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

54	64.4	76.3	87.9	89.1	68.5	100.0	72.9	97.2
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**MATHEMATICS 7**

61	50.5	70.3	82.5	83.8	54.1	100.0	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

26	62.3	75.9	84.9	85.9	84.6	100.0	69.8	93.0
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**MS ART I STUDIO**

40	70.9	83.2	91.5	92.4	100.0	100.0	74.7	98.0
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**PHYSICAL EDUCATION 6**

15	55.2	73.1	95.5	97.9	73.3	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

9	56.4	73.8	96.0	98.4	77.8	100.0	80.9	98.6
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**READING LANGUAGE ARTS 6**

63	49.8	72.1	81.3	82.3	55.6	100.0	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

54	70.1	80.9	87.4	88.1	90.7	100.0	81.2	97.5
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**READING LANGUAGE ARTS 7**

62	56.1	76.9	75.3	75.2	77.4	93.5	68.5	86.8
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MS ART I STUDIO**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

25	69.4	80.5	82.4	82.6	84.0	100.0	83.1	96.8
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**SCIENCE 6**

63	41.1	64.7	78.3	79.8	23.8	100.0	53.4	89.5
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**SCIENCE 6 PRE-AP**

53	51.9	69.3	84.7	86.5	52.8	100.0	75.3	98.1
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**SCIENCE 7**

61	60.2	70.1	85.2	86.9	57.4	100.0	62.8	88.5
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**SCIENCE 7 PRE-AP**

26	63.5	75.1	90.3	92.0	80.8	100.0	84.8	98.0
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**TEXAS STUDIES 7**

62	53.2	71.9	83.9	85.2	64.5	98.4	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

25	69.1	81.1	89.4	90.3	88.0	100.0	74.6	96.6
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**WORLD CULTURES 6**

62	49.9	71.1	81.4	82.5	59.7	100.0	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

52	69.3	81.6	88.6	89.3	90.4	100.0	74.9	97.1
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**Elementary School Exams**

**GRADE 1 MATHEMATICS**

43	76.0	81.5			79.1		78.9	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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**GRADE 1 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

26	79.2	87.5			92.3		91.2	
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**GRADE 1 READING SPANISH**

17	75.9	83.9			82.4		89.5	
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**GRADE 2 MATHEMATICS**

50	71.0	79.7	85.2		82.0	100.0	76.5	92.3
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**GRADE 2 READING**

28	61.1	74.0	82.5		75.0	100.0	72.1	91.3
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**GRADE 2 READING SPANISH**

23	66.1	74.6	81.5		60.9	100.0	75.1	92.0
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**GRADE 3 MATHEMATICS**

59	63.1	75.4	82.7		69.5	94.9	70.6	90.8
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**GRADE 3 READING**

39	60.9	76.5	83.4		74.4	94.9	62.6	88.7
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**GRADE 3 READING SPANISH**

20	55.5	73.3	78.9		65.0	95.0	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

101	71.8	79.9	82.5		78.2	95.0	68.3	91.7
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**GRADE 4 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	68.5	*
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**GRADE 4 MATHEMATICS**

105	64.3	73.9	83.4		65.7	100.0	71.7	90.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

98	59.1	77.7	80.5		79.6	94.9	68.8	92.4
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**GRADE 4 READING SPANISH**

7	70.7	80.5	79.6		100.0	100.0	80.7	91.8
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**GRADE 5 MATHEMATICS**

128	71.3	79.0	87.2		75.0	96.1	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

128	57.4	78.7	85.8		83.6	94.5	79.5	94.1
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	79.8	*
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**GRADE 5 SCIENCE**

128	71.8	75.2	89.7		70.3	96.9	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	73.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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