



School Number 17

H. GRADY SPRUCE HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	552
10	457
11	393
12	380
ALL	1,782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	343	19.2	41	36.3
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,400	78.6	16	14.2
White	27	1.5	46	40.7
Multiple	8	0.4	4	3.5
Other* (teachers only)	—	—	6	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,307	73.3
Economically disadvantaged	1,658	93.0
Limited English proficient (LEP)	1,008	56.6
Special education	219	12.3
Talented and Gifted (TAG)	160	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	537	103	19.2	0	0.0	0	0.0	424	79.0	8	1.5	2	0.4
	2019	545	139	25.5	4	0.7	0	0.0	388	71.2	11	2.0	3	0.6
	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
10	2018	437	79	18.1	0	0.0	0	0.0	353	80.8	4	0.9	0	0.0
	2019	469	90	19.2	2	0.4	0	0.0	368	78.5	8	1.7	1	0.2
	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
11	2018	392	70	17.9	1	0.3	0	0.0	315	80.4	5	1.3	1	0.3
	2019	363	61	16.8	2	0.6	0	0.0	292	80.4	7	1.9	1	0.3
	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
12	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
	2019	402	75	18.7	1	0.2	0	0.0	318	79.1	7	1.7	1	0.2
	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
9-12	2018	1,696	312	18.4	1	0.1	0	0.0	1,354	79.8	23	1.4	5	0.3
	2019	1,779	365	20.5	9	0.5	0	0.0	1,366	76.8	33	1.9	6	0.3
	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	537	499	92.9	340	63.3	75	14.0	474	88.3	34	6.3	57	10.6	55.5	44.5	8.8
	2019	545	502	92.1	310	56.9	71	13.0	461	84.6	18	3.3	63	11.6	56.5	43.5	10.6
	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
10	2018	437	399	91.3	238	54.5	57	13.0	374	85.6	32	7.3	18	4.1	51.0	49.0	4.8
	2019	469	435	92.8	293	62.5	67	14.3	391	83.4	32	6.8	23	4.9	54.6	45.4	7.2
	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
11	2018	392	356	90.8	191	48.7	49	12.5	318	81.1	30	7.7	18	4.6	50.5	49.5	0.5
	2019	363	332	91.5	193	53.2	42	11.6	292	80.4	29	8.0	25	6.9	49.0	51.0	1.7
	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
12	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
	2019	402	352	87.6	198	49.3	59	14.7	291	72.4	34	8.5	11	2.7	49.3	50.7	3.0
	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
9-12	2018	1,696	1,554	91.6	907	53.5	225	13.3	1,404	82.8	124	7.3	100	5.9	53.1	46.9	4.4
	2019	1,779	1,621	91.1	994	55.9	239	13.4	1,435	80.7	113	6.4	122	6.9	52.8	47.2	6.2
	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	553	11,716	516	93.3	10,961	93.6	146	26.4	22.9	446	9,718	80.7	82.9
	2019	550	13,484	488	88.7	12,437	92.2	88	16.0	11.5	362	8,723	65.8	64.7
	2020	559	13,875	492	88.0	12,839	92.5	58	10.4	9.0	379	10,020	67.8	72.2
10	2018	464	10,382	437	94.2	9,791	94.3	82	17.7	16.5	391	8,886	84.3	85.6
	2019	479	12,020	435	90.8	11,175	93.0	30	6.3	7.3	356	7,845	74.4	65.3
	2020	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
11	2018	399	9,131	381	95.4	8,661	94.9	46	11.5	12.0	361	8,132	90.4	89.1
	2019	365	10,324	336	92.2	9,693	93.9	12	3.3	4.8	296	7,071	81.1	68.5
	2020	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
12	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
	2019	395	10,368	365	92.4	9,771	94.2	12	3.0	3.3	291	7,151	73.7	69.0
	2020	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
9-12	2018	1,756	39,984	1,658	94.4	37,719	94.3	283	16.1	15.0	1,508	34,508	85.9	86.3
	2019	1,788	46,196	1,623	90.8	43,077	93.2	142	7.9	7.1	1,305	30,790	73.0	66.7
	2020	1,812	47,101	1,637	90.4	43,997	93.4	106	5.9	5.8	1,397	34,322	77.1	72.9

Teachers: 113

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	36.3
Hispanic	16	14.2
White	46	40.7
Multiple	4	3.5
Other	6	5.3

Gender	Number	Percentage
Female	60	53.1
Male	53	46.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.4	67.8
2018-19	7.2	83.2
2019-20	6.0	66.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	17	15.0
1	5	4.4
2	17	15.0
3	9	8.0
4	8	7.1
5	10	8.8
1-3	31	27.4
More than 3	65	57.5
1 - 5	49	43.4
6 - 10	20	17.7
11 - 20	16	14.2
More than 20	11	9.7

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (272)	Beginning	26	9.6	181	66.5	23	16.4	17	6.3	18	12.9
	Intermediate	81	29.8	65	23.9	29	20.7	114	42.1	84	60.0
	Advanced	103	37.9	25	9.2	46	32.9	83	30.6	34	24.3
	Advanced High	62	22.8	1	0.4	42	30.0	57	21.0	4	2.9
10 (254)	Beginning	15	6.1	173	70.0	6	3.8	21	8.6	8	5.3
	Intermediate	51	20.6	38	15.4	39	24.4	96	39.2	101	66.9
	Advanced	82	33.2	33	13.4	61	38.1	64	26.1	32	21.2
	Advanced High	99	40.1	3	1.2	54	33.8	64	26.1	10	6.6
11 (220)	Beginning	12	5.8	130	63.1	3	1.8	17	8.5	8	5.4
	Intermediate	36	17.5	46	22.3	16	9.6	63	31.3	89	59.7
	Advanced	63	30.6	28	13.6	38	22.8	57	28.4	39	26.2
	Advanced High	95	46.1	2	1.0	110	65.9	64	31.8	13	8.7
12 (164)	Beginning	3	1.9	76	49.4	0	0.0	7	4.7	0	0.0
	Intermediate	30	19.5	31	20.1	7	9.2	61	40.7	33	53.2
	Advanced	53	34.4	36	23.4	20	26.3	34	22.7	18	29.0
	Advanced High	68	44.2	11	7.1	49	64.5	48	32.0	11	17.7
ALL (910)	Beginning	56	6.4	560	63.7	32	5.9	62	7.2	34	6.8
	Intermediate	198	22.5	180	20.5	91	16.8	334	38.5	307	61.2
	Advanced	301	34.2	122	13.9	165	30.4	238	27.5	123	24.5
	Advanced High	324	36.9	17	1.9	255	47.0	233	26.9	38	7.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
198 9 (4.5%)	Beginning	5			
	Intermediate	3	60		
	Advanced	0	4	25	
	Advanced High	0	1	1	
227 37 (16.3%)	Beginning	6			
	Intermediate	17	72		
	Advanced	2	8	22	
	Advanced High	1	2	7	
202 42 (20.8%)	Beginning	6			
	Intermediate	13	69		
	Advanced	4	13	19	
	Advanced High	4	0	8	
129 22 (17.1%)	Beginning	0			
	Intermediate	4	20		
	Advanced	2	6	6	
	Advanced High	2	2	6	
756 110 (14.6%)	Beginning	17			
	Intermediate	37	221		
	Advanced	8	31	72	
	Advanced High	7	5	22	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

366	63.9	74.8	75.5	75.5	65.0	83.3	69.0	87.3
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ALGEBRA I PRE-AP

45	78.0	83.5	84.8	85.0	86.7	95.6	76.4	94.0
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ALGEBRA II

199	42.7	63.4	75.5	77.7	30.2	80.9	58.1	86.2
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ALGEBRA II PRE-AP

187	54.1	72.5	80.9	82.3	61.5	86.6	69.4	90.9
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BIOLOGY

343	47.6	73.4	78.4	79.3	65.9	86.9	64.3	84.8
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BIOLOGY PRE-AP

108	58.1	74.9	82.6	84.0	71.3	92.6	73.6	89.9
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CHEMISTRY

304	49.1	72.2	75.5	76.0	56.6	78.3	41.6	80.1
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CHEMISTRY PRE-AP

105	57.2	71.5	80.5	82.0	61.9	92.4	69.5	93.7
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ECONOMICS

110	55.8	69.8	83.1	85.5	48.2	94.5	74.4	91.3
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ENGLISH I

288	51.5	66.2	69.8	70.5	38.2	57.6	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

30	43.9	68.8	68.7	68.6	43.3	56.7	39.0	84.2
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ENGLISH I PRE-AP

137	69.1	71.9	78.2	79.3	62.8	86.1	75.7	90.5
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ENGLISH II

249	49.8	68.6	68.8	68.9	47.8	65.9	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

24	52.0	73.8	82.2	83.7	50.0	95.8	48.6	90.9
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ENGLISH II PRE-AP

115	59.8	70.6	75.9	76.8	61.7	80.0	80.1	93.0
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ENGLISH III

286	50.1	68.8	74.2	75.1	50.3	76.9	59.1	81.6
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ENGLISH IV

248	55.0	73.0	78.4	79.3	67.3	90.3	70.1	91.0
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ENVIRONMENTAL SYSTEMS

17	40.6	63.7	73.3	75.0	23.5	70.6	68.7	89.3
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FRENCH I

102	50.1	65.2	64.3	64.1	39.2	47.1	69.2	83.9
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FRENCH II

70	50.8	61.1	67.3	68.4	27.1	55.7	66.7	87.5
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GEOMETRY

201	36.0	66.9	73.8	75.1	29.4	71.1	52.5	83.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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GEOMETRY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

151	45.6	67.3	80.2	82.5	39.7	89.4	67.4	90.9
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GOVERNMENT

192	61.7	75.0	78.7	79.4	69.3	90.1	59.3	88.6
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HS HEALTH EDUCATION

85	64.5	76.3	87.9	90.0	75.3	98.8	73.7	91.9
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HS VARSITY BAND

38	46.5	71.3	92.6	96.3	47.4	100.0	70.9	92.0
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PHYSICS

268	38.9	63.3	79.8	82.7	31.0	95.9	54.4	85.7
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PHYSICS PRE-AP

54	41.3	62.6	83.0	86.6	24.1	96.3	65.4	95.2
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PRE-CALCULUS

142	55.3	66.5	75.1	76.6	39.4	79.6	51.1	86.1
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PRE-CALCULUS PRE-AP

46	35.0	58.5	76.3	79.5	8.7	87.0	73.5	95.7
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SPANISH I

73	53.3	68.9	72.6	73.3	53.4	76.7	76.1	90.2
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SPANISH II

274	58.2	73.3	79.5	80.6	61.7	90.9	76.3	91.1
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STUDIO ART I

281	56.7	75.0	81.0	82.1	73.7	85.1	77.9	92.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

322	61.5	72.5	75.5	76.0	62.1	82.0	63.8	88.5
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WORLD GEOGRAPHY

342	48.4	70.2	75.8	76.8	52.6	90.9	55.0	90.9
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WORLD HISTORY

301	52.2	70.1	75.4	76.3	57.1	75.4	51.6	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	83.6	84.1	276	425	19.2	47	434	25.5	224	423	17.4	4	*	*	7,116	468	41.8
		2018-19	84.8	87.2	341	429	20.2	57	422	14.0	276	431	22.1	6	410	0.0	7,714	463	39.1
		2019-20	80.0	84.8	304	430	19.1	49	417	16.3	253	433	19.8	2	*	*	7,428	466	39.8
	Mathematics	2017-18	83.6	84.1	276	424	4.7	47	412	4.3	224	427	4.5	4	*	*	7,116	463	20.7
		2018-19	84.8	87.2	341	434	9.1	57	412	1.8	276	438	10.9	6	427	0.0	7,714	461	19.7
		2019-20	80.0	84.8	304	432	9.2	49	409	6.1	253	436	9.9	2	*	*	7,428	461	21.7
ACT	English	2017-18	77.3	82.3	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,959	15	26.5
		2018-19	74.6	82.5	300	13	10.3	44	13	13.6	249	13	10.0	5	*	*	7,297	15	27.0
		2019-20	71.8	81.2	273	13	12.1	41	12	7.3	230	13	13.0	2	*	*	7,116	15	28.9
	Mathematics	2017-18	77.3	82.3	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,959	17	14.8
		2018-19	74.6	82.5	300	17	9.0	44	16	4.5	249	17	10.0	5	*	*	7,297	18	19.2
		2019-20	71.8	81.2	273	16	5.5	41	16	2.4	230	16	6.1	2	*	*	7,116	17	14.3
	Reading	2017-18	77.3	82.3	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,959	17	19.0
		2018-19	74.6	82.5	300	15	10.0	44	15	4.5	249	15	11.2	5	*	*	7,297	17	21.0
		2019-20	71.8	81.2	273	14	5.5	41	13	4.9	230	14	5.7	2	*	*	7,116	16	18.4
	Science	2017-18	77.3	82.3	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,959	17	12.9
		2018-19	74.6	82.5	300	16	5.7	44	16	4.5	249	17	6.0	5	*	*	7,297	17	14.5
		2019-20	71.8	81.2	273	15	4.8	41	14	2.4	230	15	5.2	2	*	*	7,116	17	13.8
	Composite	2017-18	77.3	82.3	255	15	–	40	15	–	212	15	–	3	*	–	6,959	17	–
		2018-19	74.6	82.5	300	15	–	44	15	–	249	16	–	5	*	–	7,297	17	–
		2019-20	71.8	81.2	273	15	–	41	14	–	230	15	–	2	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	14	422	64.3	1	*	*	13	428	69.2	0			0			1,836	466	72.5
		2018	15	393	46.7	1	*	*	14	391	42.9	0			0			2,063	473	74.2
		2019	14	438	71.4	1	*	*	13	437	69.2	0			0			2,013	463	69.8
	Mathematics	2017	14	458	42.9	1	*	*	13	459	46.2	0			0			1,836	467	59.8
		2018	15	443	46.7	1	*	*	14	439	42.9	0			0			2,063	477	64.0
		2019	14	468	85.7	1	*	*	13	469	84.6	0			0			2,013	460	62.6
10	Reading & Writing	2017	377	382	21.0	64	370	15.6	312	384	21.8	1	*	*	0			8,857	417	39.0
		2018	364	373	19.2	65	357	13.8	290	377	21.0	4	*	*	3	*	*	8,620	418	41.8
		2019	303	364	13.5	58	362	13.8	238	364	13.4	4	*	*	3	*	*	8,689	414	38.2
	Mathematics	2017	377	406	12.2	64	393	6.3	312	409	13.5	1	*	*	0			8,857	428	22.1
		2018	364	398	11.3	65	386	7.7	290	402	12.4	4	*	*	3	*	*	8,620	426	25.3
		2019	303	407	10.2	58	395	5.2	238	411	11.3	4	*	*	3	*	*	8,689	426	20.7
11	Reading & Writing	2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
		2019	2	*	*	1	*	*	1	*	*	0			0			2,726	482	56.3
	Mathematics	2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6
		2019	2	*	*	1	*	*	1	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

187	16,384	1.6	2.2	28	15.0	37.1
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Biology

8	663	1.4	2.4	0	0.0	43.9
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Calculus AB

11	665	1.7	2.6	2	18.2	43.3
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Chemistry

10	239	1.0	2.0	0	0.0	30.5
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English Language and Composition

25	1,472	1.3	2.0	2	8.0	27.1
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English Literature and Composition

18	1,334	1.6	2.0	3	16.7	27.3
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Human Geography

55	1,592	1.2	1.9	4	7.3	31.0
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Psychology

5	490	*	2.4	*	*	45.3
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Spanish Language and Culture

15	905	3.9	3.9	13	86.7	90.1
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Statistics

9	448	1.2	2.3	0	0.0	36.4
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Studio Art: 2-D Design Portfolio

2	186	*	3.0	*	*	73.7
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Studio Art: Drawing Portfolio

1	43	*	3.5	*	*	90.7
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United States History

19	1,519	1.4	1.7	1	5.3	21.0
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World History

9	1,511	1.0	2.0	0	0.0	28.7
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