Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 157

JAMES S. HOGG ELEMENTARY SCHOOL

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

Mask image designed by Freepik http://www.freepik.com

JAMES S. HOGG ELEMENTARY SCHOOL (157)　　　　　　　　　　　　　　　　　　　　　**2**

September 3, 2020　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_CONTENTS　　2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	44
1	49
2	35
3	32
4	38
5	32
ALL	291

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	6.9	0	0.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	249	85.6	16	64.0
White	18	6.2	9	36.0
Multiple	3	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	134	46.0
Economically disadvantaged	271	93.1
Limited English proficient (LEP)	123	42.3
Special education	45	15.5
Talented and Gifted (TAG)	51	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	68	6	8.8	1	1.5	0	0.0	59	86.8	2	2.9	0	0.0
	2019	53	4	7.5	0	0.0	0	0.0	45	84.9	4	7.5	0	0.0
	2020	61	2	3.3	0	0.0	0	0.0	54	88.5	5	8.2	0	0.0
KN	2018	35	2	5.7	0	0.0	0	0.0	29	82.9	1	2.9	3	8.6
	2019	43	3	7.0	1	2.3	0	0.0	37	86.0	1	2.3	1	2.3
	2020	44	3	6.8	0	0.0	0	0.0	33	75.0	7	15.9	1	2.3
1	2018	38	8	21.1	0	0.0	0	0.0	29	76.3	0	0.0	1	2.6
	2019	34	1	2.9	0	0.0	0	0.0	30	88.2	2	5.9	1	2.9
	2020	49	2	4.1	1	2.0	0	0.0	43	87.8	2	4.1	1	2.0
2	2018	41	3	7.3	0	0.0	0	0.0	36	87.8	2	4.9	0	0.0
	2019	32	6	18.8	0	0.0	0	0.0	26	81.3	0	0.0	0	0.0
	2020	35	0	0.0	0	0.0	0	0.0	32	91.4	2	5.7	1	2.9
3	2018	30	5	16.7	0	0.0	0	0.0	24	80.0	1	3.3	0	0.0
	2019	40	4	10.0	0	0.0	0	0.0	35	87.5	1	2.5	0	0.0
	2020	32	5	15.6	0	0.0	0	0.0	27	84.4	0	0.0	0	0.0
4	2018	37	2	5.4	0	0.0	1	2.7	33	89.2	1	2.7	0	0.0
	2019	35	5	14.3	0	0.0	0	0.0	28	80.0	2	5.7	0	0.0
	2020	38	4	10.5	0	0.0	0	0.0	33	86.8	1	2.6	0	0.0
5	2018	33	2	6.1	0	0.0	0	0.0	30	90.9	1	3.0	0	0.0
	2019	31	3	9.7	0	0.0	1	3.2	26	83.9	1	3.2	0	0.0
	2020	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
PK-5	2018	282	28	9.9	1	0.4	1	0.4	240	85.1	8	2.8	4	1.4
	2019	268	26	9.7	1	0.4	1	0.4	227	84.7	11	4.1	2	0.7
	2020	291	20	6.9	1	0.3	0	0.0	249	85.6	18	6.2	3	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	68	59	86.8	30	44.1	6	8.8	32	47.1	0	0.0	49	72.1	51.5	48.5	26.5
	2019	53	52	98.1	19	35.8	5	9.4	11	20.8	0	0.0	32	60.4	56.6	43.4	41.5
	2020	61	60	98.4	27	44.3	3	4.9	30	49.2	0	0.0	48	78.7	45.9	54.1	21.3
KN	2018	35	24	68.6	11	31.4	3	8.6	12	34.3	3	8.6	13	37.1	74.3	25.7	0.0
	2019	43	35	81.4	19	44.2	1	2.3	18	41.9	4	9.3	9	20.9	46.5	53.5	0.0
	2020	44	38	86.4	14	31.8	4	9.1	15	34.1	3	6.8	10	22.7	40.9	59.1	0.0
1	2018	38	33	86.8	18	47.4	6	15.8	22	57.9	7	18.4	5	13.2	60.5	39.5	7.9
	2019	34	28	82.4	12	35.3	5	14.7	13	38.2	8	23.5	1	2.9	61.8	38.2	5.9
	2020	49	44	89.8	21	42.9	4	8.2	14	28.6	10	20.4	7	14.3	46.9	53.1	0.0
2	2018	41	37	90.2	20	48.8	16	39.0	21	51.2	7	17.1	4	9.8	73.2	26.8	4.9
	2019	32	31	96.9	16	50.0	7	21.9	17	53.1	8	25.0	3	9.4	59.4	40.6	0.0
	2020	35	32	91.4	13	37.1	5	14.3	15	42.9	7	20.0	3	8.6	62.9	37.1	2.9
3	2018	30	25	83.3	12	40.0	11	36.7	13	43.3	9	30.0	3	10.0	46.7	53.3	3.3
	2019	40	36	90.0	22	55.0	13	32.5	21	52.5	7	17.5	3	7.5	70.0	30.0	0.0
	2020	32	32	100.0	17	53.1	6	18.8	17	53.1	8	25.0	2	6.3	56.3	43.8	0.0
4	2018	37	36	97.3	22	59.5	8	21.6	29	78.4	8	21.6	3	8.1	56.8	43.2	2.7
	2019	35	32	91.4	10	28.6	10	28.6	16	45.7	9	25.7	3	8.6	42.9	57.1	0.0
	2020	38	35	92.1	20	52.6	13	34.2	27	71.1	11	28.9	0	0.0	73.7	26.3	0.0
5	2018	33	32	97.0	17	51.5	9	27.3	25	75.8	5	15.2	2	6.1	57.6	42.4	0.0
	2019	31	30	96.8	19	61.3	8	25.8	25	80.6	7	22.6	2	6.5	67.7	32.3	0.0
	2020	32	30	93.8	11	34.4	10	31.3	16	50.0	12	37.5	0	0.0	37.5	62.5	0.0
PK-5	2018	282	246	87.2	130	46.1	59	20.9	154	54.6	39	13.8	79	28.0	59.6	40.4	8.9
	2019	268	244	91.0	117	43.7	49	18.3	121	45.1	43	16.0	53	19.8	57.5	42.5	9.0
	2020	291	271	93.1	123	42.3	45	15.5	134	46.0	51	17.5	70	24.1	51.2	48.8	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	35	11,061	33	94.2	10,520	95.1	5	14.1	17.8	31	9,830	87.5	88.9
	2019	43	10,918	41	94.6	10,370	95.0	2	4.6	5.7	41	9,637	94.9	88.3
	2020	44	10,874	41	95.2	10,319	94.9	1	2.3	3.8	39	9,815	89.6	90.3
1	2018	37	11,550	35	94.8	11,055	95.7	3	8.2	16.6	32	10,347	87.1	89.6
	2019	35	11,198	34	95.4	10,715	95.7	0	0.0	5.0	33	10,069	93.4	89.9
	2020	48	11,192	46	96.0	10,678	95.4	1	2.1	3.9	46	10,139	95.4	90.6
2	2018	42	11,864	40	95.7	11,398	96.1	5	12.0	15.9	39	10,717	93.4	90.3
	2019	32	11,232	30	95.4	10,781	96.0	0	0.0	4.8	29	10,169	91.6	90.5
	2020	36	11,070	35	96.1	10,616	95.9	0	0.0	3.2	34	10,175	93.7	91.9
3	2018	31	12,536	30	96.8	12,080	96.4	6	19.6	14.4	25	11,431	81.7	91.2
	2019	40	11,452	39	95.5	11,029	96.3	3	7.4	4.6	39	10,478	96.4	91.5
	2020	32	11,093	31	95.6	10,664	96.1	0	0.0	3.5	29	10,181	90.2	91.8
4	2018	37	12,675	35	96.2	12,235	96.5	3	8.2	14.1	32	11,637	87.0	91.8
	2019	32	12,118	30	95.8	11,690	96.5	0	0.0	4.9	29	11,112	91.9	91.7
	2020	37	11,323	35	94.3	10,902	96.3	0	0.0	3.4	33	10,479	89.5	92.5
5	2018	32	12,498	31	97.0	12,078	96.6	0	0.0	6.1	30	11,513	92.7	92.1
	2019	32	12,193	31	96.1	11,779	96.6	2	6.3	4.5	29	11,300	90.9	92.7
	2020	33	11,957	32	95.4	11,518	96.3	0	0.0	3.2	29	11,098	87.4	92.8
KN-5	2018	214	72,186	205	95.7	69,366	96.1	22	10.3	14.0	189	65,475	88.4	90.7
	2019	214	69,110	204	95.4	66,364	96.0	7	3.3	4.9	200	62,765	93.4	90.8
	2020	230	67,509	220	95.4	64,698	95.8	2	0.9	3.5	210	61,887	91.2	91.7

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	16	64.0
White	9	36.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.9	91.7
2018-19	7.2	76.0
2019-20	6.0	92.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	2	8.0
2	1	4.0
3	0	0.0
4	1	4.0
5	2	8.0
1-3	3	12.0
More than 3	21	84.0
1 - 5	6	24.0
6 - 10	12	48.0
11 - 20	4	16.0
More than 20	2	8.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (12)	Beginning	10	83.3	7	58.3	10	83.3	9	75.0	9	75.0
	Intermediate	2	16.7	5	41.7	2	16.7	3	25.0	3	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	6	30.0	5	25.0	18	90.0	14	70.0	7	35.0
	Intermediate	8	40.0	12	60.0	1	5.0	5	25.0	12	60.0
	Advanced	4	20.0	2	10.0	1	5.0	0	0.0	0	0.0
	Advanced High	2	10.0	1	5.0	0	0.0	1	5.0	1	5.0
2 (13)	Beginning	0	0.0	2	15.4	4	30.8	2	15.4	1	7.7
	Intermediate	2	15.4	11	84.6	5	38.5	4	30.8	6	46.2
	Advanced	6	46.2	0	0.0	4	30.8	6	46.2	6	46.2
	Advanced High	5	38.5	0	0.0	0	0.0	1	7.7	0	0.0
3 (15)	Beginning	0	0.0	2	13.3	6	40.0	3	20.0	1	6.7
	Intermediate	1	6.7	12	80.0	5	33.3	2	13.3	7	46.7
	Advanced	4	26.7	1	6.7	4	26.7	3	20.0	7	46.7
	Advanced High	10	66.7	0	0.0	0	0.0	7	46.7	0	0.0
4 (18)	Beginning	0	0.0	0	0.0	0	0.0	2	11.1	0	0.0
	Intermediate	3	16.7	4	22.2	6	33.3	0	0.0	2	11.1
	Advanced	8	44.4	10	55.6	8	44.4	4	22.2	11	61.1
	Advanced High	7	38.9	4	22.2	4	22.2	12	66.7	5	27.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
18 / 3 (16.7%)	Beginning	7			
	Intermediate	3	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 / 4 (30.8%)	Beginning	1			
	Intermediate	1	5		
	Advanced	1	2	3	
	Advanced High	0	0	0	
15 / 1 (6.7%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	1	6	
	Advanced High	0	0	0	
18 / 5 (27.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	11	
	Advanced High	0	0	5	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (10)	Beginning	0	0.0	0	0.0	1	10.0	1	10.0	0	0.0
	Intermediate	1	10.0	5	50.0	1	10.0	1	10.0	1	10.0
	Advanced	4	40.0	5	50.0	0	0.0	0	0.0	5	50.0
	Advanced High	5	50.0	0	0.0	8	80.0	8	80.0	4	40.0
ALL (88)	Beginning	16	18.2	16	18.2	39	44.3	31	35.2	18	20.5
	Intermediate	17	19.3	49	55.7	20	22.7	15	17.0	31	35.2
	Advanced	26	29.5	18	20.5	17	19.3	13	14.8	29	33.0
	Advanced High	29	33.0	5	5.7	12	13.6	29	33.0	10	11.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
10 **5 (50.0%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1	4	
	Advanced High	0	0	4	
74 **18 (24.3%)**	Beginning	9			
	Intermediate	4		23	
	Advanced	1	4	24	
	Advanced High	0	0	9	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

| 45 | 79.7 | 84.4 | | | 84.4 | | 78.9 | |

GRADE 1 READING

| 27 | 71.9 | 83.1 | | | 85.2 | | 91.2 | |

GRADE 1 READING SPANISH

| 18 | 83.6 | 89.1 | | | 100.0 | | 89.5 | |

GRADE 2 MATHEMATICS

| 36 | 64.3 | 75.1 | 83.0 | | 63.9 | 100.0 | 76.5 | 92.3 |

GRADE 2 READING

| 22 | 63.6 | 75.8 | 84.3 | | 59.1 | 95.5 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 14 | 53.6 | 65.2 | 82.4 | | 42.9 | 100.0 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 27 | 75.1 | 83.4 | 80.2 | | 77.8 | 70.4 | 70.6 | 90.8 |

GRADE 3 READING

| 14 | 54.3 | 72.6 | 72.8 | | 64.3 | 64.3 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 13 | 68.1 | 80.8 | 78.8 | | 61.5 | 76.9 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 21 | 57.7 | 69.8 | 77.8 | | 61.9 | 95.2 | 68.3 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS SPANISH								
11	80.7	84.0	82.5		100.0	100.0	68.5	91.9
GRADE 4 MATHEMATICS								
32	71.4	79.1	83.5		75.0	100.0	71.7	90.4
GRADE 4 READING								
21	54.0	74.9	79.5		71.4	95.2	68.8	92.4
GRADE 4 READING SPANISH								
11	76.4	84.2	82.5		90.9	100.0	80.7	91.8
GRADE 5 MATHEMATICS								
31	66.7	75.6	79.8		61.3	96.8	78.3	91.9
GRADE 5 READING								
22	49.8	74.9	78.4		72.7	90.9	79.5	94.1
GRADE 5 READING SPANISH								
9	73.2	80.4	81.6		77.8	88.9	79.8	94.9
GRADE 5 SCIENCE								
22	65.7	69.7	78.5		59.1	90.9	76.5	95.9
GRADE 5 SCIENCE SPANISH								
9	70.4	76.6	83.1		66.7	100.0	73.2	94.7

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								