



School Number 139

PAUL L. DUNBAR LEARNING CENTER

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 12. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	98
1	65
2	70
3	65
4	72
5	77
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	370	72.0	25	75.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	129	25.1	7	21.2
White	0	0.0	1	3.0
Multiple	13	2.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	29.8
Economically disadvantaged	508	98.8
Limited English proficient (LEP)	101	19.6
Special education	74	14.4
Talented and Gifted (TAG)	75	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	43	32	74.4	0	0.0	0	0.0	9	20.9	0	0.0	2	4.7
	2019	50	35	70.0	2	4.0	0	0.0	11	22.0	0	0.0	2	4.0
	2020	67	47	70.1	0	0.0	0	0.0	17	25.4	0	0.0	3	4.5
KN	2018	75	62	82.7	1	1.3	0	0.0	12	16.0	0	0.0	0	0.0
	2019	53	34	64.2	0	0.0	0	0.0	18	34.0	0	0.0	1	1.9
	2020	98	69	70.4	1	1.0	0	0.0	22	22.4	0	0.0	6	6.1
1	2018	73	63	86.3	0	0.0	0	0.0	9	12.3	1	1.4	0	0.0
	2019	67	51	76.1	1	1.5	0	0.0	14	20.9	0	0.0	1	1.5
	2020	65	40	61.5	0	0.0	0	0.0	24	36.9	0	0.0	1	1.5
2	2018	84	63	75.0	0	0.0	0	0.0	18	21.4	3	3.6	0	0.0
	2019	59	48	81.4	1	1.7	0	0.0	8	13.6	2	3.4	0	0.0
	2020	70	52	74.3	0	0.0	0	0.0	17	24.3	0	0.0	1	1.4
3	2018	87	74	85.1	0	0.0	0	0.0	12	13.8	1	1.1	0	0.0
	2019	77	56	72.7	1	1.3	0	0.0	16	20.8	3	3.9	1	1.3
	2020	65	54	83.1	0	0.0	0	0.0	10	15.4	0	0.0	1	1.5
4	2018	91	74	81.3	0	0.0	0	0.0	16	17.6	0	0.0	0	0.0
	2019	84	66	78.6	0	0.0	0	0.0	17	20.2	1	1.2	0	0.0
	2020	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
5	2018	84	62	73.8	0	0.0	0	0.0	21	25.0	0	0.0	1	1.2
	2019	90	74	82.2	0	0.0	0	0.0	15	16.7	0	0.0	0	0.0
	2020	77	59	76.6	1	1.3	0	0.0	17	22.1	0	0.0	0	0.0
PK-5	2018	537	430	80.1	1	0.2	0	0.0	97	18.1	5	0.9	3	0.6
	2019	480	364	75.8	5	1.0	0	0.0	99	20.6	6	1.3	5	1.0
	2020	514	370	72.0	2	0.4	0	0.0	129	25.1	0	0.0	13	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	43	42	97.7	7	16.3	1	2.3	10	23.3	0	0.0	35	81.4	55.8	44.2	18.6
	2019	50	50	100.0	9	18.0	5	10.0	2	4.0	0	0.0	37	74.0	50.0	50.0	18.0
	2020	67	67	100.0	10	14.9	5	7.5	12	17.9	0	0.0	55	82.1	49.3	50.7	13.4
KN	2018	75	67	89.3	9	12.0	4	5.3	11	14.7	5	6.7	17	22.7	46.7	53.3	2.7
	2019	53	53	100.0	15	28.3	11	20.8	8	15.1	3	5.7	16	30.2	56.6	43.4	0.0
	2020	98	97	99.0	17	17.3	7	7.1	17	17.3	13	13.3	30	30.6	45.9	54.1	0.0
1	2018	73	69	94.5	7	9.6	4	5.5	8	11.0	6	8.2	5	6.8	50.7	49.3	1.4
	2019	67	65	97.0	9	13.4	8	11.9	13	19.4	10	14.9	3	4.5	53.7	46.3	1.5
	2020	65	64	98.5	21	32.3	10	15.4	21	32.3	7	10.8	13	20.0	58.5	41.5	4.6
2	2018	84	81	96.4	13	15.5	9	10.7	21	25.0	9	10.7	6	7.1	53.6	46.4	2.4
	2019	59	58	98.3	9	15.3	6	10.2	14	23.7	10	16.9	9	15.3	50.8	49.2	0.0
	2020	70	68	97.1	12	17.1	8	11.4	11	15.7	18	25.7	12	17.1	51.4	48.6	0.0
3	2018	87	86	98.9	9	10.3	14	16.1	19	21.8	13	14.9	4	4.6	58.6	41.4	1.1
	2019	77	74	96.1	15	19.5	11	14.3	23	29.9	13	16.9	8	10.4	50.6	49.4	0.0
	2020	65	65	100.0	10	15.4	12	18.5	12	18.5	7	10.8	9	13.8	50.8	49.2	0.0
4	2018	91	91	100.0	12	13.2	18	19.8	70	76.9	13	14.3	3	3.3	46.2	53.8	0.0
	2019	84	82	97.6	11	13.1	16	19.0	58	69.0	13	15.5	11	13.1	59.5	40.5	0.0
	2020	72	71	98.6	20	27.8	12	16.7	48	66.7	12	16.7	7	9.7	58.3	41.7	0.0
5	2018	84	79	94.0	14	16.7	14	16.7	68	81.0	8	9.5	6	7.1	48.8	51.2	1.2
	2019	90	87	96.7	11	12.2	18	20.0	66	73.3	13	14.4	5	5.6	45.6	54.4	0.0
	2020	77	76	98.7	11	14.3	20	26.0	32	41.6	18	23.4	8	10.4	59.7	40.3	1.3
PK-5	2018	537	515	95.9	71	13.2	64	11.9	207	38.5	54	10.1	76	14.2	51.2	48.8	2.8
	2019	480	469	97.7	79	16.5	75	15.6	184	38.3	62	12.9	89	18.5	52.3	47.7	2.1
	2020	514	508	98.8	101	19.6	74	14.4	153	29.8	75	14.6	134	26.1	53.1	46.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	80	11,061	74	93.0	10,520	95.1	16	20.0	17.8	70	9,830	87.5	88.9
	2019	54	10,918	51	94.0	10,370	95.0	6	11.1	5.7	41	9,637	75.7	88.3
	2020	90	10,874	86	94.8	10,319	94.9	3	3.3	3.8	83	9,815	92.1	90.3
1	2018	74	11,550	70	93.7	11,055	95.7	15	20.2	16.6	64	10,347	86.1	89.6
	2019	69	11,198	65	94.3	10,715	95.7	6	8.7	5.0	59	10,069	85.1	89.9
	2020	63	11,192	59	93.9	10,678	95.4	2	3.2	3.9	56	10,139	88.9	90.6
2	2018	83	11,864	79	94.3	11,398	96.1	24	28.8	15.9	73	10,717	87.6	90.3
	2019	57	11,232	53	93.9	10,781	96.0	6	10.6	4.8	45	10,169	79.5	90.5
	2020	68	11,070	64	94.6	10,616	95.9	1	1.5	3.2	62	10,175	91.7	91.9
3	2018	87	12,536	83	95.2	12,080	96.4	20	23.0	14.4	81	11,431	93.1	91.2
	2019	76	11,452	72	94.8	11,029	96.3	5	6.6	4.6	63	10,478	82.8	91.5
	2020	64	11,093	59	92.1	10,664	96.1	3	4.7	3.5	53	10,181	83.4	91.8
4	2018	92	12,675	87	94.4	12,235	96.5	26	28.3	14.1	74	11,637	80.5	91.8
	2019	83	12,118	79	95.4	11,690	96.5	7	8.4	4.9	70	11,112	84.2	91.7
	2020	71	11,323	68	94.8	10,902	96.3	4	5.6	3.4	66	10,479	92.6	92.5
5	2018	78	12,498	74	94.8	12,078	96.6	2	2.6	6.1	66	11,513	84.3	92.1
	2019	87	12,193	83	95.6	11,779	96.6	5	5.8	4.5	75	11,300	86.6	92.7
	2020	78	11,957	75	96.2	11,518	96.3	4	5.1	3.2	70	11,098	89.4	92.8
KN-5	2018	495	72,186	466	94.2	69,366	96.1	103	20.8	14.0	428	65,475	86.5	90.7
	2019	426	69,110	404	94.8	66,364	96.0	35	8.2	4.9	353	62,765	82.9	90.8
	2020	434	67,509	410	94.5	64,698	95.8	17	3.9	3.5	390	61,887	89.9	91.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	75.8
Hispanic	7	21.2
White	1	3.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.2	70.7
2018-19	6.7	35.0
2019-20	4.4	90.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	1	3.0
3	2	6.1
4	5	15.2
5	3	9.1
1-3	4	12.1
More than 3	28	84.8
1 - 5	12	36.4
6 - 10	7	21.2
11 - 20	7	21.2
More than 20	6	18.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	9	56.3	11	68.8	16	100.0	13	81.3	10	62.5
	Intermediate	3	18.8	4	25.0	0	0.0	3	18.8	6	37.5
	Advanced	4	25.0	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	3	14.3	9	42.9	10	47.6	13	61.9	9	42.9
	Intermediate	4	19.0	4	19.0	10	47.6	4	19.0	6	28.6
	Advanced	12	57.1	5	23.8	1	4.8	4	19.0	6	28.6
	Advanced High	2	9.5	3	14.3	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	2	20.0	4	40.0	0	0.0	3	27.3	0	0.0
	Intermediate	0	0.0	4	40.0	0	0.0	7	63.6	0	0.0
	Advanced	6	60.0	2	20.0	0	0.0	1	9.1	0	0.0
	Advanced High	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (10)	Beginning	1	10.0	1	10.0	0	0.0	5	50.0	0	0.0
	Intermediate	2	20.0	8	80.0	0	0.0	2	20.0	0	0.0
	Advanced	5	50.0	1	10.0	0	0.0	2	20.0	0	0.0
	Advanced High	2	20.0	0	0.0	0	0.0	1	10.0	0	0.0
4 (20)	Beginning	7	35.0	1	5.0	0	0.0	7	35.0	0	0.0
	Intermediate	9	45.0	13	65.0	0	0.0	9	45.0	0	0.0
	Advanced	2	10.0	6	30.0	0	0.0	1	5.0	0	0.0
	Advanced High	2	10.0	0	0.0	0	0.0	3	15.0	0	0.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 7 (38.9%)	Beginning	6			
	Intermediate	2	4		
	Advanced	1	4	1	
	Advanced High	0	0	0	
9 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	5	45.5	5	45.5	0	0.0	4	36.4	0	0.0
	Intermediate	0	0.0	3	27.3	0	0.0	1	9.1	0	0.0
	Advanced	1	9.1	2	18.2	0	0.0	2	18.2	0	0.0
	Advanced High	5	45.5	1	9.1	0	0.0	4	36.4	0	0.0
ALL (89)	Beginning	27	30.7	31	35.2	26	70.3	45	50.6	19	51.4
	Intermediate	18	20.5	36	40.9	10	27.0	26	29.2	12	32.4
	Advanced	30	34.1	17	19.3	1	2.7	10	11.2	6	16.2
	Advanced High	13	14.8	4	4.5	0	0.0	8	9.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
10 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
62 7 (11.3%)	Beginning	6			
	Intermediate	2	4		
	Advanced	1	4	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

57	79.7	84.4			78.9		78.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

42	83.8	90.3			92.9		91.2	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

18	93.3	95.6			94.4		89.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

64	75.3	82.8	80.9		84.4	95.3	76.5	92.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING

55	70.9	80.6	81.0		76.4	89.1	72.1	91.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

9	82.2	86.7	88.1		88.9	100.0	75.1	92.0
---	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

61	56.4	70.9	79.0		54.1	90.2	70.6	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	57.0	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING

53	46.1	67.7	74.4		43.4	84.9	62.6	88.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

7	64.3	78.6	74.7		85.7	85.7	57.7	88.7
---	------	------	------	--	------	------	------	------

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

51	60.7	71.9	80.4		62.7	100.0	68.3	91.7
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

16	77.2	81.0	78.8		81.3	93.8	68.5	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

66	57.2	68.7	78.8		54.5	90.9	71.7	90.4
----	------	------	------	--	------	------	------	------

GRADE 4 READING

50	50.3	72.9	75.8		62.0	100.0	68.8	92.4
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

16	78.8	85.8	78.8		93.8	93.8	80.7	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

73	70.5	78.4	80.5		68.5	100.0	78.3	91.9
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	56.2	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

65	51.7	75.8	80.3		70.8	96.9	79.5	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

8	79.5	85.0	86.9		87.5	100.0	79.8	94.9
---	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

67	81.4	83.6	81.5		86.6	100.0	76.5	95.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH

8	69.0	75.5	87.1		62.5	100.0	73.2	94.7
---	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--