



School Number 125

# CASA VIEW ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**ENGLISH PROFICIENCY**

- 10. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 12. ACP ..... Dallas ISD Assessments of Course Performance

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	100
1	97
2	88
3	92
4	95
5	91
ALL	653

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.8	5	12.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.1	*	*
Hispanic	606	92.8	22	53.7
White	23	3.5	14	34.1
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	404	61.9
Economically disadvantaged	586	89.7
Limited English proficient (LEP)	395	60.5
Special education	56	8.6
Talented and Gifted (TAG)	98	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	85	3	3.5	0	0.0	0	0.0	79	92.9	3	3.5	0	0.0
	2019	104	7	6.7	0	0.0	2	1.9	90	86.5	4	3.8	1	1.0
	2020	90	1	1.1	0	0.0	1	1.1	85	94.4	3	3.3	0	0.0
KN	2018	101	3	3.0	0	0.0	1	1.0	95	94.1	1	1.0	1	1.0
	2019	103	3	2.9	1	1.0	0	0.0	92	89.3	7	6.8	0	0.0
	2020	100	1	1.0	0	0.0	1	1.0	90	90.0	7	7.0	1	1.0
1	2018	95	2	2.1	0	0.0	0	0.0	89	93.7	3	3.2	1	1.1
	2019	93	4	4.3	0	0.0	1	1.1	87	93.5	1	1.1	0	0.0
	2020	97	0	0.0	0	0.0	0	0.0	89	91.8	7	7.2	1	1.0
2	2018	101	5	5.0	0	0.0	2	2.0	91	90.1	3	3.0	0	0.0
	2019	92	3	3.3	0	0.0	1	1.1	84	91.3	3	3.3	1	1.1
	2020	88	1	1.1	0	0.0	1	1.1	85	96.6	1	1.1	0	0.0
3	2018	112	11	9.8	0	0.0	0	0.0	95	84.8	4	3.6	2	1.8
	2019	96	5	5.2	0	0.0	2	2.1	87	90.6	2	2.1	0	0.0
	2020	92	1	1.1	0	0.0	1	1.1	86	93.5	3	3.3	1	1.1
4	2018	99	3	3.0	0	0.0	3	3.0	92	92.9	1	1.0	0	0.0
	2019	102	4	3.9	0	0.0	1	1.0	94	92.2	2	2.0	1	1.0
	2020	95	4	4.2	1	1.1	2	2.1	87	91.6	1	1.1	0	0.0
5	2018	103	4	3.9	0	0.0	1	1.0	97	94.2	1	1.0	0	0.0
	2019	97	1	1.0	0	0.0	2	2.1	93	95.9	1	1.0	0	0.0
	2020	91	4	4.4	0	0.0	1	1.1	84	92.3	1	1.1	1	1.1
PK-5	2018	696	31	4.5	0	0.0	7	1.0	638	91.7	16	2.3	4	0.6
	2019	687	27	3.9	1	0.1	9	1.3	627	91.3	20	2.9	3	0.4
	2020	653	12	1.8	1	0.2	7	1.1	606	92.8	23	3.5	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	85	84	98.8	58	68.2	2	2.4	58	68.2	0	0.0	81	95.3	51.8	48.2	4.7
	2019	104	104	100.0	71	68.3	29	27.9	5	4.8	0	0.0	86	82.7	53.8	46.2	2.9
	2020	90	90	100.0	45	50.0	4	4.4	43	47.8	0	0.0	80	88.9	58.9	41.1	10.0
KN	2018	101	87	86.1	62	61.4	12	11.9	63	62.4	5	5.0	21	20.8	46.5	53.5	0.0
	2019	103	98	95.1	66	64.1	8	7.8	55	53.4	5	4.9	23	22.3	59.2	40.8	0.0
	2020	100	84	84.0	65	65.0	13	13.0	62	62.0	9	9.0	24	24.0	53.0	47.0	2.0
1	2018	95	67	70.5	63	66.3	13	13.7	65	68.4	8	8.4	6	6.3	54.7	45.3	3.2
	2019	93	91	97.8	54	58.1	6	6.5	51	54.8	9	9.7	8	8.6	49.5	50.5	0.0
	2020	97	89	91.8	62	63.9	4	4.1	60	61.9	15	15.5	7	7.2	54.6	45.4	1.0
2	2018	101	80	79.2	64	63.4	11	10.9	68	67.3	15	14.9	12	11.9	58.4	41.6	4.0
	2019	92	79	85.9	62	67.4	10	10.9	60	65.2	13	14.1	10	10.9	53.3	46.7	1.1
	2020	88	78	88.6	52	59.1	6	6.8	52	59.1	14	15.9	6	6.8	47.7	52.3	1.1
3	2018	112	94	83.9	56	50.0	12	10.7	57	50.9	17	15.2	12	10.7	58.9	41.1	1.8
	2019	96	91	94.8	59	61.5	11	11.5	61	63.5	17	17.7	5	5.2	58.3	41.7	0.0
	2020	92	84	91.3	62	67.4	10	10.9	63	68.5	22	23.9	7	7.6	52.2	47.8	0.0
4	2018	99	92	92.9	66	66.7	7	7.1	74	74.7	17	17.2	6	6.1	54.5	45.5	0.0
	2019	102	88	86.3	57	55.9	7	6.9	64	62.7	18	17.6	4	3.9	58.8	41.2	1.0
	2020	95	85	89.5	59	62.1	12	12.6	69	72.6	16	16.8	5	5.3	55.8	44.2	0.0
5	2018	103	90	87.4	62	60.2	12	11.7	74	71.8	25	24.3	4	3.9	52.4	47.6	1.0
	2019	97	88	90.7	71	73.2	8	8.2	77	79.4	19	19.6	6	6.2	56.7	43.3	2.1
	2020	91	76	83.5	50	54.9	7	7.7	55	60.4	22	24.2	5	5.5	60.4	39.6	0.0
PK-5	2018	696	594	85.3	431	61.9	69	9.9	459	65.9	87	12.5	142	20.4	54.0	46.0	2.0
	2019	687	639	93.0	440	64.0	79	11.5	373	54.3	81	11.8	142	20.7	55.7	44.3	1.0
	2020	653	586	89.7	395	60.5	56	8.6	404	61.9	98	15.0	134	20.5	54.7	45.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	105	11,061	99	94.8	10,520	95.1	8	7.7	17.8	93	9,830	89.0	88.9
	2019	98	10,918	93	95.2	10,370	95.0	4	4.1	5.7	89	9,637	91.1	88.3
	2020	100	10,874	95	94.8	10,319	94.9	2	2.0	3.8	90	9,815	89.7	90.3
1	2018	95	11,550	91	95.8	11,055	95.7	8	8.4	16.6	90	10,347	94.7	89.6
	2019	93	11,198	89	95.8	10,715	95.7	2	2.2	5.0	86	10,069	92.9	89.9
	2020	98	11,192	93	95.0	10,678	95.4	1	1.0	3.9	91	10,139	92.8	90.6
2	2018	101	11,864	97	95.4	11,398	96.1	12	11.9	15.9	95	10,717	93.9	90.3
	2019	91	11,232	87	95.6	10,781	96.0	1	1.1	4.8	78	10,169	85.9	90.5
	2020	87	11,070	83	95.6	10,616	95.9	1	1.2	3.2	81	10,175	93.6	91.9
3	2018	109	12,536	104	95.6	12,080	96.4	12	11.0	14.4	101	11,431	92.7	91.2
	2019	97	11,452	93	96.2	11,029	96.3	2	2.1	4.6	89	10,478	92.0	91.5
	2020	92	11,093	89	96.5	10,664	96.1	2	2.2	3.5	88	10,181	95.9	91.8
4	2018	100	12,675	96	96.2	12,235	96.5	15	15.0	14.1	93	11,637	93.2	91.8
	2019	102	12,118	99	96.9	11,690	96.5	3	2.9	4.9	92	11,112	89.8	91.7
	2020	95	11,323	91	95.9	10,902	96.3	1	1.1	3.4	88	10,479	92.9	92.5
5	2018	104	12,498	100	96.1	12,078	96.6	1	1.0	6.1	101	11,513	97.0	92.1
	2019	95	12,193	92	96.6	11,779	96.6	1	1.1	4.5	89	11,300	93.6	92.7
	2020	94	11,957	91	96.9	11,518	96.3	1	1.1	3.2	89	11,098	95.1	92.8
KN-5	2018	614	72,186	587	95.7	69,366	96.1	56	9.1	14.0	573	65,475	93.4	90.7
	2019	575	69,110	553	96.1	66,364	96.0	13	2.3	4.9	523	62,765	90.9	90.8
	2020	565	67,509	541	95.8	64,698	95.8	8	1.4	3.5	527	61,887	93.3	91.7



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	22	53.7
White	14	34.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	8.0	72.0
2018-19	7.5	81.8
2019-20	5.8	85.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.9
1	1	2.4
2	0	0.0
3	2	4.9
4	0	0.0
5	5	12.2
1-3	3	7.3
More than 3	36	87.8
1 - 5	8	19.5
6 - 10	10	24.4
11 - 20	9	22.0
More than 20	12	29.3

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	35	55.6	45	71.4	59	93.7	59	93.7	45	71.4
	Intermediate	18	28.6	11	17.5	0	0.0	0	0.0	14	22.2
	Advanced	7	11.1	4	6.3	1	1.6	1	1.6	1	1.6
	Advanced High	3	4.8	3	4.8	3	4.8	3	4.8	3	4.8
1 (62)	Beginning	18	29.0	18	29.0	30	48.4	29	46.8	18	29.0
	Intermediate	16	25.8	16	25.8	19	30.6	19	30.6	19	30.6
	Advanced	26	41.9	25	40.3	9	14.5	8	12.9	21	33.9
	Advanced High	2	3.2	3	4.8	4	6.5	6	9.7	4	6.5
2 (52)	Beginning	4	8.0	13	26.0	22	44.0	12	24.0	5	10.6
	Intermediate	13	26.0	29	58.0	18	36.0	19	38.0	26	55.3
	Advanced	23	46.0	7	14.0	10	20.0	15	30.0	15	31.9
	Advanced High	10	20.0	1	2.0	0	0.0	4	8.0	1	2.1
3 (63)	Beginning	2	3.3	10	16.4	14	22.2	14	23.0	3	5.0
	Intermediate	12	19.7	42	68.9	20	31.7	22	36.1	25	41.7
	Advanced	21	34.4	5	8.2	17	27.0	13	21.3	27	45.0
	Advanced High	26	42.6	4	6.6	12	19.0	12	19.7	5	8.3
4 (58)	Beginning	4	7.1	5	8.9	2	4.0	8	14.3	2	4.2
	Intermediate	17	30.4	26	46.4	18	36.0	17	30.4	17	35.4
	Advanced	23	41.1	24	42.9	11	22.0	20	35.7	24	50.0
	Advanced High	12	21.4	1	1.8	19	38.0	11	19.6	5	10.4

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 34 (58.6%)	Beginning	16			
	Intermediate	14	5		
	Advanced	9	7	3	
	Advanced High	4	0	0	
50 27 (54.0%)	Beginning	3			
	Intermediate	13	13		
	Advanced	11	2	2	
	Advanced High	1	0	0	
61 21 (34.4%)	Beginning	3			
	Intermediate	5	20		
	Advanced	0	11	15	
	Advanced High	0	0	5	
57 8 (14.0%)	Beginning	2			
	Intermediate	0	17		
	Advanced	0	3	20	
	Advanced High	0	0	5	

**PERFORMANCE IN 2020**

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
5  (50)	Beginning	1	2.1	4	8.5	2	4.0	3	6.4	1	2.2
	Intermediate	7	14.9	20	42.6	5	10.0	8	17.0	9	20.0
	Advanced	16	34.0	22	46.8	18	36.0	9	19.1	20	44.4
	Advanced High	23	48.9	1	2.1	25	50.0	27	57.4	15	33.3
ALL  (348)	Beginning	64	18.9	95	28.0	129	38.2	125	36.9	74	22.8
	Intermediate	83	24.5	144	42.5	80	23.7	85	25.1	110	33.8
	Advanced	116	34.2	87	25.7	66	19.5	66	19.5	108	33.2
	Advanced High	76	22.4	13	3.8	63	18.6	63	18.6	33	10.2

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
50  23 (46.0%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	7	13	
	Advanced High	0	0	15	
277  113 (40.8%)	Beginning	26			
	Intermediate	33	63		
	Advanced	20	30	53	
	Advanced High	5	0	25	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

93	77.4	82.6			82.8		78.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

40	73.6	84.2			87.5		91.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

53	85.7	90.4			94.3		89.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

84	76.5	83.6	84.9		88.1	92.9	76.5	92.3
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

36	68.6	79.1	86.5		80.6	94.4	72.1	91.3
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

48	73.9	80.4	82.7		77.1	97.9	75.1	92.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

91	64.3	76.2	82.1		72.5	86.8	70.6	90.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

37	59.2	75.5	81.9		73.0	89.2	62.6	88.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

54	50.6	70.3	79.5		55.6	90.7	57.7	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

43	57.2	69.4	80.2		55.8	97.7	68.3	91.7
----	------	------	------	--	------	------	------	------

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

50	72.0	76.7	81.8		76.0	92.0	68.5	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

93	68.9	77.2	77.9		73.1	80.6	71.7	90.4
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

45	44.2	69.6	80.2		46.7	97.8	68.8	92.4
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

48	67.8	78.5	78.9		79.2	95.8	80.7	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

93	79.1	84.7	83.5		86.0	97.8	78.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	56.2	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING**

54	56.1	78.1	78.9		81.5	100.0	79.5	94.1
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING SPANISH**

40	75.3	82.0	85.8		90.0	100.0	79.8	94.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

50	84.7	86.5	89.6		90.0	100.0	76.5	95.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE SPANISH**

44	81.7	85.6	84.3		88.6	97.7	73.2	94.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--