



School Number 12

L.G. PINKSTON HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
7	156
8	189
9	298
10	244
11	177
12	238
ALL	1,302

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	369	28.3	46	55.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	907	69.7	10	12.0
White	11	0.8	25	30.1
Multiple	8	0.6	0	0.0
Other* (teachers only)	—	—	2	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	757	58.1
Economically disadvantaged	1,190	91.4
Limited English proficient (LEP)	541	41.6
Special education	153	11.8
Talented and Gifted (TAG)	158	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2018	177	72	40.7	0	0.0	0	0.0	101	57.1	1	0.6	3	1.7
	2019	201	83	41.3	0	0.0	1	0.5	114	56.7	0	0.0	3	1.5
	2020	156	56	35.9	0	0.0	0	0.0	100	64.1	0	0.0	0	0.0
8	2018	176	66	37.5	0	0.0	2	1.1	105	59.7	0	0.0	3	1.7
	2019	165	68	41.2	0	0.0	0	0.0	93	56.4	4	2.4	0	0.0
	2020	189	72	38.1	0	0.0	1	0.5	113	59.8	2	1.1	1	0.5
7-8	2018	353	138	39.1	0	0.0	2	0.6	206	58.4	1	0.3	6	1.7
	2019	366	151	41.3	0	0.0	1	0.3	207	56.6	4	1.1	3	0.8
	2020	345	128	37.1	0	0.0	1	0.3	213	61.7	2	0.6	1	0.3
9	2018	257	69	26.8	0	0.0	0	0.0	184	71.6	2	0.8	2	0.8
	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
	2020	298	86	28.9	0	0.0	2	0.7	206	69.1	3	1.0	1	0.3
10	2018	259	58	22.4	1	0.4	0	0.0	196	75.7	2	0.8	2	0.8
	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
11	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
12	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
9-12	2018	852	201	23.6	1	0.1	1	0.1	637	74.8	8	0.9	4	0.5
	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6
	2020	957	241	25.2	2	0.2	4	0.4	694	72.5	9	0.9	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2018	177	146	82.5	52	29.4	26	14.7	140	79.1	8	4.5	20	11.3	53.1	46.9	2.3
	2019	201	195	97.0	66	32.8	27	13.4	145	72.1	25	12.4	24	11.9	53.7	46.3	3.0
	2020	156	148	94.9	67	42.9	23	14.7	80	51.3	20	12.8	25	16.0	55.8	44.2	0.0
8	2018	176	151	85.8	68	38.6	18	10.2	154	87.5	12	6.8	25	14.2	48.9	51.1	1.1
	2019	165	159	96.4	49	29.7	22	13.3	128	77.6	14	8.5	19	11.5	52.7	47.3	4.8
	2020	189	178	94.2	67	35.4	27	14.3	110	58.2	22	11.6	17	9.0	51.3	48.7	0.5
7-8	2018	353	297	84.1	120	34.0	44	12.5	294	83.3	20	5.7	45	12.7	51.0	49.0	1.7
	2019	366	354	96.7	115	31.4	49	13.4	273	74.6	39	10.7	43	11.7	53.3	46.7	3.8
	2020	345	326	94.5	134	38.8	50	14.5	190	55.1	42	12.2	42	12.2	53.3	46.7	0.3
9	2018	257	231	89.9	112	43.6	32	12.5	204	79.4	23	8.9	41	16.0	52.9	47.1	5.1
	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
	2020	298	275	92.3	130	43.6	32	10.7	172	57.7	28	9.4	68	22.8	51.7	48.3	6.4
10	2018	259	237	91.5	97	37.5	28	10.8	186	71.8	36	13.9	10	3.9	49.4	50.6	3.1
	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
11	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
12	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
9-12	2018	852	760	89.2	309	36.3	109	12.8	620	72.8	94	11.0	65	7.6	52.2	47.8	4.2
	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0
	2020	957	864	90.3	407	42.5	103	10.8	567	59.2	116	12.1	119	12.4	53.0	47.0	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2018	181	10,642	170	93.9	10,187	95.7	34	18.8	17.0	151	9,495	83.6	89.2
	2019	198	10,469	183	92.4	9,999	95.5	6	3.0	8.1	142	9,086	71.6	86.8
	2020	153	10,970	144	94.4	10,532	96.0	10	6.5	6.1	129	9,871	84.4	90.0
8	2018	173	10,293	162	93.4	9,803	95.2	13	7.5	9.3	134	9,068	77.3	88.1
	2019	167	10,408	155	92.5	9,933	95.4	14	8.4	9.0	122	9,060	73.0	87.0
	2020	192	10,325	177	92.6	9,856	95.5	14	7.3	7.3	157	9,155	81.9	88.7
7-8	2018	354	20,935	332	93.7	19,990	95.5	47	13.3	13.2	285	18,563	80.5	88.7
	2019	366	20,878	338	92.4	19,932	95.5	20	5.5	8.5	264	18,146	72.2	86.9
	2020	345	21,295	322	93.4	20,388	95.7	24	7.0	6.7	286	19,026	83.0	89.3
9	2018	275	11,716	259	94.3	10,961	93.6	76	27.7	22.9	226	9,718	82.3	82.9
	2019	271	13,484	244	90.3	12,437	92.2	46	17.0	11.5	184	8,723	68.0	64.7
	2020	314	13,875	285	90.9	12,839	92.5	34	10.8	9.0	238	10,020	75.8	72.2
10	2018	269	10,382	258	96.0	9,791	94.3	44	16.3	16.5	238	8,886	88.4	85.6
	2019	221	12,020	204	92.3	11,175	93.0	17	7.7	7.3	169	7,845	76.6	65.3
	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
11	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
	2019	235	10,324	222	94.5	9,693	93.9	13	5.5	4.8	191	7,071	81.2	68.5
	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
12	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
	2019	165	10,368	154	93.7	9,771	94.2	9	5.5	3.3	143	7,151	86.8	69.0
	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
9-12	2018	889	39,984	849	95.4	37,719	94.3	150	16.9	15.0	779	34,508	87.6	86.3
	2019	891	46,196	825	92.5	43,077	93.2	85	9.5	7.1	687	30,790	77.1	66.7
	2020	992	47,101	911	91.8	43,997	93.4	76	7.7	5.8	809	34,322	81.5	72.9

Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	55.4
Hispanic	10	12.0
White	25	30.1
Multiple	0	0.0
Other	2	2.4

Gender	Number	Percentage
Female	48	57.8
Male	35	42.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.3	64.5
2018-19	6.2	64.8
2019-20	4.9	77.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	8.4
1	15	18.1
2	8	9.6
3	1	1.2
4	4	4.8
5	12	14.5
1-3	24	28.9
More than 3	52	62.7
1 - 5	40	48.2
6 - 10	10	12.0
11 - 20	19	22.9
More than 20	7	8.4

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (66)	Beginning	6	9.2	21	32.3	2	10.0	22	33.8	1	5.3
	Intermediate	21	32.3	32	49.2	4	20.0	22	33.8	5	26.3
	Advanced	21	32.3	11	16.9	5	25.0	13	20.0	12	63.2
	Advanced High	17	26.2	1	1.5	9	45.0	8	12.3	1	5.3
8 (66)	Beginning	5	7.7	16	24.6	8	17.0	10	15.2	4	8.5
	Intermediate	20	30.8	36	55.4	7	14.9	37	56.1	23	48.9
	Advanced	20	30.8	13	20.0	15	31.9	10	15.2	16	34.0
	Advanced High	20	30.8	0	0.0	17	36.2	9	13.6	4	8.5
9 (105)	Beginning	18	18.0	58	58.0	0	0.0	8	8.0	0	0.0
	Intermediate	36	36.0	23	23.0	1	2.6	46	46.0	11	33.3
	Advanced	30	30.0	14	14.0	15	39.5	27	27.0	12	36.4
	Advanced High	16	16.0	5	5.0	22	57.9	19	19.0	10	30.3
10 (89)	Beginning	13	15.7	39	47.0	3	12.5	16	18.8	3	13.6
	Intermediate	22	26.5	27	32.5	2	8.3	31	36.5	6	27.3
	Advanced	30	36.1	13	15.7	5	20.8	23	27.1	5	22.7
	Advanced High	18	21.7	4	4.8	14	58.3	15	17.6	8	36.4
11 (51)	Beginning	1	2.2	17	37.8	1	2.3	4	8.9	1	2.7
	Intermediate	15	33.3	22	48.9	13	30.2	17	37.8	19	51.4
	Advanced	19	42.2	6	13.3	19	44.2	17	37.8	14	37.8
	Advanced High	10	22.2	0	0.0	10	23.3	7	15.6	3	8.1

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
58 4 (6.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	9	
	Advanced High	0	0	1	
45 8 (17.8%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	5	7	
	Advanced High	0	0	3	
74 9 (12.2%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	9	
	Advanced High	0	1	5	
74 8 (10.8%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	5	
	Advanced High	1	2	5	
45 5 (11.1%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	2	8	
	Advanced High	0	1	1	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
12 (74)	Beginning	2	2.7	24	32.9	0	0.0	7	9.6	0	0.0
	Intermediate	18	24.7	23	31.5	5	18.5	26	35.6	15	55.6
	Advanced	28	38.4	22	30.1	14	51.9	22	30.1	10	37.0
	Advanced High	25	34.2	4	5.5	8	29.6	18	24.7	2	7.4
ALL (451)	Beginning	45	10.4	175	40.6	14	7.0	67	15.4	9	4.9
	Intermediate	132	30.6	163	37.8	32	16.1	179	41.2	79	42.7
	Advanced	148	34.3	79	18.3	73	36.7	112	25.8	69	37.3
	Advanced High	106	24.6	14	3.2	80	40.2	76	17.5	28	15.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
54 3 (5.6%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	5	
	Advanced High	0	0	1	
350 37 (10.6%)	Beginning	5			
	Intermediate	3	58		
	Advanced	0	13	43	
	Advanced High	1	4	16	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

172	56.7	69.8	77.9	79.3	52.9	91.3	69.0	87.3
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ALGEBRA I PRE-AP

68	63.2	72.4	74.4	74.7	54.4	73.5	76.4	94.0
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ALGEBRA II

195	50.5	68.4	76.3	77.7	45.1	80.0	58.1	86.2
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ALGEBRA II PRE-AP

127	56.8	74.1	79.5	80.4	63.0	92.1	69.4	90.9
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BIOLOGY

165	38.4	68.7	73.3	74.1	40.6	80.0	64.3	84.8
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BIOLOGY PRE-AP

120	55.6	73.4	76.6	77.2	65.8	83.3	73.6	89.9
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CHEMISTRY

89	35.2	64.7	74.4	76.1	18.0	77.5	41.6	80.1
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CHEMISTRY PRE-AP

95	53.9	69.3	74.9	75.9	50.5	89.5	69.5	93.7
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ENGLISH I

122	54.9	68.5	77.3	78.9	50.0	90.2	53.2	83.0
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ENGLISH I ESOL BEGINNER

17	43.5	68.6	79.6	81.6	47.1	100.0	39.0	84.2
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

130	68.7	71.5	79.9	81.3	60.8	92.3	75.7	90.5
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ENGLISH II

109	54.6	71.6	74.8	75.3	57.8	88.1	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

22	42.1	68.4	83.1	85.7	27.3	100.0	48.6	90.9
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ENGLISH II PRE-AP

105	68.3	76.8	80.0	80.5	81.0	94.3	80.1	93.0
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ENGLISH III

90	49.3	68.3	75.4	76.7	46.7	88.9	59.1	81.6
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ENGLISH IV

88	53.1	71.9	77.5	78.5	60.2	95.5	70.1	91.0
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ENVIRONMENTAL SYSTEMS

151	66.2	79.3	73.8	72.9	88.1	71.5	68.7	89.3
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GEOMETRY PRE-AP

44	68.5	81.1	82.9	83.3	86.4	93.2	67.4	90.9
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GOVERNMENT

148	55.0	70.6	80.0	81.7	55.4	95.3	59.3	88.6
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HS HEALTH EDUCATION

97	53.9	69.3	74.8	75.8	50.5	87.6	73.7	91.9
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HS VARSITY BAND

22	47.7	72.0	87.0	89.7	54.5	95.5	70.9	92.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

82	43.2	65.9	76.7	78.6	35.4	81.7	54.4	85.7
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PHYSICS PRE-AP

28	51.0	68.7	80.6	82.7	53.6	85.7	65.4	95.2
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PRE-CALCULUS

91	56.4	67.3	78.6	80.6	47.3	94.5	51.1	86.1
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PRE-CALCULUS PRE-AP

49	58.2	73.3	76.9	77.6	75.5	93.9	73.5	95.7
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SPANISH I

146	76.0	84.0	86.4	86.8	85.6	95.2	76.1	90.2
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SPANISH II

129	57.9	73.2	77.2	77.9	57.4	97.7	76.3	91.1
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STUDIO ART I

186	63.7	79.0	77.6	77.3	79.0	81.7	77.9	92.3
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U.S. HISTORY

165	55.3	68.1	74.7	75.9	47.3	80.6	63.8	88.5
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WORLD GEOGRAPHY

134	35.2	62.6	87.7	92.1	15.7	97.0	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

1	*	*	*	*	*	*	75.2	*
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WORLD HISTORY

131	43.3	64.5	78.8	81.3	26.0	92.4	51.6	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

23	43.0	64.3	83.8	87.2	26.1	100.0	76.6	93.5
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Middle School Exams

MATHEMATICS 7

108	38.9	63.4	77.0	78.5	26.9	92.6	52.0	86.0
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MATHEMATICS 7 PRE-AP

27	61.3	75.3	80.3	80.9	70.4	96.3	69.8	93.0
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MATHEMATICS 8

149	50.1	68.2	75.9	76.7	42.3	79.2	60.1	86.9
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MS HEALTH EDUCATION 7

67	51.4	70.3	80.4	81.5	62.7	97.0	78.6	94.8
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MS HEALTH EDUCATION 8

31	56.9	71.3	83.2	84.6	54.8	96.8	76.6	94.7
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MS VARSITY BAND

34	38.1	64.3	83.1	85.2	17.6	88.2	58.2	98.6
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PHYSICAL EDUCATION 7 & 8

240	53.9	72.4	95.5	98.0	60.8	98.8	80.9	98.6
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PHYSICS 8

20	56.1	63.4	81.0	83.0	50.0	100.0	70.5	94.7
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READING LANGUAGE ARTS 7

107	44.5	70.8	76.0	76.5	52.3	89.7	68.5	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

22	49.7	67.9	81.0	82.5	36.4	90.9	83.1	96.8
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READING LANGUAGE ARTS 8

136	46.3	69.6	81.1	82.4	48.5	91.2	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

27	62.9	75.2	88.5	90.0	70.4	100.0	80.2	96.0
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RLA 7 ESL BEGINNER YEAR 1

6	26.7	63.3	87.3	90.0	16.7	100.0	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

10	42.9	71.9	85.8	87.3	40.0	100.0	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	40.7	*
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SCIENCE 7

123	47.3	60.5	71.7	73.0	30.1	75.6	62.8	88.5
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SCIENCE 7 PRE-AP

19	50.8	66.5	69.8	70.2	36.8	63.2	84.8	98.0
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SCIENCE 8

144	50.5	67.0	77.2	78.3	44.4	88.2	63.9	87.0
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TEXAS STUDIES 7

115	40.0	64.0	79.7	81.4	23.5	88.7	48.5	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TEXAS STUDIES 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

19	44.0	65.7	80.9	82.6	15.8	89.5	74.6	96.6
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U.S. STUDIES 8

154	36.5	64.7	73.8	74.8	24.7	85.1	53.0	88.9
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U.S. STUDIES 8 PRE-AP

19	57.5	74.5	82.6	83.5	68.4	100.0	77.3	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	89.7	84.1	139	419	19.4	28	408	14.3	110	421	20.0				7,116	468	41.8
		2018-19	91.4	87.2	148	421	22.3	29	399	17.2	116	427	24.1	3	*	*	7,714	463	39.1
		2019-20	86.1	84.8	205	448	32.2	47	434	17.0	153	451	35.9	2	*	*	7,428	466	39.8
	Mathematics	2017-18	89.7	84.1	139	430	7.9	28	423	0.0	110	432	10.0				7,116	463	20.7
		2018-19	91.4	87.2	148	421	8.8	29	379	3.4	116	431	10.3	3	*	*	7,714	461	19.7
		2019-20	86.1	84.8	205	448	15.1	47	433	6.4	153	451	16.3	2	*	*	7,428	461	21.7
ACT	English	2017-18	87.1	82.3	135	13	10.4	27	12	11.1	107	13	10.3				6,959	15	26.5
		2018-19	82.7	82.5	134	13	15.7	26	12	7.7	106	13	17.9	2	*	*	7,297	15	27.0
		2019-20	86.1	81.2	205	14	17.6	50	13	12.0	150	14	17.3	2	*	*	7,116	15	28.9
	Mathematics	2017-18	87.1	82.3	135	16	5.9	27	15	0.0	107	16	6.5				6,959	17	14.8
		2018-19	82.7	82.5	134	16	8.2	26	15	0.0	106	17	10.4	2	*	*	7,297	18	19.2
		2019-20	86.1	81.2	205	16	5.9	50	16	0.0	150	16	6.0	2	*	*	7,116	17	14.3
	Reading	2017-18	87.1	82.3	135	14	3.7	27	14	0.0	107	14	4.7				6,959	17	19.0
		2018-19	82.7	82.5	134	15	6.0	26	15	7.7	106	14	5.7	2	*	*	7,297	17	21.0
		2019-20	86.1	81.2	205	16	13.7	50	15	6.0	150	16	14.0	2	*	*	7,116	16	18.4
	Science	2017-18	87.1	82.3	135	15	1.5	27	15	0.0	107	15	1.9				6,959	17	12.9
		2018-19	82.7	82.5	134	15	3.0	26	15	3.8	106	15	2.8	2	*	*	7,297	17	14.5
		2019-20	86.1	81.2	205	16	6.3	50	15	0.0	150	16	6.7	2	*	*	7,116	17	13.8
	Composite	2017-18	87.1	82.3	135	15	-	27	14	-	107	15	-				6,959	17	-
		2018-19	82.7	82.5	134	15	-	26	15	-	106	15	-	2	*	-	7,297	17	-
		2019-20	86.1	81.2	205	16	-	50	15	-	150	16	-	2	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	23	359	21.7	9	382	33.3	13	355	15.4	0		0		1,836	466	72.5		
		2018	45	425	57.8	7	389	28.6	38	431	63.2	0		0		2,063	473	74.2		
		2019	27	371	22.2	14	384	14.3	13	357	30.8	0		0		2,013	463	69.8		
	Mathematics	2017	23	401	26.1	9	406	33.3	13	408	23.1	0		0		1,836	467	59.8		
		2018	45	446	51.1	7	390	28.6	38	456	55.3	0		0		2,063	477	64.0		
		2019	27	392	14.8	14	395	0.0	13	388	30.8	0		0		2,013	460	62.6		
10	Reading & Writing	2017	232	395	28.9	51	396	35.3	176	393	26.1	3	*	*	1	*	*	8,857	417	39.0
		2018	172	384	23.8	43	380	23.3	127	387	24.4	0		0		8,620	418	41.8		
		2019	188	398	34.0	39	363	20.5	146	407	37.7	0		1	*	*	8,689	414	38.2	
	Mathematics	2017	232	418	19.4	51	409	7.8	176	419	22.2	3	*	*	1	*	*	8,857	428	22.1
		2018	172	409	20.3	43	392	18.6	127	417	21.3	0		0		8,620	426	25.3		
		2019	188	421	20.7	39	395	5.1	146	428	25.3	0		1	*	*	8,689	426	20.7	
11	Reading & Writing	2017	24	450	50.0	4	*	*	20	460	55.0	0		0		2,095	508	67.6		
		2018	8	399	25.0	4	*	*	4	*	*	0		0		1,921	501	64.3		
		2019	19	397	26.3	7	423	42.9	12	382	16.7	0		0		2,726	482	56.3		
	Mathematics	2017	24	439	20.8	4	*	*	20	446	25.0	0		0		2,095	504	44.4		
		2018	8	435	0.0	4	*	*	4	*	*	0		0		1,921	497	42.6		
		2019	19	421	0.0	7	439	0.0	12	410	0.0	0		0		2,726	473	32.8		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

124	16,384	1.5	2.2	18	14.5	37.1
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English Language and Composition

2	1,472	*	2.0	*	*	27.1
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Human Geography

66	1,592	1.5	1.9	12	18.2	31.0
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United States Government and Politics

7	893	1.4	1.8	1	14.3	23.1
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Biology

19	663	1.8	2.4	3	15.8	43.9
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English Literature and Composition

8	1,334	1.0	2.0	0	0.0	27.3
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Macroeconomics

5	590	*	2.0	*	*	29.3
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United States History

5	1,519	*	1.7	*	*	21.0
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Calculus AB

4	665	*	2.6	*	*	43.3
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Environmental Science

7	864	1.7	2.0	1	14.3	27.4
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Studio Art: 2-D Design Portfolio

1	186	*	3.0	*	*	73.7
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