Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

DISTRICT SUMMARY

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DISTRICT SUMMARY   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
PK	11,633
KN	10,961
1	11,133
2	11,061
3	11,045
4	11,342
5	11,958
6	11,029
7	10,944
8	10,336
9	12,207
10	10,298
11	8,558
12	8,763
ALL	151,268

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	32,077	21.2	3,283	33.6
American Indian/Alaska Native	282	0.2	*	*
Asian/Hawaiian/Pacific Islander	1,586	1.0	*	*
Hispanic	106,766	70.6	3,130	32.0
White	7,668	5.1	2,746	28.1
Multiple	2689	1.8	236	2.4
Other* (teachers only)	—	—	384	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	85,831	56.7
Economically disadvantaged	130,199	86.1
Limited English proficient (LEP)	69,180	45.7
Special education	14,689	9.7
Talented and Gifted (TAG)	26,541	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	11,795	3,163	26.8	17	0.1	161	1.4	8,044	68.2	282	2.4	125	1.1
	2019	12,375	3,139	25.4	113	0.9	184	1.5	8,320	67.2	378	3.1	234	1.9
	2020	11,633	2,883	24.8	15	0.1	140	1.2	7,971	68.5	323	2.8	298	2.6
KN	2018	11,088	2,493	22.5	35	0.3	203	1.8	7,428	67.0	806	7.3	120	1.1
	2019	11,026	2,442	22.1	43	0.4	184	1.7	7,305	66.3	838	7.6	204	1.9
	2020	10,961	2,265	20.7	31	0.3	158	1.4	7,366	67.2	818	7.5	317	2.9
1	2018	11,558	2,497	21.6	16	0.1	169	1.5	7,985	69.1	756	6.5	130	1.1
	2019	11,318	2,480	21.9	40	0.4	190	1.7	7,665	67.7	772	6.8	168	1.5
	2020	11,133	2,371	21.3	22	0.2	141	1.3	7,552	67.8	767	6.9	275	2.5
2	2018	11,845	2,626	22.2	36	0.3	153	1.3	8,202	69.2	714	6.0	110	0.9
	2019	11,353	2,430	21.4	20	0.2	147	1.3	7,884	69.4	674	5.9	196	1.7
	2020	11,061	2,406	21.8	23	0.2	146	1.3	7,549	68.2	721	6.5	214	1.9
3	2018	12,528	2,757	22.0	31	0.2	148	1.2	8,840	70.6	629	5.0	118	0.9
	2019	11,574	2,548	22.0	37	0.3	123	1.1	8,064	69.7	650	5.6	144	1.2
	2020	11,045	2,295	20.8	11	0.1	112	1.0	7,789	70.5	610	5.5	227	2.1
4	2018	12,622	2,784	22.1	25	0.2	142	1.1	8,934	70.8	624	4.9	105	0.8
	2019	12,207	2,624	21.5	37	0.3	133	1.1	8,645	70.8	626	5.1	139	1.1
	2020	11,342	2,442	21.5	24	0.2	95	0.8	7,983	70.4	598	5.3	195	1.7
5	2018	12,491	2,712	21.7	32	0.3	141	1.1	8,934	71.5	576	4.6	90	0.7
	2019	12,281	2,652	21.6	25	0.2	131	1.1	8,758	71.3	578	4.7	132	1.1
	2020	11,958	2,522	21.1	23	0.2	102	0.9	8,560	71.6	556	4.6	191	1.6
PK-5	2018	83,927	19,032	22.7	192	0.2	1,117	1.3	58,367	69.5	4,387	5.2	798	1.0
	2019	82,134	18,315	22.3	315	0.4	1,092	1.3	56,641	69.0	4,516	5.5	1,217	1.5
	2020	79,133	17,184	21.7	149	0.2	894	1.1	54,770	69.2	4,393	5.6	1,717	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	10,761	2,406	22.4	24	0.2	129	1.2	7,648	71.1	466	4.3	82	0.8
	2019	11,135	2,294	20.6	33	0.3	131	1.2	8,040	72.2	516	4.6	116	1.0
	2020	11,029	2,303	20.9	18	0.2	108	1.0	7,937	72.0	502	4.6	157	1.4
7	2018	10,621	2,302	21.7	25	0.2	130	1.2	7,623	71.8	459	4.3	76	0.7
	2019	10,531	2,262	21.5	27	0.3	115	1.1	7,548	71.7	467	4.4	111	1.1
	2020	10,944	2,235	20.4	16	0.1	111	1.0	7,951	72.7	476	4.3	152	1.4
8	2018	10,259	2,193	21.4	23	0.2	117	1.1	7,405	72.2	430	4.2	85	0.8
	2019	10,474	2,220	21.2	27	0.3	118	1.1	7,575	72.3	436	4.2	94	0.9
	2020	10,336	2,161	20.9	21	0.2	97	0.9	7,460	72.2	450	4.4	144	1.4
6-8	2018	31,641	6,901	21.8	72	0.2	376	1.2	22,676	71.7	1,355	4.3	243	0.8
	2019	32,140	6,776	21.1	87	0.3	364	1.1	23,163	72.1	1,419	4.4	321	1.0
	2020	32,309	6,699	20.7	55	0.2	316	1.0	23,348	72.3	1,428	4.4	453	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	11,401	2,451	21.5	19	0.2	178	1.6	8,152	71.5	496	4.4	92	0.8
	2019	11,772	2,440	20.7	35	0.3	179	1.5	8,458	71.8	541	4.6	114	1.0
	2020	12,207	2,506	20.5	27	0.2	87	0.7	8,885	72.8	519	4.3	143	1.2
10	2018	9,981	2,153	21.6	25	0.3	140	1.4	7,090	71.0	489	4.9	73	0.7
	2019	10,108	2,160	21.4	25	0.2	149	1.5	7,190	71.1	463	4.6	113	1.1
	2020	10,298	2,119	20.6	20	0.2	116	1.1	7,373	71.6	480	4.7	146	1.4
11	2018	8,809	1,893	21.5	17	0.2	127	1.4	6,270	71.2	447	5.1	50	0.6
	2019	8,673	1,866	21.5	21	0.2	126	1.5	6,119	70.6	450	5.2	85	1.0
	2020	8,558	1,737	20.3	15	0.2	90	1.1	6,126	71.6	424	5.0	124	1.4
12	2018	8,458	1,825	21.6	18	0.2	153	1.8	5,966	70.5	438	5.2	50	0.6
	2019	8,845	1,917	21.7	24	0.3	122	1.4	6,290	71.1	423	4.8	65	0.7
	2020	8,763	1,832	20.9	16	0.2	83	0.9	6,264	71.5	424	4.8	106	1.2
9-12	2018	38,649	8,322	21.5	79	0.2	598	1.5	27,478	71.1	1,870	4.8	265	0.7
	2019	39,398	8,383	21.3	105	0.3	576	1.5	28,057	71.2	1,877	4.8	377	1.0
	2020	39,826	8,194	20.6	78	0.2	376	0.9	28,648	71.9	1,847	4.6	519	1.3
ALL	2018	154,217	34,255	22.2	343	0.2	2,091	1.4	108,521	70.4	7,612	4.9	1,306	0.8
	2019	153,672	33,474	21.8	507	0.3	2,032	1.3	107,861	70.2	7,812	5.1	1,915	1.2
	2020	151,268	32,077	21.2	282	0.2	1,586	1.0	106,766	70.6	7,668	5.1	2,689	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	11,795	10,942	92.8	6,207	52.6	490	4.2	6,493	55.0	0	0.0	10,023	85.0	50.0	50.0	14.6
	2019	12,375	12,089	97.7	6,161	49.8	757	6.1	1,427	11.5	0	0.0	9,983	80.7	50.5	49.5	18.2
	2020	11,633	11,535	99.2	5,598	48.1	400	3.4	5,576	47.9	0	0.0	9,123	78.4	49.7	50.3	21.3
KN	2018	11,088	9,125	82.3	5,517	49.8	787	7.1	5,756	51.9	958	8.6	3,392	30.6	50.7	49.3	0.7
	2019	11,026	9,500	86.2	5,365	48.7	879	8.0	4,505	40.9	1,012	9.2	3,267	29.6	51.9	48.1	0.8
	2020	10,961	9,396	85.7	5,246	47.9	801	7.3	5,209	47.5	1,015	9.3	3,146	28.7	51.4	48.6	1.2
1	2018	11,558	9,540	82.5	5,938	51.4	970	8.4	6,233	53.9	1,581	13.7	1,253	10.8	51.4	48.6	2.8
	2019	11,318	9,800	86.6	5,688	50.3	1,082	9.6	5,466	48.3	1,636	14.5	1,377	12.2	51.2	48.8	2.5
	2020	11,133	9,582	86.1	5,553	49.9	1,001	9.0	5,292	47.5	2,106	18.9	1,228	11.0	52.2	47.8	2.6
2	2018	11,845	9,896	83.5	6,004	50.7	1,236	10.4	6,392	54.0	1,932	16.3	1,158	9.8	51.4	48.6	2.4
	2019	11,353	9,878	87.0	5,883	51.8	1,239	10.9	5,816	51.2	1,990	17.5	1,199	10.6	51.4	48.6	2.2
	2020	11,061	9,596	86.8	5,608	50.7	1,211	10.9	5,737	51.9	2,255	20.4	1,126	10.2	51.9	48.1	2.4
3	2018	12,528	11,093	88.5	6,211	49.6	1,307	10.4	6,574	52.5	2,119	16.9	1,149	9.2	51.3	48.7	1.8
	2019	11,574	10,154	87.7	5,939	51.3	1,386	12.0	5,981	51.7	2,180	18.8	1,150	9.9	51.2	48.8	1.5
	2020	11,045	9,601	86.9	5,786	52.4	1,316	11.9	5,899	53.4	2,352	21.3	1,120	10.1	51.6	48.4	1.5
4	2018	12,622	11,451	90.7	6,262	49.6	1,352	10.7	8,730	69.2	2,594	20.6	1,136	9.0	51.3	48.7	1.0
	2019	12,207	10,727	87.9	6,089	49.9	1,463	12.0	7,915	64.8	2,634	21.6	1,164	9.5	51.3	48.7	0.8
	2020	11,342	9,903	87.3	5,838	51.5	1,460	12.9	7,683	67.7	2,776	24.5	1,122	9.9	51.2	48.8	0.7
5	2018	12,491	11,396	91.2	6,228	49.9	1,360	10.9	9,644	77.2	2,645	21.2	1,047	8.4	51.6	48.4	0.9
	2019	12,281	10,883	88.6	6,113	49.8	1,467	11.9	8,913	72.6	2,885	23.5	1,050	8.5	51.6	48.4	0.9
	2020	11,958	10,458	87.5	6,074	50.8	1,510	12.6	7,288	60.9	3,132	26.2	1,003	8.4	51.2	48.8	0.7
PK-5	2018	83,927	73,443	87.5	42,367	50.5	7,502	8.9	49,822	59.4	11,829	14.1	19,158	22.8	51.1	48.9	3.4
	2019	82,134	73,031	88.9	41,238	50.2	8,273	10.1	40,023	48.7	12,337	15.0	19,190	23.4	51.3	48.7	4.0
	2020	79,133	70,071	88.5	39,703	50.2	7,699	9.7	42,684	53.9	13,636	17.2	17,868	22.6	51.3	48.7	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	10,761	9,433	87.7	5,338	49.6	1,106	10.3	8,191	76.1	2,026	18.8	914	8.5	51.9	48.1	1.1
	2019	11,135	9,746	87.5	5,431	48.8	1,255	11.3	7,674	68.9	2,264	20.3	967	8.7	51.8	48.2	0.8
	2020	11,029	9,645	87.5	5,451	49.4	1,321	12.0	6,300	57.1	2,531	22.9	962	8.7	51.5	48.5	0.9
7	2018	10,621	9,147	86.1	5,126	48.3	938	8.8	8,023	75.5	1,632	15.4	946	8.9	52.2	47.8	1.0
	2019	10,531	9,227	87.6	5,039	47.8	1,081	10.3	7,667	72.8	1,910	18.1	927	8.8	51.6	48.4	0.9
	2020	10,944	9,552	87.3	5,130	46.9	1,211	11.1	6,487	59.3	2,155	19.7	1,003	9.2	51.9	48.1	1.0
8	2018	10,259	8,804	85.8	4,751	46.3	961	9.4	7,816	76.2	1,518	14.8	790	7.7	51.2	48.8	0.9
	2019	10,474	9,166	87.5	4,759	45.4	935	8.9	7,489	71.5	1,796	17.1	872	8.3	51.9	48.1	0.5
	2020	10,336	8,999	87.1	4,700	45.5	1,058	10.2	6,189	59.9	1,839	17.8	894	8.6	51.0	49.0	0.7
6-8	2018	31,641	27,384	86.5	15,215	48.1	3,005	9.5	24,030	75.9	5,176	16.4	2,650	8.4	51.8	48.2	1.0
	2019	32,140	28,139	87.6	15,229	47.4	3,271	10.2	22,830	71.0	5,970	18.6	2,766	8.6	51.8	48.2	0.8
	2020	32,309	28,196	87.3	15,281	47.3	3,590	11.1	18,976	58.7	6,525	20.2	2,859	8.8	51.5	48.5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	11,401	9,466	83.0	4,619	40.5	1,034	9.1	8,051	70.6	1,408	12.3	1,957	17.2	50.9	49.1	6.6
	2019	11,772	9,418	80.0	5,180	44.0	998	8.5	7,934	67.4	1,779	15.1	2,338	19.9	51.2	48.8	5.8
	2020	12,207	10,167	83.3	5,638	46.2	1,048	8.6	7,682	62.9	1,841	15.1	2,298	18.8	52.1	47.9	7.6
10	2018	9,981	8,218	82.3	3,043	30.5	830	8.3	6,413	64.3	1,335	13.4	637	6.4	49.4	50.6	4.2
	2019	10,108	7,980	78.9	3,400	33.6	865	8.6	6,185	61.2	1,481	14.7	601	5.9	49.9	50.1	4.6
	2020	10,298	8,279	80.4	3,771	36.6	843	8.2	6,348	61.6	1,751	17.0	619	6.0	50.0	50.0	5.9
11	2018	8,809	7,343	83.4	1,973	22.4	678	7.7	5,268	59.8	1,464	16.6	469	5.3	48.5	51.5	0.8
	2019	8,673	6,817	78.6	2,220	25.6	659	7.6	4,531	52.2	1,377	15.9	483	5.6	48.4	51.6	1.3
	2020	8,558	6,730	78.6	2,510	29.3	674	7.9	5,034	58.8	1,416	16.5	459	5.4	48.7	51.3	1.6
12	2018	8,458	6,941	82.1	1,720	20.3	750	8.9	4,279	50.6	1,244	14.7	233	2.8	48.4	51.6	2.4
	2019	8,845	6,783	76.7	1,933	21.9	837	9.5	4,333	49.0	1,535	17.4	208	2.4	48.1	51.9	2.6
	2020	8,763	6,756	77.1	2,277	26.0	835	9.5	5,107	58.3	1,372	15.7	232	2.6	47.9	52.1	3.4
9-12	2018	38,649	31,968	82.7	11,355	29.4	3,292	8.5	24,011	62.1	5,451	14.1	3,296	8.5	49.4	50.6	3.7
	2019	39,398	30,998	78.7	12,733	32.3	3,359	8.5	22,983	58.3	6,172	15.7	3,630	9.2	49.6	50.4	3.8
	2020	39,826	31,932	80.2	14,196	35.6	3,400	8.5	24,171	60.7	6,380	16.0	3,608	9.1	49.9	50.1	4.9
ALL	2018	154,217	132,795	86.1	68,937	44.7	13,799	8.9	97,863	63.5	22,456	14.6	25,104	16.3	50.8	49.2	3.0
	2019	153,672	132,168	86.0	69,200	45.0	14,903	9.7	85,836	55.9	24,479	15.9	25,586	16.6	50.9	49.1	3.2
	2020	151,268	130,199	86.1	69,180	45.7	14,689	9.7	85,831	56.7	26,541	17.5	24,335	16.1	51.0	49.0	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	11,061	11,061	10,520	95.1	10,520	95.1	1,974	17.8	17.8	9,830	9,830	88.9	88.9
	2019	10,918	10,918	10,370	95.0	10,370	95.0	621	5.7	5.7	9,637	9,637	88.3	88.3
	2020	10,874	10,874	10,319	94.9	10,319	94.9	418	3.8	3.8	9,815	9,815	90.3	90.3
1	2018	11,550	11,550	11,055	95.7	11,055	95.7	1,913	16.6	16.6	10,347	10,347	89.6	89.6
	2019	11,198	11,198	10,715	95.7	10,715	95.7	558	5.0	5.0	10,069	10,069	89.9	89.9
	2020	11,192	11,192	10,678	95.4	10,678	95.4	442	3.9	3.9	10,139	10,139	90.6	90.6
2	2018	11,864	11,864	11,398	96.1	11,398	96.1	1,881	15.9	15.9	10,717	10,717	90.3	90.3
	2019	11,232	11,232	10,781	96.0	10,781	96.0	541	4.8	4.8	10,169	10,169	90.5	90.5
	2020	11,070	11,070	10,616	95.9	10,616	95.9	355	3.2	3.2	10,175	10,175	91.9	91.9
3	2018	12,536	12,536	12,080	96.4	12,080	96.4	1,799	14.4	14.4	11,431	11,431	91.2	91.2
	2019	11,452	11,452	11,029	96.3	11,029	96.3	532	4.6	4.6	10,478	10,478	91.5	91.5
	2020	11,093	11,093	10,664	96.1	10,664	96.1	384	3.5	3.5	10,181	10,181	91.8	91.8
4	2018	12,675	12,675	12,235	96.5	12,235	96.5	1,783	14.1	14.1	11,637	11,637	91.8	91.8
	2019	12,118	12,118	11,690	96.5	11,690	96.5	598	4.9	4.9	11,112	11,112	91.7	91.7
	2020	11,323	11,323	10,902	96.3	10,902	96.3	386	3.4	3.4	10,479	10,479	92.5	92.5
5	2018	12,498	12,498	12,078	96.6	12,078	96.6	763	6.1	6.1	11,513	11,513	92.1	92.1
	2019	12,193	12,193	11,779	96.6	11,779	96.6	554	4.5	4.5	11,300	11,300	92.7	92.7
	2020	11,957	11,957	11,518	96.3	11,518	96.3	382	3.2	3.2	11,098	11,098	92.8	92.8
KN-5	2018	72,186	72,186	69,366	96.1	69,366	96.1	10,113	14.0	14.0	65,475	65,475	90.7	90.7
	2019	69,110	69,110	66,364	96.0	66,364	96.0	3,404	4.9	4.9	62,765	62,765	90.8	90.8
	2020	67,509	67,509	64,698	95.8	64,698	95.8	2,367	3.5	3.5	61,887	61,887	91.7	91.7

DISTRICT SUMMARY   13

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	10,808	10,808	10,384	96.1	10,384	96.1	1,730	16.0	16.0	9,749	9,749	90.2	90.2
	2019	11,096	11,096	10,690	96.3	10,690	96.3	681	6.1	6.1	9,953	9,953	89.7	89.7
	2020	11,110	11,110	10,711	96.4	10,711	96.4	464	4.2	4.2	10,111	10,111	91.0	91.0
7	2018	10,642	10,642	10,187	95.7	10,187	95.7	1,811	17.0	17.0	9,495	9,495	89.2	89.2
	2019	10,469	10,469	9,999	95.5	9,999	95.5	845	8.1	8.1	9,086	9,086	86.8	86.8
	2020	10,970	10,970	10,532	96.0	10,532	96.0	670	6.1	6.1	9,871	9,871	90.0	90.0
8	2018	10,293	10,293	9,803	95.2	9,803	95.2	954	9.3	9.3	9,068	9,068	88.1	88.1
	2019	10,408	10,408	9,933	95.4	9,933	95.4	932	9.0	9.0	9,060	9,060	87.0	87.0
	2020	10,325	10,325	9,856	95.5	9,856	95.5	757	7.3	7.3	9,155	9,155	88.7	88.7
6-8	2018	31,743	31,743	30,374	95.7	30,374	95.7	4,495	14.2	14.2	28,312	28,312	89.2	89.2
	2019	31,974	31,974	30,622	95.8	30,622	95.8	2,458	7.7	7.7	28,099	28,099	87.9	87.9
	2020	32,404	32,404	31,100	96.0	31,100	96.0	1,891	5.8	5.8	29,137	29,137	89.9	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	11,716	11,716	10,961	93.6	10,961	93.6	2,683	22.9	22.9	9,718	9,718	82.9	82.9
	2019	13,484	13,484	12,437	92.2	12,437	92.2	1,554	11.5	11.5	8,723	8,723	64.7	64.7
	2020	13,875	13,875	12,839	92.5	12,839	92.5	1,250	9.0	9.0	10,020	10,020	72.2	72.2
10	2018	10,382	10,382	9,791	94.3	9,791	94.3	1,708	16.5	16.5	8,886	8,886	85.6	85.6
	2019	12,020	12,020	11,175	93.0	11,175	93.0	873	7.3	7.3	7,845	7,845	65.3	65.3
	2020	12,465	12,465	11,629	93.3	11,629	93.3	679	5.4	5.4	8,835	8,835	70.9	70.9
11	2018	9,131	9,131	8,661	94.9	8,661	94.9	1,096	12.0	12.0	8,132	8,132	89.1	89.1
	2019	10,324	10,324	9,693	93.9	9,693	93.9	500	4.8	4.8	7,071	7,071	68.5	68.5
	2020	10,440	10,440	9,830	94.2	9,830	94.2	428	4.1	4.1	7,647	7,647	73.2	73.2
12	2018	8,756	8,756	8,306	94.9	8,306	94.9	504	5.8	5.8	7,772	7,772	88.8	88.8
	2019	10,368	10,368	9,771	94.2	9,771	94.2	341	3.3	3.3	7,151	7,151	69.0	69.0
	2020	10,322	10,322	9,699	94.0	9,699	94.0	355	3.4	3.4	7,820	7,820	75.8	75.8
9-12	2018	39,984	39,984	37,719	94.3	37,719	94.3	5,991	15.0	15.0	34,508	34,508	86.3	86.3
	2019	46,196	46,196	43,077	93.2	43,077	93.2	3,268	7.1	7.1	30,790	30,790	66.7	66.7
	2020	47,101	47,101	43,997	93.4	43,997	93.4	2,712	5.8	5.8	34,322	34,322	72.9	72.9
ALL	2018	143,913	143,913	137,458	95.5	137,458	95.5	20,599	14.3	14.3	128,295	128,295	89.1	89.1
	2019	147,280	147,280	140,063	95.1	140,063	95.1	9,130	6.2	6.2	121,654	121,654	82.6	82.6
	2020	147,014	147,014	139,794	95.1	139,794	95.1	6,970	4.7	4.7	125,346	125,346	85.3	85.3

Teachers: 9,779

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,283	33.6
Hispanic	3,130	32.0
White	2,746	28.1
Multiple	236	2.4
Other	384	3.9

Gender	Number	Percentage
Female	6,843	70.0
Male	2,936	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.3	73.1
2018-19	6.9	70.3
2019-20	5.3	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	783	8.0
1	755	7.7
2	660	6.7
3	675	6.9
4	721	7.4
5	687	7.0
1-3	2,090	21.4
More than 3	6,906	70.6
1 - 5	3,498	35.8
6 - 10	1,780	18.2
11 - 20	2,479	25.4
More than 20	1,239	12.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (5,216)	Beginning	2,817	54.0	3,239	62.2	4,674	89.7	4,580	87.9	3,262	62.6
	Intermediate	1,456	27.9	1,219	23.4	295	5.7	348	6.7	1,601	30.7
	Advanced	651	12.5	513	9.9	155	3.0	176	3.4	240	4.6
	Advanced High	289	5.5	233	4.5	84	1.6	104	2.0	104	2.0
1 (5,535)	Beginning	1,578	28.5	2,062	37.3	3,935	71.1	3,471	62.7	2,042	36.9
	Intermediate	2,008	36.3	1,893	34.2	1,133	20.5	1,319	23.8	2,504	45.2
	Advanced	1,285	23.2	1,067	19.3	310	5.6	487	8.8	738	13.3
	Advanced High	663	12.0	511	9.2	154	2.8	256	4.6	250	4.5
2 (5,423)	Beginning	449	8.8	1,415	27.6	1,654	40.0	1,653	31.9	568	14.8
	Intermediate	1,645	32.1	2,695	52.6	1,526	36.9	2,233	43.1	2,144	55.7
	Advanced	2,040	39.8	675	13.2	737	17.8	926	17.9	1,008	26.2
	Advanced High	991	19.3	340	6.6	217	5.2	363	7.0	129	3.4
3 (5,611)	Beginning	240	4.5	887	16.5	1,006	25.1	1,242	22.6	286	7.4
	Intermediate	816	15.1	2,683	49.8	1,535	38.3	1,596	29.1	1,501	39.1
	Advanced	1,931	35.8	1,137	21.1	1,018	25.4	1,134	20.7	1,576	41.1
	Advanced High	2,402	44.6	682	12.7	445	11.1	1,514	27.6	476	12.4
4 (5,691)	Beginning	759	14.0	691	12.8	569	13.8	946	17.0	314	7.8
	Intermediate	1,810	33.4	2,270	41.9	1,278	31.0	1,817	32.7	1,471	36.6
	Advanced	1,793	33.1	2,150	39.7	1,375	33.3	1,226	22.0	1,642	40.9
	Advanced High	1,056	19.5	307	5.7	904	21.9	1,574	28.3	587	14.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
5,027 **2,241 (44.6%)**	Beginning	1,657			
	Intermediate	1,407	1,020		
	Advanced	234	366	104	
	Advanced High	32	89	113	
5,018 **1,616 (32.2%)**	Beginning	407			
	Intermediate	844	1,215		
	Advanced	187	463	333	
	Advanced High	7	44	71	
5,235 **1,562 (29.8%)**	Beginning	157			
	Intermediate	246	1,189		
	Advanced	27	820	704	
	Advanced High	0	73	396	
5,338 **1,084 (20.3%)**	Beginning	156			
	Intermediate	93	1,333		
	Advanced	1	413	1,198	
	Advanced High	1	14	562	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (5,902)	Beginning	485	8.7	646	11.6	428	9.8	568	10.0	240	5.7
	Intermediate	1,263	22.7	2,169	39.0	1,071	24.4	1,319	23.1	1,050	25.0
	Advanced	1,796	32.3	2,298	41.3	1,406	32.1	1,143	20.0	1,864	44.4
	Advanced High	2,020	36.3	451	8.1	1,476	33.7	2,678	46.9	1,045	24.9
6 (5,000)	Beginning	241	5.2	891	19.1	172	7.8	744	15.7	70	3.7
	Intermediate	1,076	23.0	2,531	54.2	565	25.7	1,419	29.9	614	32.4
	Advanced	1,420	30.4	1,145	24.5	767	34.9	1,287	27.1	865	45.6
	Advanced High	1,936	41.4	106	2.3	696	31.6	1,300	27.4	347	18.3
7 (4,642)	Beginning	246	5.8	1,145	27.0	131	6.0	704	16.2	67	3.7
	Intermediate	815	19.2	2,213	52.1	502	22.8	1,243	28.5	615	33.7
	Advanced	1,183	27.9	830	19.5	837	38.0	1,162	26.7	854	46.8
	Advanced High	2,002	47.2	58	1.4	731	33.2	1,247	28.6	288	15.8
8 (4,274)	Beginning	210	5.6	1,059	28.1	106	5.1	258	6.5	57	3.4
	Intermediate	578	15.3	1,904	50.4	381	18.2	1,510	38.2	537	31.9
	Advanced	897	23.8	751	19.9	757	36.1	1,117	28.3	825	49.0
	Advanced High	2,090	55.4	61	1.6	855	40.7	1,068	27.0	264	15.7
9 (4,552)	Beginning	589	14.3	2,098	51.0	272	11.9	396	9.6	167	9.2
	Intermediate	1,133	27.6	1,232	30.0	576	25.2	1,620	39.4	928	51.2
	Advanced	1,235	30.0	697	17.0	826	36.1	1,064	25.9	522	28.8
	Advanced High	1,155	28.1	85	2.1	614	26.8	1,031	25.1	194	10.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
5,589 — **1,888 (33.8%)**	Beginning		104		
	Intermediate	152	846		
	Advanced	13	690	1,132	
	Advanced High	0	58	975	
4,699 — **499 (10.6%)**	Beginning		33		
	Intermediate	31	560		
	Advanced	0	134	714	
	Advanced High	0	8	326	
4,254 — **503 (11.8%)**	Beginning		24		
	Intermediate	34	546		
	Advanced	0	193	643	
	Advanced High	0	16	260	
3,899 — **513 (13.2%)**	Beginning		18		
	Intermediate	30	454		
	Advanced	1	225	572	
	Advanced High	1	13	243	
3,654 — **262 (7.2%)**	Beginning		49		
	Intermediate	33	743		
	Advanced	2	67	406	
	Advanced High	0	9	151	

DISTRICT SUMMARY   **18**

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (3,041)	Beginning	183	6.5	1,301	46.4	39	2.5	252	9.1	44	3.5
	Intermediate	698	24.9	806	28.7	292	19.1	1,128	40.8	686	54.9
	Advanced	968	34.5	606	21.6	586	38.3	757	27.4	355	28.4
	Advanced High	957	34.1	93	3.3	613	40.1	625	22.6	164	13.1
11 (1,925)	Beginning	88	5.3	762	46.0	20	1.9	144	8.5	34	4.2
	Intermediate	401	24.2	443	26.7	171	16.3	651	38.3	428	52.6
	Advanced	588	35.5	382	23.0	410	39.2	496	29.2	247	30.4
	Advanced High	581	35.0	71	4.3	445	42.5	407	24.0	104	12.8
12 (1,714)	Beginning	81	5.7	599	42.3	12	1.5	123	8.0	19	3.1
	Intermediate	370	26.1	435	30.7	141	17.6	670	43.5	299	48.6
	Advanced	499	35.2	325	23.0	320	40.0	419	27.2	224	36.4
	Advanced High	466	32.9	57	4.0	328	40.9	328	21.3	73	11.9
ALL (58,526)	Beginning	7,966	14.5	16,795	30.6	13,018	32.9	15,081	27.0	7,170	19.6
	Intermediate	14,069	25.6	22,493	41.0	9,466	23.9	16,873	30.2	14,378	39.4
	Advanced	16,286	29.6	12,576	22.9	9,504	24.0	11,394	20.4	10,960	30.0
	Advanced High	16,608	30.2	3,055	5.6	7,562	19.1	12,495	22.4	4,025	11.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
2,817 / 320 (11.4%)	Beginning	36			
	Intermediate	60	570		
	Advanced	11	90	241	
	Advanced High	3	16	140	
1,782 / 215 (12.1%)	Beginning	28			
	Intermediate	30	359		
	Advanced	6	83	141	
	Advanced High	6	8	82	
1,541 / 130 (8.4%)	Beginning	15			
	Intermediate	12	260		
	Advanced	2	56	143	
	Advanced High	2	4	54	
48,882 / 10,844 (22.2%)	Beginning	2,699			
	Intermediate	2,980	9,097		
	Advanced	487	3,600	6,331	
	Advanced High	52	352	3,373	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 6,329 | 65.1 | 75.6 | 78.8 | 79.3 | 69.0 | 87.3 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 4,649 | 71.5 | 78.6 | 83.3 | 84.0 | 76.4 | 94.0 | 76.4 | 94.0 |

ALGEBRA I PRE-AP (tested with 2018-2019 test)

| 28 | 74.2 | 82.0 | | | 82.1 | | 82.1 | |

ALGEBRA II

| 4,919 | 54.8 | 71.2 | 77.9 | 79.1 | 58.1 | 86.2 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 4,462 | 58.2 | 74.9 | 80.1 | 81.0 | 69.4 | 90.9 | 69.4 | 90.9 |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 433 | 77.6 | 84.4 | 59.5 | 55.1 | 85.2 | 66.3 | 85.2 | 66.3 |

ALGEBRAIC REASONING

| 365 | 57.9 | 72.0 | 78.1 | 79.2 | 56.7 | 88.8 | 56.7 | 88.8 |

ASTRONOMY

| 547 | 49.8 | 68.0 | 76.5 | 78.0 | 47.2 | 89.8 | 47.2 | 89.8 |

ASTRONOMY (tested with 2018-2019 test)

| 8 | 62.1 | 74.1 | | | 75.0 | | 75.0 | |

BIOLOGY

| 4,837 | 47.6 | 73.3 | 76.3 | 76.8 | 64.3 | 84.8 | 64.3 | 84.8 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2018-2019 test)

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 457 | 70.3 | 83.5 | 60.9 | 57.0 | 81.4 | 69.1 | 81.4 | 69.1 |

ALGEBRAIC REASONING

| | | | | | | | | |

ASTRONOMY

| | | | | | | | | |

ASTRONOMY (tested with 2018-2019 test)

| 8 | 67.5 | 77.8 | | | 75.0 | | 75.0 | |

BIOLOGY

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP

5,006	60.5	76.3	80.1	80.8	73.6	89.9	73.6	89.9

BIOLOGY PRE-AP (tested with 2018-2019 test)

77	74.8	85.7	0.5		98.7		98.7	

CHEMISTRY

4,515	42.3	68.5	74.7	75.8	41.6	80.1	41.6	80.1

CHEMISTRY (tested with 2018-2019 test)

34	75.9	86.9			100.0		100.0	

CHEMISTRY PRE-AP

4,526	63.8	75.9	82.3	83.3	69.5	93.7	69.5	93.7

ECONOMICS

2,197	64.8	76.0	78.9	79.4	74.4	91.3	74.4	91.3

ENGLISH I

5,132	57.0	70.0	76.1	77.1	53.2	83.0	53.2	83.0

ENGLISH I (tested with 2018-2019 test)

20	79.9	84.9			100.0		100.0	

ENGLISH I ESOL BEGINNER

710	42.6	68.1	76.3	77.7	39.0	84.2	39.0	84.2

ENGLISH I ESOL INTERMEDIATE

166	42.6	68.7	75.5	76.6	41.0	82.5	41.0	82.5

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP

BIOLOGY PRE-AP (tested with 2018-2019 test)

CHEMISTRY

CHEMISTRY (tested with 2018-2019 test)

34	79.8	89.0			100.0		100.0	

CHEMISTRY PRE-AP

ECONOMICS

ENGLISH I

ENGLISH I (tested with 2018-2019 test)

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

DISTRICT SUMMARY   **21**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I PRE-AP

| 4,904 | 75.2 | 77.5 | 79.6 | 80.1 | 75.7 | 90.5 | 75.7 | 90.5 |

ENGLISH I PRE-AP (tested with 2018-2019 test)

| 63 | 79.2 | 82.2 | 1.0 | | 93.7 | | 93.7 | |

ENGLISH II

| 4,394 | 57.2 | 73.3 | 76.5 | 77.1 | 62.4 | 84.9 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 397 | 47.7 | 71.5 | 78.8 | 80.0 | 48.6 | 90.9 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 4,904 | 70.6 | 78.5 | 82.1 | 82.7 | 80.1 | 93.0 | 80.1 | 93.0 |

ENGLISH II PRE-AP (tested with 2018-2019 test)

| 26 | 73.7 | 80.8 | | | 96.2 | | 96.2 | |

ENGLISH III

| 4,674 | 54.7 | 71.7 | 76.2 | 77.0 | 59.1 | 81.6 | 59.1 | 81.6 |

ENGLISH IV

| 4,829 | 57.1 | 74.3 | 79.9 | 80.9 | 70.1 | 91.0 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 4,373 | 59.1 | 75.0 | 80.3 | 81.2 | 68.7 | 89.3 | 68.7 | 89.3 |

FRENCH I

| 1,074 | 63.6 | 74.6 | 78.7 | 79.3 | 69.2 | 83.9 | 69.2 | 83.9 |

FRENCH II

| 1,052 | 67.3 | 74.2 | 80.9 | 82.0 | 66.7 | 87.5 | 66.7 | 87.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2018-2019 test)

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2018-2019 test)

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH I

| | | | | | | | | |

FRENCH II

| | | | | | | | | |

DISTRICT SUMMARY   **22**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GEOMETRY

| 4,640 | 44.6 | 71.3 | 76.0 | 76.8 | 52.5 | 83.3 | 52.5 | 83.3 |

GEOMETRY (tested with 2018-2019 test)

| 22 | 88.9 | 94.0 | | | 100.0 | | 100.0 | |

GEOMETRY PRE-AP

| 3,605 | 59.5 | 75.7 | 80.9 | 81.8 | 67.4 | 90.9 | 67.4 | 90.9 |

GEOMETRY PRE-AP (tested with 2018-2019 test)

| 17 | 73.9 | 85.5 | 83.7 | 83.4 | 100.0 | 100.0 | 100.0 | 100.0 |

GOVERNMENT

| 3,089 | 56.3 | 71.5 | 77.6 | 78.7 | 59.3 | 88.6 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 4,347 | 64.4 | 76.2 | 81.8 | 82.8 | 73.7 | 91.9 | 73.7 | 91.9 |

HS HEALTH EDUCATION (tested with 2018-2019 test)

| 65 | 77.2 | 84.8 | | | 100.0 | | 100.0 | |

HS VARSITY BAND

| 890 | 57.7 | 77.4 | 85.8 | 87.3 | 70.9 | 92.0 | 70.9 | 92.0 |

PHYSICS

| 4,253 | 50.6 | 70.4 | 77.0 | 78.2 | 54.4 | 85.7 | 54.4 | 85.7 |

PHYSICS (tested with 2018-2019 test)

| 10 | 60.4 | 79.5 | | | 100.0 | | 100.0 | |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GEOMETRY

| | | | | | | | | |

GEOMETRY (tested with 2018-2019 test)

| 22 | 93.5 | 96.6 | | | 100.0 | | 100.0 | |

GEOMETRY PRE-AP

| | | | | | | | | |

GEOMETRY PRE-AP (tested with 2018-2019 test)

| 17 | 67.9 | 79.5 | 82.8 | 83.4 | 94.1 | 100.0 | 94.1 | 100.0 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| | | | | | | | | |

HS HEALTH EDUCATION (tested with 2018-2019 test)

| 16 | 89.0 | 93.0 | | | 100.0 | | 100.0 | |

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

| | | | | | | | | |

PHYSICS (tested with 2018-2019 test)

| 10 | 64.6 | 81.7 | | | 100.0 | | 100.0 | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

| 1,663 | 59.8 | 74.3 | 82.2 | 83.6 | 65.4 | 95.2 | 65.4 | 95.2 |

PHYSICS PRE-AP (tested with 2018-2019 test)

| 13 | 69.0 | 82.8 | | | 100.0 | | 100.0 | |

PRE-CALCULUS

| 2,557 | 59.3 | 69.5 | 77.7 | 79.2 | 51.1 | 86.1 | 51.1 | 86.1 |

PRE-CALCULUS (tested with 2018-2019 test)

| 15 | 77.9 | 83.4 | | | 93.3 | | 93.3 | |

PRE-CALCULUS PRE-AP

| 1,789 | 65.5 | 78.0 | 83.9 | 84.9 | 73.5 | 95.7 | 73.5 | 95.7 |

PRE-CALCULUS PRE-AP (tested with 2018-2019 test)

| 62 | 71.4 | 80.1 | 19.3 | 8.5 | 90.3 | 21.0 | 90.3 | 21.0 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 1,285 | 55.6 | 73.4 | 79.8 | 80.9 | 69.4 | 90.0 | 69.4 | 90.0 |

SPANISH I

| 4,918 | 68.3 | 78.9 | 82.8 | 83.5 | 76.1 | 90.2 | 76.1 | 90.2 |

SPANISH II

| 6,416 | 66.0 | 78.3 | 81.8 | 82.4 | 76.3 | 91.1 | 76.3 | 91.1 |

STUDIO ART I

| 6,736 | 62.3 | 78.2 | 84.3 | 85.4 | 77.9 | 92.3 | 77.9 | 92.3 |

U.S. HISTORY

| 5,485 | 62.1 | 72.9 | 79.3 | 80.4 | 63.8 | 88.5 | 63.8 | 88.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

| | | | | | | | | |

PHYSICS PRE-AP (tested with 2018-2019 test)

| 13 | 62.1 | 80.4 | | | 92.3 | | 92.3 | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS (tested with 2018-2019 test)

| 15 | 80.5 | 87.5 | | | 100.0 | | 100.0 | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

PRE-CALCULUS PRE-AP (tested with 2018-2019 test)

| 49 | 76.2 | 84.1 | | | 95.9 | | 95.9 | |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

SPANISH II

| | | | | | | | | |

STUDIO ART I

| | | | | | | | | |

U.S. HISTORY

| | | | | | | | | |

DISTRICT SUMMARY   **24**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
5,063	50.1	71.2	79.4	80.9	55.0	90.9	55.0	90.9
WORLD GEOGRAPHY PRE-AP								
1,243	65.1	76.2	82.4	83.5	75.2	94.5	75.2	94.5
WORLD GEOGRAPHY PRE-AP (tested with 2018-2019 test)								
59	77.4	84.6			98.3		98.3	
WORLD HISTORY								
4,467	51.2	69.5	78.5	80.0	51.6	88.8	51.6	88.8
WORLD HISTORY PRE-AP								
2,384	62.3	76.5	81.6	82.5	76.6	93.5	76.6	93.5
WORLD HISTORY PRE-AP (tested with 2018-2019 test)								
67	84.4	90.2			100.0		100.0	

Middle School Exams

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ASTRONOMY 8								
1,416	68.0	74.0	84.2	85.4	66.2	95.3	66.2	95.3
MATHEMATICS 6								
5,883	51.7	74.6	77.6	77.9	68.6	87.5	68.6	87.5
MATHEMATICS 6 PRE-AP								
4,413	65.8	77.2	84.5	85.3	72.9	97.2	72.9	97.2
MATHEMATICS 7								
4,051	49.4	69.7	76.2	76.9	52.0	86.0	52.0	86.0

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
WORLD GEOGRAPHY PRE-AP								
WORLD GEOGRAPHY PRE-AP (tested with 2018-2019 test)								
59	74.0	83.8			98.3		98.3	
WORLD HISTORY								
WORLD HISTORY PRE-AP								
WORLD HISTORY PRE-AP (tested with 2018-2019 test)								
67	87.6	91.1			100.0		100.0	

Middle School Exams

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ASTRONOMY 8								
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								

DISTRICT SUMMARY 25

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

| 5,950 | 63.4 | 76.6 | 82.0 | 82.6 | 69.8 | 93.0 | 69.8 | 93.0 |

MATHEMATICS 8

| 6,607 | 57.6 | 72.9 | 79.2 | 79.9 | 60.1 | 86.9 | 60.1 | 86.9 |

MS ART I STUDIO

| 1,833 | 62.1 | 78.1 | 89.4 | 90.7 | 74.7 | 98.0 | 74.7 | 98.0 |

MS HEALTH EDUCATION 6

| 398 | 62.2 | 74.8 | 86.7 | 88.0 | 69.6 | 98.7 | 69.6 | 98.7 |

MS HEALTH EDUCATION 7

| 2,285 | 65.0 | 78.6 | 85.1 | 85.8 | 78.6 | 94.8 | 78.6 | 94.8 |

MS HEALTH EDUCATION 8

| 1,719 | 65.5 | 77.0 | 85.5 | 86.4 | 76.6 | 94.7 | 76.6 | 94.7 |

MS VARSITY BAND

| 1,282 | 53.3 | 73.0 | 91.3 | 93.3 | 58.2 | 98.6 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 6,628 | 59.9 | 76.0 | 91.8 | 93.6 | 76.5 | 99.6 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 7,271 | 63.7 | 78.2 | 91.6 | 93.1 | 80.9 | 98.6 | 80.9 | 98.6 |

PHYSICS 8

| 1,044 | 69.7 | 74.7 | 82.9 | 83.8 | 70.5 | 94.7 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 6,443 | 49.5 | 71.9 | 77.9 | 78.6 | 58.0 | 88.6 | 58.0 | 88.6 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

MS HEALTH EDUCATION 6

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

DISTRICT SUMMARY

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

| 3,654 | 64.5 | 77.3 | 85.2 | 86.1 | 81.2 | 97.5 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 6,222 | 52.3 | 74.9 | 76.7 | 76.9 | 68.5 | 86.8 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 3,573 | 65.7 | 78.1 | 84.4 | 85.1 | 83.1 | 96.8 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 5,995 | 52.8 | 73.3 | 77.8 | 78.4 | 67.6 | 86.4 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 2,605 | 65.3 | 76.8 | 85.1 | 86.1 | 80.2 | 96.0 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 226 | 35.2 | 69.2 | 78.5 | 79.6 | 40.7 | 88.9 | 40.7 | 88.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 61 | 34.2 | 68.7 | 76.0 | 76.8 | 39.3 | 86.7 | 39.3 | 86.7 |

RLA 7 ESL BEGINNER YEAR 1

| 227 | 35.5 | 67.7 | 78.8 | 80.0 | 32.6 | 87.2 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 137 | 42.2 | 70.6 | 79.1 | 80.1 | 49.6 | 86.9 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 182 | 37.3 | 69.2 | 80.2 | 81.4 | 40.7 | 92.3 | 40.7 | 92.3 |

RLA 8 ESL INTERMEDIATE YEAR 2

| 140 | 45.3 | 68.5 | 81.7 | 83.1 | 40.7 | 93.6 | 40.7 | 93.6 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 ESL BEGINNER YEAR 1

RLA 6 ESL INTERMEDIATE YEAR 2

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

DISTRICT SUMMARY   **27**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| 6,962 | 51.4 | 70.9 | 79.1 | 80.0 | 53.4 | 89.5 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 3,321 | 63.8 | 76.9 | 86.4 | 87.5 | 75.3 | 98.1 | 75.3 | 98.1 |

SCIENCE 7

| 6,869 | 64.4 | 73.3 | 79.7 | 80.4 | 62.8 | 88.5 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 3,210 | 71.2 | 80.4 | 86.0 | 86.7 | 84.8 | 98.0 | 84.8 | 98.0 |

SCIENCE 8

| 7,063 | 60.5 | 73.7 | 77.9 | 78.4 | 63.9 | 87.0 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 3,249 | 57.7 | 71.2 | 83.4 | 84.8 | 58.8 | 94.4 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 6,408 | 49.3 | 69.6 | 79.5 | 80.6 | 48.5 | 90.4 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 3,650 | 62.8 | 77.2 | 85.4 | 86.3 | 74.6 | 96.6 | 74.6 | 96.6 |

U.S. STUDIES 8

| 6,234 | 48.5 | 71.4 | 79.6 | 80.5 | 53.0 | 88.9 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 3,233 | 62.1 | 77.3 | 86.1 | 87.1 | 77.3 | 97.1 | 77.3 | 97.1 |

WORLD CULTURES 6

| 6,493 | 47.5 | 69.7 | 79.3 | 80.4 | 48.4 | 90.7 | 48.4 | 90.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

WORLD CULTURES 6

| | | | | | | | | |

DISTRICT SUMMARY   **28**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

| 3,790 | 60.4 | 76.2 | 84.6 | 85.5 | 74.9 | 97.1 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 10,462 | 75.8 | 81.4 | | | 78.9 | | 78.9 | |

GRADE 1 MATHEMATICS SPANISH

| 29 | 61.9 | 73.4 | | | 65.5 | | 65.5 | |

GRADE 1 READING

| 5,486 | 77.0 | 86.2 | | | 91.2 | | 91.2 | |

GRADE 1 READING SPANISH

| 4,960 | 80.7 | 87.2 | | | 89.5 | | 89.5 | |

GRADE 2 MATHEMATICS

| 10,197 | 70.9 | 79.7 | 83.7 | | 76.5 | 92.3 | 76.5 | 92.3 |

GRADE 2 MATHEMATICS SPANISH

| 118 | 52.4 | 66.8 | 83.0 | | 44.9 | 94.1 | 44.9 | 94.1 |

GRADE 2 READING

| 5,640 | 66.7 | 77.8 | 83.5 | | 72.1 | 91.3 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 4,676 | 71.6 | 78.7 | 82.5 | | 75.1 | 92.0 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 10,229 | 64.8 | 76.5 | 82.1 | | 70.6 | 90.8 | 70.6 | 90.8 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

DISTRICT SUMMARY

29

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

| 114 | 55.2 | 70.1 | 75.6 | | 57.0 | 77.2 | 57.0 | 77.2 |

GRADE 3 READING

| 5,982 | 55.4 | 73.3 | 80.1 | | 62.6 | 88.7 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 4,368 | 53.7 | 72.2 | 79.4 | | 57.7 | 88.7 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 6,328 | 64.5 | 74.7 | 81.6 | | 68.3 | 91.7 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 4,222 | 69.7 | 74.8 | 80.7 | | 68.5 | 91.9 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 10,461 | 69.8 | 77.9 | 82.3 | | 71.7 | 90.4 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 117 | 53.7 | 69.1 | 77.3 | | 50.4 | 82.9 | 50.4 | 82.9 |

GRADE 4 READING

| 6,347 | 53.2 | 74.5 | 81.2 | | 68.8 | 92.4 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 4,202 | 69.6 | 79.7 | 80.6 | | 80.7 | 91.8 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 11,024 | 73.7 | 80.8 | 83.3 | | 78.3 | 91.9 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 169 | 57.7 | 71.8 | 77.4 | | 56.2 | 79.9 | 56.2 | 79.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

DISTRICT SUMMARY   **30**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7,129	54.6	77.3	82.1		79.5	94.1	79.5	94.1

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4,056	71.1	78.8	82.7		79.8	94.9	79.8	94.9

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9,494	76.7	79.4	84.7		76.5	95.9	76.5	95.9

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1,713	72.2	78.1	83.5		73.2	94.7	73.2	94.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

DISTRICT SUMMARY 31

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	84.1	84.1	7,116	468	41.8	1,426	455	36.6	5,109	460	39.1	378	591	84.9	–	–	–
		2018-19	87.2	87.2	7,714	463	39.1	1,592	446	30.9	5,546	458	37.8	381	584	81.1	–	–	–
		2019-20	84.8	84.8	7,428	466	39.8	1,443	445	30.1	5,402	461	38.7	363	587	82.4	–	–	–
	Mathematics	**2017-18**	84.1	84.1	7,116	463	20.7	1,426	438	13.5	5,109	459	18.6	378	565	62.2	–	–	–
		2018-19	87.2	87.2	7,714	461	19.7	1,592	435	12.0	5,546	459	18.3	381	560	60.9	–	–	–
		2019-20	84.8	84.8	7,428	461	21.7	1,443	432	12.3	5,402	459	20.3	363	557	65.0	–	–	–
ACT	English	**2017-18**	82.3	82.3	6,959	15	26.5	1,405	14	21.8	4,974	14	22.7	380	24	78.9	–	–	–
		2018-19	82.5	82.5	7,297	15	27.0	1,491	14	21.4	5,248	15	24.1	367	24	76.8	–	–	–
		2019-20	81.2	81.2	7,116	15	28.9	1,392	14	21.4	5,147	15	26.4	362	24	79.0	–	–	–
	Mathematics	**2017-18**	82.3	82.3	6,959	17	14.8	1,405	16	8.5	4,974	17	12.6	380	22	53.2	–	–	–
		2018-19	82.5	82.5	7,297	18	19.2	1,491	17	10.7	5,248	18	17.8	367	23	61.6	–	–	–
		2019-20	81.2	81.2	7,116	17	14.3	1,392	16	7.4	5,147	17	12.0	362	23	59.9	–	–	–
	Reading	**2017-18**	82.3	82.3	6,959	17	19.0	1,405	16	14.3	4,974	16	15.5	380	25	67.1	–	–	–
		2018-19	82.5	82.5	7,297	17	21.0	1,491	16	14.8	5,248	17	18.5	367	25	68.9	–	–	–
		2019-20	81.2	81.2	7,116	16	18.4	1,392	15	11.9	5,147	16	16.0	362	25	65.7	–	–	–
	Science	**2017-18**	82.3	82.3	6,959	17	12.9	1,405	16	7.1	4,974	17	10.3	380	23	54.5	–	–	–
		2018-19	82.5	82.5	7,297	17	14.5	1,491	16	8.5	5,248	17	12.2	367	24	59.1	–	–	–
		2019-20	81.2	81.2	7,116	17	13.8	1,392	16	8.3	5,147	17	11.2	362	23	60.2	–	–	–
	Composite	**2017-18**	82.3	82.3	6,959	17	–	1,405	16	–	4,974	16	–	380	24	–	–	–	–
		2018-19	82.5	82.5	7,297	17	–	1,491	16	–	5,248	17	–	367	24	–	–	–	–
		2019-20	81.2	81.2	7,116	16	–	1,392	15	–	5,147	16	–	362	24	–	–	–	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

DISTRICT SUMMARY   **32**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	1,836	466	72.5	314	445	68.5	1,301	454	70.0	143	583	94.4	54	539	91.0	1,836	466	72.5
		2018	2,063	473	74.2	288	446	64.2	1,447	459	71.9	182	558	93.4	101	561	91.8	2,063	473	74.2
		2019	2,013	463	69.8	298	437	59.7	1,406	449	67.1	212	561	94.3	58	532	87.6	2,013	463	69.8
	Mathematics	2017	1,836	467	59.8	314	442	49.0	1,301	460	58.0	143	543	88.8	54	540	80.8	1,836	467	59.8
		2018	2,063	477	64.0	288	441	46.9	1,447	467	62.3	182	536	85.2	101	571	89.0	2,063	477	64.0
		2019	2,013	460	62.6	298	442	52.7	1,406	452	60.4	212	515	83.5	58	514	79.4	2,013	460	62.6
10	Reading & Writing	2017	8,857	417	39.0	1,765	397	30.5	6,421	414	37.9	457	526	77.0	133	468	62.1	8,857	417	39.0
		2018	8,620	418	41.8	1,659	399	33.5	6,290	413	40.7	411	526	79.3	146	474	61.5	8,620	418	41.8
		2019	8,689	414	38.2	1,687	386	26.7	6,260	410	36.9	438	527	81.3	162	500	66.1	8,689	414	38.2
	Mathematics	2017	8,857	428	22.1	1,765	405	12.3	6,421	428	21.6	457	496	56.5	133	475	43.5	8,857	428	22.1
		2018	8,620	426	25.3	1,659	407	17.7	6,290	424	24.1	411	505	61.1	146	475	46.2	8,620	426	25.3
		2019	8,689	426	20.7	1,687	399	10.5	6,260	425	19.4	438	497	58.7	162	495	48.7	8,689	426	20.7
11	Reading & Writing	2017	2,095	508	67.6	310	485	59.7	1,490	492	63.8	205	625	98.0	70	581	90.0	2,095	508	67.6
		2018	1,921	501	64.3	261	488	60.2	1,390	483	59.6	176	617	94.9	59	583	87.2	1,921	501	64.3
		2019	2,726	482	56.3	400	461	50.8	1,914	465	51.0	277	592	89.9	69	555	80.0	2,726	482	56.3
	Mathematics	2017	2,095	504	44.4	310	481	34.5	1,490	492	39.1	205	595	84.9	70	589	74.4	2,095	504	44.4
		2018	1,921	497	42.6	261	478	33.7	1,390	483	37.0	176	588	83.0	59	589	74.5	1,921	497	42.6
		2019	2,726	473	32.8	400	447	24.3	1,914	462	27.4	277	550	68.2	69	547	63.0	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							**Art History**							**Biology**						
16,384	16,384	**2.2**	2.2	**6,072**	**37.1**	37.1	**99**	99	**3.6**	3.6	**77**	**77.8**	77.8	**663**	663	**2.4**	2.4	**291**	**43.9**	43.9
Calculus AB							**Calculus BC**							**Chemistry**						
665	665	**2.6**	2.6	**288**	**43.3**	43.3	**297**	297	**3.8**	3.8	**242**	**81.5**	81.5	**239**	239	**2.0**	2.0	**73**	**30.5**	30.5
Comparative Government and Politics							**Computer Science A**							**Computer Science Principles**						
66	66	**2.0**	2.0	**24**	**36.4**	36.4	**256**	256	**3.2**	3.2	**175**	**68.4**	68.4	**106**	106	**2.3**	2.3	**40**	**37.7**	37.7
English Language and Composition							**English Literature and Composition**							**Environmental Science**						
1,472	1,472	**2.0**	2.0	**399**	**27.1**	27.1	**1,334**	1,334	**2.0**	2.0	**364**	**27.3**	27.3	**864**	864	**2.0**	2.0	**237**	**27.4**	27.4
European History							**French Language and Culture**							**German Language and Culture**						
90	90	**2.6**	2.6	**40**	**44.4**	44.4	**49**	49	**2.5**	2.5	**20**	**40.8**	40.8	**2**	2	*****	*	*****	*****	*
Human Geography							**Italian Language and Culture**							**Latin**						
1,592	1,592	**1.9**	1.9	**494**	**31.0**	31.0	**9**	9	**2.3**	2.3	**3**	**33.3**	33.3	**12**	12	**1.8**	1.8	**2**	**16.7**	16.7
Macroeconomics							**Microeconomics**							**Music Theory**						
590	590	**2.0**	2.0	**173**	**29.3**	29.3	**234**	234	**1.5**	1.5	**37**	**15.8**	15.8	**61**	61	**2.4**	2.4	**27**	**44.3**	44.3
Physics 1							**Physics 2**							**Physics C: Electricity and Magnetism**						
849	849	**1.7**	1.7	**152**	**17.9**	17.9	**64**	64	**2.8**	2.8	**38**	**59.4**	59.4	**56**	56	**3.4**	3.4	**37**	**66.1**	66.1
Physics C: Mechanics							**Psychology**							**Research**						
118	118	**3.3**	3.3	**83**	**70.3**	70.3	**490**	490	**2.4**	2.4	**222**	**45.3**	45.3	**47**	47	**3.5**	3.5	**44**	**93.6**	93.6
Seminar							**Spanish Language and Culture**							**Spanish Literature and Culture**						
366	366	**3.0**	3.0	**282**	**77.0**	77.0	**905**	905	**3.9**	3.9	**815**	**90.1**	90.1	**138**	138	**2.6**	2.6	**68**	**49.3**	49.3
Statistics							**Studio Art: 2-D Design Portfolio**							**Studio Art: 3-D Design Portfolio**						
448	448	**2.3**	2.3	**163**	**36.4**	36.4	**186**	186	**3.0**	3.0	**137**	**73.7**	73.7	**51**	51	**2.8**	2.8	**27**	**52.9**	52.9

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Studio Art: Drawing Portfolio

43	43	3.5	3.5	39	90.7	90.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States Government and Politics

893	893	1.8	1.8	206	23.1	23.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States History

1,519	1,519	1.7	1.7	319	21.0	21.0

World History

1,511	1,511	2.0	2.0	433	28.7	28.7