E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E **F O R** Z D

2 0 1 9 - 2 0 C

L E **P L A N** C T

F D P **N I N G** O

P E Z O L C F T D

SKYLINE CAREER DEVELOPMENT CENTER

SCHOOL NUMBER 840

E

V A L

U A T I O N **&**

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H **M Y D A T A**

. D A L L A S I S D . O R G

O I R @ D A L L A S
I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT
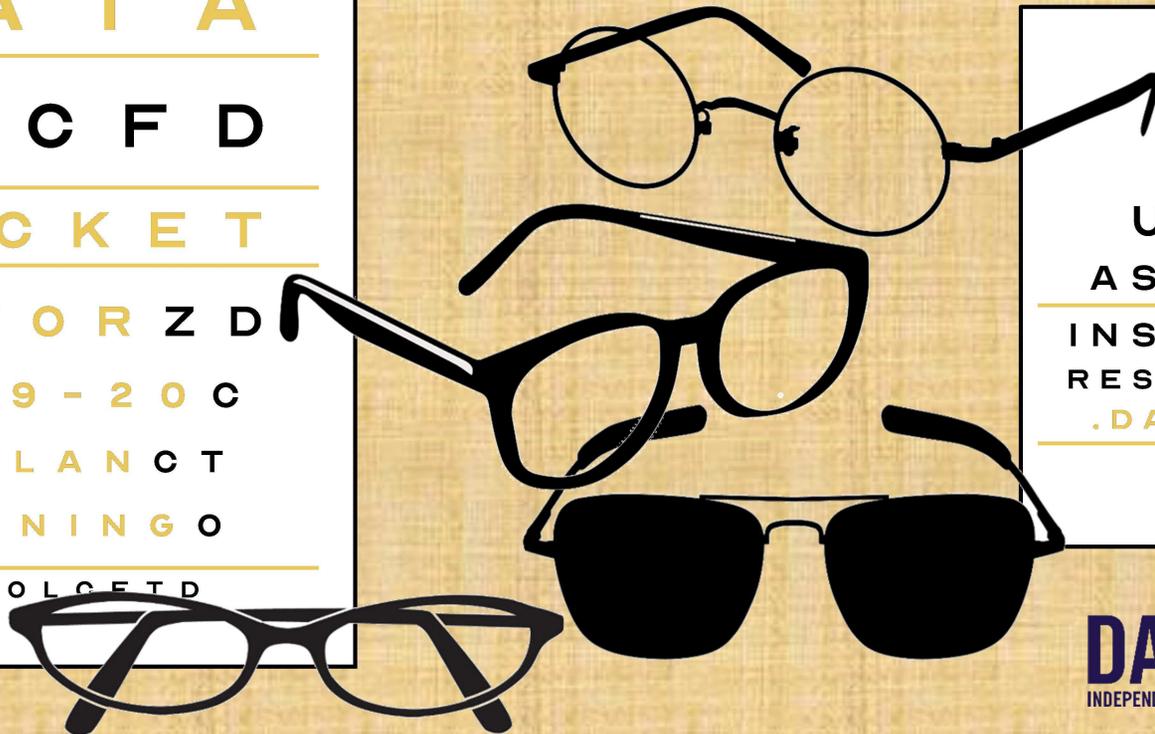
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	56
10	356
11	363
12	456
ALL	1,231

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	139	11.3		
American Indian/Alaska Native	3	0.2		
Asian/Hawaiian/Pacific Islander	8	0.6		
Hispanic	1,064	86.4		
White	9	0.7		
Multiple	7	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	328	26.6
Economically disadvantaged	933	75.8
Limited English proficient (LEP)	66	5.4
Special education	9	0.7
Talented and Gifted (TAG)	390	31.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	302	36	11.9	1	0.3	1	0.3	260	86.1	1	0.3	2	0.7
	2018	389	45	11.6	0	0.0	1	0.3	336	86.4	4	1.0	3	0.8
	2019	56	8	14.3	0	0.0	1	1.8	45	80.4	2	3.6	0	0.0
10	2017	458	50	10.9	2	0.4	3	0.7	399	87.1	3	0.7	1	0.2
	2018	418	53	12.7	2	0.5	3	0.7	354	84.7	3	0.7	2	0.5
	2019	356	41	11.5	0	0.0	1	0.3	309	86.8	2	0.6	3	0.8
11	2017	454	56	12.3	0	0.0	2	0.4	386	85.0	7	1.5	1	0.2
	2018	460	48	10.4	1	0.2	3	0.7	405	88.0	1	0.2	2	0.4
	2019	363	44	12.1	2	0.6	3	0.8	308	84.8	3	0.8	2	0.6
12	2017	485	70	14.4	4	0.8	1	0.2	404	83.3	3	0.6	1	0.2
	2018	418	49	11.7	0	0.0	2	0.5	359	85.9	5	1.2	1	0.2
	2019	456	46	10.1	1	0.2	3	0.7	402	88.2	2	0.4	2	0.4
9-12	2017	1,699	212	12.5	7	0.4	7	0.4	1,449	85.3	14	0.8	5	0.3
	2018	1,685	195	11.6	3	0.2	9	0.5	1,454	86.3	13	0.8	8	0.5
	2019	1,231	139	11.3	3	0.2	8	0.6	1,064	86.4	9	0.7	7	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	302	270	89.4	58	19.2	0	0.0	102	33.8	94	31.1	44	14.6	43.4	56.6	0.0
	2018	389	336	86.4	84	21.6	4	1.0	143	36.8	108	27.8	46	11.8	40.1	59.9	0.5
	2019	56	43	76.8	5	8.9	0	0.0	14	25.0	30	53.6	0	0.0	48.2	51.8	3.6
10	2017	458	427	93.2	20	4.4	2	0.4	136	29.7	164	35.8	3	0.7	46.9	53.1	0.7
	2018	418	369	88.3	28	6.7	3	0.7	139	33.3	107	25.6	5	1.2	47.6	52.4	0.2
	2019	356	287	80.6	27	7.6	4	1.1	116	32.6	113	31.7	0	0.0	40.2	59.8	1.1
11	2017	454	416	91.6	19	4.2	13	2.9	159	35.0	152	33.5	4	0.9	46.7	53.3	0.9
	2018	460	413	89.8	16	3.5	3	0.7	142	30.9	139	30.2	2	0.4	46.3	53.7	0.2
	2019	363	276	76.0	19	5.2	3	0.8	98	27.0	97	26.7	0	0.0	46.6	53.4	0.3
12	2017	485	436	89.9	17	3.5	9	1.9	125	25.8	124	25.6	0	0.0	47.4	52.6	0.0
	2018	418	371	88.8	15	3.6	9	2.2	81	19.4	115	27.5	0	0.0	44.0	56.0	0.0
	2019	456	327	71.7	15	3.3	2	0.4	100	21.9	150	32.9	0	0.0	45.8	54.2	0.0
9-12	2017	1,699	1,549	91.2	114	6.7	24	1.4	522	30.7	534	31.4	51	3.0	46.4	53.6	0.4
	2018	1,685	1,489	88.4	143	8.5	19	1.1	505	30.0	469	27.8	53	3.1	44.6	55.4	0.2
	2019	1,231	933	75.8	66	5.4	9	0.7	328	26.6	390	31.7	0	0.0	44.5	55.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	300	11,759	290	96.5	10,936	93.0	0	0.0	25.7	291	9,766	97.0	83.1
	2018	395	11,716	380	96.3	10,961	93.6	3	0.8	22.9	375	9,718	95.0	82.9
	2019	56	13,484	51	91.5	12,111	89.8	0	0.0	14.7	50	8,723	88.8	64.7
10	2017	458	10,329	442	96.5	9,713	94.0	2	0.4	16.3	442	9,045	96.5	87.6
	2018	421	10,382	404	95.9	9,791	94.3	18	4.3	16.5	392	8,886	93.1	85.6
	2019	358	12,020	333	93.0	10,909	90.8	0	0.0	7.4	327	7,845	91.4	65.3
11	2017	449	8,543	431	95.9	8,088	94.7	3	0.7	13.7	439	7,756	97.8	90.8
	2018	466	9,131	449	96.4	8,661	94.9	5	1.1	12.0	447	8,132	95.8	89.1
	2019	366	10,324	333	91.1	9,443	91.5	1	0.3	4.9	325	7,071	88.9	68.5
12	2017	480	8,197	458	95.4	7,762	94.7	1	0.2	6.4	462	7,365	96.3	89.8
	2018	417	8,756	401	96.1	8,306	94.9	2	0.5	5.8	397	7,772	95.1	88.8
	2019	455	10,368	407	89.4	9,434	91.0	0	0.0	3.3	412	7,151	90.5	69.0
9-12	2017	1,687	38,829	1,620	96.1	36,498	94.0	6	0.4	16.5	1,634	33,932	96.9	87.4
	2018	1,699	39,984	1,634	96.2	37,719	94.3	28	1.6	15.0	1,611	34,508	94.8	86.3
	2019	1,235	46,196	1,124	91.0	41,897	90.7	1	0.1	8.1	1,114	30,790	90.2	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	94.4	94.2	94.4	*	86.0	89.8		93.2	95.3	94.4	58.7
	2018	*	92.1	94.7	95.8	*	92.6	90.3		92.8	95.7	94.6	62.1
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.6
Tests Taken	**2017**	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43		5	12		27	29	56	10,554
ENGLISH II	**2017**	*	97.9	93.6	93.5	*	85.7	84.8		94.3	93.7	94.0	60.3
	2018	*	89.5	94.9	93.6	*	81.5	86.8		92.3	95.7	94.1	67.0
	2019	*	100.0	96.5	97.0	*	88.5	92.9		95.4	98.0	97.0	69.3
Tests Taken	**2017**	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	2	15	15	*	8	10		9	8	17	4,577
		2018	*	3	16	13	*	6	13		10	9	19	3,752
		2019	*	0	0	0		*	0		0	0	0	3,633
	Tests Taken	**2017**	1	36	260	267	1	57	98		132	171	303	11,092
		2018	4	38	303	306	3	81	134		138	211	349	9,912
		2019	2	8	45	43		5	12		27	29	56	10,554
ENGLISH II		**2017**	*	1	25	26	*	3	20		12	15	27	3,895
		2018	*	6	19	25	*	5	18		16	10	26	3,300
		2019	*	0	10	8	*	3	8		6	4	10	2,941
	Tests Taken	**2017**	3	47	392	403	2	21	132		209	239	448	9,822
		2018	3	57	370	392	3	27	136		207	231	438	10,011
		2019	2	35	289	268	4	26	112		131	199	330	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	75.0	77.7	77.9	*	63.2	66.3		75.0	80.1	77.9	41.2
	2018	*	78.9	78.5	78.4	*	65.4	61.9		76.1	80.1	78.5	43.9
	2019	*	100.0	93.3	93.0		*	83.3		96.3	93.1	94.6	51.0
Tests Taken	2017	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43		5	12		27	29	56	10,554
ENGLISH II	2017	*	85.1	70.4	71.2	*	57.1	53.0		71.8	71.5	71.7	42.1
	2018	*	82.5	78.6	78.3	*	40.7	64.0		75.8	82.3	79.2	50.0
	2019	*	88.6	83.7	84.0	*	76.9	74.1		80.2	86.4	83.9	51.5
Tests Taken	2017	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	8.3	5.0	6.0	*	3.5	3.1		4.5	7.0	5.9	6.3
	2018	*	0.0	8.3	7.2	*	4.9	3.7		5.1	8.5	7.2	5.0
	2019	*	25.0	22.2	25.6		*	8.3		22.2	27.6	25.0	10.1
Tests Taken	**2017**	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
	2019	2	8	45	43		5	12		27	29	56	10,554
ENGLISH II	**2017**	*	6.4	4.6	4.7	*	4.8	2.3		4.3	5.4	4.9	4.9
	2018	*	8.8	4.9	5.6	*	0.0	2.9		6.3	4.3	5.3	7.0
	2019	*	8.6	6.9	7.5	*	7.7	3.6		3.8	9.0	7.0	6.0
Tests Taken	**2017**	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011
	2019	2	35	289	268	4	26	112		131	199	330	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	80.0	76.2	77.2	4.8	77.3	79.9
2018	85.6	80.7	75.4	4.7	79.1	80.6
2019	80.1	86.8	88.2	5.3	84.9	83.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	78.3	76.5	73.6	5.1	80.2	82.1
2018	81.3	76.3	81.7	5.0	82.6	76.6
2019	76.0	77.5	89.1	5.1	82.2	79.0

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SKYLINE CAREER DEVELOPMENT CENTER (840)   **14**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		100.0	99.1	99.1		100.0	100.0		100.0	98.8	99.2	83.5
	2018	*	100.0	97.6	98.1	*	98.1	95.3		96.0	99.1	97.9	87.5
	2019		*	100.0	100.0		*	*		*	100.0	100.0	88.9
Tests Taken	**2017**		18	113	109		34	86		52	81	133	10,240
	2018	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		0	1	1		0	0		0	1	1	1,692
	2018	*	0	4	3	*	1	4		3	1	4	1,278
	2019		*	0	0		*	*		*	0	0	1,134
Tests Taken	**2017**		18	113	109		34	86		52	81	133	10,240
	2018	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		38.9	57.5	53.2		61.8	51.9		53.8	54.3	54.1	47.9
	2018	*	52.4	73.8	71.3	*	64.8	58.1		70.7	71.9	71.4	61.8
	2019		*	85.7	83.3		*	*		*	83.3	75.0	68.9
Tests Taken	**2017**		18	113	109		34	54		52	81	133	10,240
	2018	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		16.7	17.7	16.5		17.6	14.8		17.3	17.3	17.3	23.1
	2018	*	9.5	32.3	29.9	*	24.1	22.1		26.7	31.6	29.6	35.8
	2019		*	42.9	50.0		*	*		*	50.0	37.5	45.1
Tests Taken	**2017**		18	113	109		34	54		52	81	133	10,240
	2018	1	21	164	157	3	54	86		75	114	189	10,244
	2019		1	7	6		2	3		2	6	8	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	59.0	63.7	66.3	67.8	63.4
2018	55.7	68.1	65.9	72.2	74.5
2019	67.0	65.6	72.3	61.4	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	100.0	99.6	99.6	*	100.0	100.0		99.2	100.0	99.7	86.4
	2018	*	100.0	99.4	99.4	100.0	100.0	98.5		99.3	99.6	99.5	87.9
	2019	*	*	100.0	100.0			*		100.0	100.0	100.0	87.1
Tests Taken	**2017**	1	35	258	263	1	57	96		130	169	299	9,622
	2018	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	0	1	1	*	0	0		1	0	1	1,310
	2018	*	0	2	2	0	0	2		1	1	2	1,234
	2019	*	*	0	0				*		0	0	0	1,240
Tests Taken	**2017**	1	35	258	263	1	57	96		130	169	299	9,622
	2018	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	82.9	88.8	89.0	*	77.2	74.0		89.2	87.6	88.3	54.0
	2018	*	86.4	84.9	85.1	83.3	79.5	71.8		88.0	83.2	85.1	57.4
	2019	*	*	93.8	94.1			*		100.0	90.0	95.0	59.2
Tests Taken	**2017**	1	35	258	263	1	57	96		130	169	299	9,622
	2018	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	17.1	26.4	25.9	*	14.0	13.5		30.0	23.1	26.1	15.1
	2018	*	29.5	33.6	34.0	0.0	34.6	22.1		38.7	28.8	32.7	18.6
	2019	*	*	62.5	70.6			*		70.0	60.0	65.0	22.3
Tests Taken	**2017**	1	35	258	263	1	57	96		130	169	299	9,622
	2018	4	44	324	329	6	78	131		150	226	376	10,192
	2019	1	2	16	17			3		10	10	20	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	75.5	73.9	72.9	69.0	80.2
2018	72.4	72.4	76.4	77.6	78.5
2019	79.5	77.0	85.0	80.0	91.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	98.1	99.5	99.5	92.3	100.0	98.7		99.5	99.2	99.3	92.8
	2018	*	100.0	99.7	99.7	*	100.0	99.3		99.5	100.0	99.8	93.4
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2017**	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	0	1	2	2	1	0	2		1	2	3	593
	2018	*	0	1	1	*	0	1		1	0	1	624
	2019	*	0	0	0	*	0	0		0	0	0	582
Tests Taken	**2017**	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	83.3	85.3	85.9	38.5	50.0	71.5		90.8	80.9	85.5	65.2
	2018	*	89.6	91.5	91.7	*	64.3	82.1		93.7	88.8	91.0	72.3
	2019	*	95.7	94.5	94.5	*	84.2	93.0		97.1	92.3	94.6	73.7
Tests Taken	**2017**	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	71.4	40.7	45.0	45.2	7.7	16.7	30.5		52.2	38.6	44.9	30.8
	2018	*	52.1	54.1	52.8	*	28.6	35.1		65.4	44.6	54.2	38.6
	2019	*	63.0	63.9	64.0	*	42.1	57.0		73.3	55.9	64.0	41.6
Tests Taken	**2017**	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468
	2019	3	46	310	275	3	19	100		172	195	367	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	76.6	71.8	72.7	78.4
	2018	77.3	79.8	71.1	84.0
	2019	80.9	79.1	74.0	81.6

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (27)	Beginning	0	0.0	6	22.2	0	0.0	1	3.7	0	0.0
	Intermediate	4	14.8	7	25.9	3	11.1	5	18.5	7	25.9
	Advanced	6	22.2	11	40.7	7	25.9	8	29.6	9	33.3
	Advanced High	17	63.0	3	11.1	17	63.0	13	48.1	11	40.7
11 (19)	Beginning	0	0.0	4	21.1	0	0.0	0	0.0	0	0.0
	Intermediate	4	21.1	5	26.3	1	5.6	5	26.3	4	22.2
	Advanced	7	36.8	7	36.8	5	27.8	4	21.1	7	38.9
	Advanced High	8	42.1	3	15.8	12	66.7	10	52.6	7	38.9
12 (15)	Beginning	0	0.0	5	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.7	1	6.7	1	6.7	4	26.7	5	33.3
	Advanced	5	33.3	5	33.3	4	26.7	2	13.3	4	26.7
	Advanced High	9	60.0	4	26.7	10	66.7	9	60.0	6	40.0
ALL (66)	Beginning	0	0.0	17	25.8	0	0.0	1	1.5	0	0.0
	Intermediate	9	13.6	15	22.7	6	9.2	14	21.2	18	27.7
	Advanced	22	33.3	24	36.4	17	26.2	17	25.8	23	35.4
	Advanced High	35	53.0	10	15.2	42	64.6	34	51.5	24	36.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
27 / **12 (44.4%)**	Beginning			0	
	Intermediate	0		7	
	Advanced	0	1		8
	Advanced High	0	0		11
19 / **7 (36.8%)**	Beginning			0	
	Intermediate	0		4	
	Advanced	0	0		7
	Advanced High	0	0		7
15 / **7 (46.7%)**	Beginning			0	
	Intermediate	0		5	
	Advanced	0	1		3
	Advanced High	0	0		6
66 / **26 (39.4%)**	Beginning			0	
	Intermediate	0		18	
	Advanced	0	2		21
	Advanced High	0	0		24

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018　　　　　　　　　　PROGRESSION FROM 2017 TO 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (83)	Beginning	1	1.2	17	20.5	0	0.0	1	1.2	0	0.0
	Intermediate	5	6.0	16	19.3	4	4.9	4	4.8	15	18.5
	Advanced	37	44.6	40	48.2	17	21.0	31	37.3	34	42.0
	Advanced High	40	48.2	10	12.0	60	74.1	47	56.6	32	39.5
10 (25)	Beginning	0	0.0	6	24.0	0	0.0	1	4.0	0	0.0
	Intermediate	3	12.0	6	24.0	0	0.0	5	20.0	7	28.0
	Advanced	14	56.0	12	48.0	7	28.0	11	44.0	11	44.0
	Advanced High	8	32.0	1	4.0	18	72.0	8	32.0	7	28.0
11 (16)	Beginning	0	0.0	3	18.8	1	6.3	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.3	1	6.3	1	6.3	4	25.0
	Advanced	6	37.5	9	56.3	2	12.5	6	37.5	4	25.0
	Advanced High	10	62.5	3	18.8	12	75.0	9	56.3	8	50.0
12 (15)	Beginning	0	0.0	2	13.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.7	2	13.3	1	6.7	3	20.0	3	20.0
	Advanced	8	53.3	8	53.3	7	46.7	8	53.3	6	40.0
	Advanced High	6	40.0	3	20.0	7	46.7	4	26.7	6	40.0
ALL (139)	Beginning	1	0.7	28	20.1	1	0.7	2	1.4	0	0.0
	Intermediate	9	6.5	25	18.0	6	4.4	13	9.4	29	21.2
	Advanced	65	46.8	69	49.6	33	24.1	56	40.3	55	40.1
	Advanced High	64	46.0	17	12.2	97	70.8	68	48.9	53	38.7

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
61 **21 (34.4%)**	Beginning	0			
	Intermediate	0		13	
	Advanced	0	1	25	
	Advanced High	0	0	20	
22 **6 (27.3%)**	Beginning	0			
	Intermediate	0		6	
	Advanced	0	0	10	
	Advanced High	0	0	6	
16 **8 (50.0%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0	4	
	Advanced High	0	0	8	
15 **7 (46.7%)**	Beginning	0			
	Intermediate	0		3	
	Advanced	0	1	5	
	Advanced High	0	1	5	
114 **42 (36.8%)**	Beginning	0			
	Intermediate	0		26	
	Advanced	0	2	44	
	Advanced High	0	1	39	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	2			*	*	*	*				
	10	24			7	29.2	8	33.3	8	33.3	*	*
	11	17			*	*	7	41.2	*	*	*	*
	12	11	*	*	*	*	*	*	*	*	*	*
	ALL	54	*	*	15	27.8	21	38.9	13	24.1	*	*
Spanish	12	1					*	*				
	ALL	1					*	*				

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	32	*	*	13	40.6	*	*	7	21.9	6	18.8
	10	21			17	81.0	*	*	*	*	*	*
	11	17	*	*	10	58.8	*	*	*	*		
	12	8	*	*	*	*			*	*	*	*
	ALL	78	*	*	44	56.4	10	12.8	12	15.4	8	10.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

10	53.9	70.6	80.2	81.9	60.0	90.0	57.9	83.5

ALGEBRA II

337	67.7	77.5	82.1	82.9	80.7	94.7	58.9	84.8

ALGEBRA II PRE-AP

178	68.1	77.7	80.3	80.8	82.6	89.9	67.4	93.4

ALGEBRAIC REASONING

144	56.5	73.9	81.4	82.7	72.2	93.1	59.9	89.0

ASTRONOMY

193	60.1	72.8	84.9	87.0	69.9	99.0	51.7	94.5

BIOLOGY PRE-AP

19	67.5	81.6	86.2	87.0	84.2	100.0	74.4	90.8

CHEMISTRY

142	47.8	71.5	80.8	82.4	56.3	95.8	45.0	83.1

CHEMISTRY PRE-AP

216	63.6	79.0	83.5	84.2	88.0	97.2	70.4	94.1

ECONOMICS

128	71.1	81.1	86.2	87.1	91.4	98.4	70.4	96.6

ENGLISH I

29	81.4	86.0	89.4	90.0	93.1	100.0	53.6	82.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA II

326	63.2	79.5	82.0	82.5	87.4	94.5	74.9	86.7

ALGEBRA II PRE-AP

166	64.5	80.3	80.5	80.6	93.4	89.8	84.2	94.4

ALGEBRAIC REASONING

37	61.9	77.2	83.7	84.8	83.8	91.9	59.1	89.9

ASTRONOMY

15	56.9	70.6	87.1	90.0	60.0	93.3	43.2	89.0

BIOLOGY PRE-AP

CHEMISTRY

139	52.7	74.2	82.0	83.4	71.2	97.1	51.3	78.7

CHEMISTRY PRE-AP

211	71.6	80.2	81.9	82.2	89.6	90.0	67.9	92.5

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I PRE-AP

| 25 | 77.5 | 80.7 | 85.6 | 86.4 | 84.0 | 100.0 | 74.9 | 94.4 |

ENGLISH II

| 130 | 73.3 | 82.2 | 83.7 | 84.0 | 96.2 | 96.9 | 64.6 | 84.2 |

ENGLISH II PRE-AP

| 201 | 72.5 | 79.8 | 86.8 | 88.1 | 92.0 | 100.0 | 75.8 | 95.3 |

ENGLISH III

| 272 | 71.3 | 80.8 | 84.3 | 85.0 | 92.3 | 96.7 | 61.6 | 86.1 |

ENGLISH IV

| 256 | 69.4 | 79.6 | 80.3 | 80.4 | 92.6 | 89.8 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 162 | 74.0 | 82.7 | 86.7 | 87.4 | 97.5 | 99.4 | 71.0 | 92.4 |

FRENCH I

| 29 | 77.4 | 84.2 | 77.7 | 76.6 | 96.6 | 89.7 | 66.3 | 86.7 |

FRENCH II

| 70 | 76.2 | 81.2 | 85.4 | 86.2 | 91.4 | 98.6 | 62.5 | 94.1 |

GEOMETRY PRE-AP

| 30 | 56.3 | 75.7 | 78.2 | 78.7 | 80.0 | 83.3 | 65.8 | 91.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 7 | 67.7 | 82.7 | 79.7 | 79.2 | 100.0 | 71.4 | 94.1 | 82.4 |

GOVERNMENT

| 103 | 70.8 | 80.1 | 79.7 | 79.6 | 89.3 | 97.1 | 62.0 | 94.3 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 255 | 68.0 | 78.7 | 83.9 | 84.8 | 89.0 | 95.3 | 56.1 | 83.7 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 68 | 80.6 | 84.2 | 86.8 | 87.2 | 89.7 | 100.0 | 52.7 | 89.3 |

FRENCH I

| 25 | 70.4 | 80.3 | 77.0 | 76.4 | 100.0 | 92.0 | 73.8 | 86.0 |

FRENCH II

| 63 | 72.3 | 80.7 | 86.0 | 87.0 | 96.8 | 98.4 | 70.7 | 92.9 |

GEOMETRY PRE-AP

| 30 | 69.2 | 80.3 | 80.0 | 79.9 | 86.7 | 86.7 | 68.3 | 90.7 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 7 | 73.5 | 84.1 | 80.1 | 79.5 | 85.7 | 85.7 | 94.1 | 94.1 |

GOVERNMENT

| | | | | | | | | |

SKYLINE CAREER DEVELOPMENT CENTER (840)   35

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 131 | 79.4 | 86.3 | 90.2 | 90.9 | 98.5 | 100.0 | 73.7 | 95.0 |

HS VARSITY BAND

| 31 | 68.4 | 80.2 | 94.9 | 97.5 | 90.3 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 158 | 48.1 | 73.1 | 85.0 | 87.1 | 69.0 | 98.1 | 55.1 | 86.7 |

PRE-CALCULUS

| 1 | * | * | * | * | * | * | 49.4 | * |

PRE-CALCULUS PRE-AP

| 238 | 69.3 | 78.6 | 83.4 | 84.3 | 84.9 | 95.0 | 74.6 | 94.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 32 | 67.0 | 80.2 | 86.4 | 87.5 | 96.9 | 96.9 | 71.2 | 89.9 |

SPANISH I

| 14 | 76.1 | 84.0 | 83.7 | 83.7 | 78.6 | 100.0 | 74.1 | 91.1 |

SPANISH II

| 73 | 80.1 | 85.1 | 86.9 | 87.2 | 87.7 | 98.6 | 79.3 | 92.3 |

STUDIO ART I

| 161 | 77.4 | 87.0 | 90.7 | 91.4 | 100.0 | 96.9 | 75.1 | 92.6 |

U.S. HISTORY

| 206 | 71.2 | 79.5 | 84.0 | 84.8 | 82.0 | 96.6 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 38 | 76.4 | 85.9 | 88.8 | 89.3 | 100.0 | 100.0 | 55.8 | 87.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 82 | 80.8 | 87.8 | 87.6 | 87.6 | 97.6 | 95.1 | 77.4 | 92.7 |

HS VARSITY BAND

| 20 | 60.3 | 77.9 | 94.2 | 97.0 | 95.0 | 100.0 | 77.3 | 98.1 |

PHYSICS

| 152 | 56.8 | 77.6 | 84.5 | 85.7 | 86.8 | 98.0 | 69.4 | 87.7 |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| 154 | 67.1 | 78.1 | 83.9 | 84.9 | 74.7 | 94.8 | 72.9 | 94.1 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 32 | 77.7 | 84.4 | 86.8 | 87.3 | 93.8 | 93.8 | 79.2 | 89.0 |

SPANISH I

| 12 | 81.5 | 88.4 | 90.3 | 90.7 | 91.7 | 100.0 | 84.9 | 89.2 |

SPANISH II

| 67 | 80.4 | 86.9 | 86.5 | 86.4 | 95.5 | 98.5 | 88.1 | 91.6 |

STUDIO ART I

| 130 | 75.7 | 84.2 | 89.3 | 90.2 | 97.7 | 99.2 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 36 | 77.1 | 86.3 | 87.4 | 87.6 | 97.2 | 100.0 | 55.9 | 84.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	79.9	86.3	89.4	90.0	97.4	100.0	75.9	95.1

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
133	64.5	76.8	82.1	83.0	79.7	96.2	50.1	86.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
142	69.6	81.0	83.8	84.2	90.8	97.9	76.4	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	74.1	83.8	87.8	88.5	94.9	100.0	76.4	95.0

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
129	66.3	78.0	82.1	82.8	85.3	96.1	55.1	84.6

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
140	72.6	80.4	85.6	86.5	85.7	97.9	72.4	93.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	99.0	84.5	480	487	56.0	69	499	68.1	400	483	53.3	3	*	*	6,766	464	42.2
		2017-18	98.3	84.2	411	491	59.9	49	491	55.1	352	490	60.2	5	*	*	7,118	468	41.8
		2018-19	98.7	87.3	450	491	56.0	46	498	60.9	396	489	55.3	2	*	*	7,723	463	39.2
	Mathematics	**2016-17**	99.0	84.5	480	480	22.3	69	477	17.4	400	480	23.0	3	*	*	6,766	465	21.6
		2017-18	98.3	84.2	411	485	29.4	49	466	22.4	352	487	30.4	5	*	*	7,118	463	20.7
		2018-19	98.7	87.3	450	494	29.8	46	489	26.1	396	494	30.1	2	*	*	7,723	461	19.7
ACT	English	**2016-17**	98.4	82.4	477	16	29.8	69	16	39.1	397	16	27.7	3	*	*	6,596	15	26.1
		2017-18	97.4	82.3	407	16	34.9	47	17	36.2	350	16	34.0	5	*	*	6,960	15	26.5
		2018-19	95.8	82.6	437	16	32.7	44	16	38.6	385	16	31.9	2	*	*	7,310	15	27.0
	Mathematics	**2016-17**	98.4	82.4	477	18	17.6	69	18	11.6	397	18	18.6	3	*	*	6,596	18	17.3
		2017-18	97.4	82.3	407	18	18.9	47	18	29.8	350	18	16.9	5	*	*	6,960	17	14.8
		2018-19	95.8	82.6	437	19	22.9	44	19	20.5	385	19	23.1	2	*	*	7,310	18	19.2
	Reading	**2016-17**	98.4	82.4	477	18	18.0	69	18	11.6	397	18	18.9	3	*	*	6,596	17	18.3
		2017-18	97.4	82.3	407	18	22.9	47	19	31.9	350	18	20.9	5	*	*	6,960	17	19.0
		2018-19	95.8	82.6	437	18	23.1	44	19	29.5	385	18	22.6	2	*	*	7,310	17	21.0
	Science	**2016-17**	98.4	82.4	477	18	11.1	69	18	7.2	397	18	11.6	3	*	*	6,596	18	13.8
		2017-18	97.4	82.3	407	19	17.9	47	17	17.0	350	19	17.7	5	*	*	6,960	17	12.9
		2018-19	95.8	82.6	437	18	16.0	44	17	11.4	385	18	16.6	2	*	*	7,310	17	14.5
	Composite	**2016-17**	98.4	82.4	477	18	–	69	18	–	397	18	–	3	*	–	6,596	17	–
		2017-18	97.4	82.3	407	18	–	47	18	–	350	18	–	5	*	–	6,960	17	–
		2018-19	95.8	82.6	437	18	–	44	18	–	385	18	–	2	*	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	7	491	71.4	1	*	*	6	493	66.7	0			0			1,442	464	68.2
		2017	69	471	79.7	5	*	*	63	472	79.4	1	*	*	0			1,836	466	72.5
		2018	16	486	81.3	1	*	*	13	484	76.9	1	*	*	1	*	*	2,063	473	74.2
	Mathematics	2016	7	510	85.7	1	*	*	6	527	100.0	0			0			1,442	469	62.8
		2017	69	475	66.7	5	*	*	63	476	66.7	1	*	*	0			1,836	467	59.8
		2018	16	501	93.8	1	*	*	13	502	100.0	1	*	*	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	463	457	67.0	53	443	58.5	400	459	68.0	3	*	*	5	*	*	9,038	417	40.3
		2017	390	448	59.7	50	447	62.0	329	446	58.4	3	*	*	5	*	*	8,857	417	39.0
		2018	345	455	67.8	38	443	55.3	301	457	69.8	2	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	463	470	47.9	53	450	39.6	400	472	48.8	3	*	*	5	*	*	9,038	433	26.7
		2017	390	455	36.2	50	449	30.0	329	455	36.2	3	*	*	5	*	*	8,857	428	22.1
		2018	345	461	41.4	38	447	36.8	301	463	42.2	2	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016	9	556	88.9	1	*	*	8	549	87.5	0			0			2,015	512	69.2
		2017	19	579	100.0	3	*	*	15	583	100.0	0			1	*	*	2,095	508	67.6
		2018	17	574	94.1	3	*	*	11	565	90.9	2	*	*	1	*	*	1,921	501	64.3
	Mathematics	2016	9	619	77.8	1	*	*	8	604	75.0	0			0			2,015	511	49.7
		2017	19	573	78.9	3	*	*	15	573	80.0	0			1	*	*	2,095	504	44.4
		2018	17	574	94.1	3	*	*	11	560	90.9	2	*	*	1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	1,121	21,262	**1.6**	2.0	**147**	**13.1**	29.3
Calculus BC							
	10	255	**2.7**	3.9	**4**	**40.0**	82.4
Computer Science Principles							
	48	151	**2.3**	2.1	**17**	**35.4**	33.1
Environmental Science							
	92	1,092	**1.2**	1.7	**2**	**2.2**	18.9
Physics 1							
	112	791	**1.1**	1.6	**2**	**1.8**	16.3
Psychology							
	9	542	**1.0**	1.9	**0**	**0.0**	27.3
Studio Art: 2-D Design Portfolio							
	20	207	**3.0**	3.0	**12**	**60.0**	70.0
United States Government and Politics							
	152	1,434	**1.4**	1.6	**8**	**5.3**	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	49	961	**1.9**	2.1	**6**	**12.2**	27.6
Chemistry							
	37	324	**1.5**	1.7	**2**	**5.4**	19.8
English Language and Composition							
	105	2,646	**1.7**	1.9	**16**	**15.2**	20.5
Latin							
	4	7	*****	1.3	*****	*****	0.0
Physics 2							
	21	69	**1.1**	2.1	**0**	**0.0**	29.0
Spanish Literature and Culture							
	5	221	*****	3.1	*****	*****	75.1
Studio Art: 3-D Design Portfolio							
	8	108	**2.0**	2.7	**1**	**12.5**	53.7
United States History							
	143	2,192	**1.6**	1.7	**21**	**14.7**	19.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	29	1,011	**2.4**	2.5	**12**	**41.4**	40.5
Computer Science A							
	9	201	**1.0**	3.1	**0**	**0.0**	58.7
English Literature and Composition							
	114	1,668	**1.5**	1.7	**5**	**4.4**	16.1
Microeconomics							
	48	156	**2.0**	2.0	**13**	**27.1**	31.4
Physics C: Mechanics							
	13	150	**1.5**	3.4	**1**	**7.7**	69.3
Statistics							
	59	525	**1.9**	2.3	**16**	**27.1**	39.2
Studio Art: Drawing Portfolio							
	1	65	*****	3.1	*****	*****	67.7
World History							
	33	1,473	**1.6**	1.9	**4**	**12.1**	22.7