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DATA

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PACKET

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2019-20C

LEPLANCT

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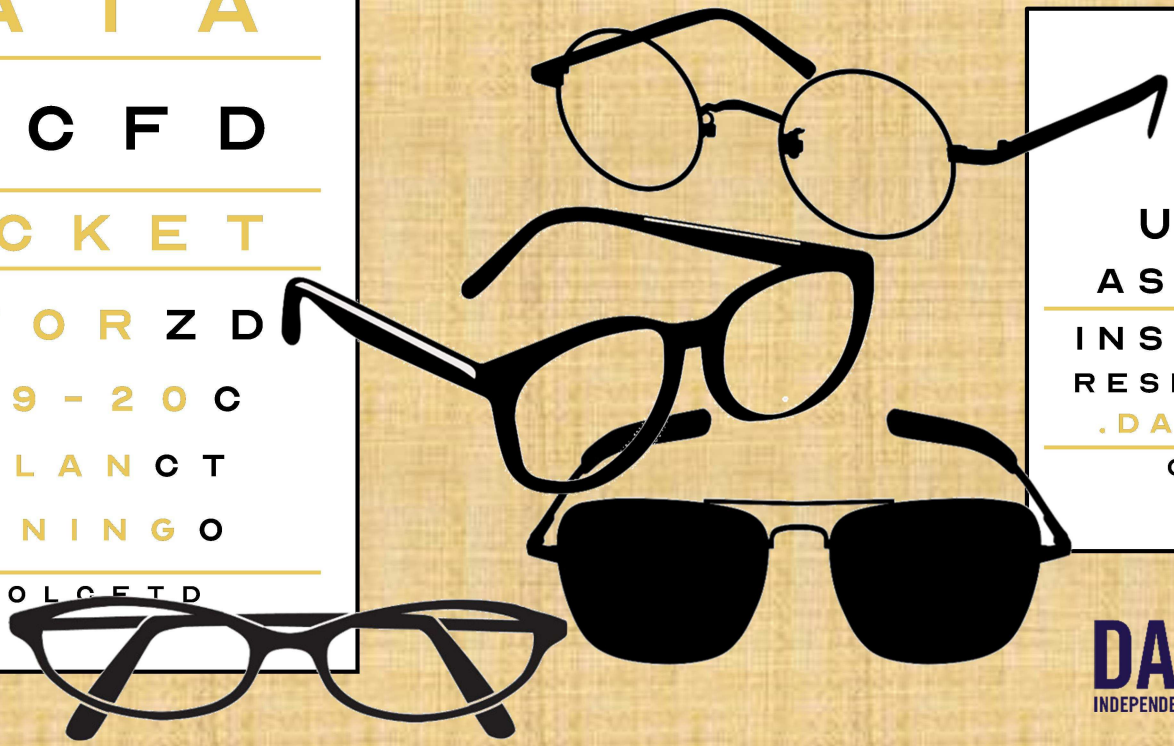
SAM TASBY MIDDLE SCHOOL

SCHOOL NUMBER 83



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	303
7	324
8	296
ALL	923

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	20.2	29	44.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	153	16.6	*	*
Hispanic	562	60.9	9	13.8
White	18	2.0	20	30.8
Multiple	3	0.3	3	4.6
Other* (teachers only)	—	—	4	6.2
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	750	81.3
Economically disadvantaged	899	97.4
Limited English proficient (LEP)	682	73.9
Special education	73	7.9
Talented and Gifted (TAG)	69	7.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	352	59	16.8	4	1.1	67	19.0	215	61.1	7	2.0	0	0.0
	2018	361	66	18.3	1	0.3	67	18.6	215	59.6	7	1.9	5	1.4
	2019	303	71	23.4	0	0.0	49	16.2	176	58.1	5	1.7	1	0.3
7	**2017**	286	39	13.6	0	0.0	60	21.0	177	61.9	10	3.5	0	0.0
	2018	306	50	16.3	2	0.7	56	18.3	192	62.7	6	2.0	0	0.0
	2019	324	65	20.1	0	0.0	52	16.0	196	60.5	9	2.8	2	0.6
8	**2017**	294	52	17.7	0	0.0	60	20.4	179	60.9	3	1.0	0	0.0
	2018	267	39	14.6	0	0.0	46	17.2	173	64.8	8	3.0	1	0.4
	2019	296	50	16.9	0	0.0	52	17.6	190	64.2	4	1.4	0	0.0
6-8	**2017**	932	150	16.1	4	0.4	187	20.1	571	61.3	20	2.1	0	0.0
	2018	934	155	16.6	3	0.3	169	18.1	580	62.1	21	2.2	6	0.6
	2019	923	186	20.2	0	0.0	153	16.6	562	60.9	18	2.0	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	352	340	96.6	281	79.8	28	8.0	319	90.6	31	8.8	52	14.8	48.3	51.7	2.0
	2018	361	352	97.5	277	76.7	37	10.2	333	92.2	24	6.6	27	7.5	49.9	50.1	1.9
	2019	303	292	96.4	206	68.0	24	7.9	220	72.6	32	10.6	50	16.5	53.1	46.9	1.7
7	**2017**	286	278	97.2	231	80.8	27	9.4	263	92.0	21	7.3	42	14.7	53.8	46.2	2.8
	2018	306	296	96.7	246	80.4	21	6.9	284	92.8	21	6.9	34	11.1	49.7	50.3	1.3
	2019	324	317	97.8	246	75.9	28	8.6	285	88.0	17	5.2	35	10.8	49.7	50.3	1.5
8	**2017**	294	282	95.9	231	78.6	30	10.2	273	92.9	15	5.1	37	12.6	59.5	40.5	2.0
	2018	267	264	98.9	204	76.4	25	9.4	251	94.0	19	7.1	26	9.7	52.8	47.2	1.9
	2019	296	290	98.0	230	77.7	21	7.1	245	82.8	20	6.8	56	18.9	52.4	47.6	0.7
6-8	**2017**	932	900	96.6	743	79.7	85	9.1	855	91.7	67	7.2	131	14.1	53.5	46.5	2.3
	2018	934	912	97.6	727	77.8	83	8.9	868	92.9	64	6.9	87	9.3	50.6	49.4	1.7
	2019	923	899	97.4	682	73.9	73	7.9	750	81.3	69	7.5	141	15.3	51.7	48.3	1.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	349	10,771	337	96.5	10,375	96.3	63	18.0	18.5	305	9,885	87.4	91.8
	2018	373	10,808	362	96.9	10,384	96.1	45	12.1	16.0	337	9,749	90.3	90.2
	2019	302	11,096	284	94.2	10,607	95.6	34	11.3	7.0	256	9,954	84.8	89.7
7	**2017**	286	10,214	274	95.5	9,773	95.7	68	23.7	21.6	254	9,225	88.7	90.3
	2018	309	10,642	297	96.1	10,187	95.7	54	17.5	17.0	267	9,495	86.5	89.2
	2019	328	10,469	309	94.2	9,902	94.6	25	7.6	9.1	279	9,086	85.1	86.8
8	**2017**	295	10,051	278	94.4	9,579	95.3	27	9.2	10.6	254	9,066	86.1	90.2
	2018	272	10,293	259	95.4	9,803	95.2	14	5.2	9.3	237	9,068	87.2	88.1
	2019	291	10,408	272	93.5	9,813	94.3	29	10.0	10.0	238	9,060	81.7	87.0
6-8	**2017**	931	31,036	889	95.5	29,727	95.8	158	17.0	17.0	813	28,176	87.4	90.8
	2018	954	31,743	918	96.2	30,374	95.7	113	11.8	14.2	841	28,312	88.2	89.2
	2019	921	31,974	865	94.0	30,322	94.8	88	9.6	8.7	773	28,100	84.0	87.9

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	44.6
Hispanic	9	13.8
White	20	30.8
Multiple	3	4.6
Other	4	6.2

Gender	Number	Percentage
Female	37	56.9
Male	28	43.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	72.2
2017-18	7.3	76.2
2018-19	6.8	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.7
1	7	10.8
2	7	10.8
3	3	4.6
4	4	6.2
5	2	3.1
1-3	17	26.2
More than 3	43	66.2
1 - 5	23	35.4
6 - 10	8	12.3
11 - 20	20	30.8
More than 20	9	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	33.3	38.5	38.9	10.5	36.0	34.0	*	32.5	41.0	36.8	52.4	326
	2018	71.4	45.0	38.3	42.5	15.4	37.9	37.9		35.7	45.7	40.8	54.5	343
	2019	*	42.0	43.7	43.4	5.9	32.5	38.7		37.2	50.4	43.4	56.6	297
7	**2017**	33.3	55.9	35.8	42.2	10.0	36.8	36.8		38.5	41.7	39.9	58.5	263
	2018	33.3	46.0	52.2	56.8	7.1	48.1	48.9		51.7	51.0	51.4	62.2	294
	2019	50.0	42.2	48.5	44.7	20.8	41.2	42.9		43.8	46.3	45.0	64.4	320
8	**2017**	*	62.5	64.9	62.9	16.7	61.6	60.4	*	55.3	72.2	62.4	74.5	274
	2018	44.4	47.4	50.3	52.4	4.8	46.8	47.3		47.2	51.2	49.0	73.4	263
	2019	*	61.7	65.4	62.2	13.3	58.3	64.2		57.5	67.4	61.7	77.4	290
6-8	**2017**	41.2	49.6	46.1	47.7	12.7	44.1	43.3	*	42.2	50.1	45.9	61.5	863
	2018	50.0	45.9	46.5	50.0	9.8	43.8	44.3		44.4	49.0	46.7	63.2	900
	2019	46.7	47.2	52.7	49.9	14.3	44.3	48.7		46.1	54.1	49.8	65.9	907

	NUMBER TESTED IN GRADES 6-8											
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710
2019	15	180	556	880	56	677	742		469	436	907	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	34	126	174	17	169	198	*	108	98	206	5,071	326
	2018	2	33	127	168	22	169	198		108	95	203	4,740	343
	2019	*	40	98	162	16	139	133		98	70	168	4,699	297
7	**2017**	6	15	106	134	18	134	153		88	70	158	4,158	263
	2018	4	27	87	105	13	123	139		72	71	143	3,900	294
	2019	4	37	100	172	19	143	161		90	86	176	3,626	320
8	**2017**	*	18	61	92	20	81	101	*	71	32	103	2,459	274
	2018	5	20	85	108	20	107	129		75	59	134	2,655	263
	2019	*	18	65	107	13	95	87		65	44	111	2,300	290
6-8	**2017**	10	67	293	400	55	384	452	*	267	200	467	11,688	863
	2018	11	80	299	381	55	399	466		255	225	480	11,295	900
	2019	8	95	263	441	48	377	381		253	200	455	10,625	907

	NUMBER TESTED IN GRADES 6-8											
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710
2019	15	180	556	880	56	677	742		469	436	907	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	11.8	14.1	15.1	5.3	14.0	13.0	*	13.1	14.5	13.8	22.9	326
	2018	14.3	16.7	13.6	16.1	0.0	14.0	13.2		13.7	17.7	15.7	26.7	343
	2019	*	18.8	15.5	16.4	5.9	9.2	11.5		13.5	20.6	16.8	26.3	297
7	**2017**	11.1	20.6	11.5	12.5	0.0	12.7	12.4		11.2	15.0	12.9	27.5	263
	2018	33.3	20.0	19.8	23.0	7.1	18.1	18.8		21.5	20.7	21.1	34.3	294
	2019	25.0	23.4	18.6	20.6	4.2	17.3	17.7		20.6	20.0	20.3	37.3	320
8	**2017**	*	33.3	17.2	19.4	0.0	17.5	17.3	*	13.8	27.0	19.3	32.2	274
	2018	44.4	15.8	13.5	15.0	4.8	11.4	11.8		14.1	15.7	14.8	34.2	263
	2019	*	29.8	23.4	25.1	0.0	22.8	24.7		25.5	25.2	25.2	40.6	290
6-8	**2017**	5.9	21.8	14.3	15.7	1.6	14.7	14.2	*	12.8	18.2	15.3	27.4	863
	2018	31.8	17.6	15.6	18.0	3.3	14.6	14.6		16.3	18.1	17.2	31.7	900
	2019	20.0	23.3	19.2	20.7	3.6	16.7	18.2		19.8	21.8	20.7	34.6	907

	NUMBER TESTED IN GRADES 6-8											
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710
2019	15	180	556	880	56	677	742		469	436	907	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	3.9	5.9	5.3	0.0	5.7	5.0	*	5.6	4.2	4.9	9.5	326
	2018	0.0	8.3	4.9	6.8	0.0	5.5	5.3		4.8	8.6	6.7	11.3	343
	2019	*	2.9	8.0	7.0	0.0	2.4	3.7		5.8	7.8	6.7	11.1	297
7	**2017**	0.0	11.8	4.8	5.6	0.0	4.7	5.0		4.2	6.7	5.3	13.6	263
	2018	16.7	2.0	9.9	9.5	0.0	7.2	6.6		9.4	7.6	8.5	18.8	294
	2019	0.0	15.6	6.7	10.0	0.0	7.0	8.2		6.9	12.5	9.7	20.7	320
8	**2017**	*	8.3	2.3	3.6	0.0	2.8	3.1	*	0.0	8.7	3.6	11.5	274
	2018	33.3	7.9	6.4	7.9	0.0	5.5	5.3		7.0	8.3	7.6	17.3	263
	2019	*	14.9	7.4	9.5	0.0	7.5	9.1		9.8	8.9	9.3	17.5	290
6-8	**2017**	0.0	7.5	4.4	4.8	0.0	4.5	4.4	*	3.2	6.2	4.6	11.5	863
	2018	18.2	6.1	7.0	8.0	0.0	6.1	5.7		7.0	8.2	7.6	15.8	900
	2019	0.0	10.6	7.4	8.9	0.0	5.8	7.1		7.5	9.9	8.6	16.4	907

	NUMBER TESTED IN GRADE 6-8											
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710
2019	15	180	556	880	56	677	742		469	436	907	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	49.7	48.0	51.5
	2018	50.5	56.3	46.7
	2019	53.5	49.6	51.7
7	**2017**	47.1	47.5	47.7
	2018	56.4	54.7	52.6
	2019	54.3	52.0	48.6
8	**2017**	63.6	57.6	57.0
	2018	54.5	57.3	51.3
	2019	65.3	58.8	55.1
6-8	**2017**	53.3	50.9	52.1
	2018	53.6	56.1	50.0
	2019	57.5	53.4	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	37.5	63.6	37.0	40.0	5.0	35.4	34.9		31.4	47.5	38.8	54.1	255
	2018	33.3	31.4	51.6	50.2	6.3	42.6	43.8		43.0	49.3	46.1	56.3	297
	2019	50.0	49.2	49.5	49.7	20.8	45.9	47.7		43.8	54.7	49.2	57.5	319

	NUMBER TESTED IN GRADE 7											
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330
2019	8	63	194	312	24	244	283		160	159	319	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	5	12	102	138	19	133	153		94	62	156	4,613	255
	2018	4	35	89	123	15	136	154		86	74	160	4,514	297
	2019	4	32	98	157	19	132	148		90	72	162	4,334	319

	NUMBER TESTED IN GRADE 7											
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330
2019	8	63	194	312	24	244	283		160	159	319	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	12.5	21.2	7.4	10.0	0.0	7.8	8.1		7.3	11.9	9.4	24.9	255
	2018	16.7	13.7	20.7	23.5	0.0	19.0	17.5		17.9	24.0	20.9	30.0	297
	2019	12.5	19.0	16.0	19.2	4.2	15.6	17.7		13.1	24.5	18.8	29.9	319

	NUMBER TESTED IN GRADE 7											
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330
2019	8	63	194	312	24	244	283		160	159	319	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	0.0	3.0	0.6	0.9	0.0	0.5	0.4		0.0	1.7	0.8	6.9	255
	2018	0.0	2.0	5.4	5.3	0.0	3.8	3.3		3.3	5.5	4.4	8.4	297
	2019	0.0	6.3	3.6	6.1	0.0	4.5	5.3		3.1	8.8	6.0	11.3	319

	NUMBER TESTED IN GRADE 7											
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330
2019	8	63	194	312	24	244	283		160	159	319	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.1	52.4	50.6
	2018	3.6	51.3	55.7
	2019	3.4	53.1	60.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	46.0	49.5	52.8	5.3	52.5	50.5	*	50.9	52.4	51.7	64.1	327
	2018	42.9	50.8	54.4	55.1	14.8	54.4	52.2		58.1	50.9	54.4	66.8	342
	2019	*	56.5	65.3	64.8	17.6	57.6	64.0		61.7	68.8	65.1	73.5	295
7	**2017**	50.0	20.7	35.4	34.4	5.0	32.7	31.5		29.7	37.9	33.3	45.4	213
	2018	33.3	32.6	40.3	43.3	7.1	41.0	39.7		40.5	41.4	41.0	53.6	227
	2019	42.9	38.5	43.5	44.3	17.4	44.0	42.6		40.5	46.2	43.5	57.5	253
8	**2017**	*	56.5	60.3	60.6	17.4	61.3	60.3	*	58.0	65.8	61.2	79.2	273
	2018	83.3	45.9	55.7	57.9	25.0	57.0	56.4	*	51.4	63.9	57.3	82.7	281
	2019	*	84.9	77.8	81.3	13.3	78.8	83.1		75.9	86.9	80.9	86.3	304
6-8	**2017**	58.8	44.0	49.7	50.7	9.7	50.2	48.8	*	47.8	52.7	50.1	64.6	813
	2018	52.6	43.8	51.2	53.1	16.4	51.6	50.3	*	51.0	52.5	51.8	68.8	850
	2019	66.7	59.8	63.5	64.6	16.4	61.4	64.2		61.2	67.6	64.3	74.2	852

	NUMBER TESTED IN GRADES 6-8											
2017	17	125	515	718	62	648	798	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433
2019	15	174	521	824	55	632	692		441	410	852	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	27	104	135	18	126	149	*	79	79	158	3,811	327
	2018	4	30	93	131	23	124	152		70	86	156	3,458	342
	2019	*	30	60	100	14	86	77		59	44	103	2,860	295
7	**2017**	4	23	84	122	19	115	137		83	59	142	4,112	213
	2018	4	31	80	102	13	108	129		69	65	134	3,665	227
	2019	4	32	87	137	19	108	128		72	71	143	3,129	253
8	**2017**	*	20	71	97	19	82	102	*	68	38	106	2,140	273
	2018	1	20	82	104	15	95	116	*	72	48	120	1,754	281
	2019	*	8	43	55	13	50	43		40	18	58	1,471	304
6-8	**2017**	7	70	259	354	56	323	388	*	230	176	406	10,063	813
	2018	9	81	255	337	51	327	397	*	211	199	410	8,877	850
	2019	5	70	190	292	46	244	248		171	133	304	7,460	852

	NUMBER TESTED IN GRADES 6-8											
2017	17	125	515	718	62	648	798	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433
2019	15	174	521	824	55	632	692		441	410	852	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	14.0	23.3	24.1	0.0	24.2	21.9	*	20.5	24.7	22.6	28.8	327
	2018	0.0	14.8	20.1	19.5	0.0	21.0	18.9		21.0	20.0	20.5	33.0	342
	2019	*	20.3	22.0	22.2	5.9	17.2	18.7		21.4	22.7	22.0	37.6	295
7	**2017**	0.0	3.4	3.1	3.8	0.0	2.9	2.5		3.4	4.2	3.8	14.1	213
	2018	16.7	6.5	5.2	8.3	0.0	8.2	7.0		8.6	9.0	8.8	17.4	227
	2019	0.0	7.7	10.4	11.4	4.3	11.9	10.3		14.9	8.3	11.5	20.5	253
8	**2017**	*	13.0	11.7	11.0	0.0	12.7	12.1	*	9.9	14.4	11.7	34.8	273
	2018	16.7	5.4	14.1	16.6	0.0	18.6	16.2	*	12.2	22.6	17.1	46.5	281
	2019	*	43.4	39.2	41.5	0.0	39.0	42.0		35.5	48.9	41.4	54.1	304
6-8	**2017**	11.8	11.2	14.2	14.3	0.0	14.8	13.5	*	12.0	16.4	14.0	27.1	813
	2018	10.5	9.7	14.1	15.7	0.0	16.7	14.8	*	14.6	17.9	16.2	33.5	850
	2019	20.0	23.6	25.0	25.8	3.6	23.7	24.6		24.9	26.8	25.8	39.3	852

	NUMBER TESTED IN GRADES 6-8											
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433
2019	15	174	521	824	55	632	692		441	410	852	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	2.0	5.3	7.3	0.0	7.2	6.3	*	5.0	7.8	6.4	10.4	327
	2018	0.0	1.6	6.9	7.2	0.0	7.7	6.6		7.8	6.3	7.0	11.5	342
	2019	*	2.9	5.2	4.6	0.0	3.0	2.8		3.9	5.0	4.4	15.4	295
7	**2017**	0.0	3.4	0.0	0.5	0.0	0.6	0.5		0.8	1.1	0.9	2.4	213
	2018	0.0	4.3	0.0	1.7	0.0	1.6	1.4		2.6	0.9	1.8	4.0	227
	2019	0.0	0.0	0.0	0.4	0.0	0.5	0.4		0.8	0.0	0.4	4.0	253
8	**2017**	*	0.0	1.1	0.4	0.0	1.4	1.2	*	0.6	1.8	1.1	7.9	273
	2018	0.0	0.0	3.2	3.6	0.0	3.2	2.6	*	2.0	4.5	3.2	14.0	281
	2019	*	1.9	3.1	4.8	0.0	5.1	4.7		4.2	5.8	4.9	14.3	304
6-8	**2017**	5.9	1.6	2.5	3.2	0.0	3.5	3.0	*	2.3	4.3	3.2	7.4	813
	2018	0.0	2.1	3.8	4.6	0.0	4.6	3.9	*	4.4	4.3	4.4	10.3	850
	2019	0.0	1.7	2.9	3.4	0.0	3.0	2.7		3.2	3.7	3.4	12.1	852

	NUMBER TESTED IN GRADE 6-8											
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433
2019	15	174	521	824	55	632	692		441	410	852	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	40.6	40.5	41.3	38.5
	2018	46.4	43.2	39.7	38.9
	2019	43.5	45.0	48.2	42.9
7	**2017**	31.9	36.3	29.7	35.6
	2018	42.0	39.3	34.9	32.3
	2019	32.7	38.8	41.5	40.0
8	**2017**	54.6	58.1	36.9	50.4
	2018	51.3	53.0	43.5	46.7
	2019	70.6	61.5	50.5	61.2
6-8	**2017**	43.0	45.3	36.8	41.8
	2018	46.9	45.4	39.7	39.7
	2019	49.9	49.1	47.1	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		100.0	91.7	94.9	*	96.9	93.9		88.9	100.0	95.1	99.2
	2018	*	100.0	100.0	97.7		96.9	97.2		96.0	100.0	97.9	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**		6	24	39	1	32	36		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0	2	2	*	1	2		2	0	2	17
	2018	*	0	0	1		1	1		1	0	1	5
	2019		*	0	0		0	0		0	0	0	17
Tests Taken	2017		6	24	39	1	32	36		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		83.3	58.3	69.2	*	75.0	72.7		66.7	72.7	70.7	86.3
	2018	*	66.7	90.9	86.4		90.6	86.1		88.0	86.4	87.2	92.2
	2019		*	100.0	100.0		100.0	100.0		100.0	100	100.0	94.0
Tests Taken	**2017**		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		33.3	12.5	33.3	*	40.6	39.4		27.8	36.4	31.7	56.7
	2018	*	50.0	75.8	72.7		75.0	72.2		76.0	68.2	72.3	70.9
	2019		*	90.6	94.0		94.9	93.0		95.8	92.3	94.0	77.9
Tests Taken	**2017**		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361
	2019		5	32	50		39	43		24	26	50	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	69.8	65.0	71.1	70.5	68.7
2018	69.2	81.4	80.4	84.3	81.2
2019	87.5	86.7	91.0	89.1	93.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	60.4	43.7	48.4	19.0	44.5	43.0	*	42.8	51.3	46.2	65.3	290
	2018	50.0	33.3	55.1	56.4	14.3	53.4	51.5		55.8	50.0	52.9	65.8	272
	2019	*	62.1	57.5	57.9	13.3	53.7	57.9		54.9	61.3	57.9	72.9	299

	NUMBER TESTED IN GRADE 8											
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179
2019	5	58	181	292	15	231	247		162	137	299	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	21	103	131	17	127	154	*	99	57	156	3521	290
	2018	4	24	80	102	18	97	126		61	67	128	3478	272
	2019	*	22	77	123	13	107	104		73	53	126	2860	299

	NUMBER TESTED IN GRADE 8											
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179
2019	5	58	181	292	15	231	247		162	137	299	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	26.4	12.6	17.7	0.0	16.6	15.6	*	16.8	17.9	17.2	31.3	290
	2018	25.0	8.3	24.2	25.2	0.0	24.0	23.1		26.1	21.6	23.9	37.0	272
	2019	*	31.0	22.7	26.4	6.7	25.1	26.3		30.2	22.6	26.8	36.4	299

	NUMBER TESTED IN GRADE 8											
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179
2019	5	58	181	292	15	231	247		162	137	299	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	0.0	1.2	0.0	1.3	1.1	*	0.6	1.7	1.0	8.0	290
	2018	12.5	2.8	5.1	5.6	0.0	6.3	5.4		6.5	5.2	5.9	15.7	272
	2019	*	15.5	6.6	10.6	0.0	8.7	10.5		13.6	7.3	10.7	13.8	299

	NUMBER TESTED IN GRADE 8											
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179
2019	5	58	181	292	15	231	247		162	137	299	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	47.9	45.7	50.7	52.0
	2018	52.8	53.9	53.9	55.2
	2019	58.5	45.4	55.5	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	34.0	31.1	36.9	4.8	34.3	33.5	*	35.0	35.7	35.3	53.4	269
	2018	37.5	34.2	38.2	39.0	9.5	35.0	34.8		40.6	33.3	37.2	59.1	261
	2019	*	54.3	41.4	46.0	0.0	42.7	45.5		45.7	46.2	45.9	60.4	283

	NUMBER TESTED IN GRADE 8											
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913
2019	4	46	181	276	14	225	235		151	132	283	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	31	115	147	20	142	169	*	102	72	174	4593	269
	2018	5	25	105	136	19	130	161		82	82	164	4055	261
	2019	*	21	106	149	14	129	128		82	71	153	4007	283

	NUMBER TESTED IN GRADE8											
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913
2019	4	46	181	276	14	225	235		151	132	283	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	19.1	4.2	9.9	0.0	10.6	9.4	*	9.6	11.6	10.4	21.5	269
	2018	25.0	13.2	15.9	16.1	0.0	13.5	12.1		15.2	14.6	14.9	27.3	261
	2019	*	19.6	11.6	15.6	0.0	13.3	14.9		18.5	12.1	15.5	25.7	283

	NUMBER TESTED IN GRADE 8											
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913
2019	4	46	181	276	14	225	235		151	132	283	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	6.4	1.2	3.4	0.0	3.7	3.5	*	1.3	7.1	3.7	9.8	269
	2018	12.5	2.6	7.1	6.7	0.0	6.0	4.9		7.2	5.7	6.5	14.4	261
	2019	*	6.5	5.0	6.5	0.0	5.8	6.0		9.9	2.3	6.4	12.9	283

	NUMBER TESTED IN GRADE 8											
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913
2019	4	46	181	276	14	225	235		151	132	283	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	48.9	47.0	40.2	46.2
	2018	46.1	47.0	47.0	49.0
	2019	44.1	52.2	50.8	47.0

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (205)	Beginning	28	*13.7*	59	*28.9*	33	*17.9*	60	*29.3*	23	*12.6*
	Intermediate	67	*32.8*	110	*53.9*	67	*36.4*	70	*34.1*	87	*47.5*
	Advanced	71	*34.8*	31	*15.2*	57	*31.0*	47	*22.9*	66	*36.1*
	Advanced High	38	*18.6*	4	*2.0*	27	*14.7*	28	*13.7*	7	*3.8*
7 (245)	Beginning	26	*10.7*	73	*29.9*	19	*8.8*	55	*22.4*	16	*7.4*
	Intermediate	53	*21.7*	131	*53.7*	61	*28.2*	79	*32.2*	92	*42.6*
	Advanced	96	*39.3*	37	*15.2*	85	*39.4*	48	*19.6*	95	*44.0*
	Advanced High	69	*28.3*	3	*1.2*	51	*23.6*	63	*25.7*	13	*6.0*
8 (223)	Beginning	23	*10.3*	77	*34.5*	23	*11.2*	25	*11.2*	10	*4.9*
	Intermediate	37	*16.6*	112	*50.2*	52	*25.4*	92	*41.3*	101	*49.3*
	Advanced	72	*32.3*	28	*12.6*	69	*33.7*	62	*27.8*	79	*38.5*
	Advanced High	91	*40.8*	6	*2.7*	61	*29.8*	44	*19.7*	15	*7.3*
ALL (673)	Beginning	77	*11.5*	209	*31.1*	75	*12.4*	140	*20.8*	49	*8.1*
	Intermediate	157	*23.4*	353	*52.6*	180	*29.8*	241	*35.8*	280	*46.4*
	Advanced	239	*35.6*	96	*14.3*	211	*34.9*	157	*23.3*	240	*39.7*
	Advanced High	198	*29.5*	13	*1.9*	139	*23.0*	135	*20.1*	35	*5.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
180	Beginning	8			
	Intermediate	3	80		
21 (11.7%)	Advanced	0	11	52	
	Advanced High	0	0	7	
224	Beginning	9			
	Intermediate	6	82		
46 (20.5%)	Advanced	0	27	63	
	Advanced High	0	0	13	
191	Beginning	3			
	Intermediate	6	77		
34 (17.8%)	Advanced	0	13	61	
	Advanced High	0	0	15	
595	Beginning	20			
	Intermediate	15	239		
101 (17.0%)	Advanced	0	51	176	
	Advanced High	0	0	35	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (280)	Beginning	16	*5.7*	32	*11.5*	30	*11.1*	55	*19.7*	10	*3.7*
	Intermediate	111	*39.8*	123	*44.1*	104	*38.4*	104	*37.3*	123	*45.6*
	Advanced	93	*33.3*	110	*39.4*	94	*34.7*	77	*27.6*	109	*40.4*
	Advanced High	59	*21.1*	14	*5.0*	43	*15.9*	43	*15.4*	28	*10.4*
7 (240)	Beginning	19	*7.9*	31	*13.0*	18	*7.9*	39	*16.3*	10	*4.4*
	Intermediate	74	*31.0*	95	*39.7*	74	*32.3*	87	*36.4*	80	*35.1*
	Advanced	68	*28.5*	102	*42.7*	97	*42.4*	57	*23.8*	96	*42.1*
	Advanced High	78	*32.6*	11	*4.6*	40	*17.5*	56	*23.4*	42	*18.4*
8 (201)	Beginning	7	*3.5*	29	*14.5*	5	*2.5*	21	*10.4*	6	*3.0*
	Intermediate	44	*22.0*	83	*41.5*	53	*26.9*	90	*44.8*	66	*33.5*
	Advanced	86	*43.0*	81	*40.5*	77	*39.1*	53	*26.4*	88	*44.7*
	Advanced High	63	*31.5*	7	*3.5*	62	*31.5*	37	*18.4*	37	*18.8*
ALL (721)	Beginning	42	*5.8*	92	*12.8*	53	*7.6*	115	*16.0*	26	*3.7*
	Intermediate	229	*31.9*	301	*41.9*	231	*33.1*	281	*39.1*	269	*38.7*
	Advanced	247	*34.4*	293	*40.8*	268	*38.5*	187	*26.0*	293	*42.2*
	Advanced High	200	*27.9*	32	*4.5*	145	*20.8*	136	*18.9*	107	*15.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
267	Beginning	7			
	Intermediate	25	89		
79 (29.6%)	Advanced	1	25	82	
	Advanced High	0	0	28	
212	Beginning	6			
	Intermediate	21	48		
75 (35.4%)	Advanced	0	16	73	
	Advanced High	0	1	37	
164	Beginning	3			
	Intermediate	11	44		
57 (34.8%)	Advanced	2	15	57	
	Advanced High	0	0	29	
643	Beginning	16			
	Intermediate	57	181		
211 (32.8%)	Advanced	3	56	212	
	Advanced High	0	1	94	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	187	65	34.8	97	51.9	15	8.0	6	3.2	*	*
	7	194	56	28.9	96	49.5	31	16.0	10	5.2	*	*
	8	161	53	32.9	82	50.9	17	10.6	9	5.6		
	ALL	542	174	32.1	275	50.7	63	11.6	25	4.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	210	56	26.7	125	59.5	15	7.1	10	4.8	*	*
	7	168	45	26.8	88	52.4	26	15.5	9	5.4		
	8	123	26	21.1	66	53.7	22	17.9	8	6.5	*	*
	ALL	501	127	25.3	279	55.7	63	12.6	27	5.4	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
49	65.8	76.2	81.5	82.1	69.4	100.0	73.4	93.9
Middle School Exams								
ASTRONOMY 8								
47	46.4	59.8	86.5	89.4	10.6	91.5	64.8	97.1
MATHEMATICS 6								
226	46.9	73.9	78.2	78.7	72.6	92.9	68.7	89.6
MATHEMATICS 6 PRE-AP								
48	55.9	72.4	83.9	85.1	64.6	100.0	72.2	96.8
MATHEMATICS 7								
243	42.0	65.2	77.4	78.8	36.6	87.7	50.7	84.1
MATHEMATICS 7 PRE-AP								
66	68.9	73.3	82.3	83.3	65.2	92.4	77.9	97.1
MATHEMATICS 8								
213	56.0	71.9	76.5	77.1	60.6	81.7	65.6	88.0
MS ART I STUDIO								
108	53.1	74.0	88.7	90.4	74.1	98.1	70.7	96.6
MS HEALTH EDUCATION 7								
72	67.6	78.9	84.3	84.9	80.6	95.8	77.7	96.0
MS HEALTH EDUCATION 8								
55	61.1	73.4	83.9	85.1	70.9	96.4	77.6	97.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
ASTRONOMY 8								
41	56.3	64.5	83.5	85.6	31.7	87.8	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS ART I STUDIO								
107	56.9	76.1	90.5	92.1	81.3	97.2	71.6	96.9
MS HEALTH EDUCATION 7								
71	61.6	76.5	79.5	79.8	71.8	81.7	77.5	92.4
MS HEALTH EDUCATION 8								
60	53.6	68.3	78.5	79.6	50.0	76.7	77.4	94.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
41	48.8	72.6	89.3	91.2	61.0	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
192	72.6	83.2	88.1	88.6	86.5	99.5	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
153	67.9	80.0	89.1	90.1	77.8	97.4	82.8	98.8
READING LANGUAGE ARTS 6								
118	44.0	64.2	76.5	77.9	37.3	87.3	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
57	66.9	73.2	82.1	83.1	73.7	98.2	81.7	99.0
READING LANGUAGE ARTS 7								
225	52.4	71.4	76.5	77.1	59.1	81.3	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
47	65.2	76.3	85.6	86.6	83.0	97.9	86.6	98.2
READING LANGUAGE ARTS 8								
179	47.5	71.9	76.4	76.9	62.0	86.6	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
50	61.7	70.5	81.6	82.8	56.0	96.0	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
28	32.9	68.0	73.3	73.9	39.3	60.7	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
15	43.5	71.7	74.7	75.0	53.3	86.7	52.9	88.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
40	45.6	70.9	88.0	89.9	52.5	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
214	54.7	70.4	87.6	89.6	60.7	99.5	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
154	67.3	80.4	90.1	91.2	79.9	99.4	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
14	40.4	66.9	73.4	74.2	28.6	50.0	49.6	82.7
RLA 7 ESL INTERMEDIATE YEAR 2								
21	52.1	75.6	75.2	75.2	66.7	81.0	58.6	86.5
RLA 8 ESL BEGINNER YEAR 1								
24	46.0	73.4	77.3	77.7	58.3	79.2	42.3	86.2
RLA 8 ESL INTERMEDIATE YEAR 2								
17	44.0	65.7	76.4	77.5	35.3	94.1	39.0	89.0
SCIENCE 6								
235	50.2	68.2	79.4	80.6	46.0	94.5	48.9	89.9
SCIENCE 6 PRE-AP								
36	58.8	72.5	84.2	85.5	63.9	100.0	76.1	98.6
SCIENCE 7								
264	53.4	67.5	77.3	78.3	45.1	84.1	57.7	85.2
SCIENCE 7 PRE-AP								
45	69.7	78.9	75.2	74.8	84.4	71.1	84.9	96.7
SCIENCE 8								
235	55.2	70.1	78.3	79.1	53.2	80.9	63.4	88.4
TECHNOLOGY APPLICATIONS								
98	43.5	66.1	85.2	87.3	34.7	96.9	59.5	91.5
TEXAS STUDIES 7								
264	46.7	67.3	76.8	77.9	42.4	84.8	50.7	89.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
251	54.4	70.9	78.5	79.4	53.8	88.8	51.6	86.0
SCIENCE 6 PRE-AP								
35	67.3	78.2	82.5	83.0	80.0	100.0	86.4	97.7
SCIENCE 7								
260	51.7	75.0	74.9	74.9	69.6	76.2	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
96	44.5	68.0			40.6		61.2	84.6
TEXAS STUDIES 7								
257	45.0	68.3	77.5	78.5	47.9	87.5	58.8	88.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
45	72.4	82.7	86.1	86.5	91.1	100.0	78.6	97.6
U.S. STUDIES 8								
224	46.7	70.4	78.9	79.9	47.3	88.8	54.1	87.8
U.S. STUDIES 8 PRE-AP								
42	71.2	79.4	88.9	90.0	85.7	97.6	78.7	97.2
WORLD CULTURES 6								
219	52.0	70.6	79.3	80.2	50.7	88.1	51.7	90.9
WORLD CULTURES 6 PRE-AP								
50	61.8	76.1	85.5	86.6	74.0	100.0	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
43	68.2	78.8	84.8	85.5	90.7	97.7	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
235	46.6	69.2	80.1	81.3	48.1	88.5	52.9	89.1
WORLD CULTURES 6 PRE-AP								
50	67.6	77.4	87.3	88.4	78.0	100.0	79.7	97.0