WILLIAM H. ATWELL LAW ACADEMY

SCHOOL NUMBER 803

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T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

L E P L A N C T

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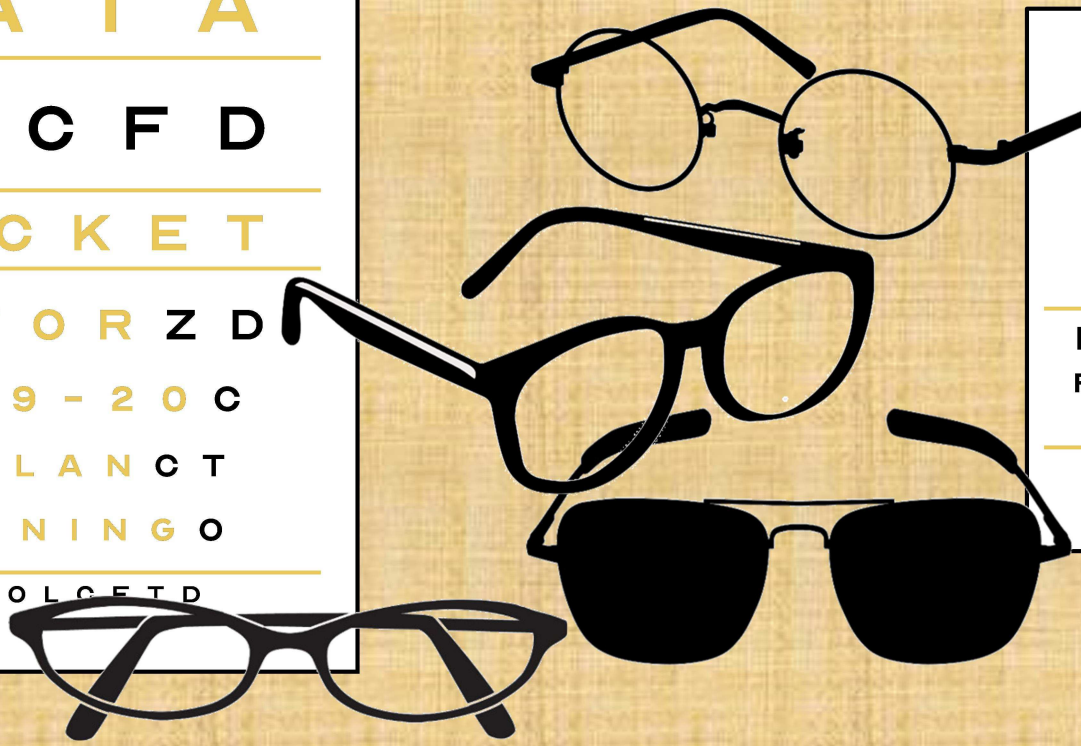
P E Z O L C F T D



EVALUATION & ASSESSMENT

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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics

STAAR

9. Reading (3-8) .... STAAR 3-8 Reading in English
14. Writing (3-8) ..... STAAR 3-8 Writing in English
19. Math (3-8) ..... STAAR 3-8 Mathematics in English
24. Math (EOC) ..... STAAR EOC Mathematics
29. Science (3-8) ..... STAAR 3-8 Science in English
34. SS (3-8) ..... STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

39. TELPAS ..... Texas English Language Proficiency Assessment
41. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

43. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	5
7	27
8	25
ALL	57

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	26	45.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	30	52.6		
White	0	0.0		
Multiple	1	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	31	54.4
Economically disadvantaged	57	100.0
Limited English proficient (LEP)	22	38.6
Special education	0	0.0
Talented and Gifted (TAG)	30	52.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	29	15	51.7	0	0.0	0	0.0	14	48.3	0	0.0	0	0.0
	2018	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
	2019	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0
7	**2017**	38	26	68.4	0	0.0	0	0.0	12	31.6	0	0.0	0	0.0
	2018	27	13	48.1	0	0.0	0	0.0	13	48.1	0	0.0	1	3.7
	2019	27	14	51.9	0	0.0	0	0.0	13	48.1	0	0.0	0	0.0
8	**2017**	35	14	40.0	0	0.0	0	0.0	21	60.0	0	0.0	0	0.0
	2018	35	24	68.6	0	0.0	0	0.0	11	31.4	0	0.0	0	0.0
	2019	25	11	44.0	0	0.0	0	0.0	13	52.0	0	0.0	1	4.0
6-8	**2017**	102	55	53.9	0	0.0	0	0.0	47	46.1	0	0.0	0	0.0
	2018	96	53	55.2	0	0.0	0	0.0	42	43.8	0	0.0	1	1.0
	2019	57	26	45.6	0	0.0	0	0.0	30	52.6	0	0.0	1	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	29	25	86.2	9	31.0	0	0.0	11	37.9	14	48.3	2	6.9	55.2	44.8	0.0
	2018	34	31	91.2	15	44.1	0	0.0	16	47.1	19	55.9	0	0.0	70.6	29.4	0.0
	2019	5	5	100.0	4	80.0	0	0.0	4	80.0	3	60.0	0	0.0	0.0	100.0	0.0
7	**2017**	38	27	71.1	10	26.3	0	0.0	12	31.6	9	23.7	4	10.5	36.8	63.2	0.0
	2018	27	24	88.9	9	33.3	0	0.0	11	40.7	10	37.0	0	0.0	55.6	44.4	0.0
	2019	27	27	100.0	9	33.3	0	0.0	16	59.3	15	55.6	0	0.0	70.4	29.6	0.0
8	**2017**	35	33	94.3	17	48.6	0	0.0	23	65.7	4	11.4	0	0.0	60.0	40.0	0.0
	2018	35	28	80.0	9	25.7	0	0.0	17	48.6	10	28.6	0	0.0	40.0	60.0	0.0
	2019	25	25	100.0	9	36.0	0	0.0	11	44.0	12	48.0	0	0.0	60.0	40.0	0.0
6-8	**2017**	102	85	83.3	36	35.3	0	0.0	46	45.1	27	26.5	6	5.9	50.0	50.0	0.0
	2018	96	83	86.5	33	34.4	0	0.0	44	45.8	39	40.6	0	0.0	55.2	44.8	0.0
	2019	57	57	100.0	22	38.6	0	0.0	31	54.4	30	52.6	0	0.0	59.6	40.4	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	28	10,771	27	96.7	10,375	96.3	2	7.1	18.5	28	9,885	99.4	91.8
	2018	35	10,808	34	97.0	10,384	96.1	0	0.0	16.0	35	9,749	98.7	90.2
	2019	5	11,096	5	97.6	10,607	95.6	0	0.0	7.0	5	9,954	100.0	89.7
7	**2017**	39	10,214	38	95.9	9,773	95.7	0	0.0	21.6	38	9,225	96.7	90.3
	2018	28	10,642	27	97.4	10,187	95.7	0	0.0	17.0	27	9,495	97.3	89.2
	2019	27	10,469	26	95.6	9,902	94.6	0	0.0	9.1	25	9,086	91.4	86.8
8	**2017**	35	10,051	34	97.4	9,579	95.3	0	0.0	10.6	35	9,066	99.8	90.2
	2018	34	10,293	33	95.4	9,803	95.2	0	0.0	9.3	32	9,068	92.8	88.1
	2019	25	10,408	24	97.6	9,813	94.3	0	0.0	10.0	25	9,060	100.0	87.0
6-8	**2017**	103	31,036	99	96.7	29,727	95.8	2	2.0	17.0	101	28,176	98.5	90.8
	2018	98	31,743	94	96.5	30,374	95.7	0	0.0	14.2	94	28,312	96.2	89.2
	2019	57	31,974	55	96.6	30,322	94.8	0	0.0	8.7	55	28,100	96.2	87.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		93.3	85.7	92.3		77.8	81.8		87.5	92.3	89.7	52.4	29
	2018		93.8	88.9	90.6	*	86.7	87.5		91.7	90.0	91.2	54.5	34
	2019		*	*	*		*	*			*	*	56.6	5
7	**2017**		96.2	91.7	97.0		90.0	91.7		100.0	91.7	94.7	58.5	38
	2018		92.3	100.0	100.0		100.0	90.9		100.0	91.7	96.3	62.2	27
	2019		100.0	92.3	96.3		88.9	93.8		94.7	100.0	96.3	64.4	27
8	**2017**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	35
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.4	35
	2019		100.0	92.3	96.0		88.9	90.9		93.3	100.0	96.0	77.4	25
6-8	**2017**		96.4	93.6	96.8		91.7	93.5		96.1	94.1	95.1	61.5	102
	2018		96.2	95.2	96.5	*	93.9	93.2		96.2	95.3	95.8	63.2	96
	2019		100.0	90.0	94.7		86.4	90.3		94.1	95.7	94.7	65.9	57

	NUMBER TESTED IN GRADES 6-8											
2017		55	47	94		36	46		51	51	102	30,344
2018		53	42	85	1	33	44		53	43	96	30,710
2019		26	30	57		22	31		34	23	57	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		1	2	2		2	2		2	1	3	5,071	29
	2018		1	2	3	*	2	2		2	1	3	4,740	34
	2019		*	*	*		*	*			*	*	4,699	5
7	**2017**		1	1	1		1	1		0	2	2	4,158	38
	2018		1	0	0		0	1		0	1	1	3,900	27
	2019		0	1	1		1	1		1	0	1	3,626	27
8	**2017**		0	0	0		0	0		0	0	0	2,459	35
	2018		0	0	0		0	0		0	0	0	2,655	35
	2019		0	1	1		1	1		1	0	1	2,300	25
6-8	**2017**		2	3	3		3	3		2	3	5	11,688	102
	2018		2	2	3	*	2	3		2	2	4	11,295	96
	2019		0	3	3		3	3		2	1	3	10,625	57

	NUMBER TESTED IN GRADES 6-8											
2017		55	47	94		36	46		51	51	102	30,344
2018		53	42	85	1	33	44		53	43	96	30,710
2019		26	30	57		22	31		34	23	57	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		60.0	42.9	53.8		22.2	18.2		50.0	53.8	51.7	22.9	29
	2018		50.0	50.0	50.0	*	53.3	56.3		45.8	60.0	50.0	26.7	34
	2019		*	*	*		*	*			*	*	26.3	5
7	**2017**		46.2	58.3	54.5		50.0	41.7		35.7	58.3	50.0	27.5	38
	2018		69.2	92.3	83.3		88.9	81.8		80.0	83.3	81.5	34.3	27
	2019		78.6	76.9	77.8		77.8	75.0		84.2	62.5	77.8	37.3	27
8	**2017**		64.3	57.1	60.0		58.8	56.5		61.9	57.1	60.0	32.2	35
	2018		75.0	54.5	69.0		44.4	47.1		57.1	76.2	68.6	34.2	35
	2019		63.6	69.2	68.0		55.6	63.6		73.3	60.0	68.0	40.6	25
6-8	**2017**		54.5	53.2	56.4		47.2	43.5		51.0	56.9	53.9	27.4	102
	2018		66.0	64.3	65.9	*	60.6	59.1		58.5	74.4	65.6	31.7	96
	2019		73.1	70.0	71.9		63.6	67.7		79.4	60.9	71.9	34.6	57

	NUMBER TESTED IN GRADES 6-8											
2017		55	47	94		36	46		51	51	102	30,344
2018		53	42	85	1	33	44		53	43	96	30,710
2019		26	30	57		22	31		34	23	57	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		13.3	35.7	26.9		11.1	9.1		25.0	23.1	24.1	9.5	29
	2018		18.8	22.2	21.9	*	20.0	18.8		16.7	30.0	20.6	11.3	34
	2019		*	*	*		*	*			*	*	11.1	5
7	**2017**		19.2	25.0	24.2		20.0	16.7		14.3	25.0	21.1	13.6	38
	2018		30.8	61.5	50.0		44.4	36.4		53.3	33.3	44.4	18.8	27
	2019		35.7	46.2	40.7		44.4	37.5		47.4	25.0	40.7	20.7	27
8	**2017**		42.9	33.3	37.1		29.4	30.4		42.9	28.6	37.1	11.5	35
	2018		29.2	27.3	24.1		33.3	17.6		28.6	28.6	28.6	17.3	35
	2019		18.2	46.2	32.0		33.3	36.4		26.7	40.0	32.0	17.5	25
6-8	**2017**		23.6	31.9	29.8		22.2	21.7		29.4	25.5	27.5	11.5	102
	2018		26.4	35.7	30.6	*	30.3	22.7		30.2	30.2	30.2	15.8	96
	2019		26.9	43.3	35.1		36.4	35.5		38.2	30.4	35.1	16.4	57

	NUMBER TESTED IN GRADE 6-8											
2017		55	47	94		36	46		51	51	102	30,344
2018		53	42	85	1	33	44		53	43	96	30,710
2019		26	30	57		22	31		34	23	57	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	72.0	75.3	74.5
	2018	69.1	80.6	72.4
	2019	*	*	*
7	**2017**	76.3	74.6	72.0
	2018	84.3	76.7	78.0
	2019	87.0	79.0	75.9
8	**2017**	80.7	77.6	77.5
	2018	76.8	80.5	79.0
	2019	84.5	81.3	75.8
6-8	**2017**	76.6	75.8	74.6
	2018	76.2	79.5	76.4
	2019	86.8	79.4	75.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		92.3	83.3	90.9		80.0	83.3		85.7	91.7	89.5	54.1	38
	2018		100.0	84.6	95.8		77.8	81.8		93.3	91.7	92.6	56.3	27
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.5	27

	NUMBER TESTED IN GRADE 7											
2017		26	12	33		10	12		14	24	38	10,059
2018		13	13	24		9	11		15	12	27	10,330
2019		14	13	27		9	16		19	8	27	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		2	2	3		2	2		2	2	4	4,613	38
	2018		0	2	1		2	2		1	1	2	4,514	27
	2019		0	0	0		0	0		0	0	0	4,334	27

	NUMBER TESTED IN GRADE 7											
2017		26	12	33		10	12		14	24	38	10,059
2018		13	13	24		9	11		15	12	27	10,330
2019		14	13	27		9	16		19	8	27	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		57.7	58.3	60.6		50.0	50.0		50.0	62.5	57.9	24.9	38
	2018		69.2	61.5	70.8		44.4	45.5		73.3	58.3	66.7	30.0	27
	2019		50.0	38.5	44.4		33.3	37.5		31.6	75.0	44.4	29.9	27

	NUMBER TESTED IN GRADE 7											
2017		26	12	33		10	12		14	24	38	10,059
2018		13	13	24		9	11		15	12	27	10,330
2019		14	13	27		9	16		19	8	27	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		15.4	25.0	18.2		30.0	25.0		21.4	16.7	18.4	6.9	38
	2018		23.1	30.8	25.0		11.1	9.1		33.3	16.7	25.9	8.4	27
	2019		7.1	7.7	7.4		11.1	6.3		5.3	12.5	7.4	11.3	27

	NUMBER TESTED IN GRADE 7											
2017		26	12	33		10	12		14	24	38	10,059
2018		13	13	24		9	11		15	12	27	10,330
2019		14	13	27		9	16		19	8	27	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	4.7	74.3	74.8
	2018	4.5	80.9	81.9
	2019	4.0	77.5	81.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	29
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	34
	2019		*	*	*		*	*			*	*	73.5	5
7	**2017**		100.0	83.3	95.5		*	85.7		88.9	100.0	95.7	45.4	23
	2018		87.5	90.0	94.1		83.3	75.0		90.9	87.5	89.5	53.6	19
	2019		100.0	*	100.0		*	100.0		100.0	*	100.0	57.5	13
8	**2017**		86.4	100.0	95.6		100.0	100.0		100.0	87.5	93.9	79.2	49
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.7	33
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.3	32
6-8	**2017**		94.4	97.9	96.8		97.2	97.8		98.0	94.1	96.0	64.6	101
	2018		97.9	97.3	98.7	*	96.6	94.9		97.9	97.4	97.7	68.8	86
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.2	50

	NUMBER TESTED IN GRADES 6-8											
2017		54	47	93		36	39		50	51	101	28,441
2018		48	37	77	1	29	39		48	38	86	28,433
2019		22	27	50		19	28		30	20	50	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		0	0	0		0	0		0	0	0	3,811	29
	2018		0	0	0	*	0	0		0	0	0	3,458	34
	2019		*	*	*		*	*			*	*	2,860	5
7	**2017**		0	1	1		*	1		1	0	1	4,112	23
	2018		1	1	1		1	2		1	1	2	3,665	19
	2019		0	*	0		*	0		0	*	0	3,129	13
8	**2017**		3	0	2		0	0		0	3	3	2,140	49
	2018		0	0	0		0	0		0	0	0	1,754	33
	2019		0	0	0		0	0		0	0	0	1,471	32
6-8	**2017**		3	1	3		1	1		1	3	4	10,063	101
	2018		1	1	1	*	1	2		1	1	2	8,877	86
	2019		0	0	0		0	0		0	0	0	7,460	50

	NUMBER TESTED IN GRADES 6-8											
2017		54	47	93		36	39		50	51	101	28,441
2018		48	37	77	1	29	39		48	38	86	28,433
2019		22	27	50		19	28		30	20	50	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		66.7	78.6	76.9		66.7	54.5		68.8	76.9	72.4	28.8	29
	2018		56.3	66.7	59.4	*	66.7	68.8		66.7	50.0	61.8	33.0	34
	2019		*	*	*		*	*			*	*	37.6	5
7	**2017**		17.6	0.0	9.1		*	0.0		11.1	14.3	13.0	14.1	23
	2018		50.0	80.0	76.5		66.7	50.0		72.7	62.5	68.4	17.4	19
	2019		66.7	*	76.9		*	85.7		70.0	*	76.9	20.5	13
8	**2017**		36.4	51.9	46.7		54.5	57.1		48.0	41.7	44.9	34.8	49
	2018		75.0	66.7	67.9		75.0	73.3		61.5	80.0	72.7	46.5	33
	2019		91.7	89.5	90.6		83.3	88.2		85.0	100.0	90.6	54.1	32
6-8	**2017**		38.9	53.2	46.2		50.0	47.8		48.0	43.1	45.5	27.1	101
	2018		64.6	70.3	66.2	*	69.0	66.7		66.7	68.4	67.4	33.5	86
	2019		77.3	85.2	82.0		78.9	82.1		80.0	85.0	82.0	39.3	50

	NUMBER TESTED IN GRADES 6-8										
2017		54	47	93		36	46		50	51	101	28,441
2018		48	37	77	1	29	39		48	38	86	28,433
2019		22	27	50		19	28		30	20	50	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		26.7	28.6	30.8		22.2	18.2		18.8	38.5	27.6	10.4	29
	2018		6.3	22.2	12.5	*	20.0	18.8		12.5	20.0	14.7	11.5	34
	2019		*	*	*		*	*			*	*	15.4	5
7	**2017**		5.9	0.0	4.5		*	0.0		0.0	7.1	4.3	2.4	23
	2018		25.0	30.0	29.4		33.3	25.0		18.2	37.5	26.3	4.0	19
	2019		0.0	*	7.7		*	14.3		10.0	*	7.7	4.0	13
8	**2017**		9.1	11.1	8.9		9.1	10.7		12.0	8.3	10.2	7.9	49
	2018		20.8	11.1	14.3		12.5	13.3		7.7	25.0	18.2	14.0	33
	2019		25.0	26.3	25.0		25.0	29.4		25.0	25.0	25.0	14.3	32
6-8	**2017**		13.0	14.9	14.0		11.1	10.9		12.0	15.7	13.9	7.4	101
	2018		16.7	21.6	16.9	*	20.7	17.9		12.5	26.3	18.6	10.3	86
	2019		13.6	25.9	20.0		26.3	25.0		20.0	20.0	20.0	12.1	50

	NUMBER TESTED IN GRADE 6-8											
2017		54	47	93		36	46		50	51	101	28,441
2018		48	37	77	1	29	39		48	38	86	28,433
2019		22	27	50		19	28		30	20	50	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	72.4	67.8	69.5	68.5
	2018	72.4	65.3	62.7	59.2
	2019	*	*	*	*
7	**2017**	53.6	63.8	40.2	51.6
	2018	74.6	60.7	69.7	54.1
	2019	65.4	68.7	67.3	68.1
8	**2017**	58.7	79.3	58.2	63.8
	2018	73.5	74.6	73.7	69.7
	2019	82.8	79.9	76.7	75.0
6-8	**2017**	61.5	72.5	57.4	62.4
	2018	73.3	67.9	68.5	62.1
	2019	75.2	74.6	73.9	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*		*			*		*		*	99.2
	2018		*	*	100.0		*	*		*	*	100.0	99.8
	2019		*	*	100.0		*	*		*	*	100.0	99.3
Tests Taken	**2017**		1		1			5		1		1	2,257
	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*		*			*		*		*	17
	2018		*	*	0		*	*		*	*	0	5
	2019		*	*	0		*	*		*	*	0	17
Tests Taken	2017		1		1			5		1		1	2,257
	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*		*					*		*	86.3
	2018		*	*	75.0		*	*		*	*	70.0	92.2
	2019		*	*	85.7		*	*		*	*	85.7	94.0
Tests Taken	**2017**		1		1					1		1	2,257
	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*		*					*		*	56.7
	2018		*	*	37.5		*	*		*	*	40.0	70.9
	2019		*	*	57.1		*	*		*	*	57.1	77.9
Tests Taken	2017		1		1					1		1	2,257
	2018		5	5	8		4	5		5	5	10	2,361
	2019		4	3	7		3	3		4	3	7	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	*	*	*	*	*
2018	59.1	65.0	66.4	73.6	81.7
2019	74.0	67.9	86.7	74.0	83.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		72.2	75.0	73.0		77.8	72.7		71.4	76.5	73.7	65.3	38
	2018		90.9	88.9	92.0		85.7	84.6		80.0	95.2	90.3	65.8	31
	2019		92.9	100.0	96.9		100.0	100.0		100.0	90.9	96.9	72.9	32

	NUMBER TESTED IN GRADE 8											
2017		18	20	37		18	22		21	17	38	10,150
2018		22	9	25		7	13		10	21	31	10,179
2019		14	17	32		11	16		21	11	32	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		5	5	10		4	6		6	4	10	3521	38
	2018		2	1	2		1	2		2	1	3	3478	31
	2019		1	0	1		0	0		0	1	1	2860	32

	NUMBER TESTED IN GRADE 8											
2017		18	20	37		18	22		21	17	38	10,150
2018		22	9	25		7	13		10	21	31	10,179
2019		14	17	32		11	16		21	11	32	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		38.9	50.0	43.2		55.6	50.0		47.6	41.2	44.7	31.3	38
	2018		63.6	33.3	56.0		28.6	23.1		70.0	47.6	54.8	37.0	31
	2019		57.1	88.2	75.0		81.8	87.5		81.0	63.6	75.0	36.4	32

	NUMBER TESTED IN GRADE 8											
2017		18	20	37		18	22		21	17	38	10,150
2018		22	9	25		7	13		10	21	31	10,179
2019		14	17	32		11	16		21	11	32	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		0.0	5.0	2.7		5.6	4.5		0.0	5.9	2.6	8.0	38
	2018		22.7	33.3	24.0		28.6	15.4		50.0	14.3	25.8	15.7	31
	2019		28.6	41.2	37.5		36.4	37.5		38.1	36.4	37.5	13.8	32

	NUMBER TESTED IN GRADE 8											
2017		18	20	37		18	22		21	17	38	10,150
2018		22	9	25		7	13		10	21	31	10,179
2019		14	17	32		11	16		21	11	32	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	65.6	58.5	57.7	69.1
	2018	73.9	71.7	70.1	68.9
	2019	84.1	62.5	73.6	83.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		85.7	95.2	91.4		94.1	91.3		90.5	92.9	91.4	53.4	35
	2018		91.7	80.0	89.3		75.0	81.3		92.3	85.7	88.2	59.1	34
	2019		90.9	92.3	92.0		88.9	90.9		86.7	100.0	92.0	60.4	25

	NUMBER TESTED IN GRADE 8											
2017		14	21	35		17	23		21	14	35	9,856
2018		24	10	28		8	16		13	21	34	9,913
2019		11	13	25		9	11		15	10	25	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		2	1	3		1	2		2	1	3	4593	35
	2018		2	2	3		2	3		1	3	4	4055	34
	2019		1	1	2		1	1		2	0	2	4007	25

	NUMBER TESTED IN GRADE8											
2017		14	21	35		17	23		21	14	35	9,856
2018		24	10	28		8	16		13	21	34	9,913
2019		11	13	25		9	11		15	10	25	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		50.0	52.4	51.4		52.9	47.8		61.9	35.7	51.4	21.5	35
	2018		45.8	30.0	35.7		37.5	50.0		53.8	33.3	41.2	27.3	34
	2019		27.3	38.5	36.0		22.2	27.3		33.3	40.0	36.0	25.7	25

	NUMBER TESTED IN GRADE 8											
2017		14	21	35		17	23		21	14	35	9,856
2018		24	10	28		8	16		13	21	34	9,913
2019		11	13	25		9	11		15	10	25	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**		35.7	4.8	17.1		5.9	4.3		28.6	0.0	17.1	9.8	35
	2018		25.0	20.0	17.9		25.0	25.0		30.8	19.0	23.5	14.4	34
	2019		18.2	7.7	12.0		0.0	9.1		13.3	10.0	12.0	12.9	25

	NUMBER TESTED IN GRADE 8											
2017		14	21	35		17	23		21	14	35	9,856
2018		24	10	28		8	16		13	21	34	9,913
2019		11	13	25		9	11		15	10	25	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	63.4	71.7	71.1	74.7
	2018	68.0	70.6	65.6	75.2
	2019	65.6	62.4	66.8	60.6

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
7 (9)	Beginning	0	*0.0*	0	*0.0*	1	*11.1*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	3	*33.3*	0	*0.0*	0	*0.0*	1	*11.1*
	Advanced	1	*11.1*	6	*66.7*	4	*44.4*	4	*44.4*	4	*44.4*
	Advanced High	8	*88.9*	0	*0.0*	4	*44.4*	5	*55.6*	4	*44.4*
8 (9)	Beginning	0	*0.0*	3	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	1	*11.1*	5	*55.6*	1	*11.1*	1	*11.1*	4	*44.4*
	Advanced	0	*0.0*	1	*11.1*	2	*22.2*	3	*33.3*	4	*44.4*
	Advanced High	8	*88.9*	0	*0.0*	6	*66.7*	5	*55.6*	1	*11.1*
ALL (22)	Beginning	0	*0.0*	4	*18.2*	1	*4.5*	0	*0.0*	0	*0.0*
	Intermediate	1	*4.5*	11	*50.0*	2	*9.1*	1	*4.5*	6	*27.3*
	Advanced	1	*4.5*	7	*31.8*	8	*36.4*	8	*36.4*	11	*50.0*
	Advanced High	20	*90.9*	0	*0.0*	11	*50.0*	13	*59.1*	5	*22.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
9 **4 (44.4%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	4	
9 **1 (11.1%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	4	
	Advanced High	0	0	1	
22 **5 (22.7%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	11	
	Advanced High	0	0	5	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (15)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	1	*6.7*	1	*6.7*	0	*0.0*	0	*0.0*
	Advanced	3	*20.0*	9	*60.0*	7	*46.7*	5	*33.3*	7	*46.7*
	Advanced High	12	*80.0*	5	*33.3*	7	*46.7*	10	*66.7*	8	*53.3*
7 (9)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	2	*22.2*	1	*11.1*	0	*0.0*	0	*0.0*
	Advanced	4	*44.4*	7	*77.8*	2	*22.2*	2	*22.2*	4	*44.4*
	Advanced High	5	*55.6*	0	*0.0*	6	*66.7*	7	*77.8*	5	*55.6*
8 (9)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	1	*11.1*	2	*22.2*	0	*0.0*	1	*11.1*	1	*11.1*
	Advanced	1	*11.1*	6	*66.7*	3	*33.3*	3	*33.3*	2	*22.2*
	Advanced High	7	*77.8*	1	*11.1*	6	*66.7*	5	*55.6*	6	*66.7*
ALL (33)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	1	*3.0*	5	*15.2*	2	*6.1*	1	*3.0*	1	*3.0*
	Advanced	8	*24.2*	22	*66.7*	12	*36.4*	10	*30.3*	13	*39.4*
	Advanced High	24	*72.7*	6	*18.2*	19	*57.6*	22	*66.7*	19	*57.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
15	Beginning	0			
	Intermediate	0	0		
8 (53.3%)	Advanced	0	0	7	
	Advanced High	0	0	8	
9	Beginning	0			
	Intermediate	0	0		
6 (66.7%)	Advanced	0	1	3	
	Advanced High	0	0	5	
9	Beginning	0			
	Intermediate	0	1		
6 (66.7%)	Advanced	0	0	2	
	Advanced High	0	0	6	
33	Beginning	0			
	Intermediate	0	1		
20 (60.6%)	Advanced	0	1	12	
	Advanced High	0	0	19	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	7	4			*	*	*	*				
	8	4			*	*	*	*	*	*		
	ALL	8			*	*	*	*	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	7	*	*	*	*	*	*				
	7	7	*	*	*	*	*	*				
	8	1					*	*				
	ALL	15	*	*	8	53.3	*	*				

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
7	73.5	81.5	84.0	84.3	85.7	100.0	73.4	93.9
Middle School Exams								
ASTRONOMY 8								
7	52.9	64.6	82.4	84.4	42.9	100.0	64.8	97.1
MATHEMATICS 6								
4	*	*	*	*	*	*	68.7	*
MATHEMATICS 6 PRE-AP								
1	*	*	*	*	*	*	72.2	*
MATHEMATICS 7								
12	65.6	79.4	81.3	81.5	100.0	100.0	50.7	84.1
MATHEMATICS 7 PRE-AP								
15	62.3	67.7	82.7	84.4	40.0	100.0	77.9	97.1
MATHEMATICS 8								
18	80.8	87.7	88.5	88.6	94.4	100.0	65.6	88.0
MS HEALTH EDUCATION 6								
1	*	*	*	*	*	*	71.3	*
MS HEALTH EDUCATION 7								
MS HEALTH EDUCATION 8								
15	70.8	80.1	85.3	85.9	100.0	86.7	77.6	97.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
ASTRONOMY 8								
7	62.9	69.9	76.3	77.0	57.1	85.7	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 6								
MS HEALTH EDUCATION 7								
2	*	*	*	*	*	*	77.5	*
MS HEALTH EDUCATION 8								
2	*	*	*	*	*	*	77.4	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
5	*	*	*	*	*	*	74.6	*
PHYSICAL EDUCATION 7 & 8								
20	73.5	83.4	95.6	96.9	100.0	100.0	82.8	98.8
READING LANGUAGE ARTS 6								
4	*	*	*	*	*	*	57.8	*
READING LANGUAGE ARTS 6 PRE-AP								
1	*	*	*	*	*	*	81.7	*
READING LANGUAGE ARTS 7								
12	67.4	80.5	82.3	82.4	91.7	100.0	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
15	67.5	77.8	83.1	83.7	86.7	100.0	86.6	98.2
READING LANGUAGE ARTS 8								
2	*	*	*	*	*	*	64.8	*
READING LANGUAGE ARTS 8 PRE-AP								
23	72.4	78.8	86.2	87.0	95.7	100.0	84.2	98.2
SCIENCE 6								
4	*	*	*	*	*	*	48.9	*
SCIENCE 6 PRE-AP								
1	*	*	*	*	*	*	76.1	*
SCIENCE 7								
12	78.3	84.8	87.6	87.9	100.0	100.0	57.7	85.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
5	*	*	*	*	*	*	76.9	*
PHYSICAL EDUCATION 7 & 8								
8	75.3	85.2	97.0	98.3	100.0	100.0	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
SCIENCE 6								
5	*	*	*	*	*	*	51.6	*
SCIENCE 6 PRE-AP								
SCIENCE 7								
12	64.1	81.5	80.8	80.7	100.0	83.3	75.4	85.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
15	78.6	85.1	84.4	84.3	100.0	100.0	84.9	96.7
SCIENCE 8								
18	74.9	83.3	87.9	88.4	94.4	100.0	63.4	88.4
TECHNOLOGY APPLICATIONS								
2	*	*	*	*	*	*	59.5	*
TEXAS STUDIES 7								
7	60.8	76.0	85.0	86.0	71.4	100.0	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
20	60.5	75.3	86.7	88.0	80.0	95.0	78.6	97.6
U.S. STUDIES 8								
3	*	*	*	*	*	*	54.1	*
U.S. STUDIES 8 PRE-AP								
22	69.1	77.9	88.7	89.9	95.5	100.0	78.7	97.2
WORLD CULTURES 6								
4	*	*	*	*	*	*	51.7	*
WORLD CULTURES 6 PRE-AP								
1	*	*	*	*	*	*	78.7	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
2	*	*	*	*	*	*	61.2	*
TEXAS STUDIES 7								
7	69.4	82.3	85.1	85.4	100.0	100.0	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
20	72.4	81.6	85.1	85.5	90.0	95.0	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
4	*	*	*	*	*	*	52.9	*
WORLD CULTURES 6 PRE-AP								
1	*	*	*	*	*	*	79.7	*