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DATA

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PACKET

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2019-20C

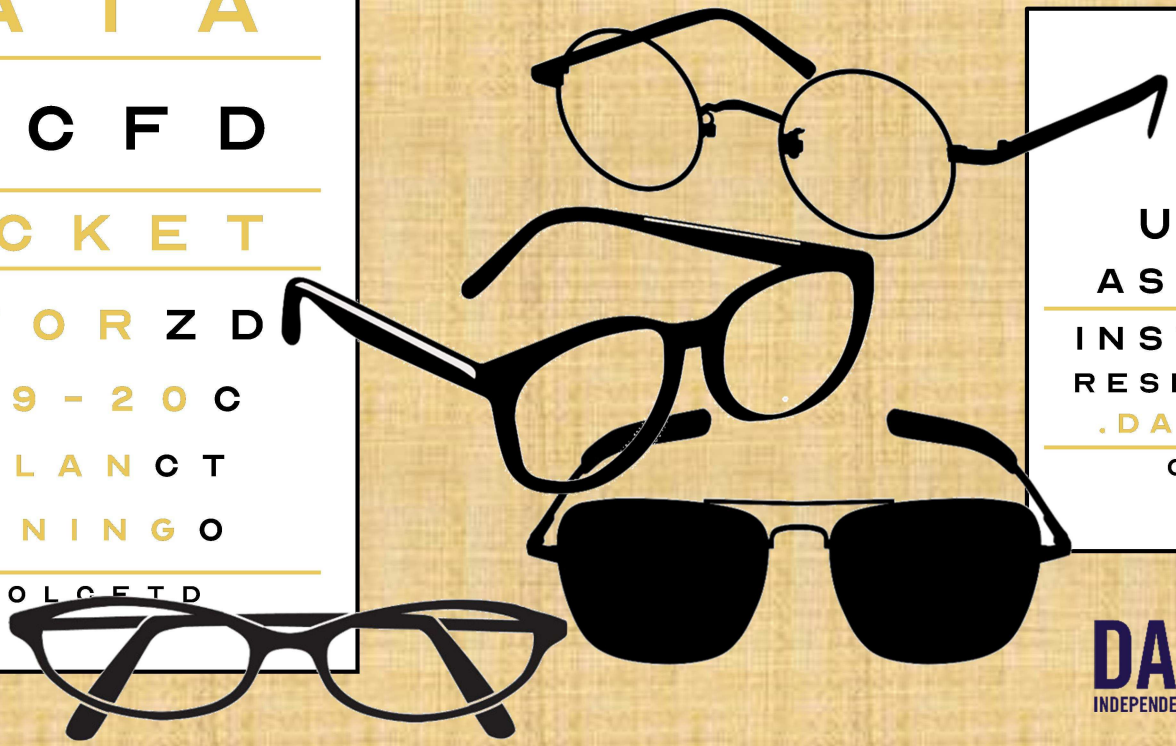
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL

SCHOOL NUMBER 79



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	304
7	317
8	334
ALL	955

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	3.9	13	21.0
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	902	94.5	22	35.5
White	9	0.9	23	37.1
Multiple	3	0.3	0	0.0
Other* (teachers only)	—	—	4	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	821	86.0
Economically disadvantaged	909	95.2
Limited English proficient (LEP)	725	75.9
Special education	90	9.4
Talented and Gifted (TAG)	114	11.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	335	7	2.1	2	0.6	0	0.0	323	96.4	2	0.6	1	0.3
	2018	323	11	3.4	0	0.0	1	0.3	308	95.4	1	0.3	1	0.3
	2019	304	12	3.9	0	0.0	0	0.0	286	94.1	5	1.6	1	0.3
7	**2017**	305	9	3.0	0	0.0	0	0.0	294	96.4	1	0.3	1	0.3
	2018	318	10	3.1	1	0.3	0	0.0	306	96.2	0	0.0	1	0.3
	2019	317	7	2.2	2	0.6	0	0.0	302	95.3	4	1.3	2	0.6
8	**2017**	306	11	3.6	1	0.3	1	0.3	290	94.8	2	0.7	1	0.3
	2018	306	10	3.3	0	0.0	0	0.0	296	96.7	0	0.0	0	0.0
	2019	334	18	5.4	2	0.6	0	0.0	314	94.0	0	0.0	0	0.0
6-8	**2017**	946	27	2.9	3	0.3	1	0.1	907	95.9	5	0.5	3	0.3
	2018	947	31	3.3	1	0.1	1	0.1	910	96.1	1	0.1	2	0.2
	2019	955	37	3.9	4	0.4	0	0.0	902	94.5	9	0.9	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	335	305	91.0	268	80.0	29	8.7	307	91.6	38	11.3	33	9.9	52.5	47.5	1.8
	2018	323	312	96.6	262	81.1	39	12.1	304	94.1	32	9.9	22	6.8	51.7	48.3	0.0
	2019	304	288	94.7	246	80.9	27	8.9	265	87.2	43	14.1	25	8.2	52.6	47.4	1.3
7	**2017**	305	275	90.2	246	80.7	31	10.2	284	93.1	38	12.5	31	10.2	53.8	46.2	1.3
	2018	318	301	94.7	247	77.7	29	9.1	281	88.4	35	11.0	22	6.9	53.1	46.9	0.6
	2019	317	303	95.6	254	80.1	34	10.7	283	89.3	32	10.1	27	8.5	53.0	47.0	1.9
8	**2017**	306	277	90.5	173	56.5	30	9.8	282	92.2	30	9.8	19	6.2	50.3	49.7	0.3
	2018	306	284	92.8	195	63.7	26	8.5	260	85.0	36	11.8	15	4.9	52.6	47.4	2.6
	2019	334	318	95.2	225	67.4	29	8.7	273	81.7	39	11.7	38	11.4	52.4	47.6	1.8
6-8	**2017**	946	857	90.6	687	72.6	90	9.5	873	92.3	106	11.2	83	8.8	52.2	47.8	1.2
	2018	947	897	94.7	704	74.3	94	9.9	845	89.2	103	10.9	59	6.2	52.5	47.5	1.1
	2019	955	909	95.2	725	75.9	90	9.4	821	86.0	114	11.9	90	9.4	52.7	47.3	1.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	327	10,771	315	96.4	10,375	96.3	63	19.3	18.5	304	9,885	93.1	91.8
	2018	327	10,808	316	96.4	10,384	96.1	31	9.5	16.0	305	9,749	93.2	90.2
	2019	305	11,096	291	95.4	10,607	95.6	20	6.6	7.0	275	9,954	90.2	89.7
7	**2017**	302	10,214	289	95.6	9,773	95.7	57	18.9	21.6	272	9,225	90.0	90.3
	2018	320	10,642	307	95.7	10,187	95.7	47	14.7	17.0	287	9,495	89.6	89.2
	2019	317	10,469	300	94.5	9,902	94.6	29	9.1	9.1	273	9,086	86.1	86.8
8	**2017**	305	10,051	290	95.3	9,579	95.3	33	10.8	10.6	270	9,066	88.6	90.2
	2018	309	10,293	291	94.3	9,803	95.2	9	2.9	9.3	269	9,068	87.1	88.1
	2019	323	10,408	306	94.7	9,813	94.3	29	9.0	10.0	277	9,060	85.8	87.0
6-8	**2017**	934	31,036	894	95.8	29,727	95.8	153	16.4	17.0	846	28,176	90.6	90.8
	2018	957	31,743	914	95.5	30,374	95.7	87	9.1	14.2	861	28,312	90.0	89.2
	2019	945	31,974	896	94.9	30,322	94.8	78	8.3	8.7	825	28,100	87.3	87.9

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	21.0
Hispanic	22	35.5
White	23	37.1
Multiple	0	0.0
Other	4	6.5

Gender	Number	Percentage
Female	38	61.3
Male	24	38.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	71.2
2017-18	5.9	77.0
2018-19	6.7	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	21.0
1	11	17.7
2	9	14.5
3	3	4.8
4	5	8.1
5	3	4.8
1-3	23	37.1
More than 3	26	41.9
1 - 5	31	50.0
6 - 10	9	14.5
11 - 20	6	9.7
More than 20	3	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	37.5	43.2	45.7	5.6	40.5	38.4		47.6	38.7	43.3	52.4	321
	2018	*	44.4	46.5	49.3	0.0	47.7	45.6		47.5	45.4	46.5	54.5	310
	2019	*	41.7	43.7	43.1	13.0	41.7	42.7		37.0	51.4	43.9	56.6	296
7	**2017**		*	49.5	52.5	16.7	46.7	47.4		52.0	47.4	49.8	58.5	289
	2018		44.4	56.7	62.0	20.0	51.7	52.8		56.6	56.6	56.6	62.2	304
	2019	*	83.3	54.9	55.9	10.7	51.8	55.0	*	55.2	55.5	55.3	64.4	311
8	**2017**	*	54.5	66.0	66.5	15.8	62.7	62.8	*	61.6	68.9	65.2	74.5	302
	2018		40.0	62.2	65.3	31.6	52.2	55.1	*	60.9	61.5	61.2	73.4	299
	2019		66.7	65.8	67.1	18.8	59.3	66.5	*	65.1	65.8	65.4	77.4	324
6-8	**2017**	*	50.0	52.7	54.7	12.7	49.5	49.2	*	53.5	51.7	52.6	61.5	912
	2018	*	42.9	55.0	58.7	14.8	50.4	50.9	*	55.0	54.3	54.7	63.2	913
	2019	62.5	61.1	55.1	55.7	13.4	50.8	54.9	50.0	52.9	57.8	55.2	65.9	931

	NUMBER TESTED IN GRADES 6-8											
2017	3	24	879	826	55	727	831	1	469	443	912	30,344
2018	1	28	878	807	61	697	821	1	473	440	913	30,710
2019	8	36	880	885	67	724	811	6	488	443	931	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	5	175	157	17	154	180		87	95	182	5,071	321
	2018	*	5	159	140	27	134	161		83	83	166	4,740	310
	2019	*	7	157	160	20	140	150		97	69	166	4,699	296
7	**2017**		*	143	126	15	128	142		73	72	145	4,158	289
	2018		5	127	100	12	114	128		69	63	132	3,900	304
	2019	*	1	134	131	25	122	126	*	74	65	139	3,626	311
8	**2017**	*	5	98	91	16	85	100	*	58	47	105	2,459	302
	2018		6	109	93	13	98	114	*	61	55	116	2,655	299
	2019		6	104	101	13	94	90	*	59	53	112	2,300	324
6-8	**2017**	*	12	416	374	48	367	422	*	218	214	432	11,688	912
	2018	*	16	395	333	52	346	403	*	213	201	414	11,295	913
	2019	3	14	395	392	58	356	366	3	230	187	417	10,625	931

	NUMBER TESTED IN GRADES 6-8											
2017	3	24	879	826	55	727	831	1	469	443	912	30,344
2018	1	28	878	807	61	697	821	1	473	440	913	30,710
2019	8	36	880	885	67	724	811	6	488	443	931	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	11.7	12.8	5.6	9.3	9.2		15.1	8.4	11.8	22.9	321
	2018	*	11.1	18.2	19.6	0.0	18.0	17.2		17.7	18.4	18.1	26.7	310
	2019	*	16.7	17.9	17.8	0.0	16.7	16.4		15.6	20.4	17.9	26.3	296
7	**2017**		*	15.5	16.2	0.0	13.8	13.3		15.1	16.1	15.6	27.5	289
	2018		22.2	20.8	23.6	6.7	17.4	17.3		20.8	22.1	21.4	34.3	304
	2019	*	33.3	29.0	29.0	0.0	24.5	27.1	*	30.9	26.0	28.6	37.3	311
8	**2017**	*	9.1	23.6	22.8	0.0	19.7	18.6	*	16.6	29.1	22.8	32.2	302
	2018		20.0	18.8	19.8	15.8	9.8	11.8	*	20.5	16.8	18.7	34.2	299
	2019		11.1	30.6	30.3	6.3	22.5	24.9	*	31.4	27.1	29.3	40.6	324
6-8	**2017**	*	8.3	16.8	17.2	1.8	14.0	13.6	*	15.6	17.8	16.7	27.4	912
	2018	*	17.9	19.2	20.9	6.6	15.4	15.6	*	19.7	19.1	19.4	31.7	913
	2019	12.5	16.7	26.0	25.9	1.5	21.3	22.9	33.3	26.2	24.6	25.5	34.6	931

	NUMBER TESTED IN GRADES 6-8											
2017	3	24	879	826	55	727	831	1	469	443	912	30,344
2018	1	28	878	807	61	697	821	1	473	440	913	30,710
2019	8	36	880	885	67	724	811	6	488	443	931	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	2.9	3.1	0.0	1.9	1.7		3.6	1.9	2.8	9.5	321
	2018	*	0.0	4.7	4.7	0.0	3.9	4.1		3.2	5.9	4.5	11.3	310
	2019	*	0.0	5.0	4.3	0.0	4.6	4.2		4.5	4.9	4.7	11.1	296
7	**2017**		*	6.4	6.4	0.0	5.8	5.2		7.2	5.1	6.2	13.6	289
	2018		22.2	8.5	10.3	0.0	7.2	7.0		8.2	10.3	9.2	18.8	304
	2019	*	16.7	13.1	13.1	0.0	10.3	12.5	*	15.2	11.0	13.2	20.7	311
8	**2017**	*	9.1	6.3	6.3	0.0	3.1	3.0	*	4.6	7.9	6.3	11.5	302
	2018		10.0	7.3	7.5	0.0	2.0	2.8	*	7.7	7.0	7.4	17.3	299
	2019		11.1	9.2	9.1	6.3	5.6	6.7	*	10.7	7.7	9.3	17.5	324
6-8	**2017**	*	4.2	5.1	5.2	0.0	3.6	3.2	*	5.1	5.0	5.0	11.5	912
	2018	*	10.7	6.8	7.4	0.0	4.4	4.6	*	6.3	7.7	7.0	15.8	913
	2019	12.5	8.3	9.2	8.9	1.5	6.9	7.9	16.7	10.2	7.9	9.1	16.4	931

	NUMBER TESTED IN GRADE 6-8											
2017	3	24	879	826	55	727	831	1	469	443	912	30,344
2018	1	28	878	807	61	697	821	1	473	440	913	30,710
2019	8	36	880	885	67	724	811	6	488	443	931	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	48.0	52.8	51.9
	2018	52.3	59.0	49.9
	2019	56.6	52.3	52.5
7	**2017**	53.2	53.3	53.6
	2018	61.0	55.8	53.7
	2019	59.5	55.8	55.7
8	**2017**	62.3	59.9	56.9
	2018	58.4	62.0	56.5
	2019	67.1	60.9	58.0
6-8	**2017**	54.4	55.3	54.1
	2018	57.2	59.0	53.3
	2019	61.2	56.5	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		*	39.9	42.8	5.3	38.1	37.7		36.1	44.6	40.1	54.1	294
	2018		55.6	47.5	53.2	12.5	43.5	44.0		46.5	49.7	48.1	56.3	308
	2019	*	42.9	48.1	48.2	7.1	44.0	47.5	*	42.2	53.4	47.4	57.5	312

	NUMBER TESTED IN GRADE 7											
2017		5	288	269	19	244	273		155	139	294	10,059
2018		9	297	265	16	239	275		159	149	308	10,330
2019	4	7	297	299	28	252	282	1	166	146	312	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		*	173	154	18	151	170		99	77	176	4,613	294
	2018		4	156	124	14	135	154		85	75	160	4,514	308
	2019	*	4	154	155	26	141	148	*	96	68	164	4,334	312

	NUMBER TESTED IN GRADE 7											
2017		5	288	269	19	244	273		155	139	294	10,059
2018		9	297	265	16	239	275		159	149	308	10,330
2019	4	7	297	299	28	252	282	1	166	146	312	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		*	10.1	11.2	0.0	8.2	8.4		7.7	13.7	10.5	24.9	294
	2018		22.2	21.2	24.5	6.3	17.2	17.5		20.1	22.8	21.4	30.0	308
	2019	*	42.9	20.9	20.7	0.0	18.7	19.9	*	16.3	26.0	20.8	29.9	312

	NUMBER TESTED IN GRADE 7											
2017		5	288	269	19	244	273		155	139	294	10,059
2018		9	297	265	16	239	275		159	149	308	10,330
2019	4	7	297	299	28	252	282	1	166	146	312	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		*	0.7	0.7	0.0	0.8	0.7		0.6	0.7	0.7	6.9	294
	2018		11.1	2.7	3.4	0.0	2.1	1.8		2.5	3.4	2.9	8.4	308
	2019	*	14.3	5.4	5.4	0.0	3.6	4.6	*	1.8	9.6	5.4	11.3	312

	NUMBER TESTED IN GRADE 7											
2017		5	288	269	19	244	273		155	139	294	10,059
2018		9	297	265	16	239	275		159	149	308	10,330
2019	4	7	297	299	28	252	282	1	166	146	312	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.1	53.9	50.8
	2018	3.8	54.8	55.7
	2019	3.7	55.4	58.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	75.0	64.6	68.5	31.6	64.8	62.4		70.8	59.0	65.1	64.1	324
	2018	*	66.7	66.9	70.5	25.9	67.8	66.8		66.2	67.1	66.7	66.8	309
	2019	*	75.0	63.1	64.4	26.1	63.8	64.5		64.1	63.6	63.9	73.5	299
7	**2017**		*	47.6	51.1	40.0	46.7	46.1		50.0	46.4	48.4	45.4	215
	2018		75.0	51.6	56.5	42.9	52.7	52.1		56.6	47.7	52.4	53.6	231
	2019	*	*	56.0	56.9	28.6	55.0	56.1	*	55.6	55.5	55.5	57.5	236
8	**2017**	*	50.0	74.5	74.6	31.6	74.3	73.7	*	69.6	77.8	73.6	79.2	329
	2018		55.6	78.2	81.5	38.9	74.8	74.8	*	77.6	76.6	77.1	82.7	306
	2019		70.0	80.5	81.1	43.8	78.7	83.0	100.0	75.7	83.3	79.4	86.3	325
6-8	**2017**	*	66.7	64.1	66.6	34.0	63.6	62.4	*	65.0	63.3	64.2	64.6	868
	2018	*	65.4	66.8	71.0	33.9	65.9	65.5	*	67.7	65.3	66.5	68.8	846
	2019	62.5	68.6	67.7	68.6	31.3	66.6	69.0	100.0	66.1	68.9	67.4	74.2	860

	NUMBER TESTED IN GRADES 6-8											
2017	3	21	839	785	53	698	786	1	457	411	868	28,441
2018	1	26	813	742	59	663	786	1	440	406	846	28,433
2019	8	35	810	816	67	692	756	8	451	409	860	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	2	110	92	13	92	111		49	64	113	3,811	324
	2018	*	3	98	81	20	82	98		53	50	103	3,458	309
	2019	*	3	104	101	17	88	93		56	52	108	2,860	299
7	**2017**		*	110	93	9	96	110		59	52	111	4,112	215
	2018		2	108	83	8	88	104		53	57	110	3,665	231
	2019	*	*	99	97	20	90	93	*	56	49	105	3,129	236
8	**2017**	*	4	81	77	13	66	78	*	52	35	87	2,140	329
	2018		4	64	51	11	56	69	*	36	34	70	1,754	306
	2019		6	59	58	9	53	48	0	41	26	67	1,471	325
6-8	**2017**	*	7	301	262	35	254	299	*	160	151	311	10,063	868
	2018	*	9	270	215	39	226	271	*	142	141	283	8,877	846
	2019	3	11	262	256	46	231	234	0	153	127	280	7,460	860

	NUMBER TESTED IN GRADES 6-8											
2017	3	21	839	785	53	698	786	1	457	411	868	28,441
2018	1	26	813	742	59	663	786	1	440	406	846	28,433
2019	8	35	810	816	67	692	756	8	451	409	860	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	25.0	27.7	29.5	5.3	26.4	23.4		31.0	24.4	27.8	28.8	324
	2018	*	33.3	32.8	35.3	0.0	32.9	32.5		34.4	31.6	33.0	33.0	309
	2019	*	8.3	24.5	23.6	0.0	24.7	23.7		23.7	23.1	23.4	37.6	299
7	**2017**		*	12.9	14.7	6.7	12.8	12.3		16.9	9.3	13.5	14.1	215
	2018		25.0	10.8	13.1	0.0	10.8	10.6		10.7	11.9	11.3	17.4	231
	2019	*	*	15.6	16.4	7.1	16.5	14.2	*	21.4	9.1	15.7	20.5	236
8	**2017**	*	0.0	33.6	32.7	10.5	32.7	31.0	*	31.0	34.2	32.5	34.8	329
	2018		33.3	39.5	41.7	16.7	34.2	35.0	*	41.6	36.6	39.2	46.5	306
	2019		20.0	39.9	39.4	6.3	36.9	39.7	14.3	35.5	41.7	38.5	54.1	325
6-8	**2017**	*	19.0	26.2	27.1	7.5	25.2	23.4	*	27.4	24.6	26.0	27.1	868
	2018	*	30.8	29.2	31.9	5.1	27.1	27.4	*	30.5	28.1	29.3	33.5	846
	2019	0.0	14.3	27.8	27.6	4.5	26.7	27.0	12.5	27.5	26.4	27.0	39.3	860

	NUMBER TESTED IN GRADES 6-8											
2017	3	21	839	785	53	698	796	1	457	411	868	28,441
2018	1	26	813	742	59	663	786	1	440	406	846	28,433
2019	8	35	810	816	67	692	756	8	451	409	860	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	5.5	6.2	5.3	5.4	4.4		7.7	3.2	5.6	10.4	324
	2018	*	0.0	9.8	10.2	0.0	9.4	8.8		10.8	7.9	9.4	11.5	309
	2019	*	0.0	6.0	5.6	0.0	6.2	5.7		5.8	5.6	5.7	15.4	299
7	**2017**		*	1.9	2.1	0.0	2.2	2.0		1.7	2.1	1.9	2.4	215
	2018		0.0	2.2	2.6	0.0	2.2	1.8		1.6	2.8	2.2	4.0	231
	2019	*	*	0.9	0.9	0.0	0.0	0.0	*	0.8	0.9	0.8	4.0	236
8	**2017**	*	0.0	6.9	7.3	0.0	6.2	6.1	*	5.3	8.2	6.7	7.9	329
	2018		0.0	5.1	5.1	0.0	4.1	4.0	*	5.6	4.1	4.9	14.0	306
	2019		0.0	5.3	4.6	0.0	4.8	5.0	0.0	3.6	6.4	4.9	14.3	325
6-8	**2017**	*	0.0	5.1	5.6	1.9	4.9	4.4	*	5.3	4.9	5.1	7.4	868
	2018	*	0.0	6.0	6.3	0.0	5.6	5.2	*	6.4	5.2	5.8	10.3	846
	2019	0.0	0.0	4.3	3.9	0.0	3.9	3.8	0.0	3.5	4.6	4.1	12.1	860

	NUMBER TESTED IN GRADE 6-8											
2017	3	21	839	785	53	698	796	1	457	411	868	28,441
2018	1	26	813	742	59	663	786	1	440	406	846	28,433
2019	8	35	810	816	67	692	756	8	451	409	860	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	47.5	44.1	45.4	43.6
	2018	52.5	49.3	49.7	44.1
	2019	43.7	44.9	48.6	48.4
7	**2017**	36.0	46.2	36.6	40.5
	2018	47.1	40.0	42.0	37.4
	2019	41.7	43.6	43.1	43.3
8	**2017**	60.0	61.9	53.9	60.1
	2018	67.6	58.3	55.8	58.1
	2019	66.2	61.2	50.6	59.6
6-8	**2017**	49.4	51.4	46.5	49.1
	2018	56.5	50.0	49.8	47.3
	2019	51.7	50.7	47.9	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	97.6	95.3		96.9	94.4		86.7	100.0	95.7	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	98.6	98.6	*	100.0	100.0		100.0	97.1	98.6	99.3
Tests Taken	**2017**	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	1	2		1	2		2	0	2	17
	2018		*	0	0		0	0		0	0	0	5
	2019		*	1	1	*	0	0		0	1	1	17
Tests Taken	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	66.7	62.8		62.5	61.1		66.7	59.4	61.7	86.3
	2018		*	87.9	87.9		84.4	80.6		87.5	88.9	88.2	92.2
	2019		*	80.8	80.8	*	83.8	79.2		74.4	88.6	81.1	94.0
Tests Taken	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	40.5	37.2		37.5	38.9		33.3	37.5	36.2	56.7
	2018		*	53.0	53.0		50.0	50.0		59.4	47.2	52.9	70.9
	2019		*	43.8	43.8	*	37.8	39.6		43.6	42.9	43.2	77.9
Tests Taken	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361
	2019		1	73	73	1	37	53		39	35	74	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	67.1	64.7	72.3	67.7	59.9
2018	69.0	76.5	73.2	81.0	83.1
2019	70.6	66.1	77.3	68.7	80.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	40.0	55.2	55.6	21.1	53.1	51.9		55.9	52.9	54.5	65.3	290
	2018		37.5	52.9	55.6	31.3	44.3	45.4	*	58.9	45.6	52.5	65.8	305
	2019		47.4	57.4	58.4	12.5	53.1	57.4	*	57.2	55.6	56.4	72.9	319

	NUMBER TESTED IN GRADE 8											
2017	1	10	277	261	19	226	270		152	138	290	10,150
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	6	124	116	15	106	130		67	65	132	3521	290
	2018		5	139	124	11	123	143	*	65	80	145	3478	305
	2019		10	127	124	14	112	116	*	71	68	139	2860	319

	NUMBER TESTED IN GRADE 8											
2017	1	10	277	261	19	226	270		152	138	290	10,150
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	24.2	24.9	10.5	21.7	20.7		26.3	19.6	23.1	31.3	290
	2018		25.0	22.7	24.0	6.3	15.4	14.9	*	27.8	17.0	22.6	37.0	305
	2019		10.5	21.8	21.5	0.0	18.0	20.2	*	21.7	20.3	21.0	36.4	319

	NUMBER TESTED IN GRADE 8											
2017	1	10	277	261	19	226	270		152	138	290	10,150
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	5.1	5.4	0.0	4.9	4.4		6.6	2.9	4.8	8.0	290
	2018		12.5	6.4	6.8	0.0	3.6	4.2	*	9.5	3.4	6.6	15.7	305
	2019		0.0	5.0	5.0	0.0	5.0	5.1	*	5.4	3.9	4.7	13.8	319

	NUMBER TESTED IN GRADE 8											
2017	1	10	277	261	19	226	270		152	138	290	10,150
2018		8	295	279	16	221	262	1	158	147	305	10,179
2019		19	298	298	16	239	272	1	166	153	319	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	54.3	49.3	51.3	56.5
	2018	53.5	51.5	54.0	57.5
	2019	60.0	42.1	52.2	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	18.2	36.0	35.7	5.3	32.1	31.2		32.4	38.2	35.3	53.4	289
	2018		50.0	45.9	48.1	31.3	35.6	38.2	*	53.2	37.2	45.7	59.1	291
	2019		44.4	44.9	45.7	11.1	36.1	42.8	*	48.8	39.9	44.5	60.4	321

	NUMBER TESTED IN GRADE 8											
2017	1	11	275	258	19	221	266		145	144	289	9,856
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	9	176	166	18	150	183		98	89	187	4593	289
	2018		4	152	136	11	130	152	*	72	86	158	4055	291
	2019		10	166	164	16	147	151	*	86	92	178	4007	321

	NUMBER TESTED IN GRADE8											
2017	1	11	275	258	19	221	266		145	144	289	9,856
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	9.1	12.4	13.2	0.0	9.5	9.4		10.3	13.9	12.1	21.5	289
	2018		12.5	16.7	16.4	6.3	10.4	11.0	*	18.8	13.9	16.5	27.3	291
	2019		11.1	18.6	18.5	11.1	12.6	15.5	*	22.0	13.7	18.1	25.7	321

	NUMBER TESTED IN GRADE 8											
2017	1	11	275	258	19	221	266		145	144	289	9,856
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	9.1	3.6	3.9	0.0	1.8	2.3		4.1	3.5	3.8	9.8	289
	2018		12.5	6.8	6.5	0.0	3.5	3.3	*	8.4	5.1	6.9	14.4	291
	2019		5.6	8.0	7.9	5.6	5.2	6.1	*	10.7	4.6	7.8	12.9	321

	NUMBER TESTED IN GRADE 8											
2017	1	11	275	258	19	221	266		145	144	289	9,856
2018		8	281	262	16	202	246	1	154	137	291	9,913
2019		18	301	302	18	230	264	1	168	153	321	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	46.7	51.6	41.7	47.8
	2018	52.7	51.9	48.0	47.8
	2019	47.0	50.7	49.8	48.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (247)	Beginning	15	6.1	39	15.8	22	9.0	45	18.2	13	5.3
	Intermediate	85	34.4	169	68.4	46	18.8	77	31.2	93	38.0
	Advanced	90	36.4	34	13.8	80	32.7	64	25.9	115	46.9
	Advanced High	57	23.1	5	2.0	97	39.6	61	24.7	24	9.8
7 (251)	Beginning	11	4.4	59	23.5	11	4.4	42	16.7	9	3.6
	Intermediate	74	29.5	161	64.1	48	19.3	57	22.7	99	39.8
	Advanced	95	37.8	28	11.2	59	23.7	67	26.7	124	49.8
	Advanced High	71	28.3	3	1.2	131	52.6	85	33.9	17	6.8
8 (227)	Beginning	22	9.7	48	21.1	20	8.8	29	12.8	18	7.9
	Intermediate	46	20.3	144	63.4	21	9.3	69	30.4	70	30.8
	Advanced	61	26.9	34	15.0	45	19.8	76	33.5	115	50.7
	Advanced High	98	43.2	1	0.4	141	62.1	53	23.3	24	10.6
ALL (725)	Beginning	48	6.6	146	20.1	53	7.4	116	16.0	40	5.5
	Intermediate	205	28.3	474	65.4	115	16.0	203	28.0	262	36.3
	Advanced	246	33.9	96	13.2	184	25.5	207	28.6	354	49.1
	Advanced High	226	31.2	9	1.2	369	51.2	199	27.4	65	9.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
229	Beginning	5			
	Intermediate	7	79		
48 (21.0%)	Advanced	2	15	96	
	Advanced High	0	0	24	
229	Beginning	1			
	Intermediate	5	87		
54 (23.6%)	Advanced	0	32	85	
	Advanced High	0	1	16	
198	Beginning	4			
	Intermediate	7	53		
43 (21.7%)	Advanced	0	12	98	
	Advanced High	0	0	24	
656	Beginning	10			
	Intermediate	19	219		
145 (22.1%)	Advanced	2	59	279	
	Advanced High	0	1	64	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (271)	Beginning	19	*7.0*	25	*9.2*	26	*9.7*	30	*11.1*	8	*3.0*
	Intermediate	85	*31.4*	174	*64.2*	97	*36.1*	96	*35.4*	110	*40.9*
	Advanced	115	*42.4*	65	*24.0*	80	*29.7*	80	*29.5*	116	*43.1*
	Advanced High	52	*19.2*	7	*2.6*	66	*24.5*	65	*24.0*	35	*13.0*
7 (236)	Beginning	14	*6.0*	17	*7.3*	23	*10.0*	19	*8.2*	11	*4.8*
	Intermediate	52	*22.3*	132	*56.7*	40	*17.3*	64	*27.5*	47	*20.6*
	Advanced	87	*37.3*	79	*33.9*	83	*35.9*	73	*31.3*	139	*61.0*
	Advanced High	80	*34.3*	5	*2.1*	85	*36.8*	77	*33.0*	31	*13.6*
8 (209)	Beginning	12	*5.8*	26	*12.5*	13	*6.3*	19	*9.1*	8	*3.9*
	Intermediate	65	*31.3*	138	*66.3*	48	*23.2*	104	*50.0*	80	*38.8*
	Advanced	88	*42.3*	41	*19.7*	73	*35.3*	60	*28.8*	100	*48.5*
	Advanced High	43	*20.7*	3	*1.4*	73	*35.3*	25	*12.0*	18	*8.7*
ALL (716)	Beginning	45	*6.3*	68	*9.6*	62	*8.8*	68	*9.6*	27	*3.8*
	Intermediate	202	*28.4*	444	*62.4*	185	*26.2*	264	*37.1*	237	*33.7*
	Advanced	290	*40.7*	185	*26.0*	236	*33.4*	213	*29.9*	355	*50.5*
	Advanced High	175	*24.6*	15	*2.1*	224	*31.7*	167	*23.5*	84	*11.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
260	Beginning	5			
64 (24.6%)	Intermediate	16	91		
	Advanced	0	14	99	
	Advanced High	0	1	33	
220	Beginning	5			
67 (30.5%)	Intermediate	12	31		
	Advanced	0	25	112	
	Advanced High	0	0	30	
197	Beginning	5			
51 (25.9%)	Intermediate	7	66		
	Advanced	0	26	70	
	Advanced High	0	0	18	
677	Beginning	15			
182 (26.9%)	Intermediate	35	188		
	Advanced	0	65	281	
	Advanced High	0	1	81	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	183	72	39.3	83	45.4	22	12.0	6	3.3		
	7	215	54	25.1	115	53.5	23	10.7	17	7.9	6	2.8
	8	201	53	26.4	102	50.7	27	13.4	17	8.5	*	*
	ALL	599	179	29.9	300	50.1	72	12.0	40	6.7	8	1.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	204	36	17.6	117	57.4	38	18.6	13	6.4		
	7	186	29	15.6	98	52.7	41	22.0	15	8.1	*	*
	8	144	28	19.4	80	55.6	25	17.4	10	6.9	*	*
	ALL	534	93	17.4	295	55.2	104	19.5	38	7.1	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
76	64.3	75.1	81.1	81.8	68.4	96.1	73.4	93.9
Middle School Exams								
ASTRONOMY 8								
52	71.0	78.2	82.6	83.1	88.5	100.0	64.8	97.1
MATHEMATICS 6								
198	47.6	74.2	81.6	82.5	68.7	94.9	68.7	89.6
MATHEMATICS 6 PRE-AP								
87	54.5	71.6	86.4	88.0	66.7	100.0	72.2	96.8
MATHEMATICS 7								
206	47.6	68.6	79.5	80.7	47.6	93.2	50.7	84.1
MATHEMATICS 7 PRE-AP								
76	73.7	77.5	79.1	79.3	81.6	94.7	77.9	97.1
MATHEMATICS 8								
209	58.9	73.7	83.4	84.5	66.5	97.6	65.6	88.0
MS HEALTH EDUCATION 6								
65	58.9	72.6	88.5	90.2	64.6	100.0	71.3	93.3
MS HEALTH EDUCATION 7								
38	63.8	76.4	88.0	89.3	73.7	100.0	77.7	96.0
MS HEALTH EDUCATION 8								
23	69.0	78.9	90.1	91.3	91.3	100.0	77.6	97.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
ASTRONOMY 8								
50	72.5	77.7	79.7	80.0	86.0	96.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 6								
61	60.9	74.0	89.9	91.7	72.1	100.0	74.7	93.8
MS HEALTH EDUCATION 7								
17	49.1	68.8	89.0	91.2	58.8	100.0	77.5	92.4
MS HEALTH EDUCATION 8								
32	61.9	74.0	92.0	94.0	78.1	100.0	77.4	94.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
54	37.4	66.5	96.6	99.9	24.1	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
209	56.2	73.2	88.6	90.3	65.6	98.1	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
63	61.7	76.0	88.2	89.6	71.4	95.2	82.8	98.8
READING LANGUAGE ARTS 6								
195	51.6	69.1	79.0	80.1	49.7	90.3	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
77	67.0	73.3	86.8	88.3	67.5	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
200	55.5	73.3	81.1	81.9	64.0	94.0	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
64	64.2	75.6	87.5	88.8	79.7	100.0	86.6	98.2
READING LANGUAGE ARTS 8								
205	46.7	71.4	79.4	80.3	55.1	93.7	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
68	66.7	74.4	86.9	88.2	69.1	100.0	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
9	32.9	68.0	82.2	83.8	33.3	100.0	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
7	38.6	69.3	76.7	77.5	57.1	85.7	52.9	88.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
53	39.9	67.8	96.1	99.2	34.0	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
199	63.4	76.1	85.1	86.1	74.4	93.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
82	62.1	77.2	87.5	88.6	74.4	98.8	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
9	50.9	72.7	87.3	89.0	77.8	100.0	49.6	82.7
RLA 7 ESL INTERMEDIATE YEAR 2								
5	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
9	35.3	68.2	85.1	87.0	44.4	100.0	42.3	86.2
RLA 8 ESL INTERMEDIATE YEAR 2								
11	28.7	56.4	71.0	72.6	9.1	54.5	39.0	89.0
SCIENCE 6								
220	50.6	68.5	82.1	83.6	48.6	92.7	48.9	89.9
SCIENCE 6 PRE-AP								
59	61.6	74.4	88.1	89.6	67.8	100.0	76.1	98.6
SCIENCE 7								
216	55.3	68.8	80.1	81.3	47.7	93.1	57.7	85.2
SCIENCE 7 PRE-AP								
54	59.4	71.7	86.5	88.1	63.0	100.0	84.9	96.7
SCIENCE 8								
229	53.8	69.2	81.2	82.5	50.2	93.9	63.4	88.4
TECHNOLOGY APPLICATIONS								
109	43.2	65.9	81.7	83.5	36.7	96.3	59.5	91.5
TEXAS STUDIES 7								
227	62.1	76.8	78.3	78.5	73.6	82.4	50.7	89.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
199	54.4	70.9	77.5	78.2	55.8	79.9	51.6	86.0
SCIENCE 6 PRE-AP								
62	71.8	81.2	86.2	86.8	85.5	98.4	86.4	97.7
SCIENCE 7								
211	53.1	75.8	78.8	79.1	73.9	89.6	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
111	50.8	71.6	85.5	87.0	55.9	98.2	61.2	84.6
TEXAS STUDIES 7								
213	58.0	75.8	78.6	78.9	72.8	87.8	58.8	88.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
47	80.4	87.7	85.5	85.3	95.7	97.9	78.6	97.6
U.S. STUDIES 8								
209	47.6	70.9	83.2	84.6	52.2	98.6	54.1	87.8
U.S. STUDIES 8 PRE-AP								
74	71.0	79.3	91.6	93.0	89.2	100.0	78.7	97.2
WORLD CULTURES 6								
283	49.1	68.9	80.4	81.6	43.8	95.1	51.7	90.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
46	72.9	82.0	82.4	82.5	95.7	91.3	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
270	48.4	70.2	80.7	81.9	50.0	96.7	52.9	89.1