

HECTOR P. GARCIA MIDDLE SCHOOL

SCHOOL NUMBER 77

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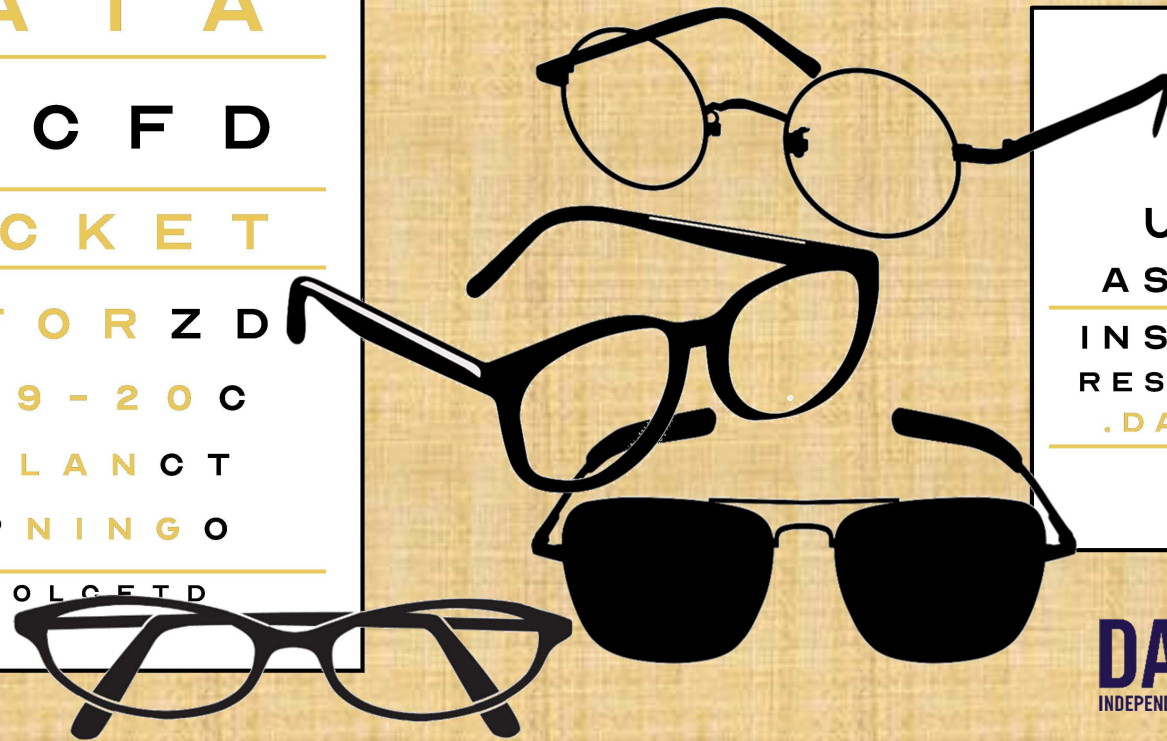
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	261
7	262
8	266
ALL	789

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	5.4	21	43.8
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	729	92.4	14	29.2
White	12	1.5	11	22.9
Multiple	1	0.1	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	629	79.7
Economically disadvantaged	730	92.5
Limited English proficient (LEP)	513	65.0
Special education	87	11.0
Talented and Gifted (TAG)	117	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	266	15	5.6	0	0.0	1	0.4	247	92.9	3	1.1	0	0.0
	2018	259	17	6.6	2	0.8	1	0.4	236	91.1	3	1.2	0	0.0
	2019	261	13	5.0	1	0.4	0	0.0	246	94.3	1	0.4	0	0.0
7	2017	251	12	4.8	1	0.4	0	0.0	234	93.2	4	1.6	0	0.0
	2018	255	19	7.5	1	0.4	0	0.0	231	90.6	3	1.2	1	0.4
	2019	262	14	5.3	1	0.4	0	0.0	241	92.0	6	2.3	0	0.0
8	2017	279	13	4.7	0	0.0	0	0.0	263	94.3	3	1.1	0	0.0
	2018	274	11	4.0	1	0.4	0	0.0	260	94.9	2	0.7	0	0.0
	2019	266	16	6.0	2	0.8	0	0.0	242	91.0	5	1.9	1	0.4
6-8	2017	796	40	5.0	1	0.1	1	0.1	744	93.5	10	1.3	0	0.0
	2018	788	47	6.0	4	0.5	1	0.1	727	92.3	8	1.0	1	0.1
	2019	789	43	5.4	4	0.5	0	0.0	729	92.4	12	1.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	266	251	94.4	157	59.0	36	13.5	211	79.3	34	12.8	20	7.5	53.0	47.0	1.1
	2018	259	241	93.1	163	62.9	31	12.0	214	82.6	47	18.1	18	6.9	54.1	45.9	2.3
	2019	261	245	93.9	198	75.9	36	13.8	219	83.9	36	13.8	16	6.1	51.7	48.3	2.7
7	2017	251	239	95.2	132	52.6	32	12.7	198	78.9	34	13.5	18	7.2	57.0	43.0	1.2
	2018	255	236	92.5	135	52.9	26	10.2	197	77.3	32	12.5	16	6.3	52.5	47.5	0.8
	2019	262	233	88.9	171	65.3	24	9.2	212	80.9	41	15.6	24	9.2	51.5	48.5	2.3
8	2017	279	262	93.9	125	44.8	22	7.9	218	78.1	31	11.1	23	8.2	55.6	44.4	0.7
	2018	274	246	89.8	148	54.0	27	9.9	220	80.3	34	12.4	21	7.7	57.3	42.7	3.3
	2019	266	252	94.7	144	54.1	27	10.2	198	74.4	40	15.0	20	7.5	49.2	50.8	3.4
6-8	2017	796	752	94.5	414	52.0	90	11.3	627	78.8	99	12.4	61	7.7	55.2	44.8	1.0
	2018	788	723	91.8	446	56.6	84	10.7	631	80.1	113	14.3	55	7.0	54.7	45.3	2.2
	2019	789	730	92.5	513	65.0	87	11.0	629	79.7	117	14.8	60	7.6	50.8	49.2	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	262	10,771	250	95.5	10,375	96.3	54	20.6	18.5	234	9,885	89.4	91.8
	2018	255	10,808	245	96.0	10,384	96.1	48	18.8	16.0	235	9,749	92.2	90.2
	2019	261	11,096	250	95.7	10,607	95.6	14	5.4	7.0	241	9,954	92.2	89.7
7	2017	252	10,214	242	95.9	9,773	95.7	43	17.0	21.6	234	9,225	92.7	90.3
	2018	248	10,642	237	95.6	10,187	95.7	35	14.1	17.0	221	9,495	89.1	89.2
	2019	254	10,469	240	94.4	9,902	94.6	11	4.3	9.1	234	9,086	92.1	86.8
8	2017	270	10,051	259	95.7	9,579	95.3	16	5.9	10.6	248	9,066	91.7	90.2
	2018	269	10,293	255	94.7	9,803	95.2	15	5.6	9.3	238	9,068	88.5	88.1
	2019	262	10,408	242	92.5	9,813	94.3	14	5.3	10.0	226	9,060	86.2	87.0
6-8	2017	784	31,036	751	95.7	29,727	95.8	113	14.4	17.0	716	28,176	91.3	90.8
	2018	772	31,743	736	95.4	30,374	95.7	98	12.7	14.2	694	28,312	89.9	89.2
	2019	778	31,974	733	94.2	30,322	94.8	39	5.0	8.7	701	28,100	90.1	87.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	43.8
Hispanic	14	29.2
White	11	22.9
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	32	66.7
Male	16	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	72.5
2017-18	6.5	56.0
2018-19	7.5	67.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.2
1	10	20.8
2	5	10.4
3	4	8.3
4	1	2.1
5	6	12.5
1-3	19	39.6
More than 3	27	56.3
1 - 5	26	54.2
6 - 10	3	6.3
11 - 20	12	25.0
More than 20	5	10.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	70.0	53.8	56.2	5.3	44.7	44.6		52.7	56.7	54.6	52.4	249
	2018	*	53.8	59.7	60.4	5.0	56.1	52.9		48.4	69.8	58.6	54.5	244
	2019	*	36.4	57.7	56.0	15.4	55.3	52.6		56.0	57.0	56.5	56.6	246
7	2017	*	50.0	55.2	56.4	21.7	42.5	45.9	*	54.7	57.4	55.9	58.5	245
	2018	*	44.4	61.3	62.8	11.1	49.3	50.3		52.7	68.4	60.1	62.2	248
	2019	33.3	81.8	70.6	69.3	23.5	65.3	64.6		61.1	79.4	70.0	64.4	257
8	2017	*	83.3	84.0	87.1	41.2	76.4	79.2	*	80.3	88.1	83.9	74.5	273
	2018	*	30.0	70.7	71.0	34.8	63.5	61.4	*	71.9	65.5	69.1	73.4	269
	2019	*	71.4	84.2	82.7	36.8	78.5	78.3		76.2	89.9	83.1	77.4	255
6-8	2017	77.8	70.0	65.0	67.2	22.0	54.7	57.0	*	63.2	68.1	65.4	61.5	767
	2018	25.0	43.9	64.2	64.9	18.0	56.4	55.0	*	58.5	67.9	62.8	63.2	761
	2019	36.4	63.9	70.8	69.6	24.2	65.3	64.9		64.4	75.8	70.1	65.9	758

NUMBER TESTED IN GRADES 6-8													
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	
2019	11	36	706	700	62	507	619		382	376	758	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	3	109	99	18	83	112		61	52	113	5,071	249
	2018	*	6	91	88	19	72	99		66	35	101	4,740	244
	2019	*	7	99	102	22	85	99		55	52	107	4,699	246
7	2017	*	4	104	99	18	77	106	*	62	46	108	4,158	245
	2018	*	10	87	81	16	71	98		62	37	99	3,900	248
	2019	4	2	70	69	13	60	75		51	26	77	3,626	257
8	2017	*	2	41	32	10	34	44	*	29	15	44	2,459	273
	2018	*	7	75	69	15	54	83	*	43	40	83	2,655	269
	2019	*	4	37	42	12	31	43		30	13	43	2,300	255
6-8	2017	2	9	254	230	46	194	262	*	152	113	265	11,688	767
	2018	6	23	253	238	50	197	280	*	171	112	283	11,295	761
	2019	7	13	206	213	47	176	217		136	91	227	10,625	758

NUMBER TESTED IN GRADES 6-8													
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	
2019	11	36	706	700	62	507	619		382	376	758	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	20.0	19.1	19.9	0.0	12.7	12.4		19.4	20.0	19.7	22.9	249
	2018	*	30.8	27.9	29.3	0.0	25.0	23.3		19.5	37.1	27.9	26.7	244
	2019	*	0.0	26.1	24.1	3.8	25.8	23.4		27.2	22.3	24.8	26.3	246
7	2017	*	0.0	19.4	19.4	0.0	9.7	12.2	*	20.4	18.5	19.6	27.5	245
	2018	*	11.1	31.1	31.2	0.0	17.1	18.8		22.9	37.6	29.8	34.3	248
	2019	33.3	63.6	41.6	41.3	5.9	37.6	34.4		32.8	52.4	42.4	37.3	257
8	2017	*	16.7	39.7	39.9	5.9	24.3	26.9	*	34.0	44.4	38.8	32.2	273
	2018	*	10.0	27.7	27.3	8.7	16.9	16.3	*	25.5	28.4	26.8	34.2	269
	2019	*	21.4	38.9	38.7	0.0	23.6	25.8		33.3	43.4	38.4	40.6	255
6-8	2017	55.6	13.3	26.5	26.8	1.7	15.7	17.4	*	24.9	28.2	26.5	27.4	767
	2018	12.5	17.1	28.9	29.2	3.3	19.9	19.5	*	22.8	34.4	28.1	31.7	761
	2019	36.4	27.8	35.6	34.7	3.2	29.2	27.9		31.2	39.6	35.4	34.6	758

NUMBER TESTED IN GRADES 6-8													
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	
2019	11	36	706	700	62	507	619		382	376	758	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10.0	6.4	6.2	0.0	2.7	2.5		3.9	9.2	6.4	9.5	249
	2018	*	15.4	10.6	10.8	0.0	9.8	8.1		6.3	15.5	10.7	11.3	244
	2019	*	0.0	9.4	8.2	0.0	7.9	7.7		7.2	10.7	8.9	11.1	246
7	2017	*	0.0	7.3	7.5	0.0	3.0	2.6	*	9.5	4.6	7.3	13.6	245
	2018	*	5.6	12.4	12.4	0.0	3.6	5.1		9.2	15.4	12.1	18.8	248
	2019	16.7	18.2	20.6	19.1	0.0	16.8	15.6		13.7	27.0	20.2	20.7	257
8	2017	*	0.0	13.6	14.5	0.0	6.9	8.0	*	13.6	12.7	13.2	11.5	273
	2018	*	10.0	12.1	12.2	4.3	4.7	5.1	*	11.8	12.1	11.9	17.3	269
	2019	*	7.1	15.0	15.2	0.0	5.6	6.1		11.9	17.8	14.9	17.5	255
6-8	2017	22.2	3.3	9.2	9.6	0.0	4.2	4.4	*	9.2	9.0	9.1	11.5	767
	2018	12.5	9.8	11.7	11.8	1.6	6.2	6.1	*	9.2	14.3	11.6	15.8	761
	2019	18.2	8.3	15.0	14.1	0.0	10.3	9.9		11.0	18.6	14.8	16.4	758

NUMBER TESTED IN GRADE 6-8													
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	
2019	11	36	706	700	62	507	619		382	376	758	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	56.5	59.5	58.2
	2018	58.8	64.2	56.7
	2019	63.3	57.3	59.6
7	2017	53.1	57.7	54.2
	2018	61.3	59.4	57.5
	2019	66.9	65.8	60.8
8	2017	69.0	68.0	67.5
	2018	61.9	66.0	61.0
	2019	71.6	67.6	64.8
6-8	2017	59.9	62.0	60.2
	2018	60.7	63.3	58.5
	2019	67.3	63.7	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	87.5	50.9	53.3	13.0	36.1	41.5	*	48.2	57.4	52.2	54.1	245
	2018	*	33.3	56.6	55.7	5.6	42.1	43.4		45.0	65.3	54.6	56.3	249
	2019	*	83.3	62.6	61.9	17.6	56.1	56.3		52.7	72.0	62.1	57.5	256

NUMBER TESTED IN GRADE 7													
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	
2019	4	12	238	226	17	173	213		131	125	256	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	1	114	106	20	85	114	*	71	46	117	4,613	245
	2018	*	12	98	97	17	81	112		72	41	113	4,514	249
	2019	*	2	89	86	14	76	93		62	35	97	4,334	256

NUMBER TESTED IN GRADE 7													
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	
2019	4	12	238	226	17	173	213		131	125	256	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	0.0	18.5	18.9	0.0	8.3	8.7	*	15.3	22.2	18.4	24.9	245
	2018	*	16.7	25.7	25.1	0.0	11.4	14.1		19.8	31.4	25.3	30.0	249
	2019	*	41.7	35.3	34.1	5.9	31.8	29.6		24.4	45.6	34.8	29.9	256

NUMBER TESTED IN GRADE 7													
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	
2019	4	12	238	226	17	173	213		131	125	256	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	0.0	3.4	4.0	0.0	0.8	0.5	*	3.6	3.7	3.7	6.9	245
	2018	*	0.0	4.9	4.6	0.0	0.7	1.5		3.1	5.9	4.4	8.4	249
	2019	*	8.3	10.1	9.7	0.0	8.1	7.5		6.1	13.6	9.8	11.3	256

NUMBER TESTED IN GRADE 7													
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	
2019	4	12	238	226	17	173	213		131	125	256	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.6	58.2	56.2
	2018	3.8	56.6	63.1
	2019	3.7	62.8	68.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	50.0	57.6	56.6	21.1	52.3	49.8		55.4	60.0	57.6	64.1	250
	2018	*	53.8	57.3	57.8	15.0	52.4	50.7		52.7	60.3	56.3	66.8	245
	2019	*	25.0	70.1	67.8	15.4	71.1	67.0		67.2	68.0	67.6	73.5	247
7	2017	*	12.5	39.9	39.9	13.0	32.8	34.4	*	43.7	33.0	39.0	45.4	210
	2018	*	14.3	42.5	40.4	27.8	36.6	34.4		41.4	39.4	40.5	53.6	205
	2019	33.3	40.0	53.4	51.4	41.2	54.4	50.0		50.5	53.5	51.9	57.5	210
8	2017	*	83.3	78.6	81.5	47.1	70.3	73.7	*	72.4	86.5	78.8	79.2	278
	2018	*	69.2	86.5	85.9	69.6	85.3	81.7	*	85.0	86.0	85.4	82.7	274
	2019	*	66.7	89.6	88.8	63.2	91.3	87.9		86.9	90.2	88.6	86.3	263
6-8	2017	55.6	53.3	60.5	61.2	25.4	52.8	53.5	*	58.4	62.6	60.3	64.6	738
	2018	14.3	45.0	64.4	63.6	39.3	58.9	57.0	*	62.1	63.7	62.8	68.8	724
	2019	50.0	45.9	72.3	71.3	37.1	72.5	69.1		69.2	72.2	70.7	74.2	720

NUMBER TESTED IN GRADES 6-8													
2017	9	30	696	673	59	424	610	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	
2019	10	37	668	665	62	499	609		364	356	720	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	5	100	98	15	72	102		58	48	106	3,811	250
	2018	*	6	97	94	17	78	104		61	46	107	3,458	245
	2019	*	9	70	75	22	55	69		41	39	80	2,860	247
7	2017	*	7	119	116	20	84	122	*	67	61	128	4,112	210
	2018	*	12	107	106	13	83	118		65	57	122	3,665	205
	2019	4	6	90	88	10	68	93		54	47	101	3,129	210
8	2017	*	2	56	47	9	44	56	*	42	17	59	2,140	278
	2018	*	4	35	34	7	22	40	*	23	17	40	1,754	274
	2019	*	5	25	28	7	14	26		17	13	30	1,471	263
6-8	2017	4	14	275	261	44	200	280	*	167	126	293	10,063	738
	2018	6	22	239	234	37	183	262	*	149	120	269	8,877	724
	2019	5	20	185	191	39	137	188		112	99	211	7,460	720

NUMBER TESTED IN GRADES 6-8													
2017	9	30	696	673	59	424	610	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	
2019	10	37	668	665	62	499	609		364	356	720	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	20.0	19.1	18.6	0.0	14.6	13.3		17.7	20.8	19.2	28.8	250
	2018	*	30.8	20.7	22.0	0.0	17.7	17.1		18.6	24.1	21.2	33.0	245
	2019	*	8.3	20.5	19.7	0.0	22.1	19.1		18.4	21.3	19.8	37.6	247
7	2017	*	12.5	13.1	13.5	0.0	8.0	10.2	*	16.8	9.9	13.8	14.1	210
	2018	*	0.0	6.5	5.6	5.6	6.1	5.6		6.3	6.4	6.3	17.4	205
	2019	0.0	10.0	10.4	11.0	0.0	11.4	8.6		11.0	8.9	10.0	20.5	210
8	2017	*	8.3	27.5	28.3	0.0	11.5	13.1	*	24.3	30.2	27.0	34.8	278
	2018	*	38.5	49.0	49.8	21.7	42.0	40.2	*	49.0	47.9	48.5	46.5	274
	2019	*	26.7	51.5	49.8	36.8	48.8	44.9		46.9	51.9	49.4	54.1	263
6-8	2017	44.4	13.3	20.5	20.8	0.0	11.6	12.3	*	20.0	21.4	20.6	27.1	738
	2018	14.3	22.5	27.7	27.9	9.8	22.5	22.0	*	27.0	27.8	27.3	33.5	724
	2019	0.0	16.2	28.7	28.7	11.3	27.5	25.0		26.4	29.2	27.8	39.3	720

NUMBER TESTED IN GRADES 6-8													
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	
2019	10	37	668	665	62	499	609		364	356	720	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10.0	4.7	4.9	0.0	2.6	3.4		4.6	5.0	4.8	10.4	250
	2018	*	0.0	4.0	4.0	0.0	3.7	2.8		2.3	5.2	3.7	11.5	245
	2019	*	0.0	4.7	4.3	0.0	5.3	3.8		3.2	5.7	4.5	15.4	247
7	2017	*	0.0	3.0	2.6	0.0	1.6	2.7	*	3.4	3.3	3.3	2.4	210
	2018	*	0.0	0.5	0.6	0.0	0.8	0.6		0.9	1.1	1.0	4.0	205
	2019	0.0	0.0	0.5	0.6	0.0	0.7	0.5		0.0	1.0	0.5	4.0	210
8	2017	*	0.0	4.6	5.1	0.0	0.7	1.4	*	3.9	5.6	4.7	7.9	278
	2018	*	7.7	10.4	10.4	0.0	7.3	6.8	*	11.1	9.1	10.2	14.0	274
	2019	*	0.0	8.7	8.4	5.3	6.9	6.1		8.5	8.3	8.4	14.3	263
6-8	2017	22.2	3.3	4.2	4.3	0.0	1.7	2.5	*	4.0	4.7	4.3	7.4	738
	2018	14.3	2.5	5.5	5.5	0.0	4.0	3.6	*	5.3	5.4	5.4	10.3	724
	2019	0.0	0.0	4.9	4.8	1.6	4.4	3.6		4.1	5.3	4.7	12.1	720

NUMBER TESTED IN GRADE 6-8													
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	
2019	10	37	668	665	62	499	609		364	356	720	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	40.6	41.7	43.5	37.1
	2018	46.9	44.1	40.5	35.5
	2019	43.3	45.5	48.0	43.6
7	2017	37.8	42.7	36.5	38.3
	2018	37.5	38.3	38.4	29.9
	2019	37.5	42.1	41.7	41.5
8	2017	57.3	63.8	48.0	60.4
	2018	67.4	66.3	61.0	58.6
	2019	68.3	66.4	57.8	65.3
6-8	2017	46.1	50.3	43.2	46.2
	2018	52.0	50.9	47.7	42.6
	2019	50.7	52.1	49.8	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		96.3	100.0		*	100.0		100.0	92.9	96.4	99.2
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	1		27	27		4	9		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		1	0		*	0		0	1	1	17
	2018	*		0	0		0	0		0	0	0	5
	2019	*	*	0	0		0	0		0	0	0	17
Tests Taken	2017	1		27	27		4	9		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		77.8	81.5		*	85.7		85.7	71.4	78.6	86.3
	2018	*		96.9	96.9		100.0	100.0		94.7	100.0	97.0	92.2
	2019	*	*	97.3	97.4		100.0	100.0		94.4	100	97.5	94.0
Tests Taken	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		7.4	7.4		*	0.0		7.1	7.1	7.1	56.7
	2018	*		71.9	68.8		85.7	77.8		73.7	64.3	69.7	70.9
	2019	*	*	81.1	78.9		66.7	75.0		72.2	86.4	80.0	77.9
Tests Taken	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361
	2019	1	2	37	38		9	12		18	22	40	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	55.2	70.2	72.7	71.1	61.9
2018	69.4	82.8	84.6	86.0	85.4
2019	83.6	79.6	88.6	78.0	88.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	69.2	68.1	71.5	56.3	54.1	60.7	*	69.0	68.3	68.7	65.3	281
	2018	*	42.9	65.9	65.3	34.8	56.8	55.8	*	68.0	61.3	65.0	65.8	277
	2019	*	64.3	74.4	73.2	52.6	68.6	69.1		68.3	78.3	73.3	72.9	255

NUMBER TESTED IN GRADE 8													
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	4	84	73	7	67	84	*	48	40	88	3521	281
	2018	*	8	89	85	15	64	96	*	49	48	97	3478	277
	2019	*	5	60	64	9	49	64		40	28	68	2860	255

NUMBER TESTED IN GRADE 8													
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	38.5	35.4	37.1	12.5	21.2	24.3	*	34.8	37.3	35.9	31.3	281
	2018	*	21.4	29.9	30.6	4.3	18.2	18.0	*	29.4	29.8	29.6	37.0	277
	2019	*	14.3	30.3	30.5	15.8	25.0	23.7		28.6	30.2	29.4	36.4	255

NUMBER TESTED IN GRADE 8													
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	4.9	5.5	0.0	1.4	3.7	*	5.8	4.0	5.0	8.0	281
	2018	*	14.3	10.0	11.0	0.0	4.7	5.1	*	11.8	8.1	10.1	15.7	277
	2019	*	7.1	8.5	9.2	0.0	7.7	7.7		7.1	10.1	8.6	13.8	255

NUMBER TESTED IN GRADE 8													
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	
2019	3	14	234	239	19	156	207		126	129	255	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	57.5	56.0	58.5	64.0
	2018	60.0	60.5	56.8	61.5
	2019	66.6	49.5	59.5	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	50.0	54.5	56.7	18.8	36.8	43.8	*	55.1	53.7	54.4	53.4	270
	2018	*	30.0	46.6	47.9	27.3	35.2	34.9	*	51.6	39.8	46.6	59.1	266
	2019	*	57.1	65.8	64.9	21.1	53.9	55.4		64.5	66.4	65.5	60.4	252

NUMBER TESTED IN GRADE 8													
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	6	116	106	13	91	118	*	66	57	123	4593	270
	2018	*	7	135	122	16	94	136	*	74	68	142	4055	266
	2019	*	6	79	84	15	65	86		44	43	87	4007	252

NUMBER TESTED IN GRADE8													
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	16.7	19.6	21.2	0.0	9.7	10.5	*	19.7	20.3	20.0	21.5	270
	2018	*	10.0	14.6	15.0	4.5	9.0	7.7	*	16.3	11.5	14.3	27.3	266
	2019	*	21.4	27.3	27.6	5.3	17.7	18.1		25.0	28.9	27.0	25.7	252

NUMBER TESTED IN GRADE 8													
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	7.1	7.3	0.0	4.2	4.3	*	8.2	5.7	7.0	9.8	270
	2018	*	10.0	6.7	7.3	4.5	4.8	4.3	*	8.5	4.4	6.8	14.4	266
	2019	*	21.4	11.7	12.6	5.3	5.7	7.3		11.3	13.3	12.3	12.9	252

NUMBER TESTED IN GRADE 8													
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	
2019	4	14	231	239	19	141	193		124	128	252	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	53.2	58.6	50.2	54.8
	2018	50.2	51.3	45.6	52.0
	2019	56.0	63.0	56.3	55.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (198)	Beginning	6	3.0	40	20.2	6	3.1	23	11.6	5	2.6
	Intermediate	33	16.7	132	66.7	40	20.4	63	31.8	73	37.2
	Advanced	85	42.9	24	12.1	72	36.7	56	28.3	100	51.0
	Advanced High	74	37.4	2	1.0	78	39.8	56	28.3	18	9.2
7 (170)	Beginning	3	1.8	34	20.0	4	2.4	22	12.9	2	1.2
	Intermediate	28	16.5	103	60.6	42	24.7	44	25.9	63	37.1
	Advanced	62	36.5	30	17.6	77	45.3	42	24.7	88	51.8
	Advanced High	77	45.3	3	1.8	47	27.6	62	36.5	17	10.0
8 (145)	Beginning	2	1.4	36	24.8	2	1.4	7	4.8	1	0.7
	Intermediate	19	13.1	83	57.2	24	16.6	42	29.0	54	37.2
	Advanced	53	36.6	22	15.2	75	51.7	60	41.4	72	49.7
	Advanced High	71	49.0	4	2.8	44	30.3	36	24.8	18	12.4
ALL (513)	Beginning	11	2.1	110	21.4	12	2.3	52	10.1	8	1.6
	Intermediate	80	15.6	318	62.0	106	20.7	149	29.0	190	37.2
	Advanced	200	39.0	76	14.8	224	43.8	158	30.8	260	50.9
	Advanced High	222	43.3	9	1.8	169	33.1	154	30.0	53	10.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
189 30 (15.9%)	Beginning	3			
	Intermediate	1	67		
	Advanced	0	13	87	
	Advanced High	0	0	16	
161 31 (19.3%)	Beginning	0			
	Intermediate	2	58		
	Advanced	0	15	72	
	Advanced High	0	1	13	
138 35 (25.4%)	Beginning	0			
	Intermediate	1	50		
	Advanced	0	16	53	
	Advanced High	0	2	16	
488 96 (19.7%)	Beginning	3			
	Intermediate	4	175		
	Advanced	0	44	212	
	Advanced High	0	3	45	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (163)	Beginning	4	2.5	17	10.4	5	3.1	15	9.2	2	1.2
	Intermediate	35	21.5	83	50.9	35	21.6	53	32.5	54	33.3
	Advanced	59	36.2	56	34.4	70	43.2	47	28.8	80	49.4
	Advanced High	65	39.9	7	4.3	52	32.1	48	29.4	26	16.0
7 (137)	Beginning	3	2.2	22	16.1	3	2.2	10	7.3	1	0.7
	Intermediate	22	16.1	74	54.0	38	27.9	46	33.6	46	33.8
	Advanced	67	48.9	34	24.8	62	45.6	41	29.9	71	52.2
	Advanced High	45	32.8	7	5.1	33	24.3	40	29.2	18	13.2
8 (147)	Beginning	3	2.0	19	12.9	2	1.4	5	3.4	0	0.0
	Intermediate	23	15.6	79	53.7	22	15.3	52	35.4	42	29.2
	Advanced	60	40.8	45	30.6	58	40.3	64	43.5	84	58.3
	Advanced High	61	41.5	4	2.7	62	43.1	26	17.7	18	12.5
ALL (447)	Beginning	10	2.2	58	13.0	10	2.3	30	6.7	3	0.7
	Intermediate	80	17.9	236	52.8	95	21.5	151	33.8	142	32.1
	Advanced	186	41.6	135	30.2	190	43.0	152	34.0	235	53.2
	Advanced High	171	38.3	18	4.0	147	33.3	114	25.5	62	14.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
153 35 (22.9%)	Beginning	0			
	Intermediate	3	43		
	Advanced	0	6	74	
	Advanced High	0	0	26	
127 31 (24.4%)	Beginning	1			
	Intermediate	1	39		
	Advanced	0	12	55	
	Advanced High	0	0	18	
141 35 (24.8%)	Beginning	0			
	Intermediate	5	31		
	Advanced	1	12	70	
	Advanced High	0	0	17	
421 101 (24.0%)	Beginning	1			
	Intermediate	9	113		
	Advanced	1	30	199	
	Advanced High	0	0	61	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	104	33	31.7	56	53.8	13	12.5			*	*
	7	88	22	25.0	42	47.7	16	18.2	6	6.8	*	*
	8	58	6	10.3	33	56.9	16	27.6	*	*		
	ALL	250	61	24.4	131	52.4	45	18.0	9	3.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	60	31	51.7	26	43.3	*	*				
	7	78	25	32.1	33	42.3	16	20.5	*	*	*	*
	8	70	19	27.1	40	57.1	11	15.7				
	ALL	208	75	36.1	99	47.6	30	14.4	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

40	68.3	77.9	85.8	86.6	85.0	100.0	73.4	93.9
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SPANISH I

24	57.3	71.5	92.4	94.7	50.0	100.0	74.1	91.1
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SPANISH II

86	69.4	77.0	86.2	87.2	74.4	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

23	58.9	74.3	72.3	72.1	65.2	56.5	84.9	89.2
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SPANISH II

84	75.4	83.6	86.0	86.3	96.4	97.6	88.1	91.6
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Middle School Exams

ASTRONOMY 8

40	64.1	73.1	77.1	77.5	57.5	82.5	64.8	97.1
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MATHEMATICS 6

184	43.3	72.1	75.6	76.0	60.3	92.9	68.7	89.6
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MATHEMATICS 6 PRE-AP

56	56.4	72.8	80.4	81.3	66.1	98.2	72.2	96.8
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MATHEMATICS 7

194	43.6	66.2	75.4	76.4	38.7	75.8	50.7	84.1
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MATHEMATICS 7 PRE-AP

49	58.1	64.1	80.4	82.3	34.7	91.8	77.9	97.1
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MATHEMATICS 8

201	62.6	76.1	82.7	83.5	71.6	95.5	65.6	88.0
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MS HEALTH EDUCATION 7

106	63.2	76.0	89.0	90.5	73.6	98.1	77.7	96.0
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ASTRONOMY 8

40	62.5	69.6	71.1	71.3	55.0	67.5	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 7

122	61.9	76.7	89.4	90.8	81.1	100.0	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

34	62.0	74.1	91.9	93.9	67.6	100.0	77.6	97.3
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MS VARSITY BAND

79	49.5	73.0	96.6	99.2	60.8	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

251	53.1	71.3	91.5	93.7	61.8	98.8	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

225	71.2	82.0	84.9	85.2	91.1	99.1	82.8	98.8
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READING LANGUAGE ARTS 6

182	54.7	71.1	81.0	82.1	57.1	97.3	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

52	73.7	78.7	85.9	86.7	86.5	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

188	61.2	76.7	78.3	78.5	80.9	87.2	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

50	69.1	78.9	86.7	87.6	92.0	96.0	86.6	98.2
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READING LANGUAGE ARTS 8

183	52.9	74.8	79.6	80.2	72.7	92.9	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

50	71.4	78.0	86.7	87.6	84.0	94.0	84.2	98.2
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	48.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

41	64.9	76.1	91.2	92.9	73.2	92.7	77.4	94.1
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MS VARSITY BAND

80	46.8	71.5	95.2	97.8	51.3	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

227	61.8	75.1	94.1	96.3	76.2	99.1	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

265	70.8	82.5	87.3	87.9	89.8	99.2	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	52.9	*
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RLA 7 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	49.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	58.6	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	39.0	*
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SCIENCE 6

185	49.4	67.7	74.3	75.1	41.1	84.3	48.9	89.9
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SCIENCE 6 FAST (tested with 2017-2018 test)

8	42.0	63.0	62.4	62.3	12.5	62.5	26.3	84.2
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SCIENCE 6 PRE-AP

50	59.4	72.9	80.7	81.5	66.0	100.0	76.1	98.6
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SCIENCE 7

194	52.9	67.1	76.9	78.0	45.4	87.1	57.7	85.2
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SCIENCE 7 FAST (tested with 2017-2018 test)

5	*	*	*	*	*	*	17.9	*
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SCIENCE 7 PRE-AP

43	65.8	76.2	81.6	82.2	81.4	95.3	84.9	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

173	48.1	66.9	72.2	72.8	41.0	75.1	51.6	86.0
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SCIENCE 6 FAST (tested with 2017-2018 test)

7	37.9	60.4	63.3	63.6	14.3	71.4	14.3	71.4
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SCIENCE 6 PRE-AP

48	64.9	76.6	80.8	81.3	70.8	97.9	86.4	97.7
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SCIENCE 7

199	57.1	77.8	80.0	80.3	83.4	89.4	75.4	85.5
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SCIENCE 7 FAST (tested with 2017-2018 test)

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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

199	57.5	71.6	73.1	73.3	61.8	70.9	63.4	88.4
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

7	40.0	63.3	65.3	65.5	14.3	85.7	25.0	90.0
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TECHNOLOGY APPLICATIONS

146	50.5	70.3	78.4	79.3	52.1	96.6	59.5	91.5
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TEXAS STUDIES 7

185	51.7	70.4	82.1	83.3	51.4	92.4	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

55	63.1	76.9	85.6	86.6	72.7	96.4	78.6	97.6
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U.S. STUDIES 8

179	54.1	74.5	78.5	78.9	66.5	88.8	54.1	87.8
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U.S. STUDIES 8 PRE-AP

60	71.7	79.8	79.6	79.6	88.3	83.3	78.7	97.2
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WORLD CULTURES 6

187	50.9	69.9	78.0	78.9	48.7	95.2	51.7	90.9
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WORLD CULTURES 6 PRE-AP

55	62.8	76.7	81.8	82.3	72.7	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

7	27.3	58.1	65.3	66.1	14.3	85.7	14.3	85.7
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TECHNOLOGY APPLICATIONS

169	53.2	73.0	77.2	77.7	65.7	88.8	61.2	84.6
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TEXAS STUDIES 7

191	60.8	77.4	82.8	83.4	78.0	89.0	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

54	71.9	81.2	88.1	88.8	92.6	98.1	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

167	49.2	70.7	79.0	79.9	51.5	94.6	52.9	89.1
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WORLD CULTURES 6 PRE-AP

52	71.6	80.2	83.9	84.3	86.5	100.0	79.7	97.0
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