

# H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

SCHOOL NUMBER 73

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DATA

PECFD

PACKET

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2019-20C

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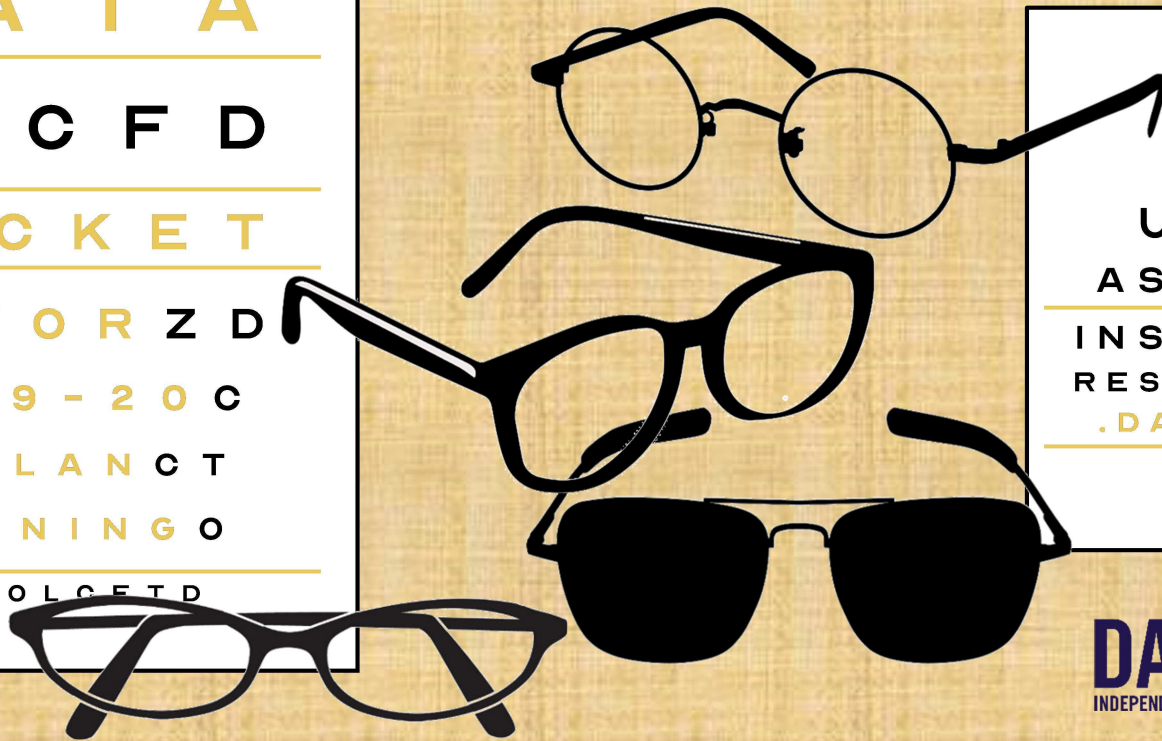
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JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	152
7	138
8	136
ALL	426

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	5.6	4	16.7
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	5	1.2	*	*
Hispanic	369	86.6	6	25.0
White	20	4.7	11	45.8
Multiple	6	1.4	1	4.2
Other* (teachers only)	—	—	2	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	197	46.2
Economically disadvantaged	329	77.2
Limited English proficient (LEP)	152	35.7
Special education	7	1.6
Talented and Gifted (TAG)	309	72.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	142	15	10.6	1	0.7	1	0.7	115	81.0	7	4.9	1	0.7
	2018	148	7	4.7	0	0.0	1	0.7	131	88.5	8	5.4	1	0.7
	2019	152	6	3.9	1	0.7	3	2.0	130	85.5	11	7.2	1	0.7
7	2017	134	10	7.5	0	0.0	1	0.7	101	75.4	20	14.9	2	1.5
	2018	138	13	9.4	1	0.7	1	0.7	115	83.3	6	4.3	2	1.4
	2019	138	5	3.6	0	0.0	1	0.7	126	91.3	5	3.6	1	0.7
8	2017	138	13	9.4	0	0.0	3	2.2	109	79.0	11	8.0	1	0.7
	2018	128	10	7.8	0	0.0	1	0.8	100	78.1	15	11.7	2	1.6
	2019	136	13	9.6	1	0.7	1	0.7	113	83.1	4	2.9	4	2.9
6-8	2017	414	38	9.2	1	0.2	5	1.2	325	78.5	38	9.2	4	1.0
	2018	414	30	7.2	1	0.2	3	0.7	346	83.6	29	7.0	5	1.2
	2019	426	24	5.6	2	0.5	5	1.2	369	86.6	20	4.7	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	142	125	88.0	64	45.1	1	0.7	71	50.0	104	73.2	0	0.0	57.0	43.0	0.0
	2018	148	127	85.8	88	59.5	2	1.4	91	61.5	103	69.6	5	3.4	53.4	46.6	0.0
	2019	152	117	77.0	73	48.0	4	2.6	86	56.6	120	78.9	1	0.7	57.9	42.1	0.0
7	2017	134	107	79.9	31	23.1	0	0.0	39	29.1	79	59.0	1	0.7	50.7	49.3	0.0
	2018	138	121	87.7	24	17.4	1	0.7	26	18.8	98	71.0	1	0.7	57.2	42.8	0.0
	2019	138	111	80.4	74	53.6	2	1.4	87	63.0	92	66.7	1	0.7	52.2	47.8	0.0
8	2017	138	122	88.4	24	17.4	2	1.4	42	30.4	85	61.6	1	0.7	43.5	56.5	0.0
	2018	128	103	80.5	3	2.3	0	0.0	10	7.8	74	57.8	2	1.6	50.8	49.2	0.0
	2019	136	101	74.3	5	3.7	1	0.7	24	17.6	97	71.3	0	0.0	55.9	44.1	0.0
6-8	2017	414	354	85.5	119	28.7	3	0.7	152	36.7	268	64.7	2	0.5	50.5	49.5	0.0
	2018	414	351	84.8	115	27.8	3	0.7	127	30.7	275	66.4	8	1.9	53.9	46.1	0.0
	2019	426	329	77.2	152	35.7	7	1.6	197	46.2	309	72.5	2	0.5	55.4	44.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	140	10,771	138	98.5	10,375	96.3	0	0.0	18.5	142	9,885	100.0	91.8
	2018	149	10,808	147	98.5	10,384	96.1	4	2.7	16.0	148	9,749	99.4	90.2
	2019	152	11,096	149	98.5	10,607	95.6	0	0.0	7.0	152	9,954	100.0	89.7
7	2017	132	10,214	130	98.1	9,773	95.7	1	0.8	21.6	134	9,225	100.0	90.3
	2018	139	10,642	137	98.2	10,187	95.7	0	0.0	17.0	138	9,495	99.1	89.2
	2019	139	10,469	137	98.6	9,902	94.6	0	0.0	9.1	138	9,086	99.6	86.8
8	2017	136	10,051	133	98.1	9,579	95.3	0	0.0	10.6	138	9,066	100.0	90.2
	2018	129	10,293	126	97.7	9,803	95.2	0	0.0	9.3	128	9,068	98.9	88.1
	2019	135	10,408	132	98.4	9,813	94.3	1	0.7	10.0	133	9,060	98.9	87.0
6-8	2017	408	31,036	401	98.2	29,727	95.8	1	0.2	17.0	414	28,176	100.0	90.8
	2018	418	31,743	410	98.1	30,374	95.7	4	1.0	14.2	414	28,312	99.1	89.2
	2019	425	31,974	418	98.5	30,322	94.8	1	0.2	8.7	423	28,100	99.6	87.9



Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	6	25.0
White	11	45.8
Multiple	1	4.2
Other	2	8.3

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	8.7	72.0
2017-18	6.8	60.0
2018-19	4.8	87.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	12.5
1	2	8.3
2	0	0.0
3	1	4.2
4	3	12.5
5	1	4.2
1-3	3	12.5
More than 3	18	75.0
1 - 5	7	29.2
6 - 10	5	20.8
11 - 20	6	25.0
More than 20	3	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.4	142
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.5	148
	2019	100.0	100.0	97.7	98.3	*	97.3	96.5		97.7	98.4	98.0	56.6	152
7	2017	100.0	90.0	99.0	98.1		96.8	97.4		100.0	97.0	98.5	58.5	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.2	138
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	138
8	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.4	128
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	77.4	136
6-8	2017	100.0	96.9	99.7	99.4	*	99.1	99.3		100.0	98.9	99.5	61.5	370
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	414
	2019	100.0	100.0	99.2	99.4	100.0	98.7	98.5		99.2	99.5	99.3	65.9	426

NUMBER TESTED IN GRADES 6-8													
2017	31	32	296	317	3	117	148		195	175	370	30,344	
2018	29	30	346	355	3	115	127		223	191	414	30,710	
2019	20	24	369	329	7	152	197		236	190	426	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0	*	0	0		0	0	0	5,071	142
	2018	0	0	0	0	*	0	0		0	0	0	4,740	148
	2019	0	0	3	2	*	2	3		2	1	3	4,699	152
7	2017	0	1	1	2		1	1		0	2	2	4,158	134
	2018	0	0	0	0	*	0	0		0	0	0	3,900	138
	2019	*	*	0	0	*	0	0		0	0	0	3,626	138
8	2017	*	0	0	0	*	0	0		0	0	0	2,459	94
	2018	0	0	0	0		*	0		0	0	0	2,655	128
	2019	*	0	0	0	*	*	0		0	0	0	2,300	136
6-8	2017	0	1	1	2	*	1	1		0	2	2	11,688	370
	2018	0	0	0	0	*	0	0		0	0	0	11,295	414
	2019	0	0	3	2	0	2	3		2	1	3	10,625	426

NUMBER TESTED IN GRADES 6-8													
2017	31	32	296	317	3	117	148		195	175	370	30,344	
2018	29	30	346	355	3	115	127		223	191	414	30,710	
2019	20	24	369	329	7	152	197		236	190	426	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	80.0	73.9	74.6	*	67.2	67.6		79.0	72.1	76.1	22.9	142
	2018	100.0	71.4	73.3	73.2	*	68.2	69.2		68.4	81.2	74.3	26.7	148
	2019	90.9	66.7	70.0	70.1	*	64.4	64.0		71.6	73.4	72.4	26.3	152
7	2017	85.0	70.0	74.3	72.0		64.5	64.1		73.5	78.8	76.1	27.5	134
	2018	100.0	84.6	93.0	91.8	*	87.5	88.5		96.2	88.1	92.8	34.3	138
	2019	*	*	91.3	90.1	*	90.5	90.8		90.3	93.9	92.0	37.3	138
8	2017	*	57.1	67.5	66.7	*	68.2	55.3		67.4	70.8	69.1	32.2	94
	2018	86.7	80.0	89.0	88.7		*	70.0		84.6	92.1	88.3	34.2	128
	2019	*	100.0	96.5	97.0	*	*	95.8		96.1	98.3	97.1	40.6	136
6-8	2017	90.3	71.9	72.3	71.6	*	66.7	63.5		74.4	74.3	74.3	27.4	370
	2018	93.1	80.0	84.4	84.2	*	72.2	73.2		83.0	86.9	84.8	31.7	414
	2019	95.0	91.7	85.4	85.1	85.7	77.6	79.7		85.2	88.4	86.6	34.6	426

NUMBER TESTED IN GRADES 6-8													
2017	31	32	296	317	3	117	148		195	175	370	30,344	
2018	29	30	346	355	3	115	127		223	191	414	30,710	
2019	20	24	369	329	7	152	197		236	190	426	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	42.9	53.3	41.7	40.5	*	34.4	36.6		46.9	39.3	43.7	9.5	142
	2018	62.5	14.3	35.9	33.9	*	27.3	26.4		34.2	39.1	36.5	11.3	148
	2019	54.5	33.3	36.9	36.8	*	30.1	32.6		40.9	35.9	38.8	11.1	152
7	2017	55.0	60.0	36.6	36.4		19.4	17.9		42.6	40.9	41.8	13.6	134
	2018	83.3	46.2	74.8	73.8	*	50.0	50.0		73.4	72.9	73.2	18.8	138
	2019	*	*	62.7	64.9	*	55.4	59.8		62.5	66.7	64.5	20.7	138
8	2017	*	14.3	23.8	23.8	*	13.6	18.4		23.9	25.0	24.5	11.5	94
	2018	53.3	60.0	47.0	50.9		*	30.0		46.2	54.0	50.0	17.3	128
	2019	*	76.9	70.8	71.3	*	*	50.0		73.7	71.7	72.8	17.5	136
6-8	2017	48.4	46.9	35.1	34.7	*	26.5	27.0		40.0	36.0	38.1	11.5	370
	2018	62.1	43.3	52.0	52.7	*	31.3	31.5		51.6	54.5	52.9	15.8	414
	2019	70.0	62.5	56.1	56.8	57.1	42.8	46.7		58.1	57.9	58.0	16.4	426

NUMBER TESTED IN GRADE 6-8													
2017	31	32	296	317	3	117	148			195	175	370	30,344
2018	29	30	346	355	3	115	127			223	191	414	30,710
2019	20	24	369	329	7	152	197			236	190	426	31,177

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	86.2	81.7	84.9
	2018	77.7	82.8	84.8
	2019	89.3	79.0	81.0
7	2017	79.7	82.9	81.9
	2018	86.2	85.0	86.0
	2019	89.8	83.9	83.9
8	2017	80.3	76.0	79.2
	2018	82.8	84.7	86.1
	2019	92.7	89.2	85.0
6-8	2017	82.3	80.7	82.4
	2018	82.1	84.1	85.6
	2019	90.6	83.9	83.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	100.0	99.0	99.1		96.8	97.4		100.0	98.5	99.3	54.1	134
	2018	100.0	100.0	99.1	99.2	*	95.8	96.2		98.7	100.0	99.3	56.3	138
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.5	138

NUMBER TESTED IN GRADE 7													
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	
2019	5	5	126	111	2	74	87		72	66	138	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0	0	1	1		1	1		0	1	1	4,613	134
	2018	0	0	1	1	*	1	1		1	0	1	4,514	138
	2019	*	*	0	0	*	0	0		0	0	0	4,334	138

NUMBER TESTED IN GRADE 7													
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	
2019	5	5	126	111	2	74	87		72	66	138	10,189	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	80.0	100.0	68.3	71.0		54.8	53.8		69.1	77.3	73.1	24.9	134
	2018	100.0	92.3	93.0	92.6	*	79.2	80.8		93.7	93.2	93.5	30.0	138
	2019	*	*	86.5	86.5	*	83.8	83.9		79.2	97.0	87.7	29.9	138

NUMBER TESTED IN GRADE 7													
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	
2019	5	5	126	111	2	74	87		72	66	138	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	50.0	60.0	16.8	21.5		9.7	10.3		19.1	31.8	25.4	6.9	134
	2018	50.0	46.2	53.9	52.5	*	20.8	19.2		51.9	55.9	53.6	8.4	138
	2019	*	*	54.8	55.0	*	43.2	49.4		40.3	72.7	55.8	11.3	138

NUMBER TESTED IN GRADE 7													
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	
2019	5	5	126	111	2	74	87		72	66	138	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2017	4.9	82.1	80.9
	2018	5.7	87.0	86.5
	2019	5.9	82.9	88.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	142
	2018	100.0	100.0	99.2	99.2	*	100.0	100.0		100.0	98.6	99.3	66.8	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.5	152
8	2017	90.0	100.0	97.0	97.2		96.8	92.3		98.5	93.9	96.3	79.2	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	139
	2019	*	*	99.2	99.1	*	100.0	100.0		98.6	100.0	99.3	86.3	138
6-8	2017	92.6	100.0	98.6	98.7	*	98.9	97.3		99.3	96.9	98.2	64.6	276
	2018	100.0	100.0	99.6	99.6	*	100.0	100.0		100.0	99.2	99.7	68.8	287
	2019	100.0	100.0	99.6	99.6	100.0	100.0	100.0		99.4	100.0	99.7	74.2	290

NUMBER TESTED IN GRADES 6-8													
2017	27	25	216	233	1	95	117		149	127	276	28,441	
2018	14	21	246	250	3	112	117		159	128	287	28,433	
2019	16	11	256	228	6	147	173		160	130	290	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0	*	0	0		0	0	0	3,811	142
	2018	0	0	1	1	*	0	0		0	1	1	3,458	148
	2019	0	0	0	0	*	0	0		0	0	0	2,860	152
8	2017	2	0	3	3		1	3		1	4	5	2,140	134
	2018	0	0	0	0	*	0	0		0	0	0	1,754	139
	2019	*	*	1	1	*	0	0		1	0	1	1,471	138
6-8	2017	2	0	3	3	*	1	3		1	4	5	10,063	276
	2018	0	0	1	1	*	0	0		0	1	1	8,877	287
	2019	0	0	1	1	0	0	0		1	0	1	7,460	290

NUMBER TESTED IN GRADES 6-8													
2017	27	25	216	233	1	95	117		149	127	276	28,441	
2018	14	21	246	250	3	112	117		159	128	287	28,433	
2019	16	11	256	228	6	147	173		160	130	290	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	86.7	93.0	92.9	*	90.6	91.5		93.8	91.8	93.0	28.8	142
	2018	100.0	71.4	85.5	85.8	*	83.0	83.5		86.1	85.5	85.8	33.0	148
	2019	81.8	83.3	90.8	88.9	*	90.4	90.7		89.8	89.1	89.5	37.6	152
8	2017	65.0	60.0	64.4	65.4		54.8	48.7		67.6	62.1	64.9	34.8	134
	2018	100.0	92.9	95.7	95.1	*	87.5	88.5		96.3	94.9	95.7	46.5	139
	2019	*	*	94.4	94.6	*	95.9	96.6		95.8	93.9	94.9	54.1	138
6-8	2017	74.1	76.0	79.6	80.3	*	78.9	76.4		81.9	76.4	79.3	27.1	276
	2018	100.0	85.7	90.2	90.4	*	83.9	84.6		91.2	89.8	90.6	33.5	287
	2019	87.5	90.9	92.6	91.7	100.0	93.2	93.6		92.5	91.5	92.1	39.3	290

NUMBER TESTED IN GRADES 6-8													
2017	27	25	216	233	1	95	110		149	127	276	28,441	
2018	14	21	246	250	3	112	117		159	128	287	28,433	
2019	16	11	256	228	6	147	173		160	130	290	28,897	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	57.1	46.7	42.6	45.2	*	43.8	45.1		51.9	36.1	45.1	10.4	142
	2018	50.0	14.3	32.1	34.6	*	30.7	29.7		32.9	31.9	32.4	11.5	148
	2019	54.5	16.7	40.0	39.3	*	37.0	41.9		46.6	34.4	41.4	15.4	152
8	2017	25.0	10.0	14.9	14.0		9.7	10.3		17.6	13.6	15.7	7.9	134
	2018	66.7	50.0	64.3	65.0	*	54.2	50.0		58.8	69.5	63.3	14.0	139
	2019	*	*	47.6	51.4	*	51.4	51.7		41.7	51.5	46.4	14.3	138
6-8	2017	33.3	32.0	29.6	30.9	*	32.6	32.7		36.2	24.4	30.8	7.4	276
	2018	57.1	38.1	47.2	49.6	*	35.7	34.2		45.9	49.2	47.4	10.3	287
	2019	43.8	27.3	43.8	45.2	66.7	44.2	46.8		44.4	43.1	43.8	12.1	290

NUMBER TESTED IN GRADE 6-8													
2017	27	25	216	233	1	95	110		149	127	276	28,441	
2018	14	21	246	250	3	112	117		159	128	287	28,433	
2019	16	11	256	228	6	147	173		160	130	290	28,897	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	80.6	77.9	78.1	75.8
	2018	72.0	71.3	75.6	76.3
	2019	64.7	76.0	81.7	77.8
8	2017	63.1	82.2	68.3	63.2
	2018	86.7	87.0	87.8	87.5
	2019	87.0	82.1	78.4	85.5
6-8	2017	72.1	80.0	73.3	69.7
	2018	79.1	78.9	81.5	81.7
	2019	75.3	78.9	80.1	81.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	100.0	100.0	99.1	100.0	*	100.0	100.0		98.3	100.0	99.3	99.2
	<b>2018</b>	100.0	100.0	99.0	99.1		*	100.0		100.0	98.4	99.2	99.8
	<b>2019</b>	*	100.0	98.2	98.0	*	*	91.7		100.0	96.7	98.5	99.3
Tests Taken	<b>2017</b>	11	13	109	122	2	24	10		60	78	138	2,257
	<b>2018</b>	15	10	100	106		3	10		65	63	128	2,361
	<b>2019</b>	4	13	113	101	1	5	24		76	60	136	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	0	0	1	0	*	0	0		1	0	1	17
	<b>2018</b>	0	0	1	1		*	0		0	1	1	5
	<b>2019</b>	*	0	2	2	*	*	2		0	2	2	17
Tests Taken	<b>2017</b>	11	13	109	122	2	24	10		60	78	138	2,257
	<b>2018</b>	15	10	100	106		3	10		65	63	128	2,361
	<b>2019</b>	4	13	113	101	1	5	24		76	60	136	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	90.9	100.0	91.7	92.6	*	91.7	82.9		91.7	93.6	92.8	86.3
	<b>2018</b>	73.3	80.0	85.0	83.0		*	50.0		89.2	76.2	82.8	92.2
	<b>2019</b>	*	100.0	92.9	93.1	*	*	87.5		94.7	93.3	94.1	94.0
Tests Taken	<b>2017</b>	11	13	109	122	2	24	41		60	78	138	2,257
	<b>2018</b>	15	10	100	106		3	10		65	63	128	2,361
	<b>2019</b>	4	13	113	101	1	5	24		76	60	136	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	72.7	69.2	68.8	68.9	*	54.2	43.9		65.0	71.8	68.8	56.7
	<b>2018</b>	46.7	50.0	48.0	49.1		*	20.0		55.4	41.3	48.4	70.9
	<b>2019</b>	*	92.3	77.9	78.2	*	*	62.5		80.3	80.0	80.1	77.9
Tests Taken	<b>2017</b>	11	13	109	122	2	24	41		60	78	138	2,257
	<b>2018</b>	15	10	100	106		3	10		65	63	128	2,361
	<b>2019</b>	4	13	113	101	1	5	24		76	60	136	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	80.1	78.6	86.2	84.1	76.7
<b>2018</b>	62.7	78.2	75.6	79.5	77.7
<b>2019</b>	83.2	79.2	89.5	84.6	90.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	95.2	100.0	99.0	99.1		100.0	94.7		98.6	98.5	98.5	65.3	136
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.8	141
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	139

NUMBER TESTED IN GRADE 8													
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	1	0	1	1		0	2		1	1	2	3521	136
	2018	0	0	0	0	*	0	0		0	0	0	3478	141
	2019	*	*	0	0	*	0	0		0	0	0	2860	139

NUMBER TESTED IN GRADE 8													
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	81.0	50.0	68.3	68.2		48.4	47.4		71.0	66.7	68.4	31.3	136
	2018	100.0	93.3	88.8	89.4	*	83.3	84.6		92.4	87.1	90.1	37.0	141
	2019	*	*	87.4	89.3	*	85.1	87.4		88.9	88.1	88.5	36.4	139

NUMBER TESTED IN GRADE 8													
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	23.8	40.0	26.7	27.1		19.4	18.4		33.3	19.7	26.5	8.0	136
	2018	50.0	33.3	56.9	51.2	*	37.5	34.6		59.5	46.8	53.9	15.7	141
	2019	*	*	55.9	56.3	*	51.4	55.2		61.1	52.2	56.8	13.8	139

NUMBER TESTED IN GRADE 8													
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	
2019	5	5	127	112	2	74	87		72	67	139	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	76.1	69.9	70.7	78.1
	2018	80.7	80.3	83.5	84.8
	2019	89.8	72.0	79.6	87.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	92.3	94.5	94.3	*	83.3	87.8		98.3	92.3	94.9	53.4	138
	2018	100.0	90.0	95.0	95.3		*	80.0		98.5	92.1	95.3	59.1	128
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.4	136

NUMBER TESTED IN GRADE 8													
2017	11	13	109	122	2	24	41			60	78	138	9,856
2018	15	10	100	106		3	10			65	63	128	9,913
2019	4	13	113	101	1	5	24			76	60	136	10,120

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	1	6	7	*	4	5		1	6	7	4593	138
	2018	0	1	5	5		*	2		1	5	6	4055	128
	2019	*	0	0	0	*	*	0		0	0	0	4007	136

NUMBER TESTED IN GRADE8													
2017	11	13	109	122	2	24	41			60	78	138	9,856
2018	15	10	100	106		3	10			65	63	128	9,913
2019	4	13	113	101	1	5	24			76	60	136	10,120

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	63.6	69.2	65.1	63.1	*	50.0	53.7		76.7	56.4	65.2	21.5	138
	2018	93.3	70.0	73.0	75.5		*	60.0		81.5	69.8	75.8	27.3	128
	2019	*	92.3	85.0	85.1	*	*	75.0		86.8	86.7	86.8	25.7	136

NUMBER TESTED IN GRADE 8													
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	36.4	23.1	34.9	33.6	*	25.0	24.4		48.3	24.4	34.8	9.8	138
	2018	53.3	60.0	42.0	43.4		*	30.0		47.7	42.9	45.3	14.4	128
	2019	*	53.8	65.5	64.4	*	*	50.0		68.4	63.3	66.2	12.9	136

NUMBER TESTED IN GRADE 8													
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	
2019	4	13	113	101	1	5	24		76	60	136	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	75.1	79.1	69.3	77.7
	2018	75.4	77.9	79.7	82.4
	2019	79.3	83.9	82.4	79.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (73)	Beginning	0	0.0	4	5.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.7	50	68.5	4	5.5	2	2.7	6	8.2
	Advanced	18	24.7	13	17.8	47	64.4	8	11.0	50	68.5
	Advanced High	53	72.6	6	8.2	22	30.1	63	86.3	17	23.3
7 (75)	Beginning	0	0.0	2	2.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	27	36.0	21	28.0	0	0.0	2	2.7
	Advanced	4	5.3	42	56.0	40	53.3	2	2.7	39	52.0
	Advanced High	71	94.7	4	5.3	14	18.7	73	97.3	34	45.3
ALL (153)	Beginning	0	0.0	6	3.9	0	0.0	0	0.0	0	0.0
	Intermediate	2	1.3	79	51.6	25	16.3	2	1.3	8	5.2
	Advanced	23	15.0	58	37.9	89	58.2	11	7.2	91	59.5
	Advanced High	128	83.7	10	6.5	39	25.5	140	91.5	54	35.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
72 17 (23.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	49	
	Advanced High	0	0	17	
74 33 (44.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	39	
	Advanced High	0	0	33	
151 53 (35.1%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	90	
	Advanced High	0	0	53	

 Indicates students who progressed at least one level from 2018 to 2019.




PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (89)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	4.5	25	28.1	1	1.1	0	0.0
	Advanced	8	9.0	51	57.3	43	48.3	12	13.5	31	34.8
	Advanced High	81	91.0	34	38.2	21	23.6	76	85.4	58	65.2
7 (24)	Beginning	0	0.0	1	4.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.2	4	16.7	0	0.0	1	4.2
	Advanced	4	16.7	17	70.8	14	58.3	2	8.3	6	25.0
	Advanced High	20	83.3	5	20.8	6	25.0	22	91.7	17	70.8
ALL (116)	Beginning	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	5.2	29	25.0	1	0.9	1	0.9
	Advanced	12	10.3	70	60.3	57	49.1	16	13.8	38	32.8
	Advanced High	104	89.7	39	33.6	30	25.9	99	85.3	77	66.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
88 58 (65.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	30	
	Advanced High	0	0	58	
24 17 (70.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	17	
115 77 (67.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	37	
	Advanced High	0	0	77	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	20			13	65.0	*	*	*	*	*	*
	7	41			13	31.7	20	48.8	8	19.5		
	8	2			*	*						
	ALL	63			28	44.4	25	39.7	9	14.3	*	*

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	47	*	*	31	66.0	*	*			7	14.9
	7	3			*	*					*	*
	8	1			*	*						
	ALL	51	*	*	34	66.7	*	*			8	15.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

136	77.7	84.4	90.7	91.3	94.9	99.3	73.4	93.9
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**SPANISH I**

34	77.1	84.8	87.5	87.8	97.1	100.0	74.1	91.1
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**SPANISH II**

100	86.0	89.5	94.2	94.7	99.0	100.0	79.3	92.3
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**ALGEBRA I PRE-AP**

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**SPANISH I**

34	82.2	88.9	85.4	85.0	100.0	100.0	84.9	89.2
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**SPANISH II**

99	86.3	90.8	95.7	96.2	100.0	100.0	88.1	91.6
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**Middle School Exams**

**MATHEMATICS 6 PRE-AP**

152	64.9	78.1	84.7	85.5	86.2	100.0	72.2	96.8
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**MATHEMATICS 7 PRE-AP**

140	70.2	74.5	87.7	89.2	74.3	95.7	77.9	97.1
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**MS ART I STUDIO**

79	74.3	85.7	87.6	87.8	100.0	100.0	70.7	96.6
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**MS HEALTH EDUCATION 7**

61	79.1	86.4	90.0	90.4	100.0	100.0	77.7	96.0
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**MS HEALTH EDUCATION 8**

53	84.2	89.2	92.3	92.6	100.0	100.0	77.6	97.3
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**MS VARSITY BAND**

50	65.6	81.5	95.7	97.2	96.0	100.0	61.8	98.8
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**PHYSICAL EDUCATION 6**

107	78.9	87.1	90.8	91.2	100.0	100.0	74.6	99.5
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7 PRE-AP**

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**MS ART I STUDIO**

78	77.8	87.7	85.8	85.6	100.0	98.7	71.6	96.9
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**MS HEALTH EDUCATION 7**

50	83.4	89.8	87.8	87.6	100.0	100.0	77.5	92.4
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**MS HEALTH EDUCATION 8**

63	83.5	88.7	88.9	88.9	100.0	100.0	77.4	94.1
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**MS VARSITY BAND**

50	63.9	80.6	95.7	97.4	96.0	100.0	59.0	98.9
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**PHYSICAL EDUCATION 6**

107	80.0	87.0	91.5	92.0	100.0	100.0	76.9	98.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

112	80.0	87.5	90.2	90.4	100.0	100.0	82.8	98.8
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**PHYSICS 8**

135	62.6	75.0	88.9	90.4	73.3	100.0	61.6	96.2
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**READING LANGUAGE ARTS 6 PRE-AP**

152	77.4	81.7	86.1	86.6	92.8	98.7	81.7	99.0
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**READING LANGUAGE ARTS 7 PRE-AP**

140	68.7	78.7	86.1	86.9	91.4	100.0	86.6	98.2
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**READING LANGUAGE ARTS 8 PRE-AP**

136	78.9	83.7	92.8	93.9	96.3	100.0	84.2	98.2
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**SCIENCE 6 PRE-AP**

152	72.5	81.7	86.6	87.2	89.5	98.7	76.1	98.6
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**SCIENCE 7 PRE-AP**

140	73.0	81.2	91.6	92.8	92.1	100.0	84.9	96.7
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**SCIENCE 8**

1	*	*	*	*	*	*	63.4	*
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**TECHNOLOGY APPLICATIONS**

152	68.0	80.8	91.3	92.4	95.4	100.0	59.5	91.5
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**TEXAS STUDIES 7 PRE-AP**

140	77.9	86.2	91.0	91.6	97.9	100.0	78.6	97.6
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**U.S. STUDIES 8 PRE-AP**

136	78.5	84.6	90.8	91.5	97.1	100.0	78.7	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

114	80.9	88.6	92.8	93.2	100.0	100.0	84.7	97.7
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**PHYSICS 8**

135	62.5	76.1	91.6	93.3	81.5	100.0	74.4	96.6
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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SCIENCE 6 PRE-AP**

152	85.4	90.3	89.1	89.0	98.0	100.0	86.4	97.7
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7 PRE-AP**

138	77.3	84.9	89.0	89.5	98.6	99.3	78.2	96.4
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

152	70.3	81.4	87.8	88.5	92.8	99.3	78.7	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

152	70.0	79.1	84.0	84.6	89.5	100.0	79.7	97.0
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