

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

SCHOOL NUMBER 71

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DATA

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PACKET

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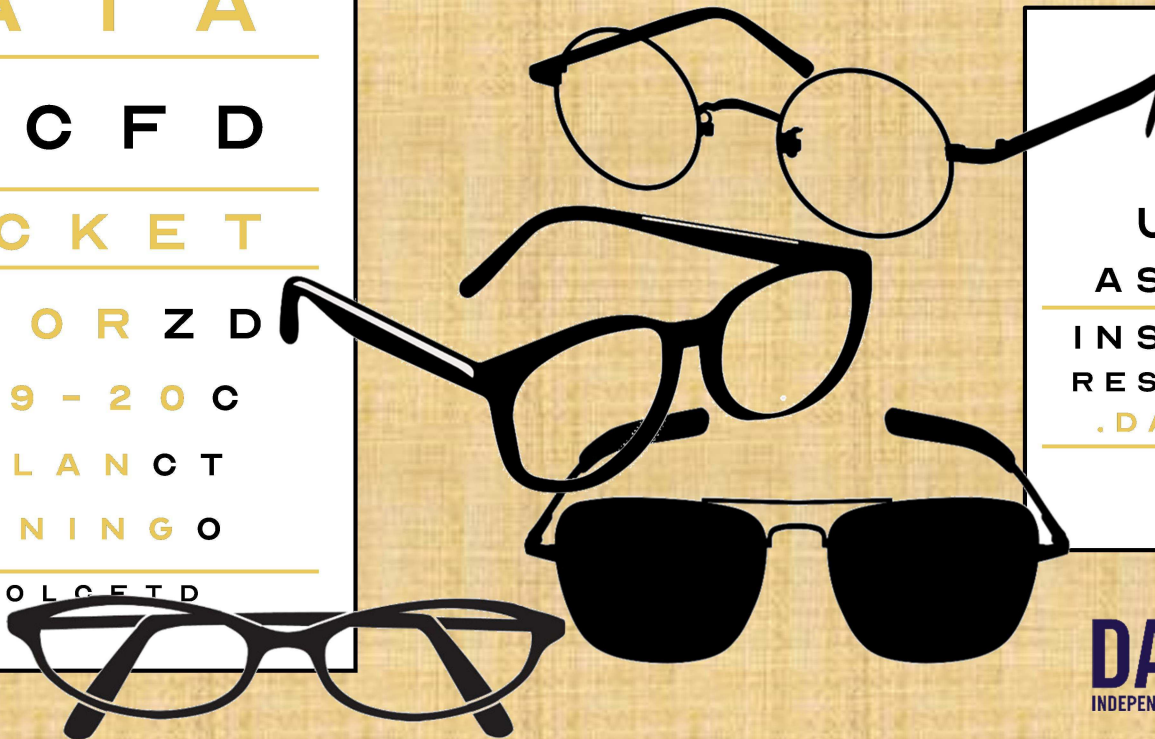
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment
- 42. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	163
7	149
8	145
ALL	457

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.2	7	28.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.5	*	*
Hispanic	387	84.7	6	24.0
White	17	3.7	9	36.0
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	3	12.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	203	44.4
Economically disadvantaged	394	86.2
Limited English proficient (LEP)	110	24.1
Special education	8	1.8
Talented and Gifted (TAG)	350	76.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	150	22	14.7	0	0.0	3	2.0	115	76.7	6	4.0	4	2.7
	2018	146	12	8.2	0	0.0	1	0.7	125	85.6	7	4.8	1	0.7
	2019	163	13	8.0	0	0.0	4	2.5	144	88.3	2	1.2	0	0.0
7	2017	142	14	9.9	1	0.7	4	2.8	115	81.0	4	2.8	3	2.1
	2018	148	21	14.2	0	0.0	2	1.4	114	77.0	8	5.4	3	2.0
	2019	149	10	6.7	0	0.0	1	0.7	130	87.2	7	4.7	1	0.7
8	2017	134	22	16.4	0	0.0	1	0.7	108	80.6	3	2.2	0	0.0
	2018	145	14	9.7	1	0.7	4	2.8	118	81.4	6	4.1	2	1.4
	2019	145	19	13.1	0	0.0	2	1.4	113	77.9	8	5.5	3	2.1
6-8	2017	426	58	13.6	1	0.2	8	1.9	338	79.3	13	3.1	7	1.6
	2018	439	47	10.7	1	0.2	7	1.6	357	81.3	21	4.8	6	1.4
	2019	457	42	9.2	0	0.0	7	1.5	387	84.7	17	3.7	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	150	130	86.7	61	40.7	0	0.0	62	41.3	119	79.3	6	4.0	45.3	54.7	0.0
	2018	146	128	87.7	61	41.8	2	1.4	69	47.3	115	78.8	5	3.4	69.2	30.8	0.0
	2019	163	138	84.7	61	37.4	6	3.7	82	50.3	125	76.7	4	2.5	57.7	42.3	0.0
7	2017	142	125	88.0	65	45.8	1	0.7	66	46.5	101	71.1	1	0.7	59.2	40.8	0.0
	2018	148	127	85.8	47	31.8	0	0.0	48	32.4	113	76.4	6	4.1	48.0	52.0	0.0
	2019	149	122	81.9	33	22.1	2	1.3	70	47.0	114	76.5	2	1.3	69.8	30.2	0.0
8	2017	134	114	85.1	37	27.6	1	0.7	45	33.6	91	67.9	2	1.5	59.0	41.0	0.0
	2018	145	126	86.9	15	10.3	1	0.7	21	14.5	104	71.7	3	2.1	58.6	41.4	0.0
	2019	145	134	92.4	16	11.0	0	0.0	51	35.2	111	76.6	0	0.0	47.6	52.4	0.0
6-8	2017	426	369	86.6	163	38.3	2	0.5	173	40.6	311	73.0	9	2.1	54.2	45.8	0.0
	2018	439	381	86.8	123	28.0	3	0.7	138	31.4	332	75.6	14	3.2	58.5	41.5	0.0
	2019	457	394	86.2	110	24.1	8	1.8	203	44.4	350	76.6	6	1.3	58.4	41.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	149	10,771	146	98.0	10,375	96.3	0	0.0	18.5	151	9,885	100.0	91.8
	2018	147	10,808	144	97.8	10,384	96.1	0	0.0	16.0	146	9,749	99.3	90.2
	2019	163	11,096	160	98.2	10,607	95.6	0	0.0	7.0	162	9,954	99.2	89.7
7	2017	140	10,214	138	98.5	9,773	95.7	1	0.7	21.6	142	9,225	100.0	90.3
	2018	150	10,642	146	97.5	10,187	95.7	0	0.0	17.0	148	9,495	98.8	89.2
	2019	149	10,469	144	96.7	9,902	94.6	0	0.0	9.1	148	9,086	99.1	86.8
8	2017	132	10,051	130	98.2	9,579	95.3	0	0.0	10.6	133	9,066	100.0	90.2
	2018	145	10,293	142	98.0	9,803	95.2	0	0.0	9.3	144	9,068	99.3	88.1
	2019	144	10,408	140	96.8	9,813	94.3	0	0.0	10.0	140	9,060	97.0	87.0
6-8	2017	421	31,036	413	98.2	29,727	95.8	1	0.2	17.0	426	28,176	100.0	90.8
	2018	442	31,743	432	97.8	30,374	95.7	0	0.0	14.2	438	28,312	99.1	89.2
	2019	457	31,974	445	97.3	30,322	94.8	0	0.0	8.7	450	28,100	98.5	87.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	28.0
Hispanic	6	24.0
White	9	36.0
Multiple	0	0.0
Other	3	12.0

Gender	Number	Percentage
Female	15	60.0
Male	10	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.1	82.1
2017-18	6.0	92.3
2018-19	6.5	92.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	4.0
4	1	4.0
5	3	12.0
1-3	1	4.0
More than 3	24	96.0
1 - 5	5	20.0
6 - 10	6	24.0
11 - 20	10	40.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	98.3	98.5		96.7	96.8		98.5	98.8	98.7	52.4	150
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.5	146
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	56.6	163
7	2017	*	100.0	99.1	99.2	*	98.5	98.5		100.0	98.3	99.3	58.5	142
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.2	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	148
8	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	89
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	145
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.4	145
6-8	2017	100.0	100.0	99.0	99.1	*	98.0	98.1		99.5	98.9	99.2	61.5	381
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	439
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	65.9	456

NUMBER TESTED IN GRADES 6-8													
2017	13	49	303	331	2	153	162			207	174	381	30,344
2018	21	47	357	365	3	129	138			257	182	439	30,710
2019	17	42	386	392	9	110	203	1		266	190	456	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	2	2		2	2		1	1	2	5,071	150
	2018	0	0	0	0	*	0	0		0	0	0	4,740	146
	2019	*	0	0	0	0	0	0	*	0	0	0	4,699	163
7	2017	*	0	1	1	*	1	1		0	1	1	4,158	142
	2018	0	0	0	0		0	0		0	0	0	3,900	148
	2019	0	0	0	0	*	0	0		0	0	0	3,626	148
8	2017	*	0	0	0	*	0	0		0	0	0	2,459	89
	2018	0	0	0	0	*	0	0		0	0	0	2,655	145
	2019	0	0	0	0		0	0		0	0	0	2,300	145
6-8	2017	0	0	3	3	*	3	3		1	2	3	11,688	381
	2018	0	0	0	0	*	0	0		0	0	0	11,295	439
	2019	0	0	0	0	0	0	0	*	0	0	0	10,625	456

NUMBER TESTED IN GRADES 6-8													
2017	13	49	303	331	2	153	162			207	174	381	30,344
2018	21	47	357	365	3	129	138			257	182	439	30,710
2019	17	42	386	392	9	110	203	1		266	190	456	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	83.3	81.8	88.7	85.4		82.0	82.3		85.3	89.0	87.3	22.9	150
	2018	85.7	66.7	88.0	84.5	*	83.6	84.1		83.2	91.1	85.6	26.7	146
	2019	*	61.5	81.9	80.3	100.0	72.1	75.6	*	80.9	81.2	81.0	26.3	163
7	2017	*	92.9	86.1	87.9	*	86.2	86.4		89.3	86.2	88.0	27.5	142
	2018	87.5	71.4	95.6	91.9		93.6	93.8		88.7	94.8	91.9	34.3	148
	2019	100.0	80.0	95.3	95.0	*	90.9	91.4		92.2	100.0	94.6	37.3	148
8	2017	*	100.0	82.2	83.1	*	74.1	70.6		87.3	82.4	85.4	32.2	89
	2018	100.0	92.9	93.2	92.8	*	80.0	85.7		92.9	95.0	93.8	34.2	145
	2019	87.5	84.2	95.6	93.3		81.3	90.2		92.8	94.7	93.8	40.6	145
6-8	2017	92.3	89.8	86.1	85.8	*	82.4	81.5		87.4	86.8	87.1	27.4	381
	2018	90.5	76.6	92.2	89.9	*	86.8	87.7		87.9	94.0	90.4	31.7	439
	2019	94.1	76.2	90.4	89.3	100.0	79.1	84.7	*	88.3	91.1	89.5	34.6	456

NUMBER TESTED IN GRADES 6-8													
2017	13	49	303	331	2	153	162			207	174	381	30,344
2018	21	47	357	365	3	129	138			257	182	439	30,710
2019	17	42	386	392	9	110	203	1		266	190	456	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	50.0	36.4	50.4	45.4		47.5	46.8		44.1	52.4	48.7	9.5	150
	2018	71.4	16.7	51.2	47.4	*	38.8	39.1		42.6	64.4	49.3	11.3	146
	2019	*	46.2	41.0	42.3	71.4	36.1	37.8	*	33.0	53.6	41.7	11.1	163
7	2017	*	78.6	55.7	59.7	*	47.7	48.5		58.3	63.8	60.6	13.6	142
	2018	62.5	42.9	72.8	66.1		68.1	68.8		63.4	72.7	68.2	18.8	148
	2019	71.4	40.0	81.4	77.7	*	78.8	77.1		74.8	84.4	77.7	20.7	148
8	2017	*	53.8	45.2	45.5	*	29.6	26.5		43.6	47.1	44.9	11.5	89
	2018	100.0	85.7	70.3	73.6	*	60.0	61.9		75.3	71.7	73.8	17.3	145
	2019	50.0	52.6	69.0	67.2		43.8	60.8		53.6	78.9	66.9	17.5	145
6-8	2017	46.2	53.1	51.2	50.8	*	44.4	43.2		49.8	55.2	52.2	11.5	381
	2018	76.2	48.9	64.4	62.7	*	51.9	52.9		59.1	70.3	63.8	15.8	439
	2019	64.7	47.6	62.7	61.7	77.8	50.0	57.1	*	54.5	71.1	61.4	16.4	456

NUMBER TESTED IN GRADE 6-8													
2017	13	49	303	331	2	153	162			207	174	381	30,344
2018	21	47	357	365	3	129	138			257	182	439	30,710
2019	17	42	386	392	9	110	203	1		266	190	456	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	86.4	83.8	86.4
	2018	84.6	84.8	87.2
	2019	91.9	81.6	83.6
7	2017	85.6	84.7	86.4
	2018	85.8	85.2	85.8
	2019	89.0	86.0	87.0
8	2017	82.4	81.3	83.5
	2018	86.0	88.8	90.1
	2019	91.6	88.3	83.8
6-8	2017	85.2	83.5	85.7
	2018	85.5	86.2	87.7
	2019	90.9	85.1	84.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	100.0	99.1	99.2	*	98.5	98.5		98.8	100.0	99.3	54.1	142
	2018	100.0	95.2	97.4	96.8		95.7	95.8		95.8	98.7	97.3	56.3	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.5	150

NUMBER TESTED IN GRADE 7													
2017	4	14	115	124	1	65	66		84	58	142	10,059	
2018	8	21	114	124		47	48		71	77	148	10,330	
2019	7	10	130	123	3	33	70		105	45	150	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	0	1	1	*	1	1		1	0	1	4,613	142
	2018	0	1	3	4		2	2		3	1	4	4,514	148
	2019	0	0	0	0	*	0	0		0	0	0	4,334	150

NUMBER TESTED IN GRADE 7													
2017	4	14	115	124	1	65	66		84	58	142	10,059	
2018	8	21	114	124		47	48		71	77	148	10,330	
2019	7	10	130	123	3	33	70		105	45	150	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	100.0	80.9	82.3	*	73.8	74.2		78.6	91.4	83.8	24.9	142
	2018	100.0	81.0	86.0	86.3		83.0	81.3		81.7	90.9	86.5	30.0	148
	2019	100.0	100.0	90.0	90.2	*	87.9	85.7		89.5	93.3	90.7	29.9	150

NUMBER TESTED IN GRADE 7													
2017	4	14	115	124	1	65	66		84	58	142	10,059	
2018	8	21	114	124		47	48		71	77	148	10,330	
2019	7	10	130	123	3	33	70		105	45	150	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	28.6	33.9	33.9	*	30.8	30.3		34.5	34.5	34.5	6.9	142
	2018	50.0	47.6	39.5	36.3		36.2	35.4		28.2	51.9	40.5	8.4	148
	2019	42.9	50.0	51.5	48.8	*	36.4	42.9		45.7	62.2	50.7	11.3	150

NUMBER TESTED IN GRADE 7													
2017	4	14	115	124	1	65	66		84	58	142	10,059	
2018	8	21	114	124		47	48		71	77	148	10,330	
2019	7	10	130	123	3	33	70		105	45	150	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	5.0	85.2	84.1
	2018	5.2	83.4	87.6
	2019	5.4	85.9	91.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	150
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	146
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	73.5	163
8	2017	*	92.9	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	79.2	142
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.7	149
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3	150
6-8	2017	100.0	97.2	99.6	99.2	*	100.0	100.0		100.0	98.6	99.3	64.6	292
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	295
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	74.2	313

NUMBER TESTED IN GRADES 6-8													
2017	10	36	230	254	1	126	117		152	140	292	28,441	
2018	15	34	239	240	2	114	117		172	123	295	28,433	
2019	9	23	274	260	10	94	152	1	199	114	313	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0		0	0		0	0	0	3,811	150
	2018	0	0	0	0	*	0	0		0	0	0	3,458	146
	2019	*	0	0	0	0	0	0	*	0	0	0	2,860	163
8	2017	*	1	1	2	*	0	0		0	2	2	2,140	142
	2018	0	0	0	0		0	0		0	0	0	1,754	149
	2019	0	0	0	0	*	0	0		0	0	0	1,471	150
6-8	2017	0	1	1	2	*	0	0		0	2	2	10,063	292
	2018	0	0	0	0	*	0	0		0	0	0	8,877	295
	2019	0	0	0	0	0	0	0	*	0	0	0	7,460	313

NUMBER TESTED IN GRADES 6-8													
2017	10	36	230	254	1	126	117		152	140	292	28,441	
2018	15	34	239	240	2	114	117		172	123	295	28,433	
2019	9	23	274	260	10	94	152	1	199	114	313	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	81.8	96.5	94.6		96.7	96.8		91.2	97.6	94.7	28.8	150
	2018	100.0	83.3	95.2	94.0	*	92.5	91.3		93.1	97.8	94.5	33.0	146
	2019	*	92.3	92.4	94.2	85.7	95.1	92.7	*	94.7	89.9	92.6	37.6	163
8	2017	*	78.6	92.2	90.3	*	95.4	95.5		95.2	84.5	90.8	34.8	142
	2018	100.0	81.8	96.5	93.5		95.7	95.8		94.4	94.9	94.6	46.5	149
	2019	100.0	100.0	99.2	100.0	*	100.0	98.6		99.0	100.0	99.3	54.1	150
6-8	2017	100.0	80.6	94.3	92.5	*	96.0	96.1		93.4	92.1	92.8	27.1	292
	2018	100.0	82.4	95.8	93.8	*	93.9	93.2		93.6	95.9	94.6	33.5	295
	2019	100.0	95.7	95.6	96.9	90.0	96.8	95.4	*	97.0	93.9	95.8	39.3	313

NUMBER TESTED IN GRADES 6-8													
2017	10	36	230	254	1	126	128		152	140	292	28,441	
2018	15	34	239	240	2	114	117		172	123	295	28,433	
2019	9	23	274	260	10	94	152	1	199	114	313	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	50.0	36.4	68.7	61.5		73.8	72.6		69.1	59.8	64.0	10.4	150
	2018	71.4	16.7	56.0	50.9	*	52.2	52.2		57.4	46.7	54.1	11.5	146
	2019	*	53.8	58.3	60.6	85.7	60.7	62.2	*	69.1	46.4	59.5	15.4	163
8	2017	*	28.6	43.5	42.7	*	40.0	39.4		51.2	32.8	43.7	7.9	142
	2018	62.5	36.4	50.0	49.2		51.1	50.0		54.9	43.6	49.0	14.0	149
	2019	71.4	30.0	62.3	58.5	*	54.5	60.0		61.9	55.6	60.0	14.3	150
6-8	2017	50.0	33.3	56.1	52.4	*	56.3	55.5		59.2	48.6	54.1	7.4	292
	2018	66.7	29.4	53.1	50.0	*	51.8	51.3		56.4	44.7	51.5	10.3	295
	2019	77.8	43.5	60.2	59.6	80.0	58.5	61.2	*	65.3	50.0	59.7	12.1	313

NUMBER TESTED IN GRADE 6-8													
2017	10	36	230	254	1	126	128		152	140	292	28,441	
2018	15	34	239	240	2	114	117		172	123	295	28,433	
2019	9	23	274	260	10	94	152	1	199	114	313	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	85.1	81.0	77.7	82.9
	2018	82.6	80.0	78.5	82.1
	2019	72.6	78.6	82.3	82.9
8	2017	80.1	88.6	79.8	79.3
	2018	78.4	84.8	86.2	82.3
	2019	95.0	84.8	84.8	87.2
6-8	2017	82.7	84.7	78.7	81.1
	2018	80.5	82.4	82.4	82.2
	2019	83.3	81.6	83.5	85.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	3	22	108	113	1	37	21		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	0	0	0	*	0	0		0	0	0	17
	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
Tests Taken	2017	3	22	108	113	1	37	21		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	100.0	98.1	99.1	*	97.3	95.6		97.5	100.0	98.5	86.3
	2018	100.0	84.6	99.2	97.6	*	100.0	90.5		98.8	96.6	97.9	92.2
	2019	87.5	94.7	98.2	97.0		100.0	96.1		94.2	100	97.2	94.0
Tests Taken	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	81.8	82.4	81.4	*	73.0	71.1		79.7	87.3	82.8	56.7
	2018	100.0	76.9	88.1	86.4	*	73.3	57.1		87.1	88.1	87.5	70.9
	2019	75.0	84.2	85.0	83.6		68.8	80.4		84.1	85.5	84.8	77.9
Tests Taken	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	83.7	82.2	87.4	85.9	86.7
2018	84.4	88.3	87.8	87.6	90.6
2019	86.8	84.8	90.5	82.4	91.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	93.3	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	65.3	145
	2018	100.0	100.0	99.1	99.2		97.9	97.9		98.6	100.0	99.3	65.8	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	148

NUMBER TESTED IN GRADE 8													
2017	5	15	116	125	1	65	66		87	58	145	10,150	
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	1	1	2	*	0	0		0	2	2	3521	145
	2018	0	0	1	1		1	1		1	0	1	3478	148
	2019	0	0	0	0	*	0	0		0	0	0	2860	148

NUMBER TESTED IN GRADE 8													
2017	5	15	116	125	1	65	66		87	58	145	10,150	
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	93.3	86.2	87.2	*	87.7	87.9		92.0	82.8	88.3	31.3	145
	2018	87.5	85.7	96.5	95.2		93.6	91.7		95.8	93.5	94.6	37.0	148
	2019	100.0	90.0	96.1	96.7	*	90.9	94.3		97.1	93.3	95.9	36.4	148

NUMBER TESTED IN GRADE 8													
2017	5	15	116	125	1	65	66		87	58	145	10,150	
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	46.7	52.6	52.8	*	58.5	57.6		62.1	41.4	53.8	8.0	145
	2018	75.0	61.9	76.3	71.8		76.6	75.0		80.3	67.5	73.6	15.7	148
	2019	85.7	30.0	69.8	68.6	*	60.6	61.4		70.9	62.2	68.2	13.8	148

NUMBER TESTED IN GRADE 8													
2017	5	15	116	125	1	65	66		87	58	145	10,150	
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	85.4	79.6	78.9	81.8
	2018	86.7	86.4	83.9	85.6
	2019	92.4	76.6	81.7	90.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	100.0	98.1	98.2	*	94.6	95.6		98.7	98.2	98.5	53.4	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.1	145
	2019	100.0	94.7	97.3	97.0		93.8	96.1		98.6	96.1	97.2	60.4	145

NUMBER TESTED IN GRADE 8													
2017	3	22	108	113	1	37	45		79	55	134	9,856	
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0	2	2	*	2	2		1	1	2	4593	134
	2018	0	0	0	0	*	0	0		0	0	0	4055	145
	2019	0	1	3	4		1	2		1	3	4	4007	145

NUMBER TESTED IN GRADE8													
2017	3	22	108	113	1	37	45		79	55	134	9,856	
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	72.7	69.4	68.1	*	59.5	55.6		70.9	70.9	70.9	21.5	134
	2018	100.0	92.9	81.4	83.2	*	66.7	61.9		90.6	73.3	83.4	27.3	145
	2019	87.5	63.2	70.8	69.4		50.0	62.7		72.5	69.7	71.0	25.7	145

NUMBER TESTED IN GRADE 8													
2017	3	22	108	113	1	37	45		79	55	134	9,856	
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	27.3	46.3	41.6	*	29.7	26.7		46.8	40.0	44.0	9.8	134
	2018	83.3	71.4	61.0	64.0	*	40.0	42.9		65.9	61.7	64.1	14.4	145
	2019	50.0	36.8	49.6	47.8		31.3	43.1		47.8	48.7	48.3	12.9	145

NUMBER TESTED IN GRADE 8													
2017	3	22	108	113	1	37	45		79	55	134	9,856	
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	75.6	83.4	70.2	85.5
	2018	83.9	85.9	78.7	83.3
	2019	74.3	77.1	79.2	75.5

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (61)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	26	42.6	1	1.6	0	0.0	0	0.0
	Advanced	7	11.5	32	52.5	21	34.4	4	6.6	28	45.9
	Advanced High	54	88.5	3	4.9	39	63.9	57	93.4	33	54.1
7 (33)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	9	27.3	0	0.0	0	0.0	0	0.0
	Advanced	3	9.1	21	63.6	2	6.1	0	0.0	9	27.3
	Advanced High	30	90.9	3	9.1	31	93.9	33	100.0	24	72.7
8 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	25.0	0	0.0	0	0.0	0	0.0
	Advanced	2	12.5	10	62.5	4	25.0	4	25.0	5	31.3
	Advanced High	14	87.5	2	12.5	12	75.0	12	75.0	11	68.8
ALL (110)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	39	35.5	1	0.9	0	0.0	0	0.0
	Advanced	12	10.9	63	57.3	27	24.5	8	7.3	42	38.2
	Advanced High	98	89.1	8	7.3	82	74.5	102	92.7	68	61.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
61 34 (55.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	27	
	Advanced High	0	0	33	
33 24 (72.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	0	24	
16 11 (68.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	11	
110 69 (62.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	41	
	Advanced High	0	0	68	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (61)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	3.3	2	3.3	0	0.0	0	0.0
	Advanced	5	8.2	38	62.3	17	27.9	5	8.2	5	8.2
	Advanced High	56	91.8	21	34.4	42	68.9	56	91.8	56	91.8
7 (47)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	6.5	0	0.0	0	0.0	0	0.0
	Advanced	3	6.5	33	71.7	13	27.7	3	6.4	5	10.9
	Advanced High	43	93.5	10	21.7	34	72.3	44	93.6	41	89.1
8 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Advanced	1	6.7	5	33.3	2	13.3	2	13.3	1	6.7
	Advanced High	14	93.3	9	60.0	13	86.7	13	86.7	14	93.3
ALL (123)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	4.9	2	1.6	0	0.0	0	0.0
	Advanced	9	7.4	76	62.3	32	26.0	10	8.1	11	9.0
	Advanced High	113	92.6	40	32.8	89	72.4	113	91.9	111	91.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
61 56 (91.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	56	
47 42 (89.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	41	
14 13 (92.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	13	
122 111 (91.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	10	
	Advanced High	0	0	110	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	21			7	33.3	*	*	7	33.3	*	*
	7	19			*	*	*	*	8	42.1	8	42.1
	8	14			*	*			*	*	7	50.0
	ALL	54			12	22.2	*	*	19	35.2	18	33.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	23			*	*	*	*	11	47.8	6	26.1
	7	24			*	*			13	54.2	9	37.5
	8	8			*	*	*	*	*	*	*	*
	ALL	55			6	10.9	*	*	25	45.5	20	36.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

145	79.7	85.8	83.7	83.4	93.1	93.8	73.4	93.9
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ALGEBRA I PRE-AP

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ENVIRONMENTAL SYSTEMS

145	76.1	84.1	89.1	89.6	97.9	100.0	71.0	92.4
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ENVIRONMENTAL SYSTEMS

145	79.5	83.4	88.4	88.9	91.7	100.0	52.7	89.3
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SPANISH I

64	75.5	83.6	87.2	87.6	93.8	100.0	74.1	91.1
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SPANISH I

63	82.9	89.3	90.9	91.1	98.4	100.0	84.9	89.2
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SPANISH II

147	84.2	88.2	90.3	90.6	93.9	100.0	79.3	92.3
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SPANISH II

146	83.0	88.7	90.9	91.2	99.3	100.0	88.1	91.6
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Middle School Exams

ASTRONOMY 8

51	79.3	84.5	83.1	82.9	98.0	98.0	64.8	97.1
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ASTRONOMY 8

51	80.1	83.9	84.5	84.6	96.1	96.1	71.9	93.8
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MATHEMATICS 6 PRE-AP

164	65.7	78.6	84.7	85.3	87.2	99.4	72.2	96.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

150	84.1	86.4	87.0	87.1	94.0	98.7	77.9	97.1
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MATHEMATICS 7 PRE-AP

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MS ART I STUDIO

164	75.2	86.2	92.9	93.6	98.8	99.4	70.7	96.6
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MS ART I STUDIO

163	82.8	90.4	94.6	95.1	100.0	100.0	71.6	96.9
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MS HEALTH EDUCATION 7

150	82.5	88.6	92.3	92.7	100.0	100.0	77.7	96.0
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MS HEALTH EDUCATION 7

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PHYSICAL EDUCATION 6

164	79.8	87.6	90.9	91.2	100.0	100.0	74.6	99.5
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PHYSICAL EDUCATION 6

163	81.9	88.2	90.4	90.6	100.0	100.0	76.9	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

141	83.7	89.8	93.9	94.4	100.0	100.0	82.8	98.8
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PHYSICS 8

94	70.7	80.5	84.6	85.0	90.4	96.8	61.6	96.2
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READING LANGUAGE ARTS 6

60	81.0	87.9	90.4	90.7	100.0	100.0	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

104	81.9	85.3	90.0	90.6	97.1	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

29	85.2	91.1	89.6	89.5	96.6	100.0	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

121	74.4	82.6	90.1	90.9	97.5	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

13	71.9	85.0	87.2	87.4	100.0	100.0	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

114	75.8	81.4	87.1	87.8	90.4	99.1	84.2	98.2
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SCIENCE 6 PRE-AP

164	71.5	81.0	90.3	91.3	86.0	98.8	76.1	98.6
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SCIENCE 7 PRE-AP

150	83.8	88.7	88.7	88.7	100.0	99.3	84.9	96.7
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TECHNOLOGY APPLICATIONS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

290	83.8	90.3	95.9	96.5	100.0	100.0	84.7	97.7
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PHYSICS 8

94	76.4	85.0	86.4	86.6	93.6	95.7	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6 PRE-AP

163	81.9	87.9	91.7	92.1	98.8	99.4	86.4	97.7
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SCIENCE 7 PRE-AP

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TECHNOLOGY APPLICATIONS

149	85.5	91.6	92.4	92.5	100.0	99.3	61.2	84.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

150	86.8	91.8	91.2	91.1	100.0	99.3	78.6	97.6
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U.S. STUDIES 8 PRE-AP

145	74.6	81.9	83.9	84.1	92.4	98.6	78.7	97.2
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WORLD CULTURES 6 PRE-AP

164	75.7	84.8	90.7	91.4	97.0	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

149	81.3	87.5	90.9	91.2	98.7	98.0	78.2	96.4
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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6 PRE-AP

163	77.3	84.2	94.4	95.5	98.8	100.0	79.7	97.0
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