E

F P

T O Z

DATA

PECFD

PACKET

FEFORZD

2019-20C

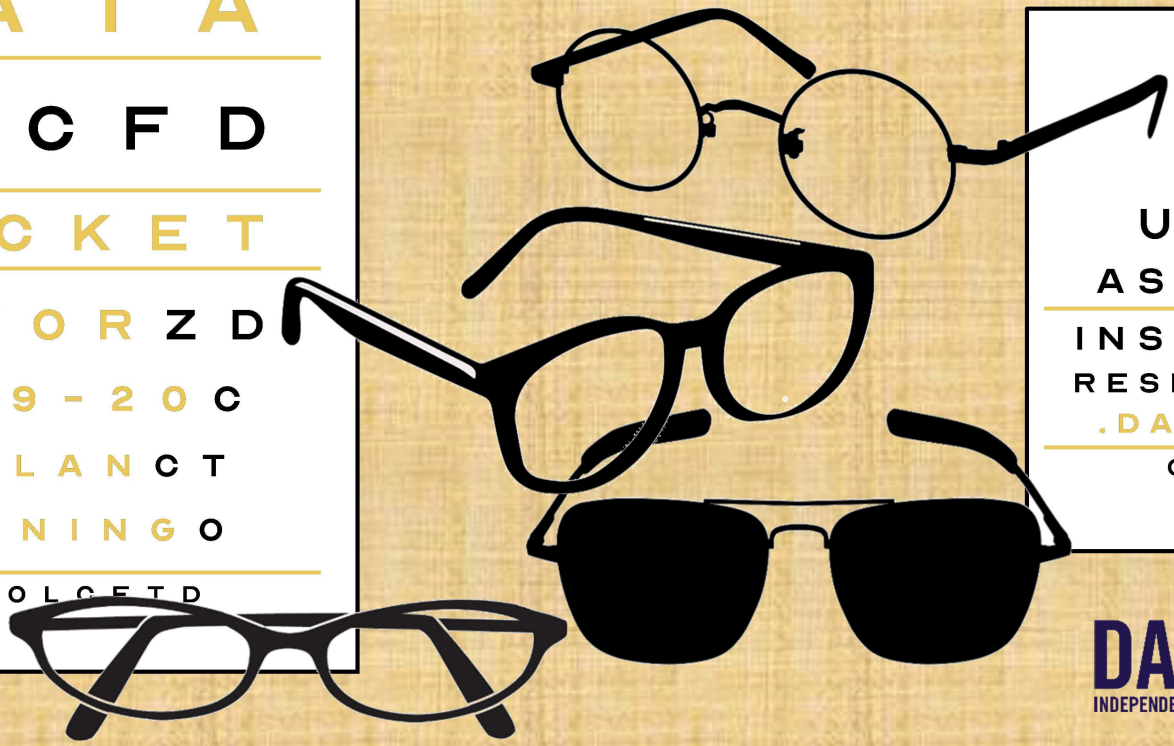
LEPLANCT

FDPNINGO

PEZOLCFTD

L.V. STOCKARD MIDDLE SCHOOL

SCHOOL NUMBER 59



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS

INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics
9. Teachers ..... Teacher Statistics

STAAR

10. Reading (3-8) .... STAAR 3-8 Reading in English
15. Writing (3-8) ..... STAAR 3-8 Writing in English
20. Math (3-8) ..... STAAR 3-8 Mathematics in English
25. Math (EOC) ..... STAAR EOC Mathematics
30. Science (3-8) ..... STAAR 3-8 Science in English
35. SS (3-8) ..... STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

40. TELPAS ..... Texas English Language Proficiency Assessment
42. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

44. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	392
7	371
8	382
ALL	1,145

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	6.1	26	36.1
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,060	92.6	20	27.8
White	8	0.7	21	29.2
Multiple	1	0.1	3	4.2
Other* (teachers only)	—	—	2	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	916	80.0
Economically disadvantaged	1,031	90.0
Limited English proficient (LEP)	647	56.5
Special education	123	10.7
Talented and Gifted (TAG)	127	11.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	400	23	5.8	0	0.0	1	0.3	375	93.8	1	0.3	0	0.0
	2018	371	35	9.4	2	0.5	0	0.0	327	88.1	7	1.9	0	0.0
	2019	392	20	5.1	1	0.3	0	0.0	368	93.9	3	0.8	0	0.0
7	**2017**	402	15	3.7	0	0.0	1	0.2	385	95.8	0	0.0	0	0.0
	2018	384	21	5.5	0	0.0	1	0.3	361	94.0	1	0.3	0	0.0
	2019	371	26	7.0	3	0.8	0	0.0	337	90.8	4	1.1	1	0.3
8	**2017**	391	14	3.6	0	0.0	0	0.0	370	94.6	4	1.0	3	0.8
	2018	410	19	4.6	0	0.0	1	0.2	390	95.1	0	0.0	0	0.0
	2019	382	24	6.3	1	0.3	1	0.3	355	92.9	1	0.3	0	0.0
6-8	**2017**	1,193	52	4.4	0	0.0	2	0.2	1,130	94.7	5	0.4	3	0.3
	2018	1,165	75	6.4	2	0.2	2	0.2	1,078	92.5	8	0.7	0	0.0
	2019	1,145	70	6.1	5	0.4	1	0.1	1,060	92.6	8	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	400	390	97.5	259	64.8	39	9.8	337	84.3	40	10.0	27	6.8	55.0	45.0	1.5
	2018	371	342	92.2	206	55.5	36	9.7	306	82.5	43	11.6	32	8.6	55.5	44.5	0.3
	2019	392	363	92.6	225	57.4	51	13.0	295	75.3	48	12.2	22	5.6	53.3	46.7	0.0
7	**2017**	402	386	96.0	247	61.4	33	8.2	340	84.6	41	10.2	17	4.2	53.5	46.5	0.7
	2018	384	358	93.2	238	62.0	42	10.9	332	86.5	34	8.9	18	4.7	53.9	46.1	0.8
	2019	371	325	87.6	200	53.9	37	10.0	311	83.8	41	11.1	33	8.9	52.8	47.2	0.0
8	**2017**	391	372	95.1	160	40.9	32	8.2	288	73.7	34	8.7	19	4.9	49.1	50.9	1.0
	2018	410	384	93.7	188	45.9	28	6.8	320	78.0	41	10.0	20	4.9	53.9	46.1	0.2
	2019	382	343	89.8	222	58.1	35	9.2	310	81.2	38	9.9	23	6.0	52.6	47.4	0.0
6-8	**2017**	1,193	1,148	96.2	666	55.8	104	8.7	965	80.9	115	9.6	63	5.3	52.6	47.4	1.1
	2018	1,165	1,084	93.0	632	54.2	106	9.1	958	82.2	118	10.1	70	6.0	54.4	45.6	0.4
	2019	1,145	1,031	90.0	647	56.5	123	10.7	916	80.0	127	11.1	78	6.8	52.9	47.1	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	399	10,771	383	96.1	10,375	96.3	44	11.0	18.5	371	9,885	93.0	91.8
	2018	360	10,808	346	96.2	10,384	96.1	57	15.8	16.0	333	9,749	92.5	90.2
	2019	390	11,096	369	94.5	10,607	95.6	15	3.8	7.0	352	9,954	90.2	89.7
7	**2017**	406	10,214	389	95.9	9,773	95.7	59	14.5	21.6	372	9,225	91.6	90.3
	2018	385	10,642	371	96.4	10,187	95.7	28	7.3	17.0	363	9,495	94.2	89.2
	2019	359	10,469	337	94.0	9,902	94.6	10	2.8	9.1	320	9,086	89.2	86.8
8	**2017**	388	10,051	368	95.0	9,579	95.3	28	7.2	10.6	357	9,066	92.1	90.2
	2018	408	10,293	391	95.9	9,803	95.2	15	3.7	9.3	372	9,068	91.1	88.1
	2019	385	10,408	359	93.4	9,813	94.3	19	4.9	10.0	346	9,060	89.9	87.0
6-8	**2017**	1,193	31,036	1,141	95.7	29,727	95.8	131	11.0	17.0	1,100	28,176	92.2	90.8
	2018	1,153	31,743	1,109	96.1	30,374	95.7	100	8.7	14.2	1,068	28,312	92.6	89.2
	2019	1,134	31,974	1,065	93.9	30,322	94.8	44	3.9	8.7	1,018	28,100	89.8	87.9

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	36.1
Hispanic	20	27.8
White	21	29.2
Multiple	3	4.2
Other	2	2.8

Gender	Number	Percentage
Female	50	69.4
Male	22	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	71.4
2017-18	7.9	63.8
2018-19	7.2	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	11.1
1	13	18.1
2	10	13.9
3	6	8.3
4	5	6.9
5	6	8.3
1-3	29	40.3
More than 3	35	48.6
1 - 5	40	55.6
6 - 10	5	6.9
11 - 20	14	19.4
More than 20	5	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	43.5	43.9	45.1	16.2	39.1	36.5		35.5	53.9	43.8	52.4	400
	2018	33.3	30.3	46.0	43.2	0.0	42.6	39.9		37.8	51.9	44.1	54.5	363
	2019	*	45.0	51.8	51.0	10.0	48.7	46.9		46.6	57.0	51.4	56.6	383
7	**2017**		46.7	47.0	48.1	0.0	42.7	41.1		39.6	55.6	47.0	58.5	404
	2018	*	42.9	59.3	61.3	23.1	53.4	52.7		50.0	68.0	58.3	62.2	379
	2019	*	48.0	57.9	53.2	4.2	52.5	53.1		48.1	65.9	56.5	64.4	354
8	**2017**	*	53.3	77.2	77.9	14.3	68.7	68.4	*	72.6	79.2	75.9	74.5	394
	2018		55.0	67.9	68.9	7.7	52.1	58.8		59.3	76.9	67.3	73.4	407
	2019	*	56.5	72.3	71.8	34.4	65.9	68.1		62.4	81.5	71.3	77.4	380
6-8	**2017**	*	47.2	55.9	56.7	10.4	47.7	47.6	*	48.4	63.3	55.4	61.5	1,198
	2018	42.9	40.5	58.4	58.3	11.7	49.3	50.7		49.4	66.2	57.0	63.2	1,149
	2019	37.5	50.0	60.7	58.8	16.7	55.8	56.2		52.4	68.1	59.8	65.9	1,117

	NUMBER TESTED IN GRADES 6-8											
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710
2019	8	68	1,034	1,004	96	650	905		593	524	1,117	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	13	210	206	31	157	214		142	83	225	5,071	400
	2018	4	23	174	184	29	128	181		125	78	203	4,740	363
	2019	*	11	173	173	36	116	155		109	77	186	4,699	383
7	**2017**		8	205	194	31	142	201		131	83	214	4,158	404
	2018	*	12	145	134	30	111	155		102	56	158	3,900	379
	2019	*	13	135	145	23	94	142		97	57	154	3,626	354
8	**2017**	*	7	85	79	24	51	91	*	54	41	95	2,459	394
	2018		9	124	114	24	90	132		90	43	133	2,655	407
	2019	*	10	98	96	21	77	99		76	33	109	2,300	380
6-8	**2017**	*	28	500	479	86	350	506	*	327	207	534	11,688	1,198
	2018	4	44	443	432	83	329	468		317	177	494	11,295	1,149
	2019	5	34	406	414	80	287	396		282	167	449	10,625	1,117

	NUMBER TESTED IN GRADES 6-8											
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710
2019	8	68	1,034	1,004	96	650	905		593	524	1,117	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	4.3	15.5	15.2	5.4	13.6	11.6		13.6	16.1	14.8	22.9	400
	2018	0.0	6.1	13.7	12.3	0.0	10.8	8.3		7.5	19.1	12.7	26.7	363
	2019	*	25.0	15.6	15.0	2.5	12.8	12.7		13.7	18.4	15.9	26.3	383
7	**2017**		6.7	17.8	18.2	0.0	12.5	11.1		17.1	18.2	17.6	27.5	404
	2018	*	23.8	26.7	27.7	2.6	21.0	21.3		20.1	33.7	26.4	34.3	379
	2019	*	16.0	29.9	26.1	0.0	22.2	24.8		22.5	34.7	28.2	37.3	354
8	**2017**	*	26.7	28.2	28.8	0.0	6.7	12.5	*	24.4	32.0	28.2	32.2	394
	2018		15.0	26.4	27.3	0.0	13.8	16.9		24.4	28.0	26.0	34.2	407
	2019	*	13.0	32.8	31.1	9.4	23.5	25.2		24.3	39.3	31.3	40.6	380
6-8	**2017**	*	11.3	20.5	20.6	2.1	11.5	11.7	*	18.1	22.3	20.1	27.4	1,198
	2018	0.0	13.5	22.7	22.8	1.1	15.4	15.7		17.6	27.2	21.9	31.7	1,149
	2019	0.0	17.6	25.9	23.9	4.2	19.4	21.0		20.1	30.7	25.1	34.6	1,117

	NUMBER TESTED IN GRADES 6-8											
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710
2019	8	68	1,034	1,004	96	650	905		593	524	1,117	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	4.3	2.7	2.9	0.0	3.1	2.4		1.4	4.4	2.8	9.5	400
	2018	0.0	0.0	2.5	2.5	0.0	1.3	1.0		2.0	2.5	2.2	11.3	363
	2019	*	0.0	7.8	6.8	2.5	6.2	6.2		5.9	8.9	7.3	11.1	383
7	**2017**		0.0	7.0	7.2	0.0	4.0	3.2		8.3	4.8	6.7	13.6	404
	2018	*	4.8	11.8	12.1	0.0	9.2	8.2		6.4	17.1	11.3	18.8	379
	2019	*	12.0	12.8	11.9	0.0	9.6	10.6		10.2	15.0	12.4	20.7	354
8	**2017**	*	13.3	8.9	9.2	0.0	1.8	3.8	*	9.6	8.6	9.1	11.5	394
	2018		0.0	9.1	9.6	0.0	3.2	4.4		9.5	7.5	8.6	17.3	407
	2019	*	0.0	11.9	10.9	0.0	7.1	7.4		4.5	18.5	11.1	17.5	380
6-8	**2017**	*	5.7	6.2	6.4	0.0	3.1	3.1	*	6.3	6.0	6.2	11.5	1,198
	2018	0.0	1.4	8.0	8.2	0.0	4.8	4.6		6.1	9.2	7.5	15.8	1,149
	2019	0.0	4.4	10.7	9.8	1.0	7.5	8.1		6.7	14.1	10.2	16.4	1,117

	NUMBER TESTED IN GRADE 6-8											
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710
2019	8	68	1,034	1,004	96	650	905		593	524	1,117	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	51.2	53.3	54.2
	2018	49.7	60.0	47.8
	2019	59.7	52.8	55.4
7	**2017**	53.9	53.8	51.4
	2018	61.2	56.9	55.1
	2019	59.1	57.7	53.0
8	**2017**	68.9	63.9	61.5
	2018	64.9	65.3	58.8
	2019	69.0	64.1	60.7
6-8	**2017**	57.9	56.9	55.7
	2018	58.9	60.8	54.1
	2019	62.7	58.2	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		40.0	47.2	48.8	6.7	41.1	40.4		35.8	59.8	46.9	54.1	407
	2018	*	42.9	45.8	48.1	7.5	35.8	38.9		36.7	56.3	45.7	56.3	383
	2019	*	41.7	49.4	45.6	0.0	42.9	44.4		38.0	59.4	48.0	57.5	352

	NUMBER TESTED IN GRADE 7											
2017		15	390	375	30	248	344		218	189	407	10,059
2018	1	21	360	349	40	240	332		207	176	383	10,330
2019	4	24	320	309	24	198	302		187	165	352	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		9	206	192	28	146	205		140	76	216	4,613	407
	2018	*	12	195	181	37	154	203		131	77	208	4,514	383
	2019	*	14	162	168	24	113	168		116	67	183	4,334	352

	NUMBER TESTED IN GRADE 7											
2017		15	390	375	30	248	344		218	189	407	10,059
2018	1	21	360	349	40	240	332		207	176	383	10,330
2019	4	24	320	309	24	198	302		187	165	352	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		0.0	14.9	14.9	6.7	11.7	10.2		8.7	21.2	14.5	24.9	407
	2018	*	14.3	19.7	20.1	5.0	12.9	11.7		12.6	27.3	19.3	30.0	383
	2019	*	20.8	15.3	14.6	0.0	9.6	13.2		12.8	18.2	15.3	29.9	352

	NUMBER TESTED IN GRADE 7											
2017		15	390	375	30	248	344		218	189	407	10,059
2018	1	21	360	349	40	240	332		207	176	383	10,330
2019	4	24	320	309	24	198	302		187	165	352	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		0.0	3.6	3.7	0.0	2.4	2.0		1.8	5.3	3.4	6.9	407
	2018	*	4.8	6.1	6.3	2.5	3.8	3.0		2.9	9.7	6.0	8.4	383
	2019	*	8.3	3.1	3.2	0.0	2.5	2.6		1.6	5.5	3.4	11.3	352

	NUMBER TESTED IN GRADE 7											
2017		15	390	375	30	248	344		218	189	407	10,059
2018	1	21	360	349	40	240	332		207	176	383	10,330
2019	4	24	320	309	24	198	302		187	165	352	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.6	56.9	53.3
	2018	3.7	54.0	59.2
	2019	3.6	55.6	59.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	30.4	51.1	50.7	21.6	50.2	46.3		47.4	52.7	49.7	64.1	378
	2018	50.0	69.7	66.5	65.7	17.2	64.6	63.1		64.7	68.5	66.4	66.8	363
	2019	*	50.0	73.8	72.8	25.6	71.2	69.2		69.1	75.4	72.1	73.5	383
7	**2017**		38.5	46.4	48.5	12.9	42.6	43.0		44.5	47.8	45.9	45.4	318
	2018	*	31.6	52.9	53.5	21.6	50.2	47.7		41.8	63.0	51.7	53.6	331
	2019	*	54.5	54.8	53.5	25.0	46.9	50.6		52.1	55.9	53.9	57.5	271
8	**2017**	*	84.6	82.6	82.6	53.6	80.8	79.6	*	78.1	86.1	82.3	79.2	372
	2018		35.0	85.8	83.5	48.1	86.8	81.0		80.1	87.0	83.1	82.7	373
	2019	*	84.0	83.1	82.9	59.4	81.0	81.3		75.7	91.7	83.1	86.3	390
6-8	**2017**	*	46.9	60.7	61.1	28.1	56.6	56.4	*	56.1	64.3	59.9	64.6	1,068
	2018	57.1	50.0	69.1	68.1	28.0	66.3	64.2		63.3	73.0	67.7	68.8	1,067
	2019	37.5	64.2	72.6	71.6	36.8	69.3	68.8		67.2	76.3	71.5	74.2	1,044

	NUMBER TESTED IN GRADES 6-8											
2017	5	49	1,007	984	96	629	918	2	569	499	1,068	28,441
2018	7	72	985	958	93	632	918		589	478	1,067	28,433
2019	8	67	962	939	95	615	857		558	486	1,044	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	16	172	174	29	122	173		110	80	190	3,811	378
	2018	3	10	108	111	24	79	111		71	51	122	3,458	363
	2019	*	10	94	96	29	65	90		63	44	107	2,860	383
7	**2017**		8	163	150	27	116	162		101	71	172	4,112	318
	2018	*	13	146	140	29	109	158		103	57	160	3,665	331
	2019	*	10	109	112	18	78	115		69	56	125	3,129	271
8	**2017**	*	2	61	59	13	35	62	*	39	27	66	2,140	372
	2018		13	50	55	14	25	60		42	21	63	1,754	373
	2019	*	4	61	59	13	46	62		51	15	66	1,471	390
6-8	**2017**	*	26	396	383	69	273	397	*	250	178	428	10,063	1,068
	2018	3	36	304	306	67	213	329		216	129	345	8,877	1,067
	2019	5	24	264	267	60	189	267		183	115	298	7,460	1,044

	NUMBER TESTED IN GRADES 6-8											
2017	5	49	1,007	984	96	629	918	2	569	499	1,068	28,441
2018	7	72	985	958	93	632	918		589	478	1,067	28,433
2019	8	67	962	939	95	615	857		558	486	1,044	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	4.3	15.1	14.4	2.7	14.7	12.1		12.9	16.0	14.3	28.8	378
	2018	16.7	15.2	23.0	21.9	3.4	25.6	21.3		22.9	21.0	22.0	33.0	363
	2019	*	25.0	24.5	24.6	5.1	26.1	23.6		25.5	22.9	24.3	37.6	383
7	**2017**		7.7	10.9	10.7	0.0	9.4	8.5		9.3	12.5	10.7	14.1	318
	2018	*	10.5	14.5	15.0	0.0	14.2	12.3		8.5	20.8	14.2	17.4	331
	2019	*	0.0	15.4	12.0	4.2	14.3	12.9		12.5	15.0	13.7	20.5	271
8	**2017**	*	7.7	31.1	30.0	3.6	28.0	23.7	*	28.1	31.4	29.8	34.8	372
	2018		5.0	33.4	32.7	11.1	28.9	26.0		28.4	36.4	31.9	46.5	373
	2019	*	36.0	45.9	44.9	12.5	40.5	41.6		37.6	53.9	45.1	54.1	390
6-8	**2017**	*	6.1	19.4	18.7	2.1	16.9	14.8	*	16.5	21.0	18.6	27.1	1,068
	2018	14.3	11.1	24.1	23.5	4.3	22.6	19.9		20.5	26.2	23.1	33.5	1,067
	2019	0.0	20.9	30.2	28.9	7.4	28.9	27.7		26.7	32.3	29.3	39.3	1,044

	NUMBER TESTED IN GRADES 6-8											
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441
2018	7	72	985	958	93	632	918		589	478	1,067	28,433
2019	8	67	962	939	95	615	857		558	486	1,044	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	3.7	3.4	0.0	3.3	2.5		3.8	3.0	3.4	10.4	378
	2018	0.0	0.0	3.4	3.1	0.0	4.0	3.0		2.5	3.7	3.0	11.5	363
	2019	*	0.0	5.0	4.5	2.6	5.8	4.8		4.4	5.0	4.7	15.4	383
7	**2017**		0.0	0.7	0.7	0.0	1.0	0.7		0.0	1.5	0.6	2.4	318
	2018	*	5.3	3.5	3.3	0.0	4.1	3.6		2.8	4.5	3.6	4.0	331
	2019	*	0.0	1.2	1.2	0.0	1.4	1.3		1.4	0.8	1.1	4.0	271
8	**2017**	*	0.0	4.8	5.0	0.0	4.4	3.0	*	5.1	4.1	4.6	7.9	372
	2018		0.0	2.8	3.0	3.7	2.1	1.9		2.8	2.5	2.7	14.0	373
	2019	*	0.0	9.7	9.0	0.0	7.9	8.1		4.8	13.9	9.0	14.3	390
6-8	**2017**	*	0.0	3.2	3.2	0.0	2.9	2.1	*	3.0	3.0	3.0	7.4	1,068
	2018	0.0	1.4	3.2	3.1	1.1	3.5	2.8		2.7	3.6	3.1	10.3	1,067
	2019	0.0	0.0	5.8	5.3	1.1	5.5	5.1		3.8	7.2	5.4	12.1	1,044

	NUMBER TESTED IN GRADE 6-8											
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441
2018	7	72	985	958	93	632	918		589	478	1,067	28,433
2019	8	67	962	939	95	615	857		558	486	1,044	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	40.1	37.4	38.9	33.7
	2018	47.2	43.9	42.3	43.0
	2019	46.7	46.1	47.5	47.4
7	**2017**	40.5	42.6	35.6	36.9
	2018	39.7	41.8	46.2	34.9
	2019	41.0	42.7	43.4	44.4
8	**2017**	55.6	63.4	54.1	60.4
	2018	61.2	58.0	55.9	63.0
	2019	65.6	61.7	57.6	61.6
6-8	**2017**	45.6	48.0	43.2	44.0
	2018	49.8	48.2	48.3	47.5
	2019	52.3	51.1	50.2	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**		3	104	100		25	33		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361
	2019			47	42		17	26		23	24	47	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	0	0		0	0		0	0	0	17
	2018		*	0	0		0	0		0	0	0	5
	2019			0	0		0	0		0	0	0	17
Tests Taken	2017		3	104	100		25	33		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361
	2019			47	42		17	26		23	24	47	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	88.5	89.0		88.0	79.5		92.5	85.2	88.8	86.3
	2018		*	94.9	94.9		94.1	90.9		97.3	93.3	95.1	92.2
	2019			100.0	100.0		100.0	100.0		100.0	100	100.0	94.0
Tests Taken	**2017**		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361
	2019			47	42		17	26		23	24	47	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	62.5	63.0		32.0	35.9		64.2	61.1	62.6	56.7
	2018		*	64.6	63.3		64.7	60.6		73.0	55.6	63.4	70.9
	2019			85.1	83.3		82.4	88.5		73.9	95.8	85.1	77.9
Tests Taken	2017		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361
	2019			47	42		17	26		23	24	47	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	73.8	77.1	81.8	82.7	68.4
2018	71.7	76.3	76.7	81.9	80.3
2019	86.7	75.9	88.6	80.9	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	41.7	64.6	65.5	14.3	55.1	57.2	*	64.1	63.1	63.5	65.3	406
	2018		61.9	56.1	57.2	12.0	46.2	48.8		52.0	62.2	56.4	65.8	358
	2019	*	56.0	65.0	64.3	29.0	58.5	60.7		59.3	69.4	64.0	72.9	417

	NUMBER TESTED IN GRADE 8											
2017	4	12	387	377	28	198	318	1	192	214	406	10,150
2018		21	335	318	25	186	293		202	156	358	10,179
2019	1	25	389	367	31	253	349		221	196	417	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	7	137	130	24	89	136	*	69	79	148	3521	406
	2018		8	147	136	22	100	150		97	59	156	3478	358
	2019	*	11	136	131	22	105	137		90	60	150	2860	417

	NUMBER TESTED IN GRADE 8											
2017	4	12	387	377	28	198	318	1	192	214	406	10,150
2018		21	335	318	25	186	293		202	156	358	10,179
2019	1	25	389	367	31	253	349		221	196	417	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	8.3	25.8	26.3	7.1	20.2	17.9	*	27.6	22.4	24.9	31.3	406
	2018		14.3	28.1	28.9	0.0	21.5	21.8		27.7	26.3	27.1	37.0	358
	2019	*	8.0	21.1	20.7	6.5	16.2	16.6		16.7	24.0	20.1	36.4	417

	NUMBER TESTED IN GRADE 8											
2017	4	12	387	377	28	198	318	1	192	214	406	10,150
2018		21	335	318	25	186	293		202	156	358	10,179
2019	1	25	389	367	31	253	349		221	196	417	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	2.8	2.7	0.0	2.0	1.6	*	3.6	1.9	2.7	8.0	406
	2018		4.8	8.4	8.5	0.0	7.0	5.1		9.4	6.4	8.1	15.7	358
	2019	*	0.0	4.6	4.9	0.0	4.0	3.4		4.1	4.6	4.3	13.8	417

	NUMBER TESTED IN GRADE 8											
2017	4	12	387	377	28	198	318	1	192	214	406	10,150
2018		21	335	318	25	186	293		202	156	358	10,179
2019	1	25	389	367	31	253	349		221	196	417	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	57.6	50.5	57.1	57.8
	2018	55.9	52.6	59.9	60.4
	2019	62.0	45.3	55.1	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	28.6	53.2	52.0	18.5	36.9	38.8	*	55.6	47.9	51.7	53.4	383
	2018		60.0	65.6	67.5	24.0	57.4	57.9		62.1	69.5	65.5	59.1	406
	2019	*	29.2	56.2	54.8	16.1	45.6	48.4		49.3	59.6	54.1	60.4	381

	NUMBER TESTED IN GRADE 8											
2017	3	14	363	350	27	160	281	1	189	194	383	9,856
2018		20	384	366	25	188	318		219	187	406	9,913
2019	1	24	354	341	31	226	310		203	178	381	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	10	170	168	22	101	172	*	84	101	185	4593	383
	2018		8	132	119	19	80	134		83	57	140	4055	406
	2019	*	17	155	154	26	123	160		103	72	175	4007	381

	NUMBER TESTED IN GRADE8											
2017	3	14	363	350	27	160	281	1	189	194	383	9,856
2018		20	384	366	25	188	318		219	187	406	9,913
2019	1	24	354	341	31	226	310		203	178	381	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	21.4	18.5	18.6	0.0	4.4	7.1	*	20.1	16.5	18.3	21.5	383
	2018		5.0	23.2	23.5	4.0	14.4	15.7		23.7	20.3	22.2	27.3	406
	2019	*	8.3	15.5	14.4	3.2	11.1	11.3		12.3	18.0	15.0	25.7	381

	NUMBER TESTED IN GRADE 8											
2017	3	14	363	350	27	160	281	1	189	194	383	9,856
2018		20	384	366	25	188	318		219	187	406	9,913
2019	1	24	354	341	31	226	310		203	178	381	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	14.3	4.7	4.6	0.0	0.6	0.7	*	5.8	4.1	5.0	9.8	383
	2018		5.0	8.1	8.7	4.0	3.7	4.4		10.0	5.3	7.9	14.4	406
	2019	*	0.0	5.6	5.3	0.0	4.4	4.2		5.4	5.1	5.2	12.9	381

	NUMBER TESTED IN GRADE 8											
2017	3	14	363	350	27	160	281	1	189	194	383	9,856
2018		20	384	366	25	188	318		219	187	406	9,913
2019	1	24	354	341	31	226	310		203	178	381	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	53.3	53.4	49.0	53.2
	2018	55.1	63.2	53.6	59.3
	2019	49.2	52.2	52.0	52.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (229)	Beginning	8	3.5	51	22.3	16	7.0	34	14.8	11	4.8
	Intermediate	53	23.1	137	59.8	70	30.8	73	31.9	91	40.1
	Advanced	109	47.6	35	15.3	102	44.9	70	30.6	112	49.3
	Advanced High	59	25.8	6	2.6	39	17.2	52	22.7	13	5.7
7 (196)	Beginning	6	3.1	52	26.5	19	9.7	29	14.8	11	5.6
	Intermediate	43	21.9	121	61.7	66	33.7	52	26.5	82	41.8
	Advanced	81	41.3	23	11.7	62	31.6	51	26.0	92	46.9
	Advanced High	66	33.7	0	0.0	49	25.0	64	32.7	11	5.6
8 (229)	Beginning	10	4.4	36	15.7	12	5.3	13	5.7	7	3.1
	Intermediate	41	17.9	137	59.8	45	19.8	75	32.8	67	29.5
	Advanced	95	41.5	52	22.7	85	37.4	82	35.8	124	54.6
	Advanced High	83	36.2	4	1.7	85	37.4	59	25.8	29	12.8
ALL (654)	Beginning	24	3.7	139	21.3	47	7.2	76	11.6	29	4.5
	Intermediate	137	20.9	395	60.4	181	27.8	200	30.6	240	36.9
	Advanced	285	43.6	110	16.8	249	38.3	203	31.0	328	50.5
	Advanced High	208	31.8	10	1.5	173	26.6	175	26.8	53	8.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
215	Beginning	5			
	Intermediate	4	83		
23 (10.7%)	Advanced	0	6	103	
	Advanced High	0	0	13	
186	Beginning	5			
	Intermediate	0	79		
32 (17.2%)	Advanced	0	21	70	
	Advanced High	0	0	11	
217	Beginning	3			
	Intermediate	3	59		
52 (24.0%)	Advanced	0	22	101	
	Advanced High	0	0	27	
618	Beginning	13			
	Intermediate	7	221		
107 (17.3%)	Advanced	0	49	274	
	Advanced High	0	0	51	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (202)	Beginning	2	*1.0*	18	*9.0*	15	*7.4*	19	*9.4*	0	*0.0*
	Intermediate	40	*19.9*	114	*56.7*	99	*49.0*	73	*36.1*	76	*37.8*
	Advanced	97	*48.3*	63	*31.3*	58	*28.7*	76	*37.6*	114	*56.7*
	Advanced High	62	*30.8*	6	*3.0*	30	*14.9*	34	*16.8*	11	*5.5*
7 (239)	Beginning	5	*2.1*	15	*6.3*	12	*5.0*	23	*9.7*	5	*2.1*
	Intermediate	37	*15.5*	110	*46.0*	48	*20.1*	78	*32.8*	59	*24.8*
	Advanced	100	*41.8*	106	*44.4*	106	*44.4*	57	*23.9*	130	*54.6*
	Advanced High	97	*40.6*	8	*3.3*	73	*30.5*	80	*33.6*	44	*18.5*
8 (188)	Beginning	4	*2.1*	31	*16.5*	2	*1.1*	7	*3.7*	1	*0.5*
	Intermediate	39	*20.7*	90	*47.9*	51	*27.1*	95	*50.5*	67	*35.6*
	Advanced	79	*42.0*	59	*31.4*	84	*44.7*	64	*34.0*	97	*51.6*
	Advanced High	66	*35.1*	8	*4.3*	51	*27.1*	22	*11.7*	23	*12.2*
ALL (629)	Beginning	11	*1.8*	64	*10.2*	29	*4.6*	49	*7.8*	6	*1.0*
	Intermediate	116	*18.5*	314	*50.0*	198	*31.5*	246	*39.2*	202	*32.2*
	Advanced	276	*43.9*	228	*36.3*	248	*39.4*	197	*31.4*	341	*54.4*
	Advanced High	225	*35.8*	22	*3.5*	154	*24.5*	136	*21.7*	78	*12.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
197	Beginning	0			
	Intermediate	7	65		
24 (12.2%)	Advanced	1	5	107	
	Advanced High	0	0	11	
228	Beginning	3			
	Intermediate	8	48		
74 (32.5%)	Advanced	1	22	102	
	Advanced High	0	0	43	
182	Beginning	1			
	Intermediate	2	61		
38 (20.9%)	Advanced	1	12	82	
	Advanced High	0	1	22	
607	Beginning	4			
	Intermediate	17	174		
136 (22.4%)	Advanced	3	39	291	
	Advanced High	0	1	76	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	115	27	23.5	62	53.9	16	13.9	8	7.0	*	*
	7	114	25	21.9	69	60.5	12	10.5	6	5.3	*	*
	8	167	31	18.6	107	64.1	21	12.6	8	4.8		
	ALL	396	83	21.0	238	60.1	49	12.4	22	5.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	112	21	18.8	60	53.6	22	19.6	7	6.3	*	*
	7	173	28	16.2	78	45.1	45	26.0	19	11.0	*	*
	8	114	22	19.3	53	46.5	27	23.7	10	8.8	*	*
	ALL	399	71	17.8	191	47.9	94	23.6	36	9.0	7	1.8
Spanish	6	1									*	*
	ALL	1									*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
47	72.4	80.8	86.4	87.0	89.4	100.0	73.4	93.9
SPANISH I								
66	77.1	84.7	81.0	80.6	87.9	95.5	74.1	91.1
SPANISH II								
105	78.1	83.6	81.9	81.7	90.5	94.3	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
35	70.0	77.5	85.6	86.4	85.7	100.0	64.8	97.1
MATHEMATICS 6								
238	49.1	74.9	83.7	84.7	73.5	98.3	68.7	89.6
MATHEMATICS 6 PRE-AP								
122	53.7	71.1	80.8	81.9	55.7	95.9	72.2	96.8
MATHEMATICS 7								
241	50.9	70.5	80.3	81.3	54.8	91.7	50.7	84.1
MATHEMATICS 7 PRE-AP								
83	70.8	75.0	85.1	86.2	72.3	100.0	77.9	97.1
MATHEMATICS 8								
312	62.9	76.3	81.2	81.7	70.2	88.8	65.6	88.0
MS HEALTH EDUCATION 6								
110	69.3	79.5	83.6	84.0	84.5	97.3	71.3	93.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
SPANISH I								
68	78.3	86.5	84.3	84.0	88.2	95.6	84.9	89.2
SPANISH II								
100	80.9	87.2	85.1	84.8	96.0	95.0	88.1	91.6
ASTRONOMY 8								
36	68.1	74.1	85.8	87.1	66.7	100.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 6								
81	69.4	79.6	83.2	83.6	84.0	97.5	74.7	93.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 7								
77	64.8	77.0	79.7	80.0	84.4	89.6	77.7	96.0
MS HEALTH EDUCATION 8								
59	69.1	78.9	81.3	81.5	84.7	93.2	77.6	97.3
MS VARSITY BAND								
37	49.1	72.7	94.9	97.3	73.0	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
224	59.0	74.9	93.2	95.3	73.2	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
125	65.7	78.6	90.5	91.8	84.0	100.0	82.8	98.8
READING LANGUAGE ARTS 6								
268	54.8	71.2	78.7	79.6	59.7	96.6	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
89	71.6	77.0	85.7	86.6	75.3	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
249	59.8	75.9	76.2	76.2	74.7	90.0	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
70	61.4	73.7	89.3	91.0	74.3	98.6	86.6	98.2
READING LANGUAGE ARTS 8								
279	48.2	72.3	77.2	77.7	62.4	88.5	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
78	69.6	76.6	93.5	95.4	82.1	98.7	84.2	98.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 7								
120	63.6	77.7	80.0	80.3	77.5	93.3	77.5	92.4
MS HEALTH EDUCATION 8								
66	67.0	77.5	78.4	78.6	81.8	87.9	77.4	94.1
MS VARSITY BAND								
38	41.8	68.8	93.9	96.7	39.5	97.4	59.0	98.9
PHYSICAL EDUCATION 6								
231	61.9	75.2	92.8	94.8	74.9	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
158	60.3	76.2	90.1	91.6	79.1	98.1	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
5	*	*	*	*	*	*	48.3	*
RLA 6 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	52.9	*
RLA 7 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	49.6	*
RLA 7 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
7	28.1	64.6	72.3	73.1	14.3	57.1	42.3	86.2
RLA 8 ESL INTERMEDIATE YEAR 2								
5	*	*	*	*	*	*	39.0	*
SCIENCE 6								
256	55.2	71.4	80.6	81.7	59.0	95.7	48.9	89.9
SCIENCE 6 PRE-AP								
91	71.2	80.8	84.0	84.3	92.3	98.9	76.1	98.6
SCIENCE 7								
250	55.2	68.7	79.2	80.3	53.2	85.6	57.7	85.2
SCIENCE 7 PRE-AP								
71	55.3	68.8	82.3	83.8	49.3	100.0	84.9	96.7
SCIENCE 8								
318	52.5	68.3	80.0	81.3	49.7	89.9	63.4	88.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
263	56.6	72.3	79.3	80.1	60.1	89.4	51.6	86.0
SCIENCE 6 PRE-AP								
89	78.4	85.6	81.1	80.6	97.8	96.6	86.4	97.7
SCIENCE 7								
268	52.5	75.4	78.6	78.9	71.3	86.6	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TECHNOLOGY APPLICATIONS								
105	49.5	69.7	79.2	80.2	49.5	90.5	59.5	91.5
TEXAS STUDIES 7								
258	53.9	71.8	80.5	81.5	60.1	88.8	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
66	61.7	76.1	89.2	90.6	74.2	100.0	78.6	97.6
U.S. STUDIES 8								
284	43.9	68.8	81.1	82.5	45.4	96.1	54.1	87.8
U.S. STUDIES 8 PRE-AP								
78	67.8	77.0	91.0	92.6	79.5	100.0	78.7	97.2
WORLD CULTURES 6								
278	55.4	72.7	79.8	80.6	59.7	93.9	51.7	90.9
WORLD CULTURES 6 PRE-AP								
81	59.0	74.4	86.7	88.0	74.1	98.8	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TECHNOLOGY APPLICATIONS								
97	50.0	71.1	75.6	76.1	58.8	78.4	61.2	84.6
TEXAS STUDIES 7								
276	52.3	72.5	80.6	81.5	63.8	86.6	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
68	58.9	72.6	91.2	93.2	60.3	100.0	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
286	53.2	73.0	78.2	78.8	65.0	87.8	52.9	89.1
WORLD CULTURES 6 PRE-AP								
80	62.1	73.6	85.6	86.9	70.0	100.0	79.7	97.0