

EWELL D. WALKER MIDDLE SCHOOL

SCHOOL NUMBER 56

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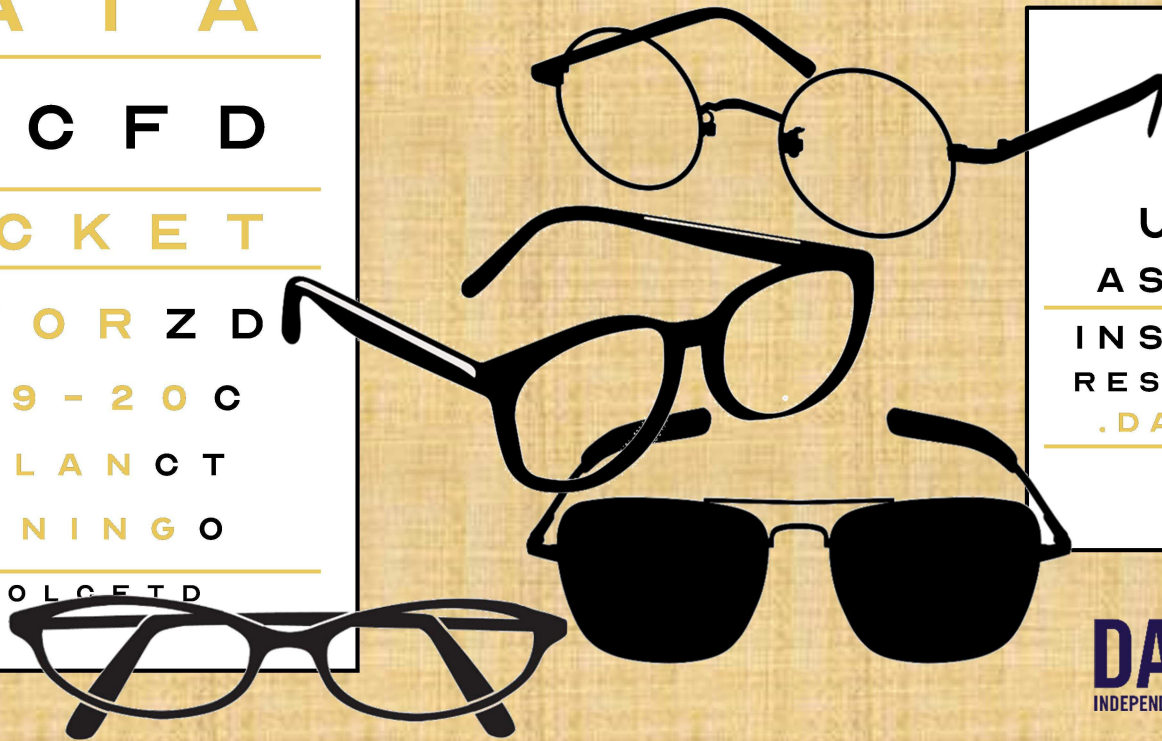
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	282
7	234
8	240
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	18.7	17	32.7
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	529	70.0	11	21.2
White	56	7.4	16	30.8
Multiple	15	2.0	3	5.8
Other* (teachers only)	—	—	5	9.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	70.4
Economically disadvantaged	659	87.2
Limited English proficient (LEP)	381	50.4
Special education	68	9.0
Talented and Gifted (TAG)	85	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	253	43	17.0	2	0.8	3	1.2	181	71.5	20	7.9	4	1.6
	2018	262	48	18.3	2	0.8	3	1.1	178	67.9	28	10.7	3	1.1
	2019	282	54	19.1	2	0.7	3	1.1	199	70.6	18	6.4	6	2.1
7	2017	229	44	19.2	1	0.4	4	1.7	155	67.7	19	8.3	5	2.2
	2018	255	55	21.6	3	1.2	3	1.2	169	66.3	19	7.5	5	2.0
	2019	234	40	17.1	2	0.9	4	1.7	162	69.2	21	9.0	5	2.1
8	2017	236	39	16.5	1	0.4	10	4.2	169	71.6	13	5.5	3	1.3
	2018	237	38	16.0	2	0.8	3	1.3	171	72.2	18	7.6	5	2.1
	2019	240	47	19.6	1	0.4	2	0.8	168	70.0	17	7.1	4	1.7
6-8	2017	718	126	17.5	4	0.6	17	2.4	505	70.3	52	7.2	12	1.7
	2018	754	141	18.7	7	0.9	9	1.2	518	68.7	65	8.6	13	1.7
	2019	756	141	18.7	5	0.7	9	1.2	529	70.0	56	7.4	15	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	253	209	82.6	132	52.2	19	7.5	187	73.9	34	13.4	32	12.6	56.1	43.9	0.0
	2018	262	210	80.2	132	50.4	26	9.9	194	74.0	33	12.6	32	12.2	51.1	48.9	0.0
	2019	282	251	89.0	137	48.6	31	11.0	186	66.0	35	12.4	41	14.5	53.9	46.1	0.0
7	2017	229	186	81.2	110	48.0	24	10.5	162	70.7	34	14.8	27	11.8	50.2	49.8	0.4
	2018	255	207	81.2	119	46.7	17	6.7	176	69.0	26	10.2	37	14.5	51.8	48.2	0.4
	2019	234	200	85.5	122	52.1	22	9.4	170	72.6	22	9.4	27	11.5	51.7	48.3	0.4
8	2017	236	200	84.7	124	52.5	20	8.5	183	77.5	33	14.0	30	12.7	53.8	46.2	0.8
	2018	237	184	77.6	122	51.5	19	8.0	185	78.1	28	11.8	26	11.0	51.1	48.9	1.7
	2019	240	208	86.7	122	50.8	15	6.3	176	73.3	28	11.7	23	9.6	51.3	48.8	0.4
6-8	2017	718	595	82.9	366	51.0	63	8.8	532	74.1	101	14.1	89	12.4	53.5	46.5	0.4
	2018	754	601	79.7	373	49.5	62	8.2	555	73.6	87	11.5	95	12.6	51.3	48.7	0.7
	2019	756	659	87.2	381	50.4	68	9.0	532	70.4	85	11.2	91	12.0	52.4	47.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	253	10,771	245	96.8	10,375	96.3	46	18.1	18.5	237	9,885	93.5	91.8
	2018	266	10,808	257	96.5	10,384	96.1	47	17.6	16.0	239	9,749	89.7	90.2
	2019	277	11,096	266	96.0	10,607	95.6	10	3.6	7.0	245	9,954	88.3	89.7
7	2017	234	10,214	226	96.5	9,773	95.7	41	17.5	21.6	217	9,225	92.6	90.3
	2018	255	10,642	246	96.3	10,187	95.7	32	12.5	17.0	232	9,495	91.0	89.2
	2019	235	10,469	226	96.3	9,902	94.6	11	4.7	9.1	213	9,086	90.8	86.8
8	2017	232	10,051	223	95.9	9,579	95.3	17	7.3	10.6	210	9,066	90.5	90.2
	2018	237	10,293	226	95.5	9,803	95.2	13	5.5	9.3	199	9,068	84.0	88.1
	2019	233	10,408	225	96.2	9,813	94.3	15	6.4	10.0	205	9,060	87.8	87.0
6-8	2017	720	31,036	694	96.4	29,727	95.8	104	14.4	17.0	664	28,176	92.2	90.8
	2018	758	31,743	729	96.1	30,374	95.7	92	12.1	14.2	670	28,312	88.3	89.2
	2019	746	31,974	717	96.2	30,322	94.8	36	4.8	8.7	663	28,100	88.9	87.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	32.7
Hispanic	11	21.2
White	16	30.8
Multiple	3	5.8
Other	5	9.6

Gender	Number	Percentage
Female	32	61.5
Male	20	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	62.5
2017-18	8.1	72.9
2018-19	6.2	59.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.5
1	3	5.8
2	6	11.5
3	8	15.4
4	4	7.7
5	1	1.9
1-3	17	32.7
More than 3	29	55.8
1 - 5	22	42.3
6 - 10	8	15.4
11 - 20	12	23.1
More than 20	4	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	60.0	71.4	59.0	62.2	23.1	50.4	50.6		57.4	66.7	61.5	52.4	244
	2018	71.4	55.3	57.1	55.9	5.9	56.0	48.9		56.2	61.0	58.5	54.5	253
	2019	70.6	55.6	54.9	53.7	20.0	50.4	47.0		51.3	62.2	56.3	56.6	277
7	2017	73.7	66.7	68.0	71.9	29.4	58.7	60.1		63.3	72.7	67.7	58.5	220
	2018	78.9	73.7	72.1	77.4	36.4	68.6	67.0		65.9	80.8	73.3	62.2	251
	2019	85.7	75.0	66.0	67.7	23.5	66.1	60.8		64.1	73.9	68.9	64.4	228
8	2017	78.6	84.2	76.0	81.0	18.8	69.2	73.3		71.4	86.1	78.2	74.5	234
	2018	94.1	76.9	76.8	80.8	23.1	71.1	74.2	*	74.2	82.5	78.2	73.4	234
	2019	94.4	89.4	79.4	81.6	41.7	73.9	79.7		75.4	89.7	82.4	77.4	238
6-8	2017	69.8	73.8	67.6	71.6	23.9	59.3	61.4		63.9	75.2	69.1	61.5	698
	2018	79.7	68.5	68.6	71.3	19.5	65.0	63.3	*	65.2	74.6	69.8	63.2	738
	2019	83.9	72.3	66.1	66.8	25.9	62.9	62.4		62.7	74.9	68.5	65.9	743

NUMBER TESTED IN GRADES 6-8													
2017	53	122	487	543	46	349	511			371	326	698	30,344
2018	64	143	503	537	41	351	562	2		376	362	738	30,710
2019	56	141	516	648	54	372	526			389	354	743	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	8	12	71	71	10	62	88		58	36	94	5,071	244
	2018	8	21	73	79	16	55	97		57	48	105	4,740	253
	2019	5	24	88	114	20	67	97		73	48	121	4,699	277
7	2017	5	14	47	48	12	43	61		40	30	71	4,158	220
	2018	4	15	46	42	7	33	60		43	24	67	3,900	251
	2019	3	10	53	63	13	40	65		42	29	71	3,626	228
8	2017	3	6	40	35	13	37	48		36	15	51	2,459	234
	2018	1	9	39	33	10	35	49	*	31	20	51	2,655	234
	2019	1	5	34	38	7	31	36		30	12	42	2,300	238
6-8	2017	16	32	158	154	35	142	197		134	81	216	11,688	698
	2018	13	45	158	154	33	123	206	*	131	92	223	11,295	738
	2019	9	39	175	215	40	138	198		145	89	234	10,625	743

NUMBER TESTED IN GRADES 6-8													
2017	53	122	487	543	46	349	511			371	326	698	30,344
2018	64	143	503	537	41	351	562	2		376	362	738	30,710
2019	56	141	516	648	54	372	526			389	354	743	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	30.0	40.5	22.0	21.8	0.0	15.2	15.2		23.5	27.8	25.4	22.9	244
	2018	39.3	29.8	28.2	27.9	0.0	25.6	22.1		27.7	32.5	30.0	26.7	253
	2019	47.1	25.9	23.6	23.6	4.0	17.0	18.0		22.0	31.5	26.4	26.3	277
7	2017	42.1	26.2	27.2	28.7	11.8	21.2	19.6		26.6	32.7	29.5	27.5	220
	2018	63.2	42.1	37.6	43.0	9.1	32.4	31.3		36.5	44.8	40.6	34.3	251
	2019	61.9	42.5	38.5	37.9	5.9	39.0	31.9		35.0	45.9	40.4	37.3	228
8	2017	57.1	39.5	34.7	40.2	12.5	28.3	30.0		34.9	42.6	38.5	32.2	234
	2018	47.1	28.2	38.1	36.6	7.7	26.4	28.9	*	30.8	42.1	36.3	34.2	234
	2019	61.1	57.4	46.7	47.3	8.3	37.0	40.7		42.6	56.9	49.6	40.6	238
6-8	2017	41.5	35.2	27.9	30.2	8.7	21.5	21.7		28.3	34.4	31.1	27.4	698
	2018	48.4	34.3	34.6	35.9	4.9	27.9	27.4	*	31.6	39.8	35.6	31.7	738
	2019	57.1	41.1	35.5	35.5	5.6	30.4	30.0		32.4	44.4	38.1	34.6	743

NUMBER TESTED IN GRADES 6-8													
2017	53	122	487	543	46	349	511		371	326	698	30,344	
2018	64	143	503	537	41	351	562	2	376	362	738	30,710	
2019	56	141	516	648	54	372	526		389	354	743	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	20.0	19.0	6.9	8.0	0.0	3.2	4.5		8.8	12.0	10.2	9.5	244
	2018	28.6	6.4	11.8	10.6	0.0	11.2	8.9		10.8	15.4	13.0	11.3	253
	2019	23.5	9.3	9.7	9.8	4.0	5.9	6.0		8.0	15.0	11.2	11.1	277
7	2017	10.5	2.4	8.8	8.8	0.0	4.8	4.6		9.2	9.1	9.1	13.6	220
	2018	31.6	21.1	16.4	19.4	0.0	15.2	12.6		15.9	20.8	18.3	18.8	251
	2019	47.6	20.0	19.2	19.0	0.0	20.3	15.1		19.7	24.3	21.9	20.7	228
8	2017	28.6	15.8	13.8	16.8	6.3	14.2	12.2		11.1	21.3	15.8	11.5	234
	2018	29.4	12.8	17.9	16.9	0.0	9.9	11.6	*	15.8	19.3	17.5	17.3	234
	2019	16.7	25.5	16.4	16.4	0.0	10.9	14.1		14.8	20.7	17.6	17.5	238
6-8	2017	18.9	12.3	9.9	11.2	2.2	7.4	7.2		9.7	14.1	11.7	11.5	698
	2018	29.7	14.0	15.3	15.6	0.0	12.0	11.0	*	14.1	18.5	16.3	15.8	738
	2019	30.4	17.7	14.7	14.7	1.9	12.1	11.6		13.6	19.8	16.6	16.4	743

NUMBER TESTED IN GRADE 6-8													
2017	53	122	487	543	46	349	511		371	326	698	30,344	
2018	64	143	503	537	41	351	562	2	376	362	738	30,710	
2019	56	141	516	648	54	372	526		389	354	743	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	60.1	60.8	61.8
	2018	56.6	66.5	56.5
	2019	65.3	58.8	56.5
7	2017	60.4	62.3	61.1
	2018	65.9	65.1	63.8
	2019	63.8	63.9	60.9
8	2017	69.6	66.2	65.4
	2018	68.1	69.3	64.7
	2019	72.8	69.7	66.4
6-8	2017	63.4	63.1	62.8
	2018	63.4	66.9	61.6
	2019	67.2	63.9	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	63.2	73.2	62.8	68.4	22.2	56.6	57.3		50.0	79.1	64.5	54.1	220
	2018	84.2	67.3	60.1	65.2	22.2	49.5	52.8		56.8	69.7	63.2	56.3	247
	2019	71.4	67.5	58.3	59.5	11.8	57.6	53.3		46.6	74.1	60.1	57.5	228

NUMBER TESTED IN GRADE 7													
2017	19	41	148	174	18	106	157		110	110	220	10,059	
2018	19	55	163	181	9	105	178		125	122	247	10,330	
2019	21	40	156	195	17	118	165		116	112	228	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	7	11	55	55	14	46	67		55	23	78	4,613	220
	2018	3	18	65	63	7	53	84		54	37	91	4,514	247
	2019	6	13	65	79	15	50	77		62	29	91	4,334	228

NUMBER TESTED IN GRADE 7													
2017	19	41	148	174	18	106	157		110	110	220	10,059	
2018	19	55	163	181	9	105	178		125	122	247	10,330	
2019	21	40	156	195	17	118	165		116	112	228	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	31.6	29.3	26.4	26.4	0.0	21.7	21.0		18.2	37.3	27.7	24.9	220
	2018	52.6	45.5	30.1	35.4	11.1	21.9	24.7		30.4	39.3	34.8	30.0	247
	2019	57.1	30.0	23.7	24.6	5.9	19.5	17.0		22.4	32.1	27.2	29.9	228

NUMBER TESTED IN GRADE 7													
2017	19	41	148	174	18	106	157		110	110	220	10,059	
2018	19	55	163	181	9	105	178		125	122	247	10,330	
2019	21	40	156	195	17	118	165		116	112	228	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	5.3	0.0	3.4	2.3	0.0	1.9	1.3		0.0	5.5	2.7	6.9	220
	2018	15.8	10.9	3.7	6.6	0.0	2.9	3.4		3.2	9.0	6.1	8.4	247
	2019	23.8	5.0	6.4	5.6	0.0	4.2	3.0		4.3	10.7	7.5	11.3	228

NUMBER TESTED IN GRADE 7													
2017	19	41	148	174	18	106	157		110	110	220	10,059	
2018	19	55	163	181	9	105	178		125	122	247	10,330	
2019	21	40	156	195	17	118	165		116	112	228	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.7	64.0	62.8
	2018	3.9	64.1	67.4
	2019	3.7	63.6	66.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	89.5	71.4	73.8	74.3	69.2	70.2	69.9		70.6	79.2	74.4	64.1	242
	2018	71.4	67.4	60.6	60.7	35.3	56.8	53.7		59.7	66.7	63.1	66.8	252
	2019	64.7	64.8	70.3	68.3	28.0	65.9	62.3		63.3	75.6	69.0	73.5	277
7	2017	16.7	31.0	33.3	30.1	18.8	31.9	30.9		27.6	38.7	32.4	45.4	139
	2018	46.2	30.2	43.2	38.5	36.4	37.1	33.6		39.8	37.6	38.7	53.6	181
	2019	*	50.0	48.0	48.5	31.3	53.8	49.6		39.7	58.2	48.3	57.5	145
8	2017	63.6	63.4	63.5	68.4	18.8	58.5	63.2		62.5	66.7	64.5	79.2	245
	2018	76.5	66.0	78.1	75.3	15.4	75.7	72.9	*	75.7	73.8	74.5	82.7	263
	2019	96.6	93.6	87.4	88.2	53.8	85.4	87.2		87.6	91.7	89.7	86.3	262
6-8	2017	68.1	58.0	60.8	62.5	33.3	57.0	58.1		57.9	65.3	61.2	64.6	626
	2018	67.2	55.1	63.2	60.7	29.3	60.6	56.1	*	60.9	61.4	61.1	68.8	696
	2019	82.4	71.8	71.8	71.3	35.2	70.6	68.7		66.9	78.6	72.5	74.2	684

NUMBER TESTED IN GRADES 6-8													
2017	47	112	441	483	45	314	544		340	285	626	28,441	
2018	58	136	475	506	41	335	544	1	353	342	696	28,433	
2019	51	131	472	596	54	343	492		357	327	684	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	2	12	45	48	4	37	53		40	22	62	3,811	242
	2018	8	15	67	70	11	54	88		52	41	93	3,458	252
	2019	6	19	58	78	18	46	69		55	31	86	2,860	277
7	2017	5	20	66	72	13	49	76		55	38	94	4,112	139
	2018	7	30	67	80	7	44	93		53	58	111	3,665	181
	2019	*	15	53	67	11	36	61		47	28	75	3,129	145
8	2017	8	15	62	61	13	49	67		48	39	87	2,140	245
	2018	4	16	41	49	11	34	58	*	33	33	67	1,754	263
	2019	1	3	22	26	6	19	24		16	11	27	1,471	262
6-8	2017	15	47	173	181	30	135	196		143	99	243	10,063	626
	2018	19	61	175	199	29	132	239	*	138	132	271	8,877	696
	2019	9	37	133	171	35	101	154		118	70	188	7,460	684

NUMBER TESTED IN GRADES 6-8													
2017	47	112	441	483	45	314	544			340	285	626	28,441
2018	58	136	475	506	41	335	544	1		353	342	696	28,433
2019	51	131	472	596	54	343	492			357	327	684	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	36.8	19.0	32.0	30.5	7.7	29.0	24.4		31.6	26.4	29.3	28.8	242
	2018	53.6	15.2	20.0	19.7	0.0	16.0	15.3		23.3	22.0	22.6	33.0	252
	2019	41.2	24.1	25.6	25.2	0.0	25.9	21.9		25.3	29.1	27.1	37.6	277
7	2017	0.0	0.0	7.1	5.8	0.0	8.3	6.4		3.9	8.1	5.8	14.1	139
	2018	30.8	11.6	5.1	7.7	0.0	1.4	5.7		8.0	8.6	8.3	17.4	181
	2019	*	16.7	7.8	8.5	0.0	7.7	7.4		5.1	13.4	9.0	20.5	145
8	2017	9.1	7.3	8.8	9.3	0.0	9.3	9.9		10.9	8.5	9.8	34.8	245
	2018	23.5	19.1	33.2	30.8	0.0	29.3	27.1	*	29.4	31.0	30.0	46.5	263
	2019	82.8	44.7	53.7	52.3	38.5	50.8	50.0		58.1	52.6	55.3	54.1	262
6-8	2017	19.1	9.8	17.5	16.8	2.2	16.9	14.5		17.6	15.1	16.5	27.1	626
	2018	39.7	15.4	21.5	20.9	0.0	18.5	17.5	*	21.8	21.6	21.7	33.5	696
	2019	60.8	29.8	32.2	31.5	9.3	31.2	29.1		32.8	35.5	34.1	39.3	684

NUMBER TESTED IN GRADES 6-8													
2017	47	112	441	483	45	314	468		340	285	626	28,441	
2018	58	136	475	506	41	335	544	1	353	342	696	28,433	
2019	51	131	472	596	54	343	492		357	327	684	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	5.3	2.4	6.4	5.3	0.0	5.6	4.5		5.1	5.7	5.4	10.4	242
	2018	25.0	2.2	2.4	3.9	0.0	0.8	1.6		5.4	4.9	5.2	11.5	252
	2019	23.5	3.7	5.6	5.3	0.0	4.4	3.8		4.0	11.8	7.6	15.4	277
7	2017	0.0	0.0	1.0	1.0	0.0	1.4	0.9		0.0	1.6	0.7	2.4	139
	2018	7.7	0.0	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.6	4.0	181
	2019	*	6.7	0.0	1.5	0.0	1.3	0.8		2.6	0.0	1.4	4.0	145
8	2017	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.4	7.9	245
	2018	0.0	0.0	4.3	2.5	0.0	5.0	3.7	*	3.7	4.0	3.8	14.0	263
	2019	34.5	6.4	8.6	9.1	7.7	8.5	8.5		12.4	9.0	10.7	14.3	262
6-8	2017	2.1	0.9	2.7	2.3	0.0	2.5	1.9		2.4	2.5	2.4	7.4	626
	2018	13.8	0.7	2.5	2.4	0.0	2.4	2.0	*	3.7	3.2	3.4	10.3	696
	2019	27.5	5.3	5.5	5.9	1.9	5.2	4.9		6.7	8.3	7.5	12.1	684

NUMBER TESTED IN GRADE 6-8													
2017	47	112	441	483	45	314	468		340	285	626	28,441	
2018	58	136	475	506	41	335	544	1	353	342	696	28,433	
2019	51	131	472	596	54	343	492		357	327	684	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	49.3	46.3	49.9	47.0
	2018	47.4	45.7	40.3	42.6
	2019	46.5	47.7	46.2	50.4
7	2017	34.1	36.9	32.8	33.2
	2018	40.5	39.9	38.7	28.7
	2019	37.1	38.3	40.9	44.6
8	2017	48.8	58.6	41.1	49.6
	2018	56.3	57.3	51.9	57.0
	2019	73.0	67.9	57.6	66.6
6-8	2017	45.7	49.0	42.6	45.0
	2018	49.0	48.6	44.3	44.4
	2019	54.7	53.4	49.4	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	88.9	100.0	100.0	*	100.0	100.0		100.0	97.2	98.4	99.2
	2018	83.3	100.0	100.0	96.8		100.0	100.0		95.5	100.0	97.6	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	3	9	45	51	1	33	18		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	1	0	0	*	0	0		0	1	1	17
	2018	1	0	0	1		0	0		1	0	1	5
	2019	*	0	0	0		0	0		0	0	0	17
Tests Taken	2017	3	9	45	51	1	33	18		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	77.8	91.1	92.2	*	90.9	91.7		85.7	94.4	90.6	86.3
	2018	50.0	83.3	96.4	87.1		100.0	88.9		77.3	100.0	87.8	92.2
	2019	*	60.0	87.8	81.6		89.3	87.9		82.8	85.2	83.9	94.0
Tests Taken	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	44.4	40.0	43.1	*	42.4	44.4		50.0	44.4	46.9	56.7
	2018	33.3	66.7	53.6	61.3		68.8	61.1		50.0	57.9	53.7	70.9
	2019	*	50.0	61.0	53.1		57.1	54.5		37.9	70.4	53.6	77.9
Tests Taken	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361
	2019	5	10	41	49		28	33		29	27	56	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	72.7	78.6	74.8	74.3	76.8
2018	68.3	77.4	72.8	80.3	82.1
2019	74.2	71.3	80.0	74.8	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	70.0	55.8	52.9	57.5	6.3	45.2	48.6		55.8	55.5	55.6	65.3	250
	2018	70.6	57.1	59.0	59.8	14.3	55.5	53.0	*	65.1	51.6	58.6	65.8	251
	2019	92.6	77.5	74.2	74.2	36.4	70.6	73.4		71.1	81.7	76.4	72.9	259

NUMBER TESTED IN GRADE 8													
2017	20	43	172	200	16	115	175		129	119	250	10,150	
2018	17	49	173	184	14	128	202	1	129	122	251	10,179	
2019	27	40	182	217	11	136	184		128	131	259	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	6	19	81	85	15	63	90		57	53	111	3521	250
	2018	5	21	71	74	12	57	95	*	45	59	104	3478	251
	2019	2	9	47	56	7	40	49		37	24	61	2860	259

NUMBER TESTED IN GRADE 8													
2017	20	43	172	200	16	115	175		129	119	250	10,150	
2018	17	49	173	184	14	128	202	1	129	122	251	10,179	
2019	27	40	182	217	11	136	184		128	131	259	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	25.0	11.6	11.0	13.5	0.0	11.3	10.9		15.5	10.9	13.6	31.3	250
	2018	29.4	12.2	26.6	22.3	7.1	23.4	20.3	*	27.9	18.9	23.5	37.0	251
	2019	51.9	15.0	27.5	25.8	9.1	23.5	21.2		31.3	25.2	28.2	36.4	259

NUMBER TESTED IN GRADE 8													
2017	20	43	172	200	16	115	175		129	119	250	10,150	
2018	17	49	173	184	14	128	202	1	129	122	251	10,179	
2019	27	40	182	217	11	136	184		128	131	259	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0.0	4.7	0.0	1.5	0.0	0.0	1.1		2.3	1.7	2.0	8.0	250
	2018	5.9	2.0	4.6	3.8	0.0	3.1	3.0	*	3.9	4.9	4.4	15.7	251
	2019	29.6	5.0	2.7	4.6	0.0	3.7	2.7		7.0	5.3	6.2	13.8	259

NUMBER TESTED IN GRADE 8													
2017	20	43	172	200	16	115	175		129	119	250	10,150	
2018	17	49	173	184	14	128	202	1	129	122	251	10,179	
2019	27	40	182	217	11	136	184		128	131	259	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	50.1	50.4	52.3	56.4
	2018	53.1	57.6	54.8	61.4
	2019	68.2	46.0	58.1	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	61.5	52.6	37.3	42.7	14.3	30.8	33.7		45.8	38.7	42.3	53.4	227
	2018	55.6	41.0	49.7	47.6	7.7	43.0	41.0	*	52.6	42.7	47.8	59.1	226
	2019	76.5	59.6	59.4	58.3	33.3	53.4	54.0		56.2	63.8	59.9	60.4	237

NUMBER TESTED IN GRADE 8													
2017	13	38	161	178	14	117	175		120	106	227	9,856	
2018	18	39	159	166	13	114	183	1	116	110	226	9,913	
2019	17	47	165	206	12	118	174		121	116	237	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	5	18	101	102	12	81	116		65	65	131	4593	227
	2018	8	23	80	87	12	65	108	*	55	63	118	4055	226
	2019	4	19	67	86	8	55	80		53	42	95	4007	237

NUMBER TESTED IN GRADE8													
2017	13	38	161	178	14	117	175		120	106	227	9,856	
2018	18	39	159	166	13	114	183	1	116	110	226	9,913	
2019	17	47	165	206	12	118	174		121	116	237	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	30.8	2.6	4.3	4.5	0.0	4.3	4.0		9.2	4.7	7.0	21.5	227
	2018	5.6	10.3	8.8	9.0	0.0	2.6	3.8	*	9.5	7.3	8.4	27.3	226
	2019	29.4	19.1	24.2	21.4	0.0	17.8	19.0		21.5	25.9	23.6	25.7	237

NUMBER TESTED IN GRADE 8													
2017	13	38	161	178	14	117	175		120	106	227	9,856	
2018	18	39	159	166	13	114	183	1	116	110	226	9,913	
2019	17	47	165	206	12	118	174		121	116	237	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	15.4	2.6	0.6	0.6	0.0	0.9	1.1		2.5	2.8	2.6	9.8	227
	2018	0.0	2.6	3.1	3.6	0.0	2.6	1.6	*	3.4	1.8	2.7	14.4	226
	2019	11.8	2.1	8.5	7.3	0.0	5.1	5.7		9.1	5.2	7.2	12.9	237

NUMBER TESTED IN GRADE 8													
2017	13	38	161	178	14	117	175		120	106	227	9,856	
2018	18	39	159	166	13	114	183	1	116	110	226	9,913	
2019	17	47	165	206	12	118	174		121	116	237	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	47.2	53.1	41.9	53.7
	2018	46.9	46.8	50.6	59.0
	2019	50.3	58.5	54.6	53.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (136)	Beginning	6	4.4	16	11.8	5	3.7	12	8.8	5	3.7
	Intermediate	30	22.1	91	66.9	32	23.5	38	27.9	41	30.1
	Advanced	56	41.2	29	21.3	48	35.3	43	31.6	75	55.1
	Advanced High	44	32.4	0	0.0	51	37.5	43	31.6	15	11.0
7 (120)	Beginning	2	1.7	26	21.7	3	2.5	7	5.8	2	1.7
	Intermediate	19	15.8	87	72.5	40	33.3	27	22.5	40	33.3
	Advanced	54	45.0	7	5.8	54	45.0	26	21.7	76	63.3
	Advanced High	45	37.5	0	0.0	23	19.2	60	50.0	2	1.7
8 (118)	Beginning	8	6.8	36	30.5	10	8.5	12	10.2	8	6.8
	Intermediate	16	13.6	67	56.8	25	21.2	28	23.7	40	33.9
	Advanced	36	30.5	15	12.7	32	27.1	47	39.8	61	51.7
	Advanced High	58	49.2	0	0.0	51	43.2	31	26.3	9	7.6
ALL (374)	Beginning	16	4.3	78	20.9	18	4.8	31	8.3	15	4.0
	Intermediate	65	17.4	245	65.5	97	25.9	93	24.9	121	32.4
	Advanced	146	39.0	51	13.6	134	35.8	116	31.0	212	56.7
	Advanced High	147	39.3	0	0.0	125	33.4	134	35.8	26	7.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
129 26 (20.2%)	Beginning	3			
	Intermediate	1	38		
	Advanced	0	11	62	
	Advanced High	0	1	13	
110 14 (12.7%)	Beginning	1			
	Intermediate	1	37		
	Advanced	0	11	58	
	Advanced High	0	0	2	
108 19 (17.6%)	Beginning	5			
	Intermediate	3	32		
	Advanced	0	7	52	
	Advanced High	0	0	9	
347 59 (17.0%)	Beginning	9			
	Intermediate	5	107		
	Advanced	0	29	172	
	Advanced High	0	1	24	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (128)	Beginning	6	4.7	13	10.2	9	7.0	14	10.9	5	3.9
	Intermediate	40	31.3	74	57.8	39	30.5	39	30.5	44	34.4
	Advanced	49	38.3	37	28.9	49	38.3	38	29.7	64	50.0
	Advanced High	33	25.8	4	3.1	31	24.2	37	28.9	15	11.7
7 (117)	Beginning	7	6.0	15	12.8	8	6.9	9	7.7	6	5.2
	Intermediate	25	21.4	56	47.9	29	25.0	29	24.8	31	26.7
	Advanced	44	37.6	44	37.6	50	43.1	38	32.5	55	47.4
	Advanced High	41	35.0	2	1.7	29	25.0	41	35.0	24	20.7
8 (117)	Beginning	3	2.6	11	9.4	8	6.8	6	5.1	2	1.7
	Intermediate	21	17.9	42	35.9	23	19.7	28	23.9	28	23.9
	Advanced	37	31.6	60	51.3	49	41.9	44	37.6	51	43.6
	Advanced High	56	47.9	4	3.4	37	31.6	39	33.3	36	30.8
ALL (362)	Beginning	16	4.4	39	10.8	25	6.9	29	8.0	13	3.6
	Intermediate	86	23.8	172	47.5	91	25.2	96	26.5	103	28.5
	Advanced	130	35.9	141	39.0	148	41.0	120	33.1	170	47.1
	Advanced High	130	35.9	10	2.8	97	26.9	117	32.3	75	20.8

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
116 25 (21.6%)	Beginning	2			
	Intermediate	3	37		
	Advanced	2	5	52	
	Advanced High	0	0	15	
85 21 (24.7%)	Beginning	3			
	Intermediate	3	24		
	Advanced	0	3	36	
	Advanced High	0	0	15	
98 45 (45.9%)	Beginning	2			
	Intermediate	5	15		
	Advanced	0	8	36	
	Advanced High	0	0	32	
299 91 (30.4%)	Beginning	7			
	Intermediate	11	76		
	Advanced	2	16	124	
	Advanced High	0	0	62	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	88	21	23.9	47	53.4	12	13.6	*	*	*	*
	7	99	17	17.2	43	43.4	26	26.3	11	11.1	*	*
	8	78	16	20.5	41	52.6	16	20.5	*	*	*	*
	ALL	265	54	20.4	131	49.4	54	20.4	20	7.5	6	2.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	89	41	46.1	38	42.7	*	*	*	*	*	*
	7	58	34	58.6	21	36.2	*	*	*	*		
	8	51	22	43.1	24	47.1	*	*	*	*	*	*
	ALL	198	97	49.0	83	41.9	8	4.0	8	4.0	*	*
<i>Spanish</i>	7	1							*	*		
	8	16	*	*			*	*	12	75.0		
	ALL	17	*	*			*	*	13	76.5		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

57	60.2	72.2	78.5	79.1	71.9	89.5	73.4	93.9
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SPANISH I

62	51.0	67.4	75.1	76.0	35.5	79.0	74.1	91.1
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SPANISH II

103	70.7	78.0	78.3	78.3	74.8	85.4	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

60	61.4	75.9	79.6	80.0	76.7	93.3	84.9	89.2
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SPANISH II

99	74.0	82.6	79.2	78.8	86.9	91.9	88.1	91.6
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Middle School Exams

ASTRONOMY 8

57	43.6	57.7	80.5	83.0	17.5	100.0	64.8	97.1
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MATHEMATICS 6

166	45.8	73.3	77.3	77.7	70.5	92.2	68.7	89.6
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MATHEMATICS 6 PRE-AP

107	51.3	69.6	80.5	81.8	50.5	96.3	72.2	96.8
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MATHEMATICS 7

145	45.9	67.6	79.1	80.3	44.1	93.8	50.7	84.1
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MATHEMATICS 7 (tested with 2017-2018 test)

5	*	*	*	*	*	*	33.3	*
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MATHEMATICS 7 PRE-AP

86	66.9	71.6	84.8	86.3	62.8	98.8	77.9	97.1
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ASTRONOMY 8

56	55.5	63.9	76.2	77.5	28.6	87.5	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

168	56.6	72.3	80.2	81.1	58.3	91.7	65.6	88.0
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MATHEMATICS 8 (tested with 2017-2018 test)

6	39.1	63.5	75.5	76.8	33.3	66.7	33.3	66.7
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MS HEALTH EDUCATION 7

50	70.0	80.5	85.0	85.5	92.0	98.0	77.7	96.0
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MS HEALTH EDUCATION 8

31	66.5	77.1	81.8	82.3	80.6	100.0	77.6	97.3
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MS VARSITY BAND

57	50.8	73.7	91.5	93.5	63.2	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

127	63.7	77.8	84.0	84.7	78.7	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

92	64.9	78.1	83.6	84.2	80.4	98.9	82.8	98.8
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READING LANGUAGE ARTS 6

167	55.3	71.5	82.0	83.2	59.3	91.6	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

89	71.8	77.1	84.4	85.2	78.7	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

125	58.1	74.9	79.3	79.8	69.6	92.0	69.1	87.2
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

3	*	*	*	*	*	*	73.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS HEALTH EDUCATION 7

58	65.7	79.0	79.1	79.1	82.8	89.7	77.5	92.4
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MS HEALTH EDUCATION 8

32	67.7	78.0	78.7	78.7	84.4	93.8	77.4	94.1
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MS VARSITY BAND

57	50.3	73.4	93.7	96.0	61.4	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

129	63.4	76.1	89.3	90.7	79.1	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

106	66.3	79.8	88.1	89.0	85.8	99.1	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

105	60.0	72.7	86.3	87.8	72.4	97.1	86.6	98.2
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READING LANGUAGE ARTS 8

137	49.4	72.9	79.9	80.7	65.7	94.9	64.8	90.1
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

6	48.0	70.6	79.3	80.3	50.0	83.3	50.0	83.3
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READING LANGUAGE ARTS 8 PRE-AP

83	67.9	75.3	86.8	88.0	75.9	100.0	84.2	98.2
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	48.3	*
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	52.9	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	49.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	58.6	*
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

6	37.1	61.5	79.0	80.9	0.0	100.0	39.0	89.0
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SCIENCE 6

199	53.5	70.3	80.0	81.1	54.8	96.0	48.9	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

199	57.3	72.7	81.1	82.0	64.3	93.0	51.6	86.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

74	66.4	77.6	87.4	88.5	75.7	100.0	76.1	98.6
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SCIENCE 7

143	52.4	66.8	78.5	79.8	38.5	90.9	57.7	85.2
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SCIENCE 7 FAST (tested with 2017-2018 test)

5	*	*	*	*	*	*	17.9	*
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SCIENCE 7 PRE-AP

83	65.2	75.8	85.3	86.3	74.7	100.0	84.9	96.7
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SCIENCE 8

163	53.4	68.9	75.6	76.3	52.1	85.9	63.4	88.4
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SCIENCE 8 FAST (tested with 2017-2018 test)

5	*	*	*	*	*	*	15.8	*
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TECHNOLOGY APPLICATIONS

47	53.2	71.9	82.2	83.4	61.7	93.6	59.5	91.5
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TEXAS STUDIES 7

125	50.5	69.7	81.4	82.7	52.8	92.8	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

106	57.5	73.4	89.2	90.9	61.3	100.0	78.6	97.6
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U.S. STUDIES 8

132	43.0	68.3	75.3	76.0	42.4	82.6	54.1	87.8
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U.S. STUDIES 8 PRE-AP

75	59.1	70.8	86.0	87.7	60.0	100.0	78.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

68	77.3	84.8	85.6	85.7	94.1	100.0	86.4	97.7
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SCIENCE 7

145	47.3	72.7	76.6	77.0	60.0	88.3	75.4	85.5
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SCIENCE 7 FAST (tested with 2017-2018 test)

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SCIENCE 7 PRE-AP

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SCIENCE 8

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SCIENCE 8 FAST (tested with 2017-2018 test)

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TECHNOLOGY APPLICATIONS

78	54.9	74.0	82.7	83.6	67.9	100.0	61.2	84.6
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TEXAS STUDIES 7

122	51.2	71.9	81.7	82.8	58.2	96.7	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

101	58.5	72.3	90.0	91.9	62.4	100.0	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

189	51.1	70.1	79.4	80.4	52.9	92.1	51.7	90.9
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WORLD CULTURES 6 PRE-AP

62	59.7	74.8	80.3	80.9	72.6	96.8	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

212	47.3	69.6	77.3	78.2	48.6	99.5	52.9	89.1
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WORLD CULTURES 6 PRE-AP

52	62.1	73.5	79.1	79.7	69.2	100.0	79.7	97.0
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