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DATA

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PACKET

F E F O R Z D

2019-20C

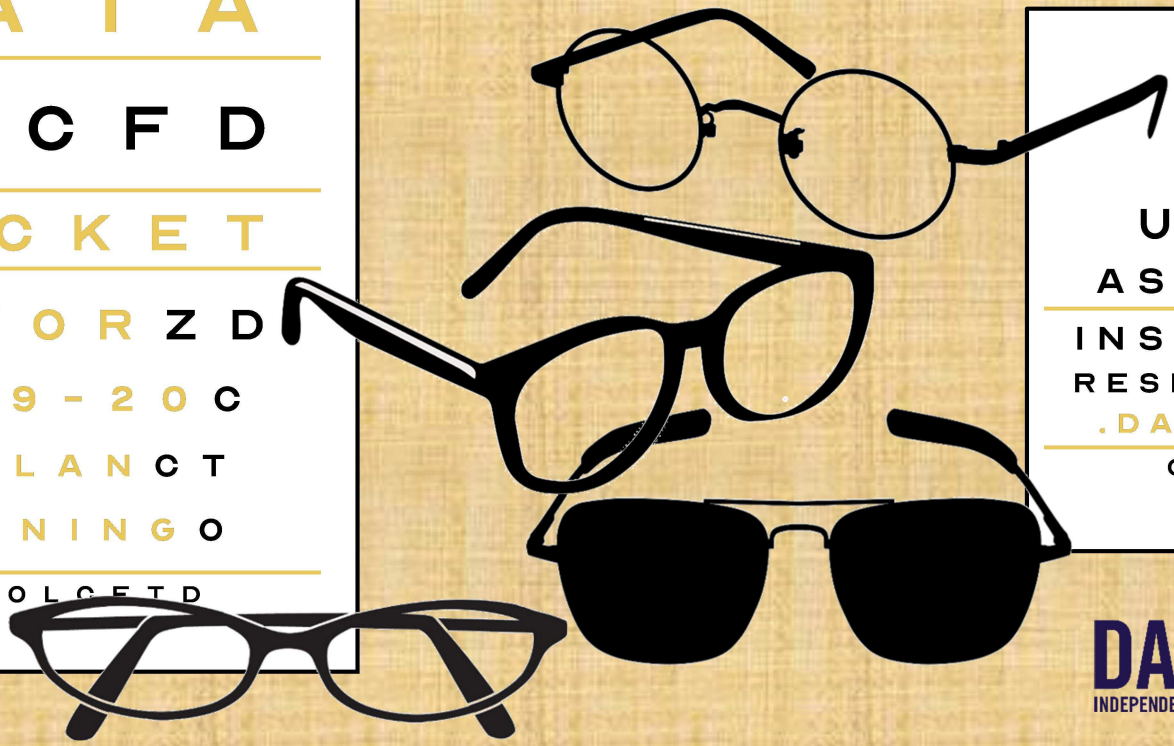
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

THOMAS C. MARSH PREPARATORY ACADEMY

SCHOOL NUMBER 54



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	356
7	308
8	315
ALL	979

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	5.1	15	25.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	893	91.2	7	12.1
White	25	2.6	31	53.4
Multiple	6	0.6	3	5.2
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	797	81.4
Economically disadvantaged	860	87.8
Limited English proficient (LEP)	665	67.9
Special education	76	7.8
Talented and Gifted (TAG)	129	13.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	323	16	5.0	1	0.3	3	0.9	289	89.5	12	3.7	2	0.6
	2018	327	14	4.3	0	0.0	0	0.0	301	92.0	11	3.4	1	0.3
	2019	356	21	5.9	1	0.3	1	0.3	322	90.4	6	1.7	5	1.4
7	**2017**	302	9	3.0	1	0.3	2	0.7	279	92.4	11	3.6	0	0.0
	2018	318	18	5.7	1	0.3	2	0.6	283	89.0	12	3.8	1	0.3
	2019	308	14	4.5	0	0.0	0	0.0	286	92.9	8	2.6	0	0.0
8	**2017**	304	13	4.3	0	0.0	2	0.7	280	92.1	7	2.3	2	0.7
	2018	291	9	3.1	1	0.3	2	0.7	269	92.4	10	3.4	0	0.0
	2019	315	15	4.8	1	0.3	2	0.6	285	90.5	11	3.5	1	0.3
6-8	**2017**	929	38	4.1	2	0.2	7	0.8	848	91.3	30	3.2	4	0.4
	2018	936	41	4.4	2	0.2	4	0.4	853	91.1	33	3.5	2	0.2
	2019	979	50	5.1	2	0.2	3	0.3	893	91.2	25	2.6	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	323	295	91.3	228	70.6	22	6.8	270	83.6	45	13.9	24	7.4	52.9	47.1	0.0
	2018	327	304	93.0	245	74.9	20	6.1	286	87.5	43	13.1	16	4.9	55.4	44.6	0.3
	2019	356	309	86.8	233	65.4	33	9.3	278	78.1	51	14.3	25	7.0	55.3	44.7	0.0
7	**2017**	302	275	91.1	199	65.9	18	6.0	244	80.8	41	13.6	22	7.3	52.6	47.4	0.3
	2018	318	286	89.9	222	69.8	23	7.2	270	84.9	45	14.2	18	5.7	53.1	46.9	0.3
	2019	308	274	89.0	228	74.0	21	6.8	258	83.8	39	12.7	23	7.5	55.8	44.2	0.3
8	**2017**	304	263	86.5	160	52.6	20	6.6	249	81.9	26	8.6	25	8.2	53.9	46.1	0.0
	2018	291	260	89.3	190	65.3	20	6.9	250	85.9	37	12.7	24	8.2	52.2	47.8	0.3
	2019	315	277	87.9	204	64.8	22	7.0	261	82.9	39	12.4	23	7.3	52.7	47.3	0.3
6-8	**2017**	929	833	89.7	587	63.2	60	6.5	763	82.1	112	12.1	71	7.6	53.2	46.8	0.1
	2018	936	850	90.8	657	70.2	63	6.7	806	86.1	125	13.4	58	6.2	53.6	46.4	0.3
	2019	979	860	87.8	665	67.9	76	7.8	797	81.4	129	13.2	71	7.3	54.6	45.4	0.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	315	10,771	306	96.9	10,375	96.3	31	9.8	18.5	299	9,885	94.8	91.8
	2018	324	10,808	315	97.2	10,384	96.1	27	8.3	16.0	306	9,749	94.5	90.2
	2019	348	11,096	337	96.7	10,607	95.6	16	4.6	7.0	328	9,954	94.3	89.7
7	**2017**	291	10,214	282	96.9	9,773	95.7	34	11.7	21.6	275	9,225	94.4	90.3
	2018	311	10,642	300	96.6	10,187	95.7	29	9.3	17.0	288	9,495	92.7	89.2
	2019	306	10,469	293	95.6	9,902	94.6	16	5.2	9.1	278	9,086	90.8	86.8
8	**2017**	294	10,051	282	95.8	9,579	95.3	14	4.8	10.6	272	9,066	92.4	90.2
	2018	285	10,293	275	96.4	9,803	95.2	7	2.5	9.3	268	9,068	93.9	88.1
	2019	311	10,408	295	94.8	9,813	94.3	15	4.8	10.0	281	9,060	90.3	87.0
6-8	**2017**	901	31,036	870	96.5	29,727	95.8	79	8.8	17.0	846	28,176	93.9	90.8
	2018	920	31,743	890	96.7	30,374	95.7	63	6.8	14.2	862	28,312	93.7	89.2
	2019	965	31,974	924	95.7	30,322	94.8	47	4.9	8.7	887	28,100	91.9	87.9

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.9
Hispanic	7	12.1
White	31	53.4
Multiple	3	5.2
Other	2	3.4

Gender	Number	Percentage
Female	33	56.9
Male	25	43.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.4	76.9
2017-18	7.1	70.4
2018-19	8.1	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	22.4
1	8	13.8
2	6	10.3
3	4	6.9
4	1	1.7
5	4	6.9
1-3	18	31.0
More than 3	27	46.6
1 - 5	23	39.7
6 - 10	9	15.5
11 - 20	11	19.0
More than 20	2	3.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	54.5	31.3	43.9	43.8	13.0	35.4	36.7		38.5	51.0	44.3	52.4	318
	2018	60.0	42.9	51.3	52.1	16.7	46.7	47.0		44.8	59.7	51.4	54.5	325
	2019	*	35.0	41.4	39.6	12.5	35.8	37.9		37.4	48.1	42.2	56.6	351
7	**2017**	81.8	55.6	50.9	54.1	12.5	42.0	44.1		46.1	59.2	52.4	58.5	294
	2018	58.3	50.0	48.6	51.8	13.6	42.3	43.1		42.9	57.1	49.5	62.2	315
	2019	85.7	61.5	57.5	58.0	31.6	52.7	56.3		53.3	64.7	58.4	64.4	305
8	**2017**	85.7	53.8	70.9	75.7	30.0	54.4	66.3		68.9	73.2	70.9	74.5	299
	2018	80.0	75.0	71.0	76.5	31.6	64.0	67.7		68.0	75.9	71.7	73.4	290
	2019	72.7	53.3	73.2	73.3	31.8	66.8	69.7	*	66.9	79.1	72.6	77.4	314
6-8	**2017**	72.4	44.7	55.1	57.4	18.6	42.9	48.8		51.0	60.8	55.7	61.5	911
	2018	65.6	52.5	56.7	59.3	20.3	50.2	52.1		51.2	64.0	57.1	63.2	930
	2019	82.6	47.9	56.8	56.3	23.3	51.1	54.2	*	51.7	63.6	57.1	65.9	970

	NUMBER TESTED IN GRADES 6-8											
2017	29	38	831	780	59	576	748		482	429	911	30,344
2018	32	40	849	796	59	655	800		502	428	930	30,710
2019	23	48	888	859	73	660	802	1	530	440	970	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	5	11	160	154	20	144	167		104	73	177	5,071	318
	2018	4	8	146	137	15	131	151		100	58	158	4,740	325
	2019	*	13	187	186	28	149	174		122	81	203	4,699	351
7	**2017**	2	4	133	117	14	112	133		82	58	140	4,158	294
	2018	5	9	144	131	19	127	152		96	63	159	3,900	315
	2019	1	5	121	115	13	107	114		79	48	127	3,626	305
8	**2017**	1	6	80	61	14	73	83		50	37	87	2,459	299
	2018	2	2	78	56	13	68	80		49	33	82	2,655	290
	2019	3	7	76	74	15	67	79	*	55	31	86	2,300	314
6-8	**2017**	8	21	373	332	48	329	383		236	168	404	11,688	911
	2018	11	19	368	324	47	326	383		245	154	399	11,295	930
	2019	4	25	384	375	56	323	367	*	256	160	416	10,625	970

	NUMBER TESTED IN GRADES 6-8											
2017	29	38	831	780	59	576	748		482	429	911	30,344
2018	32	40	849	796	59	655	800		502	428	930	30,710
2019	23	48	888	859	73	660	802	1	530	440	970	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	45.5	6.3	16.1	16.4	8.7	8.5	9.8		14.8	19.5	17.0	22.9	318
	2018	30.0	14.3	19.3	19.6	0.0	15.9	15.4		17.7	21.5	19.4	26.7	325
	2019	*	10.0	15.0	14.6	0.0	11.6	12.9		11.3	19.2	14.8	26.3	351
7	**2017**	45.5	33.3	20.7	21.6	12.5	13.0	12.6		22.4	21.8	22.1	27.5	294
	2018	25.0	16.7	23.6	24.6	9.1	16.4	16.5		20.2	27.9	23.8	34.3	315
	2019	57.1	30.8	24.6	25.5	10.5	21.2	23.8		22.5	29.4	25.6	37.3	305
8	**2017**	14.3	23.1	30.2	31.1	10.0	13.8	21.1		26.7	33.3	29.8	32.2	299
	2018	50.0	25.0	27.1	29.4	15.8	18.5	20.6		26.8	30.7	28.6	34.2	290
	2019	36.4	26.7	34.2	34.7	9.1	23.3	26.4	*	31.9	37.8	34.7	40.6	314
6-8	**2017**	37.9	18.4	22.3	22.8	10.2	11.5	14.4		21.2	24.7	22.8	27.4	911
	2018	34.4	17.5	23.2	24.2	8.5	16.8	17.4		21.3	26.6	23.8	31.7	930
	2019	39.1	20.8	24.2	24.6	5.5	18.5	20.8	*	21.3	28.6	24.6	34.6	970

	NUMBER TESTED IN GRADES 6-8											
2017	29	38	831	780	59	576	748		482	429	911	30,344
2018	32	40	849	796	59	655	800		502	428	930	30,710
2019	23	48	888	859	73	660	802	1	530	440	970	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	27.3	0.0	5.3	5.1	0.0	3.1	3.0		3.6	8.7	6.0	9.5	318
	2018	10.0	7.1	8.0	8.4	0.0	6.5	5.6		7.7	8.3	8.0	11.3	325
	2019	*	0.0	3.1	2.6	0.0	2.6	2.9		1.5	4.5	2.8	11.1	351
7	**2017**	27.3	11.1	8.1	9.4	6.3	5.2	4.6		7.9	10.6	9.2	13.6	294
	2018	25.0	11.1	13.6	13.6	4.5	7.7	7.9		10.7	17.7	14.0	18.8	315
	2019	0.0	0.0	9.5	9.5	0.0	7.5	8.0		7.7	10.3	8.9	20.7	305
8	**2017**	14.3	0.0	9.5	9.2	0.0	2.5	4.9		11.8	6.5	9.4	11.5	299
	2018	20.0	0.0	13.8	14.3	0.0	8.5	8.5		12.4	15.3	13.8	17.3	290
	2019	18.2	13.3	12.3	13.4	9.1	6.9	8.0	*	11.4	15.5	13.4	17.5	314
6-8	**2017**	24.1	2.6	7.6	7.8	1.7	3.6	4.1		7.7	8.6	8.1	11.5	911
	2018	18.8	7.5	11.7	11.9	1.7	7.5	7.2		10.2	13.8	11.8	15.8	930
	2019	8.7	4.2	8.1	8.3	2.7	5.6	6.2	*	6.6	10.0	8.1	16.4	970

	NUMBER TESTED IN GRADE 6-8											
2017	29	38	831	780	59	576	748		482	429	911	30,344
2018	32	40	849	796	59	655	800		502	428	930	30,710
2019	23	48	888	859	73	660	802	1	530	440	970	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	50.4	53.7	55.6
	2018	53.8	60.6	53.0
	2019	55.1	51.6	50.3
7	**2017**	57.3	56.6	55.3
	2018	58.0	55.0	53.2
	2019	57.3	57.9	54.8
8	**2017**	65.3	61.9	60.6
	2018	62.4	67.5	59.9
	2019	70.1	63.1	60.8
6-8	**2017**	57.5	57.3	57.1
	2018	57.9	60.9	55.2
	2019	60.6	57.3	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	54.5	44.4	44.3	44.9	18.8	32.0	35.6		37.7	52.9	44.9	54.1	294
	2018	50.0	50.0	43.7	45.0	17.4	35.3	37.0		34.7	56.2	44.7	56.3	313
	2019	85.7	54.5	51.2	52.4	22.2	46.9	49.8		45.2	60.7	52.1	57.5	303

	NUMBER TESTED IN GRADE 7											
2017	11	9	271	256	16	194	239		154	140	294	10,059
2018	12	18	279	271	23	218	265		167	146	313	10,330
2019	7	11	285	273	18	226	259		168	135	303	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	5	5	151	141	13	132	154		96	66	162	4,613	294
	2018	6	9	157	149	19	141	167		109	64	173	4,514	313
	2019	1	5	139	130	14	120	130		92	53	145	4,334	303

	NUMBER TESTED IN GRADE 7											
2017	11	9	271	256	16	194	239		154	140	294	10,059
2018	12	18	279	271	23	218	265		167	146	313	10,330
2019	7	11	285	273	18	226	259		168	135	303	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	45.5	0.0	15.9	16.4	6.3	7.2	8.4		10.4	23.6	16.7	24.9	294
	2018	33.3	11.1	19.4	19.6	8.7	11.9	12.5		13.8	27.4	20.1	30.0	313
	2019	28.6	27.3	18.6	19.0	11.1	15.0	16.6		15.5	23.7	19.1	29.9	303

	NUMBER TESTED IN GRADE 7											
2017	11	9	271	256	16	194	239		154	140	294	10,059
2018	12	18	279	271	23	218	265		167	146	313	10,330
2019	7	11	285	273	18	226	259		168	135	303	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	9.1	0.0	2.2	2.7	6.3	1.0	0.8		1.9	3.6	2.7	6.9	294
	2018	16.7	0.0	3.6	3.0	4.3	0.9	1.1		1.2	7.5	4.2	8.4	313
	2019	0.0	9.1	3.5	4.0	0.0	3.5	3.9		1.2	6.7	3.6	11.3	303

	NUMBER TESTED IN GRADE 7											
2017	11	9	271	256	16	194	239		154	140	294	10,059
2018	12	18	279	271	23	218	265		167	146	313	10,330
2019	7	11	285	273	18	226	259		168	135	303	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.3	59.5	54.8
	2018	3.6	52.2	57.2
	2019	3.7	54.5	61.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	45.5	31.3	62.9	62.5	39.1	56.7	55.5		61.8	59.7	60.8	64.1	319
	2018	70.0	50.0	57.9	60.0	27.8	55.9	54.9		60.2	55.2	58.0	66.8	324
	2019	*	60.0	65.8	64.6	31.3	61.2	62.1		62.6	68.6	65.2	73.5	351
7	**2017**	50.0	28.6	39.2	40.2	26.7	33.9	35.9		48.4	29.6	39.7	45.4	234
	2018	55.6	26.7	46.2	47.0	28.6	41.4	41.7		46.4	43.1	45.0	53.6	249
	2019	*	33.3	35.1	36.0	7.1	33.1	33.6		31.8	38.5	34.9	57.5	166
8	**2017**	83.3	56.3	80.6	82.3	45.0	76.3	77.1		78.1	81.0	79.6	79.2	304
	2018	88.9	55.6	79.6	81.7	52.6	80.4	78.6		79.9	79.1	79.5	82.7	288
	2019	100.0	71.4	85.3	86.5	72.0	84.7	86.3	*	82.9	88.3	85.2	86.3	359
6-8	**2017**	56.0	41.0	62.7	63.5	37.9	56.0	57.4		63.5	59.8	61.7	64.6	857
	2018	71.4	42.1	61.9	63.1	36.2	59.5	58.9		62.3	60.4	61.4	68.8	861
	2019	85.0	58.1	68.0	68.1	40.8	65.5	66.8	*	65.6	70.4	67.7	74.2	876

	NUMBER TESTED IN GRADES 6-8											
2017	25	39	782	734	58	562	759		447	410	857	28,441
2018	28	38	787	735	58	625	759		470	391	861	28,433
2019	20	43	806	777	71	618	741	1	488	388	876	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	6	11	106	103	14	97	118		65	60	125	3,811	319
	2018	3	7	126	114	13	108	128		72	64	136	3,458	324
	2019	*	8	109	109	22	90	106		73	49	122	2,860	351
7	**2017**	4	5	132	119	11	109	132		65	76	141	4,112	234
	2018	4	11	120	114	15	106	130		75	62	137	3,665	249
	2019	*	6	100	96	13	83	97		60	48	108	3,129	166
8	**2017**	1	7	54	46	11	41	57		33	29	62	2,140	304
	2018	1	4	54	43	9	39	54		30	29	59	1,754	288
	2019	0	4	49	43	7	40	43	*	35	18	53	1,471	359
6-8	**2017**	11	23	292	268	36	247	307		163	165	328	10,063	857
	2018	8	22	300	271	37	253	312		177	155	332	8,877	861
	2019	3	18	258	248	42	213	246	*	168	115	283	7,460	876

	NUMBER TESTED IN GRADES 6-8											
2017	25	39	782	734	58	562	759		447	410	857	28,441
2018	28	38	787	735	58	625	759		470	391	861	28,433
2019	20	43	806	777	71	618	741	1	488	388	876	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	36.4	12.5	19.9	20.7	4.3	15.6	15.5		20.0	22.1	21.0	28.8	319
	2018	20.0	21.4	19.1	20.0	5.6	19.2	17.3		21.5	16.1	19.1	33.0	324
	2019	*	30.0	27.6	26.9	9.4	23.7	24.3		25.6	30.8	27.9	37.6	351
7	**2017**	25.0	0.0	8.8	7.0	6.7	7.9	6.3		13.5	3.7	9.0	14.1	234
	2018	22.2	0.0	6.3	6.5	4.8	3.3	3.1		7.1	5.5	6.4	17.4	249
	2019	*	0.0	4.5	4.7	0.0	2.4	2.1		4.5	3.8	4.2	20.5	166
8	**2017**	33.3	18.8	29.0	30.8	10.0	22.0	22.9		25.8	31.4	28.6	34.8	304
	2018	44.4	33.3	38.1	37.9	15.8	35.7	34.5		43.6	34.5	39.2	46.5	288
	2019	33.3	21.4	46.2	46.7	36.0	44.7	44.8	*	41.5	49.4	44.8	54.1	359
6-8	**2017**	32.0	12.8	20.1	20.6	6.9	15.3	15.4		20.1	20.7	20.4	27.1	857
	2018	28.6	15.8	21.9	21.8	8.6	19.8	18.8		24.3	19.7	22.2	33.5	861
	2019	25.0	20.9	30.9	30.8	16.9	28.3	28.6	*	28.5	32.7	30.4	39.3	876

	NUMBER TESTED IN GRADES 6-8											
2017	25	39	782	734	58	562	720		447	410	857	28,441
2018	28	38	787	735	58	625	759		470	391	861	28,433
2019	20	43	806	777	71	618	741	1	488	388	876	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	18.2	0.0	3.8	4.7	0.0	3.6	3.0		5.9	2.7	4.4	10.4	319
	2018	10.0	7.1	6.0	6.3	5.6	6.5	6.0		7.7	4.2	6.2	11.5	324
	2019	*	10.0	7.5	7.5	0.0	6.9	6.1		7.2	8.3	7.7	15.4	351
7	**2017**	0.0	0.0	0.9	0.5	0.0	0.0	0.0		0.8	0.9	0.9	2.4	234
	2018	11.1	0.0	0.0	0.0	4.8	0.0	0.0		0.7	0.0	0.4	4.0	249
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	166
8	**2017**	0.0	0.0	2.2	2.3	0.0	1.2	0.8		0.7	3.9	2.3	7.9	304
	2018	11.1	0.0	7.2	7.2	0.0	7.0	6.0		8.7	5.0	6.9	14.0	288
	2019	0.0	0.0	8.1	7.5	8.0	6.9	7.0	*	6.8	8.4	7.5	14.3	359
6-8	**2017**	8.0	0.0	2.4	2.7	0.0	1.8	1.4		2.7	2.7	2.7	7.4	857
	2018	10.7	2.6	4.7	4.8	3.4	4.8	4.2		6.0	3.3	4.8	10.3	861
	2019	0.0	4.7	6.3	6.0	2.8	5.5	5.3	*	5.7	6.7	6.2	12.1	876

	NUMBER TESTED IN GRADE 6-8											
2017	25	39	782	734	58	562	720		447	410	857	28,441
2018	28	38	787	735	58	625	759		470	391	861	28,433
2019	20	43	806	777	71	618	741	1	488	388	876	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	41.0	40.9	45.3	41.9
	2018	48.1	44.9	38.2	33.7
	2019	45.0	48.1	51.0	44.6
7	**2017**	37.0	42.8	31.2	39.7
	2018	43.2	41.5	37.5	29.1
	2019	32.3	34.7	40.4	34.4
8	**2017**	58.6	65.1	50.1	54.9
	2018	65.3	60.4	56.5	60.6
	2019	68.7	64.3	54.4	60.8
6-8	**2017**	46.2	50.0	43.2	45.9
	2018	52.4	49.1	44.1	41.4
	2019	52.3	52.2	50.4	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		98.1	97.9	*	100.0	96.6		100.0	95.2	98.2	99.2
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	98.4		100.0	98.1	98.9	99.3
Tests Taken	**2017**	3		52	48	1	15	39		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		1	1	*	0	1		0	1	1	17
	2018	*	*	0	0	*	0	0		0	0	0	5
	2019	*	*	0	0	*	0	1		0	1	1	17
Tests Taken	2017	3		52	48	1	15	39		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		71.2	70.8	*	73.3	65.5		66.7	76.2	70.2	86.3
	2018	*	*	79.7	81.0	*	65.5	69.2		75.0	82.4	78.8	92.2
	2019	*	*	92.9	92.7	*	85.7	88.5		88.1	94.3	91.6	94.0
Tests Taken	**2017**	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		21.2	18.8	*	20.0	13.8		13.9	38.1	22.8	56.7
	2018	*	*	55.9	55.2	*	41.4	46.2		50.0	55.9	53.0	70.9
	2019	*	*	59.5	57.3	*	54.8	55.7		61.9	56.6	58.9	77.9
Tests Taken	**2017**	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361
	2019	3	4	84	82	2	42	61		42	53	95	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	63.0	68.1	70.8	73.5	68.1
2018	70.1	73.7	74.5	73.7	82.8
2019	73.2	72.8	84.6	72.9	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	80.0	50.0	50.2	53.2	23.8	40.3	43.0		50.0	52.2	51.1	65.3	333
	2018	81.8	22.2	72.0	73.6	33.3	68.5	68.7		74.5	67.8	71.4	65.8	308
	2019	81.8	70.6	74.3	75.7	61.9	70.2	72.6		72.8	76.2	74.4	72.9	316

	NUMBER TESTED IN GRADE 8											
2017	10	14	305	282	21	186	265		172	161	333	10,150
2018	11	9	282	258	21	213	268		165	143	308	10,179
2019	11	17	288	280	21	215	266		169	147	316	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	2	7	152	132	16	111	151		86	77	163	3521	333
	2018	2	7	79	68	14	67	84		42	46	88	3478	308
	2019	2	5	74	68	8	64	73		46	35	81	2860	316

	NUMBER TESTED IN GRADE 8											
2017	10	14	305	282	21	186	265		172	161	333	10,150
2018	11	9	282	258	21	213	268		165	143	308	10,179
2019	11	17	288	280	21	215	266		169	147	316	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	30.0	7.1	19.3	20.6	4.8	11.3	12.8		21.5	16.8	19.2	31.3	333
	2018	72.7	11.1	32.3	32.6	14.3	29.1	28.7		40.6	25.2	33.4	37.0	308
	2019	27.3	35.3	33.3	34.3	19.0	27.4	28.6		34.3	32.0	33.2	36.4	316

	NUMBER TESTED IN GRADE 8											
2017	10	14	305	282	21	186	265		172	161	333	10,150
2018	11	9	282	258	21	213	268		165	143	308	10,179
2019	11	17	288	280	21	215	266		169	147	316	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	0.0	0.0	2.3	2.5	0.0	0.5	0.8		2.9	1.2	2.1	8.0	333
	2018	45.5	0.0	9.9	10.5	4.8	8.9	7.8		14.5	8.4	11.7	15.7	308
	2019	18.2	5.9	11.5	11.4	9.5	7.9	8.3		10.7	12.2	11.4	13.8	316

	NUMBER TESTED IN GRADE 8											
2017	10	14	305	282	21	186	265		172	161	333	10,150
2018	11	9	282	258	21	213	268		165	143	308	10,179
2019	11	17	288	280	21	215	266		169	147	316	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	52.0	46.7	52.6	54.8
	2018	59.7	64.4	61.7	63.8
	2019	69.8	52.2	60.9	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	71.4	25.0	38.9	41.7	10.0	25.3	31.0		46.6	31.4	39.6	53.4	298
	2018	80.0	55.6	51.1	53.6	25.0	46.8	46.6		56.7	47.8	52.4	59.1	288
	2019	40.0	46.7	51.8	51.5	45.5	39.7	45.5		51.2	52.4	51.8	60.4	309

	NUMBER TESTED IN GRADE 8											
2017	7	12	275	247	20	158	245		161	137	298	9,856
2018	10	9	266	239	20	188	247		150	138	288	9,913
2019	10	15	280	272	22	199	257		162	147	309	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	2	9	168	144	18	118	169		86	94	180	4593	298
	2018	2	4	130	111	15	100	132		65	72	137	4055	288
	2019	6	8	135	132	12	120	140		79	70	149	4007	309

	NUMBER TESTED IN GRADE8											
2017	7	12	275	247	20	158	245		161	137	298	9,856
2018	10	9	266	239	20	188	247		150	138	288	9,913
2019	10	15	280	272	22	199	257		162	147	309	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	28.6	0.0	13.5	14.6	5.0	7.0	9.0		16.8	10.9	14.1	21.5	298
	2018	40.0	44.4	23.7	23.8	10.0	18.1	18.6		28.0	21.7	25.0	27.3	288
	2019	30.0	20.0	20.4	21.0	13.6	11.6	15.2		23.5	19.0	21.4	25.7	309

	NUMBER TESTED IN GRADE 8											
2017	7	12	275	247	20	158	245		161	137	298	9,856
2018	10	9	266	239	20	188	247		150	138	288	9,913
2019	10	15	280	272	22	199	257		162	147	309	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	0.0	0.0	5.5	5.3	0.0	1.9	2.0		8.1	2.2	5.4	9.8	298
	2018	20.0	11.1	8.3	7.9	5.0	6.4	6.1		10.7	7.2	9.0	14.4	288
	2019	0.0	6.7	8.2	8.1	4.5	4.0	4.7		8.6	8.2	8.4	12.9	309

	NUMBER TESTED IN GRADE 8											
2017	7	12	275	247	20	158	245		161	137	298	9,856
2018	10	9	266	239	20	188	247		150	138	288	9,913
2019	10	15	280	272	22	199	257		162	147	309	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	48.4	48.1	42.2	51.8
	2018	52.4	58.4	51.9	54.4
	2019	49.6	56.4	51.7	52.1

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	15	*6.5*	75	*32.3*	33	*14.2*	44	*19.0*	20	*8.6*
	Intermediate	62	*26.7*	141	*60.8*	105	*45.3*	69	*29.7*	122	*52.6*
(232)	Advanced	91	*39.2*	15	*6.5*	64	*27.6*	63	*27.2*	82	*35.3*
	Advanced High	64	*27.6*	1	*0.4*	30	*12.9*	56	*24.1*	8	*3.4*
7	Beginning	8	*3.5*	77	*34.1*	8	*3.5*	25	*11.1*	7	*3.1*
	Intermediate	42	*18.6*	136	*60.2*	32	*14.2*	62	*27.4*	100	*44.2*
(226)	Advanced	89	*39.4*	13	*5.8*	88	*38.9*	49	*21.7*	107	*47.3*
	Advanced High	87	*38.5*	0	*0.0*	98	*43.4*	90	*39.8*	12	*5.3*
8	Beginning	9	*4.5*	77	*38.1*	11	*5.5*	16	*7.9*	8	*4.0*
	Intermediate	27	*13.4*	106	*52.5*	50	*24.9*	77	*38.1*	96	*47.8*
(202)	Advanced	81	*40.1*	19	*9.4*	63	*31.3*	63	*31.2*	85	*42.3*
	Advanced High	85	*42.1*	0	*0.0*	77	*38.3*	46	*22.8*	12	*6.0*
ALL	Beginning	32	*4.8*	229	*34.7*	52	*7.9*	85	*12.9*	35	*5.3*
	Intermediate	131	*19.8*	383	*58.0*	187	*28.4*	208	*31.5*	318	*48.3*
(660)	Advanced	261	*39.5*	47	*7.1*	215	*32.6*	175	*26.5*	274	*41.6*
	Advanced High	236	*35.8*	1	*0.2*	205	*31.1*	192	*29.1*	32	*4.9*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
222	Beginning	11			
	Intermediate	2	119		
11 (5.0%)	Advanced	0	1	81	
	Advanced High	0	0	8	
212	Beginning	2			
	Intermediate	1	90		
37 (17.5%)	Advanced	0	24	83	
	Advanced High	0	2	10	
182	Beginning	1			
	Intermediate	1	87		
37 (20.3%)	Advanced	0	24	56	
	Advanced High	0	0	12	
616	Beginning	14			
	Intermediate	4	296		
85 (13.8%)	Advanced	0	49	220	
	Advanced High	0	2	30	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	10	4.1	14	5.7	20	8.2	19	7.8	3	1.2
	Intermediate	54	22.0	140	57.1	89	36.3	92	37.6	92	37.6
(245)	Advanced	104	42.4	85	34.7	78	31.8	73	29.8	120	49.0
	Advanced High	77	31.4	6	2.4	58	23.7	61	24.9	30	12.2
7	Beginning	3	1.4	23	11.1	10	4.6	18	8.4	1	0.5
	Intermediate	51	24.5	125	60.1	53	24.4	89	41.4	75	36.2
(217)	Advanced	90	43.3	56	26.9	92	42.4	59	27.4	107	51.7
	Advanced High	64	30.8	4	1.9	62	28.6	49	22.8	24	11.6
8	Beginning	5	2.7	27	14.4	11	5.9	15	8.0	3	1.6
	Intermediate	39	20.7	109	58.0	53	28.2	73	38.8	65	34.6
(188)	Advanced	67	35.6	51	27.1	81	43.1	66	35.1	103	54.8
	Advanced High	77	41.0	1	0.5	43	22.9	34	18.1	17	9.0
ALL	Beginning	18	2.8	64	10.0	41	6.3	52	8.0	7	1.1
	Intermediate	144	22.5	374	58.3	195	30.0	254	39.2	232	36.3
(650)	Advanced	261	40.7	192	30.0	251	38.6	198	30.6	330	51.6
	Advanced High	218	34.0	11	1.7	163	25.1	144	22.2	71	11.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
238	Beginning	2			
	Intermediate	15	77		
58 (24.4%)	Advanced	2	12	101	
	Advanced High	0	0	29	
210	Beginning	1			
	Intermediate	6	63		
48 (22.9%)	Advanced	0	19	87	
	Advanced High	0	0	23	
182	Beginning	0			
	Intermediate	11	52		
53 (29.1%)	Advanced	0	25	77	
	Advanced High	0	0	17	
630	Beginning	3			
	Intermediate	32	192		
159 (25.2%)	Advanced	2	56	265	
	Advanced High	0	0	69	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	171	65	38.0	86	50.3	14	8.2	*	*	*	*
	7	168	40	23.8	84	50.0	32	19.0	12	7.1		
	8	124	20	16.1	59	47.6	26	21.0	13	10.5	6	4.8
	ALL	463	125	27.0	229	49.5	72	15.6	30	6.5	7	1.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	167	32	19.2	101	60.5	20	12.0	*	*	9	5.4
	7	118	27	22.9	65	55.1	17	14.4	8	6.8	*	*
	8	104	20	19.2	49	47.1	24	23.1	7	6.7	*	*
	ALL	389	79	20.3	215	55.3	61	15.7	20	5.1	14	3.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
96	60.0	72.1	78.9	79.6	60.4	85.4	73.4	93.9
SPANISH I								
13	62.9	75.3	84.2	85.1	76.9	92.3	74.1	91.1
SPANISH II								
104	76.5	82.3	81.2	81.1	84.6	80.8	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
67	64.0	73.0	83.3	84.4	70.1	97.0	64.8	97.1
MATHEMATICS 6								
181	39.5	70.3	79.1	80.1	51.9	98.3	68.7	89.6
MATHEMATICS 6 PRE-AP								
155	48.5	67.8	81.6	83.1	46.5	98.1	72.2	96.8
MATHEMATICS 7								
151	40.2	64.1	81.5	83.4	30.5	92.1	50.7	84.1
MATHEMATICS 7 PRE-AP								
142	70.3	74.6	86.8	88.1	70.4	98.6	77.9	97.1
MATHEMATICS 8								
204	58.1	73.2	77.2	77.6	60.8	80.4	65.6	88.0
MS HEALTH EDUCATION 7								
169	60.0	73.9	83.2	84.2	68.6	93.5	77.7	96.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
SPANISH I								
11	75.0	84.4	85.0	85.1	100.0	81.8	84.9	89.2
SPANISH II								
95	76.6	84.4	82.9	82.8	90.5	89.5	88.1	91.6
ASTRONOMY 8								
67	67.3	73.5	82.8	83.9	73.1	97.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 7								
125	59.5	75.2	81.6	82.3	73.6	88.8	77.5	92.4

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
47	77.5	87.9	98.0	99.1	100.0	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
187	51.8	70.5	95.9	98.7	62.0	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
260	59.1	74.5	90.0	91.8	67.3	100.0	82.8	98.8
READING LANGUAGE ARTS 6								
250	52.5	69.7	76.1	76.8	51.6	82.0	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
83	66.8	73.1	83.9	85.1	65.1	97.6	81.7	99.0
READING LANGUAGE ARTS 7								
203	53.8	72.3	78.7	79.5	63.1	89.2	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
89	63.1	74.8	79.7	80.3	80.9	97.8	86.6	98.2
READING LANGUAGE ARTS 8								
222	45.3	70.7	84.5	86.0	52.3	95.5	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
79	67.5	75.0	80.7	81.4	77.2	96.2	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
6	18.8	61.3	77.2	79.0	0.0	83.3	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
3	*	*	*	*	*	*	52.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND								
47	72.7	85.4	98.1	99.6	100.0	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
206	51.0	68.1	96.2	99.4	51.5	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
212	59.4	75.6	85.7	86.8	71.7	99.5	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
5	*	*	*	*	*	*	49.6	*
RLA 7 ESL INTERMEDIATE YEAR 2								
1	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	39.0	*
SCIENCE 6								
206	48.3	67.0	77.9	79.1	36.4	96.1	48.9	89.9
SCIENCE 6 PRE-AP								
115	57.0	71.3	83.3	84.6	57.4	98.3	76.1	98.6
SCIENCE 7								
218	60.3	72.3	82.8	84.0	59.6	90.8	57.7	85.2
SCIENCE 7 PRE-AP								
75	64.1	74.9	81.8	82.5	72.0	96.0	84.9	96.7
SCIENCE 8								
234	67.6	78.4	81.9	82.2	82.9	90.6	63.4	88.4
TECHNOLOGY APPLICATIONS								
169	55.3	73.2	80.3	81.1	65.7	87.6	59.5	91.5
TEXAS STUDIES 7								
194	45.5	66.6	78.9	80.2	37.6	94.3	50.7	89.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
218	46.3	65.7	76.7	78.0	38.1	84.4	51.6	86.0
SCIENCE 6 PRE-AP								
116	61.7	74.4	82.6	83.5	62.9	96.6	86.4	97.7
SCIENCE 7								
213	54.3	76.4	78.1	78.3	72.3	88.7	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
169	56.4	74.8	79.2	79.7	66.9	86.4	61.2	84.6
TEXAS STUDIES 7								
191	42.9	67.1	80.3	81.8	40.3	90.1	58.8	88.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
98	59.9	75.0	81.8	82.5	67.3	96.9	78.6	97.6
U.S. STUDIES 8								
232	49.6	72.0	76.0	76.5	53.0	79.7	54.1	87.8
U.S. STUDIES 8 PRE-AP								
70	63.4	73.9	82.2	83.1	68.6	92.9	78.7	97.2
WORLD CULTURES 6								
228	49.3	69.0	79.0	80.1	46.1	90.8	51.7	90.9
WORLD CULTURES 6 PRE-AP								
109	56.7	72.9	80.9	81.8	59.6	89.0	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
98	56.2	70.8	80.0	81.0	60.2	92.9	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
241	45.7	68.7	75.9	76.7	45.2	79.3	52.9	89.1
WORLD CULTURES 6 PRE-AP								
108	61.1	72.9	79.6	80.3	64.8	89.8	79.7	97.0