

OLIVER W. HOLMES MIDDLE SCHOOL

SCHOOL NUMBER 51

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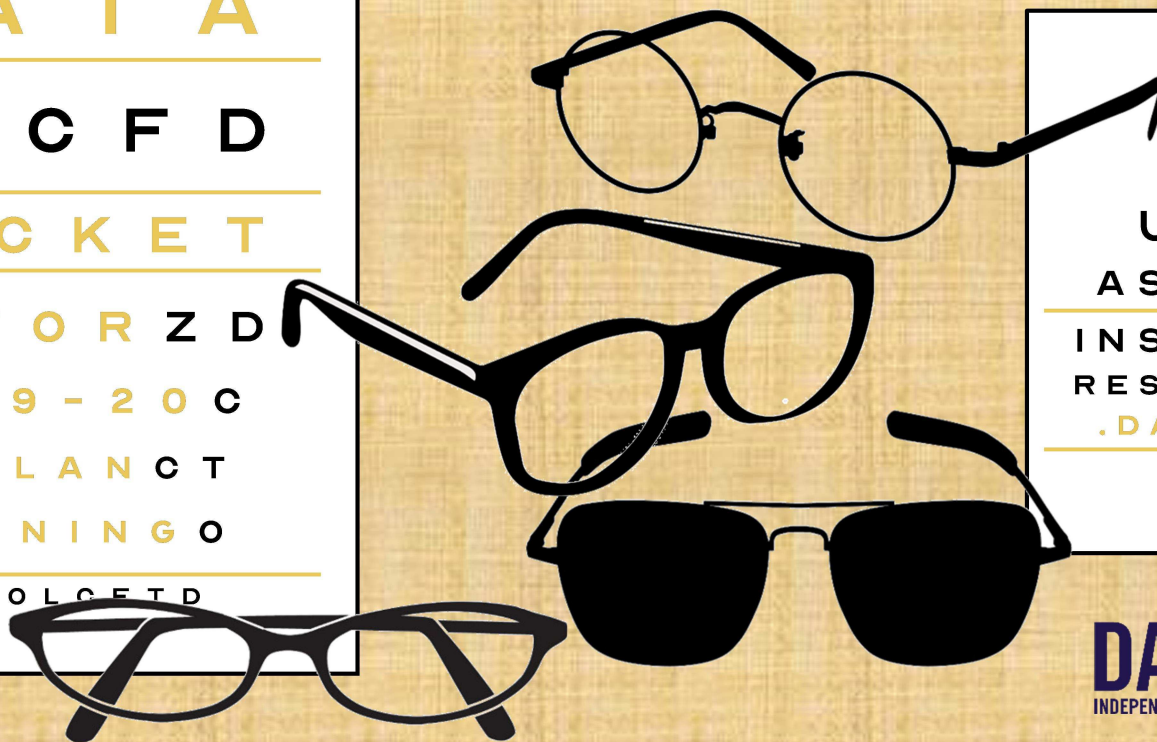
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JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	229
7	247
8	223
ALL	699

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	447	63.9	39	78.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	241	34.5	4	8.0
White	8	1.1	5	10.0
Multiple	3	0.4	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	519	74.2
Economically disadvantaged	689	98.6
Limited English proficient (LEP)	178	25.5
Special education	83	11.9
Talented and Gifted (TAG)	93	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	243	151	62.1	0	0.0	0	0.0	88	36.2	1	0.4	3	1.2
	2018	275	161	58.5	0	0.0	0	0.0	112	40.7	1	0.4	1	0.4
	2019	229	156	68.1	0	0.0	0	0.0	71	31.0	1	0.4	1	0.4
7	2017	256	141	55.1	0	0.0	0	0.0	112	43.8	3	1.2	0	0.0
	2018	243	154	63.4	0	0.0	0	0.0	83	34.2	3	1.2	3	1.2
	2019	247	143	57.9	0	0.0	0	0.0	101	40.9	3	1.2	0	0.0
8	2017	245	145	59.2	0	0.0	0	0.0	97	39.6	1	0.4	2	0.8
	2018	264	145	54.9	0	0.0	0	0.0	110	41.7	6	2.3	3	1.1
	2019	223	148	66.4	0	0.0	0	0.0	69	30.9	4	1.8	2	0.9
6-8	2017	744	437	58.7	0	0.0	0	0.0	297	39.9	5	0.7	5	0.7
	2018	782	460	58.8	0	0.0	0	0.0	305	39.0	10	1.3	7	0.9
	2019	699	447	63.9	0	0.0	0	0.0	241	34.5	8	1.1	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	243	219	90.1	65	26.7	20	8.2	186	76.5	34	14.0	26	10.7	58.0	42.0	0.0
	2018	275	242	88.0	86	31.3	32	11.6	208	75.6	40	14.5	27	9.8	51.3	48.7	0.7
	2019	229	228	99.6	48	21.0	29	12.7	156	68.1	31	13.5	21	9.2	53.7	46.3	0.0
7	2017	256	235	91.8	89	34.8	37	14.5	198	77.3	27	10.5	34	13.3	49.6	50.4	2.0
	2018	243	209	86.0	57	23.5	24	9.9	201	82.7	15	6.2	30	12.3	55.6	44.4	1.2
	2019	247	238	96.4	77	31.2	33	13.4	185	74.9	35	14.2	27	10.9	49.4	50.6	1.6
8	2017	245	221	90.2	70	28.6	26	10.6	205	83.7	19	7.8	30	12.2	49.4	50.6	0.4
	2018	264	232	87.9	86	32.6	38	14.4	208	78.8	27	10.2	24	9.1	51.5	48.5	0.4
	2019	223	223	100.0	53	23.8	21	9.4	178	79.8	27	12.1	21	9.4	53.4	46.6	0.0
6-8	2017	744	675	90.7	224	30.1	83	11.2	589	79.2	80	10.8	90	12.1	52.3	47.7	0.8
	2018	782	683	87.3	229	29.3	94	12.0	617	78.9	82	10.5	81	10.4	52.7	47.3	0.8
	2019	699	689	98.6	178	25.5	83	11.9	519	74.2	93	13.3	69	9.9	52.1	47.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	235	10,771	225	95.7	10,375	96.3	72	30.7	18.5	199	9,885	84.8	91.8
	2018	278	10,808	266	95.7	10,384	96.1	64	23.0	16.0	234	9,749	84.2	90.2
	2019	230	11,096	212	92.2	10,607	95.6	26	11.3	7.0	172	9,954	74.8	89.7
7	2017	245	10,214	232	94.5	9,773	95.7	62	25.3	21.6	213	9,225	86.8	90.3
	2018	250	10,642	234	93.6	10,187	95.7	57	22.8	17.0	197	9,495	78.9	89.2
	2019	247	10,469	226	91.5	9,902	94.6	31	12.5	9.1	187	9,086	75.6	86.8
8	2017	236	10,051	223	94.4	9,579	95.3	42	17.8	10.6	194	9,066	82.0	90.2
	2018	268	10,293	252	94.2	9,803	95.2	15	5.6	9.3	219	9,068	81.9	88.1
	2019	221	10,408	205	92.9	9,813	94.3	28	12.7	10.0	177	9,060	80.2	87.0
6-8	2017	716	31,036	680	94.9	29,727	95.8	176	24.6	17.0	606	28,176	84.6	90.8
	2018	795	31,743	752	94.5	30,374	95.7	136	17.1	14.2	650	28,312	81.8	89.2
	2019	698	31,974	643	92.2	30,322	94.8	85	12.2	8.7	536	28,100	76.8	87.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	78.0
Hispanic	4	8.0
White	5	10.0
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	33	66.0
Male	17	34.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	79.6
2017-18	7.1	76.1
2018-19	6.7	76.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.0
1	4	8.0
2	2	4.0
3	6	12.0
4	3	6.0
5	0	0.0
1-3	12	24.0
More than 3	34	68.0
1 - 5	15	30.0
6 - 10	8	16.0
11 - 20	14	28.0
More than 20	9	18.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	42.2	31.4	40.2	23.1	30.2	28.6		38.8	39.4	39.1	52.4	238
	2018	*	38.2	55.2	43.6	8.7	58.0	34.5		35.8	54.6	45.1	54.5	264
	2019	*	56.6	44.8	52.5	30.4	40.0	40.8	*	44.2	64.4	53.4	56.6	221
7	2017	*	62.9	53.8	59.8	18.5	48.2	53.7		50.0	67.2	58.7	58.5	242
	2018	*	51.3	46.8	50.0	5.0	51.9	43.5		44.6	56.2	49.8	62.2	235
	2019	*	56.9	67.7	61.0	26.1	68.1	56.9		49.1	72.7	61.4	64.4	233
8	2017	*	77.8	73.7	77.0	5.6	75.8	73.6		68.4	82.9	75.6	74.5	234
	2018	33.3	80.4	74.5	78.1	20.7	69.4	73.2		66.9	87.2	76.7	73.4	258
	2019	*	85.3	88.1	86.2	33.3	86.3	86.2		82.6	90.2	86.2	77.4	217
6-8	2017	66.7	60.4	53.7	58.6	15.5	51.4	52.7		51.6	64.5	57.7	61.5	714
	2018	55.6	56.0	60.0	57.5	12.5	60.9	50.8		49.1	66.4	57.3	63.2	757
	2019	87.5	66.2	67.0	66.5	29.3	66.1	62.5	*	58.5	75.6	66.8	65.9	671

NUMBER TESTED IN GRADES 6-8													
2017	6	414	287	647	58	214	556			376	338	714	30,344
2018	9	450	290	677	72	220	595			397	360	757	30,710
2019	8	432	227	657	58	168	507	1		347	324	671	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	85	59	131	10	44	125		85	60	145	5,071	238
	2018	*	97	47	132	21	34	129		86	59	145	4,740	264
	2019	*	66	37	103	16	27	90	*	67	36	103	4,699	221
7	2017	*	49	49	90	22	44	87		60	40	100	4,158	242
	2018	*	73	42	105	19	26	109		72	46	118	3,900	235
	2019	*	59	30	87	17	23	75		57	33	90	3,626	233
8	2017	*	30	25	47	17	16	51		37	20	57	2,459	234
	2018	4	28	27	51	23	26	55		44	16	60	2,655	258
	2019	*	21	8	30	8	7	25		20	10	30	2,300	217
6-8	2017	2	164	133	268	49	104	263		182	120	302	11,688	714
	2018	4	198	116	288	63	86	293		202	121	323	11,295	757
	2019	1	146	75	220	41	57	190	*	144	79	223	10,625	671

NUMBER TESTED IN GRADES 6-8													
2017	6	414	287	647	58	214	556			376	338	714	30,344
2018	9	450	290	677	72	220	595			397	360	757	30,710
2019	8	432	227	657	58	168	507	1		347	324	671	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10.9	7.0	10.5	0.0	6.3	3.4		9.4	11.1	10.1	22.9	238
	2018	*	16.6	23.8	17.5	4.3	24.7	12.2		10.4	29.2	19.7	26.7	264
	2019	*	19.1	19.4	19.4	21.7	13.3	11.8	*	15.0	24.8	19.5	26.3	221
7	2017	*	22.0	17.9	21.4	0.0	15.3	14.9		16.7	23.8	20.2	27.5	242
	2018	*	14.7	15.2	15.2	0.0	14.8	10.4		9.2	22.9	15.3	34.3	235
	2019	*	24.1	37.6	28.3	8.7	37.5	23.6		22.3	36.4	29.6	37.3	233
8	2017	*	23.7	25.3	24.0	0.0	25.8	19.7		22.2	26.5	24.4	32.2	234
	2018	16.7	30.8	26.4	28.3	3.4	23.5	19.0		19.5	38.4	28.7	34.2	258
	2019	*	27.3	41.8	32.7	25.0	45.1	29.8		33.9	31.4	32.7	40.6	217
6-8	2017	50.0	18.6	17.1	18.5	0.0	15.9	12.9		15.7	21.0	18.2	27.4	714
	2018	44.4	20.4	22.4	20.5	2.8	21.8	13.9		13.1	30.6	21.4	31.7	757
	2019	50.0	23.4	33.5	26.8	17.2	33.3	22.3	*	23.6	31.2	27.3	34.6	671

NUMBER TESTED IN GRADES 6-8													
2017	6	414	287	647	58	214	556			376	338	714	30,344
2018	9	450	290	677	72	220	595			397	360	757	30,710
2019	8	432	227	657	58	168	507	1		347	324	671	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	3.4	0.0	2.3	0.0	0.0	1.1		2.2	2.0	2.1	9.5	238
	2018	*	7.0	4.8	5.6	0.0	3.7	2.5		1.5	11.5	6.4	11.3	264
	2019	*	3.3	6.0	4.1	0.0	6.7	2.6	*	4.2	4.0	4.1	11.1	221
7	2017	*	9.8	7.5	9.4	0.0	5.9	4.3		6.7	10.7	8.7	13.6	242
	2018	*	4.7	1.3	3.3	0.0	0.0	1.6		2.3	4.8	3.4	18.8	235
	2019	*	12.4	16.1	13.5	4.3	15.3	9.2		8.9	19.0	14.2	20.7	233
8	2017	*	5.2	5.3	5.4	0.0	6.1	3.1		2.6	7.7	5.1	11.5	234
	2018	16.7	9.1	6.6	7.7	0.0	5.9	2.9		3.0	14.4	8.5	17.3	258
	2019	*	7.7	7.5	7.8	0.0	7.8	5.0		6.1	9.8	7.8	17.5	217
6-8	2017	0.0	6.0	4.5	5.7	0.0	4.2	2.9		3.7	7.1	5.3	11.5	714
	2018	22.2	6.9	4.5	5.6	0.0	3.6	2.4		2.3	10.6	6.2	15.8	757
	2019	12.5	7.6	10.6	8.5	1.7	10.7	5.7	*	6.3	11.4	8.8	16.4	671

NUMBER TESTED IN GRADE 6-8													
2017	6	414	287	647	58	214	556			376	338	714	30,344
2018	9	450	290	677	72	220	595			397	360	757	30,710
2019	8	432	227	657	58	168	507	1		347	324	671	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	49.4	50.9	48.9
	2018	56.3	58.2	48.5
	2019	60.7	55.7	55.2
7	2017	57.3	58.5	53.1
	2018	55.9	52.4	48.1
	2019	61.7	60.1	55.5
8	2017	67.9	62.6	59.0
	2018	71.3	67.0	58.8
	2019	76.3	68.0	62.5
6-8	2017	58.1	57.3	53.6
	2018	61.3	59.4	51.9
	2019	66.1	61.2	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	39.8	34.9	38.7	3.7	28.2	29.5		29.5	45.5	37.4	54.1	243
	2018	*	35.3	40.2	37.6	0.0	44.6	29.9		31.1	44.9	37.2	56.3	239
	2019	*	35.5	43.8	39.1	3.8	41.9	30.4		24.6	53.3	39.2	57.5	240

NUMBER TESTED IN GRADE 7													
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	
2019	3	141	96	230	26	74	181		118	122	240	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	80	69	138	26	61	134		86	66	152	4,613	243
	2018	*	97	49	133	21	31	138		91	59	150	4,514	239
	2019	*	91	54	140	25	43	126		89	57	146	4,334	240

NUMBER TESTED IN GRADE 7													
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	
2019	3	141	96	230	26	74	181		118	122	240	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	18.0	11.3	16.4	3.7	11.8	10.0		10.7	19.8	15.2	24.9	243
	2018	*	15.3	14.6	15.5	0.0	12.5	9.1		11.4	20.6	15.5	30.0	239
	2019	*	14.2	16.7	14.8	0.0	17.6	8.8		7.6	23.0	15.4	29.9	240

NUMBER TESTED IN GRADE 7													
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	
2019	3	141	96	230	26	74	181		118	122	240	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	3.0	0.9	2.2	0.0	0.0	0.5		0.0	4.1	2.1	6.9	243
	2018	*	0.0	1.2	0.0	0.0	1.8	0.5		0.0	0.9	0.4	8.4	239
	2019	*	2.8	2.1	2.2	0.0	1.4	1.1		0.0	5.7	2.9	11.3	240

NUMBER TESTED IN GRADE 7													
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	
2019	3	141	96	230	26	74	181		118	122	240	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.4	53.9	50.4
	2018	3.5	50.2	52.7
	2019	3.3	54.4	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	40.8	57.0	45.7	30.8	57.1	40.0		49.6	44.4	47.5	64.1	238
	2018	*	40.8	54.2	46.8	21.7	58.0	36.9		43.3	49.2	46.2	66.8	266
	2019	*	68.6	68.7	68.8	56.5	64.4	61.2	*	65.8	72.5	68.9	73.5	222
7	2017	*	34.3	48.3	41.3	7.7	47.9	41.6		32.4	48.4	40.1	45.4	197
	2018	*	42.3	52.9	45.9	18.2	59.6	43.9		40.2	52.3	45.4	53.6	205
	2019	*	49.6	77.0	60.0	20.8	82.1	56.6		57.5	64.8	60.8	57.5	194
8	2017	*	80.0	81.2	80.8	52.6	79.4	79.7		75.0	85.0	79.8	79.2	252
	2018	33.3	75.2	79.0	76.5	17.2	75.9	74.6		73.1	78.2	75.5	82.7	253
	2019	*	91.1	95.9	92.9	58.3	96.7	92.5		89.3	96.5	92.9	86.3	226
6-8	2017	66.7	53.4	63.0	57.1	27.6	61.3	55.0		53.4	61.7	57.2	64.6	687
	2018	37.5	52.8	62.8	57.0	18.9	65.4	52.5		52.7	60.2	56.2	68.8	724
	2019	100.0	71.2	80.9	74.8	42.4	82.6	71.5	*	71.0	79.3	74.9	74.2	642

NUMBER TESTED IN GRADES 6-8													
2017	6	397	276	622	58	204	587		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	
2019	7	416	215	628	59	161	498	1	338	304	642	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	87	37	119	9	27	105		70	55	125	3,811	238
	2018	*	93	49	125	18	34	125		76	67	143	3,458	266
	2019	*	48	21	68	10	16	59	*	41	28	69	2,860	222
7	2017	*	69	46	105	24	38	97		69	49	118	4,112	197
	2018	*	75	33	99	18	19	101		70	42	112	3,665	205
	2019	*	59	17	74	19	10	69		45	31	76	3,129	194
8	2017	*	29	19	43	9	14	40		31	19	51	2,140	252
	2018	4	36	21	53	24	20	53		36	26	62	1,754	253
	2019	*	13	3	16	5	2	14		12	4	16	1,471	226
6-8	2017	2	185	102	267	42	79	242		170	123	294	10,063	687
	2018	5	204	103	277	60	73	279		182	135	317	8,877	724
	2019	0	120	41	158	34	28	142	*	98	63	161	7,460	642

NUMBER TESTED IN GRADES 6-8													
2017	6	397	276	622	58	204	587		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	
2019	7	416	215	628	59	161	498	1	338	304	642	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	8.2	10.5	11.0	7.7	9.5	5.7		11.5	8.1	10.1	28.8	238
	2018	*	8.9	25.2	14.5	4.3	24.7	13.6		12.7	18.2	15.4	33.0	266
	2019	*	23.5	17.9	22.0	13.0	20.0	17.1	*	17.5	27.5	22.1	37.6	222
7	2017	*	7.6	11.2	9.5	0.0	12.3	10.2		2.9	15.8	9.1	14.1	197
	2018	*	17.7	22.9	19.7	4.5	25.5	18.9		12.8	28.4	19.5	17.4	205
	2019	*	13.7	31.1	20.5	8.3	30.4	19.5		15.1	28.4	21.1	20.5	194
8	2017	*	19.3	25.7	21.4	10.5	23.5	20.3		15.3	29.1	22.2	34.8	252
	2018	16.7	25.5	35.0	28.8	3.4	37.3	28.2		27.6	30.3	28.9	46.5	253
	2019	*	52.1	58.1	53.3	33.3	55.0	51.9		44.6	62.3	53.5	54.1	226
6-8	2017	66.7	12.1	16.3	14.3	5.2	15.2	12.5		10.4	18.7	14.3	27.1	687
	2018	25.0	17.1	28.2	21.0	4.1	29.9	20.4		17.9	25.1	21.3	33.5	724
	2019	57.1	30.8	36.3	32.8	15.3	36.6	30.9	*	25.7	40.8	32.9	39.3	642

NUMBER TESTED IN GRADES 6-8													
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	
2019	7	416	215	628	59	161	498	1	338	304	642	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0.0	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.8	10.4	238
	2018	*	1.3	5.6	1.7	0.0	3.7	1.5		1.5	4.5	3.0	11.5	266
	2019	*	2.6	6.0	3.7	0.0	6.7	2.6	*	3.3	3.9	3.6	15.4	222
7	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	197
	2018	*	3.1	5.7	3.3	0.0	4.3	3.9		4.3	3.4	3.9	4.0	205
	2019	*	0.0	4.1	1.1	0.0	5.4	1.9		0.9	2.3	1.5	4.0	194
8	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	252
	2018	0.0	2.8	2.0	2.2	0.0	2.4	1.9		2.2	2.5	2.4	14.0	253
	2019	*	2.1	8.1	4.0	0.0	10.0	4.3		3.6	4.4	4.0	14.3	226
6-8	2017	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	7.4	687
	2018	0.0	2.3	4.3	2.3	0.0	3.3	2.4		2.6	3.5	3.0	10.3	724
	2019	0.0	1.7	6.0	3.0	0.0	7.5	3.0	*	2.7	3.6	3.1	12.1	642

NUMBER TESTED IN GRADE 6-8													
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	
2019	7	416	215	628	59	161	498	1	338	304	642	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	36.0	34.6	36.1	34.1
	2018	43.4	39.2	34.5	33.0
	2019	45.5	46.2	44.7	47.6
7	2017	38.6	41.3	31.9	37.9
	2018	44.2	43.9	44.4	30.9
	2019	48.5	46.0	45.0	43.3
8	2017	61.6	63.5	50.5	52.6
	2018	65.2	56.3	51.2	56.9
	2019	71.8	65.7	59.2	58.5
6-8	2017	46.1	47.1	40.2	41.9
	2018	51.3	46.5	43.1	40.8
	2019	55.7	53.0	49.9	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	90.9	96.7	*	100.0	100.0		91.7	100.0	96.7	99.3
Tests Taken	2017		18	10	26		8	10		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0	0	0		0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	*	0	1	1	*	0	0		1	0	1	17
Tests Taken	2017		18	10	26		8	10		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		77.8	70.0	73.1		87.5	75.0		66.7	81.3	75.0	86.3
	2018	*	70.0	71.4	71.4	*	77.8	80.0		46.2	87.0	72.2	92.2
	2019	*	94.4	90.9	93.3	*	100.0	100.0		91.7	94.4	93.3	94.0
Tests Taken	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		38.9	50.0	38.5		62.5	37.5		41.7	43.8	42.9	56.7
	2018	*	40.0	50.0	42.9	*	44.4	40.0		38.5	47.8	44.4	70.9
	2019	*	83.3	81.8	83.3	*	87.5	83.3		83.3	83.3	83.3	77.9
Tests Taken	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361
	2019	1	18	11	30	1	8	12		12	18	30	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	71.1	76.8	77.8	76.0	64.3
2018	61.9	76.4	75.2	69.9	70.4
2019	75.8	69.4	82.4	78.5	81.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	60.7	66.7	63.6	10.0	67.2	56.9		59.7	66.1	63.1	65.3	249
	2018	28.6	55.5	60.2	57.2	8.0	60.3	52.6	*	52.3	61.0	56.5	65.8	255
	2019	*	61.4	80.6	67.6	58.3	82.5	66.3		60.6	75.2	68.0	72.9	222

NUMBER TESTED IN GRADE 8													
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	59	32	80	18	22	84		50	42	92	3521	249
	2018	5	65	39	98	23	31	99	*	63	48	111	3478	255
	2019	*	56	14	71	5	10	59		43	28	71	2860	222

NUMBER TESTED IN GRADE 8													
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	14.0	22.9	18.2	0.0	17.9	14.9		16.1	19.4	17.7	31.3	249
	2018	28.6	16.4	23.5	19.2	0.0	25.6	17.7	*	18.9	19.5	19.2	37.0	255
	2019	*	22.1	36.1	26.0	16.7	36.8	22.9		22.0	31.0	26.6	36.4	222

NUMBER TESTED IN GRADE 8													
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	1.3	3.1	1.8	0.0	0.0	1.0		1.6	2.4	2.0	8.0	249
	2018	14.3	2.1	4.1	2.6	0.0	5.1	2.4	*	4.5	1.6	3.1	15.7	255
	2019	*	3.4	5.6	4.1	0.0	7.0	2.9		2.8	5.3	4.1	13.8	222

NUMBER TESTED IN GRADE 8													
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	57.2	49.1	53.6	57.0
	2018	53.1	52.4	57.8	57.6
	2019	66.3	47.5	56.6	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	40.0	45.1	41.2	10.5	47.7	38.1		42.7	41.4	42.1	53.4	233
	2018	16.7	50.7	49.0	49.6	11.5	47.4	44.7	*	44.9	52.9	48.8	59.1	248
	2019	*	42.3	57.8	47.8	41.7	52.0	44.0		47.7	48.5	48.1	60.4	206

NUMBER TESTED IN GRADE 8													
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	84	50	120	17	34	120		67	68	135	4593	233
	2018	5	67	52	113	23	41	109	*	70	57	127	4055	248
	2019	*	79	27	107	7	24	93		57	50	107	4007	206

NUMBER TESTED IN GRADE8													
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	7.1	11.0	9.3	5.3	10.8	6.7		8.5	8.6	8.6	21.5	233
	2018	0.0	9.6	11.8	9.4	3.8	11.5	8.6	*	7.9	12.4	10.1	27.3	248
	2019	*	8.0	12.5	9.3	8.3	16.0	6.0		10.1	8.2	9.2	25.7	206

NUMBER TESTED IN GRADE 8													
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	3.6	3.3	3.4	5.3	4.6	2.6		2.6	4.3	3.4	9.8	233
	2018	0.0	2.2	2.0	2.2	0.0	1.3	1.5	*	1.6	2.5	2.0	14.4	248
	2019	*	3.6	1.6	2.9	0.0	2.0	1.2		2.8	3.1	2.9	12.9	206

NUMBER TESTED IN GRADE 8													
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	47.7	47.4	49.0	48.8
	2018	48.1	50.4	52.1	51.6
	2019	46.6	50.1	51.0	48.8

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (43)	Beginning	4	9.3	17	39.5	17	39.5	11	25.6	7	16.3
	Intermediate	16	37.2	26	60.5	18	41.9	16	37.2	24	55.8
	Advanced	17	39.5	0	0.0	8	18.6	9	20.9	12	27.9
	Advanced High	6	14.0	0	0.0	0	0.0	7	16.3	0	0.0
7 (73)	Beginning	5	6.8	42	57.5	6	8.2	9	12.3	4	5.5
	Intermediate	17	23.3	28	38.4	25	34.2	21	28.8	45	61.6
	Advanced	23	31.5	3	4.1	30	41.1	16	21.9	22	30.1
	Advanced High	28	38.4	0	0.0	12	16.4	27	37.0	2	2.7
8 (51)	Beginning	0	0.0	28	54.9	0	0.0	5	9.8	0	0.0
	Intermediate	14	27.5	22	43.1	9	17.6	17	33.3	33	64.7
	Advanced	15	29.4	1	2.0	35	68.6	12	23.5	17	33.3
	Advanced High	22	43.1	0	0.0	7	13.7	17	33.3	1	2.0
ALL (167)	Beginning	9	5.4	87	52.1	23	13.8	25	15.0	11	6.6
	Intermediate	47	28.1	76	45.5	52	31.1	54	32.3	102	61.1
	Advanced	55	32.9	4	2.4	73	43.7	37	22.2	51	30.5
	Advanced High	56	33.5	0	0.0	19	11.4	51	30.5	3	1.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
38 2 (5.3%)	Beginning	4			
	Intermediate	1	22		
	Advanced	0	1	10	
	Advanced High	0	0	0	
66 4 (6.1%)	Beginning	1			
	Intermediate	0	42		
	Advanced	0	2	19	
	Advanced High	0	0	2	
51 5 (9.8%)	Beginning	0			
	Intermediate	0	33		
	Advanced	0	4	13	
	Advanced High	0	0	1	
155 11 (7.1%)	Beginning	5			
	Intermediate	1	97		
	Advanced	0	7	42	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (82)	Beginning	2	2.4	4	4.9	10	12.2	6	7.3	0	0.0
	Intermediate	25	30.5	43	52.4	20	24.4	24	29.3	28	34.1
	Advanced	39	47.6	34	41.5	37	45.1	31	37.8	45	54.9
	Advanced High	16	19.5	1	1.2	15	18.3	21	25.6	9	11.0
7 (55)	Beginning	1	1.8	3	5.5	1	1.8	2	3.6	0	0.0
	Intermediate	17	30.9	35	63.6	25	45.5	23	41.8	20	36.4
	Advanced	24	43.6	16	29.1	16	29.1	13	23.6	29	52.7
	Advanced High	13	23.6	1	1.8	13	23.6	17	30.9	6	10.9
8 (85)	Beginning	6	7.1	16	18.8	8	9.4	13	15.3	3	3.5
	Intermediate	36	42.4	53	62.4	38	44.7	41	48.2	51	60.0
	Advanced	29	34.1	16	18.8	18	21.2	19	22.4	27	31.8
	Advanced High	14	16.5	0	0.0	21	24.7	12	14.1	4	4.7
ALL (222)	Beginning	9	4.1	23	10.4	19	8.6	21	9.5	3	1.4
	Intermediate	78	35.1	131	59.0	83	37.4	88	39.6	99	44.6
	Advanced	92	41.4	66	29.7	71	32.0	63	28.4	101	45.5
	Advanced High	43	19.4	2	0.9	49	22.1	50	22.5	19	8.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
64 12 (18.8%)	Beginning	0			
	Intermediate	4	18		
	Advanced	0	1	34	
	Advanced High	0	0	7	
51 13 (25.5%)	Beginning	0			
	Intermediate	1	18		
	Advanced	0	6	20	
	Advanced High	0	0	6	
79 14 (17.7%)	Beginning	1			
	Intermediate	3	46		
	Advanced	0	7	18	
	Advanced High	0	0	4	
194 39 (20.1%)	Beginning	1			
	Intermediate	8	82		
	Advanced	0	14	72	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	24	18	75.0	*	*			*	*		
	7	41	22	53.7	15	36.6	*	*	*	*		
	8	30	9	30.0	14	46.7	*	*	*	*	*	*
	ALL	95	49	51.6	34	35.8	7	7.4	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	47	21	44.7	19	40.4	7	14.9				
	7	37	9	24.3	22	59.5	6	16.2				
	8	27	6	22.2	19	70.4	*	*			*	*
	ALL	111	36	32.4	60	54.1	14	12.6			*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

28	58.5	71.1	87.6	89.5	57.1	100.0	73.4	93.9
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SPANISH I

72	63.6	75.8	74.3	74.1	68.1	68.1	74.1	91.1
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SPANISH II

13	68.3	76.2	81.2	81.7	76.9	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

68	66.3	78.9	72.2	71.4	69.1	73.5	84.9	89.2
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SPANISH II

12	71.5	81.0	78.1	77.8	91.7	100.0	88.1	91.6
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Middle School Exams

MATHEMATICS 6

172	45.2	73.1	77.2	77.7	62.8	93.0	68.7	89.6
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MATHEMATICS 6 PRE-AP

30	50.9	69.3	84.3	86.0	46.7	100.0	72.2	96.8
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MATHEMATICS 7

176	54.2	72.5	74.4	74.6	63.6	81.8	50.7	84.1
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MATHEMATICS 7 PRE-AP

37	66.6	71.4	85.4	86.9	70.3	100.0	77.9	97.1
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MATHEMATICS 8

172	59.4	74.1	79.8	80.4	67.4	87.8	65.6	88.0
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MS HEALTH EDUCATION 6

62	74.9	83.3	83.0	83.0	90.3	98.4	71.3	93.3
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MS HEALTH EDUCATION 7

57	66.3	78.0	76.5	76.4	82.5	89.5	77.7	96.0
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

50	75.1	83.4	83.4	83.4	90.0	94.0	74.7	93.8
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MS HEALTH EDUCATION 7

35	70.0	81.7	79.3	79.0	88.6	97.1	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

27	68.8	78.7	82.1	82.5	92.6	100.0	77.6	97.3
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MS VARSITY BAND

16	35.4	65.4	83.6	85.6	18.8	87.5	61.8	98.8
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PHYSICAL EDUCATION 6

193	58.6	74.7	92.5	94.5	75.1	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

163	66.0	78.7	91.0	92.3	84.0	98.2	82.8	98.8
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PHYSICS 8

31	44.4	62.9	80.0	81.9	16.1	90.3	61.6	96.2
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READING LANGUAGE ARTS 6

166	61.9	75.7	79.3	79.7	72.3	96.4	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

30	73.2	78.3	89.9	91.2	80.0	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

157	56.9	74.1	73.7	73.6	65.6	82.8	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

44	65.6	76.6	83.1	83.9	75.0	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

157	46.1	71.1	78.0	78.8	60.5	89.8	64.8	90.1
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	48.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

41	71.2	80.3	79.6	79.5	92.7	92.7	77.4	94.1
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MS VARSITY BAND

12	33.5	64.4	78.8	80.3	8.3	66.7	59.0	98.9
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PHYSICAL EDUCATION 6

169	64.4	76.8	94.0	96.0	79.9	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

137	71.2	82.7	92.1	93.1	92.0	99.3	84.7	97.7
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PHYSICS 8

29	56.8	72.4	77.9	78.5	72.4	89.7	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	52.9	*
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RLA 7 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	39.0	*
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SCIENCE 6

179	44.8	64.8	75.2	76.4	25.7	83.2	48.9	89.9
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SCIENCE 6 PRE-AP

21	54.9	69.9	78.0	78.9	52.4	95.2	76.1	98.6
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SCIENCE 7

171	55.2	68.7	84.3	86.1	52.0	98.8	57.7	85.2
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SCIENCE 7 PRE-AP

40	68.7	78.2	91.8	93.2	92.5	100.0	84.9	96.7
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SCIENCE 8

167	61.4	74.3	78.4	78.8	69.5	90.4	63.4	88.4
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TECHNOLOGY APPLICATIONS

40	53.9	72.3	80.3	81.2	57.5	92.5	59.5	91.5
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TEXAS STUDIES 7

166	52.0	70.6	76.9	77.6	57.8	84.3	50.7	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

171	43.8	64.1	75.1	76.3	23.4	83.0	51.6	86.0
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SCIENCE 6 PRE-AP

20	64.0	76.0	78.0	78.2	75.0	90.0	86.4	97.7
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SCIENCE 7

163	58.3	78.4	83.5	84.1	76.7	99.4	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

35	57.4	75.4	78.2	78.5	71.4	91.4	61.2	84.6
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TEXAS STUDIES 7

161	51.5	72.0	80.2	81.1	53.4	87.6	58.8	88.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

45	53.6	71.0	77.9	78.7	55.6	97.8	78.6	97.6
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U.S. STUDIES 8

157	45.5	69.7	77.9	78.8	50.3	95.5	54.1	87.8
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U.S. STUDIES 8 PRE-AP

40	61.7	72.6	80.3	81.1	72.5	97.5	78.7	97.2
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WORLD CULTURES 6

182	53.2	71.4	76.4	77.0	55.5	92.9	51.7	90.9
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WORLD CULTURES 6 PRE-AP

23	57.0	73.1	80.4	81.2	65.2	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

42	55.5	70.3	79.9	81.0	64.3	100.0	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

175	50.1	71.2	76.5	77.1	56.0	92.0	52.9	89.1
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WORLD CULTURES 6 PRE-AP

22	58.8	71.2	80.1	81.1	59.1	95.5	79.7	97.0
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